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New Series

No. 7

BULLETIN OF
BEREA COLLEGE

APRIL 1909

College and Academy Announcements



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PRINTING DEPARTMENT OF BEREA COLLEGE

BULLETIN OF
Berea College

APRIL, 1909

Announcements of the
College and Academy


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SPEAKERS FROM ABROAD

1907—1908.

- Oct.—**Hon. J. G. Crabbe**, Ashland, Ky. Political Address.
 Mr. J. L. McCoy, Lexington, Ky. Political Address.
 Pres. Chas. A. Blanchard, Wheaton, Ill. "Materialistic Trend of Education." "Sowing the Soul with Corn." "Dreams and Visions."
- Nov.—Mrs. A. A. F. Johnston, Oberlin, Ohio. Lecture. "Norway and the Midnight Sun." "Character Building."
 John Grant Newman, D. D., Wyoming, Ohio. Thanksgiving Address. "The Riches of God."
- Dec.—Pres. J. K. Taylor, Winchester, Ky. Anti-Saloon Address.
 Miss Carrie Barge, Delaware, Ohio. Address. "Work of Young Peoples' Christian Societies."
- Jan.—Mr. Totten, Columbus, Ohio. "An Evening of Magic."
- Feb.—**Rev. Milford H. Lyon**, Wheaton, Ill. 17 Sermons.
 Catherine Ridgeway, Chicago, Ill. Readings.
 Rev. Chas. Sumner Brown, Cincinnati, Ohio. Washington's Birthday Address.
- Mar.—Mrs. J. A. R. Rogers, Woodstock, Ill. "The Early Berea." "Woman's Influence."
 Mr. F. G. Routzhan. Tuberculosis Exhibition.
 Rev. James Watt Raine, Riverhead, N. Y., Reading—"Merchant of Venice."
 Mr. R. V. Taylor, University of Va. Address. "Students Volunteer Movement."
 Miss Laura D. Gill, Columbia University. Two Addresses.
- Apr.—Mr. James H. Moore, Welchburg, Ky. Moving Pictures.
 Miss Emily Sinclair, State Secretary. Address—"Young Woman's Christian Association Work."
 International Sec. Weatherford. Two Addresses. "Young Men's Christian Association Work."
 Enos. A. Mills, Estes Park, Colo. "Fascination of Forestry."
- May—Supt. O. J. Kern, Rockford, Ill. Two addresses on "Rural Education."
 Pres. Herbert E. Welch, D. D., Delaware, Ohio. Address. "Higher Education, for Success and for Service."
Josiah Strong, D. D., New York, N. Y. Two addresses on the "Signs of the Times."
 Choir Avondale Presbyterian Church, Cincinnati, O., solo parts in "The Messiah."
 Rev. Samuel H. Howe, D. D., Norwich, Conn. Address to Christian Societies.
- June—Rev. John L. Hoyt, D. D., Hudson, O. Address to Literary Societies.
Hon. W. W. Stetson, Auburn, Me. Commencement address.

CALENDAR

1909—1910

Sept. 14, Tuesday,	Reception by Student Christian Societies, 7:30 p. m.
Sept. 15, Wednesday,	Fall Term opens, 7:50 a. m.
Sept. 24, Friday,	Anniversary Phi Delta Literary Society.
Oct. 2, Saturday,	Mountain Day Excursion.
Oct. 8, Friday,	Anniversary Alpha Zeta Literary Society.
Oct. 16, Saturday,	Union Exhibition Ladies Literary Societies.
Oct. 30, Saturday,	Departmental Socials, 7:30 p. m.
Nov. 24, Wednesday,	Thanksgiving Sports, 2:30 p. m.
Nov. 25, Thursday,	Thanksgiving Day—Worship, 10:30 a. m., General Socials, 7 p. m.
Dec. 10, Friday,	Visitors' Day for Model Schools.
Dec. 20, Monday,	Christmas Concert, 7 p. m.
During the term,	Three Lyceum Lectures.
Dec. 22, Wednesday,	Home Oratorical Contest. 7 p. m.

Dec. 23—Jan. 4, *Holiday Recess.*

Jan. 4, Tuesday,	Reception by Student Christian Societies, 7 p. m.
Jan. 5, Wednesday,	Winter Term opens, 7:50 a. m.
Jan. 14, Friday,	Debate between Phi Delta and Alpha Zeta Literary Societies, 7 p. m.
Jan. 27, Thursday,	Day of Prayer for Colleges.
Feb. 22, Tuesday,	Washington's Birthday—Patriotic address, 10:30 a. m., Socials, 3 p. m., Mountain Congress, 7:30 p. m.
During the term,	Protracted meetings. Three Lyceum Lectures. Band Concert.
March 30, Wednesday,	Winter Term ends. Spring Term opens, 9:25 a. m.
April 5, Tuesday,	Anniversary Utile Dulce Literary Society.
April 12, Tuesday,	Anniversary Pi Epsilon Pi Literary Society.
April 14, Thursday,	Dr. Pearsons' Birthday. Assembly, 10:30 a. m.
May 10, Tuesday,	Debate between Junior Literary Societies, 7:30 p. m.
May 13, Friday,	Excursion.
May 17, Tuesday,	Model Schools Exhibition, 7:30 p. m.
May 21, Thursday,	Field Day.
May 30, Monday,	Memorial Day.
June 4, Saturday,	Academy Exhibition, 7:30 p. m.
June 5, Sunday,	Baccalaureate Sermon, 10:45 a. m.
	Address before Religious Societies, 7:30 p. m.
June 6, Monday,	Concert by Harmonia Society, 7:30 p. m.
June 6, 7, Mon. & Tues.,	Oral Examinations.
June 7, Tuesday,	Triennial Reunion, 7:30 p. m.
June 8, Wednesday,	COMMENCEMENT, 9 a. m.
During the term,	One Lyceum Lecture.

June 9—Sept. 14, *Summer Vacation.*

1910—1911

Sept. 14, Wednesday,	Fall Term opens, 7:50 a. m.
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Alumni Association.—Triennial Reunion 1910.

President—Edward F. White, '81, *Indianapolis, Ind.*

Secretary—Ellis C. Seale, '04, *Berea, Ky.*

BOARD OF TRUSTEES.

REV. WM. GOODELL FROST, PH.D., D.D., LL.D., *Pres.*

SAMUEL G. HANSON, - - <i>Berea, Ky.</i>	} Terms Expire in 1909.
REV. PERCY S. GRANT, D.D., <i>New York, N. Y.</i>	
*REV. W. E. C. WRIGHT, D.D. <i>Olivet, Mich.</i>	
REV. JAMES BOND, D. D., <i>Williamsburg, Ky.</i>	

J. CLEVELAND CADY, LL.D., <i>New York, N. Y.</i>	} Terms Expire in 1910.
JAMES W. BULLOCK, - <i>Cincinnati, O.</i>	
REV. A. E. THOMSON, D. D., - <i>Berea, Ky.</i>	
BISHOP WM. F. McDOWELL, D.D., <i>Chicago, Ill.</i>	

WM. R. BELKNAP, - - <i>Louisville, Ky.</i>	} Terms Expire in 1911.
REV. WM. E. BARTON, D. D., <i>Oak Park, Ill.</i>	
JOHN R. ROGERS, - - <i>Brooklyn, N. Y.</i>	
WM. C. PROCTER, - - <i>Cincinnati, O.</i>	

HON. WM. HERNDON, - <i>Lancaster, Ky.</i>	} Terms Expire in 1912.
THEODORE H. CURTIS, - - <i>Louisville, Ky.</i>	
HON. GUY WARD MALLON, - <i>Cincinnati, O.</i>	
REV. HERBERT S. JOHNSON, D.D., <i>Boston, Mass.</i>	

EDWIN R. STEARNS, - - <i>Wyoming, O.</i>	} Terms Expire in 1913.
HARLAN P. LLOYD, LL. D., <i>New York, N. Y.</i>	
HARVEY E. FISK, - - <i>New York, N. Y.</i>	
E. MITHOFF NICHOLAS, - <i>Columbus, O.</i>	

HERBERT A. WILDER, - <i>Newton, Mass.</i>	} Terms Expire in 1914.
*HON. CURTIS F. BURNAM, - <i>Richmond, Ky.</i>	
D. B. MEACHAM, - - <i>Cincinnati, O.</i>	

Annual Meeting at 8:00 A. M. on the day following Commencement.

T. J. OSBORNE, *Treasurer*, WILL C. GAMBLE, *Secretary*,
BURLEIGH E. CARTMELL, A.B., *Assistant Treasurer*.

Bequests should be made to Berea College, Berea, Madison County, Ky.

Investment Committee.—EDWIN R. STEARNS, GUY WARD MALLON, D. B. MEACHAM, WM. R. BELKNAP, HARVEY E. FISK.

Prudential Committee.—(Management of financial affairs apart from investments) WM. G. FROST, SAMUEL G. HANSON, T. J. OSBORNE, WILL C. GAMBLE, A. E. THOMSON. *Meets Wednesday night.*

*Deceased.

FACULTY AND TEACHERS.

REV. WM. GOODELL FROST, PH. D., D. D., LL. D.,
President.

Professor of Mental and Moral Philosophy. Lecturer on Education.

A. B., Oberlin, 1876 (Prepared at Milton College, Freshman at Beloit); A. M. and B. D. Oberlin 1879 (1877-8 Harvard and Andover); Ph.D., Wooster 1891; Study at Goettingen and travel 1891-2; D. D. Harvard, 1907; LL. D. Oberlin, 1908, Professor of Greek, Oberlin, 1879-1892; President of Berea College, 1892—

REV. LE VANT DODGE, A. M.,

Professor of Political Science and Greek, Emeritus.

A. B., Hillsdale 1872, A. M. 1875; Superintendent of Schools, Wooster, O., 1872-3; Principal Geneva Normal School, 1873-4; Professor of Mathematics, Berea College, 1874-97, Greek 1882-1907, Political Science 1897-1907, Emeritus 1907—Kentucky Commander G. A. R., 1907, 1908.

MILES E. MARSH, A. M.,

Dean of the Academy and Adjunct Professor of History.

A. B., Oberlin, 1893; A. M. (Honorary) Berea, 1906; Principal High School, Pawnee City, Neb., 1893-1898; Dean of Academy, Berea, 1898—

JOHN WIRT DINSMORE, A. M.,

Dean of Normal Department and Adjunct Professor of Psychology.

Robert Charles Billings Foundation.

A. M., (Honorary) Berea College, 1902; Student of University of Nebraska Summer School, Harvard; Public School work, Nebraska, 1890-1900; Author, "Teaching a District School," 1908, Dean, Berea, 1900—

ROBERT H. COWLEY, A. B., M. D.,

Professor of Hygiene and Physiology and College Physician.

A. B., Oberlin, 1896; M. D., Western Reserve University, 1901; Demonstrator of Pathology and Bacteriology, West. Res. Univ., 1898-1901; House Physician City Hospital, Cleveland, O., 1901-2; General Practice, Lorain, O., 1902-4; Special Studies London, England, 1907; Professor, etc., at Berea, 1904—

REV. JAMES WATT RAINE, A. M.,

Professor of English Language and Literature.

A. B., Oberlin, 1893; B. D., Union Theological Seminary, 1897; A. M., Oberlin, 1897; Instructor in Public Speaking, Oberlin, 1890-1; Instructor in English, State Agricultural College, Kansas, 1891-2; Instructor in English Literature, Oberlin, 1892-5; Pastor, 1897-1906; Professor, Berea, 1906—

CHARLES D. LEWIS, B. Ped.,

Adjunct Professor of Natural Sciences, and full Professor Normal Department.

B. Ped., Kentucky State University, 1901; Instructor of Science and Mathematics, Theo. Hayler's Institute, Pineville, Ky., 1901-2; Professor Natural Sciences, Berea, 1902—

CHRISTIAN F. RUMOLD, A. B., LL. B.,

Professor of Chemistry and Physics.
Clark Lecturer on Stimulants and Narcotics.

A. B., University of Kansas 1902 (L.L.B. Univ. Kans., 1899); Asst. Principal High School, Beloit, Kan., 1902-3; Tutor at Berea 1904, Acting Professor 1906, Professor 1907—

GEORGE NORTON ELLIS, A. M.,

Acting Professor Latin Language and Literature.

A. B., Olivet, 1878, A. M., 1881; Principal Normal Department, Talladega, Ala. 1878-9, Preparatory Department, 1879-82, Secretary and Treasurer, 1878-81; Principal Preparatory Department and Field Secretary, Olivet, 1883-1903; President Tabor College, 1903-8; Professor, Berea, 1908—

JOHN EDWARD CALFEE, A. B.,

Adjunct Professor of Mathematics, Normal Department.

A. B., Park College, 1905; Principal Hyden Academy, 1905-6; Graduate work, Univ. Missouri, summer of 1906; Professor Natural Sciences, Washington and Tusculum College, 1906-7; Graduate work, Univ. of Chicago, summer of 1907; Principal Hyden Academy, 1907-8; Professor, Berea, 1908—

JAMES ROOD ROBERTSON, PH. D.,

Professor of History and Political Science.

A. B., Beloit College, 1886; A. M., University of Michigan, 1891; Principal Tu-
 alatin Academy, Forest Grove, Oregon, 1891-1893; Professor of History
 and Political Science, Pacific University, Forest Grove, Ore., 1893-1906;
 Graduate student in History and Political Science. Chicago University,
 1895; Teaching Fellow in History, University of California, 1906-1908;
 Assistant Curator Bancroft Historical Collection, University of Califor-
 nia, 1907-1908; Ph. D., American, European History and Political Science.
 University of California, 1908; Professor Berea, 1908—

REV. JAMES P. FAULKNER, A. M., S. T. B.,

Superintendent of Extension Work and Adjunct Professor of Latin.

A. B., Union College, 1893, A. M., 1896, S. T. B., Harvard, 1908; Professor of
 Mathematics and Greek, Union College, 1893-7; President 1897-1905; Stud-
 ent Boston University and Harvard University, 1905-1908; Professor, Berea,
 1908—

REV. HENRY MIXTER PENNIMAN, A. M.,

Professor of Christian Evidences.

A. B., Brown University, A. M., Brown University, Graduate Andover Theo-
 logical Seminary; Pastor in New Hampshire, Chicago, Keokuk, Iowa;
 Professor, Berea 1895—

SILAS CHEEVER MASON, M. S.,

Lecturer on Forestry.

M. S., Kansas State Agricultural College, Professor of Horticulture. K. S. A. C.
 Kansas, —1897, Professor of Horticulture and Forestry, Berea, 1897-1907,
 U. S. Government Service, Dept. of Agr., 1907—

O. T. CORSON, LL. D.,

Special Lecturer on Education.

MISS KATHERINE BOWERSOX,

Dean of Women.

Graduate State Normal School, Bloomsburg, Pa.; Student in Summer Schools, Chautauqua, University of Chicago, Cook County Normal, 1893; Supervisor of Primary work and Normal Training Class, Indian Industrial School, Carlisle, Pa., 1893-1902; Principal Academy Department, 1902-7; Dean, Berea, 1907—

MISS JOSEPHINE A. ROBINSON, A. M.,

Professor of Mathematics.

A. B., Oberlin, 1894, A. M., (honorary) Berea, 1902; Prepared at New Hampton Lit. Inst., 1880; Principal Laconia High School, 1880-2; Mathematics, and Preceptress, Hampton Literary Institute, 1882-90; Latin, and Preceptress, Kimball Union Academy, 1894-97; Professor of Mathematics and Dean of Women, Berea, 1897-1907; Professor of Mathematics, 1907—

MISS MARY E. WELSH, A. B.,

Instructor in Greek.

A. B., Wellesley, 1885; Instructor in private schools 1885-1902. Study in Europe 1893, and 1905-6. Instructor in Latin and Greek, Berea, 1902-1908, In charge Greek Dept., 1908—

MISS VIOLA SCHUMAKER, A. M.,

Instructor in English and History, Normal Department.

A. B., National Normal University, 1900 (Graduate and M. Ped. Clarion State Normal School, Clarion, Pa., 1896) A. M. Columbia University, 1903. Instructor in Normal Department, Berea, 1900-1902, 1903—

MRS. ELLEN M. FROST, B. L.,

Lecturer on History of Art.

B. L., Oberlin, 1891; Studies in Europe 1891-2, and 1904. Lecturer, Berea, 1900—

MRS. MARGARET C. DINSMORE,

Acting Instructor in English, Normal Department.

Graduate South Salem Academy, and Steubenville, O., Seminary; Student in University of Nebraska, In Europe 1908. Instructor, Berea, 1906—

MISS EUPHEMIA K. CORWIN, PH. B., B. L. S.,

Librarian.

Millstone (N. J.) Academy, Mt. Holyoke Seminary, 1881-2; Teacher N. Plainfield, N. J., 1882-6; N. Y. State Library School, 1894-6; Cataloger Utica, N. Y., Public Library, 1896-7; Ass't. Union Theol. Seminary, N. Y. City, 1897-1901; Ph. B. Berea College, 1905; B. S. L., N. Y. State Library School, 1906; Librarian, Berea, 1903—

ELLIS C. SEALE, A. M.,

Instructor in Latin and Mathematics, Academy.

RALPH RIGBY,

Music Director. Instructor in Vocal Music.

HENRY G. COX, A. B.,

Instructor in German.

FRANK M. LIVENGOOD, B. L.

Instructor in Commercial Branches, Academy.

MRS. KATE URNER PUTNAM, A. M.,

Instructor in Latin and English, Academy.

MRS. JENNIE LESTER HILL, A. M.,

Instructor in charge of Domestic Science.

MISS ABIGAIL S. MERROW,

Matron of the President's House.

MISS JEAN CAMERON,

Matron of Boarding Hall, and Assistant in Domestic Science.

MISS LILLIE A. MOORE,

Superintendent of Hospital and Instructor in Nursing.

FRANCIS O. CLARK, B. S.,

Instructor in Mountain Agriculture.

JAMES C. BOWMAN,

Manager of Correspondence Department.

MISS EDITHA LOU SPEER, A. B.,

Assistant in Domestic Science.

MISS WINIFRED CAMPBELL,

Cabinet Organ and Piano.

IRA L. McLAREN,

Accountant in Treasurer's Office.

ADA M. DINKLEMAN, Ph. B.,

Registrar.

MISS ADA M. PHILLIPS,

Clerk of College Secretary.

MISS ELISABETH L. LEWIS, B. L.,

Cataloger in Library.

MISS ANNA L. SMITH,

President's Private Secretary.

MISS MYRNA WALKER,

Clerk of College Treasurer.

COUNCIL OF THE DEAN OF WOMEN.

President—Miss KATHERINE BOWERSOX, *Ex-officio.*

Vice-President—Mrs. MARY H. DODGE

Secretary—Mrs. MINDA M. OSBORNE

Mrs. SERENA V. BICKNELL Mrs. LENORA T. THOMSON

Mrs. MARGARET C. DINSMORE Mrs. LUCY J. RAMSEY

Mrs. CATHERINE H. MARSH Mrs. LUCY B. CLARK

Mrs. LOUISA M. HANSON



CARNEGIE LIBRARY

Contains 25,000 volumes, besides pamphlets and periodicals.

Berea College.

HISTORY, AIMS AND ORGANIZATION.

Berea College is the corporate name of this Institution which embraces several different schools or departments with varied courses of instruction. It is thus prepared to offer to each student an education of greater or less extent, and of the particular kind best adapted to his needs and life plans.

The College itself, or Collegiate Department, stands at the head of the whole Institution, which includes also a Normal Department with three courses of study, an Academy with five courses, besides Industrial, Sub-Academy and Model School courses, Music, etc. See page 29.

The Institution is distinctly Christian, but by its charter prohibited from Sectarian control, and co-operates with all Christian people.

The Collegiate Department has always maintained the highest scholarly standards, so that those who complete its longer courses pass into the great Universities for post-graduate work and find themselves fully in step with the best graduates of other colleges. This high standard, and the attention necessarily paid in former years to the needs of pioneer communities of the mountains, has kept the department small in numbers, but all circumstances now point to a rapid increase of collegiate students. The new Carnegie library, enlarged facilities for laboratory work, and several new professorships, and the high repute of the Institution which ex-

tends far beyond the boundaries of the state, are among the special attractions at the present time. A new dormitory for the use of college men has just been promised by Dr. D. K. Pearsons, and will be ready for occupancy during the coming year.

The Institution owes its beginning to the great reform movements of the last century. The people of Kentucky were divided on the question of slavery, many of those who had themselves inherited slaves being opposed to slavery as an institution. General Cassius M. Clay was a leader in the movement for gradual emancipation. He noted the fact that the people of the mountains owned land, but did not own slaves, and determined to found in the edge of the mountains a settlement in which free-speech could be maintained. At his invitation Rev. John G. Fee, of Bracken County, founded an anti-slavery union church, out of which grew the village and College of Berea, in 1853. The school began in 1855, and Principal John A. R. Rogers coming soon after established the College and Preparatory Departments. Mobs and persecutions followed, but the school prospered until forcibly suspended just before the war. Its influence did much toward holding Kentucky in the union. The battle of Richmond, Aug. 30, 1862, caused a second exodus of the Berea teachers, but they continued to make payments for the College land even during the time in which they dared not set foot on it! In 1869 came President Henry Fairchild and the College work was resumed and other departments added.

Fee, Rogers and Fairchild, and their successors, were more than mere teachers. They were reformers, evangelists, advocates of temperance, friends of humanity, and they gave a progressive spirit to the institution which made it a pioneer in educational matters, in-

dustrial education, and work for the upbuilding of the Public Schools.

Soon after the war two young colored soldiers applied for instruction which would fit them for the work of teaching. They were admitted just as at a Northern or European school, and for many years the work of training colored teachers went on at Berea, to the great benefit of the colored public schools, and of the state, the two races maintaining their separate social life with entire propriety, until such education was prohibited by law, and Berea transferred this work to the new Lincoln Institute.

From the beginning the Berea teachers took a deep interest in the people of the great mountain region of the South. In fact they were the first to discover the extent, the needs, and the great worth and promise of this region, and to adapt their methods to the meeting of these special needs. President Fairchild was somewhat hampered by the burdens of reconstruction times, but with the coming of President Frost, 1892, the Institution again turned its chief attention to these mountain problems. These problems are partly met by the "Extension Work," the Industrial Courses, the Normal Department, etc., but they bring to the Collegiate Department a very great interest in such studies as Geology, Sociology and History.

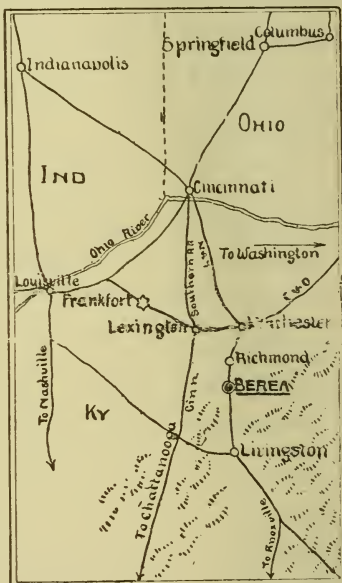
Berea has had from its very beginning a most distinguished support. Dr. D. K. Pearsons, Andrew Carnegie, and Roswell Smith are among its benefactors, and Presidents Roosevelt and Taft, Dr. Eliot of Harvard, Woodrow Wilson of Princeton and Hadley of Yale, lend it hearty endorsement.

General Information.

LOCATION AND SURROUNDINGS.

The College is located in Madison County on the Kentucky Central R. R., one hundred and thirty miles Southeast of Louisville and one hundred and thirty-one South of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foothills of the Cumberland Mountains.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement. Its law prohibiting the sale of intoxicants is vigorously enforced.



It is on the dividing line between the mountains, the home of the famous "mountain people" whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Two miles east is the pinnacle from which Daniel Boone first viewed the fertile plains of Kentucky.

The scenery is remarkably attractive. The climate

is mild and healthful, the elevation above sea level being 1,070 feet, and mountain excursions invite to healthful exercise.

GROUNDS AND BUILDINGS.

The grounds, embracing some seventy acres, are attractive from abundance of native forest trees shading the campus, which forms the center of the village of Berea. **Mountain Spring Water** is supplied through the generosity of Dr. Pearsons, of Chicago. This water comes to Berea in pipes from ten mountain springs, affording an abundance for drinking and domestic purposes, and the irrigation of yards and gardens. It comes with a pressure sufficient to throw large streams of water over any of our buildings. Twenty-one hydrants are so disposed as to give full protection against fire.

The following are the chief public buildings of the Institution:

The Administration Offices of President, Treasurer, Secretary and Purchasing Agent are in the rear wing of the Carnegie Library.

The Tabernacle is used for Commencement exercises, which are attended by several thousand people.

The Gymnasium for physical training and indoor games like basket ball is conducted on the ample floor of the Tabernacle, where dumb-bells and other good apparatus are provided.

The New Chapel, seating 1,400 persons, with a smaller auditorium for 300, and Sunday-school rooms and other conveniences, erected by the labor of students.

The New Carnegie Library, which cost \$40,000, is provided with steam heat and electric light, and affords excellent facilities for work by our advanced students in historical, literary, scientific, pedagogical and other lines of investigation and research. It also provides for the needs of younger students and contains rooms for the administration of our Traveling Libraries.

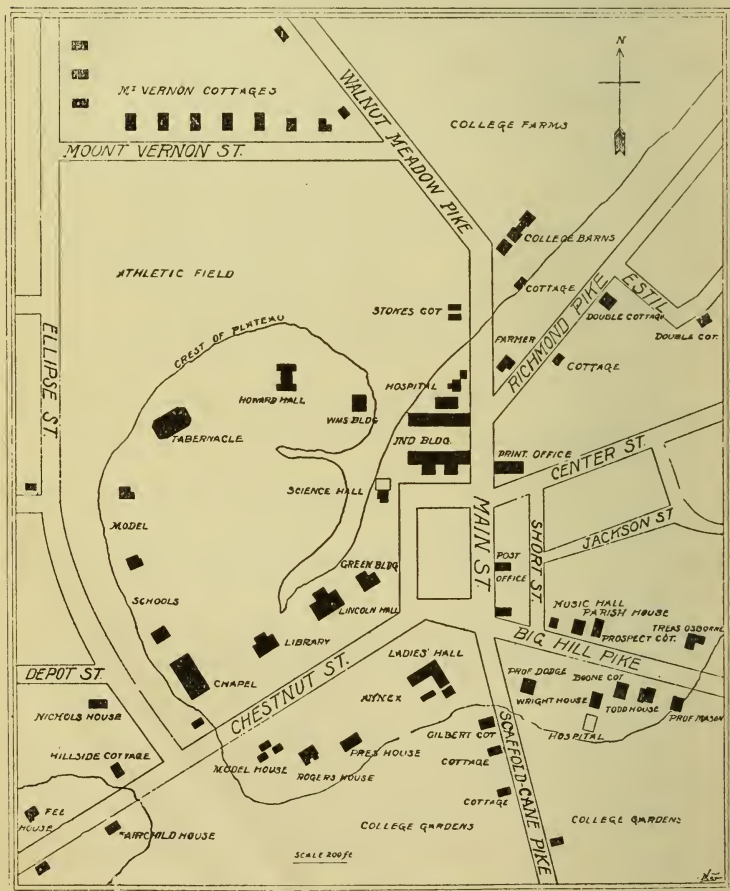
Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well constructed three-story brick building, contains twenty offices and classrooms ventilated and heated by steam. It also accommodates the College Men's Literary societies, and the great Reflectoscope.

Science Hall furnishes class-rooms and cabinets for the Departments of Horticulture, Forestry, Chemistry and Physics. A part of this building only is completed and occupied.

The Men's Industrial Building is 182 feet in length and three stories high.

It accommodates for the present the Woman's Industries (sewing, cooking and laundry), the agricultural lecture room, the cabinet, the rooms for free-hand and mechanical drawing, the sloyd room (30 benches), and in the third story dormitories for young men.

The Power and Heat Plant now contains two 80 horse-power boilers, a 65 horse-power class "A" Left Hand Houston, Stanwood & Gamble Engine, and Bullock dynamos supplying power and light wherever needed, as well as steam heat for the chief public buildings.



PLAT OF COLLEGE GROUNDS.

The Brick Making Plant, with best machinery, capable of making 30,000 bricks a day.

The Woodwork Building, three stories high, is equipped with the best machinery—planer, shaper, turning lathes, etc., as well as draughting rooms, and accommodations for classes in carpentry.

The Bruce Printing Building, erected in memory of Geo. Bruce the Type-founder and inventor of the "point system," is equipped with a Miehle Press and other appointments of the very best pattern. The upper stories are now used as a dormitory for young men.

The Hospital. The new nurses' home, contagious building and part of the main hospital building just completed will accommodate twelve non-contagious and twenty-five contagious patients, besides six nurses. There is also a beautiful operating room fully equipped with all modern conveniences.

Music Hall has a small room for rehearsals and several practice rooms.

The Model School Buildings, three in number, contain five school rooms.

The Ladies Hall, a spacious three-story brick building, contains the offices of the Dean of Women and the Matron, other public rooms, and apartments for a hundred and twelve young women, including several teachers.

Gilbert and Boone Cottages are new buildings with rooms for some fifty young women.

Howard Hall, named after Gen. Oliver O. Howard, is a dormitory accommodating eighty-six young men.

Prospect Cottage accommodates some twenty-eight young men.

The Williams House accommodates some thirty young men.

The East and West Emergency Barracks and Wigwam accommodate a hundred and twenty young men.

The Boarding Hall, occupying part of the Ladies Hall, and annexes, provides table accommodations in its different dining rooms for six hundred persons. Its bakery, steam kettles and other equipments make it possible to furnish good board at smallest expense.

LIBRARY AND APPARATUS.

The College Library contains about twenty-four thousand well-selected volumes carefully cataloged and classified by the Dewey system. The entire collection is open to students daily. Magazines and newspapers are supplied in abundance, and small select libraries are provided in Ladies Hall, Howard Hall, and several other buildings.

Working Cabinets.—Collections for working cabinets of mineralogy, geology, botany, forestry, zoology and commercial geography are displayed so far as room permits.

Laboratories.—Laboratories in the departments of physics, chemistry, botany and zoology are well provid-

ed with microscopes, blow-pipes, and other equipment for students' work.

Class-room Equipments are ample—maps, charts and other illustrative material.

The Gymnasium has ample floor space in the Tabernacle, and a considerable equipment of first class apparatus. The athletic field is considered the best in the state.

The Lands for Instruction in Farming and Forestry, embracing gardens, farm lands, and over 4,000 acres of young forest, constitute an important part of our equipment.

SPECIAL CARE OF HEALTH.

Bath Rooms for young men at Howard Hall and Bruce Building, and for young women at Ladies Hall, are a great luxury and means of health.

The Hospital and College Physician care for all students when sick, without charge, except for chronic diseases, surgery and dentistry. Patients pay for medicine and bandages at cost price. Students lodged in the Hospital pay board for the time they are there at the same rates as at Ladies Hall.* The health record of Berea students is remarkably good—far better than that of any equal number of young people at their homes.

GENERAL CULTURE AND RECREATION.

Besides the various courses of study open to students there are many opportunities for general culture and enjoyment.

The Lyceum Course of entertainments, managed by a committee of the Faculty, secures each year some of the best talent of the country. These entertainments

*Students residing at homes outside the village must come to the hospital for doctor's care after the first call.



THE PRESIDENT'S HOUSE

are furnished at prices much lower than at other places.

The Harmonia Society, numbering some hundred voices, affords training for singers and enjoyment for all. It practices each Wednesday night, gives concerts at Christmas and Commencement time, and aids at other entertainments.

Choral Classes, beginners' class, and advanced class, give the best of instruction in singing to all students without any extra charge.

The College Band of some twenty members receives free instruction and free use of several instruments.

Six Literary Societies are maintained by the students, holding their meetings on Friday night. The *Utile Dulce* and *Pi Epsilon Pi* societies are for young women, and meet in Ladies Hall. The *Alpha Zeta* and *Phi Delta* societies are for young men of the advanced classes and meet in Lincoln Hall. The *Union* and *Beta Kappa* societies are for young men of the Academy and Normal Departments, and use commodious rooms in Lincoln Hall. A large *Mountain Society* for young men and young women meets Friday afternoon, and a "Mountain Congress" is held each winter in which students from the mountain counties of Kentucky and other States discuss the things that make for progress in this region.

Students Religious Societies. There are senior and intermediate Christian Endeavor societies connected with the Union Church of Berea, which are conducted largely by students; and the Young Men's Christian Association and the Young Women's Christian Association are large and active. In these societies new students will find a hearty welcome, and the best of companionship and friendship.

Sports are arranged for in such ways as to afford

real recreation without distracting attention from study, and are supervised by the Gymnasium Committee. A number of tennis courts are at the disposal of the students, as well as facilities for basket-ball, croquet, and special work in the gymnasium. The competitions of Field Day are open to the whole School. In accordance with the old English custom the young men are divided into two companies each year, called the "whites" and the "blues," (the College colors) and organize competitive sports like base-ball and foot-ball. Contests with other schools are strictly limited to eight a year, seven in the fall and one in the spring.

Walking parties, and occasional excursions, in addition to "Mountain Day", are inviting forms of recreation.

The Weekly Lecture, usually on Monday, is given sometimes to the whole body of students and sometimes to the main and upper chapel gatherings separately, by a member of the Faculty or some distinguished speaker from abroad. The following are some of the subjects discussed during the past year:

"Aim and Motive of Study." "Feeding the Thought." "Power of Self Control." "New England the Nursery of America." "College Sports." "Proper Clothing." "Under the Jupiter Tree or the Man with the Blues." "Dreams and Visions." "Gratitude." "Stereopticon Lecture on Physiology." "Europe." "Real Life." "Make Arrangements to do Without." "History of Berea's Founders." "Excelsior." "Abraham Lincoln." "Literature." "Mountain Feuds." "Pilgrim's Progress." "Influence of Books." "Forestry." "Travel."

Social Occasions in the form of Opening Socials, Department Socials, Mountain Day and the like, are provided at various times through the College year, and duly announced in the Calendar, page 4.

Other Public Occasions of educational value are the closing exercises of each term; joint debates between literary societies; exhibition of the Normal Department; entertainments by the Model Schools; recitals by the Music Department; public addresses on Thanksgiving Day; Day of Prayer for Colleges; Washington's Birthday and "Mountain Congress"; a Christmas Concert; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country; and the several exercises of Commencement Week—anniversary of literary societies, address before these organizations, Academy exhibition, baccalaureate sermon, alumni reunion, and the addresses of Commencement Day, attended by thousands.

REGULATIONS.

The Regulations of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. Students are not permitted to use intoxicating liquors or tobacco, or to visit places of amusement outside College grounds. Secret societies are not allowed in connection with the College. No student is allowed to visit one of the opposite sex in any private place. Students that need to be absent from class, chapel, or any other required exercise, must get an excuse from the proper officer in advance. The necessary labor connected with the school—at boarding hall, dormitories, offices, etc.—is done by students, with fair compensation. So far as possible this is assigned to those desiring to earn money, and additional work provided in shop and farm. All students must be ready to do as much as seven hours work a week.*

Those who do not desire the regulated life thus provided for are advised to go elsewhere. Berea is not prepared to act as guardian of the idle, listless, or lawless.

Christian Character.—The College is undenominational, but distinctly Christian† and provides instruction in the Bible one hour on Tuesday afternoon and one hour on Sunday morning. All students attend brief religious services in the Chapel on Monday, Wednesday, Thursday and Friday mornings, and on Sunday night.

Advising Officers.—Each student has one teacher who is his special advising officer, and who has a daily hour for consultation. The student may consult his advising officer on any matter as he would a parent at

*Students are held responsible for knowing the contents of the Students' Manual issued by advising officers.

†See pages 9 and 10.

home, and receive from him friendly counsel and necessary permissions and excuses.

The advising officer for all women is the Dean of Women. The advising officer for a young man is the head of the department in which he studies—for college students the President or his representative; for normal students the Dean of the Normal Department; for academy and applied science students, the Dean of the Academy; for students in the apprentice courses whose literary studies are below the 8th grade, for night school students, and pupils of the Model Schools, the Superintendent of the Model Schools.

Department Conferences.—On Tuesday morning each student meets his advising officer for consultation and suggestion.

TERMS AND VACATIONS, 1909-10.

The College Year consists of the Fall Term of fourteen weeks, beginning Wednesday, September 15, the Winter Term of twelve weeks, beginning Wednesday, January 5, and the Spring Term of ten weeks, beginning Wednesday, March 30, and closing with commencement Day, June 8. See calendar, page 4.

Terms Open on Wednesday morning at 7:50 o'clock (Spring Term at 9:25) with chapel exercises. College offices will be open at 2:00 p. m. on the preceding day.

DIRECTIONS FOR NEW STUDENTS.

Who Can be Admitted.—The privileges of the Institution are open to persons in good health above fifteen years of age who present a testimonial showing good moral character. Such testimonial may be furnished by some person of recognized standing like that of a teacher, preacher, or magistrate in the community

from which the student comes, or by some student whose reputation is established in Berea. Students who fail to give cheerful compliance to the regulations of the school, or to improve their opportunities here, may be privately dismissed without special charge or censure at any time, and must depart promptly to their homes.

Entrance on Certificate.—Students coming from recognized academies and high schools should bring certificates showing what studies they have pursued and for what length of time, what text books they have used, with the amount of work accomplished, and the rank or grade attained. Such certificates will relieve them from examinations except in reference to their ability to write correct English. If, after a trial, they fail to maintain themselves in the classes to which they were assigned, they will be examined and placed where they can work to the best advantage.

Arrival. Students should send Secretary Will C. Gamble their dollar deposit to secure a room,* and tell him when they will arrive. Young women go at once to Ladies Hall, and young men to the Registrar's Office.

NECESSARY EXPENDITURES.

A student's expenses are of three kinds: First, his personal expenses, like clothing, laundry, and postage. Second, living expenses: board, room, lights, and fuel. And third, the real school expenses, which are, \$1.00 deposit and an Incidental Fee of from \$5.00 to \$7.00 per term, together with the cost of text books.

Personal Expenses for travel, clothing, postage, entertainments, etc., vary with different persons. A plain

*Any student wishing to live outside College buildings must get permission from his dean, and pay 50 cents a term to the boarding hall fund and 50 cents to the dormitory fund.

and simple style of clothing is favored at Berea. Warm wraps and underclothing are necessary, tho used much less than in the North. Our climate is remarkably fine, but as students are required to attend their classes regardless of the weather, overshoes and umbrellas are necessities. Students should not spend money for refreshments or self-indulgence. Large advantages in the way of entertainments, etc., are free to all, yet it is desirable that our young people have a little money each term to pay for lecture tickets and for small dues to the Christian associations and other student organizations.

Laundry, depending upon the number of articles, costs from sixty cents to one dollar a month.

Living Expenses include table board and room. *Plain table board* for the fall and spring costs \$1.35; winter \$1.50 per week. The food is of good quality, well cooked and abundant, with the variety suitable for the health of students, but without luxuries. Persons desiring tea, coffee, fruit or other extras, can give standing orders for such special dishes at very reasonable rates when they settle with the Treasurer.

Students' rooms are provided with all necessary furnishings; fuel, lights, and washing of bedding and towels included. The occupants are responsible for the care of the room and its belongings. Students are advised to bring rugs, pictures and other articles which will make their surroundings more homelike. Each room is expected to accommodate two students, each paying \$5.60 in the fall, \$6.00 in the winter, and \$4.00 in the spring. For larger rooms each occupant pays \$1.00 a term extra. The assignment of rooms begins two weeks before the close of each term. No room is rented for less than a term, or considered engaged until the deposit of \$1.00 is made with the Treasurer, the

same to be forfeited if the room is not taken during the first week of the term.*

For a fully furnished room (carpet, dresser, etc.) or for one without roommate when such room can be spared, the charge is 75 per cent more.

School Expenses.—The Institution requires two payments from each student: the **deposit** and the **incidental fee**. The **deposit** of \$1.00 is required of all students. This is returned when the student leaves Berea, provided all books, keys, etc., are returned, and no damage has been done to any College property.

The **incidental fee** is charged to help meet the general expenses of the school, apart from the teachers' salaries. These general expenses include janitors, fuel, insurance, repairs, library, maintenance of Hospital, etc. The **incidental fee** is \$7.00 a term in the Collegiate department, \$6.00 in the Academy and Normal courses which involve Latin, \$5.00 in the Normal, English Academy and Applied Science courses.

Tuition is free. This means that the salary and support of all Berea teachers is provided by generous friends of Education as a free gift, so that no student pays anything for his instruction.

Text Books. Students can usually rent text-books for a small payment, but they are advised to buy them and keep them. The cost may be from three to six dollars the first term and one to three dollars a term thereafter. Each student is required to own a Bible and a dictionary, and provision is made to provide good copies at very small cost.

The Students' Co-operative Store sells books, stationery, toilet articles, work uniforms and other student

*A student may be required to change his room at any time when the good of the school requires it.

necessities at cost, and handles second-hand text books.

LIVING AND SCHOOL EXPENSES— TIME OF PAYMENT.

A student must pay at entrance his Dollar Deposit and his Incidental Fee and Room Rent for the term.

He may pay his board for the whole term, and have a reduction of fifty cents, or he may pay it in two installments. At the middle of the term when he pays his second installment he will receive credit for whatever work he has done for the Institution.

Adding these items together, and counting the Incidental Fee as \$5.00 (see above) we find the term expenses (all except books and laundry) as follows:

Fall—14 weeks, \$29.50,—in one payment \$29.00.

Installment plan: first day \$21.05, (including \$1.00 deposit), middle of term \$9.45.

Winter—12 weeks, \$29.00,—in one payment \$28.50.

Installment plan: first day \$21.00 (including \$1.00 deposit), middle of term \$9.00.

Spring—10 weeks, \$22.50,—in one payment \$22.00.

Installment plan: first day \$16.75, (including \$1.00 deposit), middle of term \$6.75.

Spring—4 weeks term for those who must leave for farm work, \$9.40.

Spring—7 weeks term for those who must leave for teachers' examinations, \$16.45.

Winter and Spring terms together, one payment, \$49.00.

Incidental Fees Vary (see page 23) so that the first day's payments for Collegiate students are \$2.00 more than the amounts named above, for Academy with Latin \$1.00 more.





Pinnacle from which Daniel Boone first saw the Kentucky Blue Grass Region.
College Forest Reserve.

Refunding. Students who leave by permission before the end of a term receive back for money advanced as follows: (No allowance for fraction of a week.)

On board, refund in full.

On room and "Special Expenses," (See below) there is a large loss occasioned by vacant rooms or depleted classes, and the Institution will refund only one half of the amount which the student has paid for the remaining weeks of the term.

On Incidental Fee, students excused before the middle of a term will receive a certificate for one half the incidental fee paid, which certificate will be received as cash by Berea College on payment of term bills by the student in person, or a brother or sister, if presented within four terms.

After the Opening of a term students who enter pay a registration fee of 50 cents, and pay board, room and "special expenses" proportionately for the unexpired part of the term (not allowing for any fraction of a week). There is no reduction in the Incidental Fee until the middle of the term, after which it is reduced one half.

Special Expenses—Commercial.

Stenography and Typewriting, with one hour's use of instrument daily,	15.00
Bookkeeping (regular course)	15.00
Bookkeeping (brief course)	5.00
Business course studies for students in other courses: Commercial Law, Commercial Geography, Commercial Arithmetic beyond first term, or Penmanship one period daily, per term	2.00
Use of Typewriter, one hour per day, Fall, \$3.50; Winter, \$3.00; Spring, \$2.50	

Special Expenses—Music.

Music lessons are given twice a week, two students together, and the period is forty-five minutes.

	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Cabinet Organ, or Violin	\$6.00	\$5.50	\$4.50
Voice, Piano, Theory	10.00	8.50	7.00
Use of Piano	3.50	3.00	2.50
Use of Organ	2.50	2.00	1.75
Use of Music Library . . . . .	.50	.50	.50
Class Work in Harmony	2.50	2.00	1.75

Special Expenses—Fees.

Drawing—Freehand Drawing, or Mechanical except in Carpenters Course per term	\$0.50
Laboratory—Advanced Physics, (breakage extra) per term	2.00
—Botany, beyond first term (breakage extra) per term	1.00
—Elementary Physics, (breakage extra) per term	1.00
—Chemistry (breakage extra) per term	3.00
—Zoology, (breakage extra) per term	2.00
Graduation Fee (with diploma \$2.00) with degree	5.00
Registration after appointed day . . . . .	.50
(Appointed days for new students are the first Wed. and Thur. of term)	
Private Examination at other than appointed days . . . . .	.25

Vacation Expenses for Students*

Christmas Vacation, Board, two weeks	\$2.70
Room, fuel, lights, laundry for room . . . . .	.80
†Summer Vacation, Board, 15 weeks, 8 weeks in advance	22.50
Room, fuel, lights, laundry for room	3.25
Hospital Fee (insuring care in sickness)	1.00

MANUAL LABOR—SELF HELP.

The Institution is conducted like a home, and it is expected that all the labor connected with the School, housework, care of buildings, etc., shall be done by students under direction of their teachers. As much other work as possible is provided in farm, shops, etc., so that the student may earn money and acquire valuable training, without hindrance to study, and with suitable provision for recreation. Each student is paid according to the value of his labor.

All students are required to share in the necessary labor connected with the School. For the most part both the necessary and the extra work is done by those who desire to earn money, but every student will be assigned to some labor. Those who do not need to earn will never be assigned to more than seven hours a week, and in the winter they may be assigned to the gymnasium instead.†

Those who desire it and prove competent may have extra work and extra pay. A student cannot do more than 18 hours of manual work a week without omitting part of his class-room exercises. In Carpen-

*No student from a distance is allowed to remain in Berea during the Summer vacation except by permission and registration with Summer Regent, and advance settlement with Treasurer.

†The Ladies Hall accommodates summer guests, not students, who wish a restful location, with opportunities for horseback and pedestrian excursions, use of College Library, etc., at four dollars a week. Apply to Treasurer.

‡Students must be provided with clothing suitable for labor. Those who do not bring such clothing from home can buy overalls, work-shoes, aprons, etc. at the Co-operative Store.

try and some other industries the time at first is given to instruction and there can be no pay until some skill is gained.

Berea College does all in its power to encourage and assist families of small means that are making earnest efforts to educate their children.

The first and great assistance is its free tuition, its small incidental fee, and the very low price at which comfortable rooms and good board are provided. Those who have laid up a small sum of money will find that it can be expended to the very best advantage at Berea.

WORKING SCHOLARSHIPS.

The College has the following scholarships of \$1,000 each, the income to be given to self-supporting students for labor provided by the Institution:

HINCHMAN SCHOLARSHIP, founded 1900 by Chas. S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman.

DOLE SCHOLARSHIP, founded 1900 by Rev. Chas. F. Dole, of Jamaica Plain, Mass., in memory of his father, Rev. Nathan Dole.

BALLOU SCHOLARSHIP, founded 1900 by Mr. and Mrs. W. S. Ballou, of Providence, in memory of their daughter, Helen Corey Ballou.

R. M. WOOD SCHOLARSHIP, founded 1903, by Mrs. Lucy J. Wood, of Jamaica Plain, Mass., in memory of her husband, R. M. Wood.

SARAH PORTER, SCHOLARSHIP, founded 1903, by a friend, in memory of Sarah Porter, Farmington, Conn.

THE LINES MEMORIAL SCHOLARSHIP, founded 1903, by Mrs. Geo. P. Lines, of New Haven, Conn.

STEARNS SCHOLARSHIP, originating in a bequest of Mrs. George L. Stearns, of Medford, Mass., and commemorating the great services of her husband, Major George L. Stearns, to the cause of human freedom.

DRUMMOND SCHOLARSHIP, founded 1908 by Mrs. Chas. F. Dole, of Jamaica Plain, Mass., in memory of her father, Jas. Drummond.

BENEFICIARY SCHOLARSHIPS.

The College has the following scholarships of \$1,000 each, the income to be given to self-supporting students that give promise of special usefulness:

CHAS. NICHOLS SCHOLARSHIP, founded 1879, by bequest of Rev. Chas. Nichols, of New Britain, Conn.

VANDERPOEL SCHOLARSHIP, founded 1902, by Mrs. Mary E. Vanderpoel, of New York, in memory of her husband, John Vanderpoel.

FRISBIE SCHOLARSHIP, founded 1902, by Mrs. M. M. Frisbie, of Unionville, Conn.

STRONG SCHOLARSHIP, founded 1902, by Mrs. Sarah A. Strong, of New Britain, Conn., in memory of her daughter, Sarah M. Strong.

HOWARD GARDNER NICHOLS SCHOLARSHIP, founded 1903, by J. Howard Nichols, of Newton, Mass., in memory of his son.

THE FEE SCHOLARSHIP, founded 1904, from bequests of John G. Fee, and Matilda Hamilton Fee. the income to be used for young women.

N. B. NORTHROP, of Medina, Ohio, made provision, in 1882, whereby one student, whose thoro scholarship and real need are well ascertained, may receive a rebate of \$3.00 from the incidental fee.

APPLICATIONS for work, or for student aid of any kind, should be made to the Secretary of the College.

("SUSTAINING SCHOLARSHIPS" are different from those above described. The College expends upon each student an average of about \$40.00 a year above all that the student pays. For a part of our students this difference is made up by personal gifts, and each gift of \$40.00 is called a sustaining scholarship.)

Departments of Instruction.

The design of the Institution, in the words of its founders, is "to furnish a thoro education to all persons of good moral character," supplying "all reasonable facilities for manual labor." In order to provide for each student the particular training and instruction which will be most useful to him, the following departments have been organized:

Model Schools—The fundamental branches with music, drawing, hand-work, etc.—a substantial preparation for further study or for the immediate work of life; (also used as models for normal instruction).

Industries and Applied Science—Combining the arts of practical life and the means of self-support with the general education necessary for a good citizen.

Academy—Affords the culture, discipline and knowledge which make a desirable preparation for life, and fits students for college.

Normal Department—General education with special training for the work of teaching.

Collegiate Department—The Classical course is the standard of American Colleges, developing the mind and character by full courses in Mathematics, Science, History, Ancient and Modern Literature, and Philosophy. Also thoro Scientific and Literary courses.

Music Department—Free instruction in Choral Music, special courses in Reed Organ, Piano, Voice, Theory, etc.

Select Studies. A person not pursuing any regular course may take studies of his own selection, provided the assigning dean is satisfied that he is prepared to take such studies to advantage, and that he is doing enough work to make his residence in Berea profitable.

Residence Required. No one can receive a degree, diploma, or certificate of graduation without residing at least six months in Berea.

Extension Department. This furnishes traveling libraries, lectures. Teachers' and Farmers' Institutes, and other services to communities outside of Berea.

Collegiate Department.

Wm. Goodell Frost, President.

Prof. Jas. W. Raine, Assigning Officer.

Prof. L. V. Dodge	Prof. Christain F. Rumold	Prof. Geo. N. Ellis
Prof. Jas. R. Robertson	Prof. Josephine Robinson	Miss M. E. Welsh
Prof. Chas. D. Lewis	Mrs. Ellen M. Frost	Prof. H. M. Penniman
Prof. M. E. Marsh		Henry G. Cox

The Collegiate Department offers three courses:

The Classical, degree Bachelor of Arts (A. B.);

The Scientific, degree Bachelor of Science (B. S.);

The Literary, degree Bachelor of Literature (B. L.).

Graduates of the Classical and Scientific courses who for three years are engaged in work which promotes largely increased attainments in scholarship, may, by recommendation of the Faculty, be advanced to the Master's Degree (A. M. or M. S.)

The Classical Course is the standard of the American College—a liberal education, developing each human faculty, and touching each great department of human knowledge, by thoro and extended courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy and other subjects.

The other courses also extend over four years, but require less preparation for entrance, the Scientific giving large opportunities in Science, and the Literary in general educational lines. While shorter these courses are confidently recommended as being, for many students, as desirable as the Classical Course.

Each course affords the student considerable range of choice between the different lines of study.

College students at Berea enjoy great advantages from connection with a large Institution, and have among the students of its many departments a position of leadership and responsibility.

For expenses, regulations, etc., see pages 16-27.

Description of work, texts, etc., follows.

REQUIREMENTS FOR ADMISSION TO COLLEGE.

For admission to the Classical Course of the Collegiate Department at Berea four years of preparation beyond the common branches are required, and for the information of Preparatory teachers and students the following brief description of the work expected is given:

For admission to the Literary and Scientific Courses a shorter preparation will suffice, as indicated under those courses.

ENGLISH.

Grammar and Analysis.—Ability to write correct English and analyze sentences.

Composition.—Ability to compose letters, essays or treatises with a correct formation of paragraphs and a logical arrangement of subject matter, appropriate figures of speech and some facility in the production of a clear, beautiful and forceful style.

Elocution.—The ability to grasp an author's thought and render the same with grace and force. This should imply a natural use of the voice and person in delivery.

English Literature.—Familiarity with select English Classics, all of which should have been attentively read so that the student is familiar with the plot and spirit of each piece, and a portion of which should have been studied in class under the guidance of a competent teacher.

For the list recommended, and a suggested order of study, see the work in English Literature in the Berea Academy described on pages 52 and 53 of this Catalog.

The total work in English should mean rhetorical exercises each week thru the course; and class work in Grammar, Elocution, English Literature and Composition continuously for two years.

HISTORY AND CIVICS.

United States History.—Showing the development of the ruling ideas of our country, based on Fiske or some similar text book.

General History.—With reference to the progress of civilization and the Institutions of the Ancient, Medieval and Modern world, based upon some such text as Myers.

Civics.—The outline of National, State and Municipal Government, with a careful consideration of the duties of citizenship, based upon some such text as Hinsdale. The study of History and Civics should extend over two years.

SCIENCES.

Physical Geography.—The equivalent of Redway's Elements.

Physiology and Hygiene.—With practical applications, the equivalent of Walker's Anatomy.

Botany.—Something like fifty lessons, with preparation of specimens and laboratory work, based upon some such text as Leavitt's Outlines.

Physics.—A full year's course, with laboratory work.

MATHEMATICS.

Arithmetic.—The equivalent of White's Complete.

Algebra.—The equivalent of Milne's Academic Algebra.

Plane and Solid Geometry.—The equivalent of Sanders and Wentworth.

GERMAN.

A full year's work, giving proficiency in grammar and pronunciation, and the translation of easy prose.

LATIN.

Four years devoted respectively to the *Beginners' Latin Book*; *Caesar*; *Cicero*; and *Vergil*; all accompanied with Latin prose composition, and with special attention to reading Latin aloud and gathering the sense without translation. Great pains should be taken in translating into idiomatic English. There should be constant exercise in the reading of easy Latin at sight.

GREEK.

Two years; the first devoted to *Frost's Greek Primer*, or equivalent, the second to standard Attic prose like Xenophon, with one term of Homer, and Greek prose composition.

THE CLASSICAL COURSE.

Requires for admission four years of Academy work, as described on pages 31 and 49.

Required studies are printed in **thick type**. "Description of Work," begins on page 37.

FRESHMAN YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Philos. 1, Evidences . 2	Bible 1 1	Bible 2 1
Eng. 1, Rhetoric . . 2	Eng. 2, Rhetoric . . 2	Eng. 3, Rhetoric . . 2
German 4 2	German 5 2	German 6 2
Greek 7 4	Greek 8 4	Greek 9 4
Latin 4, Livy . . . 3	Latin 5, Livy . . . 3	Latin 6, Cicero . . . 3
Math. 1, Solid Geom. 3	Math. 2, Trigon. . . 3	Math. 3, Trigon. . . . 3
Rhet. 1, Daily Them. 1	Rhet. 2, Daily Them. 1	Rhet. 3, Daily Them. 1

SOPHOMORE YEAR.

Bible 3 1	Bible 4 1	Bible 5 1
Eng. 4, Liter. . . . 3	Eng. 5, Liter. . . . 3	Eng. 6, Liter. . . . 3
Hist. 1, England . . 2	Hist. 2, England . . 2	Hist. 3, England . . 2
Philos. 2, Logic . . 1	Philos. 3, Logic . . 1	Philos. 4, Logic . . . 1
Rhet. 4, Pub. Speak. 2	Rhet. 5, Pub. Speak. 2	Rhet. 6, Pub. Speak. . 2
Elective 8	Elective 8	Elective 8
Botany 1 4	Botany 2 4	Botany 3 4
Chemistry 1 3	Chemistry 2 3	Chemistry 3 3
German 7 3	German 8 3	German 9 3
Greek 10 3	Greek 11 3	Greek 12 3
Latin 7 2	Latin 8 2	Latin 9 2
Math. 4 5	Math. 5 5	Math. 6 5
Math. 13 2	Math. 14 2	Math. 15 2
Physics 1 3	Physics 2 3	Physics 3 3

JUNIOR YEAR.

Bible 6 1	Bible 7 1	Bible 8 1
Pol. Sci. 1, Econ. . . 2	Pol. Sci. 2, Econ. . . 2	Pol. Sci. 3, Econ. . . . 2
Pol. Sci. 7, Sociol. . 4		
Rhet. 7, Argumenta. 2	Rhet. 8, Argumenta. 2	Rhet. 9, Oratory . . . 2
Elective 7	Elective 11	Elective 11

In addition to the electives listed above, the following:

Botany 4 2	Botany 5 2	Botany 6 2
Chemistry 4 5	Chemistry 5 5	Chemistry 6 5
English 7 3	English 8 3	English 9 3
Geology 1 5		
German 10 3	German 11 3	German 12 3
Greek 13 3	Greek 14 3	Greek 15 3
Latin 10 2	Latin 11 2	Latin 12 2
Math. 7 3	Math. 8 3	Math. 9 3
Zoology 1 5	Pol. Sci. 8, Sociol. . 3	Pol. Sci. 9, Sociol. . . . 3

SENIOR YEAR.

Philos. 5, Psychol. . 4	Philos. 6, Ethics . . 4	Fine Arts 5
Philos. 7, History . . 2	Philos. 8, History . . 2	
Elective 10	Elective 10	Elective 10

In addition to the electives listed above, the following:

Chemistry 7 5	Chemistry 8 5	Chemistry 9 5
English 10 3	English 11 3	English 12 3
Pol. Sci. 4, Econ. . . . 2	Pol. Sci. 5, Econ. . . . 2	Pol. Sci. 6, Econ. 2

THE SCIENTIFIC COURSE.

Requires for admission three years of Academy work described on page 50. Each student takes, in addition to required studies, printed in thick type, enough electives to make 16 lessons a week.

Elective Studies are set forth in "Description of Work" beginning on page 37.

FRESHMAN YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>j</i> , 1	Bible <i>k</i> , 1	Bible <i>l</i> , 1
German <i>4</i> , Classics . 2	German <i>5</i> , Classics . 2	German <i>6</i> , Classics . 2
German <i>7</i> , 3	German <i>8</i> , 3	German <i>9</i> , 3
Hist. <i>g</i> , U. S. 3	Hist. <i>h</i> , U. S. 3	Math. <i>i</i> , Algebra . . 3
Math. <i>g</i> , Algebra . . 3	Math. <i>h</i> , Algebra . . 3	Nat. Sci. <i>i</i> , Botany . 4
Nat. Sci. <i>g</i> , Botany . 4	Nat. Sci. <i>h</i> , Botany . 4	Pol. Sci. <i>b</i> , Civics . . 3
Rhetorical <i>j</i> , 1	Rhetorical <i>k</i> , 1	Rhetorical <i>l</i> , 1

SOPHOMORE YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Philos. <i>1</i> , Evidences . 2	Bible <i>1</i> , 1	Bible <i>2</i> , 1
Chemistry <i>1</i> , 3	Chemistry <i>2</i> , 3	Chemistry <i>3</i> , 3
Eng. <i>1</i> , Rhetoric . . 2	Eng. <i>2</i> , Rhetoric . . 2	Eng. <i>3</i> , Rhetoric . . 2
Hist. <i>1</i> , English . . . 2	Hist. <i>2</i> , English . . . 2	Hist. <i>3</i> , English . . . 2
Math. <i>1</i> , Solid Geom. 3	Math. <i>2</i> , Trigonom. . 3	Math. <i>3</i> , Trigonom. . 3
Philos. <i>2</i> , Logic . . . 1	Philos. <i>3</i> , Logic . . . 1	Philos. <i>4</i> , Logic . . . 1
Rhet. <i>1</i> , Daily Them. 1	Rhet. <i>2</i> , Daily Them. 1	Rhet. <i>3</i> , Daily Them. . 1
Elective 3	Elective 3	Elective 3

JUNIOR YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>3</i> , 1	Bible <i>4</i> , 1	Bible <i>5</i> , 1
Eng. <i>4</i> , Liter. 3	Eng. <i>5</i> , Liter. 3	Eng. <i>6</i> , Liter. 3
Pol. Sci. <i>1</i> , Econ. . . 2	Pol. Sci. <i>2</i> , Econ. . . 2	Pol. Sci. <i>3</i> , Econ. . . 2
Pol. Sci. <i>7</i> , Sociol. . . 4		
Rhet. <i>4</i> , Pub. Speak. 2	Rhet. <i>5</i> , Pub. Speak. 2	Rhet. <i>6</i> , Pub. Speak. . 2
Elective 4	Elective 8	Elective 8

SENIOR YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>6</i> 1	Bible <i>7</i> , 1	Bible <i>8</i> , 1
Philos. <i>5</i> , Psychol. . 4	Philos. <i>6</i> , Ethics . . 4	Fine Arts 5
Philos. <i>7</i> , Hist. . . . 2	Philos. <i>8</i> , Hist. . . . 2	
Rhet. <i>7</i> , Argumenta. 2	Rhet. <i>8</i> , Argumenta. 2	Rhet. <i>9</i> , Oratory . . . 2
Elective 7	Elective 7	Elective 7

OUTLINE OF LITERARY COURSE.

Requires for admission the first two years' work of the Scientific Preparatory, described on page 50. This shorter course offers large opportunity in general educational lines, and is confidently recommended as being for many students as desirable as the longer courses.

FRESHMAN YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>g</i> 1	Bible <i>h</i> 1	Bible <i>i</i> 1
German <i>a</i> 5	German <i>b</i> 5	German <i>c</i> 5
Hist. <i>d</i> , English . . . 3	Hist. <i>e</i> , English . . . 3	Hist. <i>f</i> , English . . . 3
Latin <i>g</i> , Cicero . . . 4	Latin <i>h</i> , Cicero . . . 4	Latin <i>i</i> , Cicero . . . 4
Nat. Sci. <i>d</i> , Physics . 4	Nat. Sci. <i>e</i> , Physics . 4	Nat. Sci. <i>f</i> , Physics . 4
Rhetorical <i>g</i> 1	Rhetorical <i>h</i> 1	Rhetorical <i>i</i> 1

SOPHOMORE YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Philos. 1 Evidences . 2	Bible 1 1	Bible 2 1
Eng. 1, Rhetoric . . . 2	Eng. 2, Rhetoric . . . 2	Eng. 3 Rhetoric . . . 2
German 4 2	German 5 2	German 6 2
Hist. <i>g</i> , American . . 3	Hist. <i>h</i> , American . . 3	Pol. Sci. <i>b</i> , Civics . . 3
Math. <i>g</i> , Adv. Algeb. 3	Math. <i>h</i> , Adv. Algeb. 3	Math. 1 Adv. Algeb. . 3
Rhet. 1, Daily Them. 1	Rhet. 2, Daily Them. 1	Rhet. 3, Daily Them. 1
Elective 4	Elective 4	Elective 4

JUNIOR YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible 3 1	Bible 4 1	Bible 5 1
Eng. 4, Liter. 3	Eng. 5, Liter. 3	Eng. 6 Liter. 3
Philos. 2, Logic . . . 1	Philos. 3, Logic . . . 1	Philos. 4, Logic . . . 1
Pol. Sci. 1, Econ. . . 2	Pol. Sci. 2, Econ. . . 2	Pol. Sci. 3, Econ. . . 2
Rhet. 4, Pub. Speak. 2	Rhet. 5 Pub. Speak. 2	Rhet. 6 Pub. Speak. . 2
Elective 9	Elective 9	Elective 9

SENIOR YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible 6 1	Bible 7 1	Bible 8 1
Phil. 5 Psychology . 4	Phil. 6, Ethics . . . 4	Fine Arts 5
Pol. Sci. 7, Sociol. . . 4		
Rhet. 7 Argumenta. 2	Rhet. 8 Argumenta. 2	Rhet. 9 Oratory . . . 2
Elective 5	Elective 9	Elective 8

Collegiate Electives as Distributed by Terms.

(Incomplete.)

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Botany 1 4	Botany 2 4	Botany 3 4
Botany 4 2	Botany 5 2	Botany 6 2
Chemistry 1 3	Chemistry 2 3	Chemistry 3 3
Chemistry 4 5	Chemistry 5 5	Chemistry 6 5
Chemistry 7 5	Chemistry 8 5	Chemistry 9 5
English 7 3	English 8 3	English 9 3
English 10 3	English 11 3	English 12 3
Geology 5		
German 7 3	German 8 3	German 9 3
German 10 3	German 11 3	German 12 3
Greek 1 5	Greek 2 5	Greek 3 5
Greek 4 5	Greek 5 5	Greek 6 5
Greek 7 4	Greek 8 4	Greek 9 4
Greek 10 3	Greek 11 3	Greek 12 3
Greek 13 3	Greek 14 3	Greek 15 3
History 1 2	History 2 2	History 3 2
History 4 3	History 5 3	History 6 3
History 7 3	History 8 3	History 9 3
Latin 1 4	Latin 2 4	Latin 3 4
Latin 4 3	Latin 5 3	Latin 6 3
Latin 7 2	Latin 8 2	Latin 9 2
Latin 10 2	Latin 11 2	Latin 12 2
Mathematics 1 3	Mathematics 2 3	Mathematics 3 3
Mathematics 4 5	Mathematics 5 5	Mathematics 6 5
Mathematics 7 3	Mathematics 8 3	Mathematics 9 3
Mathematics 10 3	Mathematics 11 3	Mathematics 12 3
Mathematics 13 2	Mathematics 14 2	Mathematics 15 2
Music 2	Music 2	Music 2
	School Management . 2	History of Education . 2
Physics 1 3	Physics 2 3	Physics 3 3
Pol. Sci. 4 Econ. . . 2	Pol. Sci. 5 Econ. . . 2	Pol. Sci. 6 Econ. . . 2
	Pol. Sci. 8 Sociol. . . 3	Pol. Sci. 9 Sociol. . . 3
Zoology 1 5		

Description of Work—Collegiate Department.

Bible.

- 1 The Gospel of Mark. Winter term, one period a week.
- 2 The Gospel of John. Spring term, one period a week.
- 3, 4, 5 Introduction to the Epistles. Through the year, for Sophomores, one period a week.
- 6, 7, 8 Introduction to the Prophets. Through the year, for Juniors, one period a week.
- 9, 10, 11 The Psalms, Job, and a Tour through Palestine. Through the year, one period a week.

Botany—Prof Lewis.

- 1, 2 GENERAL BOTANY.—Bergen and Davis.—The work of this course includes a general study of the morphology and physiology of plants. The compound microscope is used in the study of the lower forms of plant life, and the tissues of the higher plants. Experiments in plant physiology are carried on, and at least one excursion is taken to the rich Botanical fields near by.
Fall and Winter terms, four periods a week.
- 3 SYSTEMATIC BOTANY.—Bergen and Davis; This term is devoted to a study of the flowering plants. Experiments in physiology are continued, and drawings and descriptions of typical plant forms are made. Identification and description of at least twenty-five species is required.
Spring term, four periods a week.
- 4, 5 Plant Histology—Chamberlain: Methods in Plant Histology. A study of the more important tissues of the higher plants. Methods of free hand sectioning, Paraffin imbedding, microtome sectioning and staining are learned, with parallel study of the slides prepared.
Fall and Winter terms, two periods a week.
- 6 Cystology. This course is devoted to study of cell structure and the process of cell division.
Spring term, two periods a week.

Chemistry—Prof. Rumold.

- CHEMISTRY.—1 Remsen.—An introduction to the general principles and the fundamental laws of Chemistry. Recitation, lecture and laboratory. One half time is devoted to individual laboratory work.
Fall term, three periods a week.
- 2, 3 Remsen.—An introduction to general inorganic Chemistry. The more common compounds are studied. A collection of twenty minerals is required of each student. Tests for individual metals are mastered. Supplemented by lectures on some of the more important commercial processes.
Winter and Spring terms, three periods a week.
 - 4 QUALITATIVE ANALYSIS.—A study of the reactions of the metal ions to establish a system of separation and detection. Recitation, lecture and laboratory.
Fall term 1910, five periods a week.

- 5 QUALITATIVE ANALYSIS.—A continuation of Course 4. A study of the principal acid ions and their reactions to discover reliable tests. Followed by the analysis of ten simple compounds. Recitation, lecture and laboratory.
Winter term 1911, five periods a week.
- 6 QUALITATIVE ANALYSIS.—The systematic analysis of twenty-five unknown compounds, including tests for gold and platinum. This is a practical course for acquiring skill in analysis. The completion fits the student to make all ordinary analyses for commercially valuable metals. Lecture, recitation and laboratory.
Spring term 1911, five periods a week.
- 7 An introduction to Organic Chemistry. A study is made of the chief classes of Carbon compounds—the hydrocarbons; the alcohols; the aldehydes; the acids; the ethers; and the ethereal salts. Recitation, lecture and laboratory.
Fall term 1909, five periods a week.
- 8 QUANTITATIVE ANALYSIS.—Gravimetric determinations are made of six compounds. Recitation, lectures and laboratory.
Winter term 1910, five periods a week.
- 9 QUANTITATIVE ANALYSIS.—Volumetric determinations are made of six compounds. Followed by quantitative determinations of water samples. Solutions are standardized by the student. Recitation, lectures and laboratory.
Spring term 1910, five periods a week.

English—Prof. Raine.

- 1, 2, 3 Rhetoric.—Practical Rhetoric and Composition. Study of the text book with daily readings, analysis of the fundamental qualities of good style, and practice in writing with a conscious and definite aim.
Thru the year, two periods a week, required in all courses.
- 4, 5, 6 Introduction to English Literature.—Moody and Lovett's History of English Literature, Manly's English Poetry. Designs to give the student (1) an accurate and fruitful method of study, (2) a general view of English Literature.
Thru the year, three periods a week, required in all courses.
- 7 Chaucer, Spencer, Milton. The Prologue and The Knight's Tale; The Færie Queene, Book I; Paradise Lost.
Fall Term, three periods a week, 1910.
- 8 British Poets of the Nineteenth Century.—Page. Careful reading of selections from representative poets, written reports and analyses. Open to those having taken English 4, 5 and 6.
Fall term, three periods a week, 1909.
- 9 Shakespeare; careful study of two plays for poetic qualities, dramatic construction and characterization, with rapid reading of other plays as entireties.
Winter term, three periods a week, 1911.
- 10 American Literature.—Watkins' American Literature and Page's Chief American Poets. Some historical outlines with detailed study of typical masterpieces; lectures with collateral reading.
Winter term, three periods a week, 1910.

- 11 Great Essayists.—Bronson's English Essays. Class study of great essays, with written reports on their fundamental qualities. Lectures, with collateral reading.

Spring term three periods a week, 1911.

- 12 Poetics.—Analytic study of the construction and qualities of English verse, and the most important forms of English poetry. Copious study of examples for practical application of the principles. Open to those having taken 4, 5, and 6.

Spring term three periods a week 1910.

RHETORICALS.—

- 1, 2, 3 Daily Themes. Short compositions of varied character, to give precision and facility in discovering and arranging the more important parts of a subject, and expressing thought with clearness, force and beauty. A knowledge of grammar and correct writing is required and presupposed. We are here seeking excellence of thought and composition. Attention will be given to exposition and imaginative insight.

Through the year, one period a week, required of Freshmen.

- 4, 5, 6 Public Speaking and Reading. Class work emphasizing the psychological operations of thought formation and thought expression, with continued practice in ascertaining the author's purpose and feeling. Individual training to give the student control of his mind, his voice, and his body in accurate and enthusiastic expression of thought.

Through the year, two periods a week, required of Sophomores.

- 7, 8, Argumentation. 9 Oratory.

Practice in gathering and arranging proofs, detection of fallacies, investigations and refutation.

Frost's Inductive studies in Oratory. Study of masterpieces of various types, and composition of letters, addresses, etc., which shall be practical and persuasive.

Through the year, for Juniors, two periods a week.

Fine Arts—Mrs. Frost.

FINE ARTS.—A general course in the History of Art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures will be given to supplement some simple manual, and a large number of pictures will be available for illustration.

Spring term, five periods a week. 1909, 1911.

Geology.

GEOLOGY—Scott. Excursions into the surrounding region which is remarkable for the extent of the geological time which is illustrated by its out-cropping rock. Fall term five periods a week. 1909

German—Mr. Cox.

GERMAN.—In the German classes the German language is used by the teacher from the beginning so far and fast as the knowledge of the class will make it profitable. German chorales, with other hymns and the Lord's Prayer in German, are committed to memory and used in opening exercises.

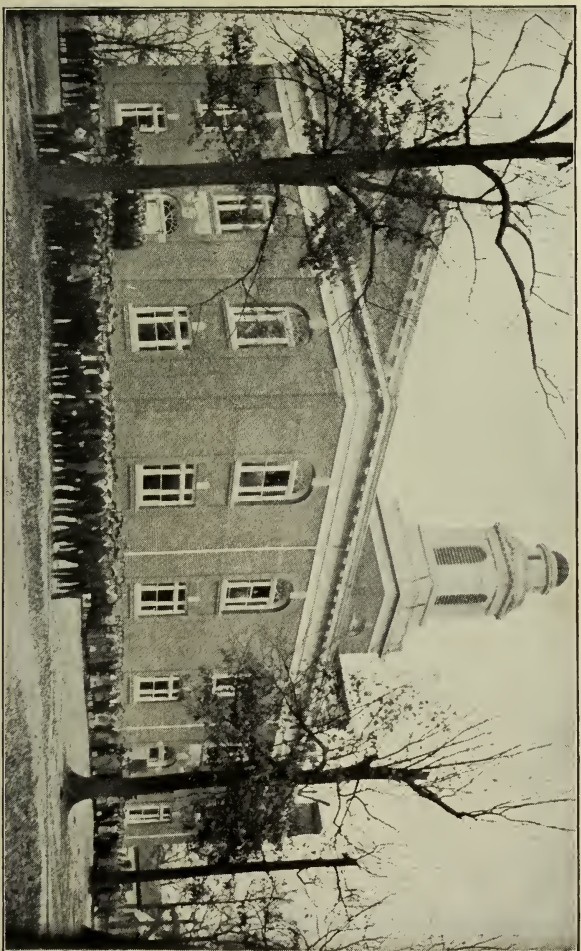
- 1 Correct German pronunciation, elements of grammar and commencement of vocabulary. Spanhoofd's *Lehrbuch der deutschen Sprache*. Fall term, five periods a week.
- 2 Continuation of grammar, and reading of easy selections. Conversational vocabulary acquired. Completion of Spanhoofd. Winter term, five periods a week.
- 3 Drill in grammar and reading. Translation from Mueller and Wenckebach's *Glueck Auf*. Introduction to German Mythology and Lyrics. Spring term, five periods a week.
- 4, 5, 6 Reading and translation of selected stories from Stern's *Geschichten vom Rhein*. Andersen's *Maerchen*, Heyse's *L'Arrabbiata*, Storm's *Immensee*, Hillern's *Hoeher als die Kirche*, Schiller's *Der Neffe als Onkel*, Continued drill in grammar with off-hand translation into German. Thru the year, two periods a week.
- 7, 8, 9 Benedix's *Der Prozess*, Jensen's *Die braune Erica*, Schiller's *Wilhelm Tell*. Thruout the year, two periods a week. May be taken parallel with 4, 5, and 6.
- 10, 11, 12 Classical Dramatic Poetry and Prose. Schiller's *Die Jungfrau von Orleans*. Goethe's *Hermann and Dorathea*. Lessing's *Minna von Barnhelm*. Accuracy in grammatical principles and practice in translating into German the substance of passages read. Sight reading. Thruout the year three periods a week.

Greek—Miss Welsh.

- 1, 2, 3 FIRST GREEK BOOK.—White. The common forms, idioms, and constructions, with translating English into Greek. Thru the year, five periods a week.
- 4, 5 ANABASIS—Xenophon. Wallace and Harper. Three books. Critical Study of Greek forms. Jones' *Prose Composition*. Greek Grammar, Hadley and Allen. Fall and winter, five periods a week.
- 6 HOMER'S ILIAD—Seymour. Books one and two, with practice in metrical reading. Spring, five periods a week.
- 7 XENOPHON'S MEMORABILIA.—Smith. This book affords the best opportunity for becoming familiar with the standard vocabulary and construction of Attic Greek. It will also be very valuable as a basis for the study of the life and times of Socrates and the beginning of philosophical thought. Fall, four periods a week.
- 8 THE GREEK HISTORIANS—Extracts from the Greek historians with studies in Greek history. Winter term, four periods a week.
- 9 GREEK LITERATURE.—Lectures on the types and epochs of Greek Literature; selections from Homer and the Lyric poets. Spring, four periods a week.
- 10, 11, 12 GREEK ORATORS—Select orations of Lysias and Demosthenes with studies in historical matters touched upon and the principles of oratory illustrated. Thru the year, three periods a week. 1909-10
- 13, 14, 15 GREEK TRAGEDY.—Representative plays of Aeschylus, Sophocles and Euripides, with studies in the principles of Greek dramatic art, and the conceptions of natural religion embodied in these works. Three periods a week thru the year. 1910-11

History—Prof. Robertson.

- 1, 2, 3 HISTORY OF ENGLAND.—Cheney. Adams and Stephens Docu-



MEMORIAL CHAPEL,
Seating capacity 1400. Built by student labor.

ments. A study of the life and institutions of the English people with special reference to the constitutional growth. Some documents will be studied in detail. Thru the year, two periods a week.

- 4, 5, 6 HISTORY OF MODERN EUROPE.—Robinson and Beard. A study of the development of modern Europe from the age of Louis XIV. Special attention to the growth of liberal government, naturalization, colonization, and social and industrial development. Papers and reports are required on special subjects assigned. Thru the year, three periods a week. Elective by year only.
- 7, 8, 9 HISTORY OF KENTUCKY.—Shaler. A study of the settlement and development of Kentucky. From this as a center, examination will be made of problems of national import, connected with the westward expansion of population, and the relation of north and south. Some research work will be required and exercises in transcribing and calendaring documents. Thru the year, three periods a week. Elective by year only.

Latin—Prof. Ellis.

- 1, 2, 3 VERGIL.—Æneid. Harper and Miller. Books I-VI. Metrical reading. Geography and Mythology. Comparison with English poems. Thru the year, four periods a week.
- 4, 5 LIVY.—Burton. Review of Roman history paralleled with passages selected; review of Latin syntax; composition; careful construction of "the march of ideas" as indicated by the order of words. Fall and winter, three periods a week.
- 6 DE SENECTUTE.—Special study of the different schools of philosophy as reflected in this treatise; reading Latin without translating. Spring three periods a week.
- 7, 8 HORACE.—Daily practice in metrical reading, lectures and studies in Roman literature. Fall and winter terms, two periods a week.
- 9 LATIN METHODS.—Lectures and class discussion on the proper aims, methods and results of the study of Latin with special reference to the needs of those that are expecting to become teachers of the classics. Spring term, two periods a week.
- 10, 11, 12 LATIN LITERATURE.—Studies in the development and marked types of literature among the Romans, with reading of selections from various authors. 1910-11. Two periods a week thru the year.

NOTE.—Students in College Latin should have a standard grammar, a text-book on mythology and an unabridged dictionary.

Mathematics—Prof. Josephine A. Robinson.

- 1 SOLID GEOMETRY.—Bush and Clark. With original exercises. Fall, three periods a week.
- 2, 3 TRIGONOMETRY.—Granville. Plane and analytical. Functions of angles. Solutions of right-angled and oblique-angled triangles, with practical problems. Winter and spring, three periods a week.
- 4 ANALYTIC GEOMETRY.—Smith and Gale. Points, lines, distances and areas; rectangular, oblique and polar co-ordinates; tangents, poles and polars. Elementary work in conic sections with problems. Fall term, five periods a week.

- 5, 6 CALCULUS.—Granville's Differential and Integral Calculus. An elementary but comprehensive course. Winter and spring terms, five periods a week.
- 7 Advanced Work in Plane Analytic Geometry; Solid Analytic Geometry. Fall term, three periods a week.
- 8, 9 Advanced Work in the Differential and Integral Calculus. Winter and spring terms, three periods a week.
- 10 COLLEGE ALGEBRA.—Fall term, three periods a week. 1909.
- 11, 12 ANALYTIC MECHANICS.—Winter and spring terms, three periods a week 1910.
- 13, 15 SURVEYING.—Carhart.—Chain, compass and transit surveying. Supplying omissions. Determinations of areas. Plotting field-notes. Leveling grade line, ditching, specifications, vertical leveling. Field work. Fall and spring terms, two periods a week.
- 14 DESCRIPTIVE ASTRONOMY.—A general planetary and stellar course, introducing the student to the principles and methods of modern Astronomy. Constellations, latitude, time. Winter, two periods a week. Pre-requisite, Mathematics 1, 2, and 3.

Music.

MUSIC.—Students who have real facility in vocal or instrumental music, may count toward graduation advanced work in the Theory of Music to the extent of a two period elective for one year.

Pedagogics—Prof. Dinsmore.

- 1 SCHOOL MANAGEMENT.—Studies, lectures and discussions of the management of elementary schools with observations of the methods in the Model Schools connected with the Model School Department of Berea College. This course is designed primarily for Normal students and occupies four periods a week, but it may be elected by College students, and counted as two periods a week, winter term.
- 2 HISTORY OF EDUCATION.—Painter. Studies of typical educators, lectures and library work. This course is designed primarily for Normal students and occupies four periods a week. It may be elected by College students and counted as a two period a week course, spring term.

Philosophy—Pres. Frost.

- 1 EVIDENCES OF CHRISTIANITY.—Fisher's Manual of Christian Evidences. A study of both external and internal evidences, with lectures. Discussions and essays by the class.
Fall term, two hours a week, required in all courses.
- 2, 3, 4 LOGIC.—Deductive Logic; Hills-Jevon's Logic. Inductive logic, lectures. Written reviews of separate topics, and search for fallacies in contemporary writers.
Thru the year, one period a week, required in all courses.
- 5 PSYCHOLOGY.—James' briefer course. Library references. Essays by the class. Special attention will be given to the application of mental science in education and to the study of individual character.
Fall term, four periods a week, required in all courses.

- 6 ETHICS.—Fairchild's Moral Science. A Study of the origin, nature and affirmations of the moral faculty, and the practical applications of moral principles in conduct. Lectures, essays by the class.
Winter term, four periods a week, required in all courses.
- 7, 8 INTRODUCTION TO PHILOSOPHY.—Lectures, discussions and library work upon the chief problems of Philosophy.
Fall and winter terms, two periods a week.

Physics—Prof. Rumold.

- 1, 2, 3 PHYSICS.—Millikan. An advanced course with lectures, class, work and laboratory work on the verification of the fundamental laws of mechanics; quantitative measurements in molecular physics and heat, electrical measurements, light and sound.
Thru the year, three periods a week.

Political Science—Prof. Robertson.

- 1, 2, 3 ECONOMICS.—Introductory course. Seager. A study of terms, arrangement and principles of economics with outline of leading problems. Thru the year, two periods a week. Required in all courses.
- 4 PUBLIC FINANCE.—Adams. A study of the principles and methods of taxation. Fall, two periods a week.
- 5 SOCIALISM.—Ely. A study of the history and doctrines of Socialism. Winter, two periods a week.
- 6 AGRICULTURE.—Bailey. A study of the economic aspects of Agriculture. Spring, two periods a week.
- 7 SOCIOLOGY.—Introductory course. A study of terms, arrangements and point of view of Sociology; processes of social growth, problems and methods of work. Fall, four periods a week. Required in all courses.
- 8 RURAL SOCIOLOGY.—A study of problems of rural life and plans for betterment. Special attention will be given to the mountain region of Kentucky and to the race problem. Papers, reports, and discussions. Winter, three periods a week.
- 9 URBAN SOCIOLOGY.—A study of the city in its relation to social life, its problems and methods of betterment. Spring, three periods a week. Courses 8 and 9 presuppose course 7.

Zoology.

- ZOOLOGY.—Linville and Kelly. A study of the development of the various functions of animal life from the lower to the higher types. The discussion of a carefully selected series of specimens, with copious notes and drawing is required of each student. Fall term, five periods a week. 1910

The Academy.

Miles E. Marsh, Dean.

Ellis C. Seale

Mrs. Kate U. Putnam

Frank M. Livengood

Francis O. Clark

Geo. N. Ellis

Miss Josephine Robinson

Noah May

Chas. D. Lewis

Christian F. Rumold

The Academy is for young people that have completed the common school branches, but are not yet prepared to enter one of the Collegiate courses.

To meet the needs of different classes of students the Academy offers four different courses of study:

The General Academy Course—two years—gives the best immediate preparation for honorable and useful life.

The Applied Science Courses—two years—combine with the most important studies of the General Academy course special work in Science as applied in Farm Management, Household Management, and other practical arts.

The Commercial Course—one year or two years—gives immediate preparation for business.

The Preparatory Academy Course—three or four years—gives complete and thoro preparation for entrance to the Collegiate courses of Berea or any other College of high grade.

The Academy students at Berea have many great advantages from their connection with a large institution, with many departments and superior management. They have full use of the College Library of twenty-five thousand volumes, and of the expensive scientific apparatus of the College. Not infrequently they have the instruction of College professors. All the general advantages, as music, literary societies, lectures and entertainments, etc., are theirs. See pages 16-18.

A description of the five Academy courses follows:

GENERAL ACADEMY COURSE.

This course is designed and recommended for all young people that are well advanced in the common branches—those taught in the Berea Model Schools, and the public school generally—and students that do not expect to go through a full collegiate course. We have carefully selected the studies and methods of instruction which in shortest time will give the best preparation for life. It is a very desirable course for those who may be called upon to hold office in church or state, or who desire to increase their own prospects of honorable success, and enhance their knowledge, enjoyment and influence. It is a good preparation for the study of law, medicine, surveying, etc. (Those who expect to follow the work of teaching should take the Normal course.)

Incidental Fee \$5.00 (\$6.00 if Latin is taken).
For other details see pages 21-26.

NOTE.—All students are required to take the studies printed in **thick type**. From the other studies offered each term they must elect enough so as to have in all twenty lessons a week. The figures after each study show the number of lessons each week.

FIRST YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible a 1	Bible b 1	Bible c 1
Drawing <i>a</i> 1	Drawing <i>b</i> 1	Drawing <i>c</i> 1
English <i>a</i> , Prac. Gram. 3	English <i>b</i> , Prac. Gram. 3	English <i>c</i> , Prac. Gram. . 3
	English <i>d</i> , Pub. Speak. 3	English <i>e</i> , Pub. Speak. . 3
History <i>1</i> , U. S. 3	History <i>2</i> , U. S. 3	History <i>3</i> , U. S. 3
Mathematics <i>a</i> , Algeb. 5	Mathematics <i>b</i> , Algeb. 5	Mathematics <i>c</i> , Algebra 5
Mathematics <i>1</i> , Arith. 5	Mathematics <i>2</i> , Arith. 5	Mathematics <i>3</i> , Arith. . 5
Nat. Sci. <i>a</i> , Phys. Geog. 4	Nat. Science <i>b</i> , Biology 4	Nat. Sci. <i>c</i> , Physiology . 4
Rhetorical a 1	Rhetorical b 1	Rhetorical c 1

SECOND YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible d 1	Bible e 1	Bible f 1
English <i>f</i> , Great Auth. 4	English <i>g</i> , Great Auth. 4	English <i>h</i> , Great Auth. . 4
History <i>a</i> , Ancient . . 3	History <i>b</i> , Ancient . . 3	History <i>c</i> , Ancient . . . 3
History <i>d</i> , English . . 3	History <i>e</i> , English . . 3	History <i>f</i> , English . . . 3
Math. <i>d</i> , Geometry . . 4	Math. <i>e</i> , Geometry . . 4	Math. <i>f</i> , Geometry . . . 4
Nat. Sci. <i>g</i> , Physics . . 4	Nat. Sci. <i>h</i> , Physics . . 4	Nat. Sci. <i>i</i> , Physics . . . 4
Political Science a . .	Philosophy a	Philosophy b
Science of Wealth 5	Science of Mind . . 5	Science of Conduct . 5
Rhetorical d 1	Rhetorical e 1	Rhetorical f 1

BUSINESS ACADEMY COURSE.

This course gives the best preparation for business life which is possible in the time allotted. It is planned for two years, but may be finished in one year by students especially bright, diligent and well prepared in Arithmetic and Grammar (use of language).

Incidental Fee \$5.00 a term.

Besides the Incidental Fee those that take stenography and typewriting or bookkeeping must pay the special fees shown on page 25. All must take stenography *or* bookkeeping. A reduction of \$5.00 per term will be made on the special fees for stenography or bookkeeping for the second and third terms.

For other expenses, advantages, regulations etc., see pages 21-26.

Studies in **thick type** are required; the student elects as many others as his assigning officer judges he can pursue to advantage. It is of great advantage to a man in business to have some education outside strictly business lines.

FIRST YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible a 1	Bible b 1	Bible c 1
Commere'l a, Arith. . 5	Commere'l b, Arith. . 5	Commere'l c, Arith. . 5
Com. d, Bookkeeping . 5	Com. e Bookkeeping . 5	Com. f, Bookkeeping . 5
Commercial g,	Commercial h,	Commercial i,
Penmanship & Spell. . 5	Penmanship & Spell. . 5	Penmanship & Spell. . 5
Com. j, Stenography . 5	Com. k, Stenography . 5	Com. l, Stenography . 5
Com. m, Typewriting . 5	Com. n, Typewriting . 5	Com. o, Typewriting . 5
English a, Prac. Gram. . 3	English b, Prac. Gram. . 3	English c, Prac. Gram. . 3
English d, Pub. Speak. . 3	English d, Pub. Speak. . 3	English e, Pub. Speak. . 3
History g, U. S. 5	History h, U. S. 3	History i, U. S. 3
Rhetorical a 1	Rhetorical b 1	Rhetorical c 1

SECOND YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible d 1	Bible e 1	Bible f 1
Commercial p, Law . 5	Commere'l q, Geog. . 5	Com. l, Stenography . . 5
Com. r, Stenography . 5	Com. s, Stenography . 5	Com. w, Typewriting . 5
Com. u, Typewriting . 5	Com. v, Typewriting . 5	English h, Great Auth. . 4
English f, Great Auth. . 4	English g, Great Auth. . 4	History c, Ancient . . . 3
History a, Ancient . . . 3	History b, Ancient . . . 3	History f, English . . . 3
History d, English . . . 3	History e, English . . . 3	Nat. Sci. c, Physiology . 4
Political Science a,	Nat. Sci. b, Physiology . 4	Philosophy b,
Science of Wealth . 5	Philosophy a,	Science of Conduct . 5
Rhetorical d 1	Science of Mind . . . 5	Rhetorical f 1
	Rhetorical e 1	

FARMER'S ACADEMY COURSE.

This course gives the education needed by every farmer at the present time. It shows how to make a farmer's life prosperous and attractive. The young man who completes this course will be able to make the most out of his farm and be fitted for a place of honor and influence in his neighborhood.

Many farmers, young and old, find it very profitable to take such parts of this course as they can in the winter term, even though they can be in Berea only a few weeks. The studies given in the winter are made especially practical.

Incidental Fee \$5.00 a term. For other expenses, etc. see pages 21-26.

Studies in **thick type** are required; for the others, any branches in the General Academy course may be selected provided the student is able to carry the work done by the class. Each student is expected to take in all twenty lessons a week.

FIRST YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Agriculture a.	Agriculture b.	Agriculture c.
Horticulture 5	Farm Crops 5	Animal Husbandry 5
Bible a 1	Bible b 1	Bible c 1
Drawing a, 1	Drawing b, 1	Drawing c, 1
English a, Prac. Gram. 3	Nat. Sci. b, Biology . . 4	Nat. Sci. c, Physiology . 4
History g, U. S. 5	English d, Pub. Speak. 3	English e, Pub. Speak. . 3
Math. 1, Arithmetic . 5	History h, U. S. . . . 3	History i, U. S. 3
Rhetorical a 1	Math. 2, Arithmetic . 5	Math. 3, Arithmetic . 5
	Rhetorical b 1	Rhetorical c 1

SECOND YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Agriculture d.	Agriculture e.	Agriculture f.
Forestry 5	Farm Management 5	Farm Management 5
Bible d 1	Bible e 1	Bible f 1
English f, Great Auth. 4	English g, Great Auth. 4	English h, Great Auth. . 4
History a, Ancient . . 3	History e, Ancient . . 3	History c, Ancient . . . 3
History d, English . . 3	History d, English . . 3	History f, English . . . 3
Math. a Algebra . . . 5		
Nat. Sci. a, Phy. Geo. . 5	Math. b, Algebra . . . 5	Math c, Algebra 5
Political Science a,	Philosophy a,	Philosophy b.
Science of Wealth . . 5	Science of Mind . . . 5	Science of Conduct 5
Rhetorical d 1	Rhetorical e 1	Rhetorical f 1

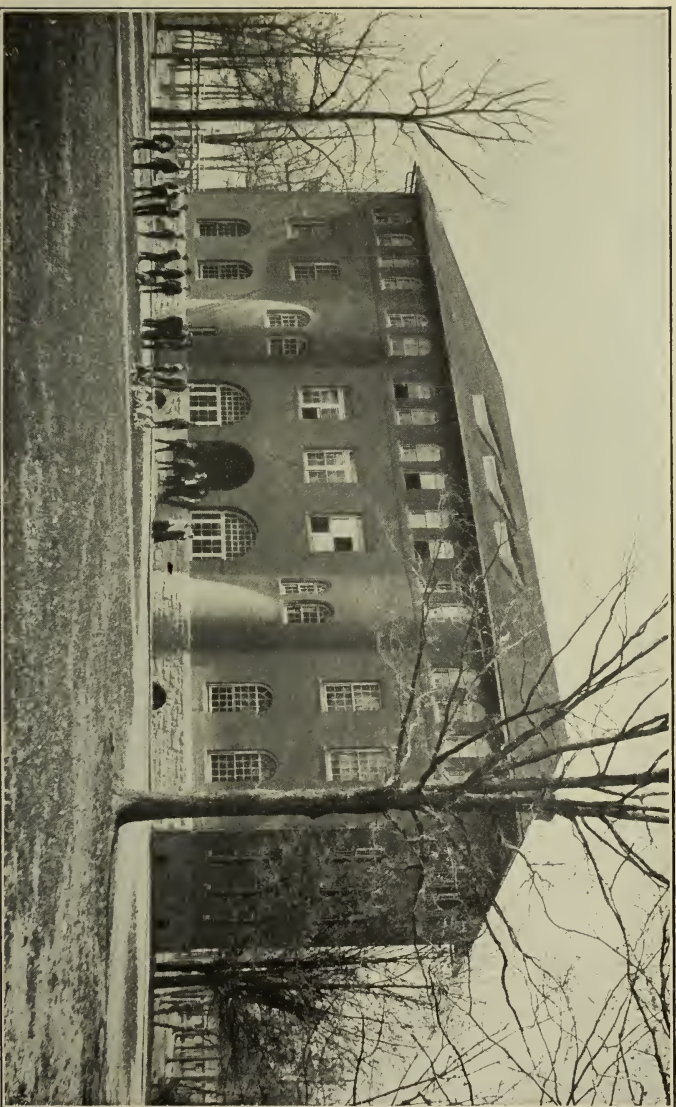
HOME SCIENCE ACADEMY COURSE.

This course gives the education needed by every young woman at the present time. The value of the home, and the making of country home life better and more attractive, are the central thoughts in this department. Young women who complete this work will be able to make their own garments in suitable style, to provide good food properly cooked and served, to give care in ordinary sickness, and will have the general intelligence that every home-maker needs.

Incidental Fee \$5.00 a term. For other expenses, etc., see pages 21-26.

Studies in **thick type** are required; for the others, any branches taught in the General Academy course may be substituted provided the student is able to carry the work done by the class. Each student is expected to take in all twenty lessons a week.

FIRST YEAR		
<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>a</i> 1	Bible <i>b</i> 1	Bible <i>c</i> 1
Drawing <i>a</i> Free Hand . 1	Drawing <i>b</i> Free Hand . 1	Drawing <i>c</i> Free Hand . 1
English <i>a</i> , Prac. Gram. 3	English <i>d</i> , Pub. Speak 3	English <i>e</i> , Pub. Speak. . 3
History <i>1</i> , U. S. 5	History <i>2</i> , U. S. 3	History <i>3</i> , U. S. 3
Home Science <i>a</i> , Dressmaking 5	Home Science <i>b</i> , Dressmaking 5	Home Science <i>c</i> , Dressmaking 5
		Home Science <i>d</i> , Home Arts 3
Math. <i>1</i> , Arithmetic . . 5	Math. <i>2</i> , Arithmetic . . 5	Math. <i>3</i> , Arithmetic . . 5
	Nat. Sci. <i>b</i> , Biology . . 4	Nat. Sci. <i>c</i> , Physiology . 4
Rhetorical <i>a</i> 1	Rhetorical <i>b</i> 1	Rhetorical <i>c</i> 1
SECOND YEAR		
<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>d</i> 1	Bible <i>e</i> 1	Bible <i>f</i> 1
English <i>f</i> , Great Auth. 4	English <i>g</i> , Great Auth. 4	English <i>h</i> , Great Auth. 4
History <i>a</i> Ancient . . . 3	History <i>b</i> Ancient . . . 3	History <i>c</i> , Ancient . . . 3
		Home Science <i>g</i> , Household Manage. 2
Home Science <i>e</i> , Cooking 5	Home Science <i>f</i> , Cooking 5	Home Science <i>h</i> , Home Nursing 3
Math. <i>a</i> , Algebra . . . 5	Math. <i>b</i> Algebra . . . 5	Math. <i>c</i> , Algebra . . . 5
Nat. Sci. <i>a</i> , Phys. Geo. 5		
Political Science <i>a</i> , Science of Wealth . . 5	Philosophy <i>a</i> , Science of Mind . . . 5	Philosophy <i>b</i> , Science of Conduct . 5
Rhetorical <i>d</i> 1	Rhetorical <i>e</i> 1	Rhetorical <i>f</i> 1



LINCOLN HALL.

CLASSICAL ACADEMY COURSE.

This course prepares students to enter the Classical course at Berea, or to enter any other college. Its standards of scholarship are accepted by the best institutions in the country and its graduates have uniformly taken high rank. Many of them have won distinguished honors at Yale and other institutions of best repute.

Incidental Fee \$6.00. For other details see pages 21-26.

FIRST YEAR

Fall Term

Bible *a* 1
 Drawing *a*, Free Hand 1
 English *a*, Prac. Gram. 3
 Latin *a*, Beginning . . 5
 Math. *a*, Algebra . . 5
 Nat. Sci. *a*, Phys. Geo. 4
 Rhetorical *a* 1

Winter Term

Bible *b* 1
 Drawing *b*, Free Hand 1
 English *d*, Pub. Speak. 3
 Latin *b*, Beginning . . 5
 Math. *b*, Algebra . . 5
 Nat. Sci. *b*, Biology . . 4
 Rhetorical *b* 1

Spring Term

Bible *c* 1
 Drawing *c*, Free Hand . 1
 English *e*, Pub. Speak. . 3
 Latin *c*, Beginning . . 5
 Math. *c*, Algebra . . . 5
 Nat. Sci. *c*, Physiology . 4
 Rhetorical *c* 1

SECOND YEAR

Fall Term

Bible *d* 1
 English *f*, Great Auth. 4
 History *a*, Ancient . . 3
 Latin *d*, Caesar . . . 5
 Math. *d*, P. Geom. . . 4
 Rhetorical *d* 1

Winter Term

Bible *e* 1
 English *g*, Great Auth. 4
 History *b*, Ancient . . 3
 Latin *e*, Caesar . . . 5
 Math. *e*, P. Geom. . . 4
 Rhetorical *e* 1

Spring Term

Bible *f* 1
 English *h*, Great Auth. . 4
 History *c*, Ancient . . 3
 Latin *f*, Caesar . . . 5
 Math. *f*, P. Geom. . . 4
 Rhetorical *f* 1

THIRD YEAR

Fall Term

Bible *g* 1
 Greek *a*, Beginning . . 5
 History *d*, English . . 3
 Latin *g*, Cicero . . . 4
 Nat. Sci. *d*, Physics . . 4
 Rhetorical *g* 1

Winter Term

Bible *h* 1
 Greek *b*, Beginning . . 5
 History *e*, English . . 3
 Latin *h*, Cicero . . . 4
 Nat. Sci. *e*, Physics . . 4
 Rhetorical *h* 1

Spring Term

Bible *i* 1
 Greek *c*, Beginning . . 5
 History *f*, English . . 3
 Latin *i*, Cicero . . . 4
 Nat. Sci. *f*, Physics . . 4
 Rhetorical *i* 1

FOURTH YEAR

Fall Term

Bible *j* 1
 Greek *d* Anabasis . . 5
 German *a* 5
 Latin *j*, Vergil . . . 4
 Math. *g*, Algebra . . 3
 Rhetorical *j* 1

Winter Term

Bible *k* 1
 Greek *e*, Anabasis . . 5
 German *b* 5
 Latin *k*, Vergil . . . 4
 Math. *h*, Algebra . . 3
 Rhetorical *k* 1

Spring Term

Bible *l* 1
 Greek *f*, Homer . . . 5
 German *c* 5
 Latin *l*, Vergil . . . 4
 Math. *i*, Algebra . . 3
 Rhetorical *l* 1

SCIENTIFIC ACADEMY COURSE.

This course prepares students to enter the Scientific course at Berea, or to enter any other college. Its standards of scholarship are accepted by the best institutions in the country and its graduates have uniformly taken high rank. Many of them have won distinguished honors at Yale and other institutions of best repute.

Incidental Fee \$6.00. For other details see pages 21-26.

FIRST YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>a</i> , 1	Bible <i>b</i> , 1	Bible <i>c</i> , 1
Drawing <i>a</i> , Free Hand 1	Drawing <i>b</i> , Free Hand 1	Drawing <i>c</i> , Free Hand 1
English <i>a</i> , Prac. Gram. 4	English <i>d</i> , Pub. Speak. 4	English <i>e</i> , Pub. Speak. 4
Latin <i>a</i> , Beginning . . 5	Latin <i>b</i> , Beginning . . 5	Latin <i>c</i> , Beginning . . 5
Math. <i>a</i> , Algebra . . . 5	Math. <i>b</i> , Algebra . . . 5	Math. <i>c</i> , Algebra . . . 5
Nat. Sci. <i>a</i> , Phy. Geo. 4	Nat. Sci. <i>b</i> , Biology . 4	Nat. Sci. <i>c</i> , Physiology 4
Rhetorical <i>a</i> , 1	Rhetorical <i>b</i> , 1	Rhetorical <i>c</i> , 1

SECOND YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>d</i> , 1	Bible <i>e</i> , 1	Bible <i>f</i> , 1
English <i>f</i> , Great Auth. 3	English <i>g</i> , Great Auth. 3	English <i>h</i> , Great Auth. 3
History <i>a</i> , Ancient . . 3	History <i>b</i> , Ancient . . 3	History <i>c</i> , Ancient . . 3
Latin <i>d</i> , Cæsar 5	Latin <i>e</i> , Cæsar 5	Latin <i>f</i> , Cæsar 5
Math. <i>d</i> , P. Geom. . . . 4	Math. <i>e</i> , P. Geom. . . . 4	Math. <i>f</i> , P. Geom. . . . 4
Rhetorical <i>d</i> , 1	Rhetorical <i>e</i> , 1	Rhetorical <i>f</i> , 1

THIRD YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>g</i> , 1	Bible <i>h</i> , 1	Bible <i>i</i> , 1
German <i>a</i> , Beginning 5	German <i>b</i> , Beginning 5	German <i>c</i> , Beginning 5
History <i>d</i> , English . . 3	History <i>e</i> , English . . 3	History <i>f</i> , English . . 3
Latin <i>g</i> , Cicero 4	Latin <i>h</i> , Cicero 4	Latin <i>i</i> , Cicero 4
Nat. Sci. <i>d</i> , Physics . . 4	Nat. Sci. <i>e</i> , Physics . . 4	Nat. Sci. <i>f</i> , Physics . . 4
Rhetorical <i>g</i> , 1	Rhetorical <i>h</i> , 1	Rhetorical <i>i</i> , 1

FRESHMAN

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Bible <i>j</i> , 1	Bible <i>k</i> , 1	Bible <i>l</i> , 1
German <i>d</i> , Classics . . 2	German <i>e</i> , Classics . . 2	German <i>f</i> , Classics . . 2
German <i>g</i> , 3	German <i>h</i> , 3	German <i>i</i> , 3
History <i>g</i> , U. S. . . . 3	History <i>h</i> , U. S. . . . 3	Math. <i>i</i> , Algebra . . . 3
Math. <i>g</i> , Algebra . . . 3	Math. <i>h</i> , Algebra . . . 3	Nat. Sci. <i>i</i> , Botany . . 4
Nat. Sci. <i>g</i> , Botany . . 4	Nat. Sci. <i>h</i> , Botany . . 4	Pol. Sci. <i>b</i> , Civics . . 3
Rhetorical <i>j</i> , 1	Rhetorical <i>k</i> , 1	Rhetorical <i>l</i> , 1

Description of Work—Academy.

Bible.

- ab* Parables. *c* Sermon on the Mount.
d Proverbs and Psalms. *ef* Life of Christ.
ghi Old Testament History. *jkl* New Testament Characters.

Commercial Studies—Mr. Livengood.

COMMERCIAL ARITHMETIC.—Moore, Williams and Rogers series.

- a* Explanation and practice to secure complete command of the fundamental processes of computation.
b Exercises to secure rapidity and accuracy in the necessary processes in commercial transactions.
c Exercises to secure ease and accurate work in the processes of business. Devices for abbreviating and proving mathematical computations. Thru the year, five periods a week.

def BOOKKEEPING.—Long Course.—Modern Illustrative Bookkeeping. The Williams System. The object is to give a thoro explanation of the principles of double entry bookkeeping and their application. In this work the student receives large practice in the use of the Sales-book, Invoice-book, and Cash-book. Thru the year, three periods a week in the fall, five periods in winter and spring. Short Course—First Lessons in Bookkeeping.

ghi PENMANSHIP AND SPELLING.—Clear business handwriting—principles and practice daily thruout the year.

jkl STENOGRAPHY.—Benn Pitman System. Principles of Stenography. Practice to secure rapidity and accuracy. New matter dictated at a speed not less than eighty words a minute. Thru the year, first year, five periods a week.

mn TYPEWRITING.—Lain's Simplified Touch Typewriting. The all-finger method is taught. Carbon copying, letter press copying, business and legal forms. *o* Special attention given to transcription of shorthand notes and mimeographing. Thru the year, first year, five periods a week.

p COMMERCIAL LAW.—Practical Law. The principles of common and statutory law as applied to the ordinary transactions of life, especially commercial life. Contracts, financial liability, responsibility of agents, rights of wives, heirs, creditors, etc. Partnerships, corporations, legal fees, sources of legal knowledge. Persons taking Commercial Law should have taken Civil Government previously. Fall, five periods a week.

q COMMERCIAL GEOGRAPHY.—Gannett, Garrison and Houston's Commercial Geography. A study of our country and of the world in reference to different climates and localities and their products. Natural advantages for production and manufacture, natural and artificial laws of transportation. Directions for travel, and the planning of imaginary journeys. Both the general Geography and the Physical Geography as used in the Academy courses of Berea College will be taken as works of reference and supplemented by lectures and discussions. Winter, five periods a week.

rst STENOGRAPHY.—General Review. Rapid dictation of business and legal forms. Thru the year, second year, five periods a week.

uvvw TYPEWRITING.—Transcription of notes and dictation to the machine. Special exercises for speed. Special attention paid to practical office work, mimeographing, filing, etc. The following machines are in use in this department: Oliver, Underwood, Remington and Smith Premier. Thru the year, second year, five periods a week.

Drawing—Mr. May.

abc FREE-HAND DRAWING.—Elements of perspective, light and shade—charcoal drawing from casts and objects. Outdoor sketches. First year, one period a week thruout the year.

English—Mrs. Putnam and others.

abc PRACTICAL GRAMMAR—Pierce's Manual. This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in structure and analysis of sentences. Errors in construction corrected by the class. Letter writing and business forms. Fall, in the Preparatory Course; thruout the year in other courses, three periods a week.

de PUBLIC SPEAKING.—Raine's Public Speaking. The object is not to absorb an ambitious "system," but to learn how to grasp a writer's real thought and purpose and then to express it to the audience exactly and forcibly, doing this naturally, easily, and in a way pleasing to the listeners. Winter and spring, first year, three periods a week.

fgh GREAT AUTHORS.—Standard English Classics. The aim is to gain acquaintance with typical masterpieces of our Literature and develop the student's appreciation for the best writers, developing his own judgment and taste. Four periods a week thruout the year.

RHETORICAL EXERCISES.—Thursdays; thruout each year. The time is given to practical composition, declamation and debate. The two lines of work are thus outlined:

- a* *Lady of the Lake*. Prose declamation, poetical recitation, eight brief essays based on the student's own experience, or paraphrases.
- b* *Ivanhoe*. Composition (narrative), prose declamation, poetical recitation, debate, book review, four lessons in outlining.
- c* *Shakespeare's Merchant of Venice*. Composition (exposition), declamation, debate, short story, humorous incident, imaginary biography, report on current public events.
- d* *Silas Marner*. Declamation, debate, paraphrase, biographical sketch, essay on care of health, essay on Nature at Rest.
- e* *Carlyle's Essay on Burns*. Book review, two declamations, history of some manufactured article, contrast of the Roman world with our own, description of a real character, essay on Adaptation in Nature.
- f* *Webster's First Bunker Hill Oration*, and *Washington's Farewell Address*. Declamation, five essays illustrating narration, description, exposition, argumentation, and persuasion.

- g Autobiography Benjamin Franklin.* Debate. Two essays on declamation.
- h Silas Marner.* Character sketch. Three essays illustrating narration, description, exposition.
- i Greek Mythology.* An imaginary story. Debate. Two essays illustrating argumentation and persuasion.
- j Bacon's Essays, and Milton's Comus.* Pilgrim's Progress. De Quincey's English Mail Coach. Lessons in Parliamentary Law and forms of Debate. Three debates, the affirmative giving the manuscripts to the negative, and receiving them back with the opposing manuscripts, so as to allow each side to give a premeditated rebuttal.
- k Shakespeare's Macbeth.* Emerson—Essays; Addison—De Coverley papers. Declamation, debate with exchange of manuscripts, essay of 1,000 words involving persuasion.
- l Ruskin—Sesame and Lilies.* Henry Esmond. Exercises selected by teacher to strengthen each pupil in points most deficient.

Farm Management—Mr. Clark.

- a HORTICULTURE.*—Goff. Principles of gardening and fruit culture. Text book work, with lectures on conditions in Southern mountains. Fall, five periods a week.
- b FARM CROPS.*—Adaptation of crops to soil and season, rotation, seeding, tillage, gathering, with special reference to conditions in the Southern mountains. This course is especially adapted to farmers, young or old, who can simply spend the winter term at school, and the instruction will be practical and free from all unnecessary scientific details. Winter, five periods a week.
- c ANIMAL HUSBANDRY.*—Smith. Stock Judging and Profitable Stock Raising. How to make money by the raising of various kinds of live stock on Mountain farms. Spring, five periods a week.
- d FORESTRY.*—The fundamental principles of forest influences in soil forming, retention of moisture and control of stream flow; the management of forests to secure the best form and growth of timber; protection against fires and insects; and the regeneration of young timber. Lectures and practical field studies. Fall, five periods a week.
- e FARM MANAGEMENT.*—Lectures and discussions upon the management of a mountain farm, buildings, fences, drains, tools, stock, buying and selling, farm records and accounts, and other topics connected with *farming for profit*. Winter, five periods a week. (Given in 1910 if a sufficient number of students appear.)
- f* A continuation of Course *a*, with additional topics on the pleasures of farm life,—fine stock, fruits and flowers, the homestead, farmers' clubs, rural schools, good roads, Agricultural Fairs, etc. Spring, five periods a week. (Given in 1910 if a sufficient number of students appear.)

German—Mr. Cox.

GERMAN.—In the German classes the German language is used by the teacher from the beginning so far and fast as the knowledge of the class

will make it profitable. German chorales, with other hymns and the Lord's Prayer in German, are committed to memory and used in open exercises.

- a* Correct German pronunciation, elements of grammar and commencement of vocabulary. Spanhoofd's *Lehrbuch der deutschen Sprache*. Fall, five periods a week.
- b* Continuation of grammar, and reading of easy selections. Conversational vocabulary acquired. Completion of Spanhoofd. Winter, five periods a week.
- c* Drill in Grammar and Reading. Translation from Mueller and Wenckebach's *Glueck Auf*. Introduction to German Mythology and Lyrics. Spring, five periods a week.
- def* Same as German 4, 5, 6 in College Course.
- ghi* Same as German 7, 8, 9 in College Course.

Greek—Miss Welch.

- abc* FIRST GREEK BOOK.—White. With original exercises in translating English into Greek. Thru the year, third year, five periods a week.
- de* ANABASIS.—Xenophon. Wallace and Harper. Three books. Critical Study of Greek forms. Jones' Prose Composition. Greek Grammar, Hadley and Allen.
Fall and winter, fourth year, five periods a week.
- f* HOMER'S ILIAD.—Seymour. Books one and two, with practice in metrical reading. Spring, fourth year, five periods a week.

History—Prof. Marsh.

- abc* ANCIENT HISTORY.—West. Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome. Three periods a week thruout the second year.
- def* ENGLISH HISTORY.—Walker. Essentials in English History. Emphasis is laid on the movements of the Teutonic tribes in Europe which led to the conquest of Britain, and the great forces of religious reform and industrial revolution in England which led up to the period of colonization.
- g* ESSENTIALS IN AMERICAN HISTORY.—Hart. Study of the period of the foundation of the Union, beginning with the Declaration of Independence. Fall term, third year, three periods a week.
- h* Study of the breaking and reconstruction of the Union with outline of national expansion. Winter term, third year, three periods a week.

Home Science—Mrs. Hill, Miss Speer.

- a* DRESSMAKING—Plain sewing, with a study of materials. The elements of cutting. Undergarments. Fall, five periods a week.
- b* Drafting, fitting, finishing a complete suit. Winter, five periods a week.
- c* The complete dressmaker.—Adaptation of clothing to seasons, occupations, ages and occasions. Spring, five periods a week.
- d* HOME ARTS.—Fine sewing, embroidery, principles of home decoration, and some hints on millinery and "best clothes." Spring, three periods a week.
- e* COOKING—The essentials of Food. Food value of the different meats, cereals and vegetables. The simplest bills of fare, and cooking of dishes

necessary for the same. Care of food, pantry, kitchen and utensils. Food for children and invalids. This course is especially adapted to young women who may be able to take only one term in this important branch. The instruction will be the most practical, and adapted to all. Fall, five periods a week.

f Course *a* continued, with greater attention to details. Winter, five periods a week.

g HOUSEHOLD MANAGEMENT.—Lectures and discussions on the management of a home in the country—Utensils and furnishings, things that promote health, working to advantage, pleasures of country life, the housekeeper's ways of getting an income, household accounts, purchases. Spring, two periods a week.

h HOME NURSING.—Practical instruction in meeting emergencies, following a physician's directions, preparing food for patients, bathing, disinfecting, and care for the bodily welfare of a household in both sickness and health. Spring, three periods a week.

Latin—Prof. Ellis, Tutor Seale.

abc BEGINNING LATIN.—Essentials in Latin. Carr Pearson. Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin. Thru the year, first year, five periods a week.

d CÆSAR.—Gunnison and Harley. Book II. Review of etymological forms, including derivations of words. Latin Composition, based on Caesar's text. Harkness Latin Grammar.

ef Books I, III and IV. Latin Composition, based on Caesar's text. Thru the year, second year, five periods a week.

ghi CICERO.—Allen & Greenough. Moulton's Prose Composition. Thru the year, third year, four periods a week.

jkl VERGIL.—Æneid, Allen and Greenough. Books I–VI. Rules for quantity. Daily practice in metrical reading. Comparison of select passages in English Literature. Ancient Geography and Mythology. Thru the year, fourth year, four periods a week.

Mathematics—Miss Robinson, Tutor Seale.

ARITHMETIC—See Commercial Studies, page 51 and Arithmetic courses in Normal Department.

ALGEBRA.—Slaught and Lennes' High School Algebra Elementary Course is used for one year. Five periods a week thruout the year.

1 Chapters I–III. The fundamental operations, the use of signed numbers, identities and equations.

5 Chapters IV–VI. Problems, simple graphs, simple simultaneous equations, special products and factors.

First year, fall and winter, five periods a week.

Quotients and square roots, quadratic equations, fractions including complex fractions, ratio and proportion.

GEOMETRY.—Bush and Clark's Elements of Geometry. Four periods a week thruout the second year.

Plane Geometry to group XIII. Exercises in geometrical drawing, line, triangles, the circle.

- ef* Groups XIII-XX. Areas, similar figures, regular polygons, measurements of the circle.
- ghi* Advanced Algebra. Fourth year, fall, three periods a week thru the year.

Natural Science—Prof. Rumold and Prof. Lewis.

- a* PHYSICAL GEOGRAPHY.—New Physical Geography. Tarr. Illustrated lectures. Reviews, oral and written. First year, fall, five periods a week.
- bc* BIOLOGY.—First Course in Biology, Bailey and Coleman. Elements of Zoology—Vertebrates. Winter, first year, four periods a week. Human Physiology. Spring, first year, four periods a week. Laboratory work, illustrated lectures and practical applications to hygiene and sanitation.
- def* PHYSICS.—A First Course in Physics. Millikan and Gale. Laboratory work. Third year, thru the year, four periods a week.
- gh* GENERAL BOTANY.—Bergen and Davis. The work of this course includes a general study of the morphology and physiology of plants. The compound microscope is used in the study of the lower forms of plant life and the tissues of the higher plants. Experiments in plant physiology are carried on, and at least one excursion is taken to the rich botanical fields near by. Fall and winter, four periods a week.
- i* SYSTEMATIC BOTANY.—Bergen and Davis. This term is devoted to a study of the flowering plants. Experiments in physiology are continued and drawings and descriptions of typical plant forms are made. Identification and description of at least twenty-five species is required. Spring, four periods a week.

Philosophy.

- a* SCIENCE OF MIND.—Halleck, with reference reading adapting the subject to teaching. As given in the Normal Course. Second year, winter term, five periods a week. Elective in General and Business Academy courses.
- b* SCIENCE OF CONDUCT.—Hyde, Practical Ethics with lectures and discussions. Duty, conscience, government, the chief virtues and temptations of life, character, destiny. Second year, spring term, five periods a week, required in all Academy courses except the Preparatory.

Political Science—Prof. Robertson and Tutor Seale.

- a* SCIENCE OF WEALTH.—Thompson's Political Economy. The things that make people "well off." Raw products and manufacture, transportation, trade, money, competition, prosperity as affected by laws and institutions. The principles on which the prosperity of families and nations rests. Second year, fall term, five periods a week, required in General and Business Academy courses.
See also Commercial Law under Commercial Studies page 51.
- b* CIVICS.—Actual Government, Hart. The text book is supplemented by discussions on the duties of citizenship and current topics. Fourth year, spring term, three periods a week.



BEREA COLLEGE BAND

Music Department.

Prof. Rigby, Director.

The School of Music is in a separate building devoted exclusively to its use, and has very superior instructors. The aim is to make music an enjoyment and an inspiration in all the relations of life—in labor, social life, school and church. Every student pursuing collegiate, normal, or academic studies should avail himself of the opportunity to acquire proficiency in music.

Students are not received to take music only, except persons living in their own homes in Berea. Every boarding student taking music must take Bible and Rhetorical lessons and at least one other study.

For music fees see page 25; for living expenses in Berea and general advantages see pages 16-27.

FREE COURSES.

Classes for beginners in Singing are formed each fall and winter term, giving students some facility in the use of simple songs, and fitting them for the various musical societies. Two periods per week in fall, one period in winter and spring.

The Harmonia Society is a permanent organization of the musical talent of college and town for the study of the best musical productions. It gives an annual concert, and appears on other public occasions. Meets Wednesday night during the first study hour.

Student's Glee Clubs are maintained for young women and young men.

The College Band of some twenty pieces is furnished with instruments, and given free instruction twice a week.

The College Orchestra of ten pieces which plays for College Sunday School and Sunday night Chapel rehearses one night each week.

Dialects in Music. Attention is given to collecting and cultivating the English ballads sung in the mountains and the Negro melodies.

History of Music. A class is formed for the study of Fillmore's "Lessons in Musical History" whenever there is a sufficient number of applicants.

SPECIAL MUSICAL TRAINING.

Cabinet or Reed Organ.

Upon this instrument a thoro course of instruction is offered. This includes not only the technical executions, but a drill in hymns, church music,

short voluntaries, and all exercises that will make the student master of this instrument. The Cabinet Organ is preeminently the instrument of the home, the Sunday School, and the Church.

Pianoforte—Five Grade Course.

Miss Campbell.

- I. Landon's Method for Pianoforte. Matthews' Graded Material Bk. I. Kohler's Pianoforte course commenced. Pieces—Selections from Kuhlau Gurlitt, Lichner and others.
- II. Kohler's Pianoforte course continued. Matthews' Graded Material Bk. II. Heller Studies, Op. 47. Krause Studies, Loeschorn Studies Op. 65 Pieces—Schumann, Album for the Young, Op. 68. Clementi Sonatinas, Op. 36. Other selections and pieces by Gurlitt, Lichner and Reinecke.
- III. Matthews' Graded Material continued. Loeschorn, Op. 66. Bach—Two Part inventions. Heller Studies, Op. 45 and 46. Pieces—Mozart and Haydn sonatas selected. Heller, Scharwenka, Raff, Gade, Jensen.
- IV. Cramer—50 selected studies. Bach—Three Part Inventions, Clementi, Tausig, Gradus ad Parnassum, Moscheles Studies, Op. 70. Jensen Studies, Op. 32. Pieces—Beethoven Sonatas, selected. Pieces by Raff, Weber, Grieg, Rubenstein, Chopin.
- V. Kullak Octave Studies. Clementi-Tausig Gradus ad Parnassum. Chopin Studies, selected. Pieces—Beethoven Sonatas, Schumann Novelette. Other selections from Mendelssohn, Rubenstein, Grieg, Chopin, etc.

Voice Culture and Singing—Five Grade Course.

Prof. Rigby.

Careful attention given to concert breathing, union of registers, distinct articulation, (solfeggio practice, exercises for agility and flexibility of the voice, scales—major, minor, chromatic, arpeggios, embellishments, and intelligent expression). The voice is developed and strengthened according to the best methods, on scientific principles. The length of the course depends largely upon individual difficulties, but requires from three to five years for its completion.

- I. Tone formation. Lessons in breathing by Shakespeare and Kofler. Studies by Root, Sieber, Concone. Easy songs by Aht, Hawley, Tosti, etc.
- II. Studies in phrasing. Vocalises by Concone, Marchesi, Teschner, Songs by DeKoven Buck, Kucken, etc.
- III. Studies in phrasing, Vocalises by Concone, Panofka, Marchesi. Songs by Mozart, Mendelssohn, etc.
- IV. Studies for rapid execution, phrasing, Panofka, Marchesi, Aprile. Songs by Schumann, Schubert, etc.
- V. Embellishments, rapid execution, phrasing, shading. Panseron Complete Bordogni. Songs and Arias from the Standard Oratorios and Operas.

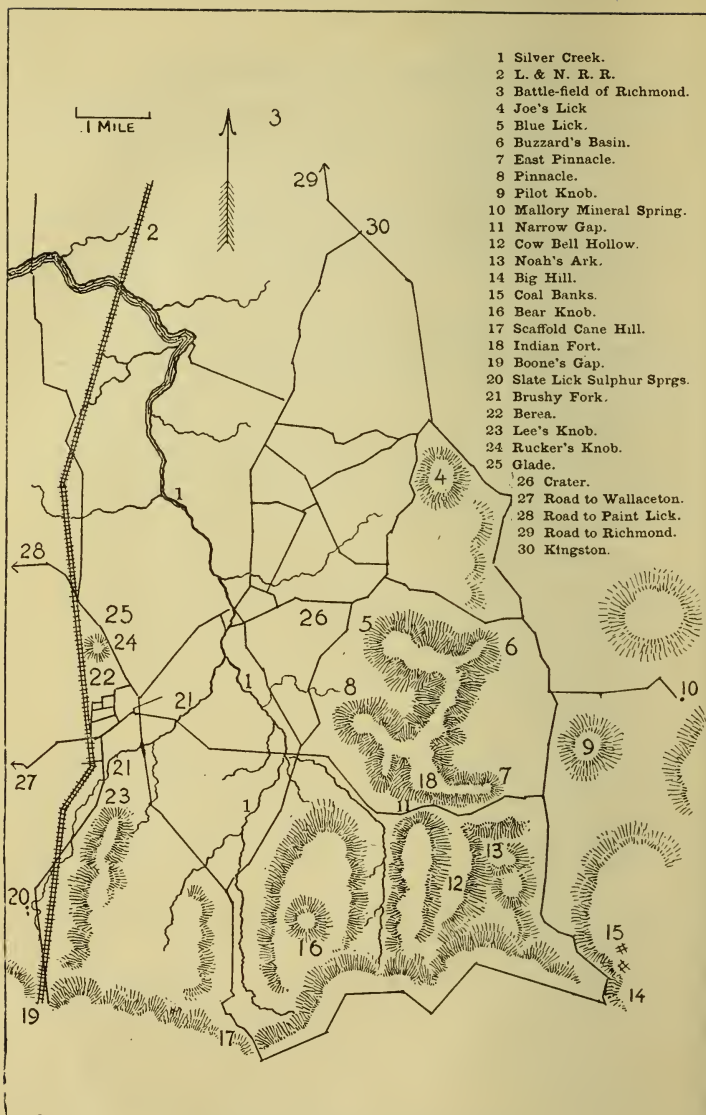
Theory of Music—Five Term Course.

- I. *General Rudiments of Music*.—Notation, keys, scales, signatures, intervals, with extended practice in interval reading, formation of triads.
- II. Part writing, triads of major and minor scales, and their inversions. Chords of the seventh.
- III. Chords of the seventh continued. Altered and augmented chords.
- IV. Modulations of a passage of music. Suspensions. Harmonizing melodies. Organ points.
- V. *Modulation*.—The means for modulation and extended practice in the use of these means by written exercises and practical work at the keyboard.

NOTE.—Harmonizing the keyboard will be made a specialty thruout the course. A thoro knowledge of the theory of music is essential.

Students may pursue these studies in connection with regular courses in other departments. No arrangements are made for students that desire to take music only.

A *diploma* will be granted on completion of, first, the Piano course with Theory five terms, Musical History, and one year of either voice culture, cabinet organ or violin; or, second, the Voice Culture Course, with theory five terms, Musical History, and the first three grades of Piano course.



POINTS OF INTEREST NEAR BERA.

Honor Roll.

Students who have been faithful in attendance and attained the rank of "A" in a majority of studies and fallen below "B" in none.

Spring Term 1908.

COLLEGIATE DEPARTMENT

Class '08	Howard Hinsdale Clark Chas. Merrill Fulkerson Rolla Edwards Hoffman	Berea Xenia, O. Leipsic, O.
Class '10	Clyde Lyle Hudson Marie C. Babcock Hazel Douglas May Harrison	New Milford, O. Cambridgeport, Mass. Wellington, O. Berea
Class '11	Thomas Glenn Hoffman Alfred Hall Meese Fred Edwards Perry Alwin Dexter Todd Amy Burt Bridgman Viola Frances Click Anna Louise Frey Elizabeth Marsh Lillian Tuthill	Leipsic, O. Boston, O. Leipsic, O. Berea Northampton, Mass. Kerby Knob, Jackson Co. Linnie, Casey Co. Berea Riverhead, N. Y.

ACADEMY, PREPARATORY

Third Year	Marshall Everett Vaughn	Berea
Second Year	Sam'l Winifred Grathwehl Edgar Emmett Stanton	Cincinnati, O. Greenville, Tenn.
First Year	John Paul Fagan Jennie Elliott Lucy Harriett Holliday Lillian Marjorie Newcomer	Augusta, Bracken Co. Humphrey, Casey Co. Hazard, Perry Co. Hope, Kans.

ACADEMY, GENERAL

First Year	Holman Adams Carrol C. Batson John Daniel Henry James Harlan Muntz	Junction City, Boyle Co. Cynthiana, Harrison Co. Snowflake, Va. Cynthiana, Harrison Co.
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ACADEMY, FARMER'S

First Year	Walter Roberts	Burnside, Pulaski Co.
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ACADEMY, BUSINESS

First Year	Flora Spurlock	Slade, Powell Co.
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ACADEMY, SPECIAL

	Rose McFerron	Pine Hill, Rockcastle Co.
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Fall Term 1908.

COLLEGIATE DEPARTMENT

Class '09	Alfred Hall Meese	Boston, O.
Class '10	Edith Margarita Ellis	Tabor, Ia.
Class '11	Viola Frances Click May Harrison Elizabeth Marsh Lillian Tuthill	Kerby Knob, Jackson Co. Berea Berea Riverhead, N. Y.
Class '12	Fred Edwards Perry Benson Foraker Thornton Tracy Emerson Tuthill	Leipsic, O. Columbus, O. Riverhead, N. Y.
Specials	Ralph B. Patin Martha Emily Sproul	Lorain, O. West Leipsic, O.

ACADEMY, PREPARATORY.

Third Year	John D. Creech Anna Louise Frey Carol Rogers Hill Margaret Ruth Shumaker	Berea Linnie, Casey Co. Woodstock, Ill. Milroy, Pa.
Second Year	Leo Forest Gilligan Norman Allen Imrie Albert Howe Keffer Luke Peyton Wolford Mary Eleanor Coe	Latoma, Kenton Co. Johannesburg, Mich. Grayson, Carter Co. Grayson, Carter Co. Paint Rock, Ala.

Delphine Dunker
Lucy Harriet Holliday
Lillian Marjorie Newcomer
Margaret Todd

Philadelphia, Pa.
Hazard, Perry Co.
Hope, Kans.
Berea

ACADEMY, PREPARATORY

First Year Cleveland Cady Frost
Carter Boston Robinson
Marie Rose Steger

Berea
Datha, Jackson Co.
Fredonia, N. Y.

ACADEMY, SPECIAL

Don Aden Barlow

Litchfield, O.

ACADEMY, FARMER'S

Second Year Walter Roberts

Burnside, Pulaski Co.

NURSING

Second Year Florence Simmons

Louisville, Jefferson Co.

Winter Term 1909.

COLLEGIATE DEPARTMENT

Class '09	Samuel Whittemore Boggs	Council Bluffs, Ia.
	Alfred Hall Meese	Boston, O.
Class '10	Thos. Glenn Hoffman	Leipsic, O.
	Amy Burt Bridgman	Northampton, Mass.
	Edith Margarita Ellis	Tabor, Ia.
Class '11	Alwin Dexter Todd	Berea
	Marshall Vaughn	Berea
	Elizabeth Marsh	Berea
	Leslie H. Reece	Pandora, O.
	Lillian Tuthill	Riverhead, N. Y.
Class '12	Louis Lockwood Griffing	Eastport, N. Y.
	Fred Perry	Leipsic, O.
	Tracy Emerson Tuthill	Riverhead, N. Y.
	Viola Frances Click	Kerby Knob, Jackson Co.
Specials	Anna Francis Hatfield	Stanford, Lincoln Co.

ACADEMY, PREPARATORY.

Third Year	Horace Caldwell	Rhea Springs, Tenn.
	Nellie Coe	Paint Rock, Ala.
	Anna Louise Frey	Linnie, Casey Co.
	Carol Rogers Hill	Woodstock, Ill.
Second Year	Margaret Ruth Shumaker	Milroy, Pa.
	Norman Allen Imrie	Johannesburg, Mich.
	Hugh Letcher White	Burning Springs, Clay Co.
	Dwight Haynes Willett	Brandenburg, Meade Co.
	Leroy Alvin Warrington	Keota, Iowa
	Lucy Harriet Holliday	Hazard, Perry Co.
	Lillian Marjorie Newcomer	Hope, Kan.
	Margaret Todd	Berea

ACADEMY, PREPARATORY

First Year	Chas. Oneill Bowman	Elk Park, N. C.
	Henry Holland McClanahan	Price's Mill, Simpson Co.
	Carter Boston Robinson	Datha, Jackson Co.
	James Ezekiel Whitaker	New Hope, Ala.
	Della Mary Holliday	Hazard, Perry Co.
	Artie Amanda Porter	Caneyville, Grayson Co.
	Marie Rose Steger	Fredonia, N. Y.

ACADEMY, GENERAL

Second Year Vernon Dan'l Tuttle

Eastport, N. Y.

ACADEMY, GENERAL

First Year Guy Hobgood

Madisonville, Hopkins Co.

ACADEMY, BUSINESS

Second Year Frank Lavernia

Holguin, Cuba

ACADEMY, BUSINESS

First Year Grace Baker

Paint Lick, Garrard Co.

APPRENTICE COURSE (CARPENTRY)

Eben Handy

Glencarra, Powell Co.

THE LIBRARY OF THE
JUN 5 1931
UNIVERSITY OF ILLINOIS

SPECIAL ANNOUNCEMENTS.

NEW MEN'S DORMITORY. Since the body of this announcement was printed the gift of Dr. D. K. Pearsons, of Chicago, enables us to plan for a new dormitory building especially designed for young men of the collegiate department. It is expected that this building can be ready for use by the beginning of the Winter Term.

NEW ELECTIVE COURSES. Several new elective courses are contemplated and definite statements may appear in the full edition of the catalog, or some special publications in the early summer.

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Series

No. 11

BULLETIN OF BEREA COLLEGE

APRIL, 1910

COLLEGE AND ACADEMY
ANNOUNCEMENTS



Published by Berea College, August, November, April and May. Entered as second-class mail at the post office at Berea, Kentucky, under act of July 16, 1894.

PRINTING DEPARTMENT OF BEREA COLLEGE

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BULLETIN OF

Berea College

April, 1910



COLLEGE AND ACADEMY ANNOUNCEMENTS



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PUBLISHED BY BEREА COLLEGE
BEREA, KENTUCKY, 1910

SPEAKERS FROM ABROAD.

1909—1910.

- JAN.**—**Rev. Ernest Bourner Allen, D. D.**, Toledo, O. Sermon, "Appeal to Heroism." Address, "Advance in Civilization."
Rev. Wm. E. Barton, D. D., Oak Park, Ill. Stereopticon Lecture, "Life and Death of Christ." Sermon, "Love Thyself."
- FEB.**—**Hon. Harry Probasco**, Cincinnati, O. Lincoln Centennial Address.
- MAR.**—**Rev. R. A. Torrey, D. D.**, Dr. George L. Palmer and Mr. Wm. S. Jacoby, Evangelistic Workers. Six days' meetings. Nine sermons by Dr. Torrey.
- APR.**—**Rev. John Lewis, Jr.**, Waterbury, Conn. Sermon.
Hon. M. J. Fanning, Philadelphia, Pa. "Temperance."
Mr. Henry Clopper, Cincinnati, O. Stereopticon Lecture. "Child Labor."
Dr. A. B. Colley, Birmingham, Ala. "Anti-Saloon League Work."
Col. Geo. W. Bain, Lexington, Ky. "Search Lights of the Twentieth Century." Lyceum Course.
Hon. M. C. Rankin, Frankfort. "Farming for Profit."
Mrs. P. S. Peterson, Chicago, Ill. "Forestry and Conservation."
- MAY**—**Mrs. Caroline Bartlett Crane**, Kalamazoo, Mich. "The Laws of Health," "Making the Most of Life."
Rev. Wm. H. Ramsay, Louisville. "The Battle of Life," "We, Us, and Ours."
Rev. Wallace Birch, Chicago. "What we Find in the Bible."
Rev. J. K. Nutting, Salt Lake City. "The Mormons."
- JUNE**—**Wm. C. Cochran, Esq.**, Cincinnati. "President Finney."
Rev. Jno. F. Herget, D. D., Cincinnati. Commencement Address.
Supt. J. G. Crabbe, Frankfort. Commencement Address.
- SEPT.**—**Rev. Mr. Sledge**, Louisville, Ky. "Goat's Hair."
- OCT.**—**Mr. Geo. M. McClellan**, teacher in Central Colored High School of Louisville, Ky.
Dr. E. G. Payne, Richmond, Ky.
Rev. Fredrick J. Libby, Magnolia, Mass.
Dr. W. H. Taylor, Cincinnati, O.
- NOV.**—**Geo. Fredrick Wright, D. D., LL. D.**, Professor Emeritus of Harmony of Science and Revelation, Oberlin College. Illustrated lecture.
- DEC.**—**Miss Lelia E. Patridge**, Lexington, Ky. Lectures on Teaching.
- JAN.**—**Rev. Geo. L. Parker**, pastor of Crombie Street Congregational Church in Salem, Mass. Illustrated lectures on Russia.
John P. D. John, LL. D., "Does God Answer Prayer?" "Spiritual Backbone: How to Get it and How to Keep it." "Self-sacrifice." "Did Man Make God, or did God Make Man?" "A Fire-proof Conviction." "I am the Way, the Truth and the Life."
Rev. James Buswell, Minneapolis, Minn. Evangelistic Services.
- FEB.**—**Prof. P. P. Claxton**, Univ. of Tenn. "The Meaning of Democracy."
Rev. Charles F. Dole, Jamacia Plain, Mass. "Giving." "The Civilized World."
- MCH.**—**Mr. Milton Fairchild**, Baltimore, Md. "The True Sportsman."
James S. Speed, Louisville, Ky. "A Bluegrass Vacation." "The Haunt of the Great Blue Heron."

CALENDAR.

1910—1911.

Sept. 13, Tuesday,	Reception by Student Christian Societies, 7:30 p. m.
Sept. 14, Wednesday,	First Semester opens, 7:40 a. m.
Sept. 23, Friday,	Anniversary Phi Delta Literary Society, 7:30 p. m.
Oct. 1, Saturday,	Mountain Day Excursion.
Oct. 7, Friday,	Anniversary Alpha Zeta Literary Society, 7:30 p. m.
Oct. 15, Saturday,	Union Exhibition Ladies Literary Societies 7:30 p. m.
Oct. 29, Saturday,	Departmental Socials, 7:30 p. m.
Nov. 24, Thursday,	Thanksgiving Day—Worship, 10:30 a. m., Sports, 2:30 p. m. General Socials, 7:30 p. m.
Dec. 9, Friday,	Visitors' Day for Model Schools.
Dec. 20, Tuesday,	Christmas Concert, 7:30 p. m.
During the term,	Three Lyceum Lectures.
Dec. 21, Wednesday,	Home Oratorical Contest, 7:30 p. m.
Dec. 22—Jan. 3, Holiday Recess.	
Jan. 3, Tuesday,	Reception by Student Christian Societies, 7:30 p. m.
Jan. 13, Friday,	Debate between Phi Delta and Alpha Zeta Literary Societies, 7:30 p. m.
Feb. 1, Wednesday,	Close of First Semester—Beginning of Second.
Feb. 22, Wednesday,	Washington's Birthday—Patriotic address. 10:30 a. m., Socials, 3 p. m., Mountain Congress, 7:30 p. m.
During the term,	Protracted meetings. Three Lyceum Lectures. Band Concert.
April 4, Tuesday,	Anniversary Utile Dulce Literary Society, 7:30 p. m.
April 11, Tuesday,	Anniversary Pi Epsilon Pi Literary Soc., 7:30 p. m.
April 14, Friday,	Dr. Pearson's Birthday. Assembly, 10:30 a. m.
May 9, Tuesday,	Debate between Junior Literary Societies, 7:30 p. m.
May 12, Friday,	Excursion.
May 16, Tuesday,	Model Schools Exhibition, 7:30 p. m.
May 25, Thursday,	Field Day.
May 30, Tuesday,	Memorial Day.
June 3, Saturday,	Academy Exhibition, 7:30 p. m.
June 4, Sunday,	Baccalaureate Sermon, 10:45 a. m.
June 5, Monday,	Address before Religious Societies, 7:30 p. m.
June 5, 6, Mon. and Tues.,	Concert by Harmonia Society, 7:30 p. m.
June 6, Tuesday,	Oral Examinations.
June 7, Wednesday,	Alumni Association Reunion, 7:30 p. m.
During the term,	COMMENCEMENT, 9 a. m. One Lyceum Lecture.
June 8—Sept. 13, Summer Vacation.	

1911—1912.

Sept. 13, Wednesday, Fall Term opens, 7:40 a. m.

Alumni Association.—Triennial Reunion 1910.

President—Edward F. White, '81, *Indianapolis, Ind.*
Secretary—Ellis C. Seale, '04, *Berea, Ky.*

BOARD OF TRUSTEES.

REV. WM. GOODELL FROST, PH.D., D.D., LL.D., *Pres.*

J. CLEVELAND CADY, LL.D., <i>New York, N. Y.</i>	} Terms Expire in 1910.
JAMES W. BULLOCK, - <i>Cincinnati, O.</i>	
REV. A. E. THOMSON, D. D., - <i>Berea, Ky.</i>	
BISHOP WM. F. MCDOWELL, D.D., <i>Chicago, Ill.</i>	

WILLIAM R. BELKNAP, - <i>Louisville, Ky.</i>	} Terms Expire in 1911.
REV. WM. E. BARTON, D. D., <i>Oak Park, Ill.</i>	
JOHN R. ROGERS, - <i>Brooklyn, N. Y.</i>	
WILLIAM C. PROCTER, - <i>Cincinnati, O.</i>	

HON. WILLIAM HERNDON, <i>Lancaster, Ky.</i>	} Terms Expire in 1912.
THEODORE H. CURTIS, - <i>Louisville, Ky.</i>	
HON. GUY WARD MALLON, - <i>Cincinnati, O.</i>	
REV. HERBERT S. JOHNSON, D.D., <i>Boston, Mass.</i>	

EDWIN R. STEARNS, - <i>Wyoming, O.</i>	} Terms Expire in 1913.
HARLAN P. LLOYD, LL. D., <i>New York, N. Y.</i>	
HARVEY E. FISK, - <i>New York, N. Y.</i>	

HERBERT A. WILDER, - <i>Newton, Mass.</i>	} Terms Expire in 1914.
HON. THOMPSON S. BURNAM, <i>Richmond, Ky.</i>	
DAVID B. MEACHAM, - <i>Cincinnati, O.</i>	

SAMUEL G. HANSON, - <i>Berea, Ky.</i>	} Terms Expire in 1915.
REV. PERCY S. GRANT, D.D., <i>New York, N. Y.</i>	
PHILLIP E. HOWARD, - <i>Philadelphia, Pa.</i>	
REV. JAMES BOND, D. D., <i>Williamsburg, Ky.</i>	

Annual Meeting at 8:00 A. M. on the day following Commencement.

T. J. OSBORNE, *Treasurer*, WILL C. GAMBLE, *Secretary*.
 HOWARD E. TAYLOR, *Purchasing Agent*.
 IRA L. McLAREN, *Accountant in Treas. Office*.

Requests should be made to Berea College, Berea, Madison County, Ky.

Investment Committee.—EDWIN R. STEARNS, GUY WARD MALLON, DAVID B. MEACHAM.

Prudential Committee.—(Management of financial affairs apart from investments) WM. G. FROST, SAMUEL G. HANSON, T. J. OSBORNE, WILL C. GAMBLE, A. E. THOMSON, HOWARD E. TAYLOR. *Meets Wednesday night.*

FACULTY AND TEACHERS.

REV. WM. GOODELL FROST, PH. D., D. D., LL. D.,
President.

Professor of Mental and Moral Philosophy. Lecturer on Education.

A. B., Oberlin, 1876 (Prepared at Milton College, Freshman at Beloit); A. M. and B. D., Oberlin 1879 (1877-8 Harvard and Andover); Ph.D., Wooster 1891; Study at Goettingen and travel 1891-2; D. D., Harvard, 1907; LL. D. Oberlin 1908, Professor of Greek, Oberlin, 1879-1892; President of Berea College, 1892—

GEORGE NORTON ELLIS, A. M.,
Regent.

Professor Latin Language and Literature.

A. B., Olivet, 1878, A. M., 1881; Principal Normal Department, Talladega, Ala. 1878-9, Preparatory Department, 1879-82, Secretary and Treasurer, 1878-81; Principal Preparatory Department and Field Secretary, Olivet, 1883-1903; President Tabor College, 1903-8; Professor, Berea, 1908—

REV. LE VANT DODGE, A. M.,

Professor of Political Science and Greek, Emeritus.

A. B., Hillsdale 1872, A. M., 1875; Superintendent of Schools, Wooster, O., 1872-3; Principal Geneva Normal School, 1873-4; Professor of Mathematics, Berea College, 1874-97, Greek 1882-1907, Political Science 1897-1907, Emeritus 1907—Kentucky Commander G. A. R., 1907, 1908.

MILES EUGENE MARSH, A. M.,

Dean of Vocational Schools, Registrar and Adjunct Prof. of History.

A. B., Oberlin, 1893; A. M., (Honorary) Berea, 1906; Principal High School, Pawnee City, Neb., 1893-1898; Dean of Academy, Berea, 1898-1909; Registrar and Dean of Vocational Schools, Berea, 1909—

JOHN WIRT DINSMORE, A. M.,

Dean of the Normal Department and Adjunct Professor of Psychology.

Robert Charles Billings Foundation.

A. M., (Honorary) Berea College, 1902; Student of University of Nebraska Summer School, Harvard; Public School work, Nebraska, 1890-1900; Author, "Teaching a District School," 1908; Dean, Berea, 1900—

ROBERT HENRY COWLEY, A. B., M. D.,

Professor of Hygiene and Physiology and College Physician.

A. B., Oberlin, 1896; M. D., Western Reserve University, 1901; Demonstrator of Pathology and Bacteriology, West. Res. Univ., 1898-1901; House Physician City Hospital, Cleveland, O., 1901-2; General Practice, Lorain, O., 1902-4; Special Studies London, England, 1907; Professor, etc., at Berea, 1904—

REV. JAMES WATT RAINE, A. M.,

Professor of English Language and Literature.

A. B., Oberlin, 1893; B. D., Union Theological Seminary, 1897; A. M., Oberlin, 1897; Instructor in Public Speaking, Oberlin, 1890-1; Instructor in English, State Agricultural College, Kansas, 1891-2; Instructor in English Literature, Oberlin, 1892-5; Pastor, 1897-1906; Professor, Berea, 1906—

CHARLES DICKENS LEWIS, B. Ped.,

Professor of Natural Sciences, Normal Department.

B. Ped., Kentucky State University, 1901; Instructor of Science and Mathematics, Theo. Hayler's Institute, Pineville, Ky., 1901-2; Professor Natural Sciences, Berea, 1902—

CHRISTIAN F. RUMOLD, A. B., LL. B.

*Professor of Chemistry and Physics.**Clark Lecturer on Stimulants and Narcotics.*

A. B., University of Kansas 1902 (I.L.B. Univ. Kans., 1899); Asst. Principal High School, Beloit, Kan., 1902-3; Tutor at Berea 1904, Acting Professor 1906, Professor 1907—

JOHN EDWARD CALFEE, A. B.,

Adjunct Collegiate Dept., Professor of Mathematics, Normal Department.

A. B., Park College, 1905; Principal Hyden Academy, 1905-6; Graduate work, Univ. Missouri, summer of 1906; Professor Natural Sciences, Washington and Tusculum College, 1906-7; Graduate work, Univ. of Chicago, summer of 1907; Principal Hyden Academy, 1907-8; Professor, Berea, 1908—

JAMES ROOD ROBERTSON, PH. D.,

Professor of History and Political Science.

A. B., Beloit College, 1886; A. M., University of Michigan, 1891; Principal Tulatin Academy, Forest Grove, Oregon, 1891-1893; Professor of History and Political Science, Pacific University, Forest Grove, Ore., 1893-1906; Graduate student in History and Political Science, Chicago University, 1895; Teaching Fellow in History, University of California, 1906-1908; Assistant Curator Bancroft Historical Collection, University of California, 1907-1908; Ph. D., American, European History and Political Science, University of California, 1908; Professor Berea, 1908—

REV. JAMES P. FAULKNER, A. M., S. T. B.,

Supt. of Extension Work and Professor of Latin, Normal Department.

A. B., Union College, 1893; A. M., 1896; S. T. B., Harvard, 1908; Professor of Mathematics and Greek, Union College, 1893-7; President 1897-1905; Student Boston University and Harvard University, 1905-1908; Professor, Berea, 1908—

FRANCIS EDMUND MATHENY, A. M.,

Dean of Academy and Adjunct Professor of Mathematics.

Ph. B., Berea College 1900; A. M., Denver University 1904; Graduate Student University of Chicago, Summer Quarters 1904-9; Supt. of Schools, Casper, Wyo. 1900-9; Dean of Academy Berea 1909—

ELLIS C. SEALE, A. M.,

Professor of Latin, Academy.

B. S., Berea College, 1904; A. B., Miami, 1905; A. M. 1907; Instructor Berea, 1905-1909; Professor, Berea, 1909—

REV. HENRY MIXTER PENNIMAN, A. M.,

Professor of Christian Evidences.

A. B., Brown University; A. M., Brown University; Graduate Andover Theological Seminary; Pastor in New Hampshire, Chicago, Keokuk, Iowa. Professor, Berea, 1895—

JOHN N. PECK, A. B.,

Instructor in Mathematics and Sciences, Academy.

A. B., University of Nebraska; A. B. University of Chicago. Principal Schools Giltner, Neb., 1901-2; Principal Schools Agalalla, Neb., 1902-3; Supt. of Schools Douglas, Wyo., 1903-10; Instructor in Mathematics and Sciences in Academy, Berea, 1910—

MISS KATHERINE BOWERSOX,

Dean of Women.

Graduate State Normal School, Bloomsburg, Pa.; Student in Summer Schools, Chautauqua, University of Chicago, Cook County Normal, 1893; Supervisor of Primary work and Normal Training Class, Indian Industrial School, Carlisle, Pa., 1893-1902; Principal Academy Department, 1902-7; Dean, Berea, 1907—

MISS JOSEPHINE A. ROBINSON, A. M.,

Professor of Mathematics.

A. B., Oberlin, 1894; A. M., (honorary) Berea, 1902; Prepared at New Hampton Lit. Inst., 1880; Principal Laconia High School, 1880-2; Mathematics, and Preceptress, New Hampton Literary Inst., 1882-90; Latin, and Preceptress, Kimball Union Academy, 1894-97; Professor of Mathematics and Dean of Women, Berea, 1897-1907; Professor of Mathematics, 1907—

MISS MARY ELIZABETH WELSH, A. B.,

Instructor in Greek.

A. B., Wellesley, 1885; Instructor in private schools 1885-1902. Study in Europe 1893, and 1905-6; Instructor in Latin and Greek, Berea, 1902-1908, in charge Greek Dept., 1908—

MISS EUPHEMIA K. CORWIN, PH. B., B. L. S.,

Librarian.

Millstone (N. J.) Academy, Mt. Holyoke Seminary, 1881-2; Teacher N. Plainfield, N. J., 1882-6; N. Y. State Library School, 1894-6; Cataloger Utica, N. Y., Public Library, 1896-7; Ass't. Union Theol. Seminary, N. Y. City, 1897-1901; Union Theol. Sem. and Columbia University, 1901-2; Ph. B., Berea College, 1905; B. L. S., N. Y. State Library School 1906; Librarian, Berea, 1903—

MRS. ELLEN MARSH FROST, B. L.,

Lecturer on History of Art.

B. L., Oberlin, 1891; Studies in Europe 1891-2, and 1904; Lecturer, Berea, 1900—

RALPH RIGBY,

Music Director. Instructor in Vocal Music.

OSCAR CONRAD SCHWIERING, A. B.,

Instructor in German and Greek.

MRS. KATE URNER PUTNAM, A. M.,

Instructor in Latin and English, Academy.

NORMAN ALLAN IMRIE,

Instructor in Latin and Mathematics, Academy.

MISS JEAN CAMERON,

Matron of Boarding Hall, and Assistant in Domestic Science.

MISS MARTHA JANE CLICK,

Head Nurse of Hospital and Instructor in Nursing.

MISS WINIFRED MARION CAMPBELL,

Cabinet Organ and Piano.

MISS ANNIE BELLE MURRAY, A. B.,

Secretary to the President.

SAMUEL WHITTEMORE BOGGS, B. L.,

President's Private Secretary.

MISS ADA MAY DINKLEMAN, Ph. B.,

Assistant Registrar.

MRS. FLORENCE HOLMES RIDGWAY,

Catalog Librarian.

JOSEPH ORLANDO BOWMAN,

Gymnasium.

COUNCIL OF THE DEAN OF WOMEN.

President—MISS KATHERINE BOWERSOX, *Ex-officio.*

Vice-President—MRS. MARY H. DODGE

Secretary—MRS. MINDA M. OSBORNE

MRS. SERENA V. BICKNELL MRS. LENORA T. THOMSON

MRS. MARGARET C. DINSMORE MRS. LUCY J. RAMSEY

MRS. CATHERINE H. MARSH MRS. LUCY B. CLARK

MRS. LOUISA M. HANSON



CARNEGIE LIBRARY

Contains 25,000 volumes, besides pamphlets and periodicals.

Berea College.

AIMS, ORGANIZATION AND HISTORY.

Berea College is the corporate name of this Institution which embraces several different schools or departments with varied courses of instruction. It is thus prepared to offer to each student an education of greater or less extent, and of the particular kind best adapted to his needs and life plans.

The College itself, or Collegiate Department, stands at the head of the whole Institution, which includes also a Normal Department with five courses of study, an Academy with two courses, besides Vocational and Model School courses, Music, etc. See page 29.

The Institution is distinctly Christian, but by its charter prohibited from sectarian control, and co-operates with all Christian people.

The Collegiate Department has always maintained the highest scholarly standards, so that those who complete its longer courses may pass into the great Universities for post-graduate work and find themselves fully in step with the best graduates of the foremost colleges. Each of the other departments has its merits and distinctions. The Normal Department has been first and foremost in work for the public schools of Kentucky, and enjoys a national repute for its special adaptations to rural school conditions. The Academy, with its two great lines of effort—preparing for college and preparing for life—is having a well-earned growth. The several industries are contributing immensely to the prosperity of the students that are in attendance,

and of the country at large. The Model Schools are performing a work of wide significance and affords for thousands of students advantages that could be found nowhere else. The Music Department provides instruction of the best quality in ways that bring this delightful form of culture within the reach of all our students.

The Institution owes its beginning to the great reform movements of the last century. The people of Kentucky were divided on the question of slavery, many of those that had themselves inherited slaves being opposed to slavery as an institution. General Cassius M. Clay was a leader in the movement for gradual emancipation. He noted the fact that the people of the mountains owned land, but did not own slaves, and determined to found in the edge of the mountains a settlement in which free-speech could be maintained. At his invitation Rev. John G. Fee, of Bracken County, founded an anti-slavery union church, out of which grew the village and College of Berea, in 1853. The school began in 1855, and Principal John A. R. Rogers coming soon after established the College and Preparatory Departments. Mobs and persecutions followed, but the school prospered until forcibly suspended just before the war. Its influence did much toward holding Kentucky in the Union. The battle of Richmond, Aug. 30, 1862, caused a second exodus of the Berea teachers, but they continued to make payments for the College land even during the time in which they dared not set foot on it! In 1869 came President Henry Fairchild and the College work was resumed and other departments added.

Fee, Rogers and Fairchild, and their successors, were more than mere teachers. They were reformers, evangelists, advocates of temperance, friends of human-

ity, and they gave a progressive spirit to the institution which made it a pioneer in educational matters, industrial education, and work for the upbuilding of the public schools.

Soon after the war two young colored soldiers applied for instruction which would fit them for the work of teaching. They were admitted just as at a Northern or European school, and for many years the work of training colored teachers went on at Berea, to the great benefit of the colored public schools, and of the state, the two races maintaining their separate social life with entire propriety, until such education was prohibited by law, and Berea transferred this work to the new Lincoln Institute. •

From the beginning the Berea teachers took a deep interest in the people of the great mountain region of the South. In fact they were the first to discover the extent, the needs, and the great worth and promise of this region, and to adapt their methods to the meeting of these special needs. President Fairchild was somewhat hampered by the burdens of reconstruction times, but with the coming of President Frost, 1892, the Institution again turned its chief attention to these mountain problems. These problems are partly met by the "Extension Work," the Industrial Courses, the Normal Department, etc., and they bring to the Collegiate Department a very great interest in such studies as Geology, Sociology and History.

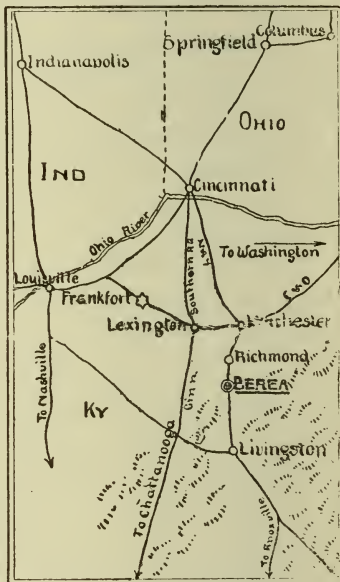
Berea has had from its very beginning a most distinguished support. Dr. D. K. Pearsons, Andrew Carnegie, and Roswell Smith are among its benefactors, and Presidents Roosevelt and Taft, Dr. Eliot of Harvard, Woodrow Wilson of Princeton and Hadley of Yale, lend it hearty endorsement.

General Information.

LOCATION AND SURROUNDINGS.

The College is located in Madison County on the Louisville & Nashville R. R., one hundred and thirty miles Southeast of Louisville and one hundred and thirty-one South of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foothills of the Cumberland Mountains.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement. Its law prohibiting the sale of intoxicants is vigorously enforced.



It is on the dividing line between the mountains, the home of the famous "mountain people" whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Two miles east is the pinnacle from which Daniel Boone first viewed the fertile plains of Kentucky.

The scenery is remarkably attractive. The climate is mild and healthful, the elevation above sea level

being 1,070 feet, and mountain excursions invite to healthful exercise.

GROUNDS AND BUILDINGS.

The grounds, embracing some seventy acres, are attractive from abundance of native forest trees shading the campus, which forms the center of the village of Berea. **Mountain Spring Water** is supplied through the generosity of Dr. Pearsons, of Chicago. This water comes to Berea in pipes from ten mountain springs, affording an abundance for drinking and domestic purposes, and the irrigation of yards and gardens. It comes with a pressure sufficient to throw large streams of water over any of our buildings. Twenty-one hydrants are so disposed as to give full protection against fire.

The following are the chief public buildings of the Institution:

The Administration Offices of President, Treasurer, Secretary and Purchasing Agent are in the rear wing of the Carnegie Library. The Registrar's Office is in Lincoln Hall.

The Tabernacle is used for Commencement exercises, which are attended by several thousand people.

The Gymnasium for physical training and indoor games like basket ball is conducted on the ample floor of the Tabernacle, where dumb-bells and other good apparatus are provided.

The New Chapel, seats 1,400 persons, with a smaller auditorium for 300, and Sunday-school rooms and other conveniences. It was erected by the labor of students.

The New Carnegie Library, which cost \$40,000, is provided with steam heat and electric light, and affords excellent facilities for work by our advanced students in historical, literary, scientific, pedagogical and other lines of investigation and research. It also provides for the needs of younger students and has rooms for the administration of our Traveling Libraries.

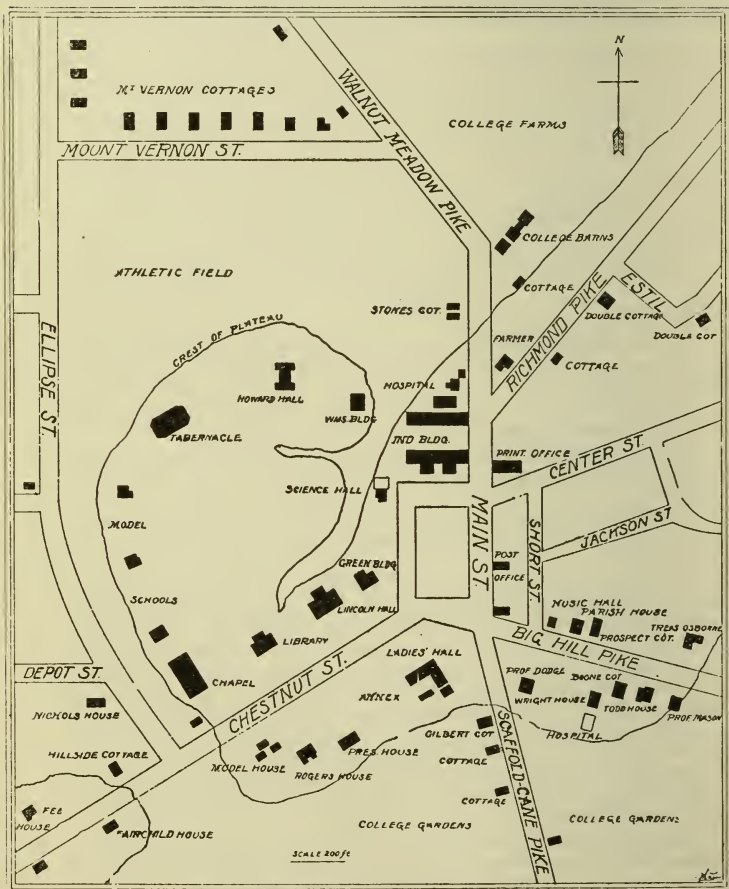
Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well constructed three-story brick building, contains twenty offices and classrooms ventilated and heated by steam. It also accommodates the College Men's Literary societies, and the great Reflectoscope.

Science Hall furnishes class-rooms and cabinets for the Departments of Horticulture, Forestry, Chemistry and Physics. A part of this building only is completed and occupied.

The Men's Industrial Building is 182 feet in length and three stories high. It accommodates for the present the Woman's Industries (sewing, cooking and laundry), the agricultural and biological lecture rooms, the cabinet, the

rooms for free-hand and mechanical drawing, the sloyd room (30 benches), and in the third story dormitories for young men.

The Power and Heat Plant contained two 80 horse-power boilers, a 65 horse-power class "A" Left Hand Houston, Stanwood & Gamble Engine, and Bullock dynamos supplying power and light wherever needed, as well as steam heat for the chief public buildings. A new power house has been added with a radial brick chimney a hundred feet high, and two 150 horse-power boilers.



PLAT OF COLLEGE GROUNDS

The Woodwork Building, three stories high, is equipped with the best machinery—planer, shaper, turning lathes, etc., as well as draughting rooms, and accommodations for classes in carpentry.

The Bruce Printing Building, erected in memory of Geo. Bruce the Type-founder and inventor of the "point system," is equipped with a Miehle Press and other appointments of the very best pattern. The upper stories are now used as a dormitory for young men.

The Hospital. The new nurses' home, contagious ward and part of the main hospital building just completed will accommodate twelve non-contagious and twenty-five contagious patients, besides six nurses. There is also an operating room fully equipped with all modern conveniences.

Music Hall has a small room for rehearsals and several practice rooms.

The Model School Buildings, three in number, contain five school rooms.

The Ladies Hall, a spacious three-story brick building, contains the offices of the Dean of Women and the Matron, other public rooms, and apartments for a hundred and twelve young women, including several teachers.

Gilbert and Boone Cottages are buildings with rooms for some fifty young women.

Prospect Cottage accommodates some twenty-eight young women.

Howard Hall, named after Gen. Oliver O. Howard, is a dormitory accommodating eighty-six young men.

Pearsons Hall will give best accommodations for one hundred and twenty-four young men.

The Williams House accommodates some thirty young men.

The East and West Emergency Barracks and Wigwam accommodate a hundred and twenty young men.

The Boarding Hall, occupying part of the Ladies Hall, and annexes, provides table accommodations in its different dining rooms for seven hundred persons. Its bakery, steam kettles and other equipments make it possible to furnish good board at smallest expense.

LIBRARY AND APPARATUS.

The College Library contains about twenty-five thousand well-selected volumes carefully cataloged and classified by the Dewey system. The entire collection is open to students daily. Magazines and newspapers are supplied in abundance, and small select libraries are provided in Ladies Hall, Howard Hall, and several other buildings.

Working Cabinets.—Collections for working cabinets of mineralogy, geology, botany, forestry, zoology and commercial geography are displayed so far as room permits.

Laboratories.—Laboratories in the departments of

physics, mathematics, chemistry, botany and zoology are well provided with microscopes, blow-pipes, and other equipment for students' work.

Class-room Equipments are ample—maps, charts and other illustrative material.

The Gymnasium has ample floor space in the Tabernacle, and a considerable equipment of first class apparatus. The athletic field is considered the best in the state.

The Lands for Instruction in Farming and Forestry embrace gardens, farm lands, and over 4,000 acres of young forest.

SPECIAL CARE OF HEALTH.

Bath Rooms for young men at Pearsons Hall, Howard Hall and Bruce Building, and for young women at Ladies Hall, are a source of both comfort and health.

The Hospital and College Physician care for all students when sick, without charge, except for chronic diseases, surgery and dentistry. Patients pay for medicine and bandages at cost price. Students lodged in the Hospital pay board for the time they are there at the same rates as at Ladies Hall.* The health record of Berea students is remarkably good—far better than that of any equal number of young people at their homes.

GENERAL CULTURE AND RECREATION.

Besides the various courses of study open to students there are many opportunities for general culture and enjoyment.

The Lyceum Course of entertainments, managed by a committee of the Faculty, secures each year some of the best talent of the country. These entertainments

*Students residing at homes outside the village must come to the hospital for doctor's care after the first call.



THE PRESIDENT'S HOUSE

are furnished at prices much lower than at other places.

The Harmonia Society, numbering some hundred voices, affords training for singers and enjoyment for all. It practices each Wednesday night, gives concerts at Christmas and Commencement time, and aids at other entertainments.

Choral Classes, beginners' class, and advanced class, offer the best of instruction in singing to all students without any extra charge.

The College Band of some twenty members receives free instruction and free use of several instruments.

Six Literary Societies are maintained by the students, holding their meetings on Friday night. The Utile Dulce and Pi Epsilon Pi societies are for young women, and meet in Ladies Hall. The Alpha Zeta and Phi Delta societies are for young men of the advanced classes and meet in Lincoln Hall. The Union and Beta Kappa societies are for young men of the Academy and Normal Departments, and use commodious rooms in Lincoln Hall. The Mountain Society for young men and young women meets Friday afternoon, and a "Mountain Congress" is held each winter in which students from the mountain counties of Kentucky and other States discuss the things that make for progress in this region.

Students Religious Societies. There are senior and intermediate Christian Endeavor societies connected with the Union Church of Berea, which are conducted largely by students; and the Young Men's Christian Association and the Young Women's Christian Association are large and active. In these societies new students will find a hearty welcome, and the best of companionship and friendship.

Sports are arranged for in such ways as to afford

real recreation without distracting attention from study and are supervised by the Gymnasium Committee. A number of tennis courts are at the disposal of the students, as well as facilities for basket-ball, croquet, and special work in the gymnasium. The competitions of Field Day are open to the whole School. In accordance with the old English custom the young men are divided into two companies each year, called the "whites" and the "blues," (the College colors) and organize competitive sports like base-ball and foot-ball. Contests with other schools are strictly limited to eight a year, seven in the fall and one in the spring.

Walking parties, and occasional excursions, in addition to "Mountain Day," are inviting forms of recreation.

The Weekly Lecture, usually on Monday, is given sometimes to the whole body of students and sometimes to the main and upper chapel gatherings separately, by a member of the Faculty or some distinguished speaker from abroad. The following are some of the subjects discussed during the past year:

"O, Brave New World of Texas." "The Bonnie Brier Bush." "Our Life Work." "The Civilized World." "Nature Study at First Hand." "Berea in the Early Days." "What are Brains For?" "Kicking Up the Dust."

Social Occasions in the form of Opening Socials, Department Socials, Mountain Day and the like, are provided at various times through the College year, and duly announced in the Calendar, page 3.

Other Public Occasions of educational value are the closing exercises of each term; joint debates between literary societies; exhibition of the Normal Department; entertainments by the Model Schools; recitals by the Music Department; public addresses on Thanksgiving Day; Day of Prayer for Colleges; Washington's Birthday and "Mountain Congress"; a Christmas Concert; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country; and the several exercises of Commencement Week—anniversary of literary societies, address before these organizations, Academy exhibition, baccalaureate sermon, alumni reunion, and the addresses of Commencement Day, attended by thousands.

REGULATIONS.

The Regulations of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. **Students are not permitted to use intoxicating liquors or tobacco** or to visit places of amusement outside College grounds. Secret societies are not allowed in connection with the College. No student is allowed to visit one of the opposite sex in any private place. Students that need to be absent from class, chapel, or any other required exercise, must get an excuse from the proper officer in advance. The necessary labor connected with the school—at boarding hall, dormitories, offices, etc.—is done by students, with fair compensation: So far as possible this is assigned to those desiring to earn money, and additional work provided in shop and farm. All students must be ready to do as much as seven hours manual work a week.*

Those that do not desire the regulated life thus provided for are advised to go elsewhere. Berea is not prepared to act as guardian of the idle, listless, or lawless.

Christian Character.—The College is undenominational, but distinctly Christian† and provides instruction in the Bible one hour during the week and one hour on Sunday morning. All students attend brief religious services in the Chapel on Monday, Wednesday, Thursday and Friday mornings, and on Sunday night.

Advising Officers.—Each student has one teacher who is his special advising officer, and who has a daily hour for consultation. The student may consult his

*Students are held responsible for knowing the contents of the Students' Manual issued by advising officers.

†See page 9.

advising officer on any matter as he would a parent at home, and receive from him friendly counsel and necessary permissions and excuses.

The advising officer for all women is the Dean of Women. The advising officer for a young man is the head of the department to which he belongs.

Department Conferences.—On Tuesday morning each student meets his advising officer for consultation and suggestion.

The College year is divided into two semesters of eighteen weeks each, the first semester beginning Wednesday, September 14, 1910, at 7:40 a. m. with Chapel exercises, and the second semester beginning Wednesday, February 1, 1911. See calendar, page 3.

College offices will be open at 2:00 p. m. on Mondays preceeding the opening of terms, and from 8 to 12 a. m. and 1:30 to 5:30 p. m. Tuesdays.

DIRECTIONS FOR NEW STUDENTS.

Who Can be Admitted.—The privileges of the Institution are open to persons in good health above fifteen years of age who present a testimonial showing good moral character. Such testimonial may be furnished by some person of recognized standing like that of teacher, preacher, or magistrate in the community from which the student comes, or by some student whose reputation is established in Berea. Students that fail to give cheerful compliance to the regulations of the school, or to improve their opportunities here, may be privately dismissed without special charge or censure at any time, and must depart promptly to their homes.

Entrance on Certificate.—In order to have their classification arranged beforehand students from recognized academies and high schools should send cer-

tificates showing what studies they have pursued and for what length of time, what text books they have used, with the amount of work accomplished, and the rank or grade attained. Satisfactory certificates, if sent thirty days before entrance, will relieve them from examinations except in reference to their ability to write correct English. If, after a trial, they fail to maintain themselves in the classes to which they were assigned, they will be placed where they can work to the best advantage. Classification blanks will be forwarded on application to the Registrar.

Arrival. Students should send Secretary Will C. Gamble their dollar deposit to secure a room,* and tell him when they will arrive. Young women go at once to Ladies Hall, and young men to the Registrar's Office. Students are admitted at any time, but they gain much in every way by arriving on the opening day of the term.

Pearsons Hall, a beautiful new brick dormitory, is furnished with modern conveniences—ample baths, electric lights, steam heat, etc., and will accommodate one hundred and twenty young men. This will be the home for the collegiate department. Men of college rank should write promptly to the College Secretary for rooms in this building.

NECESSARY EXPENDITURES.

A student's expenses are of three kinds: First, his personal expenses, like clothing, laundry, and postage. Second, living expenses: board, room, lights, and fuel. And third, the real school expenses, which are, besides

*Any student wishing to live outside College buildings must get permission from his dean, and pay fifty cents a term to the boarding hall fund and fifty cents to the dormitory fund.

the Dollar Deposit, the Incidental Fees and the cost of the books.

Personal Expenses for travel, clothing, postage, entertainments, etc., vary with different persons. A plain and simple style of clothing is favored at Berea. Warm wraps and underclothing are necessary, tho used much less than in the North. Our climate is remarkably fine, but as students are required to attend their classes regardless of the weather, overshoes and umbrellas are necessities. Students should not spend money for refreshments or self-indulgence. Large advantages in the way of entertainments, etc., are free to all, yet it is desirable that our young people have a little money each term to pay for lecture tickets and for small dues to the Christian associations and other student organizations.

Laundry, depending upon the number of articles, costs from sixty cents to one dollar a month.

Living Expenses include table board and room. *Plain table board* costs \$1.35 per week except during January, February, and March, when it is \$1.50 per week. The food is of good quality, well cooked and abundant, with the variety suitable for the health of students, but without luxuries. Persons desiring tea, coffee, milk, fruit or other extras, can give standing orders for such special dishes at very reasonable rates when they settle with the Treasurer. Table board at \$2.00 per week includes these.

Students' rooms are provided with all necessary furnishings; fuel, lights, and washing of bedding and towels included. The occupants are responsible for the care of the room and its belongings. Students are advised to bring rugs, pictures and other articles which will make their surroundings more home like. Most rooms are expected to accommodate two students, each

paying \$5.60 in the fall, \$6.00 in the winter, and \$4.00 in the spring. For larger rooms each occupant pays \$3.00 per year extra. For rooms in Pearsons Hall the charge is three dollars per year more than for similar rooms in other dormitories. The assignment of rooms begins two weeks before the close of each semester. No room is rented for less than a semester, or considered engaged until the dollar deposit is made with the Registrar, the same to be forfeited if the room is not taken during the first week of the semester.*

For a fully furnished room (carpet, dresser, etc.), or for one without roommate when such room can be spared, the charge is 75 per cent more.

School Expenses.—The Institution requires two payments from each student: the **dollar deposit** and the **incidental fee**. The **deposit** is required of all students, and is returned when the student leaves Berea, provided all books, keys, etc., are returned, and no damage has been done to any College property.

The **incidental fee** is charged to help meet the general expenses of the school, apart from the teachers' salaries. These general expenses include janitors, fuel, insurance, repairs, library, maintenance of Hospital, etc. The **incidental fee** is twenty-one dollars per year in the Collegiate department, and eighteen in the Academy.

Tuition is free. This means that the salary and support of all Berea teachers is provided by generous friends of Education as a free gift, so that no student pays anything for his instruction. Special courses, such as music and stenography, require a special fee.

Text Books usually cost from three to six dollars per semester. Each student is required to own a

*A student may be required to change his room at any time when the good of the school requires it.

Bible and a dictionary, and provision is made to provide good copies at very small cost.

The Students' Co-operative Store sells books, stationery, toilet articles, work uniforms and other student necessities at cost, and handles second-hand text books.

LIVING AND SCHOOL EXPENSES— TIME OF PAYMENT.

A student must pay at entrance his Dollar Deposit and his Incidental Fee and Room Rent for the term.

He may pay his board for the whole term, and have a reduction of fifty cents, or he may pay it in two installments. At the middle of the term when he pays his second installment he will receive credit for whatever work he has done for the Institution.

	FAILL	ACADEMY	COLLEGE
Incidental Fee		\$ 6.00	\$ 7.00
Room		5.60	5.60
Board, 7 weeks		9.45	9.45
Amount due September 14, 1910		\$21.05	\$22.05
Board for 7 weeks, due November 2, 1910		9.45	9.45
Total for term		\$30.50	\$31.50
If paid in advance		\$30.00	\$31.00
	WINTER		
Incidental Fee		\$ 6.00	\$ 7.00
Room		6.00	6.00
Board, 6 weeks		9.00	9.00
Amount due January 4, 1911		\$21.00	\$22.00
Board for 6 weeks, due February 15, 1911		9.00	9.00
Total for term		\$30.00	\$31.00
If paid in advance		\$29.50	\$30.50
	SPRING		
Incidental Fee		\$ 6.00	\$ 7.00
Room		4.00	4.00
Board, 5 weeks		6.75	6.75
Amount due March 29, 1911		\$16.75	\$17.75
Board for 5 weeks, due May 3, 1911		6.75	6.75
Total for term		\$23.50	\$24.50
If paid in advance		\$23.00	\$24.00



PEARSONS HALL,
Young Men's Dormitory.

Special Expenses—Business.

Stenography and Typewriting (regular course)	per term \$15; two terms \$25; three terms \$35
Bookkeeping (regular course)	per term \$15; two terms \$25; three terms \$35
Bookkeeping (brief course)	5.00
Business course studies for students in other departments:	
Stenography	per term \$9.00
Typewriting, with one hour's use of instrument	per term \$6.00
Commercial Law, Commercial Geography, Commercial	
Arithmetic or Penmanship, each	per term \$2.00
In no case will special Business Fees exceed \$15.00 per term.	

Special Expenses—Music.

Music lessons are given twice a week, three students together, and the period is fifty-five minutes.

	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Cabinet Organ, or Violin	\$6.00	\$5.50	\$4.50
Voice, Piano, Theory	10.00	8.50	7.00
Use of Piano	3.50	3.00	2.50
Use of Organ	2.50	2.00	1.75
Use of Music Library . . . . .	.50	.50	.50
Class Work in Harmony	2.50	2.00	1.75

Special Expenses—Fees.

Drawing—Freehand or Mechanical Drawing, except in Carpenters Course	
per semester	\$0.75
Laboratory—Elementary Physics, (breakage extra) per semester	1.50
—Advanced Physics, (breakage extra) per semester	3.00
—Elementary Botany, (breakage extra) per semester	1.50
—Advanced Botany (breakage extra) per semester	3.00
—Chemistry (breakage extra) per semester	4.50
—Zoology, (breakage extra) per semester	3.00
Graduation Fee (with diploma \$2.00) with degree	5.00
Registration after appointed day . . . . .	.50
(Appointed days for new students are the first Wed. and Thur. of term)	
Private Examination at other than appointed days . . . . .	.25
Permit to board and room outside campus	1.00

Vacation Expenses for Students*

Christmas Vacation, Board, two weeks	\$2.70
Room, fuel, lights, laundry for room . . . . .	.80
†Summer Vacation, Board, 14 weeks, 7 weeks in advance	21.00
Room, fuel, lights, laundry for room	3.50
Hospital Fee (insuring care in sickness)	1.00

Cash Payment Required. College dues must be settled in cash before the student can receive instruc-

*No student from a distance is allowed to remain in Berea during the Summer vacation except by permission and registration with Summer Regent, and advance settlement with Treasurer.

†The Ladies Hall accommodates summer guests, not students, who wish a restful location, with opportunities for horseback and pedestrian excursions, use of College Library, etc., at four dollars a week. Apply to Treasurer.

tion or be admitted to boarding hall or dormitory. **The Treasurer is not allowed to give credit.**

Refunding. Students that leave by permission before the end of a term receive back for money advanced as follows: (No allowance for fraction of a week.)

On board, refund in full.

On room and "Special Expenses," there is a large loss occasioned by vacant rooms or depleted classes, and the Institution will refund only one half of the amount which the student has paid for the remaining weeks of the term.

On Incidental Fee, students excused before the middle of a term will receive a certificate for one half the incidental fee paid, which certificate will be received as cash by Berea College on payment of term bills by the student in person, or a brother or sister, if presented within four terms.

After the Opening of a term students who enter pay a registration fee of 50 cents, and pay board, room and "special expenses" proportionately for the unexpired part of the term (not allowing for any fraction of a week). There is no reduction in the Incidental Fee until the middle of the term, after which it is reduced one half.

MANUAL LABOR—SELF HELP.

The Institution is conducted like a home, and it is expected that all the labor connected with the School, housework, care of buildings, etc., shall be done by students under direction of their teachers. As much other work as possible is provided on farm, in shops, etc., so that the student may earn money and acquire valuable training, without hindrance to study, and with suitable provision for recreation. Each student is paid according to the value of his labor.

All students are required to share in the necessary labor connected with the School. For the most part both the necessary and the extra work is done by those that desire to earn money, but every student will be assigned to some labor. Those that do not need to earn will still be expected to do seven hours work a week, except sometimes in the winter when work cannot be provided for all, and some are assigned to the Gymnasium. We believe it better that all students

should do some manual work, and have no room for young people that are too proud to share these duties.

Those that desire it and prove competent may have extra work and extra pay. A student cannot do more than 18 hours of manual work a week without omitting part of his class-room exercises. In Carpentry and some other industries the time at first is given to instruction and there can be no pay until some skill is gained. Those wishing extra work must engage it beforehand by writing to the College Secretary.

Berea College does all in its power to encourage and assist families of small means that are making earnest efforts to educate their children.

The first and great assistance is its free tuition, its small incidental fee, and the very low price at which comfortable rooms and good board are provided. Those that have laid up a small sum of money will find that it can be expended to the very best advantage at Berea.

So far as possible work is paid by the piece, fifty cents a cord for sawing wood, and twenty cents for splitting; so much a row for hoeing corn, etc., and a student that does damage while working must pay for the same. In general farm work it is sometimes necessary to pay by the hour, in which case the price is from five to eight cents, and more for student foremen. Reliable students have the care of furnaces, or schoolrooms, receiving from fifty cents to one dollar a week.

A number of young women receive for domestic labor at Ladies Hall from four to seven cents an hour, with more for those that can take responsibility as forewomen. Several receive similar compensation, according to their proficiency, for library work, copying etc. A few really competent girls earn their board in private families.

Skilled workmen are in demand. A cook, dressmaker, carpenter, tin-smith, printer, or book-binder can usually earn a large part of his expenses. A dozen students have been employed in printing and binding.

Students that master one of the trade courses will have such skill as will enable them largely to support themselves while pursuing advanced studies.

Application for extra work should be made to the Secretary, stating what training the applicant has had, and what kind of work he knows how to perform. (*No one should come depending on receiving extra work unless it has been definitely promised by the Secretary.*)

Any work for the College is paid for at the end of each half term and is applied on board-bills and other dues to the Institution.

WORKING SCHOLARSHIPS.

The Institution has the following scholarships of one thousand dollars each, the income to be given to self-supporting students for labor provided by the College:

HINCHMAN SCHOLARSHIP, founded 1900 by Chas. S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman.

DOLE SCHOLARSHIP, founded 1900 by Rev. Chas. F. Dole, of Jamaica Plain, Mass., in memory of his father, Rev. Nathan Dole.

BALLOU SCHOLARSHIP, founded 1900 by Mr. and Mrs. W. S. Ballou, of Providence, in memory of their daughter, Helen Corey Ballou.

R. M. WOOD SCHOLARSHIP, founded 1903, by Mrs. Lucy J. Wood, of Jamaica Plain, Mass., in memory of her husband, R. M. Wood.

SARAH PORTER SCHOLARSHIP, founded 1903, by a friend, in memory of Sarah Porter, Farmington, Conn.

LINES MEMORIAL SCHOLARSHIP, founded 1903, by Mrs. Geo. P. Lines, of New Haven, Conn.

STEARNS SCHOLARSHIP, originating in a bequest of Mrs. George L. Stearns, of Medford, Mass., and commemorating the great services of her husband, Major George L. Stearns, to the cause of human freedom.

DRUMMOND SCHOLARSHIP, founded 1908 by Mrs. Chas. F. Dole, of Jamaica Plain, Mass., in memory of her father, Jas. Drummond.

FOOTE SCHOLARSHIP, founded 1903 by C. C. Foote of Detroit, Mich.

BENEFICIARY SCHOLARSHIPS.

The College has the following scholarships of one thousand dollars each, the income to be given to self-supporting students that give promise of special usefulness:

CHAS. NICHOLS SCHOLARSHIP, founded 1879, by bequest of Rev. Chas. Nichols, of New Britain, Conn.

VANDERPOEL SCHOLARSHIP, founded 1902 by Mrs. Mary E. Vanderpoel, of New York, in memory of her husband, John Vanderpoel.

FRISBIE SCHOLARSHIP, founded 1902, by Mrs. M. M. Frisbie, of Unionville, Conn.

STRONG SCHOLARSHIP, founded 1902, by Mrs. Sarah A. Strong, of New Britain, Conn., in memory of her daughter, Sarah M. Strong.

HOWARD GARDNER NICHOLS SCHOLARSHIP, founded 1903, by J. Howard Nichols, of Newton, Mass., in memory of his son.

THE FEE SCHOLARSHIP, founded 1904, from bequests of John G. Fee, and Matilda Hamilton Fee, the income to be used for young women.

N. B. NORTHROP, of Medina, Ohio, made provision, in 1882, whereby one student, whose thoro scholarship and real need are well ascertained, may receive a rebate of \$3.00 from the incidental fee.

APPLICATIONS for work, or for student aid of any kind, should be made to the Secretary of the College.

("SUSTAINING SCHOLARSHIPS" are different from those above described. The College expends upon each student an average of about \$40.00 a year above all that the student pays. For a part of our students this difference is made up by personal gifts, and each gift of forty dollars is called a sustaining scholarship.)

Departments of Instruction.

The design of the Institution, in the words of its founders, is "to furnish a thoro Christian education to all persons of good moral character," supplying "all reasonable facilities for manual labor." In order to provide for each student the particular training and instruction which will be most useful to him, the following departments have been organized:

Model Schools—The fundamental branches with music, drawing, hand-work, etc.—a substantial preparation for further study or for the immediate work of life. The Junior Schools, for those under 15, serve as models for Normal instruction.

Vocational Schools—Combining the arts of practical life and the means of self-support with the general education necessary for a good citizen.

Academy—Affords the culture, discipline and knowledge which make a desirable preparation for life, and fits students for college.

Normal Department—General education with special training for the work of teaching.

Collegiate Department—The Classical course is the standard of American Colleges, developing the mind and character by full courses in Mathematics, Science, History, Ancient and Modern Literature, and Philosophy. Also thoro Scientific and Literary courses.

Music Department—Free instruction in Choral Music, special courses in Reed Organ, Piano, Voice, Theory, etc.

Select Studies. A person not pursuing any regular course may take studies of his own selection, provided the assigning dean is satisfied that he is prepared to take such studies to advantage, and that he is doing enough work to make his residence in Berea profitable.

Residence Required. No one can receive a degree, diploma, or certificate of graduation without residing at least six months in Berea.

Extension Department. This furnishes traveling libraries, lectures. Teachers' and Farmers' Institutes, and other services to communities outside of Berea.

Collegiate Department.

Professor Ellis, Assigning Officer

Professor Robertson.	Professor Rumold.	Professor Raine.
Professor Lewis.	Professor Josephine Robinson.	Miss Welsh.
	Mrs. Frost.	

The Collegiate Department offers three courses:
The Classical, degree Bachelor of Arts (A. B.);
The Scientific, degree Bachelor of Science (B. S.);
The Literary, degree Bachelor of Literature (B. L.).

Graduates of the Classical and Scientific courses who for three years are engaged in work which promotes largely increased attainments in scholarship, may by recommendation of the Faculty, be advanced to the Master's Degree (A. M. or M. S.)

The Classical Course is the standard of the American College—a liberal education, developing each human faculty, and touching each great department of human knowledge, by thoro and extended courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy and other subjects.

The other courses also extend over four years, but require less preparation for entrance, the Scientific giving large opportunities in Science, and the Literary in general educational lines. While shorter these courses are confidently recommended as being, for many students, as desirable as the Classical Course.

Each course in its later years allows the student to concentrate along special lines of study.

College students at Berea enjoy great advantages from connection with a large Institution, and have among the students of its many departments a position of leadership and responsibility.

For expenses, regulations, etc., see pages 19-28.

Description of work, texts, etc., follows.

REQUIREMENTS FOR ADMISSION TO COLLEGE.

Preparation for admission to the Classical Course is expected to cover a period of four years in a standard academy or high school.*

Fifteen units of work must be presented for entrance. A unit is a course of study pursued successfully thru not less than thirty-six weeks, with five lessons each week, the class periods being not less than forty-five minutes each or four lessons of sixty minutes each. Two hours of laboratory work are equivalent to one class period. Of these fifteen units 12 are required, and 3 elective.

The required units are:

English	- - - -	3 units
Mathematics	- -	3 units
Latin	- - - -	2 units
Greek or German	-	2 units
History	- - - -	1 unit
Science	- - - -	1 unit

The elective units may be:

History	- - -	1 unit additional
Latin	- - -	2 units additional
German or		
Greek†	-	2 units additional
Mathematics	½	unit additional
Science†	- -	2 units additional

Students expecting to take their major work in the classics should present 4 units of Latin and 2 units of Greek. Students expecting to do their major work in the sciences should present 3 units of Latin and 2 units of German.

I ENGLISH.

(Three units required)

1. **Reading and Practice.**—Out of the following books ten may be selected for examination. The examination upon these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the books will be regarded as less important than the ability to write good English.

GROUP I (two books to be selected): Shakespeare's *As You Like It*; *Julius Cæsar*; *Merchant of Venice*; *Twelfth Night*; *Henry V.*

GROUP II (one book to be selected): Bunyan's *Pilgrim's Progress*, part I; Bacon's *Essays*; *The Sir Roger de Coverley Papers* (in the "Spectator."); Franklin's *Autobiography*.

*Students in high schools and academies that do not teach German or Greek, or possess laboratory facilities, can make up these requirements in the Berea Academy.

†Not more than two units of either may be presented.

‡Those presenting Science for entrance must have done continuous laboratory work and present laboratory note books.

GROUP III (one book to be selected): Chaucer's *Prologue*; selections from *Spencer's Færie Queene*; Pope's *Rape of the Lock*; Goldsmith's *Deserted Village*; Palgrave's *Golden Treasury* (first series), books II and III, with special attention to Dryden, Collins, Gray, Cowper and Burns.

GROUP IV (two books to be selected): Hawthorne's *House of the Seven Gables*; Thackeray's *Henry Esmond*; George Elliot's *Silas Marner*; Dicken's *Tale of Two Cities*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Goldsmith's *Vicar of Wakefield*; Mrs. Gaskell's *Cranford*; Blackmore's *Lorna Doone*.

GROUP V (two books to be selected): Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*; Irving's *Sketch Book*; Carlyle's *Heroes and Hero-worship*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Lamb's *Essays of Elia*.

GROUP VI (two books to be selected): Palgrave's *Golden Treasury* (first series), book IV with special attention to Wordsworth, Keats, and Shelley; Coleridge's *Ancient Mariner*; Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Poe's *Poems*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Arnold's *Sohrab and Rustum*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Longfellow's *Courtship of Miles Standish*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How they Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Herve Riel*, *Pheidippides*; Macaulay's *Lays of Ancient Rome*.

2. Study and Practice.—This part of the examination pre-supposes the thorough study of the works below:

Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America* or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macauley's *Life of Johnson* or Carlyle's *Essay on Burns*.

3. Rhetorical Practice.—Systematic training in speaking and writing English should be given thru the entire high school or preparatory course. This involves definite instruction in choice of words, the structure of sentences, of paragraphs, and of the composition as a whole. The subjects for composition should be taken partly from the books chosen from the prescribed list and partly from the student's own thought and experience.

These three units represent approximately a unit and a half in English Classics and a unit and a half in Rhetoric and Composition. But no matter how many books the candidate may have read, credits will not be given for English, if his work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

II HISTORY.

(One unit required)

1. Ancient History.—(History *ab* of the Berea Academy course) Treating especially Greek and Roman history, but including some study of the more ancient nations, and the chief events to the death of Charlemagne. *One half unit.*

2. **English History.**—(History *cd*) Treating the main facts connected with the development of the English people, their relation to the ancient and the modern world, with due attention to geography and outside reading. *One half unit.*

3. **American History and Civil Government.**—(History *ef*, Political Science *b*) This should treat mainly the period from the Revolutionary War to the present time. Outside reading should be emphasized. *One half unit.*

III NATURAL SCIENCE.

(One unit required)

1. **Physical Geography.**—(Natural Science *a*) The equivalent of Tarr's New Physical Geography.

Physiology and Hygiene.—(Natural Science *b*) With practical applications, the equivalent of Walker's Anatomy. Together these are considered *one unit.*

2. **Physics.**—(Natural Science *cd*) The equivalent of Millikan and Gale. Laboratory work thruout the year. Must present note book. *One unit.*

3. **Botany.**—(Natural Science *ef*) The equivalent of Bergen and Davis' *Principles of Botany*. Not less than one third of the total assignment must be devoted to laboratory work, and note book must be presented for admission. Two periods of laboratory work count as one hour of assignment. *One unit.*

IV MATHEMATICS.

(Two and a half units required)

In each subject great importance should be attached to accuracy and readiness, and to neatness in the arrangement of written work.

1. **Algebra.**—(Mathematics *ab*) Simple equations; positive and negative numbers; simultaneous equation and graphic representation; special products and factors; quotients and square roots; simple quadratic equations; fractions with literal denominators. The equivalent of Slaught and Lennes' Elementary Course. *One unit.*

2. **Algebra.**—(Mathematics *ef*) Quadratic equations by means of graphs; reduction of algebraic fractions; ratio, proportion and variation; exponents and radicals; logarithms, the three progressions, the binomial formula. The equivalent of Slaught and Lennes Advanced Course. This should be taken not earlier than the third preparatory year and preferably after Plane Geometry. *One unit.*

3. **Plane Geometry.**—(Mathematics *cd*) Including problems in mensuration, and original propositions. The general properties of plane rectilinear figures; proportion; incommensurable magnitudes and limits; the circle and the measure of angles; similar polygons; areas; regular polygons and the measure of the circle; problems in construction. *One unit.*

V LATIN.

(Two units required)

1. **Grammar, and Elementary Prose Composition.**—(Latin *ab*) Inflections, syntax of cases, the verbs, derivation of words. *One unit.*

2. *Cæsar*.—(Latin *cd*) Any four books of the Gallic War. With special attention to reading Latin aloud, and grasping the meaning before translating; prose composition and reading easy Latin at sight. *One unit.*

3. *Cicero*.—(Latin *ef*) Any six orations from the following, or equivalent; The four orations against Cataline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic. *One unit.*

4. *Vergil*.—(Latin *gh*) The first six books of the *Æneid*, with due attention to mythology and versification. *One unit.*

VI GREEK.

(German may be substituted.)

1. *Grammar and Composition*.—(Greek *ab*) The common forms, idioms, and constructions, and the grammatical principles of Attic Greek prose. Translation into Greek. Text book equivalent to *Frost* or *White*. *One unit.*

2. The first four books of Xenophon's *Anabasis* or the first three books, and two books of Homer's *Iliad*. (Greek *cd*) Constant practice in sight translation and in prose composition. *One unit.*

VII GERMAN.

(Greek may be substituted.)

1. (German *ab*) Careful drill upon pronunciation and easy conversation. Knowledge of the elements of grammar (inflection of articles, of such nouns as belong to the language of every day life, of adjectives, pronouns, weak verbs and the more usual strong verbs, the use of the more common prepositions, the simple uses of the modal auxiliaries and the elementary rules of syntax and word-order). Ability to translate easy prose from English into German, and from German into English. Reading 75 pages of easy German. *One unit.*

THE CLASSICAL COURSE.

Required studies are printed in **thick type**. "Description of Work," begins on page 39.

In addition to the required studies in thick type, the student must elect one unit in Latin or Greek, and one unit in Science.

FRESHMAN YEAR.

First Semester.

Bible 1 Mark	1
German 1 , Reading and Comp.	4
Greek 1 , Memorabilia	4
Latin 1 , Livy	3
Math. 1	3
Rhetor. 1 Rhet. & Daily Themes 2	2

Second Semester.

Bible 2 , Ephes. and Hebrews	1
German 2 , Reading and Comp.	4
Greek 2 , Literature	4
Latin 2 , De Senectute	3
Math. 2 Trigon.	3
Rhetor. 2 Rhet. & Daily Themes 2	2

SOPHOMORE YEAR.

History 1 , England	4
Rhetor. 3 , Pub. Speaking	2
*Botany 1, Histology	4
Chemistry 1,	4
German 3, Classics	2
*Greek 3, Historians	2
Greek 5, Orators	2
Latin 3, Horace	2
*Math. 3, Surveying	2
Math. 4, Analyt. Geom.	4
Music 1	2
Nat. Science 2, General Botany	4
Polit. Science 3, Sociology	2
Zoology	4

English 3 , Introd. to Eng. Lit.	4
Polit. Science 1 , Econom.	4
Rhetor. 4 , Pub. Speaking	2
Chemistry 2, Qual. Anal.	4
*Geology	4
German 4, Classics	2
*Greek 4, Historians	2
Greek 6, Orators	2
Latin 4, Drama	2
Math. 5, Differential Cal.	4
Music 2	2
Nat. Science 5, Systematic Botany	4
Physics, Advanced	4
Polit. Science 4, Sociology	2

JUNIOR YEAR.

Bible 3 , Prophets	2
Rhetor. 5 Argu. and Persua.	2
*Chemistry 3, Organic	4
Eng. 13, Chaucer, Spencer, Milton	4
*English 7, British Poets	4
English 9, Essayists	2
German 5, Dramatic Poetry	2
German 7, Dram. of 19th Century	2
Greek 7, Tragedy	2
Greek 11,	2
History 3, Modern Europe	4
*History 6, Per. of European Hist.	4
Latin 5, Latin Literature	2
Math. 6, Integral Calculus	2
*Math. 8, Adv. Calculus	2
*Polit. Science 5, Public Finance	2

Philosophy 2 , Evidences	2
Rhetor. 6 , Argu. and Persua.	2
*Chemistry 4, Quant. Anal.	4
English 5, Shakespeare	4
*English 8, Amer. Literature	4
English 10, Poetics	2
Fine Arts 1	4
German 6, Dramatic Poetry	2
German 8, Dram. of 19th Century	2
Greek 8, Tragedy	2
History 4, Modern Europe	4
*History 5, Kentucky	4
Latin 6, Latin Literature	2
Math. 7, Integral Calculus	2
*Math. 9, Adv. Calculus	2
Polit. Science 6, Money & Banking	2

SENIOR YEAR

Bible 4 Hebrew Poetry	1
Philosophy 3 , Psychology	4
*Bible 5, Palestine	1
*Chemistry 4, Adv. Qual. Anal.	4
*English 11, Ballads	2
*Greek 9, Philosophy	2
History 7, American	2
Latin 7, Classical Philology	2
Math. 10, College Algebra	2
*Math. 12, Analytical Mechanics	2
Polit. Science 7, Rural Sociology	2

Bible 7 Doctrines	1
Philosophy 4 , Ethics	2
*Bible 6, Palestine	1
English 12, Browning	2
*Greek 10, Philosophy	2
History 8, American	2
Latin 8, Teachers' Course	2
Math. 11, College Algebra	2
*Math. 13, Analytical Mechanics	2
Philos. 5, Introd. to Philos.	2
Polit. Science 8, Rural Sociology	2

*Not offered 1910-11.

THE SCIENTIFIC COURSE.

Requires for admission three years of Academy work as described on page 51. Required studies in **thick type**. "Description of Work" page 39. *In addition to the studies in thick type the student must elect two units in Science.*

FRESHMAN YEAR.

<i>First Semester.</i>		<i>Second Semester.</i>	
Bible <i>g</i> ,	1	Bible <i>h</i> ,	1
German <i>a</i> ,	4	German <i>b</i> ,	4
History <i>c</i> , American	4	Math. <i>f</i> , Algebra	4
Math. <i>e</i> , Algebra	4	Polit. Science <i>b</i> , Civics	4
Rhetor. <i>g</i> ,	1	Rhetor. <i>h</i> ,	1
Latin <i>g</i> , Vergil	4	Latin <i>h</i> , Vergil	4
*Botany <i>i</i> , Histology	4	*Geology	4
Zoology	4	Physics , Adv.	4

SOPHOMORE YEAR.

Bible <i>i</i> , Mark	1	Bible <i>2</i> , Ephes. & Hebrews	1
German <i>i</i> , Reading and Comp.	4	German <i>2</i> , Reading and Comp.	2
Math. <i>i</i>	3	Math. <i>2</i> , Trigon.	3
Chemistry <i>i</i>	4	Polit. Science <i>i</i> , Econ.	4
Rhetor. <i>i</i> , Rhet. & Daily Themes	2	Rhetor. <i>2</i> , Rhet. & Daily Themes	2
Latin <i>i</i> , Livy	3	Chemistry <i>2</i> , Qual. Anal.	4
*Math. <i>3</i> , Surveying	2	Latin <i>2</i> , De Senectute	3
Math. <i>4</i> , Analytical Geometry	4	Math. <i>5</i> , Differential Calculus	4
Music <i>i</i> ,	2	Music <i>i</i> ,	2
*Polit. Science <i>5</i> , Public Finance	2	*Polit. Science <i>6</i> , Money & Banking	2

JUNIOR YEAR.

Bible <i>3</i> , Prophets	2	English <i>3</i> , Introd. to Eng. Lit.	4
History <i>i</i> , England	4	Philosophy <i>2</i> , Evidences	2
*Chemistry <i>3</i> , Organic	4	Chemistry <i>5</i> , Quant. Anal.	4
German <i>3</i> , Classics	2	German <i>4</i> , Classics	4
German <i>5</i> , Dramatic Poetry	2	German <i>6</i> , Dramatic Poetry	2
History <i>3</i> , Modern Europe	4	History <i>4</i> , Modern Europe	4
*History <i>6</i> , Periods of Eur. Hist.	4	*History <i>5</i> , Kentucky	4
Latin <i>3</i> , Horace	2	Latin <i>4</i> , Drama	2
Math. <i>6</i> , Integral Calculus	2	Math. <i>7</i> , Integral Calculus	2
*Math. <i>8</i> , Advanced Calculus	2	*Math. <i>9</i> , Advanced Calculus	2
Rhetor. <i>3</i> , Public Speaking	2	Rhetor. <i>4</i> , Public Speaking	2

SENIOR YEAR.

Bible <i>4</i> , Hebrew Poetry	1	Bible <i>7</i> , Doctrines	1
Philosophy <i>3</i> , Psychology	4	Philosophy <i>4</i> , Ethics	2
Rhetor. <i>5</i> , Argu. and Persua.	2	Rhetor. <i>6</i> , Argu. and Persua.	2
*Bible <i>5</i> , Palestine	1	*Bible <i>6</i> , Palestine	1
*Chemistry <i>4</i> , Adv. Qual. Anal.	4	English <i>5</i> , Shakespeare	4
*English <i>7</i> , British Poets	4	*English <i>8</i> , Amer. Literature	4
English <i>9</i> , Essayists	2	English <i>10</i> , Poetics	2
*English <i>11</i> , Ballads	2	*English <i>12</i> , Browning	2
English <i>13</i> , Chau., Spencer, Milton	4	Fine Arts	4
German <i>7</i> , Dram. of 19th Century	2	German <i>8</i> , Dram. of 19th Century	2
Greek <i>11</i> , In English	2	History <i>8</i> , American	2
History <i>7</i> , American	2	Latin <i>6</i> , Latin Literature	2
Latin <i>5</i> , Latin Literature	2	Math. <i>11</i> , College Algebra	2
Latin <i>7</i> , Classical Philology	2	Latin <i>8</i> , Teachers' Course	2
Math. <i>10</i> , College Algebra	2	*Math. <i>13</i> , Analyt. Mech.	2
*Math. <i>12</i> , Analyt. Mech.	2	Philos. <i>5</i> , Introd. to Philos.	2
Polit. Science <i>7</i> , Rural Sociology	2	Polit. Science <i>8</i> , Rural Sociology	2

*Not offered in 1910-11.

THE LITERARY COURSE.

The Literary course is designed for persons of mature years, who, deprived of early educational advantages, feel they cannot spend the time necessary for a longer course. Application in writing should be made in advance stating age, degree of advancement, life plans, etc.

Candidates are admitted to this course by vote of the schedule committee (on recommendation of the dean of the collegiate department).

Requires for admission the first two years' work of the Scientific Preparatory, on page 51. "Description of Work" begins on page 39.

FRESHMAN YEAR.

First Semester.

Bible e.	1
History c, English	3
Latin e, Cicero	4
Natural Science c, Physics	4
Natural Science e, Botany	4
Rhetor. e	1

SOPHOMORE YEAR.

Bible g.	1
German a	4
History e, American	4
Latin g, Vergil	4
Math. e, Algebra	4
Rhetor. g	1

JUNIOR YEAR.

Bible i, Mark	1
History i, England	4

Rhetor. i, Rhet. & Daily Themes 2

*Botany 1, Histology	4
*Chemistry 1	4
German 1, Reading and Comp.	4
German 3, Classics	2
Greek a, Beginning	4
History 3, Modern Europe	4
*History 6, Periods of European	4
Latin 1, Livy	3
Math. 1	3
Music 1	2
Polit. Science 3, Sociology	2
Zoology	4

SENIOR YEAR.

Bible j, Prophets	2
Philosophy 3, Psychology	4
Rhetor. 5, Argu. and Persua.	2

Bible 4, Hebrew Poetry	1
*Bible 5, Palestine	1
*Chemistry 3, Organic	4
*Chemistry 4, Adv. Qual. Anal.	4
*English 7, British Poets	4
English 9, Essayists	2
*English 11, Ballads	2
English 13, Chau., Spencer, Milton	2
German 5, Dramatic Poetry	2
German 7, Dram. of 19th Century	2
Greek c, Anabasis	4
History 7, American	2
Latin 3, Horace	2
Latin 5, Latin Literature	2
Latin 7, Classical Philology	2
*Math. 3, Surveying	2
Math. 4, Analyt. Geometry	4
*Polit. Science 5, Public Finance	2
Polit. Science 7, Rural Sociology	2
Rhetor. 3, Public Speaking	2

Second Semester.

Bible f.	1
History d, English	3
Latin f, Cicero	4
Natural Science d, Physics	4
Natural Science f, Botany	4
Rhetor. f	1

Bible h.	1
German b	4
Latin h, Vergil	4
Math. f, Algebra	4
Polit. Science b, Civics	4
Rhetor. h	1

Bible 2, Ephes. and Hebrews	1
English 3, Introd. to Eng. Lit.	2
Polit. Science 1, Economics	4
Rhetor. 2 Rhet. & Daily Themes 2	2

Chemistry 2, Qual. Anal.	2
*Geology	2
German 2, Reading and Comp.	4
German 4, Classics	2
Greek b, Beginning	4
History 4, Modern Europe	4
*History 5, Kentucky	4
Latin 2, De Senectute	3
Math. 2, Trigon.	3
Music 2	2
Polit. Science 4, Sociology	2
Physics, Advanced	4

Philosophy 2, Evidences	2
Philosophy 4, Ethics	2
Rhetor. 6, Argu. and Persua.	2

Bible 7, Doctrines	1
*Bible 6, Palestine	1
*Chemistry 5, Quant. Anal.	4
English 5, Shakespeare	4
*English 8, American Literature	4
English 10, Poetics	2
*English 12, Browning	2
Fine Arts 1,	4
German 6, Dramatic Poetry	2
German 8, Dram. of 19th Century	2
Greek d, Anabasis	4
History 8, American	2
Latin 4, Drama	2
Latin 6, Latin Literature	2
Latin 8, Teachers' Course	2
Math. 5, Differential Cal.	4
Philos. 5, Introd. to Philos.	2
*Polit. Science 6, Money & Bank.	2
Polit. Science 8, Rural Sociology	2
Rhetor. 4, Public Speaking	2

*Not offered in 1910-11.

Collegiate Electives as Distributed by Semesters.

First Semester.

Bible 4, Hebrew Poetry	1
*Bible 5, Tour thru Palestine	1
Botany, General (Nat. Sci. e)	4
*Botany 1, Histology	4
*Chemistry 3, Organic	4
*Chemistry 4, Adv. Qual. Anal.	4
*English 7, British Poets	4
English 9, Essayists	2
*English 11, Ballads	2
English 13, Chaucer, Spencer, Milton	4
German 1, Reading and Comp.	4
German 3, Classics	2
German 5, Dramatic Poetry	2
German 7, Dram. of 19th Century	2
Greek a, Beginning	4
Greek c, Anabasis	4
Greek 1, Memor.	4
*Greek 3, Greek Historians	2
Greek 5, Greek Orators	2
Greek 7, Tragedy	2
*Greek 9, Greek Philosophy	2
History 1, England	4
History 3, Modern Europe	4
*History 6, Per. of European Hist.	4
History 7, America	2
Latin 1, Livy	3
Latin 3, Horace	2
Latin 5, Latin Literature	2
Latin 7, Classical Philology	2
Math. 1, Solid Geom.	3
*Math. 3, Surveying	2
Math. 4, Analytical Geom.	4
Math. 6, Integral Calculus	2
*Math. 8, Advanced Calculus	2
Math. 10, College Algebra	2
*Math. 12, Analytical Mechanics	2
Music 1,	2
Physics, Elem. (Nat. Sci. c.)	4
Polit. Science 3, Sociology	2
*Polit. Science 5, Public Finance	2
Polit. Science 7, Rural Sociology	2
Rhetor. 3, Pub. Speaking	2
Zoology	4

Second Semester.

Bible 7, Doctrines	1
*Bible 6, Tour thru Palestine	1
Botany, Systematic (Nat. Sci. f)	4
*Chemistry 5, Quant. Anal.	4
English 5, Shakespeare	4
*English 8, Amer. Literature	4
English 10, Poetics	2
*English 12, Browning	2
Fine Arts 1,	4
Geology	4
German 2, Reading and Comp.	4
German 4, Classics	2
German 6, Dramatic Poetry	2
German 8, Dram. of 19th Century	2
Greek b, Beginning	4
Greek d, Anabasis	4
Greek 2,	4
*Greek 4, Greek Historians	2
Greek 6, Greek Orators	2
Greek 8, Tragedy	2
*Greek 10, Greek Philosophy	2
History 4, Modern Europe	4
*History 5, Kentucky	4
History 8, American	2
Latin 2, De Senectute	3
Latin 4, Drama	2
Latin 6, Latin Literature	2
Latin 8, Teachers' Course	2
Math. 2, Trigonometry	3
Math. 5, Differential Calculus	4
Math. 7, Integral Calculus	2
*Math. 9, Advanced Calculus	2
Math. 11, College Algebra	2
*Math. 13, Analytical Mechanics	2
Music 2,	2
Philos. 5, Introd. to Philos.	2
Physics Elem., (Nat. Sci. d)	4
Physics Adv.	4
Polit. Science 1, Economics	4
Polit. Science 4, Sociology	2
*Polit. Science 6, Money & Bank.	2
Polit. Science 8, Rural Sociology	2
Rhetor. 4, Pub. Speaking	2

*Not offered in 1910-11.

Description of Work—Collegiate Department.

BIBLE

- e, f* MEN AND MOVEMENTS OF THE OLD TESTAMENT. Acquaintance with the great men, and study of the far reaching movements that started from their perception of God in history.
Thru the year, 1 hour.
- g, h* THE BOOK OF ACTS. Study of its purpose, plan, and contents.
Thru the year, 1 hour.
- 1 THE GOSPEL OF MARK. Mastery of the book as a whole. Attention focussed on the appreciation of Jesus. Study of details by historic imagination.
First semester, 1 hour.
- 2 EPHESIANS AND HEBREWS. Analysis of the Epistles, study of the historic conditions, and of the spiritual content of the letters.
Second semester, 1 hour.
- 3 INTRODUCTION TO THE PROPHETS. The place and power of prophecy in Israel, the varied conditions the prophets faced, and their permanent contribution to religion.
Fowler: *The Prophets as Statesmen and Preachers*. First semester 2 hours.
- 4 HEBREW POETRY. Its structure and spirit, Study of examples. Lectures and assigned reading.
First semester, 1 hour.
- 5, 6 TOUR THRU PALESTINE. Study of the geography, history, customs, and local conditions in Palestine as a background for a vivid presentation of the more important Biblical events.
1909-10, thru the year, 1 hour.
- 7 BIBLE TOPICS. The plain, teachings of the Bible on the practical doctrines of conduct and character.
Second semester, 1 hour.

BOTANY

Professor Lewis

- e* GENERAL BOTANY, (Nat. Sci. *e*) The work of this course includes a general study of the morphology and physiology of plants. The compound microscope is used in the study of the lower forms of plant life, and the tissues of the higher plants. Experiments in plant physiology are carried on, and at least one excursion is taken to the rich botanical fields near by.
Bergen and Davis: *Principles of Botany*. First semester, 4 hours.
- f* SYSTEMATIC BOTANY. (Nat. Sci. *f*.) This term is devoted to a study of the flowering plants. Experiments in physiology are continued, and drawings and descriptions of typical plant forms are made. Identification and description of at least twenty-five species is required.
Bergen and Davis: *Principles of Botany*. Second semester, 4 hours.
- 1 HISTOLOGY. A study of the structure of the higher plants. Method of free hand sectioning, Paraffin imbedding, microtome sectioning and staining are learned, with parallel study of the slides prepared.
Chamberlain: *Methods in Plant Histology*.
1909, 1911, First semester, 4 hours.

CHEMISTRY

Professor Rumold

- 1 INTRODUCTION TO CHEMISTRY. A beginning course for students of collegiate grade. Study of fundamental principles and chemical action with a view to practical application. The chemistry of great commercial industries, and practical sanitation. Recitation, lecture and laboratory. One-half time is devoted to individual laboratory work.

Laboratory fee, \$4.50.

Remsen: *Introduction to the Study of Chemistry*. First semester, 4 hours.

- 2 QUALITATIVE ANALYSIS. A study of the reactions of the metal ions to establish a system of separation and detection. A study of the principal acid ions and their reactions to discover reliable tests. Recitation, lecture and laboratory.

Laboratory fee, \$4.50.

Second semester, 4 hours.

- 3 ORGANIC CHEMISTRY. A study is made of the chief classes of Carbon compounds—the hydrocarbons; the alcohols; the aldehydes; the acids; the ethers; and the ethereal salts. Recitation, lecture and laboratory.

Laboratory fee, \$4.50.

1911, first semester, 4 hours.

- 4 QUALITATIVE ANALYSIS. Advanced. The analysis of ten simple compounds. The systematic analysis of twenty-five unknown compounds, including tests for gold and platinum. This is a practical course for acquiring skill in analysis. The completion fits the student to make all ordinary analyses for commercially valuable metals. Lecture, recitation and laboratory.

Laboratory fee, \$4.50.

1912, first semester, 4 hours.

- 5 QUANTITATIVE ANALYSIS. Gravimetric determinations are made of six compounds. Volumetric determinations are made of six compounds. Followed by quantitative determinations of water samples. Solutions are standardized by the student. Recitation, lectures and laboratory.

Laboratory fee, \$4.50.

1911, second semester, 4 hours.

ENGLISH

Professor Raine

- 3 INTRODUCTION TO ENGLISH LITERATURE. Designed to give the student (1) an accurate and fruitful method of study, (2) a general view of English Literature, and (3) an acquaintance with some of the greatest works. Pre-requisite, History 1.

Moody and Lovett: *History of English Literature*.Manly: *English Poetry*.

Second semester, 4 hours.

- 5 SHAKESPEARE. Detailed study of four plays for poetic qualities, dramatic construction, and characterization: Romeo and Juliet, Hamlet, Macbeth, and The Tempest. Rapid reading of other plays for structure and dramatic situations: Richard III., King John, I Henry IV, Othello, As You Like It, and King Lear.

The *Arden Edition* of Shakespeare.

Second semester, 4 hours.

- 7 POETS OF THE NINETEENTH CENTURY. Lectures on poetry, care-



MEMORIAL, CHAPEL,
Seating capacity 1400. Built by student labor.

ful reading of copious selections with analysis and written reports. Assigned reading in biography and criticism. Pre-requisite, English 3.
Page: *British Poets of the Nineteenth Century*.

1909, 1911, first semester, 4 hours.

- 8 AMERICAN LITERATURE. General view of the development of literature in America, and detailed study of the greater poets.

Wendell and Greenough: *History of Literature in America*.

Page: *Chief American Poets*. 1910, 1912, second semester, 4 hours.

- 9 GREAT ESSAYISTS. Class study of selected essays, with written reports on their fundamental qualities. Lectures, and collateral reading.

Bronson: *English Essays*. First semester, 2 hours.

- 10 POETICS. Analytic study of the construction and qualities of English verse, and the most important forms of English poetry. Copious study of examples for practical application of the principles. Pre-requisite, English 3.

Alden: *An Introduction to Poetry*. Second semester, 2 hours.

- 11 ENGLISH AND SCOTTISH BALLADS. A study of representative ballads, their historical setting, their significance, and survivals.

Gummere: *Old English Ballads*. 1911, first semester, 2 hours.

- 12 BROWNING. A study of his aims, artistic methods, and poetic versatility as seen in *The Ring and the Book*, *The Blot on the Scutcheon*, *Men and Women*.

1912, second semester, 2 hours.

- 13 CHAUCER, SPENCER, MILTON. The aim of this course is to give the student a reading acquaintance with these great poets. The emphasis will be literary rather than philological.

Morris: *Chaucer's Prologue and Knight's Tale*.

Kitchin: *Spencer's The Faerie Queene*, Book I.

Walker: *Milton's Paradise Lost*. First semester, 4 hours.

FINE ARTS

Mrs. Frost

Miss Welsh

FINE ARTS. A general course in the History of Art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures and assigned reading. A large number of pictures will be available for illustration, and individual study.

Goodyear: *History of Art* is recommended for reference.

1911, second semester, 4 hours.

GEOLOGY

Professor Lewis

- 1 A close study of the text book, with various excursions over the Richmond Quadrangle, which contains great variety of exposures, and interesting physiographic features. Results of field work must be preserved in notebook and presented at close of course.

Scott: *Introduction to Geology*.

1912, Second semester, 4 hours.

GERMAN

Miss Welsh

In the German classes the German language is used by the teacher from the beginning so far and fast as the knowledge of the class will make it profitable.

- a* Correct German pronunciation, elements of grammar and commencement of vocabulary. Grammar, and reading of easy selections. Conversational vocabulary acquired.

Spanhoofd: *Lehrbuch der Deutschen Sprache*. First semester, 4 hours.

- b* Drill in grammar and reading. Translation from Mueller and Wenckebach's *Glueck Auf*. Introduction to German Mythology and Lyrics. Second semester, 4 hours.

- 1, 2* Reading and translation of selected stories from Stern's *Geschichten vom Rhein*. Andersen's *Maerchen*, Heyse's *L'Arrabbiata*, Storm's *Immensee* and *In St. Juergen*, Schiller's *Der Neffe als Onkel*. Continued drill in grammar with off-hand translation into German.

Thru the year, 4 hours.

- 3, 4* Benedix's *Der Prozess*, Jensen's *Die Braune Erica*, Schiller's *Wilhelm Tell*. May be taken parallel with 5 and 6.

Thru the year, 2 hours.

- 5, 6* Classical Dramatic Poetry and Prose. Schiller's *Die Jungfrau von Orleans*. Goethe's *Hermann und Dorothea*. Lessing's *Minna von Barnhelm*. Accuracy in grammatical principles and practice in translating into German the substance of passages read. Sight reading.

Thru the year, 2 hours.

- 7, 8* German Dramatists of the Nineteenth Century.

Thru the year, 2 hours.

GREEK

Miss Welsh

- a, b* GRAMMAR AND COMPOSITION. The common forms, idioms, and constructions, translating English into Greek.

Thru the year, 4 hours.

- c* ANABASIS. Three books. Critical study of Greek forms. Constant practice in sight translation and in prose composition.

Wallace and Harper: *Xenophon's Anabasis*.

Jones: *Prose Composition*.

Hadley and Allen: *Greek Grammar*.

First semester, 4 hours.

- d* HOMER'S ILIAD. Books one and two, with practice in metrical reading. Seymour.

Second semester, 4 hours.

- 1* XENOPHON'S MEMORABILIA. This book affords the best opportunity for becoming familiar with the standard vocabulary and construction of Attic Greek. It will also be very valuable as a basis for the study of the life and times of Socrates and the beginning of philosophical thought.

Smith.

First semester, 4 hours.

- 2* GREEK LITERATURE. Lectures on the types and epochs of Greek literature; selections from Homer and the Lyric poets.

Second semester, 4 hours.

- 3, 4 THE GREEK HISTORIANS. Extracts from the Greek historians with studies in Greek history.
Thru the year, 2 hours.
- 5, 6 GREEK ORATORS. Selections of Lysias and Demosthenes with studies in historical matters touched upon, and the principles of oratory illustrated.
1909-10, thru the year, 2 hours.
- 7, 8 GREEK TRAGEDY. Representative plays of Aeschylus, Sophocles and Euripides, with studies in the principles of Greek dramatic art, and the conceptions of natural religion embodied in these works.
Thru the year, 2 hours.
- 9, 10 GREEK PHILOSOPHY.
Dyer and Seymour: *Plato's Apology and Crito with Selections from the Phaedo*; Murray: *College Composition*. 1911-12, thru the year, 2 hours.
- 11 GREEK LITERATURE IN ENGLISH.
Wright: *Masterpieces of Greek Literature*. 1911, first semester, 2 hours.

HISTORY

Professor Robertson

- c, d ENGLISH HISTORY. Emphasis is laid on the movements of the Teutonic tribes in Europe which led to the conquest of Britain, and on the great forces of religious reform and industrial revolution in England which led up to the period of colonization.
Walker: *Essentials in English History*. Thru the year, 3 hours.
- e AMERICAN HISTORY. Study of the period of the foundation of the Union, beginning with the Declaration of Independence. Study of the breaking and reconstruction of the Union with outline of national expansion, and current problems of American life.
Hart: *Essentials in American History*. First semester, 4 hours.
- 1 HISTORY OF ENGLAND. A study of the life and institutions of the English people with special reference to the social and constitutional development. Adams and Stephens Documents. Some documents will be studied in detail, and character sketches will be required.
Cheney: *The Social Development of England*. First semester, 4 hours.
- 3, 4 HISTORY OF MODERN EUROPE. A study of the development of modern Europe from the age of Louis XIV. Special attention to the growth of liberal government, nationalization, colonization, and social and industrial development. Papers and reports are required on special subjects assigned.
Robinson and Beard: *Development of Modern Europe*.
Thru the year, 4 hours.
- 5 HISTORY OF KENTUCKY. A study of the settlement and development of Kentucky. From this as a center, examination will be made of problems of national import, connected with the westward expansion of population, and the relation of north and south. Some research work will be required and exercises in transcribing and calendaring documents.
Shaler: *Kentucky*. 1912, second semester, 4 hours.

- 6 PERIODS OF EUROPEAN HISTORY. A study in considerable detail of some significant period of European history. The periods will be changed from time to time. For 1911 it will be as follows: The Reformation in Europe.
Walker: *The Reformation*. First semester, 4 hours.
- 7, 8 AMERICAN HISTORY. A study of the constitutional history of the United States, including the origin and interpretations of the constitution; relation of federal to state governments; chief supreme court decisions; constitutional aspects of new territorial acquisitions. Work will be based on a syllabus with readings from standard works and sources. Thru the year, 2 hours.

LATIN

Professor Ellis

- e, f CICERO'S ORATIONS.
Allen and Greenough: *Cicero's Orations*.
Moulton: *Prose Composition*. Thru the year, 4 hours.
- g, h VERGIL. Metrical reading. Ancient Geography and Mythology. Comparison with English poems.
Greenough and Kittredge: *Aeneid*. Books I-VI. Thru the year, 4 hours.
- i LIVY. Review of Roman history paralleled with passages selected; review of Latin syntax; composition; careful construction of "the march of ideas" as indicated by the order of words.
Burton: *Livy*. First semester, 3 hours.
- 2 DE SENECTUTE. Special study of the different schools of philosophy as reflected in this treatise; reading Latin without translating.
Second semester, 3 hours.
- 3 HORACE. Daily practice in metrical reading, lectures and studies in the daily life of the Romans. First semester, 2 hours.
- 4 ROMAN DRAMA. Various authors: Seneca, Plautus, Terence and others. Lectures on the Roman Theater, development of the Latin Drama, and influence on life and literature.
Second semester, 2 hours.
- 5, 6 LATIN LITERATURE. Studies in the development and marked types of literature among the Romans, with reading of selections from various authors.
Smith: *Latin Selections*. Thru the year, 2 hours.
- 7 CLASSICAL PHILOLOGY. Seminar work.
Bennett: *Latin Language*. First semester, 2 hours.
- 8 TEACHERS' COURSE IN PREPARATORY LATIN. Lectures and class discussion on the proper aims, methods and results of the study of Latin with special reference to the needs of those that are expecting to become teachers of the classics. Second semester, 2 hours.
- NOTE.—Students in College Latin should have a standard grammar, a text-book on mythology and an unabridged dictionary.

MATHEMATICS

Professor Josephine Robinson

- e, f ADVANCED ALGEBRA. The fundamental laws and operations, integral

linear equations and factoring from a more mature point of view than in the first year's course; powers and roots; quadratic equations with graphical study of distinct, coincident, and imaginary roots; algebraic fractions; the manipulation of standard algebraic forms such as the student is likely to meet in later work in mathematics and physics; ratio, proportion and variation; exponents, radicals and radical equations; a brief study of logarithms and their use; the three progressions; the binomial formula for positive integral exponents.

Slaught and Lennes: *High School Algebra, Advanced Course*.

Thru the year, 4 hours.

- 1 SOLID GEOMETRY. Mastery of the text book, with original demonstrations, constructions and computations of the surfaces and volumes treated.

Bush and Clarke: *The Elements of Geometry*. First semester, 3 hours.

- 2 TRIGONOMETRY. Functions of angles; solutions of right and oblique triangles, with applications to problems in surveying.

Granville: *Plane and Spherical Trigonometry and Tables*.

Second semester, 3 hours.

- 3 SURVEYING. Chain, compass and transit surveying. Supplying omissions. Determinations of areas. Plotting field-notes. Leveling, grade line, ditching, specifications, vertical leveling. Field work.

Carhart: *Plane Surveying*.

1911, first semester, 2 hours.

- 4 ANALYTIC GEOMETRY. Points, lines, distances and areas; rectangular, and polar co-ordinates. Conic sections and the more important higher plane and transcendental curves.

Smith and Gale: *Introduction to Analytic Geometry*.

First semester, 4 hours.

- 5 DIFFERENTIAL CALCULUS. An elementary course including evaluation of indeterminate forms, maxima and minima functions, and the investigation of plane curves.

Thoro preparation for teaching mathematics in high school and academies requires substantial courses in Analytic Geometry and Calculus. Courses 4 and 5 are intended to meet this need as well as to lead to more extended courses in the higher Mathematics.

Granville: *Differential and Integral Calculus*.

Second semester, 4 hours.

- 6, 7 INTEGRAL CALCULUS. Methods of integration, with applications to Analytic Geometry.

Granville: *Differential and Integral Calculus*. Thru the year, 2 hours.

- 8, 9 ADVANCED CALCULUS. Envelopes, asymptotes, the elements of Differential Equations.

Granville: *Differential and Integral Calculus*.

1911-12, thru the year, 2 hours.

- 10, 11 COLLEGE ALGEBRA. Permutations and combinations, complex numbers, theory of equations, series, binomial theorem, determinants.

Fine: *College Algebra*.

Thru the year, 2 hours.

- 12, 13 ANALYTIC MECHANICS. Calculus methods applied to problems in Statics, Kinetics, and Kinematics.

Jeans: *Theoretical Mechanics*.

1911-12, thru the year, 2 hours.

MUSIC

Professor Rigby

- 1, 2 MUSIC. Students who have real facility in vocal or instrumental music may count toward graduation advanced work in the Theory of Music to the extent of a two hour elective for one year.

PHILOSOPHY

Professor Raine

Professor Robertson

- 2 APOLOGETICS. A study of the grounds of Christian belief. The historic and scientific spirit and method. External and internal evidence. Supplementary lectures and assigned reading.
Fisher: *Manual of Christian Evidences*.
Smythe: *The Old Documents and the New Bible*.
Second semester, 2 hours.
- 3 PSYCHOLOGY. Mastery of the text book by analytical outline and paraphrase. Application to practical living, and to education. Tests of experience and observation.
Angell: *Psychology*.
First semester, 4 hours.
- 4 ETHICS. A study of the origin, nature and affirmations of the moral faculty, and the practical applications of moral principles in conduct.
Fairchild: *Moral Science*.
Second semester, 2 hours.
- 5 INTRODUCTION TO PHILOSOPHY. A study of the field of Philosophy, its problems, and history. Assigned readings. Pre-requisite, Philosophy 3.
Royce: *The Spirit of Modern Philosophy*.
Second semester, 2 hours.

PHYSICS

Professor Rumold

- c, d PHYSICS (Nat. Sci. c, d) A beginning course in Physics designed to acquaint the student with all the fundamental principles of Physics. General Mechanics and Heat; twenty experiments requiring thirty-six hours in laboratory. Electricity and Magnetism; construction of electrical equipment, with six experiments requiring eighteen hours in laboratory. Sound and Light; their nature, causes and practical applications; with eight experiments requiring sixteen hours in laboratory.
Laboratory fee \$3.00.
Millikan and Gale: *Introduction to Physics*.
Thru the year, 4 hours.
- 1 PHYSICS. An advanced course with lectures, class work and laboratory work on the verification of the fundamental laws of mechanics; quantitative measurements in molecular physics and heat, electrical measurements, light and sound. Pre-requisite, Mathematics 1 and 2.
Laboratory fee \$3.00.
Millikan: *Mechanics, Molecular Physics and Heat*.
Second semester, 4 hours.

POLITICAL SCIENCE

Professor Robertson

- b* CIVICS. A study of the principles of local and national government, with special emphasis on actual workings. The text book is supplemented by discussions on the duties of citizenship and current topics.
Hart: *Actual Government*. Second semester, 4 hours.
- 1* ECONOMICS. Introductory course. A study of terms, arrangement and principles of economics with outline of leading problems. Considerable attention will be given to discussion of current questions of industrial life.
Seager: *Economics*. Second semester, 4 hours.
- 3, 4* SOCIOLOGY. Introductory course. A study of terms, arrangements and point of view of Sociology; processes of social growth, problems and methods of work, with consideration of actual social conditions in America.
Vincent and Small: *Introduction to the Study of Society*.
Wright: *Practical Sociology*. Thru the year, 2 hours.
- 5* PUBLIC FINANCE. A study of the principles and methods of taxation, Current problems, local taxation.
Adams: *Public Finance*. First semester, 2 hours.
- 6* MONEY AND BANKING. A study of the principles of money and banking with reference to their place in industrial life, the relations between the two, and the systems in use in different countries.
White: *Money and Banking*.
Dunbar: *Chapters in Banking*. Second semester, 2 hours.
- 7, 8* RURAL SOCIOLOGY. A study of problems of rural life and plans for betterment. Special attention will be given to the mountain region of Kentucky and to the race problem. Papers, reports, and discussions. Pre-requisite, Political Science 3 and 4. Thru the year, 2 hours.

RHETORICAL TRAINING

President Frost

Professor Raine

- e* *Autobiography of Benjamin Franklin*. Three essays illustrating narration, description, exposition. Debate. Two essays, one declamation.
- f* *Sesame and Lilies*. Character sketch. An imaginary story. Debate. Two essays illustrating argumentation and persuasion.
- g* *Merchant of Venice*. Lessons in Parliamentary Law and forms of Debate. Declamation. Three debates, the affirmative giving the manuscripts to the negative, and receiving them back with the opposing manuscripts, so as to allow each side to give a premeditated rebuttal.
- h* *Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur*. Debate with exchange of manuscripts, essay of 1000 words involving persuasion. Exercises selected by teacher to strengthen each pupil in points most deficient.
- 1, 2* RHETORIC AND DAILY THEMES. A study of principles, with constant practice in writing. Short compositions of varied character, to

give precision and facility in expressing thought with clearness, force and beauty. Special attention to exposition and imaginative insight.

Baldwin: *Composition, Oral and Written*. Thru the year, 2 hours.

- 3, 4 PUBLIC SPEAKING AND READING. Class work emphasizing the psychological operations of thought formation and thought expression, with continued practice in ascertaining the author's purpose and feeling. Individual training to give the student control of his mind, his voice and his body in accurate and enthusiastic expression of thought.

Raine: *Public Speaking*. Thru the year, 2 hours.

- 5, 6 ARGUMENTATION AND PERSUASION. Practice in analysis, condensation, and logical arrangement. Proof, Fallacies, Presentation, Refutation, Persuasion.

Baker and Huntington: *Principles of Argumentation*.

Thru the year, 2 hours.

ZOOLOGY

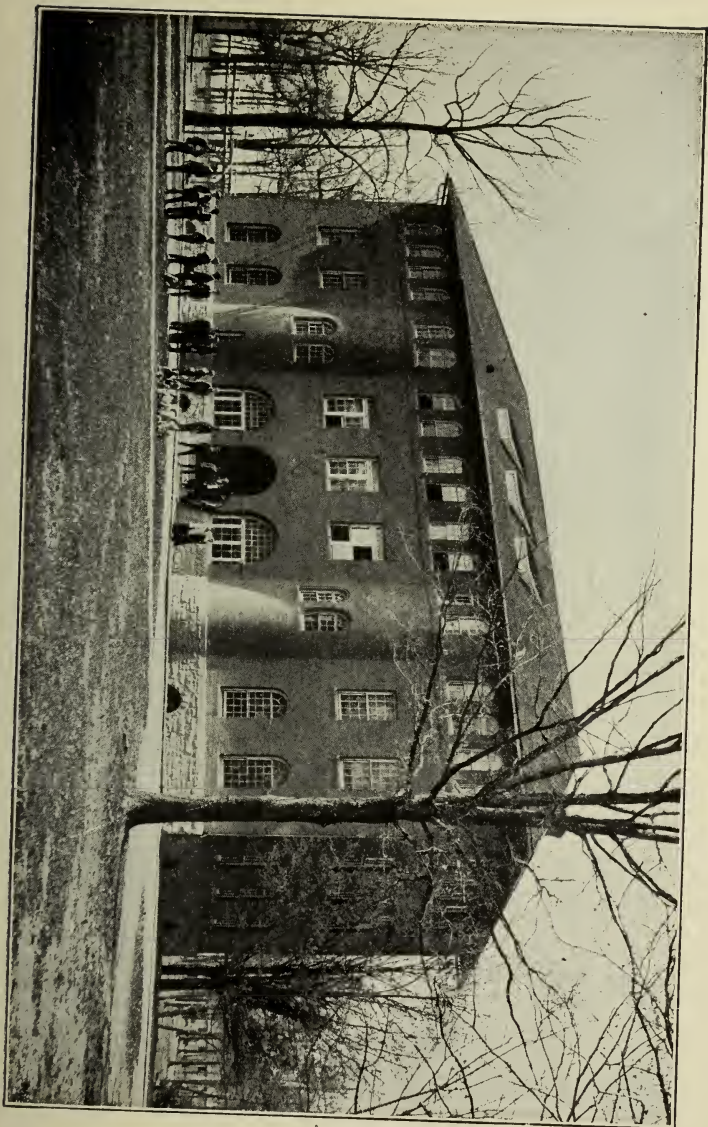
Professor Lewis

- 1 ZOOLOGY. A study of the development of the various functions of animal life from the lower to the higher types. The dissection of a carefully selected series of specimens, with copious notes and drawing is required of each student.

Linville and Kelly: *Zoology*.

First semester, 4 hours.

LINCOLN HALL,



The Academy.

Professor Matheny, Dean

Professor Seale.
Professor Ellis.
Professor Lewis.

Mrs. Putnam.
Professor Josephine Robinson.
Professor Rumold.

Professor Marsh.
Mr. Peck.
Mr. May.

The Academy is for young people that have completed the common school branches, but are not yet prepared to enter one of the Collegiate courses.

To meet the needs of different classes of students the Academy offers two different courses of study:

The General Academy Course—two years—gives the best immediate preparation for honorable and useful life. This course also gives the fundamentals of preparation for Medical or other Professional students that do not take a college course.

The Preparatory Academy Course—three or four years—gives complete and thoro preparation for entrance to the Collegiate courses of Berea or any other College of high grade.

The Academy students at Berea have many great advantages from their connection with a large institution, with many departments and superior management. They have full use of the College Library of twenty-five thousand volumes, and of the expensive scientific apparatus of the College. Not infrequently they have the instruction of College professors. All the general advantages, as music, literary societies, lectures and entertainments, etc., are theirs. See pages 15-18.

A description of the two Academy courses follows:

CLASSICAL ACADEMY COURSE.

This course prepares students to enter the Classical course at Berea, or to enter any other college. Its standards of scholarship are accepted by the best institutions in the country and its graduates have uniformly taken high rank. Many of them have won distinguished honors at Yale and other institutions of best repute.

For expenses, regulations, etc., see pages 19-28.

FIRST YEAR.

First Semester.

Bible <i>a</i>	1
Drawing <i>a</i> , Free Hand	1
English <i>d</i> , Practical Grammar	3
Latin <i>a</i> , Beginning	4
Mathematics <i>a</i> , Algebra	4
Natural Science <i>a</i> , Phys. Geo.	4
Rhetorical <i>a</i>	1

Second Semester.

Bible <i>b</i>	1
Drawing <i>b</i> , Free Hand	1
English <i>e</i> , Public Speaking	3
Latin <i>b</i> , Beginning	4
Mathematics <i>b</i> , Algebra	4
Natural Science <i>b</i> , Physiology	4
Rhetorical <i>b</i>	1

SECOND YEAR.

First Semester.

Bible <i>c</i>	1
English <i>f</i> , Classics	3
History <i>a</i> , Ancient	3
Latin <i>c</i> , Caesar	4
Mathematics <i>c</i> , Plane Geometry	4
Rhetorical <i>c</i>	1

Second Semester.

Bible <i>d</i>	1
English <i>g</i> , Classics	3
History <i>b</i> , Ancient	3
Latin <i>d</i> , Caesar	4
Mathematics <i>d</i> , Plane Geometry	4
Rhetorical <i>d</i>	1

THIRD YEAR.

First Semester.

Bible <i>e</i>	1
Greek <i>a</i> , Beginning	4
History <i>c</i> , English	3
Latin <i>e</i> , Cicero	4
Natural Science <i>c</i> , Physics	4
Rhetorical <i>e</i>	1

Second Semester.

Bible <i>f</i>	1
Greek <i>b</i> , Beginning	4
History <i>d</i> , English	3
Latin <i>f</i> , Cicero	4
Natural Science <i>d</i> , Physics	4
Rhetorical <i>f</i>	1

FOURTH YEAR.

First Semester.

Bible <i>g</i>	1
Greek <i>c</i> , Anabasis	4
German <i>a</i> , Beginning	4
Latin <i>g</i> , Vergil	4
Mathematics <i>e</i> , Algebra	4
Rhetorical <i>g</i>	1

Second Semester.

Bible <i>h</i>	1
Greek <i>d</i> , Homer	4
German <i>b</i> , Beginning	4
Latin <i>h</i> , Vergil	4
Mathematics <i>f</i> , Algebra	4
Rhetorical <i>h</i>	1

SCIENTIFIC ACADEMY COURSE.

This course prepares students to enter the Scientific course at Berea.

For expenses, regulations, etc., see pages 19-28.

FIRST YEAR.

First Semester.

Bible <i>a</i>	1
Drawing <i>a</i> , Free Hand	1
English <i>d</i> , Practical Grammar	3
Latin <i>a</i> , Beginning	4
Mathematics <i>a</i> , Algebra	4
Natural Science <i>a</i> , Phys. Geog.	4
Rhetorical <i>a</i>	1

Second Semester.

Bible <i>b</i>	1
Drawing <i>b</i> , Free Hand	1
English <i>e</i> , Public Speaking	3
Latin <i>b</i> , Beginning	4
Mathematics <i>b</i> , Algebra	4
Natural Science <i>b</i> , Physiology	4
Rhetorical <i>b</i>	1

SECOND YEAR.

First Semester.

Bible <i>c</i>	1
English <i>f</i> , Classics	3
History <i>a</i> , Ancient	3
Latin <i>c</i> , Cæsar	4
Mathematics <i>c</i> , Plane Geometry	4
Rhetorical <i>c</i>	1

Second Semester.

Bible <i>d</i>	1
English <i>g</i> , Classics	3
History <i>b</i> , Ancient	3
Latin <i>d</i> , Cæsar	4
Mathematics <i>d</i> , Plane Geometry	4
Rhetorical <i>d</i>	1

THIRD YEAR.

First Semester.

Bible <i>e</i>	1
History <i>c</i> , English	3
Latin <i>e</i> , Cicero	4
Natural Science <i>c</i> , Physics	4
Natural Science <i>e</i> , Botany	4
Rhetorical <i>e</i>	1

Second Semester.

Bible <i>f</i>	1
History <i>d</i> , English	3
Latin <i>f</i> , Cicero	4
Natural Science <i>d</i> , Physics	4
Natural Science <i>f</i> , Botany	4
Rhetorical <i>f</i>	1

FRESHMAN.

First Semester.

Bible <i>g</i>	1
German <i>a</i> , Beginning	4
History <i>e</i> , American	4
Latin <i>g</i> , Vergil	4
Mathematics <i>e</i> , Algebra	4
Rhetorical <i>g</i>	1

Second Semester.

Bible <i>h</i>	1
German <i>b</i> , Beginning	4
Latin <i>h</i> , Vergil	4
Math. <i>f</i> , Algebra	4
Political Science <i>b</i> , Civics	4
Rhetorical <i>h</i>	1

GENERAL ACADEMY COURSE.

This course is designed and recommended for mature young people that are well advanced in the common branches—those taught in the Berea Model Schools, and the public school generally—students that do not expect to go through a full academy or college course. We have carefully selected the studies and methods of instruction which will give the best preparation for life that is possible in two years. It is a very desirable course for those who may be called upon to hold office in church or state, or who desire to increase their own prospects of honorable success, and enhance their knowledge, enjoyment and influence.

For expenses, regulations, etc., see pages 19-28.

NOTE.—All students are required to take the studies printed in **thick type**. From the other studies offered each term they must elect enough so as to have in all eighteen lessons a week. The figures after each study show the number of lessons each week.

FIRST YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Eng. <i>a</i> , Prac. Gram. 3	Eng. <i>b</i> , Prac. Gram. 3	Eng. <i>c</i> , Prac. Gram. 3
History <i>N1</i> , U. S. 3	History <i>N2</i> , U. S. 3	History <i>N3</i> , U. S. 3
Math. <i>N1</i> , Arith. 4	Math. <i>N2</i> , Arith. 4	Math. <i>N3</i> , Arith. 4

First Semester.

Bible <i>a</i> 1
Drawing <i>a</i> , Free Hand 1
Mathematics <i>a</i> , Algebra 4
Natural Science <i>a</i> , Physical Geog. . 4
Rhetorical <i>a</i> 1

Second Semester.

Bible <i>b</i> 1
Drawing <i>b</i> , Free Hand 1
Mathematics <i>b</i> , Algebra 4
Natural Science <i>b</i> , Physiology . . 4
Rhetorical <i>b</i> 1

SECOND YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Political Science <i>a</i> , Science of Wealth 4	Philosophy <i>a</i> , Science of Mind . . . 4	Philosophy <i>b</i> , Science of Conduct 4

First Semester.

Bible <i>c</i> 1
English <i>f</i> , Classics 3
History <i>a</i> , Ancient 3
History <i>c</i> , English 3
Mathematics <i>c</i> , Plane Geometry . . 4
Natural Science <i>c</i> , Physics 4
Rhetorical <i>c</i> 1

Second Semester.

Bible <i>d</i> 1
English <i>g</i> , Classics 3
History <i>b</i> , Ancient 3
History <i>d</i> , English 3
Mathematics <i>d</i> , Plane Geometry . . 4
Natural Science <i>d</i> , Physics 4
Rhetorical <i>d</i> 1

NOTE.—Students entering in the Winter Term may elect studies in the Model Schools or Normal Department.

Description of Work—Academy.

BIBLE

- a* THE PARABLES OF JESUS. Study of the aim and content of each parable, the circumstances in which it was spoken, a vivid reconstruction of the story, the impression it made on the original hearers.
First semester, 1 hour.
- b* THE SERMON ON THE MOUNT. Analysis to find the ideals of Jesus, and his program for their practical realization.
Second semester, 1 hour.
- c* THE PROVERBS AND PSALMS. A story of the moral insight of Proverbs, and of the meaning, importance and beauty of certain Psalms.
First semester, 1 hour.
- d* THE LIFE OF CHRIST. Under the teacher's guidance the student will make an outline of Jesus' life. Memory drill on locating the chief events in proper order.
Second semester, 1 hour.
- e, f* MEN AND MOVEMENTS OF THE OLD TESTAMENT. Acquaintance with the great men, and study of the far reaching movements that started from their preception of God in history.
Thru the year, 1 hour.
- g, h* THE BOOK OF ACTS. Study of its purpose, plan, and contents.
Thru the year, 1 hour.

DRAWING

Mr. May

- a, b* FREE-HAND DRAWING. Elements of perspective, light and shade; charcoal drawing from casts and objects. Outdoor sketches.
Thru the year, 1 hour.

ENGLISH

Mrs. Putnam

- d* PRACTICAL GRAMMAR. This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in structure and analysis of sentences. Errors in construction corrected by the class. Letter writing and business forms.
Pierce: *Manual of Practical Grammar*. First semester, 3 hours.
- e* PUBLIC SPEAKING. The object is not to absorb an ambitious "system," but to learn how to grasp a writer's real thought and purpose and then to express it to the audience exactly and forcibly, doing this naturally, easily, and in a way pleasing to the listeners.
Raine: *Public Speaking*. Second semester, 3 hours.
- f, g* ENGLISH CLASSICS. The aim is to gain acquaintance with typical masterpieces of our Literature and develop the student's appreciation and judgment. *Macbeth*, *Comus*, *Lycidas*, *L' Allegro*, *Il Penseroso*, *Carlyle's Essay on Burns*, *Washington's Farewell Address*, *Webster's First Bunker Hill Oration*.
Thru the year, 3 hours.

GERMAN

Mr. Schwiering

In the German classes the German language is used by the teacher from the beginning so far and fast as the knowledge of the class will make it profitable.

- a* Correct German pronunciation, elements of grammar and commencement of vocabulary. Reading of easy selections. Conversational vocabulary acquired.

Spanhoofd's: *Lehrbuch der deutschen Sprache*. First semester, 4 hours.

- b* Drill in Grammar, Reading and Translation. Introduction to German Mythology and Lyrics.

Mueller and Wenckebach's: *Glueck Auf*. Second semester, 4 hours.

GREEK

Mr. Schwiering

- a, b* GRAMMAR and COMPOSITION. The common forms, constructions, and idioms of ambic prose, with original exercises in translating English into Greek.

White: *First Greek Book*.

Thru the year, 4 hours.

- c* ANABASIS. Three books. Critical Study of Greek forms.

Jones: *Prose Composition*.

Wallace and Harper: *Xenophon's Anabasis*.

Hadley and Allen: *Greek Grammar*.

First semester, 4 hours.

- d* ANABASIS—completed. HOMER'S ILIAD.—Books one and two, with practice in metrical reading, and sight translation.

Second semester, 4 hours.

HISTORY

Professor Marsh

Mr. Peck

- a, b* ANCIENT HISTORY. Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome.

West: *Ancient History*.

Thru the year, 3 hours.

- c, d* ENGLISH HISTORY. Emphasis is laid on the movements of the Teutonic tribes in Europe which led to the conquest of Britain, and the great forces of religious reform and industrial revolution in England which led up to the period of colonization.

Walker: *Essentials in English History*.

Thru the year, 3 hours.

- e* AMERICAN HISTORY. Study of the period of the foundation of the Union, beginning with the Declaration of Independence. Study of the breaking and reconstruction of the Union with outline of national expansion, and current problems of American life.

Hart: *Essentials in American History*.

First semester, 4 hours.

LATIN

Professor Seale

- a, b* BEGINNING LATIN. Paradigms of etymological forms and principles

of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin.

Carr Pearson: *Essentials in Latin*, 26 weeks.

Fabulae Faciles, 10 weeks.

Thru the year, 4 hours.

c CÆSAR. Book I and II. Review of etymological forms, including derivations of words. Latin Composition, based on Cæsar's text.

Harkness: *Latin Grammar*.

Gunnison and Harley: *Cæsar*.

First semester, 4 hours.

d Books III and IV. Latin Composition, based on Cæsar's text.

Second semester, 4 hours.

e, f CICERO.

Allen and Greenough: *Cicero's Orations*.

Moulton: *Prose Composition*.

Thru the year, 4 hours.

g, h VERGIL. Books I-VI. Rules for quantity. Daily practice in metrical reading. Comparison of select passages in English Literature. Ancient Geography and Mythology.

Greenough and Kittredge: *Aeneid*.

Thru the year, 4 hours.

MATHEMATICS

Professor Matheny

Mr. Peck

a, b ALGEBRA. The fundamental operations, the use of signed numbers, identities and equations. Problems, simple graphs, simple simultaneous equations, special products and factors, quotients and square roots, quadratic equations, fractions including complex fractions. ratio and proportion.

Slaught and Lennes: *High School Algebra, Elementary Course*.

Thru the year, 4 hours.

c, d PLANE GEOMETRY. Definitions, demonstration of theorems, original demonstrations, many numerical exercises. The following topics are covered thoroughly: lines, angles, triangles, parallelograms, similar figures, measurement of plane figures including the circle. Stress is laid on the form of written work. Accurate construction of figures is taught. Free use is made of Algebra, one year of which is a pre-requisite to this course.

Bush and Clarke: *Elements of Geometry*.

Thru the year, 4 hours.

e, f ADVANCED ALGEBRA. The fundamental laws and operations, integral linear equations and factoring from a more mature point of view than in the first year's course; powers and roots; quadratic equations with graphical study of distinct, coincident and imaginary roots; algebraic fractions; the manipulation of standard algebraic forms such as the student is likely to meet in later work in mathematics and physics; ratio, proportion and variation; exponents, radicals and radical equations; a brief study of logarithms and their use; the three progressions; the binomial formula for positive integral exponents.

Slaught and Lennes: *High School Algebra, Advanced course*.

Thru the year, 4 hours.

NATURAL SCIENCE

Professor Rumold

Professor Lewis

Mr. Peck

- a* PHYSICAL GEOGRAPHY. Emphasis will be placed upon those topics of first interest to rural sections, such as formation and preservation of the soil, climate, plant and animal distribution. Observations on field excursions and class room experiments will be carefully recorded in note book for inspection by the teacher.

Tarr: *New Physical Geography*.

First semester, 4 hours.

- b* BIOLOGY. A brief study of the lower groups of animals, and a more thorough treatment of the vertebrates. The last half of the semester is devoted to Human Physiology with special emphasis upon hygiene and sanitation.

Bailey and Coleman: *Biology*.

Second semester, 4 hours.

- c, d* PHYSICS. A beginning course in Physics designed to acquaint the student with all the fundamental principles of Physics. 1. General Mechanics and Heat; twenty experiments requiring thirty-six hours in laboratory. 2. Electricity and Magnetism; construction of electrical equipment, with six experiments requiring eighteen hours in laboratory. 3. Sound and Light; their nature, cause and practical applications; with eight experiments requiring sixteen hours in laboratory.

Laboratory fee \$3.00.

Millikan and Gale: *Introduction to Physics*. Thru the year, 4 hours.

- e* GENERAL BOTANY. The work of this course includes a general study of the morphology and physiology of plants. The compound microscope is used in the study of the lower forms of plant life and the tissues of the higher plants. Experiments in plant physiology are carried on, and at least one excursion is taken to the rich botanical fields near by. Laboratory fee \$1.50.

Bergen and Davis: *Principles of Botany*.

First semester, 4 hours

- f* SYSTEMATIC BOTANY. This term is devoted to a study of the flowering plants. Experiments in physiology are continued and drawings and descriptions of typical plant forms are made. Identification and description of at least twenty-five species is required. Laboratory fee \$1.50.

Bergen and Davis: *Principles of Botany*.

Second semester, 4 hours

PHILOSOPHY

- a* SCIENCE OF MIND. The physiological basis of psychology. An orderly study of the development of the mental faculties beginning with childhood. Simple experiments in mental phenomena. Analytical study of the subject matter. Application of the principles of psychology to teaching. Lectures and assigned reading.

Halleck: *Psychology*.

Winter term, 4 hours

- b* SCIENCE OF CONDUCT. The principles of right and wrong in conduct. Judgment of one's self and others, conscience. Rights and duties in family, society and state.

Frost: *Science of Conduct*.

Spring term, 4 hours



POLITICAL SCIENCE

Professor Robertson

- a* THE SCIENCE OF WEALTH. Elements of Economics, laws of production and distribution of wealth, rent, wages, profits, and the various useful occupations of men, the principles of general well-being.
- b* CIVICS. The text book is supplemented by discussions on the duties of citizenship and current topics.
Hart: *Actual Government*. Second semester, 4 hours.

RHETORICAL TRAINING

The work in this department is intended to give systematic training in writing and speaking, and a general knowledge of the English classics. Practice in clear expression of the pupil's own thought. Enjoyment rather than analysis of the masterpieces.

- a* *Sketch Book. Lady of the Lake*. Prose declamation, poetical recitation, eight brief essays based on student's own experience, or paraphrases. Composition (narrative), debate, book review. First semester, 1 hour.
- b* *Ivanhoe. The Deserted Village*. Composition (exposition), debate, short story, humorous incident, imaginary biography, report on current public events. Four lessons in outlining, prose declamation, poetical declamation. Second semester, 1 hour.
- c* *Silas Marner*. Book review, two declamations, history of some manufactured article, debate, paraphrase, biographical sketch, essay on care of health, essay on Nature at Rest. First semester, 1 hour.
- d* *Julius Cæsar*. Contrast of Roman world with our own, description of a real character, essay on Adaptation in Nature, five essays illustrating narration, description, exposition, argumentation, and persuasion. Second semester, 1 hour.
- e* *Autobiography of Benjamin Franklin*. Three essays illustrating narration, description, exposition. Debate, two essays, one declamation. First semester, 1 hour.
- f* *Ruskin—Sesame and Lilies*. Character sketch. An imaginary story. Debate. Two essays illustrating argumentation and persuasion. Second semester, 1 hour.
- g* *Shakespeare's Merchant of Venice*. Lessons in Parliamentary Law and forms of Debate. Declamation. Three debates, the affirmative giving the manuscripts to the negative, and receiving them back with the opposing manuscripts, so as to allow each side to give a premeditated rebuttal. First semester, 1 hour.
- h* *Tennyson's Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur*.—Debate with exchange of manuscripts, essay of 1,000 words involving persuasion. Exercises selected by teacher to strengthen each pupil in points most deficient. Second semester, 1 hour.

DOUBLE COURSES

Mr. Imrie

These courses are especially designed for young people, ambitious for a Preparatory Academy course, but unable to be in Berea during the Fall term. Students successfully completing either of these courses will be given credit for a full year's work in the course completed.

MATHEMATICS *aa, bb* This class will recite seven hours each week and in twenty-two weeks will complete Slaught and Lennes' *Elementary Algebra*. 22 weeks, 7 hours.

ENGLISH *aa, bb* English *a* will be completed in the class-room with outside work under the directions of the teacher of English; English *b*, the same as that of the regular Academy course. 22 weeks, 7 hours.

LATIN *aa, bb* A careful study of forms and their meanings, with much daily drill in applying same. Much emphasis is given to vocabulary and word building in its simpler forms. A vocabulary of about five hundred words is expected. This work is supplemented in the last five weeks by practice reading in continuous Latin as in *Fabulae Faciles*. 22 weeks, 7 hours.

Music Department.

Professor Rigby, Director

The School of Music is in a separate building devoted exclusively to its use, and has very superior instructors. The aim is to make music an enjoyment and an inspiration in all the relations of life—in labor, social life, school and church. Every student pursuing collegiate, normal, or academic studies should avail himself of the opportunity to acquire proficiency in music.

Students are not received to take music only, except persons living in their own homes in Berea. Every boarding student taking music must take Bible and Rhetorical lessons and at least one other study.

For music fees see page 25; for living expenses in Berea and general advantages see pages 15-28.

FREE COURSES.

Classes for beginners in Singing are formed each fall and winter term giving students some facility in the use of simple songs, and fitting them for the various musical societies. Two periods per week in fall, one period in winter and spring.

The Harmonia Society is a permanent organization of the musical talent of college and town for the study of the best musical productions. It gives an annual concert, and appears on other public occasions. Meets Wednesday night during the first study hour.

Student's Glee Clubs are maintained for young women and young men.

The College Band of some twenty pieces is furnished with instruments, and given free instruction twice a week.

The College Orchestra of ten pieces which plays for College Sunday School and Sunday night Chapel rehearses one night each week.

Dialects in Music. Attention is given to collecting and cultivating the English ballads sung in the mountains and the Negro melodies.

History of Music. A class is formed for the study of Fillmore's "Lessons in Musical History" whenever there is a sufficient number of applicants.

SPECIAL MUSICAL TRAINING.

Cabinet or Reed Organ.

Upon this instrument a thoro course of instruction is offered. This includes not only the technical executions, but a drill in hymns, church music,

short voluntaries, and all exercises that will make the student master of this instrument. The Cabinet Organ is preeminently the instrument of the home, the Sunday School, and the Church.

Pianoforte—Five Grade Course.

Miss Campbell

- I. Landon's Method for Pianoforte. Matthews' Graded Material Bk. I. Kohler's Pianoforte course commenced. Pieces—Selections from Kuhlau, Gurlitt, Lichner and others.
- II. Kohler's Pianoforte course continued. Matthews' Graded Material Bk. II. Heller Studies, Op. 47. Krause Studies, Loeschorn Studies Op. 65. Pieces—Schumann, Album for the Young, Op. 68. Clementi Sonatinas, Op. 36. Other selections and pieces by Gurlitt, Lichner and Reinecke.
- III. Matthews' Graded Material continued. Loeschorn, Op. 66. Bach—Two Part inventions. Heller Studies, Op. 45 and 46. Pieces—Mozart and Haydn sonatas selected. Heller, Scharwenka, Raff, Gade, Jensen.
- IV. Cramer—50 selected studies. Bach—Three Part Inventions, Clementi, Tausig, Gradus ad Parnassum, Moscheles Studies, Op. 70. Jensen Studies, Op. 32. Pieces—Beethoven Sonatas, selected. Pieces by Raff, Weber, Grieg, Rubenstein, Chopin.
- V. Kullak Octave Studies. Clementi-Tausig Gradus ad Parnassum. Chopin Studies, selected. Pieces—Beethoven Sonatas, Schumann Novelette. Other selections from Mendelssohn, Rubenstein, Grieg, Chopin, etc.

Voice Culture and Singing—Five Grade Course.

Professor Rigby

Careful attention given to concert breathing, union of registers, distinct articulation, (solfeccio practice, exercises for agility and flexibility of the voice, scales—major, minor, chromatic, arpeggios, embellishments, and intelligent expression). The voice is developed and strengthened according to the best methods, on scientific principles. The length of the course depends largely upon individual difficulties, but requires from three to five years for its completion.

- I. Tone formation. Lessons in breathing by Shakespeare and Kofler. Studies by Root, Sieber, Concone. Easy songs by Abt, Hawley, Tosti, etc.
- II. Studies in phrasing. Vocalises by Concone, Marchesi, Teschner, Songs by DeKoven, Buck, Kucken, etc.
- III. Studies in phrasing, Vocalises by Concone, Panofka, Marchesi. Songs by Mozart, Mendelssohn, etc.
- IV. Studies for rapid execution, phrasing, Panofka, Marchesi, Aprile. Song by Schumann, Schubert, etc.
- V. Embellishments, rapid execution, phrasing, shading. Panseron Complete Bordogni. Songs and Arias from the Standard Oratorios and Operas.

Theory of Music—Five Term Course.

- I. *General Rudiments of Music.*—Notation, keys, scales, signatures, intervals, with extended practice in interval reading, formation of triads.
- II. Part writing, triads of major and minor scales, and their inversions. Chords of the seventh.
- III. Chords of the seventh continued. Altered and augmented chords.
- IV. Modulations of a passage of music. Suspensions. Harmonizing melodies. Organ points.
- V. *Modulation.*—The means for modulation and extended practice in the use of these means by written exercises and practical work at the keyboard.

NOTE.—Harmonizing the keyboard will be made a specialty thruout the course. A thoro knowledge of the theory of music is essential.

Students may pursue these studies in connection with regular courses in other departments. No arrangements are made for students that desire to take music only.

A *diploma* will be granted on completion of, first, the Piano course with Theory five terms, Musical History, and one year of either voice culture, cabinet organ or violin; or, second, the Voice Culture Course, with theory five terms, Musical History, and the first three grades of Piano course.

Extension Department.

Professor Faulkner, Superintendent
Will C. Gamble, Secretary

This department seeks to carry the greeting of the College to every school-house and fireside.

I. TRAVELLING LIBRARIES.—The College has a good number of travelling libraries, each consisting of from twenty to forty well selected books in a strong box, which are loaned to responsible citizens in remote districts for the use of the people six months at a time. Address Librarian of Berea College.

II. PEOPLE'S INSTITUTES.—In the fall the Department holds in the mountain counties assemblies of a popular character called People's Institutes, at which general interests are considered instead of special interests as at Teachers' Institutes. These programs cover topics on the Home, the School and the Farm. There are stereopticon lectures and musical programs at night and religious services Sunday.

III. LECTURE COURSES.—The following instructors give lectures upon the subjects mentioned, and other subjects as well, during vacations and frequently in term time when suitable arrangements can be made.

Professor James Perry Faulkner: Improvement in Education; Education in the Home and on the Farm; Good Citizenship; The Prevention of Disease; Civic Improvement; Good Roads. Each lecture illustrated with twenty-five fine stereopticon views.

President William Goodell Frost: The Ladder of Success; A Good Home; Discoveries in Education.

Professor John Wirt Dinsmore: Childhood and Youth; The Modern School and its Equipment; Heredity, Environment, and Will.

Professor James Watt Raine: What Are Brains For?; A Fool's Eyes; Hero or Hobo?; Dramatic Recitals; John Knox.

Mr. Francis Orville Clark: Why Our Forests Should Be Preserved; Raising More and Better Stock; Good Roads; Farming or Fooling?; Farming for the Future; Mind or Muscle on the Farm?; Wearing Out the Soil; Grass Brings Cash.

Mr. Elijah Franklin Dizney: Life of Christ; Ten Nights in a Bar Room; The Management of a Mountain Farm; Domestic Science in a Mountain Home.

Professor Charles Dickens Lewis: Mountain Homes; That Boy and His Sister.

Professor Ellis C. Seale: Education and Efficiency; The Common Life.

IV. RELIGIOUS WORK.—Berea's religious position, like that of the Young Men's Christian Association, the schools founded by Mr. Moody, and many other of the most progressive religious Institutions, is one of earnest devotion to the cause of Christ, while not controlled by any one denomination, and the College therefore co-operates with all Christian people.

Sunday-school and preaching appointments near Berea are maintained throughout the year. Bible courses and other religious meetings are conducted in more remote regions in the vacation.

Berea works heartily with the Young Men's Christian Association, and is specially identified in Eastern Kentucky with the new Association movement called County Work, which is doing much for young men in villages and country districts.

Those wishing to secure the co-operation of the College in any of these ways should write to Will C. Gamble, Secretary, Berea, Kentucky.

Honor Roll.

Students that have been faithful in attendance and attained the rank of "A" in a majority of studies and fallen below "B" in none.

SPRING TERM 1909.

COLLEGIATE DEPARTMENT

		ADDRESS
Seniors	Alfred Hall Meese	Boston, O.
Juniors	Thomas Glenn Hoffman	Leipsic, O.
	Abner James Stilwell	Bellaire, O.
	Amy Burt Bridgman	Northampton, Mass.
	Lillie Cuthbert Chrisman	Combs, Madison Co.
	Edith Margarita Ellis	Tabor, Iowa.
Sophomores	Eugene Archibald Thomson	Berea, Madison Co.
	Alwin Dexter Todd	Berea, Madison Co.
	Marshall Everett Vaughn	Whites Station, Mad. Co.
	Elizabeth Marsh,	Berea, Madison Co.
	Leslie Heron Reece	Pandora, O.
	Martha Emily Sproule	West Leipsic, O.
	Lillian Tuthill	Riverhead, N. Y.
Freshmen	Louis Lockwood Griffing	Eastport, N. Y.
	Fred Edwards Perry	Leipsic, O.
	Tracy Emerson Tuthill	Riverhead, N. Y.
	Viola Frances Click	Kerby Knob, Jackson Co.
	Minnie Ellen Jones	Dayton, O.
Specials	David Oberon Bowman	Elk Park, N. C.
	Carl Schurz Kirk	Inez, Martin Co.
	Ralph Barclay Patin	Lorain, O.
	John Raymond Warrington	Keota, Iowa.
	Anna Frances Hatfield	Stanford, Lincoln Co.
	Lenna Mabel Reece	Pandora, O.

ACADEMY PREPARATORY

Fourth Year	Margaret Ruth Shumaker	Milroy, Pa.
Third Year	Anna Louise Frey	Linnie, Casey Co.
Second Year	Lewis Jerome Frost	Standish, Mich.
	John Daniel Henry	Snowflake, Va.
	Chas. Lester Hill	Berea, Madison Co.
	Norman Allan Imrie	Johannesburg, Mich.
	Leroy Alvin Warrington	Keota, Iowa.
	Delphine Dunker	Philadelphia, Pa.
	Lucy Harriet Holliday	Hazard, Perry Co.
	Mary Lorena Howard	Salysersville, Magoffin Co.
	Lillian Marjorie Newcomer	Hope, Kansas.
	Margaret Todd	Berea, Madison Co.
First Year	Holman Robert Adams	Junction City, Boyle Co.
	Chas. Oneil Bowman	Elk Park, N. C.
	Cleveland Cady Frost	Berea, Madison Co.
	Benj. Adolph Hollander	Wilmerding, Pa.
	Richard Henry Hurst Howard	Salysersville, Magoffin Co.
	Robert Faris Maupin	Whites Station, Mad. Co.
	Henry Holland McClanahan	Prices Mill, Simpson Co.
	Alfred Campbell Slep	Olinger, Va.
	Vergil Oren Steenrod	Sidney, O.
	James Ezekiel Whitaker	New Hope, Ala.
	James Arthur Williams	Boston, O.
	Della Mary Holliday	Hazard, Perry Co.
	Artie Amanda Porter	Caneyville, Grayson Co.
	Marie Rose Steger	Fredonia, N. Y.

ACADEMY SPECIAL

Mable Esther Coe

Paint Rock, Ala.

ACADEMY GENERAL

Second Year Eben Handy

Glencairn, Powell Co.

First Year Aaron Borum Huff

Rogers, O.

Robert Boyd Creech

Yowell, Harlan Co.

Flora Wilmoth Click

Sedalia, Tenn.

First Semester 1909-10.

COLLEGIATE DEPARTMENT

Seniors

David Oberon Bowman

BIRTHPLACE

Bakersville, N. C.

Amy Burt Bridgman

Westhampton, Mass.

Edith Margarita Ellis

Olivet, Mich.

Lillian Tuthill

Aquebogue, N. Y.

Juniors

Eugene Archibald Thomson

Talmadge, O.

Cora Ellen Marsh

Baraboo, Wis.

Martha Emily Sproule

West Leipsic, O.

Sophomores

Alwin Dexter Todd

Westhampton, Mass.

Tracy Emerson Tuthill

Aquebogue, N. Y.

Henrietta Augustina Beecher

Sandusky, O.

Viola Frances Click

Kerby Knob, Jackson Co.

Freshmen

Arthur Edmond Benford

Solon, Mich.

Oscar Cameron Clark

Atlanta, Laurel Co.

Norman Allan Imrie

London, Canada.

Horace Caldwell

Decatur, Tenn.

Anna Louise Frey

Zurich, Switzerland.

Specials

Louis Lockwood Griffing

Eastport, N. Y.

Bess Harrison

Berea, Madison Co.

Mary May Pickering

Broadwell, O.

ACADEMY DEPARTMENT

Fourth Year Margaret Ruth Shumaker

Milroy, Pa.

Third Year Aaron Borum Huff

Rogers, O.

Dwight Scoles

Fredricktown, O.

Vernon Daniel Tuttle

Eastport, N. Y.

Samuel Winifred Grathwehl

Cincinnati, O.

Lucy Harriet Holliday

Hazard, Perry Co.

Inez Ilene Houser

Mt. Blanchard, O.

Mary Lorena Howard

Salyersville, Magoffin Co.

Lillian Marjorie Newcomer

Hope, Kan.

Margaret Todd

Berea, Madison Co.

Second Year

Holman Robert Adams

Lancaster, Garrard Co.

Claude Anderson

Conkling, Owsley Co.

Leonard Ballard

Clover Bottom, Jackson Co.

James Harlan Muntz

Berry, Harrison Co.

Dean Slagle

Red Hill, N. C.

Alfred Campbell Slempp

Olinger, Va.

Vergil Oren Steenrod

Maplewood, O.

James Ezekiel Whitaker

New Hope, Ala.

Jennie Jones Elliot

Humphrey, Casey Co.

Marie Rose Steger

Fredonia, N. Y.

First Year

Luther Stephen Brown

Gosneyville, Wolfe Co.

Robert Perry Case

Hettie, Anderson Co.

Jesse Lobin Murrell

Craycraft, Adair Co.

Byron Bennett Wolf

Fredonia, Caldwell Co.

Alfred McCreary Wood

Wildie, Rockcastle Co.

Effie Catherine Ambrose

Conkling, Owsley Co.

Leila Marian Clark

Madison, O.

Uldena Vivian Scott

Fairview, Va.

**“In Order to Promote
the Cause of Christ.”**

—First words of Berea's Charter.

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1911

New Series

No. 15

**BULLETIN OF
BEREA COLLEGE**

APRIL, 1911

**COLLEGE AND ACADEMY
ANNOUNCEMENTS**



Published by Berea College, August, November, April and May. Entered as second-class mail at the post office at Berea, Kentucky, under act of July 16, 1894.

PRINTING DEPARTMENT OF BEREA COLLEGE

1911

SEPTEMBER

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PEARSONS HALL,

Home of the young men of the Collegiate Department, gift of Daniel K. Pearsons, M. D., of Chicago.

BULLETIN OF
Berea College
APRIL, 1911



COLLEGE AND ACADEMY
ANNOUNCEMENTS



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SPEAKERS FROM ABROAD.

1910—1911.

MAY—Rev. George T. Scott of Wyoming, Ohio. "The American College in Turkey".

Mr. Louis S. Fuller of Louisville, Ky. Work of the Anti-Saloon League.

JUNE—Rev. **Herbert S. Johnson, D. D.**, pastor of the Warren Avenue Baptist Church, Boston, Mass. Baccalaureate sermon.

Rev. Erwin H. Richards of East Africa. Missionary address.

Rev. William G. Puddefoot of Indianapolis, Ind. Commencement address.

Rev. Prescott D. Dodge of Talmadge, Ohio. Alumni address.

SEPT.—Rev. Matthew Mullen, Toledo, O. Lecture and two sermons.

Prof. Frank A. Manny, Kalamazoo, Mich. "The Educational Value of Vocations."

NOV.—Dr. J. A. Stuckey, Lexington, Ky. Address.

Dr. Thomas E. Green, Chicago, Ill. "Key to the Twentieth Century."

Rev. Theodore C. Williams, Inlay City, Mich. Thanksgiving Sermon and Monday Lecture.

DEC.—Mr. Wilbur C. Nelson, McPherson, Kan. "Work of Intercollegiate Prohibition Association."

Mr. Harry Wade Hicks, New York, N. Y. Sermon and address on the Young People's Missionary Movement.

Miss Katherine M. Jackson, London, Ky. Convocation address on Bryn Mawr, and on Mountain Ballads.

JAN.—Rev. Milford H. Lyon, Wheaton, Ill. Evangelistic Services.

Mr. Chester F. Harris, West Milton, O. Singer at evangelistic meetings.

Col. G. W. Baine, Lexington, Ky. Lecture.

Mr. M. H. Dyer, Detroit, Mich., an address on customs and manners in Turkey.

Miss M. O. Hamilton, Chautauqua, N. Y. Lecture and address.

FEB.—Miss Mable Bragg, New York, N. Y. "The Fascination of the Story."

Rev. Howard S. MacAyeal, Akron, O. Washington's Birthday Address.

Rev. Theodore C. Williams, Inlay City, Mich. Two sermons and lecture on "Tolstoi."

MAR.—Capt. Hobson, Greensboro, Ala. "The Great Destroyer," "Agriculture," "War Experiences."

APR.—William Jennings Bryan. "The Prince of Peace."

COLLEGE CALENDAR.

1911—1912.

Sept. 12, Tuesday,	Reception by Student Christian Societies, 7:30 p. m.
Sept. 13, Wednesday,	Fall Term and First Semester open, 7:40 a. m.
Sept. 22, Friday,	Anniversary Alpha Zeta Literary Society, 7:30 p. m.
Sept. 30, Saturday,	Mountain Day Excursion.
Oct. 6, Friday,	Anniversary Phi Delta Literary Society, 7:30 p. m.
Oct. 14, Saturday,	Union Exhibition Ladies' Literary Societies 7:30 p. m.
Oct. 28, Saturday,	Departmental Socials, 7:30 p. m.
Nov. 30, Thursday,	Thanksgiving Day—Worship, 10:30 a. m. Sports, 2:30 p. m. Departmental Socials, 7:30 p. m.
Dec. 8, Friday,	Visitors' Day for Model Schools.
Dec. 19, Tuesday,	Christmas Concert, 7:30 p. m. The Messiah.
During the term,	Three Lyceum Lectures.
Dec. 20, Wednesday,	Home Oratorical Contest, 7:30 p. m.

Dec. 21—Jan. 2, *Holiday Recess.*

Jan. 2, Tuesday,	Reception by Student Christian Societies, 7:30 p. m.
Jan. 3, Wednesday,	Winter Term begins.
Jan. 7-14,	Special Gospel Meetings.
Jan. 19, Friday,	Debate between Phi Delta and Alpha Zeta Literary Societies, 7:30 p. m.
Jan. 31, Wednesday,	Close of First Semester—Beginning of Second.
Feb. 12, Monday,	Lincoln's Birthday—Patriotic address. 10:30 a. m. Socials, 3 p. m., Mountain Congress, 7:30 p. m.
During the term,	Three Lyceum Lectures.
March 26, Tuesday,	Band Concert.
March 27, Wednesday,	Spring Term begins.
April 2, Tuesday,	Anniversary Utile Dulce Literary Society, 7:30 p. m.
April 9, Tuesday,	Anniversary Pi Epsilon Pi Literary Soc., 7:30 p. m.
April 15, Monday,	Celebration Dr. Pearsons' Birthday. Assembly, 10:30 a. m.
May 7, Tuesday,	Debate between Junior Literary Societies, 7:30 p. m.
May 10, Friday,	Excursion.
May 14, Tuesday,	Model Schools Exhibition, 7:30 p. m.
May 23, Thursday,	Field Day.
May 30, Thursday,	Memorial Day.
May 31, Friday,	Address to Literary Societies, 7:30 p. m.
June 1, Saturday,	Academy Exhibition, 7:30 p. m.
June 2, Sunday,	Baccalaureate Sermon, 10:45 a. m. Address before Religious Societies, 7:30 p. m.
June 3, Monday,	Concert by Harmonia Society, 7:30 p. m.
June 3, 4, Mon. and Tues.,	Oral Examinations.
June 4, Tuesday,	Reunion of Normal Graduates, 3:30 and 7:30 p. m.
June 5, Wednesday,	COMMENCEMENT PROCESSION, 9 a. m.
During the term,	One Lyceum Lecture.

June 6—Sept. 11, *Summer Vacation.*

1912—1913.

Sept. 11, Wednesday,	Fall Term opens, 7:40 a. m.
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BOARD OF TRUSTEES.

REV. WM. GOODELL FROST, PH.D., D.D., LL.D., *Pres.*

WILLIAM R. BELKNAP, - <i>Louisville, Ky.</i>	} Terms Expire in 1911
REV. WM. E. BARTON, D. D., <i>Oak Park, Ill.</i>	
JOHN R. ROGERS, - - <i>Brooklyn, N. Y.</i>	
WILLIAM C. PROCTER, - <i>Cincinnati, O.</i>	

HON. WILLIAM HERNDON, <i>Lancaster, Ky.</i>	} Terms Expire in 1912
THEODORE H. CURTIS, - - <i>Louisville, Ky.</i>	
HON. GUY WARD MALLON, - <i>Cincinnati, O.</i>	
REV. HERBERT S. JOHNSON, D.D., <i>Boston, Mass.</i>	

EDWIN R. STEARNS, - - <i>Wyoming, O.</i>	} Terms Expire in 1913
HARLAN P. LLOYD, LL. D., <i>New York, N. Y.</i>	
HARVEY E. FISK, - - <i>New York, N. Y.</i>	

HERBERT A. WILDER, - <i>Newton, Mass.</i>	} Terms Expire in 1914
HON. THOMPSON S. BURNAM, <i>Richmond, Ky.</i>	
DAVID B. MEACHAM, - <i>Cincinnati, O.</i>	

SAMUEL G. HANSON, - - <i>Berea, Ky.</i>	} Terms Expire in 1915
REV. PERCY S. GRANT, D.D., <i>New York, N. Y.</i>	
PHILLIP E. HOWARD, - <i>Philadelphia, Pa.</i>	
REV. JAMES BOND, D. D., <i>Williamsburg, Ky.</i>	

J. CLEVELAND CADY, LL.D., <i>New York, N. Y.</i>	} Terms Expire in 1916
REV. A. E. THOMSON, D. D., - <i>Berea, Ky.</i>	
BISHOP WM. F. McDOWELL, D.D., <i>Chicago, Ill.</i>	

Annual Meeting at 8:00 A. M. on the day following Commencement.

THOS. J. OSBORNE, *Treas.*, WILL C. GAMBLE, *Secretary.*

HOWARD E. TAYLOR, *Purchasing Agent.*

IRA L. McLAREN, *Accountant in Treas. Office.*

Bequests should be made to Berea College, Berea, Madison County, Ky.

Investment Committee.—EDWIN R. STEARNS, GUY WARD MALLON, DAVID B. MEACHAM.

Prudential Committee.—(Management of financial affairs apart from investments) WM. G. FROST, SAMUEL G. HANSON, T. J. OSBORNE, WILL C. GAMBLE, A. E. THOMSON, HOWARD E. TAYLOR. *Meets Wednesday night.*

FACULTY AND TEACHERS.

REV. WM. GOODELL FROST, PH. D., D.D., LL. D.,
President.

Professor of Mental and Moral Philosophy. Lecturer on Education.

A. B., Oberlin, 1876 (Prepared at Milton College, Freshman at Beloit); A. M. and B. D., Oberlin 1879 (1877-8 Harvard and Andover); Ph.D., Wooster 1891; Study at Goettingen and travel 1891-2; D. D., Harvard, 1907; LL. D. Oberlin, 1908, Professor of Greek, Oberlin, 1879-1892; President of Berea College, 1892—

REV. LE VANT DODGE, A. M.,

Professor of Political Science and Greek, Emeritus, on the Carnegie Foundation.

A. B., Hillsdale 1872, A. M., 1875; Superintendent of Schools, Wooster, O., 1872-3; Principal Geneva Normal School, 1873-4; Professor of Mathematics, Berea College, 1874-97, Greek 1882-1907, Political Science 1897-1907, Emeritus 1907—Kentucky Commander G. A. R., 1907, 1908.

MILES EUGENE MARSH, A. M.,

Dean of Vocational Schools, Registrar and Adjunct Professor of History.

A. B., Oberlin, 1893; A. M., (Honorary) Berea, 1906; Principal High School, Pawnee City, Neb., 1893-1898; Dean of Academy, Berea, 1898-1909; Registrar and Dean of Vocational Schools, Berea, 1909—

JOHN WIRT DINSMORE, A. M.,

Dean of the Normal Department and Adjunct Professor of Psychology.

Robert Charles Billings Foundation.

A. M., (Honorary) Berea College, 1902; Student of University of Nebraska Summer School, Harvard; Public School work, Nebraska, 1890-1900. Author, "Teaching a District School," 1908; Dean, Berea, 1900—

ROBERT HENRY COWLEY, A. B., M. D.,

Professor of Hygiene and Physiology and College Physician.

A. B., Oberlin, 1896; M. D., Western Reserve University, 1901; Demonstrator of Pathology and Bacteriology, West. Res. Univ., 1898-1901; House Physician City Hospital, Cleveland, O., 1901-2; General Practice, Lorain, O., 1902-4; Special Studies London, England, 1907; Special Studies in Europe, 1910; Professor, etc., at Berea, 1904—

REV. JAMES WATT RAINE, A. M.,

Professor of English Language and Literature.

A. B., Oberlin, 1893; B. D., Union Theological Seminary, 1897; A. M., Oberlin, 1897; Instructor in Public Speaking, Oberlin, 1890-1; Instructor in English, State Agricultural College, Kansas, 1891-2; Instructor in English Literature, Oberlin, 1892-5; Pastor, 1897-1906; Professor, Berea, 1906—

CHARLES DICKENS LEWIS, B. Ped.,

Professor of Natural Sciences, Normal Department.

B. Ped., Kentucky State University, 1901; Instructor of Science and Mathematics, Theo. Hayler's Institute, Pineville, Ky., 1901-2; Professor Natural Sciences, Berea, 1902—

CHRISTIAN F. RUMOLD, A. B., LL. B.

*Professor of Chemistry and Physics.***Clark Lecturer on Stimulants and Narcotics.**

A. B., University of Kansas 1902 (I.L.B. Univ. Kans., 1899); Asst. Principal High School, Beloit, Kan., 1902-3; Tutor at Berea 1904, Acting Professor 1906, Professor 1907—

GEORGE NORTON ELLIS, A. M.,

Professor Latin Language and Literature.

A. B., Olivet, 1878, A. M., 1881; Principal Normal Department, Talladega, Ala. 1878-9, Preparatory Department, 1879-82, Secretary and Treasurer, 1878-81; Principal Preparatory Department and Field Secretary, Olivet, 1883-1903; President Tabor College, 1903-8; Professor, Berea, 1908—

JOHN EDWARD CALFEE, A. B.,

Professor of Mathematics, Normal Department.

A. B., Park College, 1905; Principal Hyden Academy. 1905-6; Graduate work, Univ. Missouri, summer of 1906; Professor Natural Sciences, Washington and Tusculum College, 1906-7; Graduate work, Univ. of Chicago, summer of 1907; Principal Hyden Academy, 1907-8; Professor, Berea, 1908—

JAMES ROOD ROBERTSON, PH. D.,

Professor of History and Political Science.

A. B., Beloit College, 1886; A. M., University of Michigan, 1891; Principal Tu-
alatin Academy, Forest Grove, Oregon, 1891-1893; Professor of History
and Political Science, Pacific University, Forest Grove, Ore., 1893-1906;
Graduate student in History and Political Science, Chicago University,
1895; Teaching Fellow in History, University of California, 1906-1908;
Assistant Curator Bancroft Historical Collection, University of Califor-
nia, 1907-1908; Ph. D., American, European History and Political Science,
University of California, 1908; Professor Berea, 1908—

REV. JAMES P. FAULKNER, A. M., S. T. B.,

Supt. of Extension Work and Lecturer.

A. B., Union College, 1893; A. M., 1896; S. T. B., Harvard, 1908; Professor of
Mathematics and Greek, Union College, 1893-7; President 1897-1905; Stud-
ent Boston University and Harvard University, 1905-1908; Professor, Berea,
1908—

FRANCIS EDMUND MATHENY, A. M.,

Dean of Academy and Adjunct Professor of Mathematics.

Ph. B., Berea College 1900; A. M., Denver University 1904; Graduate Student
University of Chicago, Summer Quarters 1904-9; Supt. of Schools, Casper,
Wyo. 1900-9; Dean of Academy, Berea 1909—

ELLIS C. SEALE, A. M.,

Professor of Latin, Academy.

B. S., Berea College, 1904; A. B., Miami, 1905; A. M. 1907; Instructor Berea, 1905-1909; Professor, Berea, 1909—

REV. HENRY MIXTER PENNIMAN, A. M.,

Professor of Christian Evidences.

A. B., Brown University; A. M., Brown University; Graduate Andover Theological Seminary; Pastor in New Hampshire, Chicago, Keokuk, Iowa. Professor, Berea, 1895—

Miss KATHERINE BOWERSOX,

Dean of Women, and Instructor in Normal Methods.

Graduate State Normal School, Bloomsburg, Pa.; Student in Summer Schools, Chautauqua, University of Chicago, Cook County Normal, 1893; Supervisor of Primary work and Normal Training Class, Indian Industrial School, Carlisle, Pa., 1893-1902; Principal Academy Department, 1902-7; Dean, Berea, 1907—

Miss JOSEPHINE A. ROBINSON, A. M.,

Professor of Mathematics.

A. B., Oberlin, 1894; A. M., (honorary) Berea, 1902; Prepared at New Hampton Lit. Inst., 1880; Principal Laconia High School, 1880-2; Mathematics, and Preceptress, New Hampton Literary Inst., 1882-90; Latin, and Preceptress, Kimball Union Academy, 1894-97; Professor of Mathematics and Dean of Women, Berea, 1897-1907; Professor of Mathematics, 1907—

Miss MARY ELIZABETH WELSH, A. B.,

Head Instructor in Greek and German.

A. B., Wellesley, 1885; Instructor in private schools 1885-1902. Study in Europe 1893, and 1905-6; Instructor in Latin and Greek, Berea, 1902-1908, in charge Greek Dept., 1908; Head Instructor Greek and German, 1909—

Miss EUPHEMIA K. CORWIN, PH. B., B. L. S.,

Librarian.

Millstone (N. J.) Academy, Mt. Holyoke Seminary, 1881-2; Teacher N. Plainfield, N. J., 1882-6; N. Y. State Library School, 1894-6; Cataloger Utica, N. Y., Public Library, 1896-7; Ass't. Union Theol. Seminary, N. Y. City, 1897-1901; Union Theol. Sem. and Columbia University, 1901-2; Ph. B., Berea College, 1905; B. L. S., N. Y. State Library School 1906; Librarian, Berea, 1903—

MRS. ELLEN MARSH FROST, B. L.,

Lecturer on History of Art.

B. L., Oberlin, 1891; Studies in Europe 1891-2, 1904 and 1909-10; Lecturer, Berea, 1900—

THOMAS A. EDWARDS, B. S.,

Superintendent of Model Schools.

B. S., Ohio Northern University, 1885; Supt. of Schools Hebron Ohio, 1885-8, Hanover, Ohio, 1888-90; Studied at Granville Seminary 1890-2; Supt. of Ohio Soldiers and Sailors' Orphans' Schools, Xenia, Ohio, 1892-1904; Supt. of the Model Schools, Berea, 1904—

RALPH RIGBY,

Music Director. Instructor in Vocal Music.

Graduate Iowa State Teachers' College, 1901; Student Oberlin Conservatory of Music, 1901-4; Assistant Instructor of Vocal Music, Iowa State Teachers' College, 1904-5; Director of Music, Berea, 1905—

SAMUEL L. CLARK,

Superintendent of Farm

Railroad Agent, Hudson, O.; Farmer, Ohio; Superintendent Berea Farm, 1908—

GEORGE GILLESPIE DICK,

Superintendent of Steam and Water Plant.

Student Berea Academy, 1900-2; Student of Electricity, etc., Cincinnati University, 1902-3; Superintendent Berea Power and Heat Plant, 1903—

JAMES A. BURGESS,

Superintendent of Construction and Woodwork.

Railway Construction, Nova Scotia, 1867-81; Building Construction, Boston, 1882-1906; Superintendent of Woodwork, Berea, 1906—

EDWARD L. ROBERTS, B. L.,

Superintendent and Instructor in Printing.

B. L., Wheaton College, 1900; Manager Wheaton College Press, 1898-1902. Solicitor of Printing and Proofreader, Chicago, 1902-1906; Superintendent of Printing, Berea, 1907—

WILLIAM CARL HUNT, B. S.,

Instructor in English and History, Normal Department.

B. S., Ohio Northern University, 1907 (Three years at Berea College); Instructor in English and History, Pikeville College, Pikeville, Ky., 1907-8; Instructor, Berea, 1909—

FRANCIS ORVILLE CLARK, B. S.,

Instructor in Mountain Agriculture and Superintendent of the Forest.

B. S., Berea, 1908; (Prepared at Carrol College Academy) Special Studies at Universities of Wisconsin, Cornell and Tenn.; Travelled in Europe summer 1910; Instructor in Agriculture, Berea, 1908—

JOSEPH RICHARD MULLETT

Acting Superintendent of Garden.

Student Kingsville Academy, O., 1859-64; Gardener, Ashtabula Co. Infirmary, 1867-68; Independent Gardener, 1869-10; Supt. Garden, Berea, 1910—

JOHN N. PECK, A. B.,

Instructor in Mathematics and Sciences, Academy.

A. B., University of Nebraska; A. B. University of Chicago. Principal Schools Giltner, Neb., 1901-2; Agalalla, Neb., 1902-3; Douglas, Wyo., 1903-10; Instructor in Mathematics and Sciences in Academy, Berea, 1910—

JOHN F. SMITH, B. S.,

Instructor in Latin, Normal Department.

B. S., Collegiate Institute, Fayetteville, Tenn., 1899; Student in Transylvania University, 1905-6; Instructor Latin and Greek in West Tenn. College, 1899-1902; West Kentucky College, 1902-3 and 1906-7; Kentucky Classical and Business College, 1903-5; Oneida Baptist Institute, 1907-9; Instructor in English, Transylvania University, 1905-6; Principal High School, Manchester, 1909-10; Instructor, Normal Department, Berea, 1911—

MRS. KATE URNER PUTNAM, A. M.,

Instructor in Latin and English, Academy.

Graduate Woodward High School, Cincinnati, 1867; A. M. (honorary) Berea 1901; Public Schools, Springfield, Columbus, Akron, 1867-76; Instructor, Berea, 1895—

MRS. JENNIE LESTER HILL, A. M.,

Director of Fireside Industries.

A. B., Berea, 1879; A. M., 1883; Teacher, Berea, 1879-90; 1894-1900; Head of Department of Home Science, Berea, 1901-9; Fireside Industries, Berea, 1909—

MRS. MARGARET CAMPBELL DINSMORE,

Instructor in English, Normal Department.

Graduate South Salem Academy and Steubenville, O., Seminary; Student in University of Nebraska; in Europe 1908; Instructor, Berea, 1906—

Miss ABIGAIL S. MERROW,

Instructor in Charge of Domestic Science.

Student Eaton School, Norridgewock, Me., 1880-4; Teacher Public Schools, 1884-6; Student State Normal School, 1886-7 and Teachers' Training School, St. Thomas, Ont., 1887-8; Teacher in Public Schools, 1888-94; Missionary American Bible Society, 1894-5; Teacher and Matron, Good Will Farm, 1897-9; Matron, Boarding Hall, Berea, 1899-1901; Business Woman's Home, Cincinnati, 1901-3; President's House, Berea, 1903-9; Student of Home Science, Chautauqua, Summer 1908; Instructor in Charge of Domestic Science, Berea, 1909—

Miss MARTHA JANE CLICK,

Head Nurse of Hospital and Instructor in Nursing.

Graduate Berea Training School for Nurses, 1905; Graduate Silver Cross Hospital, Joliet, Ill., 1907; Trained Nurse, 1907-9; Head Nurse of Hospital, Berea, 1909—

MRS. MARGARET GOLDEN,

Acting Matron of Boarding Hall, and Assistant in Domestic Science.

Graduate Berea Training School for Nurses, 1900; Assistant Matron, 1907; Matron 1910—

Miss ANNA CORDELIA GEORGIA, A. B.,

Instructor in Mathematics, College.

A. B., Syracuse University, 1908; Mathematics, Ellicottville High School, 1908-10; Instructor in Mathematics, Berea, 1911—

NOAH MAY,

Instructor in Sloyd and Drawing.

Graduate of Normal Department, Berea, 1902; Sloyd Training School for Teachers, Boston, 1903; Instructor Sloyd and Drawing, Berea, 1904—

FRANK MERLE LIVENGOOD, B. L.,

Instructor in Business Branches.

B. L., Berea, 1905; Business, Berea Bank & Trust Co., 1905-8; Instructor, Berea, 1908—

NORMAN ALLAN IMRIE,

Instructor in Latin and Mathematics, Academy.

Graduate of Berea Academy, 1909; Instructor, Berea, 1910—

MISS EDITHA LOU SPEER, A. B.,

Assistant in Domestic Science.

A. B., Moores Hill College, 1895; Teacher of Domestic Science, Boylan Home, Jacksonville, Fla., 1895-1903; Student of Domestic Science, Detroit and Chautauqua, 1903-04; Teacher of Sewing, Berea 1904—

MISS HELEN WALES, Mus. B.,

Cabinet Organ and Piano.

Mus. B., Oberlin Conservatory of Music, 1908; Teacher of Music, Burton, O., 1908-10; Teacher of Music, Berea, 1910—

ELIJAH FRANKLIN DIZNEY,

*Assistant Superintendent of Model Schools,
8th Grade Sr.*

Student, Berea College, 1882-5; Principal Jellico Academy, 1889-91; Public Schools 1892-3; Police Judge, Jellico, Tenn., 1896; Principal Black Mountain Academy 1896-1900; Harlan Academy, 1900-02; Assistant Superintendent Model Schools, Berea, 1902—

MISS ALICE KATE DOUGLAS,

8th Grade Sr., and Assistant Dean of Women.

Graduate High School, Wellington, O., 1877; Teacher, Torrington, Conn., 1877-80; Elyria, O., 1881-89; Worthington, O., 1889-92; Berea, 1892—

ISAAC HACKER,

8th Grade, Sr.

Student, Normal Department, Berea, 1907-9; Teacher Public Schools 1904-7 and 1909-10; Teacher, Berea, 1910—

WILLIAM JESSE BAIRD,

8th Grade Sr.

Student, Normal Department, Berea, 1907-10; Teacher in Public Schools; Teacher, Berea, 1911—

MISS LAURA EDITH ORR, B. S.,

8th Grade Jr.

B. S., Ohio Normal University, 1892; Student in summer school University Cincinnati, 1900; Harvard, 1903; Asst. Principal High School, Woodstock, Ill., 1900-1906; Principal 1906-7; Study in Europe 1908; Teacher, Berea, 1907—

JAMES CLAYTON BOWMAN,

7th Grade Sr.

Student Globe Academy, N. C., 1881-3; Grant Memorial University, Athens, Tenn., 1887-8; Principal Bakersville High School, N. C., 1884-7, and 1889-94; Clerk Superior Court, Mitchell Co., N. C., 1894-1902; Representative in the General Assembly of N. C. for Mitchell Co., 1902-7; Teacher, Berea, 1907—

CLINTON LEMIN JONES

7th Grade, Sr.

Student High School, Vaughnsville, O., 1903-6; Defiance College, 1909-10; Public School teacher 1907-9; Teacher, Berea, 1911—

Miss OLLIE MAE PARKER,

7th Grade Jr.

Graduate (B. C. S.) Ohio Northern University, 1908; Summer School, O. S. U. 1908; Teacher, Berea, 1908—

Miss ELLEN RAYMOND, Ph. B.,

6th Grade Sr.

Ph. B., Oberlin, 1897; Summer School, Knoxville, 1902; Chautauqua, 1905; Studies in Europe 1910; Teacher in Maumee, O., 1897-8; Memphis, Tenn., 1898-1900; Atlanta, Ga., 1900-1; Berea 1901—

JAMES G. DURHAM,

6th Grade Sr.

Student Normal Department, Berea, 1909; Teacher in Public Schools and Examiner in County; Teacher, Berea, 1911—

ROBERT F. SPENCE

6th Grade, Sr.

Student, Normal Department, Berea; Teacher in Public Schools; Teacher Berea, 1911—

Miss MYRTA L. HATCHER,

6th Grade Jr.

Student Brown Co., O., Normal; University of Chicago; Teacher in Public Schools of Ohio; Teacher, Berea, 1909—

Miss LEONA EVANS,

5th Grade Sr.

Graduate Hartford High School, Croton, O.; Student Chautauqua Summer School; Graduate of School of Expression, O. N. U.; Teacher, O. S. and S. O. Home, Xenia, O.; Teacher, Condit, O.; Berea, 1908—

Miss MARGARET N. WILSON, A. B.,

4th and 5th Grade Jr.

A. B., Park College, 1908; Teacher, Pikeville Academy, 1908-10; Teacher, Berea 1910—

Miss HARRIET MAY EYLER,

2nd and 3rd Grades Jr.

Fourth Grade Teacher at O. S. and S. O. Home, 1903-5; Graduate Berea Academy, 1907; Teacher, Berea, 1905—

MISS VIRGINIA R. BOATRIGHT,

Primary, Instructor in Methods.

Student, High School, Hillsboro, O.; Normal School, Lebanon, O.; Col. Parkers School, Chicago; Elementary Schools of University of Chicago; Teacher, Grammar Schools, New Lexington, O.; Principal of Whittier School, Stewart, Iowa; Primary Instructor, O. S. and S. O. Home Schools, Xenia, O.; Teacher, Berea, 1905—

MISS ADELIA FOX,

Model Rural School.

Student, High School, Toledo, O.; Toronto, Canada; Berea Academy.

CHARLES BRADLEY LINDSLEY,

Accountant in Woodwork, and Teacher of Mechanical Drawing.

Graduate Northside High School, Corning, N. Y.; 1898; Post-graduate work 1898-1900; Graduate, Teachers' Training Class, 1901; Teacher, Hornby, N. Y., 1901-2; Special studies, Berea, 1907-11; Accountant and teacher, Berea, 1902—

REV. HOWARD HUDSON,

Foreman in Woodwork Repairs, and Superintendent of Janitors.

Five years at sea; Carpenter, Lynn, Mass., 1886-1900; Licensed preacher, by East Baptist Church, Lynn, 1897; and Berea Church 1907; Woodwork, etc., Berea, 1904—

FRANK VOSE,

Foreman in Brick and Stone Work.

Foreman Brick and Stone Work, and Contractor, Boston, 1873-1907; Teacher and Foreman, Berea, 1907—

SAMUEL WHITTEMORE BOGGS, B. L.,

Secretary to the President.

B. L., Berea College, 1909; Boyles' Business College, Omaha, Neb., 1909; Secretary to the President, 1909—

MISS MYRNA WALKER,

Clerk of College Treasurer.

Graduate Bartlett Commercial College, Cincinnati, 1902; Commercial work, Wellston, O., and Cincinnati; Berea, 1907—

MISS ANNIE BELLE MURRAY, A. B., B. S.,

Secretary to the President.

A. B., Radcliffe College, 1908; B. S., Simmons, 1910; Secretary to the President, Berea, 1909—

MISS FRED A. C. ROESCHE,

Clerk of College Secretary.

Graduate High School, Carrollton, Ky., 1906; Graduate Nelson Business College, Cincinnati, 1907; Bookkeeper and stenographer, Cincinnati, 1907-9; Clerk, Berea, 1909—

MRS. FLORENCE HOLMES RIDGWAY,

Catalog Librarian.

Student High School, Highland, O., 1891-3; Berea College, 1905-7; Graduate Western Reserve University Library School, 1909; Catalog Librarian, Berea, 1909—

MISS MARY MERRITT,

Matron of the President's House.

Graduate Berea Nurses School, 1902, Freedman's Hospital, Washington, D. C., 1906; Supt. Hospital, Leavensworth, Kan., 1907-9; Matron, Berea, 1909—

MISS ETHEL E. TODD, B. L.,

Assistant Registrar.

B. L., Berea College, 1905; Oberlin College, 1908-9; Acting Registrar, Berea, 1904-7; Registrar 1907-8; Teacher, Public Schools, Grelton, O., 1909-10; Assistant Registrar, Berea, 1910—

BURT CODDINGTON, *Metal Work.*

MARK L. SPINK, *Foreman in Printing.*

GEORGE WASHINGTON HOOK, *Carpenter.*

VERGIL O. STEENROD, *Engineer.*

ABSOLAM GOLDEN, *Chief Cook.*

CLARE MINER CANFIELD, *Leader of Band.*

MRS. MARY FAULKNER, *Forewoman in Laundry.*

MISS MARGARET CREECH, *Asst. Matron, Boarding Hall.*

FRED OSCAR BOWMAN, *Gymnasium.*

COUNCIL OF THE DEAN OF WOMEN.

President—MISS KATHERINE BOWERSOX, *Ex-officio.*

Vice-President—MRS. MARY H. DODGE

Secretary—MRS. MINDA M. OSBORNE

MRS. SERENA V. BICKNELL MRS. LENORA T. THOMSON

MRS. MARGARET C. DINSMORE MRS. LUCY J. RAMSEY

MRS. CATHERINE H. MARSH MRS. LUCY B. CLARK

MRS. LOUISA M. HANSON

ALUMNI ASSOCIATION.

Triennial Reunion 1913.

President—James M. Racer, '03, Cleveland, O.

Secretary—Frank M. Livengood, '05, Berea, Ky.

ASSOCIATION OF NORMAL GRADUATES.

Triennial Reunion 1911.

President—Noah May, '02, Berea, Ky.

Secretary—Miss Etta Moore, '02, Berea, Ky.

ASSOCIATION OF VOCATIONAL GRADUATES.

Triennial Reunion 1912.

President—Henry E. Bingham, Berea, Ky.

Secretary—Miss Martha Click, Berea, Ky.

BEREA COLLEGE.

Aim and Organization.

Berea College is the corporate name of this Institution which embraces several different schools or departments with varied courses of instruction. It is thus prepared to offer to each student an education of greater or less extent, and of the particular kind best adapted to his needs and life plans.

The original charter begins with the words "In order to promote the cause of Christ," and provides for exemption from sectarian control and co-operation with all Christian people.

The Institution desires to assist those parents, and young people seeking education, who believe in a well-ordered rather than a self-indulgent school life. It provides instruction of the best quality in all departments, and arranges for a school life which shall be in itself educational and improving, with wholesome sports, definite religious exercises, and various student activities, so planned as to promote studious habits, economy of expenditure, and efforts for self-support.

Each of the following departments has its own dean and faculty while sharing in the general advantages of the Institution:

The College, with four courses of study, provides that "liberal education" which is the amplest preparation for the work of life or for professional study.

The Normal School, with three courses of study, provides the most thorough preparation for teaching. The Berea Normal School is distinguished for its special adaptations for rural schools.

The Academy has three courses which fit students

for entrance to college, and one course which affords for those who do not plan for college the best immediate preparation for life.

The Vocational Schools—Mountain Agriculture, Home Science and the like—provide mental training and general information together with practical instruction in the arts of life, thus fitting their students most promptly for increased efficiency and good citizenship.

The Foundation School provides for young people above fifteen years of age instruction of a superior kind in the common branches combined with music, drawing, Bible study, and industrial training. It thus affords for some a preparation for the Vocational Schools, the Academy or the Normal School, and for others an immediate preparation for self-help and good citizenship. The Foundation School also manages a "Model School" of children under fifteen which serves for observation and practice for students of the Normal School.

The Extension Department sends out traveling libraries, and conducts teachers institutes, peoples institutes, and religious meetings as it finds opportunity through Eastern Kentucky and adjoining states.

The Music Department provides instruction in singing and in the use of the cabinet organ and the piano which may be taken by students in all departments, but does not accept students for music alone.

History.

The Institution owes its beginning to the great reform movements of the last century. The people of Kentucky were divided on the question of slavery, many of those that had themselves inherited slaves being opposed to slavery as an institution. General Cassius M.

Clay was a leader in the movement for gradual emancipation. He noted the fact that the people of the mountains owned land, but did not own slaves, and determined to found in the edge of the mountains a settlement in which free-speech could be maintained. At his invitation Rev. John G. Fee, of Bracken County, in 1853, founded an anti-slavery union church, out of which grew the village and College of Berea. The school began in 1855, and Principal John A. R. Rogers coming soon after established the College and Preparatory Departments. Mobs and persecutions followed, but the school prospered until forcibly suspended just before the war. Its influence did much toward holding Kentucky in the Union. The battle of Richmond, Aug. 30, 1862, caused a second exodus of the Berea teachers, but they continued to make payments for the college land even during the time in which they could not set foot on it! In 1869 came President Henry Fairchild and the college work was resumed and other departments added.

Fee, Rogers and Fairchild, and their successors, were more than mere teachers. They were reformers, evangelists, advocates of temperance, friends of humanity, and they gave a progressive spirit to the institution which made it a pioneer in educational matters, industrial education, and work for the upbuilding of the public schools.*

From the beginning the Berea teachers took a deep interest in the people of the great mountain region of the South. In fact they were the first to discover the

*Soon after the war two young colored soldiers applied for instruction to fit them for the work of teaching. They were admitted just as at a Northern or European school, and training of colored teachers went on at Berea, to the great benefit of the colored public schools, and of the state, the two races maintaining their separate social life with entire propriety. This arrangement was prohibited by state law in 1904, and Berea transferred the work to the new Lincoln Institute, near Louisville, which is now entirely independent, with its own board of trustees.

extent, the needs, and the great worth and promise of this region, and to adapt their methods to the meeting of these special needs. President Fairchild was somewhat hampered by the burdens of reconstruction times, but with the coming of President Frost, 1892, the Institution again turned its chief attention to these mountain problems. These problems are met by the "Extension Work," the Industrial Courses, the Normal Department, etc., and they bring to the Collegiate Department a very great interest in such studies as geology, sociology and history.

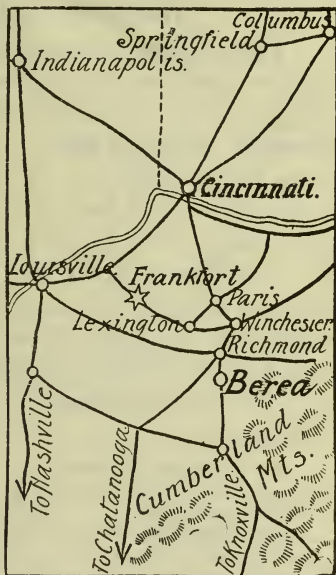
Berea has had from its very beginning a most distinguished support. Roswell Smith, Dr. D. K. Pearsons, Andrew Carnegie and Mr. and Mrs. John Stewart Kennedy are among its benefactors, and Presidents Roosevelt and Taft, Dr. Eliot of Harvard, Woodrow Wilson of Princeton and Hadley of Yale, lend it hearty endorsement.

General Information.

LOCATION AND SURROUNDINGS.

The College is located in Madison County on the Louisville & Nashville R. R., one hundred and thirty miles Southeast of Louisville and one hundred and thirty-one South of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foothills of the Cumberland Mountains.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement. Its law prohibiting the sale of intoxicants is vigorously enforced.



It is on the dividing line between the mountains, the home of the famous "mountain people" whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Two miles east is the "West Pinnacle" from which Daniel Boone first viewed the fertile plains of Kentucky.

The scenery is remarkably attractive. The climate is mild and healthful, the elevation above sea level

being 1,070 feet, and mountain excursions invite to healthful exercise.

The Fay Forest Reserve belonging to the College includes East and West Pinnacles, Bear Knob, Cowbell Hollow, the Rock House, and the famed "Indian Fort."

GROUNDS AND BUILDINGS.

The grounds, embracing some seventy acres, are attractive from abundance of native forest trees shading the campus, which forms the center of the village of Berea. **Mountain Spring Water** is supplied through the generosity of Dr. Pearsons, of Chicago. This water comes to Berea in pipes from ten mountain springs, affording an abundance for drinking and domestic purposes, and the irrigation of yards and gardens. It comes with a pressure sufficient to throw large streams of water over any of our buildings. Twenty-one hydrants are so disposed as to give full protection against fire.

The following are the chief public buildings of the Institution:

The Administration Offices of President, Treasurer, Secretary and Purchasing Agent are in the rear wing of the Carnegie Library. The Registrar's Office is in Lincoln Hall.

The Tabernacle is used for Commencement exercises, which are attended by several thousand people.

The Gymnasium for physical training and indoor games like basket ball is conducted on the ample floor of the Tabernacle, where dumb-bells and other good apparatus are provided.

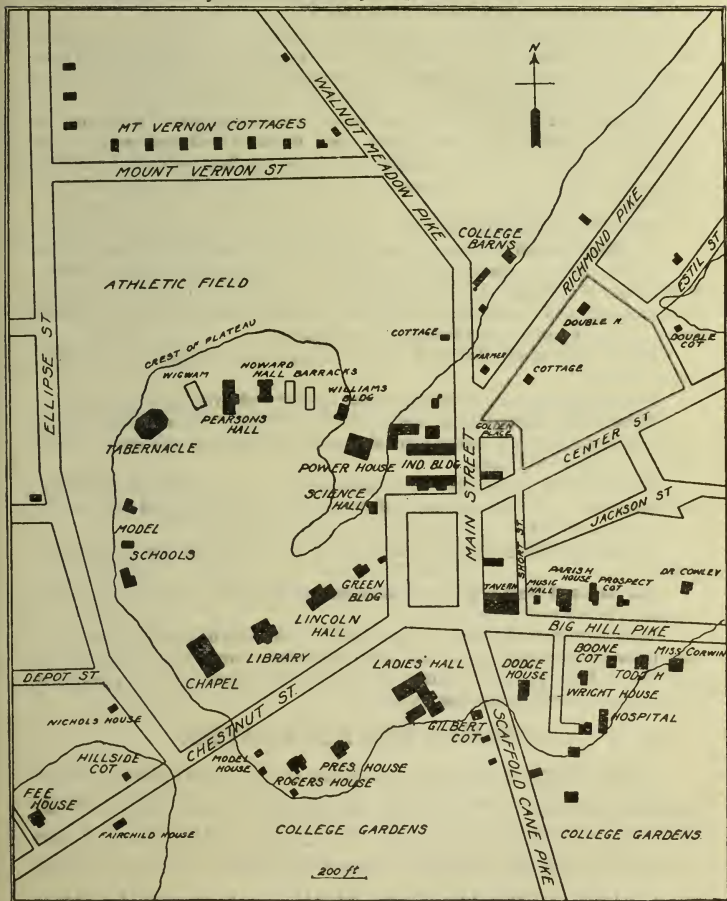
The New Chapel, seats 1,400 persons, with a smaller auditorium for 300, and Sunday-school rooms and other conveniences. It was erected by the labor of students.

The New Carnegie Library, which cost \$40,000, is provided with steam heat and electric light, and affords excellent facilities for work by our advanced students in historical, literary, scientific, pedagogical and other lines of investigation and research. It also provides for the needs of younger students and has rooms for the administration of our Traveling Libraries.

Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well constructed three-story brick building, contains twenty offices and classrooms ventilated and heated by steam. It also accommodates the College Men's Literary societies, and the great Reflectoscope.

Science Hall furnishes class-rooms, laboratories and cabinets for the Departments of Chemistry and Physics. A part of this building only is completed and occupied.

The Men's Industrial Building is 182 feet in length and three stories high. It accommodates for the present the Woman's Industries (sewing, cooking and laundry), the agricultural and biological lecture rooms, the cabinet, the rooms for free-hand and mechanical drawing, the sloyd room (30 benches,) and in the third story dormitories for young men of the Foundation School.



PLAT OF COLLEGE GROUNDS

The Power and Heat Plant contained two 80 horse-power boilers, a 65 horse-power class "A" Left Hand Houston, Stanwood & Gamble Engine, and Bullock dynamos supplying power and light wherever needed, as well as steam heat for the chief public buildings. A new power house has been added with a radial brick chimney a hundred feet high, and two 150 horse-power boilers.

The Woodwork Building, three stories high, is equipped with the best machinery—planer, shaper, turning lathes, etc., as well as draughting rooms, and accommodations for classes in carpentry.

Bruce Printing Building, erected in memory of Geo. Bruce the Type-founder and inventor of the "point system," is equipped with a Miehle Press, Linotype and other appointments of the very best pattern. The upper stories are now used as a dormitory for young men of the Vocational Schools.

The Hospital. The new nurses' home, contagious ward, necessary for epidemics of measles, and part of the main hospital building are built and will accommodate twelve non-contagious and twenty-five contagious patients, besides six nurses. There is also an operating room fully equipped with all modern conveniences.

Music Hall has a small room for rehearsals and several practice rooms.

The Model School Buildings, three in number, contain five school rooms.

Ladies Hall a spacious three-story brick building, contains the offices of the Dean of Women and the Matron, other public rooms, and apartments for a hundred and twelve young women, including several teachers; public rooms heated by steam and lighted by electricity.

Gilbert and Boone Cottages are buildings with rooms for some fifty young women.

Prospect Cottage accommodates some twenty-eight young women.

Howard Hall, named after Gen. Oliver O. Howard, is a dormitory accommodating eighty-six young men; steam-heated; electric lighted. This is the home of Academy men.

Pearsons Hall gives best accommodations for one hundred and forty-four young men. This is the home of College men and advanced men of the Normal Department.

Williams Dormitory accommodates thirty young men of the Foundation School.

The East and West Emergency Barracks and Wigwam accommodate a hundred and twenty young men.

The Boarding Hall, occupying part of the Ladies Hall, and annexes, provides table accommodations in its different dining rooms for nine hundred persons. Its bakery, steam kettles and other equipments make it possible to furnish good board at smallest expense.

LIBRARY AND APPARATUS.

The College Library contains over twenty-five thousand well-selected volumes carefully cataloged and classified by the Dewey system. The entire collection is open to students daily. Small select libraries are provided in Ladies Hall, Howard Hall, and several other

buildings. Magazines and newspapers are supplied by a subscription of teachers and students.

Working Cabinets.—Collections for working cabinets of mineralogy, geology, botany, forestry, zoology and commercial geography are displayed so far as room permits.

Laboratories.—Laboratories in the departments of physics, mathematics, chemistry, botany and zoology are well provided with microscopes and complete equipment for individual student work.

Class-room equipments are ample—maps, charts and other illustrative material.

The Gymnasium has ample floor space in the Tabernacle, and a considerable equipment of first class apparatus. The athletic field is considered the best in the state.

The Lands for Instruction in Farming and Forestry embrace gardens, farm lands, and the Fay Forest of over 4,000 acres.

SPECIAL CARE OF HEALTH.

For Bodily Vigor. The arrangements of our school life are such as to promote good health. The wholesome food, regularity of meals, quiet hours for sleep, absence of tobacco and dissipating pleasures, invigorating sports, gymnastic drill, and bath-rooms in the main dormitories, practically insure good bodily development.

The Hospital and College Physician care for all students when sick, without charge, except for chronic diseases, surgery and dentistry. Patients pay for medicine and bandages at cost price. Students lodged in the Hospital pay board for the time they are there at

the same rates as at Ladies Hall.* The health record of Berea students is remarkably good—far better than that of any equal number of young people at their homes.

GENERAL CULTURE AND RECREATION.

Besides the various courses of study open to students there are many opportunities for general culture and enjoyment.

The Lyceum Course of entertainments, managed by a committee of the Faculty, secures each year some of the best talent of the country. These entertainments are furnished at prices much lower than at other places.

The Harmonia Society, numbering some hundred voices, affords training for singers and enjoyment for all. It practices each Wednesday night, gives concerts at Christmas and Commencement time, and aids at other entertainments.

Choral Classes, beginners' class, and advanced class, offer the best of instruction in singing to all students without any extra charge.

The College Band of some twenty members receives free instruction and free use of several instruments.

Six Literary Societies are maintained by the students, holding their meetings on Friday night. The *Utile Dulce* and *Pi Epsilon Pi* societies are for young women, and meet in Ladies Hall. The *Alpha Zeta* and *Phi Delta* societies are for young men of the advanced classes and meet in Lincoln Hall. The *Union* and *Beta Kappa* societies are for young men of the Normal and Academy Departments, and use commodious rooms in Lincoln Hall. The *Mountain Society* for young men and young women meets Friday afternoon, and a "Mountain Congress" is held each winter in which stu-

*Students residing at homes outside the village must come to the hospital for doctor's care after the first call.

lents from the mountain counties of Kentucky and other States discuss the things that make for progress in this region.

Student Religious Societies. There are senior and intermediate Christian Endeavor societies connected with the Union Church of Berea, which are conducted largely by students; and the Young Men's Christian Association and the Young Women's Christian Association are large and active. In these societies new students will find a hearty welcome, and the best of companionship and friendship.

Sports are arranged for in such ways as to afford real recreation without distracting attention from study and are supervised by the Gymnasium Committee. A number of tennis courts are at the disposal of the students, as well as facilities for basket-ball, croquet, and special work in the gymnasium. The competitions of Field Day are open to the whole school. In accordance with the old English custom the young men are divided into two companies each year, called the "Whites" and the "Blues," (the College colors) and organize competitive sports like base-ball and foot-ball. Our students do not engage in intercollegiate contests to any extent.

Walking parties, and occasional excursions, in addition to "Mountain Day," are inviting forms of recreation.

The Weekly Lecture, usually on Monday, is given sometimes to the whole body of students and sometimes to the main and upper chapel gatherings separately, by a member of the Faculty or some distinguished speaker from abroad. The following are some of the subjects discussed during the past year:

"Work of the Anti-Saloon League." "Health and Hygiene." "Tolstoi." "Physical Culture." "On an Ocean Liner." "Our Sacred Songs." "Madison

County and the Revolutionary War." "Sanitation and Health." How to Enjoy Reading."

Social Occasions in the form of Opening Socials, Department Socials, Mountain Day and the like, are provided at various times through the College year, and duly announced in the Calendar, page 3.

Other Public Occasions of educational value are the closing exercises of each term; joint debates between literary societies; exhibition of the Normal Department; entertainments by the Model Schools; recitals by the Music Department; public addresses on Thanksgiving Day; Day of Prayer for Colleges; Lincoln's Birthday and "Mountain Congress"; a Christmas Concert; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country; and the several exercises of Commencement Week—anniversary of literary societies, address before these organizations, Academy exhibition, baccalaureate sermon, alumni reunion, and the addresses of Commencement Day, attended by thousands.

REGULATIONS.

The Regulations of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. **Students are not permitted to use intoxicating liquors or tobacco** or to visit places of amusement outside college grounds. Secret societies are not allowed in connection with the College. No student is allowed to visit one of the opposite sex in any private place. Students that need to be absent from class, chapel, or any other required exercise, must get an excuse from the proper officer in advance. The necessary labor connected with the school—at boarding hall, dormitories, offices, etc.—is done by students, with fair compensation. So far as possible this is assigned to those desiring to earn money, and additional work provided in shop and farm. All students must be ready to do as much as seven hours of manual work a week.*

Those that do not desire the regulated life thus provided for are advised to go elsewhere. Berea is not prepared to act as guardian of the idle, listless, or lawless.

Christian Character.—The College is undenominational.

*Students are held responsible for knowing the contents of the Students' Manual issued by advising officers.

tional, but distinctly Christian* and provides instruction in the Bible one hour during the week and one hour on Sunday morning. All students attend religious services in the chapel on Monday, Wednesday, Thursday and Friday mornings, and on Sunday night.

Advising Officers.—Each student has one teacher who is his special advising officer, and who has a daily hour for consultation. The student may consult his advising officer on any matter as he would a parent at home, and receive from him friendly counsel and necessary permissions and excuses.

The advising officer for all women is the Dean of Women. The advising officer for a young man is the head of the department to which he belongs.

Department Conferences. On Tuesday morning each student meets his advising officer for consultation and suggestion.

Semesters. For the College and Academy the school year is divided into two semesters of eighteen weeks each, the first semester beginning Wednesday, September 13, 1911, at 7:40 a. m. with chapel exercises, and the second semester beginning Wednesday, January 31, 1912.†

Terms. For the Normal Department, the Vocational and Foundation Schools the year consists of the Fall Term of fourteen weeks, beginning Wednesday, Sept. 13, the Winter Term of twelve weeks, beginning Wednesday, January 3, and the Spring Term of ten weeks, beginning Wednesday, March 27, and closing with Commencement Day, June 5. See calendar, page 3.

College Offices will be open at 1:30 p. m. on Mondays preceding the opening of terms, and from 7:40 to 12 a. m. and 1:30 to 5:00 p. m. Tuesdays. Procession to Chapel 7:40 a. m. Wednesday. Offices open 8:30 to 12:00 a. m. and 3:00 to 5:00 p. m. Wednesday.

Summer School. During the long summer vacation students who remain in Berea are in charge of the Summer Regent, and private classes are formed in the common branches and in secondary studies. Write to the Secretary for special announcement.

*See page 15.

†But College and Academy students settle all bills by the term.

DIRECTIONS FOR NEW STUDENTS.

Who Can be Admitted.—The privileges of the Institution are open to persons in good health above fifteen years of age who present a testimonial showing good moral character. Such testimonial may be furnished by some person of recognized standing like that of teacher, preacher, or magistrate in the community from which the student comes, or by some student whose reputation is established in Berea. Students that fail to give cheerful compliance to the regulations of the school, or to improve their opportunities here, may be privately dismissed without special charge or censure at any time, and must depart promptly to their homes.

Entrance on Certificate. In order to have their classification arranged beforehand students from accredited academies and high schools should send certificates showing what studies they have pursued and for what length of time, what text books they have used, with the amount of work accomplished, and the rank or grade attained. Satisfactory certificates, if sent thirty days before entrance, will relieve them from examinations except in reference to their ability to write correct English. If, after a trial, they fail to maintain themselves in the classes to which they were assigned, they will be placed where they can work to the best advantage. Classification blanks will be forwarded on application to the Secretary.

No credit will be given for work taken elsewhere unless certificates for the same are presented within three months of a student's registration at Berea.

Arrival. Students should send Secretary Will C. Gamble their dollar deposit to secure a room,* and tel

*Any student wishing to live outside College buildings must get permission from his dean, and pay fifty cents a term to the boarding hall fund and fifty cents to the dormitory fund.

him when they will arrive. Students must secure rooms *in advance* to be sure of accommodation. A reply from Mr. Gamble should be received before leaving home. On arriving in Berea, young women go to Ladies Hall, and young men to the Registrar's office. Students are admitted at any time, but they gain much in every way by arriving on the opening day of the term.

Pearsons Hall a beautiful new brick dormitory, is furnished with modern conveniences—ample baths, electric lights, steam heat, etc., and will accommodate one hundred and forty young men. This will be the home for the college men. Men of college rank should write promptly to the college Secretary for rooms in this building. Advanced normal students occupy rooms on third and fourth floors not needed by collegiate students. Howard Hall is the home of Academy men.

NECESSARY EXPENDITURES.

A student's expenses are of three kinds: First, his personal expenses, like clothing, laundry, and postage. Second, living expenses: board, room, lights, and fuel. And third, the real school expenses, which are, besides the Dollar Deposit, the Incidental Fees and the cost of books.

Personal Expenses for travel, clothing, postage, entertainments, etc., vary with different persons. A plain and simple style of clothing is favored at Berea. Warm wraps and underclothing are necessary, tho used much less than in the North. Our climate is remarkably fine, but as students are required to attend their classes regardless of the weather, overshoes and umbrellas are necessities. Students should not spend money for refreshments or self-indulgence. Large advantages in the way of entertainments, etc., are free to all, yet it is desirable

that our young people have a little money each term to pay for lecture tickets and for small dues to the Christian associations and other student organizations.

Laundry, depending upon the number of articles, costs from sixty cents to one dollar a month.

Living Expenses include table board and room. *Plain table board* costs \$1.35 per week except during January, February, and March, when it is \$1.50 per week. The food is of good quality, well cooked and abundant, with the variety suitable for the health of students, but without luxuries. Persons desiring tea, coffee, milk, fruit or other extras, can give standing orders for such special dishes at very reasonable rates when they settle with the Treasurer. Table board at \$2.00 per week includes these.

Students' rooms are provided with all necessary furnishings; fuel, lights, and washing of bedding and towels included. The occupants are responsible for the care of the room and its belongings. Students are advised to bring rugs, pictures and other articles which will make their surroundings more home like. Most rooms are expected to accommodate two students, each paying \$5.60 in the fall, \$6.00 in the winter, and \$4.00 in the spring. For rooms in Pearsons and Howard Halls the charge is \$3.60 per year more than for rooms in other dormitories and a few rooms are \$7.20 per year more. The assignment of rooms begins two weeks before the close of each term. No room is rented for less than a term, or considered engaged until the dollar deposit is made, the same to be forfeited if the room is not taken during the first week of the term.*

For a fully furnished room (carpet, dresser, etc.),

*A student may be required to change his room at any time when the good of the school requires it.

or for one without roommate when such room can be spared, the charge is 75 per cent more.

School Expenses.—The Institution requires two payments from each student: the **dollar deposit** and the **incidental fee**. The **deposit** is returned when the student leaves Berea, provided all books, keys, etc., are returned and no damage has been done to any college property.

The **incidental fee** is charged to help meet the general expenses of the school, apart from the teachers' salaries. These general expenses include janitors, fuel, insurance, repairs, library, maintenance of hospital, etc. The **Incidental Fee** is seven dollars per term in the Collegiate department, and six in the Academy. In the Normal Department it is \$6.00 per term (\$7.00 for the Pedagogy Course) and \$5.00 per term in the Vocational and Foundation Schools.

Tuition is Free. This means that the salary and support of all Berea teachers is provided by generous friends of education as a free gift, so that no student pays anything for his instruction. Special courses, such as music and stenography, require a special fee in addition to the incidental fee. See pages 32, 33.

LIVING AND SCHOOL EXPENSES— TIME OF PAYMENT.

A student must pay at entrance his Dollar Deposit, and his Incidental Fee and Room Rent for the term.

He may pay his board for the whole term, and have a reduction of fifty cents, or he may pay it in two installments. At the middle of the term when he pays his second installment he will receive credit for whatever work he has done for the institution.

	FALL TERM VOCATIONAL AND FOUNDATION SCHOOLS	ACADEMY AND NORMAL	COLLEGE
Incidental Fee	\$ 5.00	\$ 6.00	\$ 7.00
Room	5.60	7.00	7.00
Board, 7 weeks	9.45	9.45	9.45
Amount due Sept. 13, 1911	\$20.05	\$22.45	\$23.45
Board 7 weeks, due Nov. 1, 1911	9.45	9.45	9.45
Total for term	\$29.50	\$31.90	\$32.90
If paid in advance	*\$29.00	\$31.40	\$32.40
WINTER TERM			
Incidental Fee	\$ 5.00	\$ 6.00	\$ 7.00
Room	6.00	7.20	7.20
Board, 6 weeks	9.00	9.00	9.00
Amount due January 3, 1912	\$20.00	\$22.20	\$23.20
Board for 6 weeks, due Feb. 14, 1912	9.00	9.00	9.00
Total for term	\$29.00	\$31.20	\$32.20
If paid in advance	*\$28.50	\$30.70	\$31.70
SPRING TERM			
Incidental Fee	\$ 5.00	\$ 6.00	\$ 7.00
Room	4.00	5.00	5.00
Board, 5 weeks	6.75	6.75	6.75
Amount due March 27, 1912	\$15.75	\$17.75	\$18.75
Board 5 weeks, due May 1, 1912	6.75	6.75	6.75
Total for term	\$22.50	\$24.50	\$25.50
If paid in advance	*\$22.00	\$24.00	\$25.00

Special Expenses—Business.

Stenography and Typewriting (regular course)	per term \$15; two terms \$25; three terms \$35
Bookkeeping (regular course)	per term \$15; two terms \$25; three terms \$35
Bookkeeping (brief course)	5.00
Business course studies for students in other departments:	
Stenography per term	\$9.00
Typewriting, with one hour's use of instrument per term	\$6.00
Commercial Law, Commercial Geography, Commercial	
Arithmetic or Penmanship, each per term	\$2.00
In no case will special Business Fees exceed \$15.00 per term.	

Special Expenses—Music.

Music lessons are given twice a week, three students together, and the period is fifty-five minutes.

	Fall	Winter	Spring
Cabinet Organ	\$6.00	\$5.50	\$4.50
Voice, Piano, or Violin	10.00	8.50	7.00
Use of Piano	3.50	3.00	2.50
Use of Organ	2.10	1.80	1.50
Use of Music Library . . . . .	.50	.50	.50
Class Work in Harmony	4.20	3.60	3.00

NOTE:—Students wishing to take but one lesson a week may do so by paying half the regular fees plus fifty cents.

*This does not include the dollar deposit, nor money that may be needed for books, etc.

Special Expenses—Fees.

Drawing—Freehand or Mechanical Drawing, except in Carpentry Course	
per term	\$0.50
Laboratory—Elementary Physics, (breakage extra) per term	1.00
—Advanced Physics, (breakage extra) per term	2.00
—Elementary Botany, (breakage extra) per term	1.00
—Advanced Botany (breakage extra) per term	2.00
—Chemistry (breakage extra) per term	3.00
—Zoology, (breakage extra) per term	2.00
Graduation Fee (with diploma \$2.00) with degree	5.00
Registration after appointed day . . . . .	.50
Appointed days for new students are the first Wed. and Thur. of term	
Private Examination at other than appointed days . . . . .	.25
Permit to board and room outside campus	1.00

Vacation Expenses for Students*

Christmas Vacation, Board, two weeks	\$2.70
Room, fuel, lights, laundry for room . . . . .	.80
Room, fuel, lights, laundry for room, Howard or Pearson Hall	1.00
Summer Vacation, Board, 14 weeks, 7 weeks in advance	21.00
Room, fuel, lights, laundry for room	3.50
Hospital Fee (insuring care in sickness)	1.00

Cash Payment Required. College dues must be settled in cash before the student can receive instruction or be admitted to boarding hall or dormitory. **The Treasurer is not allowed to give credit.**

Refunding. Students that leave by permission before the end of a term may, on recommendation of their advising officer, receive back for money advanced as follows: (No allowance for fraction of a week, nor for one leaving during the last fifteen days of a term, nor for claims presented after the end of the current term.

On board, refund in full.

On room and "Special Expenses," there is a large loss occasioned by vacant rooms or depleted classes, and the Institution will refund only one half of the amount which the student has paid for the remaining weeks of the term.

On Incidental Fee, students excused before the middle of a term will receive a certificate for one half the incidental fee paid, which certificate will be received as cash by Berea College on payment of term bills by the student in person, or a brother or sister, if presented within four terms.

After the Opening of a term students who enter pay a registration fee of 50 cents, and pay board, room and "special expenses" proportionately for the unexpired part of the term (not allowing for any fraction of a week). There is no reduction in the Incidental Fee until the middle of the term, after which it is reduced one half.

Text Books usually cost from three to six dollars per semester. Each student is required to own a Bible and a dictionary, and provision is made for purchase of good copies at very small cost.

The Students' Co-operative Store sells books, stationery, toilet articles, work uniforms and other student necessities at cost, and handles second-hand text books.

*No student from a distance is allowed to remain in Berea during the Summer vacation except by permission and registration with Summer Regent, and advance settlement with Treasurer.

***MANUAL LABOR—SELF HELP.**

The Institution is conducted like a home, and it is expected that all the labor connected with the School, housework, care of buildings, etc., shall be done by students under direction of their teachers. As much other work as possible is provided on farm, in shops, etc., so that the student may earn money and acquire valuable training, without hindrance to study, and with suitable provision for recreation. Each student is paid according to the value of his labor.

All students are required to share in the necessary labor connected with the School. For the most part both the necessary and the extra work is done by those that desire to earn money, but every student will be assigned to some labor. Those that do not need to earn will still be expected to do seven hours work a week, except sometimes in the winter when work cannot be provided for all, and some are assigned to the gymnasium. We believe it better that all students should do some manual work, and have no room for young people that are too proud to share these duties.

Those that desire it and prove competent may have extra work and extra pay. A student cannot do more than 18 hours of manual work a week without omitting part of his class-room exercises. In carpentry and some other industries the time at first is given to instruction and there can be no pay until some skill is gained. Those wishing extra work must engage it beforehand by writing to the College Secretary.

Berea College does all in its power to encourage and assist families of small means that are making earnest efforts to educate their children.

*Students assigned special jobs such as janitor work, printing office, etc. make a Labor Deposit of one dollar which is returned to the student if all conditions of the contract are satisfactorily fulfilled.

The first and great assistance is its free tuition, its small incidental fee, and the very low price at which comfortable rooms and good board are provided. Those that have laid up a small sum of money will find that it can be expended to the very best advantage at Berea.

So far as possible work is paid by the piece, fifty cents a cord for sawing wood, and twenty cents for splitting; so much a row for hoeing corn, etc., and a student that does damage while working must pay for the same. In general farm work it is sometimes necessary to pay by the hour, in which case the price is from five to eight cents, and more for student foremen. Reliable students have the care of furnaces, or schoolrooms, receiving from fifty cents to one dollar a week.

A number of young women receive for domestic labor at Ladies Hall from four to seven cents an hour, with more for those that can take responsibility as forewomen. Several receive similar compensation, according to their proficiency, for library work, copying, etc. A few really competent girls earn their board in private families.

Skilled workmen are in demand. A cook, dressmaker, carpenter, tin-smith, printer, or book-binder can usually earn a large part of his expenses. A dozen students have been employed in printing and binding.

Students that master one of the trade courses will have such skill as will enable them largely to support themselves while pursuing advanced studies.

Application for extra work should be made to the Secretary, stating what training the applicant has had, and what kind of work he knows how to perform. (*No one should come depending on receiving extra work unless it has been definitely promised by the Dean of Labor.*)

Payment for Student Labor is in credits at middle of term and at beginning of the next term, to apply on board or other dues to the Institution. No cash is given except for surplus of credits at Commencement and for those who are obliged to withdraw at end of terms. Students who leave before end of a term forfeit all credits.

WORKING SCHOLARSHIPS.

The Institution has the following scholarships of one thousand dollars each, the income to be given to self-supporting students for labor provided by the College:

HINCHMAN SCHOLARSHIP, founded 1900 by Chas. S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman.

DOLE SCHOLARSHIP, founded 1900 by Rev. Chas. F. Dole, D. D., of Jamaica Plain, Mass., in memory of his father, Rev. Nathan Dole.

BALLOU SCHOLARSHIP, founded 1900 by Mr. and Mrs. W. S. Ballou, of Providence, in memory of their daughter, Helen Corey Ballou.

R. M. WOOD SCHOLARSHIP, founded 1903, by Mrs. Lucy J. Wood, of Jamaica Plain, Mass., in memory of her husband, R. M. Wood.

SARAH PORTER SCHOLARSHIP, founded 1903, by a friend, in memory of Sarah Porter, Farmington, Conn.

LINES MEMORIAL SCHOLARSHIP, founded 1903, by Mrs. Geo. P. Lines, of New Haven, Conn.

STEARNS SCHOLARSHIP, originating in a bequest of Mrs. George L. Stearns, of Medford, Mass., and commemorating the great services of her husband, Major George L. Stearns, to the cause of human freedom.

DRUMMOND SCHOLARSHIP, founded 1908 by Mrs. Chas. F. Dole, of Jamaica Plain, Mass., in memory of her father, Jas. Drummond.

FOOTE SCHOLARSHIP, founded 1903 by C. C. Foote of Detroit, Mich.

BENEFICIARY SCHOLARSHIPS.

The College has the following scholarships of one thousand dollars each, the income to be given to self-supporting students that give promise of special usefulness:

CHAS. NICHOLS SCHOLARSHIP, founded 1879, by bequest of Rev. Chas. Nichols, of New Britain, Conn.

VANDERPOEL SCHOLARSHIP, founded 1902 by Mrs. Mary E. Vanderpoel, of New York, in memory of her husband, John Vanderpoel.

FRISBIE SCHOLARSHIP, founded 1902, by Mrs. M. M. Frisbie, of Unionville, Conn.

STRONG SCHOLARSHIP, founded 1902, by Mrs. Sarah A. Strong, of New Britain, Conn., in memory of her daughter, Sarah M. Strong.

HOWARD GARDNER NICHOLS SCHOLARSHIP, founded 1903, by J. Howard Nichols, of Newton, Mass., in memory of his son.

THE FEE SCHOLARSHIP, founded 1904, from bequests of John G. Fee, and Matilda Hamilton Fee, the income to be used for young women.

N. B. NORTHROP, of Medina, Ohio, made provision, in 1882, whereby one student, whose thoro scholarship and real need are well ascertained, may receive a rebate of \$3.00 from the incidental fee.

APPLICATIONS for work, or for student aid of any kind, should be made to the Secretary of the College.

("SUSTAINING SCHOLARSHIPS" are different from those above described. The College expends upon each student an average of about \$40.00 a year above all that the student pays. For a part of our students this difference is made up by personal gifts, and each gift of forty dollars is called a sustaining scholarship.)

Collegiate Department.

Wm. G. Frost, *President.*

Christian F. Rumold, *Advising Officer.*

James R. Robertson, *Assigning Officer.*

James W. Raine	Mary E. Welsh	Josephine A. Robinson
George N. Ellis	Anna C. Georgia	Ellen M. Frost
Euphemia K. Corwin	Charles D. Lewis	Robert H. Cowley
	Ralph Rigby	

The Collegiate Department offers four courses:

The Classical, degree, Bachelor of Arts (A. B.);

The Scientific, degree, Bachelor of Science (B. S.);

The Literary, degree, Bachelor of Literature
(B. L.);

The Pedagogical, degree, Bachelor of Pedagogy
(B. Ped.)

Graduates of the Classical and Scientific courses who for three years are engaged in work which promotes largely increased attainments in scholarship, may by recommendation of the Faculty, be advanced to the Master's Degree (A. M. or M. S.)

The Classical Course is the standard of the American College—a liberal education, developing each human faculty, and touching each great department of human knowledge, by thoro and extended courses in mathematics, natural science, history, ancient and modern literature, philosophy and other subjects.

The other courses also extend over four years, but require less preparation for entrance, the Scientific giving large opportunities in Science, and the Literary in general educational lines, while the Pedagogical is a continuation of the standard Normal Course for teachers. These shorter courses are confidently recommended as being, for many students, as desirable as the Classical Course.

Each course in its later years allows the student to concentrate along special lines of study.

College students at Berea enjoy great advantages from connection with a large Institution, and have among the students of its many departments a position of leadership and responsibility.

For regulations, expenses, etc., see pages 26-33.

ENTRANCE REQUIREMENTS.

Candidates for admission to any of the College courses should write to the Secretary of Berea College as long in advance as possible stating in full what their preparation has been. For provisional classification certificates from accredited schools will be accepted in place of examinations, except in reference to ability to write correct English. On this subject there is an examination in No. 12 Lincoln Hall at 10:00 a. m. on the opening Wednesday, and at this time and place all candidates for admission to the Freshman class, or to advanced standing should appear.

Entrance requirements are computed in "units," each unit being a year's work (36 weeks) in any subject, with at least four lessons of an hour each, or five lessons of 45 minutes each, per week. Half units are accepted when presented in addition to integral units in the same subject, and thirds of units are accepted (12 weeks work) in elementary sciences in addition to a full unit in Physics.

For admission to the Classical Course a four years academy or high school course is expected, and candidates must present 15 units as follows: (Hitherto 17 units were required) English $2\frac{1}{2}$, mathematics 3, Latin 4, science 2, history $1\frac{1}{2}$, and Greek 2. Students unable to prepare in Greek before coming to Berea may defer that subject and present 2 units from the following: history 1 or 2, German 1 or 2, science 1.

For admission to the Scientific Course $11\frac{1}{2}$ units as

follows: English 2, mathematics 3, Latin 3, science 2, history $1\frac{1}{2}$.

For admission to the Literary and Pedagogical Courses 8 units of secondary work are accepted, but students in the first year of these courses do their work in the Academy. Beginning with the fall of 1912 students in the first and second years of these courses and in the first year of the Scientific will do their work in the Academy. These courses are considered for many students as desirable as the longer courses. They give the direct preparation and the earlier entrance into active life and independent work which is best for certain temperaments and suit in many cases personal conditions. But they embrace only two years work of collegiate quality.

The units expected for entrance to the Literary Course are: English 2, mathematics 2, Latin 2, science 1, history 1.

The units expected for entrance to Pedagogical course must include one unit each in Latin, algebra, natural science, English, and American history and a unit and a half in such educational subjects as psychology, school management and history of education. Six months or more teaching on a first class certificate is accepted as one entrance unit and may be substituted for school management and history of education.

Students not candidates for a degree may take such select subjects as they are prepared to pursue to advantage, but will be under the Academy administration unless they secure credit for fifteen units of Academy work.

Entrance With Conditions.

No student may enter College deficient in more

than one unit of preparatory work unless he has advance credits to balance such deficiency.

Advance Credits.

Credits toward the College degree may be allowed for work done beyond the amount required for entrance, when this work is equal in quantity and thoroughness to that done in the same subjects in College classes. Arrangements for the examinations which are required in such cases should be made at the time of registration at the opening of the College year. Sixteen units of entrance credits is the maximum allowance for four-year preparatory courses, and four units is the maximum allowance for any one year of preparatory work.

Definitions of Entrance Requirements.

[It is intended that the definitions of the entrance requirements be in substantial agreement with the recommendations of the College Entrance Examination Board, and of the North Central Association of Colleges and Secondary Schools.]

I ENGLISH. (Three units required)

1. **Reading and Practice.**—Out of the following books ten may be selected for examination. The examination upon these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the books will be regarded as less important than the ability to write good English.

GROUP I (two books to be selected): Shakespeare's *As You Like It*; *Julius Cæsar*; *Merchant of Venice*; *Twelfth Night*; *Henry V.*

GROUP II (one book to be selected): Bunyan's *Pilgrim's Progress*, part I; Bacon's *Essays*; *The Sir Roger de Coverley Papers* (in the "Spectator."); Franklin's *Autobiography*.

GROUP III (one book to be selected): Chaucer's *Prologue*; selections from *Spencer's Færie Queene*; Pope's *Rape of the Lock*; Goldsmith's *Deserted Village*; Palgrave's *Golden Treasury* (first series), books II and III, with special attention to Dryden, Collins, Gray, Cowper and Burns.

GROUP IV (two books to be selected): Hawthorne's *House of the Seven Gables*; Thackeray's *Henry Esmond*; George Eliot's *Silas Marner*; Dickens's *Tale of Two Cities*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Goldsmith's *Vicar of Wakefield*; Mrs. Gaskell's *Cranford*; Blackmore's *Lorna Doone*.

GROUP V (two books to be selected): Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*; Irving's *Sketch Book*; Carlyle's *Heroes and Hero-worship*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Lamb's *Essays of Elia*.

GROUP VI (two books to be selected): Palgrave's *Golden Treasury* (first series), book IV with special attention to Wordsworth, Keats, and Shelley; Coleridge's *Ancient Mariner*; Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Poe's *Poems*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Arnold's *Sohrab and Rustum*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Longfellow's *Courtship of Miles Standish*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How they Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Herve Riel*, *Pheidippides*; Macaulay's *Lays of Ancient Rome*.

2. **Study and Practice.**—This part of the examination pre-supposes the thorough study of the works below:

Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America* or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

3. **Rhetorical Practice.**—Systematic training in speaking and writing English should be given thru the entire high school or preparatory course. This involves definite instruction in choice of words, the structure of sentences, of paragraphs, and of the composition as a whole. The subjects for composition should be taken partly from the books chosen from the prescribed list and partly from the student's own thought and experience.

These three units represent approximately a unit and a half in English Classics and a unit and a half in Rhetoric and Composition. But no matter how many books the candidate may have read, credits will not be given for English, if his work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

II HISTORY.

(One unit required)

1. **Ancient History.**—(History *ab* of the Berea Academy course recommended.) Treating especially Greek and Roman history, but including some study of the more ancient nations, and the chief events to the death of Charlemagne. *One unit.*

2. **English History.**—(History *cd*) Treating the main facts connected with the development of the English people, their relation to the ancient and the modern world, with due attention to geography and outside reading. *One unit.*

3. **American History and Civil Government.**—(History *ef*. Political Science *b*) This should treat mainly the period from the Revolutionary War to the present time. Outside reading should be emphasized. *One half unit.*

III NATURAL SCIENCE.

(One unit required)

1. **Physical Geography.**—(Natural Science *a*) The equivalent of Tarr's *New Physical Geography*.

Physiology and Hygiene.—(Natural Science *b*) With practical applications, the equivalent of Walker's *Anatomy*. Together these are considered *one unit*.

2. **Physics.**—(Natural Science *cd*) The equivalent of Millikan and Gale. Laboratory work thruout the year. Must present note book. *One unit.*

3. **Botany.**—(Natural Science *ef*) The equivalent of Bergen and Davis' *Principles of Botany*. Not less than one third of the total assignment must be devoted to laboratory work, and note book must be presented for admission. Two periods of laboratory work count as one hour of assignment. *One unit.*

IV MATHEMATICS.

(Three half units required)

In each subject great importance should be attached to accuracy and readiness, and to neatness in the arrangement of written work.

1. **Algebra.**—(Mathematics *ab*) Simple equations; positive and negative numbers; simultaneous equation and graphic representation; special products and factors; quotients and square roots; simple quadratic equations; fractions with literal denominators. The equivalent of Slanght and Lennes' Elementary Course. *One unit.*

2. **Algebra.**—(Mathematics *ef*) Quadratic equations by means of graphs; reduction of algebraic fractions; ratio, proportion and variation; exponents and radicals; logarithms, the three progressions, the binomial formula. The equivalent of Slanght and Lennes Advanced Course. This should be taken not earlier than the third preparatory year and preferably after Plane Geometry. *One unit.*

3. **Plane Geometry.**—(Mathematics *cd*) Including problems in mensuration, and original propositions. The general properties of plane rectilinear figures; proportion; incommensurable magnitudes and limits; the circle and the measure of angles; similar polygons; areas; regular polygons and the measure of the circle; problems in construction. *One unit.*

V LATIN.

(Two units required)

1. **Grammar, and Elementary Prose Composition.**—(Latin *ab*) Inflections, syntax of cases, the verbs, derivation of words. *One unit.*

2. **Cæsar.**—(Latin *cd*) Any four books of the Gallic War. With special attention to reading Latin aloud, and grasping the meaning before translating; prose composition and reading easy Latin at sight. *One unit.*

3. **Cicero.**—(Latin *ef*) Any six orations from the following, or equivalent; The four orations against Cataline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic. *One unit.*

4. **Vergil.**—(Latin *gh*) The first six books of the Æneid, with due attention to mythology and versification. *One unit.*

VI GREEK.

1. **Grammar and Composition.**—(Greek *ab*) The common forms, idioms, and constructions, and the grammatical principles of Attic Greek prose. Translation into Greek. Text book equivalent to *Frost* or *White*. *One unit.*

2. The first four books of Xenophon's *Anabasis* or the first three books, and two books of Homer's *Iliad*. (Greek *cd*) Constant practice in sight translation and in prose composition. *One unit.*

VII GERMAN.

1. (German *ab*) Careful drill upon pronunciation and easy conversation. Knowledge of the elements of grammar (inflection of articles, of such nouns as belong to the language of every day life, of adjectives, pronouns, weak verbs and the more usual strong verbs, the use of the more common

prepositions, the simple uses of the modal auxiliaries and the elementary rules of syntax and word-order). Ability to translate easy prose from English into German, and from German into English. Reading 75 pages of easy German. *One unit.*

Requirements for Graduation.

In addition to the required work shown in the following tables each candidate for a degree must elect enough to make up an average of 16 hours of class-room work per week through four years.

One may for good reasons, with consent of the assigning officer, take for any semester as little as 14 hours, or as much as 18 hours, but no greater variation may be made without vote of the College Faculty.

In the freshman and sophomore years of the Literary and Pedagogical courses, and the freshman year of the Scientific Course, there are no electives, and the number of class-room hours per week required is as shown in the following tables.

No person may be classed as a sophomore until he has made up all entrance conditions and passed upon three-fourths of his freshman work. No person may be classed as a junior until he has made up all freshman conditions and passed upon three-fourths of his sophomore work including the required studies of that year. No person may be classed as a senior with any condition unless by vote of the College Faculty.

On or before the Wednesday preceding Commencement each college student must, with the advice of the assigning officer, deposit with that officer a statement of his electives for the ensuing year, and a general plan for the course. Elections after this appointed day, and change of elections, can be made only by consent of the assigning officer and the payment of a fee of one dollar.

Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

[†]In place of Chemistry any other natural science may be selected at this point if it involves no immediate or later conflict of hours.

SCIENTIFIC COURSE—CONVENIENT SEQUENCE OF ELECTIVES.

Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

FRESHMAN				SOPHOMORE				JUNIOR				SENIOR			
1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester
Bible <i>g</i> 1	Bible <i>h</i> 1	Bible <i>i</i> 1	Bible <i>j</i> 1	Bible <i>k</i> 1	Bible <i>l</i> 1	*Bible <i>m</i> 2	*Philos. <i>n</i> 2	*Philos. <i>o</i> 1	*Philos. <i>p</i> 2	Bible <i>q</i> 4	Philos. <i>r</i> 2	Bible <i>s</i> 4	Philos. <i>t</i> 2	Bible <i>u</i> 4	Philos. <i>v</i> 2
Rhet. <i>g</i> 1	Rhet. <i>h</i> 1	Rhet. <i>i</i> 2	Rhet. <i>j</i> 2	Rhet. <i>k</i> 2	Rhet. <i>l</i> 2	Rhet. <i>m</i> 2	Rhet. <i>n</i> 2	Rhet. <i>o</i> 2	Rhet. <i>p</i> 2	Rhet. <i>q</i> 5	Rhet. <i>r</i> 6	Rhet. <i>s</i> 5	Rhet. <i>t</i> 6	Rhet. <i>u</i> 5	Rhet. <i>v</i> 6
German <i>a</i> 5	German <i>b</i> 5	German <i>i</i> 3	German <i>j</i> 2	German <i>k</i> 2	German <i>l</i> 2	German <i>m</i> 2	German <i>n</i> 2	German <i>o</i> 2	German <i>p</i> 2	German <i>q</i> 5	German <i>r</i> 6	German <i>s</i> 9	German <i>t</i> 10	German <i>u</i> 7	German <i>v</i> 8
		Latin <i>g</i> 4	Latin <i>h</i> 4	Latin <i>i</i> 4	Latin <i>j</i> 4	Latin <i>k</i> 4	Latin <i>l</i> 4	Latin <i>m</i> 3	Latin <i>n</i> 3	Latin <i>o</i> 1	Latin <i>p</i> 2	Latin <i>q</i> 1	Latin <i>r</i> 2	Latin <i>s</i> 3	Latin <i>t</i> 4
Math. <i>e</i> 4	Math. <i>f</i> 4	Math. <i>i</i> 3	Math. <i>j</i> 3	Math. <i>k</i> 3	Math. <i>l</i> 3	Math. <i>m</i> 3	Math. <i>n</i> 3	Math. <i>o</i> 4	Math. <i>p</i> 4	Math. <i>q</i> 5	Math. <i>r</i> 6	Math. <i>s</i> 7	Math. <i>t</i> 8	Math. <i>u</i> 7	Math. <i>v</i> 8
History <i>c</i> 2	History <i>d</i> 2	History <i>i</i> 4	History <i>j</i> 4	History <i>k</i> 4	History <i>l</i> 4	History <i>m</i> 4	History <i>n</i> 4	History <i>o</i> 4	History <i>p</i> 4	History <i>q</i> 2	History <i>r</i> 3	History <i>s</i> 4	History <i>t</i> 5	History <i>u</i> 6	History <i>v</i> 7
				Eng. Lit. <i>i</i> 4	Eng. Lit. <i>j</i> 4	Eng. Lit. <i>k</i> 4	Eng. Lit. <i>l</i> 4	Eng. Lit. <i>m</i> 4	Eng. Lit. <i>n</i> 4	*Eng. Lit. <i>o</i> 2	*Eng. Lit. <i>p</i> 3	*Eng. Lit. <i>q</i> 4	*Eng. Lit. <i>r</i> 5	*Eng. Lit. <i>s</i> 6	*Eng. Lit. <i>t</i> 7
Pol. Sci. <i>i</i> 4	Pol. Sci. <i>j</i> 4	Pol. Sci. <i>k</i> 2	Pol. Sci. <i>l</i> 2	Pol. Sci. <i>m</i> 2	Pol. Sci. <i>n</i> 2	Pol. Sci. <i>o</i> 2	Pol. Sci. <i>p</i> 2	Pol. Sci. <i>q</i> 2	Pol. Sci. <i>r</i> 2	*Pol. Sci. <i>s</i> 6	*Pol. Sci. <i>t</i> 7	*Pol. Sci. <i>u</i> 6	*Pol. Sci. <i>v</i> 7	*Pol. Sci. <i>w</i> 6	*Pol. Sci. <i>x</i> 7
Chem. <i>i</i> 4		Chemistry <i>i</i> 4	Chemistry <i>j</i> 4	Chemistry <i>k</i> 4	Chemistry <i>l</i> 4	Chemistry <i>m</i> 4	Chemistry <i>n</i> 4	Chemistry <i>o</i> 4	Chemistry <i>p</i> 4						
		Botany <i>i</i> 4	Botany <i>j</i> 4	Botany <i>k</i> 4	Botany <i>l</i> 4	Botany <i>m</i> 2	Botany <i>n</i> 2	Botany <i>o</i> 2	Botany <i>p</i> 2	Botany <i>q</i> 3	Botany <i>r</i> 4	Botany <i>s</i> 4	Botany <i>t</i> 5	Zoology <i>u</i> 4	Geology <i>v</i> 4
						Physics <i>i</i> 2	Physics <i>j</i> 2	Physics <i>k</i> 2	Physics <i>l</i> 2	Physics <i>m</i> 1	Physics <i>n</i> 2	Physics <i>o</i> 1	Physics <i>p</i> 2		
						Music <i>i</i> 2	Music <i>j</i> 2	Music <i>k</i> 2	Music <i>l</i> 2	Music <i>m</i> 1	Music <i>n</i> 2	Music <i>o</i> 1	Music <i>p</i> 2	Philos. <i>q</i> 3	Philos. <i>r</i> 4
														Philos. <i>s</i> 5	Philos. <i>t</i> 6
															*Fine Arts 2

*Not given in 1911-12.

LITERARY COURSE—CONVENIENT SEQUENCE OF ELECTIVES.

Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

FRESHMAN				SOPHOMORE				JUNIOR				SENIOR			
1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester
Bible <i>e</i> 1	Bible <i>f</i> 1	Bible <i>g</i> 1	Bible <i>h</i> 1	Bible <i>3</i> 2	*Philos. 1 2	Bible 4 2	Philos. 2 2	Bible 4 2	Philos. 1 2	Bible 4 2	Philos. 2 2	Bible 4 2	Philos. 2 2	Bible 4 2	Philos. 2 2
Rhet. <i>e</i> 1	Rhet. <i>f</i> 1	German <i>a</i> 5	German <i>b</i> 5	Rhet. 1 2	Rhet. 2 2	Rhet. 3 2	Rhet. 4 2	Rhet. 3 2	Rhet. 4 2	Rhet. 3 2	Rhet. 4 2	Rhet. 3 2	Rhet. 4 2	Rhet. 3 2	Rhet. 4 2
Latin <i>e</i> 4	Latin <i>f</i> 4	Latin <i>g</i> 4	Latin <i>h</i> 4	German 1 3 German 3 2	German 2 3 German 4 2	German 5 2 German 7 2 German 9 2	German 6 2 German 8 2 German 10 2	German 5 2 German 7 2 German 9 2	German 6 2 German 8 2 German 10 2	German 5 2 German 7 2 German 9 2	German 6 2 German 8 2 German 10 2	German 5 2 German 7 2 German 9 2	German 6 2 German 8 2 German 10 2	German 5 2 German 7 2 German 9 2	German 6 2 German 8 2 German 10 2
History <i>c</i> 3	History <i>d</i> 3	History <i>e</i> 2	History <i>f</i> 2	Latin 1 3 Latin 5 2	Latin 2 3 Latin 6 2	Latin 3 2 Latin 7 2	Latin 4 2 Latin 8 2	Latin 3 2 Latin 7 2	Latin 4 2 Latin 8 2	Latin 3 2 Latin 7 2	Latin 4 2 Latin 8 2	Latin 3 2 Latin 7 2	Latin 4 2 Latin 8 2	Latin 3 2 Latin 7 2	Latin 4 2 Latin 8 2
Eng. <i>c</i> 2	Eng. <i>f</i> 2	Eng. <i>g</i> 2	Eng. <i>h</i> 2	Math. <i>e</i> 4 Math. 1 3	Math. <i>f</i> 4 Math. 2 3	Math. 3 2 Math. 5 2	Math. 4 2 Math. 6 2	Math. 3 2 Math. 5 2	Math. 4 2 Math. 6 2	Math. 3 2 Math. 5 2	Math. 4 2 Math. 6 2	Math. 3 2 Math. 5 2	Math. 4 2 Math. 6 2	Math. 3 2 Math. 5 2	Math. 4 2 Math. 6 2
				History 1 4	History 2 4	History 3 4	History 4 4	History 2 4 History 4 4	History 3 4 History 5 4	History 2 4 History 4 4	History 3 4 History 5 4	History 2 4 History 4 4	History 3 4 History 5 4	History 2 4 History 4 4	History 3 4 History 5 4
				Pol. Sci. 2 2 Pol. Sci. 4 2	Pol. Sci. 3 2 Pol. Sci. 5 2	Pol. Sci. 6 2 Pol. Sci. 7 2	Pol. Sci. 8 2 Pol. Sci. 9 2	Pol. Sci. 6 2 Pol. Sci. 7 2	Pol. Sci. 8 2 Pol. Sci. 9 2	Pol. Sci. 6 2 Pol. Sci. 7 2	Pol. Sci. 8 2 Pol. Sci. 9 2	Pol. Sci. 6 2 Pol. Sci. 7 2	Pol. Sci. 8 2 Pol. Sci. 9 2	Pol. Sci. 6 2 Pol. Sci. 7 2	Pol. Sci. 8 2 Pol. Sci. 9 2
				Chemistry 2 4	Chemistry 3 4	Chemistry 4 4	Chemistry 5 4	Chemistry 2 4 Chemistry 3 4	Chemistry 4 4 Chemistry 5 4	Chemistry 2 4 Chemistry 3 4	Chemistry 4 4 Chemistry 5 4	Chemistry 2 4 Chemistry 3 4	Chemistry 4 4 Chemistry 5 4	Chemistry 2 4 Chemistry 3 4	Chemistry 4 4 Chemistry 5 4
				Botany 1 4	Botany 2 4	Botany 3 4	Botany 4 4	Botany 2 4 Botany 3 4	Botany 4 4 Botany 5 4	Botany 2 4 Botany 3 4	Botany 4 4 Botany 5 4	Botany 2 4 Botany 3 4	Botany 4 4 Botany 5 4	Botany 2 4 Botany 3 4	Botany 4 4 Botany 5 4
				Physics 1 2	Physics 2 2	Physics 3 2	Physics 4 2	Physics 2 2 Physics 3 2	Physics 4 2 Physics 5 2	Physics 2 2 Physics 3 2	Physics 4 2 Physics 5 2	Physics 2 2 Physics 3 2	Physics 4 2 Physics 5 2	Physics 2 2 Physics 3 2	Physics 4 2 Physics 5 2
				Music 1 2	Music 2 2	Music 3 2	Music 4 2	Music 2 2 Music 3 2	Music 4 2 Music 5 2	Music 2 2 Music 3 2	Music 4 2 Music 5 2	Music 2 2 Music 3 2	Music 4 2 Music 5 2	Music 2 2 Music 3 2	Music 4 2 Music 5 2

*Not given in 1911-12.

†In place of Chemistry any other natural science may be elected at this point if it involves no immediate or later conflict of hours.

BACHELOR OF PEDAGOGY COURSE, B. Ped.

Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

FRESHMAN			SOPHOMORE			JUNIOR			SENIOR		
1st Semester	2nd Semester		1st Semester	2nd Semester		1st Semester	2nd Semester		1st Semester	2nd Semester	
Bible <i>e</i> 1	Bible <i>f</i> 1		Bible <i>g</i> 1	Bible <i>h</i> 1		*Bible 3	*Philos. 1 2		Bible 4 2	Philos. 2 2	
Rhet. <i>e</i> 1	Rhet. <i>f</i> 1		Rhet. <i>g</i> 1	Rhet. <i>h</i> 1		Rhet. 1 2	Rhet. 2 2		Rhet. 3 2	Rhet. 4 2	
			German <i>a</i> 5	German <i>b</i> 5		German 1 3 German 3 2	German 2 3 German 4 2		German 5 2 German 7 2 German 9 2	German 6 2 German 8 2 German 10 2	
Latin <i>c</i> 5	Latin <i>d</i> 5		Latin <i>e</i> 4	Latin <i>f</i> 4		Latin <i>g</i> 4	Latin <i>h</i> 4		Latin 1 3 Latin 3 2	Latin 2 3 Latin 4 2	
			Math. <i>e</i> 4	Math <i>f</i> 4		Math. 1 3	Math. 2 3		Math. 3 2 Math. 5 4	Math. 4 2 Math 6 4	
Hist. <i>c</i> 3	Hist. <i>d</i> 3					Hist. 1 4			*Hist. 2 4 Hist. 4 4	*Hist. 3 4 Hist. 5 4	
Eng. <i>e</i> 2	Eng. <i>f</i> 2						Eng. 1 4		Eng. 4 4 Eng. 8 2	Eng. 5 4 Eng. 9 2	
			Ped. 1 2	Ped. 2 2		Ped. 3 2	Ped. 4 2		Ped. 5 2	Ped. 6 2	
				Pol. Sci. 1 4		Pol. Sci. 2 2 Pol. Sci. 4 2 Chem. 2 4	Pol. Sci. 3 2 Pol. Sci. 5 2 Chem 3 4		*Pol. Sci. 6 2	*Pol. Sci. 7 2	
			†Chem. 1 4						*Chem. 4 4	Chem. 5 4	
Nat. Sci. <i>c</i> 4	Nat. Sci. <i>d</i> 4		Botany 1 4 Physics 1 2	Botany 2 4 Physics 2 2		Botany 3 2 Music 1 2	Botany 4 2 Music 2 2		Zoology 1 4	Geology 1 4	
									Philos. 3 4	Philos. 4 2 Philos. 5 2	
										*Fine Arts 2	

*Not given in 1911-12.

†In place of Chemistry any other natural science may be elected at this point if it involves no immediate or later conflict of hours.

Description of Work—Collegiate Department.

BIBLE

- e, f* MEN AND MOVEMENTS OF THE OLD TESTAMENT. Acquaintance with the great men, and study of the far reaching movements that started from their perception of God in history. Required, Literary Freshman. Thru the year, 1 hour.
- g, h* THE BOOK OF ACTS. Study of its purpose, plan, and contents. Required, Scientific Freshman. Thru the year, 1 hour.
- 1* THE GOSPEL OF MARK. Mastery of the book as a whole. Attention focused on the appreciation of Jesus. Study of details by historic imagination. Required, Classical Freshman. First semester, 1 hour.
- 2* EPHESIANS AND HEBREWS. Analysis of the Epistles, study of the historic conditions, and of the spiritual content of the letters. Required, Classical Freshman. Second semester, 1 hour.
- 3* INTRODUCTION TO THE PROPHETS. The place and power of prophecy in Israel, the varied conditions the prophets faced, and their permanent contribution to religion. Required, all courses Junior and Senior. Fowler: *The Prophets as Statesmen and Preachers*. 1912-13, first semester, 2 hours.
- 4* TOUR THRU PALESTINE. Study of the geography, history, customs, and local conditions in Palestine as a background for a vivid presentation of the more important Biblical events. Required all courses, Junior and Senior. 1911-12, first semester, 2 hour.

BOTANY

Professor Lewis

- 1* GENERAL BOTANY. The work of this course includes a general study of the morphology and physiology of plants. The compound microscope is used in the study of the lower forms of plant life, and the tissues of the higher plants. Experiments in plant physiology are carried on, and at least one excursion is taken to the rich botanical fields near by. Bergen and Davis: *Principles of Botany*.
Laboratory fee.
One-half unit. First semester, 4 hours.
- 2* SYSTEMATIC BOTANY. This term is devoted to a study of the flowering plants. Experiments in physiology are continued, and drawings and descriptions of typical plant forms are made. Identification and description of at least twenty-five species is required. Required, Scientific Freshman. Bergen and Davis: *Principles of Botany*.
Laboratory fee.
One-half unit. Second semester, 4 hours.
- 3, 4* HISTOLOGY. A study of the structure of the higher plants. Methods of free hand sectioning, paraffin imbedding, microtome sectioning and staining are learned, with parallel study of the slides prepared. Chamberlain: *Methods in Plant Histology*.
Laboratory fee.
One-half unit. Thru the year, 2 hours.

CHEMISTRY

Professor Rumold

- 1 INTRODUCTION TO CHEMISTRY. A beginning course for students of collegiate grade. Study of fundamental principles and chemical action with a view to practical application. The chemistry of great commercial industries, and practical sanitation. Recitation, lecture and laboratory. One-half time is devoted to individual laboratory work. Required, Scientific Freshman. Remsen: *Introduction to the Study of Chemistry*.

Laboratory fee.

One-half unit.

First semester, 4 hours.

- 2 ORGANIC CHEMISTRY. A study is made of the chief classes of Carbon compounds—the hydrocarbons; the alcohols; the aldehydes; the acids; the ethers; and the ethereal salts. Recitation, lecture and laboratory.

Laboratory fee.

One-half unit.

1911-12, first semester, 4 hours.

- 3 QUANTITATIVE ANALYSIS. Gravimetric determinations are made of six compounds. Volumetric determinations are made of six compounds. Followed by quantitative determinations of water samples. Solutions are standardized by the student. Recitation, lectures and laboratory.

Laboratory fee.

One-half unit.

1911-12, second semester, 4 hours.

- 4 QUALITATIVE ANALYSIS. A study of the reactions of the metal ions to establish a system of separation and detection, followed by a study of the principal acid ions and their reactions to discover reliable tests. Recitation, lecture and laboratory.

Laboratory fee.

One-half unit.

1912-13, first semester, 4 hours.

- 5 QUALITATIVE ANALYSIS. Advanced. The analysis of ten simple compounds. The systematic analysis of twenty-five unknown compounds, including tests for gold and platinum. This is a practical course for acquiring skill in analysis. The completion fits the student to make all ordinary analyses for commercially valuable metals. Lecture, recitation and laboratory.

Laboratory fee.

One-half unit.

1912-13, second semester, 4 hours.

ENGLISH LITERATURE

Professor Raine

- e, f ENGLISH CLASSICS. Texts adapted to the needs of the class will be selected by the teacher.

With Rhetorical e, f, one-half unit.

Thru the year, 2 hours.

- 1 INTRODUCTION TO ENGLISH LITERATURE. Designed to give the student (1) an accurate and fruitful method of study, (2) a general view of English literature, and (3) an acquaintance with some of the great-est works. Pre-requisite, History 1. Required, Sophomore Classical.

Moody and Lovett: *History of English Literature*.

Manly: *English Poetry*.

One-half unit.

Second semester, 4 hours.

- 2 CHAUCER, SPENCER, MILTON. The aim of this course is to give the student a reading acquaintance with these great poets. The emphasis will be literary rather than philological.
 Morris: *Chaucer's Prologue and Knight's Tale*.
 Kitchin: *Spencer's The Faerie Queene*, Book I.
 Walker: *Milton's Paradise Lost*.
 One-half unit. 1912-13, first semester, 4 hours.
- 3 SHAKESPEARE. Detailed study of four plays for poetic qualities, dramatic construction, and characterization: *Romeo and Juliet*, *Hamlet*, *Macbeth*, and *The Tempest*. Rapid reading of other plays for structure and dramatic situations: *Richard III.*, *King John*, *Henry IV*, *Othello*, *As You Like It*, and *King Lear*.
 The *Arden Edition* of Shakespeare.
 One-half unit. 1912-13, second semester, 4 hours.
- 4 POETS OF THE NINETEENTH CENTURY. Lectures on poetry, careful reading of copious selections with analysis and written reports. Assigned reading in biography and criticism. Pre-requisite, English 3.
 Page: *British Poets of the Nineteenth Century*.
 One-half unit. 1911-12, first semester, 4 hours.
- 5 AMERICAN LITERATURE. General view of the development of literature in America, and detailed study of the greater poets.
 Wendell and Greenough: *History of Literature in America*.
 Page: *Chief American Poets*.
 One-half unit. 1911-12, second semester, 4 hours.
- 6 POETICS. Analytic study of the construction and qualities of English verse, and the most important forms of English poetry. Copious study of examples for practical application of the principles. Pre-requisite, English 3.
 Alden: *An Introduction to Poetry*.
 One-fourth unit. 1912-13, first semester, 2 hours.
- 7 BROWNING. A study of his aims, artistic methods, and poetic versatility as seen in *The Ring and the Book*, *Dramatic lyrics and romances*, *Men and Women*.
 Corson: *Introduction to Browning*.
 One-fourth unit. 1912-13, second semester, 2 hours.
- 8 ENGLISH AND SCOTTISH BALLADS. A study of representative ballads, their historical setting, their significance, and survivals.
 Gummere: *Old English Ballads*.
 One-fourth unit. 1911-12, first semester, 2 hours.
- 9 GREAT ESSAYISTS. Class study of selected essays, with written reports on their fundamental qualities. Lectures, and collateral reading.
 Bronson: *English Essays*.
 One-fourth unit. 1911-12, second semester, 2 hours.

FINE ARTS

Mrs. Frost

Miss Welsh

FINE ARTS. A general course in the History of Art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures and assigned reading. A large

number of pictures will be available for illustration and individual study. Goodyear: *History of Art* is recommended for reference.
One-fourth unit. 1912-13, second semester, 2 hours.

GEOLOGY

Professor Lewis

- 1 A close study of the text book, with various excursions over the Richmond Quadrangle, which contains great variety of exposures, and interesting physiographic features. Results of field work must be preserved in notebook and presented at close of course.

Scott: *Introduction to Geology*.

One-half unit.

Second semester, 4 hours.

GERMAN

Miss Welsh

In the German classes the German language is used by the teacher from the beginning so far and fast as the knowledge of the class will make it profitable.

- a Correct German pronunciation, elements of grammar and commencement of vocabulary. Grammar, and reading of easy selections. Conversational vocabulary acquired. Required Scientific Freshman.

Spanhoofd: *Lehrbuch der Deutschen Sprache*.

One-half unit.

First semester, 5 hours.

- b Drill in grammar and reading. Translation from English into German and from German into English. Introduction to German Mythology and Lyrics. Required, Scientific Freshman.

Bacon: *Im Vaterland*.

One-half unit.

Second semester, 5 hours.

- 1, 2 Reading and translation of selected stories from Stern's *Geschichten vom Rhein*. Andersen's *Maerchen*, Heyse's *L'Arrabbiata*, Storm's *Immensee* and *In St. Juergen*, Schiller's *Der Neffe als Onkel*. Continued drill in grammar with off-hand translation into German. Required, Classical Freshman.

Three-fourths unit.

Thru the year, 3 hours.

- 3, 4 Benedix's *Der Prozess*, Jensen's *Die Braune Erica*, Schiller's *Wilhelm Tell*. May be taken parallel with 1 and 2.

One-half unit.

Thru the year, 2 hours.

- 5, 6 Classical Dramatic Poetry and Prose. Schiller's *Die Jungfrau von Orleans*. Goethe's *Hermann und Dorothea*. Lessing's *Minna von Barnhelm*. Accuracy in grammatical principles and practice in translating into German the substance of passages read. Sight reading.

One-half unit.

Thru the year, 2 hours.

- 7, 8 German Dramatists of the Nineteenth Century.

One-half unit.

Thru the year, 2 hours.

- 9, 10 German History. The Reformation: Selections from Luther, etc.

One-half unit.

Thru the year, 2 hours.

GREEK

Miss Welsh

- 1, 2 GRAMMATICAL, ELEMENTS AND FIRST READING. The common forms, idioms and constructions and one book of Xenophon's *Anabasis*

- (Wallace and Harper). The equivalent of Frost's Greek Primer.
One unit. Thru the year, 5 hours.
- 3, 4 ANABASIS II AND III, GOSPEL OF LUKE AND MEMORABILIA.
Translation and composition to give command of Greek forms and vocabulary. Hadley and Allen's *Greek Grammar*; selections from Smith's *Xenophon's Memorabilia* (This book gives quickest familiarity with the standard vocabulary and constructions of Attic Greek and is a basis for the study of the times of Socrates and the beginning of philosophical thought.)
One unit. Thru the year, 4 hours.
- 5, 6 HERODOTUS AND THUCYDIDES. Lectures on the epochs of Greek history.
One-half unit. Thru the year, 2 hours.
- 7, 8 HOMER AND EURIPIDES. Lectures on Greek archaeology and the Attic drama.
One-half unit. Thru the year, 2 hours.
- 9, 10 COPIOUS READINGS FROM THE BEST TRANSLATIONS OF GREEK AUTHORS. Lectures on the place of Greek thought in the development of civilization. Open to juniors and seniors in all courses.
One-half unit. Thru the year, 2 hours.
- 11, 12 LYSIAS, DEMOSTHENES, PLATO. Lectures on Greek life and literary types.
One-half unit. Thru the year, 2 hours.

HISTORY

Professor Robertson

- c, d ENGLISH HISTORY. Emphasis is laid on the movements of the Teutonic tribes in Europe which led to the conquest of Britain, and on the great forces of religious reform and industrial revolution in England which led up to the period of colonization. Required, Literary Freshman. Walker: *Essentials in English History*.
Three-fourths unit. Thru the year, 3 hours.
- e, f AMERICAN HISTORY. Study of the period of the foundation of the Union, beginning with the Declaration of Independence. Study of the breaking and reconstruction of the Union with outline of national expansion, and current problems of American life. Hart: *Essentials in American History*.
One-half unit. Thru the year, 2 hours.
- 1 HISTORY OF ENGLAND. A study of the life and institutions of the English people with special reference to the social and constitutional development. Adams and Stephens Documents. Some documents will be studied in detail, and character sketches will be required. Required, Classical Sophomore.
Cheney: *The Social Development of England*.
One-half unit. First semester, 4 hours.
- 2, 3 HISTORY OF MODERN EUROPE. A study of the development of modern Europe from the age of Louis XIV. Special attention to the growth of liberal government, nationalization, colonization, and social

and industrial development. Papers and reports are required on special subjects assigned.

Robinson and Beard: *Development of Modern Europe*.

One unit.

1912-13, thru the year, 4 hours.

- 4 HISTORY OF KENTUCKY. A study of the settlement and development of Kentucky. From this as a center, examination will be made of problems of national import, connected with the westward expansion of population, and the relation of north and south. Some research work will be required and exercises in transcribing and calendaring documents. Shaler: *Kentucky*.

One-half unit.

1911-12, first semester, 4 hours.

- 5 PERIODS OF EUROPEAN HISTORY. A study in considerable detail of some significant period of European history. The periods will be changed from time to time. For 1911 it will be as follows: The Reformation in Europe. Walker: *The Reformation*.

One-half unit.

1911-12, second semester, 4 hours.

- 6, 7 AMERICAN HISTORY. A study of the constitutional history of the United States, including the origin and interpretations of the constitution; relation of federal to state governments; chief supreme court decisions; constitutional aspects of new territorial acquisitions. Work will be based on a syllabus with readings from standard works and sources.

One-half unit.

Thru the year, 2 hours.

LATIN

Professor Ellis

- c, CÆSAR. Books I and II. Review of etymological forms, including derivations of words. Latin Composition, based on Cæsar's text.

Harkness: *Latin Grammar*. Gunnison and Harley: *Cæsar*.

One-half unit.

First Semester, 5 hours.

- d, Books III and IV. Latin Composition, based on Cæsar's text.

One-half unit.

Second semester, 5 hours.

- e, f CICERO'S ORATIONS.

Allen and Greenough: *Cicero's Orations*. Required, Literary Freshman.

Moulton: *Prose Composition*.

One unit.

Thru the year, 4 hours.

- g, h VERGIL. Metrical reading. Ancient Geography and Mythology. Comparison with English poems. Required, Literary Sophomore.

Greenough and Kittredge: *Æneid*. Books I-VI.

One unit.

Thru the year, 4 hours.

- i, IVY. Review of Roman history paralleled with passages selected; review of Latin syntax; composition; careful construction of "the march of ideas" as indicated by the order of words. Required, Classical Freshman. Burton: *Livy*.

Three-eighths unit.

First semester, 3 hours.

- 2 DE SENECA. Special study of the different schools of philosophy as reflected in this treatise; reading Latin without translating. Required Classical Freshman.

Three-eighths unit.

Second semester, 3 hours.

- 3 HORACE. Daily practice in metrical reading, lectures and studies in the daily life of the Romans.
One-fourth unit. First semester, 2 hours.
- 4 ROMAN DRAMA. Various authors: Seneca, Plautus, Terence and others. Lectures on the Roman Theater, development of the Latin Drama, and influence on life and literature.
One-fourth unit. Second semester, 2 hours.
- 5, 6 LATIN LITERATURE. Studies in the development and marked types of literature among the Romans, with reading of selections from various authors. Smith: *Latin Selections*.
One-half unit. Thru the year, 2 hours.
- 7 CLASSICAL PHILOLOGY. Seminar work. Bennett: *Latin Language*.
One-fourth unit. First semester, 2 hours.
- 8 TEACHERS' COURSE IN PREPARATORY LATIN. Lectures and class discussion on the proper aims, methods and results of the study of Latin with special reference to the needs of those that are expecting to become teachers of the classics.
One-fourth unit. Second semester, 2 hours.

NOTE.—Students in College Latin should have a standard grammar, a text-book on mythology and an unabridged dictionary.

MATHEMATICS

Professor Josephine Alberta Robinson

- e, f ADVANCED ALGEBRA. The fundamental laws and operations, integral linear equations and factoring from a more mature point of view than in the first year's course; powers and roots; quadratic equations with graphical study of distinct, coincident and imaginary roots; algebraic fractions; the manipulation of standard algebraic forms such as the student is likely to meet in later work in mathematics and physics, ratio, proportion and variation; exponents, radicals and radical equations; a brief study of logarithms and their use; the three progressions, the binominal formula for positive integral exponents.
Slaught and Lennes: *High School Algebra, Advanced Course*.
One unit. Thru the year, 4 hours.
- 1 SOLID GEOMETRY. Mastery of the text book, with original demonstrations, constructions and computations of the surfaces and volumes treated. Required, Classical Freshman.
Bush and Clarke: *The Elements of Geometry*.
Three-eighths unit. First semester, 3 hours.
- 2 TRIGONOMETRY. Functions of angles; solutions of right and oblique triangles, with applications to problems in surveying. Required, Freshman Classical. Granville: *Plane and Spherical Trigonometry and Tables*.
Three-eighths unit. Second semester, 3 hours.
- 3, 4 SURVEYING. Chain, compass and transit surveying. Supplying omissions. Determinations of areas. Plotting field-notes. Leveling, grade line, ditching, specifications, vertical leveling. Field work. Carhart: *Plane Surveying*.
One-half unit. Thru the year, 2 hours.

- 5 ANALYTIC GEOMETRY. Points, lines, distances and areas; rectangular, and polar co-ordinates. Conic sections and the more important higher plane and transcendental curves.

Smith and Gale: *Introduction to Analytic Geometry*.

One-half unit.

First semester, 4 hours.

- 6 DIFFERENTIAL CALCULUS. An elementary course including evaluation of indeterminate forms, maxima and minima functions, and the investigation of plane curves.

Thoro preparation for teaching mathematics in high schools and academies requires substantial courses in Analytic Geometry and Calculus. Courses 4 and 5 are intended to meet this need as well as to lead to more extended courses in the higher Mathematics.

Granville: *Differential and Integral Calculus*.

One-half unit.

Second semester, 4 hours.

- 7, 8 INTEGRAL CALCULUS. Methods of integration, with applications to Analytic Geometry.

Granville: *Differential and Integral Calculus*.

One-half unit.

Thru the year, 2 hours.

- 9, 10 ADVANCED CALCULUS. Envelopes, asymptotes, the elements of Differential Equations. Granville: *Differential and Integral Calculus*.

One-half unit.

Thru the year, 2 hours.

- 11, 12 COLLEGE ALGEBRA. Permutations and combinations, complex numbers, theory of equations, series, binomial theorem, determinants.

Fine: *College Algebra*.

One-half unit.

Thru the year, 2 hours.

MUSIC

Professor Rigby

- 1, 2 MUSIC. Students who have real facility in vocal or instrumental music may count toward graduation advanced work in the Theory of Music to the extent of a two hour elective for one year.

One-half unit.

PEDAGOGY.

Dean Dinsmore.

- 1 HISTORY OF EDUCATION IN AMERICA. First, founding and growth of educational institutions in the colonies, with a comparison of their aims, organization and development up to the adoption of the Constitution. Second, the development of education from the adoption of the Constitution till the present time, with reference to the social, religious and political ideas of the period. Boone: *Education in the United States*.

One-fourth unit.

First semester, 2 hours.

- 2 THE ART OF STUDY. The text treats of the factors of study in a way quite different from all previous writings upon the subject, also teaching how to study. Pupils taking this course are expected to apply the principles of the book in mastering it thus using their knowledge as fast as it is acquired. The course is valuable to any student whether planning to teach or not. McMurtry: *How to Study*.

One-fourth unit.

Second semester, 2 hours.

- 3 METHOD IN EDUCATION. Fundamental principles of class teaching from the psychological and social point of view. Conditions of development, spirit of the school room, kind of lessons, conduct of a recitation, lesson units, methods of study, etc. Observation and discussion of lessons in the primary and elementary schools, applying these to principles studied. Preparation of lessons, plans exemplifying principles. etc.
One-fourth unit. First semester, 2 hours.
- 4 INDUSTRIAL EDUCATION—The development of industrial education, its phases in America and other countries, manual training in city and country schools, what share industrial features should have in the public school curriculum, training for teachers for this especial feature of modern education, etc.
One-fourth unit. Second semester, 2 hours.
- 5, 6 PEDAGOGICAL SEMINARY—Conferences with educators from abroad and members of the Faculty. A series of lectures on pedagogical topics.
One-half unit. Thru the year, 2 hours.

PHILOSOPHY

Professor Raine

Professor Robertson

- 1 APOLOGETICS. A study of the grounds of Christian belief. The historic and scientific spirit and method. External and internal evidence. Supplementary lectures and assigned reading. Required, Junior of all courses.
Fisher: *Manual of Christian Evidences*.
Smythe: *The Old Documents and the New Bible*.
One-fourth unit. 1912-13, second semester, 2 hours.
- 2 BIBLE TOPICS. The plain teachings of the Bible on the practical doctrines of conduct, character and the Kingdom of God. Required, Senior of all courses.
One-fourth unit. Second semester, 2 hours.
- 3 PSYCHOLOGY. Mastery of the text book by analytical outline and paraphrase. Application to practical living, and to education. Tests of experience and observation. Required, Senior of all courses.
Angell: *Psychology*.
One-half unit. First semester, 4 hours.
- 4 ETHICS. A study of the origin, nature and affirmations of the moral faculty, and the practical applications of moral principles in conduct. Required, Senior of all courses.
Fairchild: *Moral Science*.
One-fourth unit. Second semester, 2 hours.
- 5 INTRODUCTION TO PHILOSOPHY. A study of the field of Philosophy, its problems, and history. Assigned readings. Pre-requisite, Philosophy 3.
Royce: *The Spirit of Modern Philosophy*.
One-fourth unit. Second semester, 2 hours.

PHYSICS

Professor Rumold

- c, d* PHYSICS (Nat. Sci. *c, d*) A beginning course in Physics designed to acquaint the student with all the fundamental principles of Physics. General Mechanics and Heat; twenty experiments requiring thirty-six hours in laboratory. Electricity and Magnetism; construction of electrical equipment, with six experiments requiring eighteen hours in laboratory. Sound and Light; their nature, causes and practical applications; with eight experiments requiring sixteen hours in laboratory. Required, Literary Freshman.

Laboratory fee.

Millikan and Gale: *Introduction to Physics*.

One unit.

Thru the year, 4 hours.

- 1, 2* PHYSICS. An advanced course with lectures, class work and laboratory work on the verification of the fundamental laws of mechanics; quantitative measurements in molecular physics and heat, electrical measurements, light and sound. Pre-requisite, Mathematics *1* and *2*.

Laboratory fee.

Millikan: *Mechanics, Molecular Physics and Heat*.

One-half unit.

Thru the year 2 hours.

POLITICAL SCIENCE

Professor Robertson

- 1* ECONOMICS. Introductory course. A study of terms, arrangement and principles of economics with outline of leading problems. Considerable attention will be given to discussion of current questions of industrial life. Required, Scientific Freshman.

Seager: *Economics*.

One-half unit.

Second semester, 4 hours.

- 2, 3* SOCIOLOGY. Introductory course. A study of terms, arrangements and point of view of Sociology; processes of social growth, problems and methods of work, with consideration of actual social conditions in America.

Vincent and Small: *Introduction to the Study of Society*.

Wright: *Practical Sociology*.

One-half unit.

Thru the year, 2 hours.

- 4* PUBLIC FINANCE. A study of the principles and methods of taxation. Current problems, local taxation.

Adams: *Public Finance*.

One-fourth unit.

First semester, 2 hours.

- 5* MONEY AND BANKING. A study of the principles of money and banking with reference to their place in industrial life, the relations between the two, and the systems in use in different countries.

White: *Money and Banking*.

Dunbar: *Chapters in Banking*.

One-fourth unit.

Second semester, 2 hours.

- 6, 7* RURAL SOCIOLOGY. A study of problems of rural life and plans for betterment. Special attention will be given to the mountain region of Kentucky and to the race problem. Papers, reports, and discussions. Pre-requisite, Political Science *3* and *4*.

One-half unit.

1912-13, thru the year, 2 hours.

RHETORICAL TRAINING

Professor Raine

Professor Josephine Robinson

e Autobiography of Benjamin Franklin. Three essays illustrating narration, description, exposition. Debate. Two essays, one declamation. Required, Literary Freshman.

One-eighth unit.

First semester, 1 hour.

f Sesame and Lilies. Character sketch. An imaginary story. Debate. Two essays illustrating argumentation and persuasion. Required, Literary Freshman.

One-eighth unit.

Second semester, 1 hour.

g Merchant of Venice. Lessons in Parliamentary Law and forms of Debate. Declamation. Three debates, the affirmative giving the manuscripts to the negative, and receiving them back with the opposing manuscripts, so as to allow each side to give a premeditated rebuttal. Required, Scientific Freshman.

One-eighth unit.

First semester, 1 hour.

h Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur. Debate with exchange of manuscripts, essay of 1000 words involving persuasion. Exercises selected by teacher to strengthen each pupil in points most deficient. Required, Scientific Freshman.

One-eighth unit.

Second semester, 1 hour.

1, 2 RHETORIC AND DAILY THEMES. A study of principles, with constant practice in writing. Short compositions of varied character, to give precision and facility in expressing thought with clearness, force and beauty. Special attention to exposition and imaginative insight. Required, Classical Freshman. Baldwin: *Composition, Oral and Written.*

One-half unit.

Thru the year, 2 hours.

3, 4 PUBLIC SPEAKING AND READING. Class work emphasizing the psychological operations of thought formation and thought expression, with continued practice in ascertaining the author's purpose and feeling. Individual training to give the student control of his mind, his voice and his body in accurate and enthusiastic expression of thought. Required, Classical Sophomore.

Raine: *Public Speaking.*

One-half unit.

Thru the year, 2 hours.

5, 6 ARGUMENTATION AND PERSUASION. Practice in analysis, condensation, and logical arrangement. Proof, Fallacies, Presentation. Refutation, Persuasion. Required, Classical Junior.

Baker and Huntington: *Principles of Argumentation.*

One-half unit.

Thru the year, 2 hours.

ZOOLOGY

Professor Lewis

1 ZOOLOGY. A study of the development of the various functions of animal life from the lower to the higher types. The dissection of a carefully selected series of specimens, with copious notes and drawing is required of each student. Linville and Kelly: *Zoology.*

Laboratory fee.

One-half unit.

First semester, 4 hours.

The Academy.

Wm. G. Frost, *President*

Francis E. Matheny, *Dean*

Ellis C. Seale
George N. Ellis
Charles D. Lewis
Robert H. Cowley

Kate U. Putnam
Josephine A. Robinson
Christian F. Rumold
Euphemia K. Corwin

John N. Peck
Noah May
Miles E. Marsh
Ralph Rigby

The Academy is for young people that have completed the common school branches, but are not yet prepared to enter one of the collegiate courses.

The Academy students at Berea have many great advantages from their connection with a large institution with many departments and superior management. They have full use of the college library of twenty-six thousand volumes, and of the expensive scientific apparatus of the College. All the general advantages, as music, lectures and entertainments, etc., are theirs. For these general advantages, etc., see pages 22-33.

The studies are arranged in "units," each representing four lessons a week for a year. To give the student more instruction when beginning subjects like Latin, more than four lessons a week are given and less time is required for preparation outside the class-room.

The total work of the first and second years counts for 8 units; that of the third and fourth years for 7 units.

The Academy courses are arranged on the Semester plan, but for the benefit of students who cannot come into school until January, "express" classes in Latin, English and algebra are formed at that time.

To meet the needs of different classes of students

the Academy offers two different kinds of work: The General Course and the Preparatory Courses.

The Preparatory Academy Courses—three years or four years—gives complete and thoro preparation for entrance to the collegiate courses of Berea or any other college of high grade.

The General Academy Course.—This course is designed for that large number of young people who do not plan to take a college course but desire to have the next best thing possible by two years, or three years, of study upon practical and informing subjects without foreign languages or long-continued courses in mathematics and science.

This course gives an opportunity to elect the botany required for one who wishes to study medicine or pharmacy, the history and civics necessary for one who intends to study law, the Science of Mind and Science of Conduct desirable for one who intends to be a preacher. And it includes the subjects like physiology, which every person of intelligence feels the importance of knowing.

The required studies of this course are Bible and rhetorical work throughout, and one term on the Science of Wealth, one term on the Science of Mind, one term on the Science of Conduct, English throughout the course, and first year algebra. Other studies are elected with the advice of the Dean to suit each person's tastes, talents and life plans. A student will be graduated when he has completed two years or three years work and the diploma will state how many years work has been performed.

A convenient sequence of studies follows:

ACADEMY COURSES—Preparatory Classical.

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
Bible <i>a</i>	Bible <i>b</i>	Bible <i>c</i>	Bible <i>d</i>	Bible <i>e</i>	Bible <i>f</i>	Bible <i>g</i>	Bible <i>h</i>
Rhet. <i>a</i>	Rhet. <i>b</i>	Rhet. <i>c</i>	Rhet. <i>d</i>	Rhet. <i>e</i>	Rhet. <i>f</i>		
*Latin <i>a</i>	*Latin <i>b</i>	*Latin <i>c</i>	*Latin <i>d</i>	*Latin <i>e</i>	*Latin <i>f</i>	Latin <i>g</i>	Latin <i>h</i>
*Math. <i>a</i>	*Math. <i>b</i>	*Math. <i>c</i>	*Math. <i>d</i>	Nat. Sci. <i>c</i>	Nat. Sci. <i>d</i>	Math. <i>e</i>	Math. <i>f</i>
*Eng. <i>a</i>	*Eng. <i>b</i>	*Eng. <i>c</i>	*Eng. <i>d</i>	Eng. <i>e</i>	Eng. <i>f</i>		
Nat. Sci. <i>a</i>	Nat. Sci. <i>b</i>						
Draw. & Sp. 2	Draw. & Sp. 2	Hist. <i>a</i>	Hist. <i>b</i>	Greek <i>i</i>	Greek <i>j</i>	Hist. <i>e</i>	Hist. <i>f</i>
						Greek <i>3</i>	Greek <i>4</i>

Preparatory Scientific.

Freshman Scientific

[illegible]

Preparatory Literary.

Freshman Literary

As Above	As above	As Scientific above	Bible <i>g</i>	Latin <i>h</i>	Hist. <i>f</i>	German <i>a</i>	Pol. Sci. <i>i</i>	Chemistry <i>j</i>
			1	4	2	5	4	

*Latin *aa*, *bb*, Mathematics *aa*, *bb*, English *aa*, *bb*. These classes start at the beginning of the winter term and meet 7 times each week for 22 weeks, covering a year's work in each subject.

*Latin *aa, bb*, Mathematics *aa, bb*, English *aa, bb*. These classes start at the beginning of the winter term and meet 7 times each week for 22 weeks, covering a year's work in each subject.

GENERAL ACADEMY COURSES.

FIRST YEAR			*SECOND YEAR			THIRD YEAR		
Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Bible G a 1	Bible G b 1	Bible G c 1	Bible G d 1	Bible G e 1	Bible G f 1	Bible G g 1	Bible G h 1	Bible G i 1
Rhet. G a 1	Rhet. G b 1	Rhet. G c 1	Rhet. G d 1	Rhet. G e 1	Rhet. G f 1	Rhet. G g 1	Rhet. G h 1	Rhet. G i 1
Math. G a 5	Math. G b 5	Math. G c 5	Math. G d 5	Math. G e 5	Math. G f 5			
Eng. G a 5	Eng. G b 5	Eng. G c 5	Eng. G d 4	Eng. G e 4	Eng. G f 4	‡Math. G g 4	‡Math. G h 4	‡Math. G i 4
Nat. Sci. G a 5	Nat. Sci. G b 5	Nat. Sci. G c 5	Nat. Sci. G d 4	Nat. Sci. G e 4	Nat. Sci. G f 4	Eng. G g 2	Eng. G h 2	Eng. G i 2
Draw. & Sp. 2	Draw. & Sp. 2	Draw. & Sp. 2	Pol. Sci. va 4	Philos. va 4	Philos. vb 4	Botany 1 4	Botany 1, 2 4	Botany 2 4
Bookk'p va 4	Bookk'p vb 4	Bookk'p vc 4	Hist. G a 4	Hist. G b 4	Hist. G c 4	Hist. G d 3	Hist. G e 3	Hist. G f 3
Latin G a 5	Latin G b 5	Latin G c 5	Latin G d 5	Latin G e 5	Latin G f 5			

*Students intending to graduate at the end of two years may elect any third year subject except Mathematics.

‡With the consent of the assigning officer and the College Professor of Mathematics, Math. 1 and 2 may be substituted.

Description of Work—Academy.

BIBLE

- a* THE PARABLES OF JESUS. Study of the aim and content of each parable, the circumstances in which it was spoken, a vivid reconstruction of the story, the impression it made on the original hearers.
First semester, 1 hour.
- b* THE SERMON ON THE MOUNT. Analysis to find the ideals of Jesus, and his program for their practical realization.
Second semester, 1 hour.
- c* THE PROVERBS AND PSALMS. A story of the moral insight of Proverbs, and of the meaning, importance and beauty of certain Psalms.
First semester, 1 hour.
- d* THE LIFE OF CHRIST. Under the teacher's guidance the student will make an outline of Jesus' life. Memory drill on locating the chief events in proper order.
Second semester, 1 hour.
- e, f* MEN AND MOVEMENTS OF THE OLD TESTAMENT. Acquaintance with the great men, and study of the far reaching movements that started from their perception of God in history.
Thru the year, 1 hour.
- g, h* THE BOOK OF ACTS. Study of its purpose, plan, and contents.
Thru the year, 1 hour.

DRAWING

Mr. May

- a, b* FREE-HAND DRAWING. Elements of perspective, light and shade; charcoal drawing from casts and objects. Outdoor sketches.
Thru the year, 1 hour.

ENGLISH

Mrs. Putnam

- a* PRACTICAL GRAMMAR. This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in structure and analysis of sentences. Errors in construction corrected by the class. Letter writing and business forms. Pierce: *Manual of Practical Grammar*.
With Rhetorical *a* one-half unit First semester, 5 hours.
- b* PUBLIC SPEAKING. The object is not to absorb an ambitious "system," but to learn how to grasp a writer's real thought and purpose and then to express it to the audience exactly and forcibly, doing this naturally, easily, and in a way pleasing to the listeners. Raine: *Public Speaking*.
With Rhetorical *b*, one-half unit. Second semester, 5 hours.
- c, d* ENGLISH CLASSICS. The aim is to gain acquaintance with typical masterpieces of our literature and develop the student's appreciation and judgment. *Macbeth*, *Comus*, *Lycidas*, *L'Allegro*, *Il Penseroso*, *Carlyle's Essay on Burns*, *Washington's Farewell Address*, *Webster's First Bunker Hill Oration*.
With Rhetorical *c, d*, one unit. Thru the year, 4 hours.

e, f ENGLISH CLASSICS, continued. Texts adapted to the needs of the class will be selected by the teacher.

With Rhetorical *e, f*, one-half unit.

Thru the year, 2 hours.

GERMAN

Miss Frye

In the German classes the German language is used by the teacher from the beginning so far and fast as the knowledge of the class will make it profitable.

a Correct German pronunciation, elements of grammar and commencement of vocabulary. Reading of easy selections. Conversational vocabulary acquired. Spanhoofd's: *Lehrbuch der deutschen Sprache*.

One-half unit.

First semester, 5 hours.

b Drill in grammar, reading and translation from German into English, and from English into German. Introduction to German Mythology and Lyrics. Bacon: *Im Vaterland*.

One-half unit.

Second semester, 5 hours.

GREEK

Miss Welsh

*1, 2 GRAMMAR and COMPOSITION. The common forms, constructions, and idioms of iambic prose, with original exercises in translating English into Greek. White: *First Greek Book*.

One unit.

Thru the year, 5 hours.

*3 ANABASIS. Three books. Critical Study of Greek forms.

Jones: *Prose Composition*.

Wallace and Harper: *Xenophon's Anabasis*.

Hadley and Allen: *Greek Grammar*.

One-half unit.

First semester, 4 hours.

*4 ANABASIS—completed. HOMER'S ILIAD.—Books one and two, with practice in metrical reading, and sight translation.

One-half unit.

Second semester, 4 hours.

HISTORY

Professor Marsh

Mr. Peck

a, b ANCIENT HISTORY. Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome. Moray: *Ancient History*.

One unit.

Thru the year, 4 hours.

c, d ENGLISH HISTORY. Emphasis is laid on the movements of the Teutonic tribes in Europe which led to the conquest of Britain, and the great forces of religious reform and industrial revolution in England which led up to the period of colonization. Walker: *Essentials in English History*.

With Bible *e, f*, one unit.

Thru the year, 3 hours.

*The Berea College Academy has arranged to have this Greek taken in the College so that graduates from the Classical Academy course present for entrance to college thirteen units of secondary work and two units of collegiate work. To graduate from College in the Classical course the student must secure sixteen more units of collegiate work.

- e, f* AMERICAN HISTORY. Study of the period of the foundation of the Union, beginning with the Declaration of Independence. Study of the breaking and reconstruction of the Union with outline of National Expansion, and current problems of American life. Hart: *Essentials in American History*.

One-half unit.

Thru the year, 2 hours.

LATIN

Professor Seale

- a, b* BEGINNING LATIN. Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin. Carr, Pearson: *Essentials in Latin*, 26 weeks; *Fabulae Faciles*, 10 weeks.

One unit.

Thru the year, 5 hours.

- c* CÆSAR. Book I and II. Review of etymological forms, including derivations of words. Latin Composition, based on Cæsar's text. Bennett: *Latin Grammar*; Bennett: *Cæsar*.

One-half unit.

First semester, 5 hours.

- d* Books III and IV. Latin Composition, based on Cæsar's text.

One-half unit.

Second semester, 5 hours.

- e, f* CICERO. Bennett: *Cicero's Orations*; Moulton: *Prose Composition*.

One unit.

Thru the year, 4 hours.

- *g, h* VERGIL. Books I-VI. Rules for quantity. Daily practice in metrical reading. Comparison of select passages in English Literature. Ancient Geography and Mythology. Bennett: *Æneid*.

One unit.

Thru the year, 4 hours.

MATHEMATICS

Professor Matheny

Mr. Peck

- a, b* ALGEBRA. The fundamental operations, the use of signed numbers, identities and equations. Problems, simple graphs, simple simultaneous equations, special products and factors, quotients and square roots, quadratic equations, fractions including complex fractions. ratio and proportion. Hawks, Luby and Touton: *First Course in Algebra*.

One unit.

Thru the year, 5 hours.

- c, d* PLANE GEOMETRY. Definitions, demonstration of theorems, original demonstrations, many numerical exercises. The following topics are covered thoroly: lines, angles, triangles, parallelograms, similar figures, measurement of plane figures including the circle. Stress is laid on the form of written work. Accurate construction of figures is taught, Free use is made of Algebra, one year of which is a pre-requisite to this course. Bush and Clarke: *Elements of Geometry*.

One unit.

Thru the year, 5 hours.

*This Latin may be elected by students in the Scientific course who have had Latin *e, f*, even tho Latin may have been discontinued for one or two years.

- e, f* **ADVANCED ALGEBRA.** The fundamental laws and operations, integral linear equations and factoring from a more mature point of view than in the first year's course; powers and roots; quadratic equations with graphical study of distinct, coincident and imaginary roots; algebraic fractions; the manipulation of standard algebraic forms such as the student is likely to meet in later work in mathematics and physics; ratio, proportion and variation; exponents, radicals and radical equations; a brief study of logarithms and their use; the three progressions; the binomial formula for positive integral exponents. Slaught and Lennes: *High School Algebra, Advanced course.*

One unit.

Thru the year, 4 hours.

NATURAL SCIENCE

Professor Rumold

Professor Lewis

Mr. Peck

- a* **PHYSICAL GEOGRAPHY.** Emphasis will be placed upon those topics of first interest to rural sections, such as formation and preservation of the soil, climate, plant and animal distribution. Observations on field excursions and class room experiments will be carefully recorded in note book for inspection by the teacher.

Tarr: *New Physical Geography.* One-half unit. First semester, 5 hours.

- b* **BIOLOGY.** A brief study of the lower groups of animals, and a more thorough treatment of the vertebrates. The last half of the semester is devoted to Human Physiology with special emphasis upon hygiene and sanitation.

Bailey and Coleman: *Biology.* One-half unit. Second semester, 5 hours.

- c, d* **PHYSICS.** A beginning course in Physics designed to acquaint the student with all the fundamental principles of Physics. 1. General Mechanics and Heat; twenty experiments requiring thirty-six hours in laboratory. 2. Electricity and Magnetism; construction of electrical equipment, with six experiments requiring eighteen hours in laboratory. 3. Sound and Light; their nature, cause and practical applications; with eight experiments requiring sixteen hours in laboratory.

Laboratory fee.

Millikan and Gale: *Introduction to Physics.* Thru the year, 4 hours.

One unit.

PHILOSOPHY

- va* **SCIENCE OF MIND.** The physiological basis of psychology. An orderly study of the development of the mental faculties beginning with childhood. Simple experiments in mental phenomena. Analytical study of the subject matter. Application of the principles of psychology to teaching. Lectures and assigned reading.

Halleck: *Psychology.* One-third unit.

Winter term, 4 hours.

- vb* **SCIENCE OF CONDUCT.** The principles of right and wrong in conduct. Judgment of one's self and others, conscience. Rights and duties in family, society and state.

Frost: *Science of Conduct.* One-fourth unit.

Spring term, 4 hours.

POLITICAL SCIENCE

Mr. Livengood

Va SCIENCE OF WEALTH. Thompson's Political Economy. The things that make people "well off." Raw products and manufacture, transportation, trade, money, competition, prosperity as affected by laws and institutions. The principles on which the prosperity of families and nation rests.

One-third unit.

Fall term, 4 hours.

RHETORICAL TRAINING

The work in this department is intended to give systematic training in writing and speaking, and a general knowledge of the English classics. Practice in clear expression of the pupil's own thought. Enjoyment rather than analysis of the masterpieces.

a *Sketch Book. Lady of the Lake.* Prose declamation, poetical recitation, eight brief essays based on student's own experience, or paraphrases. Composition (narrative), debate, book review. First semester, 1 hour.

b *Ivanhoe. The Deserted Village.* Composition (exposition), debate, short story, humorous incident, imaginary biography, report on current public events. Four lessons in outlining, prose declamation, poetical declamation. Second semester, 1 hour.

c *Silas Marner.* Book review, two declamations, history of some manufactured article, debate, paraphrase, biographical sketch, essay on care of health, essay on Nature at Rest. First semester, 1 hour.

d *Julius Cæsar.* Contrast of Roman world with our own, description of a real character, essay on Adaptation in Nature, five essays illustrating narration, description, exposition, argumentation, and persuasion. Second semester, 1 hour.

e *Autobiography of Benjamin Franklin.* Three essays illustrating narration, description, exposition. Debate, two essays, one declamation. First semester, 1 hour.

f *Ruskin—Sesame and Lilies.* Character sketch. An imaginary story. Debate. Two essays illustrating argumentation and persuasion. Second semester, 1 hour.

g *Shakespeare's Merchant of Venice.* Lessons in Parliamentary Law and forms of Debate. Declamation. Three debates, the affirmative giving the manuscripts to the negative, and receiving them back with the opposing manuscripts, so as to allow each side to give a premeditated rebuttal. First semester, 1 hour.

h *Tennyson's Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur.*—Debate with exchange of manuscripts, essay of 1,000 words involving persuasion. Exercises selected by teacher to strengthen each pupil in points most deficient. Second semester, 1 hour.

DOUBLE COURSES

Mr. Imrie

These courses are especially designed for young people, ambitious for a Preparatory Academy course, but unable to be in Berea during the Fall term. Students successfully completing either of these courses will be given credit for a full year's work in the course completed.

MATHEMATICS *aa, bb*. This class will recite seven hours each week and in twenty-two weeks will complete Hawks, Luby and Touton's *First Course in Algebra*. One unit. 22 weeks, 7 hours.

ENGLISH *aa, bb*. English *a* will be completed in the class-room with outside work under the directions of the teacher of English; English *b*, the same as that of the regular Academy course. One unit. 22 weeks, 7 hours.

LATIN *aa, bb*. A careful study of forms and their meanings, with much daily drill in applying them in sentences. Much emphasis is given to vocabulary and word building in its simpler forms. A vocabulary of about five hundred words is expected. This work is supplemented in the last five weeks by practice reading in continuous Latin as in *Fabulae Faciles*. Carr and Pearson: *Essentials in Latin*. One unit. 22 weeks, 7 hours.



THE LIBRARY

Gift of Andrew Carnegie, now contains over twenty-six thousand books, with periodicals, reference works, seminar rooms and all best facilities for scholarly work.



THE CHAPEL

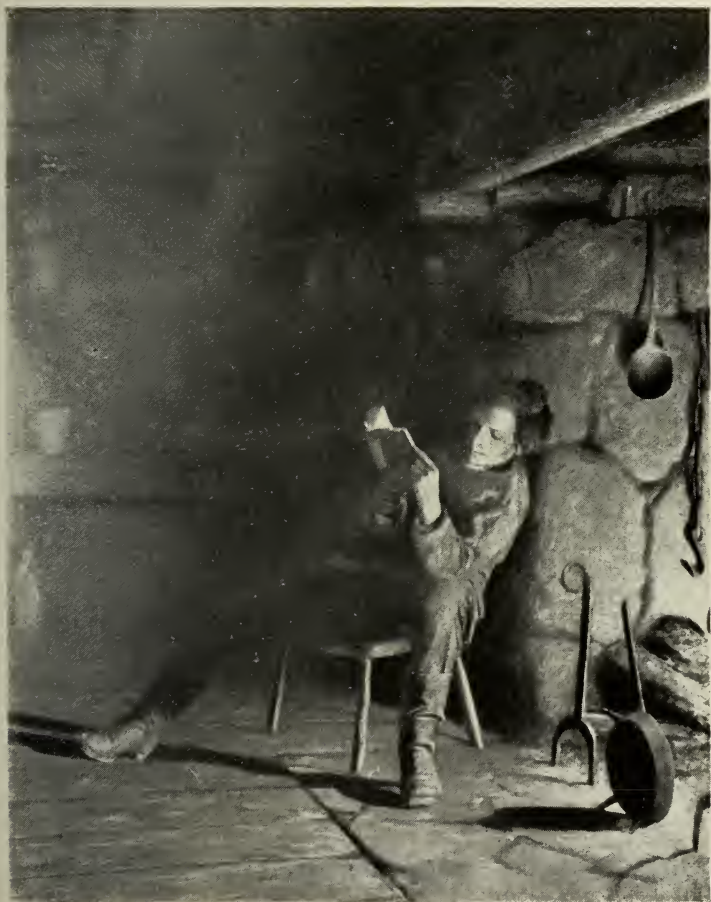
Seating 1400 persons in the main auditorium and containing an upper chapel, three class rooms and all modern conveniences; built by the students.



THE PRESIDENT'S HOUSE

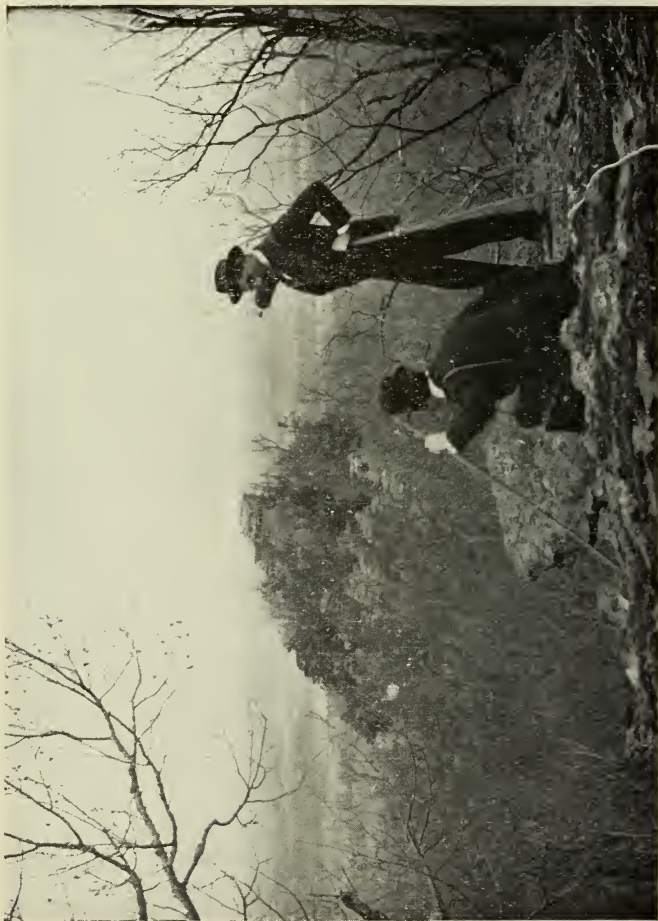


THE BAND



THE BOY LINCOLN

Painting by Eastman Johnson, now in the Berea College Library.



THE WEST PINNACLE
On Berea College Forest Reserve. From this point Daniel Boone first saw Kentucky's "bluegrass" region.



**“In Order to Promote
the Cause of Christ.”**

—First words of Berea's Charter.

57Z a
912.

Series

No. 18

BULLETIN OF
BEREA COLLEGE

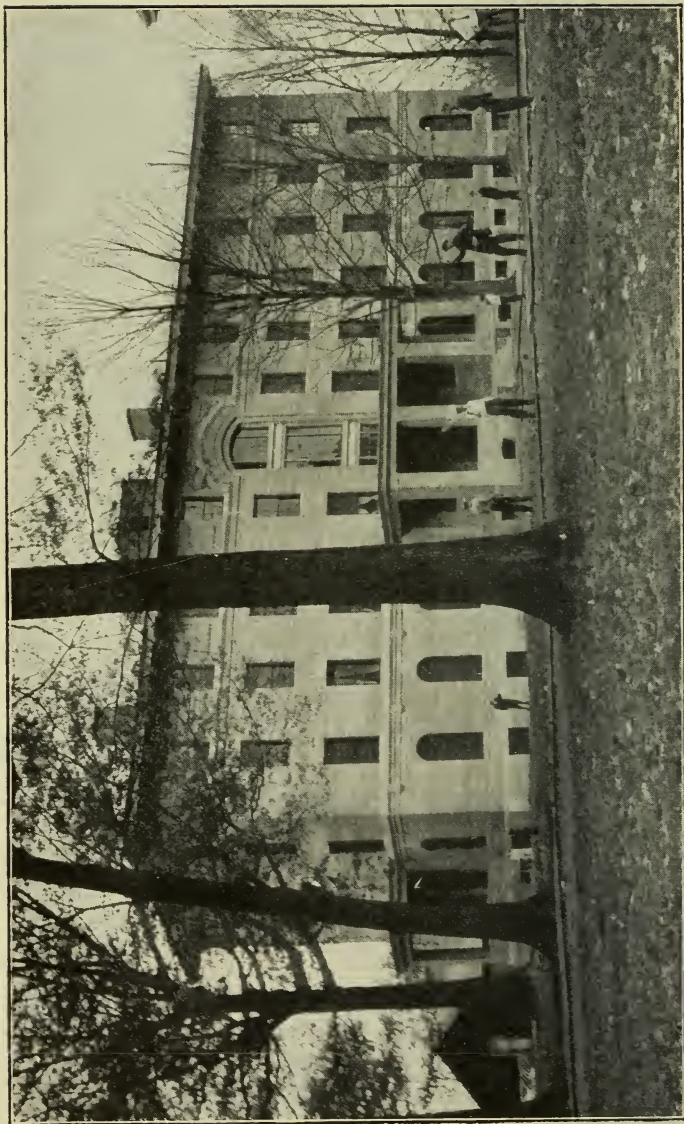
APRIL, 1912

COLLEGE AND ACADEMY
ANNOUNCEMENTS



Published by Berea College, August, November,
April and May. Entered as second-class mail at
the post office at Berea, Kentucky, under act of
July 16, 1894.

PRINTING DEPARTMENT OF BEREA COLLEGE



PEARSON'S HALL,

Home of the young men of the Collegiate Repartment, gift of Daniel K. Pearsons, M. D., of Chicago.

1855

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS.

1912

BULLETIN OF
Berea College

April, 1912



COLLEGE AND ACADEMY
ANNOUNCEMENTS

1912-1913



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PUBLISHED BY BEREА COLLEGE
BEREA, KENTUCKY, 1912

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COLLEGE CALENDAR

1912—1913

Sept. 10, Tuesday,	Reception by Student Christian Societies, 7:30 p. m.
11, Wednesday,	Fall Term and First Semester open, 7:40 a. m.
20, Friday,	Anniversary Phi Delta Literary Society, 7:30 p. m.
28, Saturday,	Mountain Day Excursion.
Oct. 4, Friday,	Anniversary Alpha Zeta Literary Society, 7:30 p. m.
12, Saturday,	Union Exhibition Ladies' Literary Societies 7:30 p. m.
31, Thursday,	Departmental Socials, 7:30 p. m.
Nov. 28, Thursday,	Thanksgiving Day—Worship, 10:30 a. m.; Sports, 2:30 p. m.; Departmental Socials, 7:00 p. m.
Dec. 6, Friday,	Visitors' Day for Foundation School.
17, Tuesday,	Christmas Concert, 7:00 p. m. The Messiah.
18, Wednesday,	Home Oratorical Contest, 7:00 p. m.
During the term,	Three Lyceum Lectures.

Dec. 19—31, Holiday Recess.

31, Tuesday,	Reception by Student Christian Societies, 7:00 p. m.
Jan. 1, Wednesday,	Winter Term begins.
10, Friday,	Debate between Phi Delta and Alpha Zeta Literary Societies, 7:00 p. m.
12-19,	Gospel Meetings.
29, Wednesday,	Close of First Semester—Beginning of Second.
Feb. 12, Wednesday,	Lincoln's Birthday—Patriotic address, 10:30 a. m. Socials, 3 p. m., Mountain Congress, 7:30 p. m.
March 25, Tuesday,	Band Concert, 7:30 p. m.
During the term,	Three Lyceum Lectures.
26, Wednesday,	Spring Term Begins.
April 1, Tuesday,	Anniversary Utile Dulce Literary Society, 7:30 p. m.
8, Tuesday,	Anniversary Pi Epsilon Pi Literary Soc., 7:30 p. m.
14, Monday,	Dr. Pearsons' Birthday. Assembly 10:30 a. m.
May 6, Tuesday,	Debate between Junior Literary Societies, 7:30 p. m.
9, Friday,	Excursion.
22, Thursday,	Field Day.
29, Thursday,	Foundation School Graduation.
30, Friday,	Memorial Day—Exercises by Model Schools, 9:30 a. m. Memorial Address, 2:30 p. m.
	Address to Literary Societies, 7:30 p. m.
31, Saturday,	Academy Graduation, 7:30 p. m.
June 1, Sunday,	Baccalaureate Sermon, 10:45 a. m. Address before Religious Societies, 7:30 p. m.
2, 3, Mon. and Tues.,	Oral Examinations.
2, Monday,	Concert by Harmonia Society, 7:30 p. m.
3, Tuesday,	Alumni Reunion, 7:30 p. m.
4, Wednesday,	Commencement—Procession, 8:30 a. m.
June 5—Sept. 10, Summer Vacation.	

1913—1914.

Sept. 10, Wednesday,	Fall Term opens, 7:40 a. m.
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BOARD OF TRUSTEES

REV. WM. GOODELL FROST, PH.D., D.D., LL.D., *Pres.*

HON. WILLIAM HERNDON, <i>Lancaster, Ky.</i>	} Terms Expire in 1912
THEODORE H. CURTIS, - <i>Louisville, Ky.</i>	
HON. GUY WARD MALLON, - <i>Cincinnati, O.</i>	
REV. HERBERT S. JOHNSON, D.D., <i>Boston, Mass.</i>	

EDWIN R. STEARNS, - <i>Wyoming, O.</i>	} Terms Expire in 1913
HARLAN P. LLOYD, LL. D., <i>New York, N. Y.</i>	
HARVEY E. FISK, - <i>New York, N. Y.</i>	

HERBERT A. WILDER, - <i>Newton, Mass.</i>	} Terms Expire in 1914
HON. THOMPSON S. BURNAM, <i>Richmond, Ky.</i>	
DANIEL B. MEACHAM, - <i>Cincinnati, O.</i>	

SAMUEL G. HANSON, - <i>Berea, Ky.</i>	} Terms Expire in 1915
REV. PERCY S. GRANT, D.D., <i>New York, N. Y.</i>	
PHILIP E. HOWARD, - <i>Philadelphia, Pa.</i>	
REV. JAMES BOND, D. D., <i>Williamsburg, Ky.</i>	

J. CLEVELAND CADY, LL.D., <i>New York, N. Y.</i>	} Terms Expire in 1916
REV. A. E. THOMSON, D. D., - <i>Berea, Ky.</i>	
BISHOP WM. F. McDOWELL, D.D., <i>Chicago, Ill.</i>	

WILLIAM R. BELKNAP, - <i>Louisville, Ky.</i>	} Terms Expire in 1917
REV. WM. E. BARTON, D. D., <i>Oak Park, Ill.</i>	
JOHN R. ROGERS, - <i>Brooklyn, N. Y.</i>	
WILLIAM C. PROCTER, - <i>Cincinnati, O.</i>	

Annual Meeting at 8:00 A. M. on the day following Commencement.

Bequests should use the corporate name, Berea College, Berea, Ky.

Investment Committee.—EDWIN R. STEARNS, GUY WARD MALLON, WM. C. PROCTER, D. B. MEACHAM.

Prudential Committee.—(Management of financial affairs apart from investments) WM. G. FROST, SAMUEL G. HANSON, T. J. OSBORNE, A. E. THOMSON, HOWARD E. TAYLOR, D. WALTER MORTON. *Meets Wednesday night.*

THOS. J. OSBORNE, *Treasurer.*
D. WALTER MORTON, A.M., B.D., *Secretary.*
HOWARD E. TAYLOR, *Purchasing Agent.*
CHARLES B. LINDSLEY, B.S., *Accountant.*

FACULTY AND TEACHERS

REV. WM. GOODELL FROST, PH. D., D.D., LL. D.,
President.

Professor of Mental and Moral Philosophy. Lecturer on Education.

A. B., Oberlin, 1876 (Prepared at Milton College, Freshman at Beloit); A. M. and B. D., Oberlin 1879 (1877-8 Harvard and Andover); Ph.D., Wooster 1891; Study at Goettingen and travel 1891-2; D. D., Harvard, 1907; LL. D., Oberlin, 1908, Professor of Greek, Oberlin, 1879-1892; President of Berea College, 1892—

REV. LE VANT DODGE, A. M.,

Professor of Political Science and Greek, Emeritus, on the Carnegie Foundation.

A. B., Hillsdale 1872, A. M., 1875; Superintendent of Schools, Wooster, O., 1872-3; Principal Geneva Normal School, 1873-4; Professor of Mathematics, Berea College, 1874-97; Greek, 1882-1907; Political Science, 1897-1907; Emeritus 1907—; Kentucky Commander G. A. R., 1907, 1908.

MILES EUGENE MARSH, A. M.,

Dean of Vocational Schools, Registrar and Adjunct Professor of History.

A. B., Oberlin, 1893; A. M., (Honorary) Berea, 1906; Principal High School, Pawnee City, Neb., 1893-1898; Dean of Academy, Berea, 1898-1909; Registrar and Dean of Vocational Schools, Berea, 1909—

JOHN WIRT DINSMORE, A. M.,

Dean of the Normal Department and Adjunct Professor of Psychology.

Robert Charles Billings Foundation.

A. M., (Honorary) Berea College, 1902; Student of University of Nebraska Summer School, Harvard; Public School work, Nebraska, 1890-1900. Author, "Teaching a District School," 1908; Dean, Berea, 1900—

ROBERT HENRY COWLEY, A. B., M. D.,

Professor of Hygiene and Physiology and College Physician.

A. B., Oberlin, 1896; M. D., Western Reserve University, 1901; Demonstrator of Pathology and Bacteriology, West. Res. Univ., 1898-1901; House Physician City Hospital, Cleveland, O., 1901-2; General Practice, Lorain, O., 1902-4; Special Studies, London, England, 1907; Special Studies in Europe, 1910; Professor, etc., at Berea, 1904—

REV. JAMES WATT RAINE, A. M.,

Professor of English Language and Literature.

A. B., Oberlin, 1893; B. D., Union Theological Seminary, 1897; A. M., Oberlin, 1897; Instructor in Public Speaking, Oberlin, 1890-1; Instructor in English, State Agricultural College, Kansas, 1891-2; Instructor in English Literature, Oberlin, 1892-5; Pastor, 1897-1906; Professor, Berea, 1906—

CHARLES DICKENS LEWIS, B. Ped.,

Professor of Natural Sciences, Normal Department.

B. Ped., Kentucky State University, 1901; Instructor of Science and Mathematics, Theo. Hayler's Institute, Pineville, Ky., 1901-2; Professor Natural Sciences, Berea, 1902—

CHRISTIAN F. RUMOLD, A. B., LL. B.,

Professor of Chemistry and Physics.

Clark Lecturer on Stimulants and Narcotics.

A. B., University of Kansas 1902 (LL.B. Univ. Kans., 1899); Asst. Principal High School, Beloit, Kan., 1902-3; Tutor at Berea 1904, Acting Professor 1906, Professor 1907—

JOHN EDWARD CALFEE, A. B.,

Professor of Mathematics, Normal Department.

A. B., Park College, 1905; Principal Hyden Academy, 1905-6; Graduate work, Univ. Missouri, summer of 1906; Professor Natural Sciences, Washington and Tusculum College, 1906-7; Graduate work, Univ. of Chicago, summer of 1907; Principal Hyden Academy, 1907-8; Professor, Berea, 1908—

JAMES ROOD ROBERTSON, Ph. D.,

Professor of History and Political Science.

A. B., Beloit College, 1886; A. M., University of Michigan, 1891; Principal Tulatin Academy, Forest Grove, Oregon, 1891-1893; Professor of History and Political Science, Pacific University, Forest Grove, Ore., 1893-1906; Graduate student in History and Political Science, Chicago University, 1895; Teaching Fellow in History, University of California, 1906-1908; Assistant Curator Bancroft Historical Collection, University of California, 1907-1908; Ph. D., American, European History and Political Science, University of California, 1908; Professor Berea, 1908—

REV. JAMES P. FAULKNER, A. M., S. T. B.,

Assistant in Extension Work.

A. B., Union College, 1893; A. M., 1896; S. T. B., Harvard, 1908; Professor of Mathematics and Greek, Union College, 1893-7; President, 1897-1905; Student Boston University and Harvard University, 1905-1908; Professor, Berea, 1908—

FRANCIS EDMUND MATHENY, A. M.,

Dean of Academy and Adjunct Professor of Mathematics.

Ph. B., Berea College 1900; A. M., Denver University, 1904; Graduate Student University of Chicago, Summer Quarters, 1904-9; Supt. of Schools, Casper, Wyo., 1900-9; Dean of Academy, Berea, 1909—

ELLIS C. SEALE, A. M.,

Professor of Latin, Academy.

B. S., Berea College, 1904; A. B., Miami, 1905; A. M. 1907; Instructor Berea, 1905-1909; Professor, Berea, 1909—

EDWARD COLLINS DOWNING, PH. D.,

Dean of the Collegiate Department and Professor of the Latin Language and Lit.

A. B., Wooster, 1885, A. M., 1888, Ph. D., 1903; Law Student, 1885-6; Principal of Carthage (Mo.) Collegiate Institute and Professor of Latin and Greek, 1886-8; Principal of Toulon (Ill.) Classical Academy and Professor of Latin and Greek, 1888-91; Professor of the Latin Language and Literature in Macalester College, 1891-1910; Dean of Collegiate Department and Professor of the Latin Language and Literature, Berea College, 1911—

HORACE E. CROMER, A. B., B. PED.,

Acting Professor of Mathematics.

A. B., Ohio University, 1909; B. Ped., 1910; Instructor in Mathematics, Newark, Ohio, High School, 1909-11; Chicago University, Summers of 1910, 1911; Acting Professor, Berea, 1911—

FRANCIS ORVILLE CLARK, B. S.,

Acting Professor of Mountain Agriculture and Superintendent of the Forest.

B. S., Berea, 1908; (Prepared at Carrol College Academy) Special Studies at Universities of Wisconsin, Cornell and Tenn.; Travelled in Europe summer 1910; Instructor in Agriculture, Berea, 1908—

JOHN N. PECK, A. B.,

Acting Professor of Mathematics and Sciences, Academy.

A. B., University of Nebraska; A. B. University of Chicago; Principal Schools Giltner, Neb., 1901-2; Agalalla, Neb., 1902-3; Douglas, Wyo., 1903-10; Instructor in Mathematics and Sciences in Academy, Berea, 1910—

REV. HENRY MIXTER PENNIMAN, A. M.,

Professor of Christian Evidences.

A. B., Brown University; A. M., Brown University; Graduate Andover Theological Seminary; Pastor in New Hampshire, Chicago, Keokuk, Iowa. Professor, Berea, 1895—

MISS KATHERINE BOWERSOX,

Dean of Women, and Instructor in Normal Methods.

Graduate State Normal School, Bloomsburg, Pa.; Student in Summer Schools, Chautauqua, University of Chicago, Cook County Normal, 1893; Supervisor of Primary work and Normal Training Class, Indian Industrial School, Carlisle, Pa., 1893-1902; Principal Academy Department, 1902-7; Dean, Berea, 1907—

MISS MARY ELIZABETH WELSH, A. B.,

Head Instructor in Greek and German.

A. B., Wellesley, 1885; Instructor in private schools 1885-1902. Study in Europe 1893, and 1905-6; Instructor in Latin and Greek, Berea, 1902-1908, in charge Greek Dept., Berea, 1908; Student in Europe, summer, 1910; Head Instructor Greek and German, Berea, 1909—

MISS EUPHEMIA K. CORWIN, PH. B., B. L. S.,
Librarian.

Millstone (N. J.) Academy, Mt. Holyoke Seminary, 1881-2; Teacher N. Plainfield, N. J., 1882-6; N. Y. State Library School, 1894-6; Cataloger, Utica, N. Y., Public Library, 1896-7; Ass't. Union Theol. Seminary, N. Y. City, 1897-1901; Union Theol. Sem. and Columbia University, 1901-2; Ph. B., Berea College, 1905; B. L. S., N. Y. State Library School 1906; Librarian, Berea, 1903—

MRS. ELLEN MARSH FROST, B. L.,
Lecturer on History of Art.

B. L., Oberlin, 1891; Studies in Europe 1891-2, 1904 and 1909-10; Lecturer, Berea, 1895—

THOMAS A. EDWARDS, B. S.,
Superintendent of Foundation School.

B. S., Ohio Northern University, 1885; Supt. of Schools, Hebron, Ohio, 1885-8, Hanover, Ohio, 1888-90; Studied at Granville Seminary 1890-2; Supt. of Ohio Soldiers and Sailors' Orphan Schools, Xenia, Ohio, 1892-1904; Supt. of the Foundation School, Berea, 1904—

RALPH RIGBY,

Music Director. Instructor in Vocal Music.

Graduate Iowa State Teachers' College, 1901; Student Oberlin Conservatory of Music, 1901-4; Assistant Instructor of Vocal Music, Iowa State Teachers' College, 1904-5; Director of Music, Berea, 1905—

GEORGE GILLESPIE DICK,
Superintendent of Steam and Water Plant.

Student Berea Academy, 1900-2; Student of Electricity, etc., Cincinnati University, 1902-3; Superintendent Berea Power and Heat Plant, 1903—

JAMES A. BURGESS,

Superintendent of Construction and Woodwork.

Railway Construction, Nova Scotia, 1867-81; Building Construction, Boston, 1882-1906; Superintendent of Woodwork, Berea, 1906—

EDWARD L. ROBERTS, B. L.,
Superintendent and Instructor in Printing.

B. L., Wheaton College, 1900; Manager Wheaton College Press, 1898-1902. Solicitor of Printing and Proofreader, Chicago, 1902-1906; Superintendent of Printing, Berea, 1907—

WILLIAM CARL HUNT, B. S.,
Instructor in English and History, Normal Department.

B. S., Ohio Northern University, 1907 (Three years at Berea College); Instructor in English and History, Pikeville College, Pikeville, Ky., 1907-8; Instructor, Berea, 1909—

JOSEPH RICHARD MULLETT,
Acting Superintendent of Garden.

Student Kingsville Academy, O., 1859-64; Gardener, Ashtabula Co. Infirmary, 1867-68; Independent Gardener, 1869-10; Supt., Garden, Berea, 1910—

JOHN F. SMITH, B. S.,

Instructor in Latin, Normal Department.

B. S., Collegiate Institute, Fayetteville, Tenn., 1899; Student in Transylvania University, 1905-6; Instructor, Latin and Greek, West Tenn. College, 1899-1902; West Kentucky College, 1902-3 and 1906-7; Kentucky Classical and Business College, 1903-5; Oneida Baptist Institute, 1907-9; Instructor in English, Transylvania University, 1905-6; Principal High School, Manchester, 1909-10; Instructor, Normal Department, Berea, 1911—

WILLIAM L. FLANERY,

Superintendent of Farm.

Student Berea Normal, 1897-01; Graduate Berea College Agricultural Course, 1902; Student Berea College, 1903; Foreman Berea Garden, 1904-5; Special Work University of Wisconsin, 1906; Acting Supt. Berea Garden and Forest, 1906-8; U. S. Dept. Agriculture, 1908-11; Superintendent Berea Farm, 1911—

MRS. KATE URNER PUTNAM, A. M.,

Instructor in Science, Academy.

Graduate Woodward High School, Cincinnati, 1867; A. M. (honorary) Berea 1901; Public Schools, Springfield, Columbus, Akron, 1867-76; Instructor Berea, 1895—

MRS. MARGARET CAMPBELL DINSMORE,

Instructor in English, Normal Department.

Graduate South Salem Academy and Steubenville, O., Seminary; Student in University of Nebraska; in Europe 1908; Instructor, Berea, 1906—

*MISS ABIGAIL S. MERROW,

Instructor in Charge of Domestic Science.

Student Eaton School, Norridgewock, Me., 1880-4; Teacher Public Schools 1884-6; Student State Normal School, 1886-7 and Teachers' Training School, St. Thomas, Ont., 1887-8; Teacher in Public Schools, 1888-94; Missionary American Bible Society, 1894-5; Teacher and Matron, Good Will Farm, 1897-9; Matron, Boarding Hall, Berea, 1899-1901; Business Woman's Home, Cincinnati, 1901-3; President's House; Berea, 1903-9; Student of Home Science, Chautauqua, Summer 1908; Instructor in Charge of Domestic Science, Berea, 1909—

Miss MARTHA JANE CLICK,

Head Nurse of Hospital and Instructor in Nursing.

Graduate Berea Training School for Nurses, 1905; Graduate Silver Cross Hospital, Joliet, Ill., 1907; Trained Nurse, 1907-9; Head Nurse of Hospital, Berea, 1909—

Miss HARRIET D. WEBSTER,

Instructor in Domestic Science.

Student Fryeburg Academy, Fryeburg, Me., 1892-5; Student Greely Institute, Cumberland, Me., 1895-7; Graduate Boston School of Domestic Science, 1911; Instructor, Berea, Jan., 1912—

*Absent on leave January to June, 1912.

Miss JESSIE S. MOORE,

Instructor in Domestic Science.

Graduate Northfield Seminary, East Northfield, Mass., 1890; Teacher in public schools, Gill, Mass., 1890-2; Graduate Northfield Sunday School Summer School, 1906; Graduate Home Science Department of Northfield Seminary, 1910; Matron Northfield Seminary, 1909-12; Instructor, Berea, Jan., 1912—

Mrs. MARGARET GOLDEN,

Acting Matron of Boarding Hall, and Assistant in Domestic Science.

Graduate Berea Training School for Nurses, 1900; Assistant Matron, 1907
Matron 1910—

Mrs. ANNA ERNBERG,

Director of Fireside Industries.

Public and Private Schools in Sweden; Teacher of Domestic Art, New York City, 1905-11; Berea, 1911—

NOAH MAY,

Instructor in Sloyd and Drawing.

Graduate of Normal Department, Berea, 1902; Sloyd Training School for Teachers, Boston, 1903; Instructor Sloyd and Drawing, Berea, 1904—

FRANK MERLE LIVENGOD, B. L.,

Instructor in Business Branches.

B. L., Berea, 1905; Business, Berea Bank & Trust Co., 1905-8; Instructor, Berea, 1908—

NORMAN ALLAN IMRIE,

Instructor in English, Academy.

Graduate of Berea Academy, 1909; Student Chicago University, Summer, 1911; Instructor, Berea, 1910—

Miss EDITHA LOU SPEER, A. B.,

Assistant in Domestic Science.

A. B., Moores Hill College, 1895; Teacher of Domestic Science, Boylan Home, Jacksonville, Fla., 1895-1903; Student of Domestic Science, Detroit and Chautauqua, 1903-04; Teacher of Sewing, Berea 1903—

Miss BLANCHE THURSTON,

Cabinet Organ and Piano.

Graduate Ohio Wesleyan Conservatory; Directress Ruskin Conservatory, Ruskin, Tenn.; Berea, 1911—

LETCHER PERRY GABBARD,

*Assistant Superintendent of Foundation School,
7th Grade Foundation School.*

Student, Berea Collegiate Department, 1909-11; Assistant Superintendent Foundation School, Berea, 1911—

JAMES CLAYTON BOWMAN,

7th Grade Foundation School.

Student Globe Academy, N. C., 1881-3; Grant Memorial University, Athens, Tenn., 1887-8; Principal Bakersville High School, N. C., 1884-7, and 1889-94; Clerk Superior Court, Mitchell Co., N. C., 1894-1902; Representative in the General Assembly of N. C. for Mitchell Co., 1902-7; Teacher, Berea, 1907—

ROBERT F. SPENCE,

6th Grade Foundation School.

Student, Normal Department, Berea; Teacher in Public Schools; Teacher, Berea, 1911—

JAMES G. DURHAM,

7th Grade Foundation School.

Student Normal Department, Berea, 1909; Teacher in Public Schools and Examiner in Jackson County; Teacher, Berea, 1911—

BOYD MONROE WILLIAMS,

7th Grade Foundation School.

Student, Lincoln Memorial University, Tenn., 1906-8; Teacher in Public Schools, Tennessee and Kentucky, 1907-11; Berea, Jan., 1912—

Miss ALICE KATE DOUGLAS,

8th Grade Foundation School and Assistant Dean of Women.

Graduate High School, Wellington, O., 1877; Teacher, Torrington, Conn., 1877-80; Elyria, O., 1881-89; Worthington, O., 1889-92; Berea, 1892—

Miss KATE CODDINGTON,

6th Grade Foundation School.

Graduate High School, Greenfield, Ohio; Teacher, Lafayette High School Lafayette, Ohio; Teacher, Berea, 1904—

Miss LEONA EVANS,

5th Grade Foundation School.

Graduate Hartford High School, Croton, O.; Student Chautauqua Summer School; Graduate of School of Expression, O. N. U.; Teacher, O. S. and S. O. Home, Xenia, O.; Teacher, Condit, O.; Berea, 1908—

Miss GLADYS M. PITTS,

7th Grade Foundation School.

Graduate Platteville State Normal School; Student Moody Institute, 1910-11; Teacher public schools, Westby, Wis., Belmont, Wis.; Teacher, Berea, 1911—

Miss ANNA POWELL,

8th Grade Foundation School.

Teacher in Public Schools, 1903-11; Graduate Normal Department, Berea, 1910 Teacher in Berea, Jan., 1912—

MRS. MYRA SPERLING MORTON,

6th Grade Foundation School.

Graduate Philadelphia, Pa. High School, 1901; Philadelphia, Pa. Normal School, 1903; Taught, Philadelphia Public Schools, 1903-8; Summer Playground Work, 1906-7-8; Teacher, Berea, 1911—

Miss LAURA EDITH ORR, B. S.,

8th Grade Model School.

B. S., Ohio Normal University, 1892; Student in summer school University Cincinnati, 1900; Harvard, 1903; Asst. Principal High School, Woodstock, Ill., 1900-6; Principal, 1906-7; Study in Europe, 1908; Teacher, Berea, 1907—

MISS OLLIE MAE PARKER,

7th Grade Model School.

Graduate (B. C. S.) Ohio Northern University, 1908; Summer School, O. S. U., 1908; Teacher, Berea, 1908—

MISS MYRTA L. HATCHER,

6th Grade Model School.

Student Brown Co., O., Normal; University of Chicago; Teacher in Public Schools of Ohio; Teacher, Berea, 1909—

MISS LILLIAN AMBROSE, B. L.,

4th and 5th Grade Model School.

Graduate Normal Department, Berea; B. L. Berea, 1910; Student Moody Institute, 1910-11; Student Oxford School of Methods, Summer, 1911; Teacher Berea, 1911—

MISS HARRIET MAY EYLER,

2nd and 3rd Grades Model School.

Fourth Grade Teacher at O. S. and S. O. Home, 1903-5; Graduate Berea Academy, 1907; Teacher, Berea, 1905—

MISS VIRGINIA R. BOATRIGHT,

Primary, Instructor in Methods.

Student, High School, Hillsboro, O.; Normal School, Lebanon, O.; Col. Parker's School, Chicago; Elementary Schools of University of Chicago; Teacher, Grammar Schools, New Lexington, O.; Principal of Whittier School, Stewart, Iowa; Primary Instructor, O. S. and S. O. Home Schools, Xenia, O.; Teacher, Berea, 1905—

MISS ADELIA FOX,

Model Rural School.

Student, High School, Toledo, O.; Toronto, Canada; Berea College, 1893-4. Rural Social Settlement and School Berea and Narrow Gap, 1895—

REV. HOWARD HUDSON,

Foreman in Woodwork Repairs and Superintendent of Janitors.

Five years at sea; Carpenter, Lynn, Mass., 1886-1900; Licensed preacher, by East Baptist Church, Lynn, 1897; and Berea Church 1907; Woodwork, etc., Berea, 1904—

FRANK VOSE,

Foreman in Brick and Stone Work.

Foreman Brick and Stone Work, and Contractor, Boston, 1873-1907; Teacher and Foreman, Berea, 1907—

SAMUEL WHITTEMORE BOGGS, B. L.,

Secretary to the President.

B. L., Berea College, 1909; Boyles' Business College, Omaha, Neb., 1909; Secretary to the President, 1909—

VERGIL O. STEENROD

Engineer.

Student, Berea Academy, 1907-10; Berea Power and Heat, 1910—

GEORGE WASHINGTON HOOK,

Teacher of Carpentry.

Worker in Woodwork Dept., Berea College, 1908-10; Teacher, Berea, 1910—

ULYSSES GRANT HUFF,

Accountant in Woodwork Department.

Student Normal Department, Berea College, 1906-7; Teacher public schools, Ky., 1907-10; Student Business School, Berea, 1910-11; Employee, Wisconsin Steel Co., 1911; Berea, 1912—

MRS. LENA WULFF RAPHAEL,

Clerk of College Treasurer.

Graduate of High School, Pleasant Ridge, O., 1902; Graduate of Bartlett Commercial College, Cincinnati, O., 1903; Commercial position, Cincinnati, O., 1903-6; Graduate of Training School for Sunday School Teachers, Cincinnati, O., 1909; Berea, 1911—

MISS ANNA L. SMITH,

Secretary to the President.

High School, Bellevue, O.; Secretarial Training, Toledo, O.; Secretarial Positions, Boston, Mass., 1897-1907; Berea, 1907-9, 1911—

MISS ELLEN RAYMOND, Ph. B.,

Assistant in President's Office.

Ph. B., Oberlin, 1897; Summer School, Knoxville, 1902; Chautauqua, 1905; Studies in Europe 1910; Teacher in Maumee, O., 1897-8; Memphis, Tenn., 1898-1900; Atlanta, Ga., 1900-1; Berea 1901-11; Assistant in President's Office, 1911—

MISS FRED A. C. ROESCHE,

Clerk of College Secretary.

Graduate High School, Carrollton, Ky., 1906; Graduate Nelson Business College, Cincinnati, 1907; Bookkeeper and stenographer, Cincinnati, 1907-9; Clerk, Berea, 1909—

MRS. FLORENCE HOLMES RIDGWAY,

Catalog Librarian.

Student High School, Highland, O., 1891-3; Berea College, 1905-7; Graduate Western Reserve University Library School, 1909; Catalog Librarian, Berea, 1909—

MISS ETHEL E. TODD, B. L.,

Assistant Registrar.

B. L., Berea College, 1905; Oberlin College, 1908-9; Acting Registrar, Berea, 1904-7; Registrar 1907-8; Teacher, Public Schools, Grelton, O., 1909-10; Assistant Registrar, Berea, 1910—

MISS JEAN CAMERON,

Matron Boone Tavern.

Matron, Berea College Boarding Hall, 1905-9; Matron Boone Tavern, 1911—

BURT CODDINGTON, *Metal Work.*

MARK L. SPINK, *Foreman in Printing.*

GEORGE WOOLER CLARK, B.L., *Foreman and Teacher of Printing.*

ABSOLAM GOLDEN, *Foreman of Cooking Department.*

JULIUS S. DEGMAN, *Farm Foreman.*

MRS. MARY FAULKNER, *Forewoman in Laundry.*

MRS. MARGARET WILLIAMS, *Asst. Matron, Boarding Hall.*

HENRY H. LICHTWARDT, *Teacher of Gymnasium.*

MISS BLANCHE NICOLIA, *Teacher of Gymnasium.*

ALWIN DEXTER TODD, *Teacher of Telegraphy.*

MISS NORA WILSON, *Teacher of Business Branches.*

MISS ELIZABETH MARSH, *Teacher of Domestic Science.*

MISS MARGARET PARK, *Teacher of Domestic Science.*

MISS ILENE HOUSER, *Teacher in Academy Department.*

MISS LOUISE FREY, *Teacher in Academy Department.*

DANA M. BAILEY, *Leader of Band.*

COUNCIL OF THE DEAN OF WOMEN

President—MISS KATHERINE BOWERSOX, *Ex-officio.*

Vice-President—MRS. MARY H. DODGE,

Secretary—MRS. MINDA M. OSBORNE,

MRS. SERENA V. BICKNELL, MRS. LENORA T. THOMSON,

MRS. MARGARET C. DINSMORE, MRS. LUCY J. RAMSEY,

MRS. CATHERINE H. MARSH, MRS. LUCY B. CLARK,

MRS. LOUISA M. HANSON.

ALUMNI ASSOCIATION

Triennial Reunion 1913.

President—James M. Racer, '03, Cleveland, O.

Secretary—Frank M. Livengood, '05, Berea, Ky.

ASSOCIATION OF NORMAL GRADUATES

Triennial Reunion 1914.

President—Noah May, '02, Berea, Ky.

Secretary—Miss Etta Moore, '02, Berea, Ky.

ASSOCIATION OF VOCATIONAL GRADUATES

Triennial Reunion 1912.

President—Henry E. Bingham, Berea, Ky.

Secretary—Miss Martha Click, Berea, Ky.

SPEAKERS FROM ABROAD

1911

- APR. 26.—William Jennings Bryan. "The Prince of Peace."
- MAY 4.—Prof. John A. Lomax, University of Texas. "Cowboy Ballads."
9.—Dr. David Paulson, Hinsdale, Ill. Two lectures, "Keeping Well."
13.—Aaron S. Watkins, L.L. D., Ada, O. Temperance for Manhood."
14.—Dr. J. A. Stucky, Lexington, Ky. Lecture, "Being at One's Best."
- JUNE 4.—**Rev. Herbert S. Johnson, D. D.**, Boston, Mass. Sermon to Christian Societies.
4.—**Augustus E. Willson**, Governor of Kentucky. Address.
7.—**Rev. A. Z. Conrad, D. D.**, Boston, Mass. Commencement Address.
7-12.—**Dr. Richard G. Moulton** of Chicago University. Six lectures on the literary study of the Bible.
- OCT. 13.—McHenry Rhoads, of Frankfort, Ky. "High Schools and Public Welfare."
22.—Mr. Trawick, of Nashville, Tenn. Stereopticon lecture on social conditions in the South.
23.—Mr. H. S. Elliot, New York City. "College men and the Bible."
23.—**Senator Wm. O. Bradley**, of Kentucky. Address on Political Issues.
- NOV. 21.—Prof. James M. Coleman, Beaver Falls, Pa. Four addresses on ethics and the state.
24.—Mr. Elton G. Borton, Chicago, Ill. "Intoxicating Liquors."
30.—**Rev. Chas. S. Knight**, Baraboo, Wis. Thanksgiving sermon and six evangelistic sermons.
- DEC. 6.—Edmund Vance Cook, Cleveland, Ohio. Lyceum entertainment.
11.—**George W. Cable**, Northampton, Mass. Entertainment and lecture.
17.—H. S. Murdock, Buckhorn, Ky. Sermon and Y. M. C. A. address.

1912

- JAN. 14.—**Judge Ben B. Lindsey**, Denver, Colo. "The Children's Court."
23.—Mr. John L. Shawver, Bellefontaine, Ohio. Four agricultural lectures.
- FEB. 4.—Rev. Chas. S. Knight, Baraboo, Wis. Fourteen evangelistic sermons.
17.—Miss Anna Barrows, New York City. Six lectures in home science.
22.—**Mr. Hamilton Holt**, New York City. "The Federation of the World."
24.—Mr. Edward Amherst Ott, Chicago, Ill. "Sour Grapes."
- MAR. 8.—Rev. J. Percival Huget, Detroit, Mich. "Meaning of School Life."
15.—Hon. Guy Ward Mallon, Cincinnati, Ohio. "Economy, Work and Truthfulness."
23.—Ralph Bingham. Lyceum entertainment.

Berea College

*Articles of Incorporation

PREAMBLE

In order to promote the cause of Christ, and to continue the institution of learning begun in 1855, organized with the substance of this Constitution by John G. Fee, John A. R. Rogers, John Hanson and others in 1858, and first incorporated in 1866, retaining all the rights, properties and immunities of the same, and amending in accordance with the laws of Kentucky the former acts of incorporation that we may more perfectly carry out our great purpose, we, the undersigned, voluntarily unite in ordaining this—

Constitution

ARTICLE I.

Name and Location.

This Institution shall be called Berea College, and in that name shall have power to hold property, sue and be sued, and to exercise all the legal rights belonging to an incorporated institution of learning, and necessary for the prosecution of its varied forms of education. It shall have its chief offices at Berea, Kentucky.

ARTICLE II.

Object.

The object of Berea College shall be to promote the aim set forth in the preamble, primarily by con-

*These articles conform to the requirements of Kentucky Statutes, Chapter XXXII, article VIII., which also prescribes the conditions of amendment. The Institution is exempt from taxation by the Kentucky Constitution, § 170. The language of the original Articles of Incorporation is, so far as appropriate, retained.

tributing to the spiritual and material welfare of the mountain region of the South, affording to young people of character and promise a thoro Christian education, elementary, industrial, secondary, normal and collegiate, with opportunities for manual labor as an assistance in self-support.

ARTICLE III.

Christian Character.

This College shall be under, and shall labor to exert, an influence distinctly Christian, and shall forever stand opposed to unjust discriminations, intemperance, and every institution and practice known to be wrong.

In the election of members of the Board of Trustees, or the employment of teachers, no sectarian test shall be applied; it shall be required only that the candidate be the most competent person available to fill the office, and have a Christian experience with a righteous practice.

ARTICLE IV.

Board of Trustees.

This Institution shall be governed by a Board of Trustees, of which the President of the College shall be one, and the others elected for definite terms, as fixed by the Statutes of its Trustees. Each newly elected Trustee shall signify his concurrence in the aims of the Institution by signing the Constitution.

This Board shall hold an annual meeting, and other meetings as provided in its Statutes, and at the annual meeting shall fill vacancies in its own body and elect for the year to come a President, Vice-President, and Secretary of the Board, and a Treasurer of the College; and shall transact other lawful and necessary business.

The Board shall enact Statutes for the governing of its own proceedings and for the Institution in general. It shall have power to elect a President of the Institution and other officers of administration and instruction, fixing their duties, support and tenure of office; to prescribe courses of study, confer degrees, receive and disburse moneys, make and enforce contracts, audit accounts, appoint examiners, and transact all other lawful business in its judgment most expedient for the objects of the Institution.

ARTICLE V.

Limitations.

Neither this Institution nor any of its departments shall be operated, managed or used for private gain, nor engage in any plan of banking or insurance.

The private property of Trustees shall not be subject to the payment of corporate debts, and no such debts shall be contracted in excess of fifty thousand dollars.

Extracts from the By-Laws

II. General Faculty Powers.

The General Faculty shall have immediate charge of school management, but may take no action involving an expenditure of money except as the same is appropriated by the Trustees or Prudential Committee. With the concurrence of the President of the College the General Faculty shall enact Rules not in conflict with the Constitution or By-laws and subject to revision by the Trustees, for the conduct of school affairs not provided for in the By-laws, but the General Faculty shall make no rule applying to a single department without

the concurrence of the Faculty and Dean of that department.

IV. Schedule Committee.

The Schedule Committee shall consist of the President, Dean of Women, Registrar, and Dean or Assigning Officer of each of the five departments, and shall act for the General Faculty in granting permissions affecting more than one department, in assigning classrooms and hours, and appointing such duties of workers as do not fall within the department to which they belong; also in admonishing or punishing students for offenses not dealt with by the several Deans.

The Schedule Committee may enact no rules except for its own proceedings, and must report its chief actions to the General Faculty at the next meeting of the same in order that the Faculty may give such instructions or directions as it desires. Any action in discipline must be reported to the Faculty concerned, and the vote of such Faculty shall be necessary for expulsion.

VII. Prudential Committee.

The Prudential Committee, consisting of the President and Treasurer of the College, ex-officio, and others elected at each annual meeting, is to exercise delegated power for the Trustees in carrying out their policies, meeting emergencies, and attending to fiscal details during the year. With the concurrence of the President of the College it shall enact By-laws not in conflict with the Constitution and By-laws, and subject to the revision of the Trustees, for the conduct of fiscal affairs not provided for in the By-laws.

Aim and Organization

Berea College is the corporate name of this Institution. It embraces several different schools or departments with varied courses of instruction, and is thus prepared to offer to each student an education of greater or less extent, and of the particular kind best adapted to his needs and life plans.

The original charter begins with the words "In order to promote the cause of Christ," and provides for exemption from sectarian control and co-operation with all Christian people.

The Institution desires to assist those parents, and young people seeking education, who believe in a well-ordered rather than a self-indulgent school life. It provides instruction of the best quality in all departments, and arranges for a school life which shall be in itself educational and improving, with wholesome sports, definite religious exercises, and various student activities, so planned as to promote studious habits, economy of expenditure, and efforts for self-support.

Each of the following departments has its own dean and faculty while sharing in the general advantages of the Institution:

The College, with four courses of study, provides that "liberal education" which is the amplest preparation for the work of life or for professional study.

The Normal School, with three courses of study, provides the most thorough preparation for teaching. The Berea Normal School is distinguished for its special adaptations for rural schools.

The Academy has three courses which fit students for entrance to college, and one course which affords

for those who do not plan for college the best immediate preparation for life.

The Vocational Schools—Mountain Agriculture, Home Science and the like—provide mental training and general information together with practical instruction in the arts of life, thus fitting their students most promptly for increased efficiency and good citizenship.

The Foundation School provides for young people above fifteen years of age instruction of a superior kind in the common branches combined with music, drawing, Bible study, and industrial training. It thus affords for some a preparation for the Vocational Schools, the Academy or the Normal School, and for others an immediate preparation for self-help and good citizenship. The Foundation School also manages a "Model School" of children under fifteen, residing with their parents in Berea, which serves for observation and practice for students of the Normal School.

The Extension Department sends out traveling libraries, and conducts teachers institutes, peoples institutes, and religious meetings as it finds opportunity through Eastern Kentucky and adjoining states.

The Music Department provides instruction in singing, in the use of the cabinet organ and the piano which may be taken by students in all departments, but does not accept students for music alone.

History

The Institution owes its beginning to the great reform movements of the last century. The people of Kentucky were divided on the question of slavery, many of those that had themselves inherited slaves being opposed to slavery as an institution. General Cassius M. Clay was a leader in the movement for gradual emanci-

pation. He noted the fact that the people of the mountains owned land, but did not own slaves, and determined to found in the edge of the mountains a settlement in which free-speech could be maintained. At his invitation Rev. John G. Fee, of Bracken County, in 1853, founded an anti-slavery union church, out of which grew the village and College of Berea. The school began in 1855, and Principal John A. R. Rogers coming soon after established the College and Preparatory Departments. Mobs and persecutions followed, but the school prospered until forcibly suspended just before the war. Its influence did much toward holding Kentucky in the Union. The battle of Richmond, Aug. 30, 1862, caused a second exodus of the Berea teachers, but they continued to make payments for the college land even during the time in which they could not set foot on it! In 1869 came President Henry Fairchild and the college work was resumed and other departments added.

Fee, Rogers and Fairchild, and their successors, were more than mere teachers. They were reformers, evangelists, advocates of temperance, friends of humanity, and they gave a progressive spirit to the institution which made it a pioneer in educational matters, industrial education, and work for the upbuilding of the public schools.*

From the beginning the Berea teachers took a deep interest in the people of the great mountain region of the South. In fact they were the first to discover the extent, the needs, and the great worth and promise of

*Soon after the war two young colored soldiers applied for instruction to fit them for the work of teaching. They were admitted just as at a Northern or European school, and training of colored teachers went on at Berea, to the great benefit of the colored public schools, and of the state, the two races maintaining their separate social life with entire propriety. This arrangement was prohibited by state law in 1904, and Berea transferred the work to the new Lincoln Institute, near Louisville, which is now entirely independent, with its own board of trustees.

this region, and to adapt their methods to the meeting of these special needs. President Fairchild was somewhat hampered by the burdens of reconstruction times, but with the coming of President Frost, 1892, the Institution again turned its chief attention to these mountain problems. These problems are met by the "Extension Work," the Industrial Courses, the Normal Department, etc., and they bring to the Collegiate Department a very great interest in such studies as geology, sociology and history.

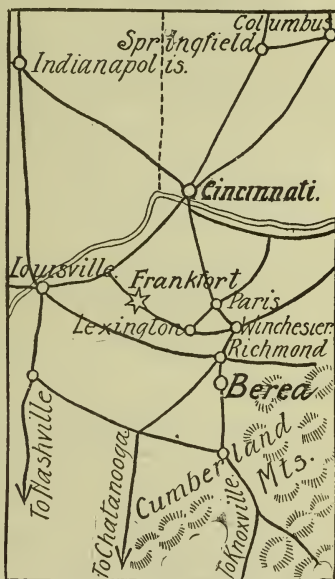
Berea has had from its very beginning a most distinguished support. Roswell Smith, Dr. D. K. Pearsons, Andrew Carnegie and Mr. and Mrs. John Stewart Kennedy are among its benefactors, and Presidents Roosevelt and Taft, Dr. Eliot of Harvard, Woodrow Wilson of Princeton and Hadley of Yale, lend it hearty endorsement.

General Information

LOCATION AND SURROUNDINGS

The College is located in Madison County on the Louisville & Nashville R. R., one hundred and thirty miles Southeast of Louisville and one hundred and thirty-one South of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foothills of the Cumberland Mountains.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement. Its law prohibiting the sale of intoxicants is vigorously enforced.



It is on the dividing line between the mountains, the home of the famous "mountain people" whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Two miles east is the "West Pinnacle" from which Daniel Boone first viewed the fertile plains of Kentucky.

The scenery is remarkably attractive. The climate is mild and healthful, the elevation above sea level being 1,070 feet, and mountain excursions invite to healthful exercise.

The Fay Forest Reserve belonging to the College includes East and West Pinnacles, Bear Knob, Cowbell Hollow, the Rock House, and the famed "Indian Fort."

GROUNDS AND BUILDINGS

The grounds, embracing some seventy acres, are attractive from abundance of native forest trees shading the campus, which forms the center of the village of Berea. **Mountain Spring Water** is supplied through the generosity of Dr. Pearsons, of Chicago. This water comes to Berea in pipes from ten mountain springs, affording an abundance for drinking and domestic purposes, and the irrigation of yards and gardens. It comes with a pressure sufficient to throw large streams of water over any of our buildings. Twenty-one hydrants are so disposed as to give full protection against fire.

The following are the chief public buildings of the Institution:

The **Administration Offices** of President, Treasurer, Secretary and Purchasing Agent are in the rear wing of the Carnegie Library. The Registrar's Office is in Lincoln Hall.

The **Tabernacle** is used for Commencement exercises, which are attended by several thousand people.

The **Gymnasium** for physical training and indoor games like basket ball is conducted on the ample floor of the Tabernacle, where dumb-bells and other good apparatus are provided.

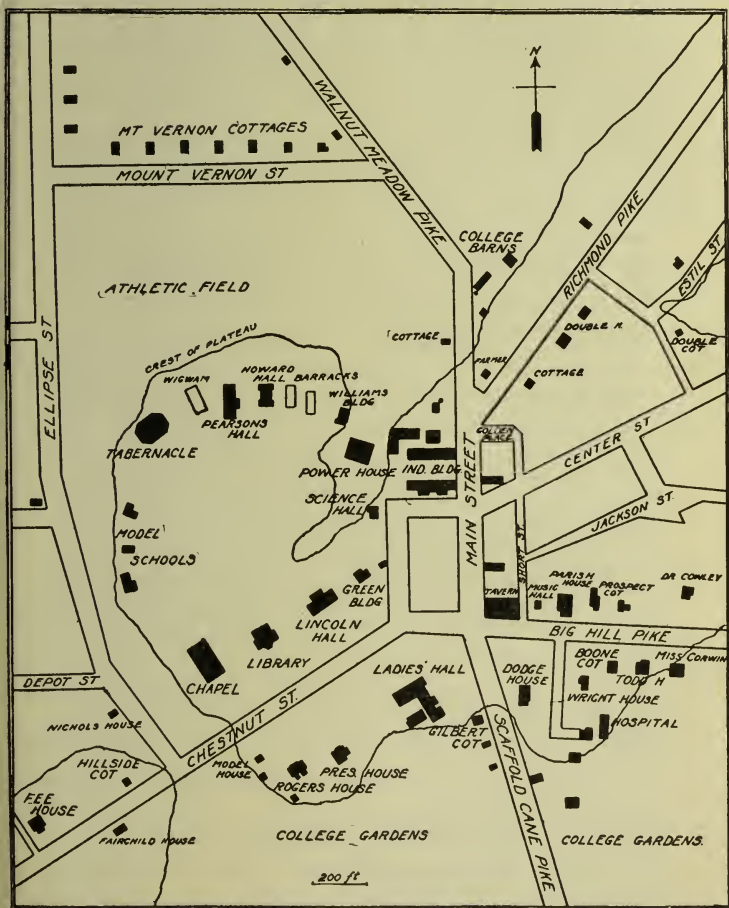
The **New Chapel** seats 1,400 persons, with a smaller auditorium for 300, and Sunday-school rooms and other conveniences. It was erected by the labor of students.

The **New Carnegie Library**, which cost \$40,000, is provided with steam heat and electric light, and affords excellent facilities for work by our advanced students in historical, literary, scientific, pedagogical and other lines of investigation and research. It also provides for the needs of younger students and has rooms for the administration of our Traveling Libraries.

Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well constructed three-story brick building, contains twenty offices and classrooms ventilated and heated by steam. It also accommodates the College Men's Literary societies, and the great Reflectoscope.

Science Hall furnishes class-rooms, laboratories and cabinets for the Departments of Chemistry and Physics. A part of this building only is completed and occupied.

The Men's Industrial Building is 182 feet in length and three stories high. It accommodates for the present the Woman's Industries (sewing, cooking and laundry), the agricultural and biological lecture rooms, the cabinet, the rooms for free-hand and mechanical drawing, and in the third story dormitories for young men of the Foundation School.



PLAT OF COLLEGE GROUNDS

The New Power and Heat Plant, now under construction, has already installed two 150-horsepower boilers, and a 75 K.W., three wire, 250 Volts D.C. Turbo Generator Set, Curtis type, supplying power and light wherever needed, as well as steam heat for the chief public buildings.

The Woodwork Building, three stories high, is equipped with the best machinery—planer, shaper, turning lathes, etc., as well as draughting rooms, and accommodations for classes in carpentry.

Bruce Printing Building, erected in memory of Geo. Bruce the Type-founder and inventor of the "point system," is equipped with a Miehle Press, Linotype and other appointments of the very best pattern. The upper stories are now used as a Sloyd room with 30 benches, and as a dormitory for young men of the Vocational Schools.

The Hospital. The new nurses' home, contagious ward, necessary for epidemics of measles, and part of the main hospital building are built and will accommodate twelve non-contagious and twenty-five contagious patients, besides six nurses. There is also an operating room fully equipped with all modern conveniences.

Music Hall has a small room for rehearsals and several practice rooms.

Foundation School Rooms are located temporarily on the second floor of the Industrial Building, and in three remodeled store buildings—Hanson Hall, Palace, and Castle.

The Model School Buildings, three in number, contain five school rooms.

Ladies Hall, a spacious three-story brick building, contains the offices of the Dean of Women and the Matron, other public rooms, and apartments for a hundred and two young women, including several teachers; public rooms heated by steam and lighted by electricity. The Annex accommodates sixteen young women.

Gilbert Cottage accommodates twenty-four young women.

Boone Cottage accommodates thirty young women.

Prospect Cottage accommodates twenty-two young women.

The Dodge House accommodates thirty young women.

The Marshall House accommodates twenty young women.

The Model House accommodates four young women.

The Hospital and the Hospital Annex accommodate ten young women.

Howard Hall, named after Gen. Oliver O. Howard, is a dormitory accommodating eighty young men; steam-heated; electric lighted. This is the home of Academy men.

Pearsons Hall gives best accommodations for one hundred and forty-four young men. This is the home of College men and advanced men of the Normal Department.

Williams Dormitory accommodates twenty-six young men of the Foundation School.

The East and West Emergency Barracks and Wigwam accommodate a hundred and eighteen young men.

The Palace accommodates fourteen young men.

The Castle accommodates twelve young men.

The Rookery accommodates fifteen young men.

Nichols House accommodates twelve young men.

Gate Cottage accommodates six young men.

The Chapel accommodates six young men.

Science Hall accommodates ten young men.

Rooms for young men in other buildings accommodate fifteen.

The Boarding Hall, occupying part of the Ladies Hall, and annexes, provides table accommodations in its six dining-rooms for nine hundred persons. Its bakery, steam kettles and other equipments make it possible to furnish good board at smallest expense.

LIBRARY AND APPARATUS

The College Library contains over twenty-six thousand well-selected volumes carefully cataloged and classified by the Dewey system. The entire collection is open to students daily. Small select libraries are provided in Ladies Hall, Howard Hall, and several other buildings. Magazines and newspapers are supplied by a subscription of teachers and students.

Working Cabinets. Collections for working cabinets of mineralogy, geology, botany, forestry, zoology and commercial geography are displayed so far as room permits.

Laboratories. Laboratories in the departments of physics, mathematics, chemistry, botany and zoology are well provided with microscopes and complete equipment for individual student work.

Class-room equipments are ample—including maps, charts and other illustrative material.

The Gymnasium has ample floor space in the Tabernacle, and a considerable equipment of first class apparatus. The two athletic fields are among the best in the state.

The Lands for Instruction in Farming and Forestry embrace gardens, farm lands, and the Fay Forest of over 4,000 acres.

SPECIAL CARE OF HEALTH

For Bodily Vigor. The arrangements of our school life are such as to promote good health. The wholesome food, regularity of meals, quiet hours for sleep,

absence of tobacco and dissipating pleasures, invigorating sports, gymnastic drill, and bath-rooms in the main dormitories, practically insure good bodily development.

The Hospital and College Physician care for all students when sick, without charge, except for chronic diseases, surgery and dentistry. Patients pay for medicine and bandages at cost price. Students lodged in the Hospital pay board for the time they are there at the same rates as at Ladies Hall.* The health record of Berea students is remarkably good—far better than that of any equal number of young people at their homes.

GENERAL CULTURE AND RECREATION

Besides the various courses of study open to students there are many opportunities for general culture and enjoyment.

The Lyceum Course of entertainments, managed by a committee of the Faculty, secures each year some of the best talent of the country. These entertainments are furnished at prices much lower than at other places.

The Harmonia Society, numbering some hundred voices, affords training for singers and enjoyment for all. It practices each Wednesday night, gives concerts at Christmas and Commencement time, and aids at other entertainments.

Choral Classes, beginners' class, and advanced class, offer the best of instruction in singing to all students without any extra charge.

The College Band of some twenty members receives free instruction and free use of several instruments.

The Literary Societies hold their meetings on Friday night. The Utile Dulce and Pi Epsilon Pi societies

*Students residing at homes outside the village must come to the hospital for doctor's care after the first call.

are for young women of the advanced classes; Aelioian and Douglas societies for young women less advanced. The Alpha Zeta and Phi Delta societies are for young men of the advanced classes and have fine rooms in Lincoln Hall. The Union and Beta Kappa societies are for young men of the Normal and Academy Departments. The Mountain Society for young men and young women meets Friday afternoon, and a "Mountain Congress" is held each winter in which students from the mountain counties of Kentucky and other States discuss the things that make for progress in this region.

Student Religious Societies. There are senior and intermediate Christian Endeavor societies connected with the Union Church of Berea, which are conducted largely by students; and the Young Men's Christian Association and the Young Women's Christian Association are large and active. In these societies new students will find a hearty welcome, and the best of companionship and friendship.

Sports are arranged for in such ways as to afford real recreation without distracting attention from study, and are supervised by the Gymnasium Committee. Besides the two athletic fields (page 29) a number of tennis courts are at the disposal of the students, as well as facilities for basket-ball, croquet, and special work in the gymnasium. The competitions of Field Day are open to the whole school. In accordance with the old English custom the young men of each department are divided into two companies each year, called the "Whites" and the "Blues," (the College colors) and organize competitive sports like base-ball and foot-ball, the different departments making a regu-

lar schedule of games with each other. Our students do not engage in intercollegiate contests to any extent.

Walking parties, and occasional excursions, in addition to "Mountain Day," are inviting forms of recreation.

The Weekly Lecture, usually on Monday, is given sometimes to the whole body of students and sometimes to the main and upper chapel gatherings separately, by a member of the Faculty or some distinguished speaker from abroad. The following are some of the subjects discussed during the past year:

"Language and Thought." "The Use of Time." "Dress." "Robert Burns." "Experiences on the Continent." "Making Good." "The Culture of College Life." "The Art of Cooking." "The Place of Greek in College." "The World's Bid for a Man."

Social Occasions in the form of Opening Socials, Department Socials, Mountain Day and the like, are provided at various times through the College year, and duly announced in the Calendar, page 3.

Other Public Occasions of educational value are the closing exercises of each term; joint debates between literary societies; entertainments by the Foundation and Model Schools; recitals by the Music Department; public addresses on Thanksgiving Day; Day of Prayer for Colleges; Lincoln's Birthday and "Mountain Congress"; a Christmas Concert; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country; and the several exercises of Commencement Week—anniversary of literary societies, address before these and organizations, Academy exhibition, baccalaureate sermon, alumni reunion, the addresses of Commencement Day, attended by thousands.

REGULATIONS

The Regulations of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. **Students are not permitted to use intoxicating liquors or tobacco** or to enter eating houses or places of amusement outside college grounds, on pain of immediate suspension. Secret societies are not allowed in connection with the College. No student is allowed to visit one of the opposite sex in any private place. Students that need to be absent from class, chapel, or any other required exercise, must get

an excuse from the proper officer in advance. The necessary labor connected with the school—at boarding hall, dormitories, offices, etc.—is done by students, with fair compensation. So far as possible this is assigned to those desiring to earn money, and additional work provided in shop and farm. All students must be ready to do as much as seven hours of manual work a week.*

Berea is designed only for those who really desire the regulated life thus provided for, and all others are earnestly advised to go elsewhere.

Christian Character. The College is undenominational, but distinctly Christian and provides instruction in the Bible one hour during the week and one hour on Sunday morning. All students attend religious services in the chapel on Monday, Wednesday, Thursday and Friday mornings, and on Sunday night.

Advising Officers. Each student has one teacher who is his special advising officer, and who has a daily hour for consultation. The student may consult his advising officer on any matter as he would a parent at home, and receive from him friendly counsel and necessary permissions and excuses.

The advising officer for all women is the Dean of Women. The advising officer for a young man is the head of the department to which he belongs.

Department Conferences. On Tuesday morning the students of each department meet their advising officers, at the Chapel period, for consultation and suggestion.

Terms and Semesters. For College and Academy the School work is arranged in two semesters of eighteen weeks each; for other departments it is arranged in

*Students are held responsible for knowing the contents of the Student's Manual issued by advising officers.

three terms, as shown in the Calendar on page 3. But students of all departments settle school bills by the term.

Registration and Payment of School Bills. For the Fall and Winter terms offices will be open as follows: Monday before the opening of term 1:30 p. m. Tuesday, 7:40 to 12:00 and 1:30 to 5:00; Wednesday, (Opening Day, Procession to Chapel 7:40) 8:30 to 12:00 and 3:00 to 5:00.

For the Spring Term students already members of the school must settle as follows: Foundation and Model Schools, the Friday before opening of term; Normal, the morning of Saturday; Vocational, the afternoon of Saturday; Academy, Monday; College, Tuesday. (New students, Tuesday afternoon and Wednesday.)

☞ New students who do not settle before end of the second day of term pay an extra registration fee of 50 cents.

☞ Students who have been registered the preceding term must settle at appointed time or pay a fee of fifty cents for the first day of delay, and ten cents for each day thereafter.

Summer Regent. During the long Summer vacation students whose homes are elsewhere and who remain in Berea must observe vacation regulations, and must register by the Monday following Commencement, pay a hospital fee of one dollar insuring aid in case of illness, and be under the supervision of the Summer Regent.

Students whose homes are in Berea, if they are employed in any manual labor by the college or study in the Summer School must also register and be under the supervision of the Summer Regent. They may pay the hospital fee for insurance if they choose to do so.

Summer School. A Summer School under the auspices of the College opens the Monday following Commencement and continues eight weeks. There are classes in the common branches and in secondary studies and students may gain credit for one unit or two half units. The fee is eight dollars, besides hospital fee of one dollar. Students already connected at Berea must bring to the Summer Regent a statement from the Dean of their Department as to the work to be taken in the

Summer School. Write to the Secretary for Special Announcement.

DIRECTIONS FOR NEW STUDENTS

Who Can be Admitted. The privileges of the Institution are open to persons in good health above fifteen years of age who present a testimonial showing good moral character. Such testimonial may be furnished by some person of recognized standing like that of teacher, preacher, or magistrate in the community from which the student comes, or by some student whose reputation is established in Berea. Students that fail to give cheerful compliance to the regulations of the school, or to improve their opportunities here, may be privately dismissed without special charge or censure at any time, and must depart promptly to their homes.

Entrance on Certificate. In order to have their classification arranged beforehand students from accredited academies, Normal Schools and high schools should send statements showing what studies they have pursued and for what length of time, what text books they have used, with the amount of work accomplished, and the rank or grade attained. Satisfactory statements will relieve them from examinations except in reference to their ability to write correct English. If, after a trial, they fail to maintain themselves in the classes to which they were assigned, they will be placed where they can work to the best advantage. Classification blanks will be forwarded on application to the Secretary.

No credit will be given for work taken elsewhere unless certificates for the same are presented within three months of a student's registration at Berea.

Arrival. Students should send their dollar deposit

to the College Secretary to secure a room,* and tell him when they will arrive. Students must secure rooms *in advance* to be sure of accommodation. A reply from the Secretary, should be received before leaving home. On arriving in Berea, young women go to Ladies Hall, and young men to the Registrar's office. Students are admitted at any time, but they gain much in every way by arriving on the opening day of the term.

NECESSARY EXPENDITURES

A student's expenses are of three kinds: First, his personal expenses, like clothing, laundry, and postage. Second, living expenses: board, room, lights, and fuel. And third, the real school expenses, which are the Incidental Fees and the cost of books.

Personal Expenses for travel, clothing, postage, entertainments, etc., vary with different persons. A plain and simple style of clothing is favored at Berea. Warm wraps and underclothing are necessary, tho used much less than in the North. Our climate is remarkably fine, but as students are required to attend their classes regardless of the weather, overshoes and umbrellas are necessities. Students should not spend money for refreshments or self-indulgence. Large advantages in the way of entertainments, etc., are free to all, yet it is desirable that our young people have a little money each term to pay for lecture tickets and for small dues to the Christian associations and other student organizations.

Laundry, depending upon the number of articles, costs from sixty cents to one dollar a month.

Young ladies receive careful instructions as to the requirements of taste and health in the matter of dress.

*Any student wishing to live outside College buildings must get permission from his dean, and pay fifty cents a term to the boarding hall fund and fifty cents to the dormitory fund.

Following the custom of many of the best institutions, Berea does not allow them while attending school to wear silk dresses, gloves, low-necked gowns, or conspicuous finery.

Living Expenses include table board and room. *Plain table board* costs \$1.35 per week except during January, February, and March, when it is \$1.50 per week. The food is of good quality, well cooked and abundant, with the variety suitable for the health of students, but without luxuries. Persons desiring tea, coffee, milk, fruit or other extras, can secure special order tickets for such dishes at very reasonable rates, when they settle with the Treasurer or from the waiters. Table board at \$2.00 per week includes these.

Students' rooms are provided with all necessary furnishings; fuel, lights, and washing of bedding and towels included. The occupants are responsible for the care of the room and its belongings. Students are advised to bring rugs, pictures and other articles which will make their surroundings more home like. Most rooms are expected to accommodate two students, each paying \$5.60 in the fall, \$6.00 in the winter, and \$4.00 in the spring. For rooms in Pearsons and Howard Halls the charge is \$3.60 per year more than for rooms in other dormitories and a few rooms are \$7.20 per year more. The assignment of rooms begins two weeks before the close of each term. No room is rented for less than a term, or considered engaged until the dollar deposit is made, the same to be forfeited if the room is not taken during the first week of the term.*

For a fully furnished room (carpet, dresser, etc.),

*A student may be required to change his room at any time when the good of the school requires it.

or for one without roommate when such room can be spared, the charge is 75 per cent more.

School Expenses. The Institution requires two payments from each student: the **dollar deposit** and the **incidental fee**. The **deposit** is returned when the student leaves Berea, provided all books, keys, etc., are returned and no damage has been done to any college property.

The **incidental fee** is charged to help meet the general expenses of the school, apart from the teachers' salaries. These general expenses include janitors, fuel, insurance, repairs, library, maintenance of hospital, etc. The **Incidental Fee** is seven dollars per term in the Collegiate department, and six in the Academy. In the Normal Department it is \$6.00 per term and \$5.00 per term in the Vocational and Foundation Schools.

Tuition is Free. This means that the salary and support of all Berea teachers is provided by generous friends of education as a free gift, so that no student pays anything for his instruction. Special courses, such as music and stenography, require a special fee in addition to the incidental fee. See pages 39, 40.

LIVING AND SCHOOL EXPENSES—

TIME OF PAYMENT

A student must pay at entrance his Dollar Deposit, and his Incidental Fee and Room Rent for the term.

He may pay his bills for the whole term, and have a reduction of fifty cents, or he may pay it in two installments. At the middle of the term when he pays his second installment he will receive credit for whatever work he has done for the institution.

FALL TERM

	VOCATIONAL AND FOUNDATION SCHOOLS	ACADEMY AND NORMAL	COLLEGE
Incidental Fee	\$ 5.00	\$ 6.00	\$ 7.00
Room	5.60	7.00	7.00
Board, 7 weeks	9.45	9.45	9.45
Amount due Sept. 11, 1912	\$20.05	\$22.45	\$23.45
Board 7 weeks, due Oct. 30, 1912	9.45	9.45	9.45
Total for term	\$29.50	\$31.90	\$32.90
If paid in advance	*\$29.00	*\$31.40	*\$32.40

WINTER TERM

Incidental Fee	\$ 5.00	\$ 6.00	\$ 7.00
Room	6.00	7.20	7.20
Board, 6 weeks	9.00	9.00	9.00
Amount due January 1, 1913	\$20.00	\$22.20	\$23.20
Board for 6 weeks, due Feb. 12, 1913 . .	9.00	9.00	9.00
Total for term	\$29.00	\$31.20	\$32.20
If paid in advance	*\$28.50	*\$30.70	*\$31.70

SPRING TERM

Incidental Fee	\$ 5.00	\$ 6.00	\$ 7.00
Room	4.00	5.00	5.00
Board, 5 weeks	6.75	6.75	6.75
Amount due March 26, 1913	\$15.75	\$17.75	\$18.75
Board 5 weeks, due Apr. 30, 1913	6.75	6.75	6.75
Total for term	\$22.50	\$24.50	\$25.50
If paid in advance	*\$22.00	*\$24.00	*\$25.00

Special Expenses—Business.

	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Total</i>
Stenography and Typewriting	\$14.00	\$12.00	\$10.00	\$36.00
Bookkeeping (regular course)	14.00	12.00	10.00	36.00
Bookkeeping (brief course)	7.00	6.00	5.00	18.00
Business course studies for students in other departments:				
Stenography	10.50	9.00	7.50	27.00
Typewriting, with one hour's use of instrument	7.00	6.00	5.00	18.00
Commercial Law, Commercial Geog- raphy, Commercial Arithmetic or Penmanship, each	2.10	1.80	1.50	5.40
In no case will special Business Fees exceed \$15.00 per term.				

Special Expenses—Music

Music lessons are given twice a week, three students together, and the period is fifty-five minutes.

	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Total</i>
Cabinet Organ	\$ 6.30	\$5.40	\$4.50	\$16.20
Voice, Piano, or Violin	10.50	9.00	7.50	27.00
Use of Piano	3.50	3.00	2.50	9.00
Use of Organ	2.10	1.80	1.50	5.40
Use of Music Library . . . . .	.70	.60	.50	1.80
Class Work in Harmony	4.20	3.60	3.00	10.80

NOTE:—Students wishing to take but one lesson a week may do so by paying half the regular fees plus fifty cents.

*This does not include the dollar deposit, nor money for books or laundry.

Special Expenses—Fees

Bookkeeping—Vocational and Academy, (plus stationery) per term . . .	\$1.50
Drawing—Freehand or Mechanical Drawing, except in Carpentry Course per term . . . . .	.50
Laboratory—Elementary Physics, (breakage extra) per term	1.00
—Everyday Physics, (breakage extra) per term . . . . .	.50
—Advanced Physics, (breakage extra) per term	2.00
—Elementary Botany, (breakage extra) per term	1.00
—Advanced Botany (breakage extra) per term	2.00
—Everyday Chemistry, (breakage extra) per term	1.50
—Chemistry (breakage extra) per term	3.00
—Zoology, (breakage extra) per term	2.00
Graduation Fee (with diploma \$2.00) with degree	5.00
†Registration after the opening day of each term. (see p. 3) . . . . .	.50
Delays in settlement—First day 50c. as above; for all students in Berea and for others after their arrival, 10c. each succeeding day.	
Private Examination at other than appointed days . . . . .	.25
Permit to board and room outside campus	1.00

Vacation Expenses for Students*

Christmas Vacation, Board, two weeks	\$2.70
Room, fuel, lights, laundry for room . . . . .	.80
Room, fuel, lights, laundry for room, Howard or Pearson Hall . . .	1.00
Summer Vacation, Board, 14 weeks, 7 weeks in advance	21.00
Room, fuel, lights, laundry for room	3.50
Incidental Fee	8.00
Hospital Fee (insuring care in sickness)	1.00

Cash Payment Required. College dues must be settled in cash before the student can receive instruction or be admitted to boarding hall or dormitory. **The Treasurer is not allowed to give credit.**

Refunding. Students that leave by permission before the end of a term may, on recommendation of their advising officer, receive back for money advanced as follows: (No allowance for fraction of a week, nor for one leaving during the last fifteen days of a term, nor for claims presented after the end of the current term.)

On board, refund in full.

On room and "Special Expenses," there is a large loss occasioned by vacant rooms or depleted classes, and the Institution will refund only one half of the amount which the student has paid for the remaining weeks of the term.

On Incidental Fee, students excused before the middle of a term will receive a certificate for one half the incidental fee paid, which certificate will be received as cash by Berea College on payment of term bills by the student in person, or a brother or sister, if presented within four terms.

After the Opening of a term students who enter pay a registration fee of 50 cents, and pay board, room and "special expenses" proportionately for the unexpired part of the term (not allowing for any fraction of a week). There is no reduction in the Incidental Fee until the middle of the term, after which it is reduced one half.

Text-books usually costs from three to six dollars per semester or two to four dollars per term. Each student is required to own a Bible and a dictionary, and provision is made for purchase of good copies at very small cost.

*No student from a distance is allowed to remain in Berea during the Summer vacation except by permission and registration with Summer Regent, and advance settlement with Treasurer, and women must first secure the consent of the Dean of Women. (See page 34.)

†In the case of new students this fee is not charged until after the first Thursday of each term.

The Students' Co-operative Store sells books, stationery, toilet articles, work uniforms and other student necessities at cost, and handles second-hand text books.

***MANUAL LABOR—SELF HELP**

The Institution is conducted like a home, and it is expected that all the labor connected with the School, housework, care of buildings, etc., shall be done by students under direction of their teachers. As much other work as possible is provided on farm, in shops, etc., so that the student may earn money and acquire valuable training, without hindrance to study, and with suitable provision for recreation. Each student is paid according to the value of his labor.

All students are required to share in the necessary labor connected with the School. For the most part both the necessary and the extra work is done by those that desire to earn money, but every student will be assigned to some labor. Those that do not need to earn will still be expected to do seven hours work a week, except sometimes in the winter when work cannot be provided for all, and some are assigned to the gymnasium. We believe it better that all students should do some manual work, and have no room for young people that are too proud to share these duties.

Those that desire it and prove competent may have extra work and extra pay. A student cannot do more than 18 hours of manual work a week without omitting part of his class-room exercises. In carpentry and some other industries the time at first is given to instruction and there can be no pay until

*Students assigned special jobs such as janitor work, printing office, etc. make a Labor Deposit of one dollar which is returned to the student if all conditions of the contract are satisfactorily fulfilled, but forfeited if for any reason the student drops his work before the close of the period for which he is assigned.

some skill is gained. Those wishing extra work must engage it beforehand by writing to the College Secretary, who will secure for them, if possible, a written engagement for work from the Dean of Labor.

Berea College does all in its power to encourage and assist families of small means that are making earnest efforts to educate their children.

The first and great assistance is its free tuition, its small incidental fee, and the very low price at which comfortable rooms and good board are provided. Those that have laid up a small sum of money will find that it can be expended to the very best advantage at Berea.

The Dean of Labor is the only one who can give any promise or appointment for labor. He assigns students for definite work under particular superintendents, and may discipline them for delinquencies and recommend them for increase of pay as they improve in efficiency.

So far as possible work is paid by the piece, fifty cents a cord for sawing wood, and twenty cents for splitting; so much a row for hoeing corn, etc., and a student that does damage while working must pay for the same. In general farm work it is sometimes necessary to pay by the hour, in which case the price is from five to eight cents, and more for student foremen. Reliable students have the care of furnaces, or schoolrooms, receiving from fifty cents to one dollar a week.

A number of young women receive for domestic labor at Ladies Hall from four to seven cents an hour, with more for those that can take responsibility as forewomen. Several receive similar compensation, according to their proficiency, for library work, copying, etc. A few really competent girls earn their board in private families.

Skilled workmen are in demand. A cook, dressmaker, carpenter, tin-smith, printer, or book-binder can usually earn a large part of his expenses. A dozen students have been employed in printing and binding.

Students that master one of the trade courses will have such skill as will enable them largely to support themselves while pursuing advanced studies.

Application for extra work should be made to the Secretary, stating what training the applicant has had, and what kind of work he knows how to perform. (*No one should come depending on receiving extra work unless it has been definitely promised by the Dean of Labor.*)

Payment for Student Labor is in credits at middle of term and at beginning of the next term, to apply on board or other dues to the Institution. No cash is given except for surplus of credits at Commencement and for those who are obliged to withdraw at end of terms.

Students who leave for any reason before the end of a term forfeit all credits.

WORKING SCHOLARSHIPS

The Institution has the following scholarships of one thousand dollars each, the income to be given to self-supporting students, for labor provided by the College:

HINCHMAN SCHOLARSHIP, founded 1900 by Chas. S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman.

DOLE SCHOLARSHIP, founded 1900 by Rev. Chas. F. Dole, D. D., of Jamaica Plain, Mass., in memory of his father, Rev. Nathan Dole.

BALLOU SCHOLARSHIP, founded 1900 by Mr. and Mrs. W. S. Ballou, of Providence, in memory of their daughter, Helen Corey Ballou.

R. M. WOOD SCHOLARSHIP, founded 1903, by Mrs. Lucy J. Wood, of Jamaica Plain, Mass., in memory of her husband, R. M. Wood.

SARAH PORTER SCHOLARSHIP, founded 1903, by a friend, in memory of Sarah Porter, Farmington, Conn.

LINES MEMORIAL SCHOLARSHIP, founded 1903, by Mrs. Geo. P. Lines, of New Haven, Conn.

STEARNS SCHOLARSHIP, originating in a bequest of Mrs. George L. Stearns, of Medford, Mass., and commemorating the great services of her husband, Major George L. Stearns, to the cause of human freedom.

DRUMMOND SCHOLARSHIP, founded 1908, by Mrs. Chas. F. Dole, of Jamaica Plain, Mass., in memory of her father, Jas. Drummond.

FOOTE SCHOLARSHIP, founded 1903, by C. C. Foote, of Detroit, Mich.

REBECKAH CLARK NICHOLS SCHOLARSHIP, founded 1910, by bequest of Mrs. R. C. Nichols of New Haven, Conn.

BENEFICIARY SCHOLARSHIPS

The Institution has the following scholarships of one thousand dollars each, the income to be given to self-supporting students that give promise of special usefulness:

CHAS. NICHOLS SCHOLARSHIP, founded 1879, by bequest of Rev. Chas. Nichols, of New Britain, Conn.

VANDERPOEL SCHOLARSHIP, founded 1902, by Mrs. Mary E. Vanderpoel, of New York, in memory of her husband, John Vanderpoel.

FRISBIE SCHOLARSHIP, founded 1902, by Mrs. M. M. Frisbie, of Unionville, Conn.

STRONG SCHOLARSHIP, founded 1902, by Mrs. Sarah A. Strong, of New Britain, Conn., in memory of her daughter, Sarah M. Strong.

HOWARD GARDNER NICHOLS SCHOLARSHIP, founded 1903, by J. Howard Nichols, of Newton, Mass., in memory of his son.

THE FEE SCHOLARSHIP, founded 1904, from bequests of John G. Fee, and Matilda Hamilton Fee, the income to be used for young women.

N. B. NORTHROP, of Medina, Ohio, made provision, in 1882, whereby one student, whose thoro scholarship and real need are well ascertained, may receive a rebate of \$3.00 from the incidental fee.

APPLICATIONS for work, or for student aid of any kind, should be made to the Secretary of the College.

("SUSTAINING SCHOLARSHIPS" are different from those above described. The College expends upon each student an average of about \$40.00 a year above all that the student pays. For a part of our students this difference is made up by personal gifts, and each gift of forty dollars is called a sustaining scholarship.)

The Collegiate Department

Wm. G. Frost, *President*.

Edward C. Downing, *Dean*.

James W. Raine	Mary E. Welsh	Horace E. Cromer
Christian F. Rumold	Jas. R. Robertson	Ellen M. Frost
Euphemia K. Corwin	Charles D. Lewis	Robert H. Cowley
	Ralph Rigby	

The Collegiate Department offers four courses:

The Classical, degree, Bachelor of Arts (A.B.);

The Scientific, degree, Bachelor of Science (B.S.);

The Literary, degree, Bachelor of Literature (B.L.);

The Pedagogical, degree, Bachelor of Pedagogy (B.Ped.)

Graduates of the Classical and Scientific courses who for three years are engaged in work which promotes largely increased attainments in scholarship, may, on presentation of a satisfactory thesis, and by recommendation of the Faculty, be advanced to the Master's Degree (A.M. or M.S.)

The Classical Course is the standard of the American College—a liberal education, developing each human faculty, and touching each great department of human knowledge, by thoro and extended courses in mathematics, natural science, history, ancient and modern literature, philosophy and other subjects.

The other courses are one and two years shorter, the Scientific giving large opportunities in Science, and the Literary in general educational lines, while the Pedagogical is a continuation of the standard Normal Course for teachers. These shorter courses are recommended as being, for many students, quite as desirable as the Classical Course, giving the earlier entrance into active life

and independent work which best suits certain temperaments and personal conditions.

Each course allows the student to concentrate along special lines of study.

REQUIREMENTS FOR ENTRANCE

Candidates for admission to any of the Collegiate Courses should write to the Secretary of Berea College as early as possible, stating in full what their preparation has been. The requirements are:

1. Testimonial of Good Character and of honorable dismissal from the school last attended, which must be presented to the College Dean on the student's arrival.

2. Examination in English. This is held in No. 12 Lincoln Hall, at 10 A. M. on the opening Wednesday. Candidates will be required to write an essay of eight to twelve hundred words upon some topic drawn from such of the books in the lists of Preparatory English (pages 49-50) as the candidate has chosen to present. The work will be a test of power of thought and ability to write clear, forcible and correct English.

3. Certificates of Scholarship from accredited schools will be accepted in place of examinations on all subjects except English (see above) for provisional admission and classification. Should a student fail in any college subject that depends upon an entrance subject for which a certificate has been accepted, the credit for the entrance subject may be canceled.

4. Amount of Preparatory Work. This is computed in units, each unit being a year's work (36 weeks) in any subject, with at least four lessons of an hour each, or five lessons of forty-five minutes each, per week. The full work of a preparatory year may be counted for four units but no more. Half units are ac-

cepted in addition to integral units in the same subject, and thirds of units are accepted in elementary sciences, when offered in addition to one whole unit in Physics or Botany. The preparatory course is expected to give the discipline, maturity and attainments in knowledge and skill necessary for successful work in college. Fifteen units of preparatory work are required.

5. The Subjects Required are indicated in the following table and more fully defined on pages 49-51:

	CLASSICAL	SCIENTIFIC	LITERARY	PEDAGOGICAL
English	3	3	3	3
Mathematics	2½	2½	2½	2½
Latin	4	2	2	2
History	1	1	1	1
Science	1	2	1	1
Optional	3½	4½	6	6
	<hr/> 15	<hr/> 15	<hr/> 15	<hr/> 15

The optional units will be selected by each student according to his own taste and judgment, somewhat influenced by a consideration of the subjects which can be best taught in the school in which he prepares.* They may be selected from the following list:

For the Classical Course—GREEK	2 Units
For the other courses—additional LATIN ADVISED	2 Units
FOR ANY COURSE—additional MATHEMATICS	½ Unit
HISTORY	1 to 2 Units
SCIENCE	1 to 2 Units
GERMAN	1 to 2 Units
CIVICS, ELEMENTARY ETHICS, ECONOMICS, each	½ Unit
BIBLICAL HISTORY and LITERATURE	½ or 1 Unit
DRAWING, MECHANICAL, FREEHAND, each	½ Unit
FRENCH or SPANISH, not less than	2 Units
Vocational Branches	½ to 2 Units

Entrance with Advance Credit. While the four year preparatory course covers 16 units, 15 are sufficient for

*Preparatory courses of the very best type, with full equipments, are offered in the Berea Academy (see page 69-80). Many students find it to their advantage to spend a year or more in this Academy where they can enjoy facilities not afforded in ordinary high schools and preparatory institutions.

admission to college. This allows one unit to be omitted and gives this margin for illness or other irregularity. A student who has been able to take the full sixteen units may sometimes have one of them so selected and prepared that he can *take an examination* upon it and get one unit of college credit. This allowance cannot be made for more than one unit unless the student has had a full term of eight weeks in a summer school, in which case he may sometimes have permission to try an examination for a second unit of advanced credit. In the Berea Academy students of the fourth year are sometimes able to take one unit in college.

Advanced standing is given on equitable terms to students honorably dismissed from other colleges, and bringing proper certificates.

Entrance with conditions. No student may enter college with more than one unit of unbalanced conditions. That is, he must present 14 full units of preparatory work; if he has less than 14 units of preparatory work he must have a corresponding number of college credits. Whatever preparatory work is lacking when a student enters college must be satisfactorily made up before the beginning of his Sophomore year.

Special Students. Students not candidates for a degree may take such select studies in College as the Instructor in charge finds they are prepared to pursue to advantage, but will be under the Academy administration unless they secure credits for as much as fourteen units of preparatory work. Should such special student afterwards wish to enter for a degree he must first graduate from the Academy. (The Academy arranges to graduate students under certain conditions at other times than Commencement.)

Definitions of Entrance Requirements. (It is intended that the definitions of the entrance requirements be in substantial agreement with the recommendations of the College Entrance Examination Board, and of the North Central Association of Colleges and Secondary Schools.)

I ENGLISH

(Three units required)

1. **Reading and Practice.**—Out of the following books ten may be selected for examination. The examination upon these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the books will be regarded as less important than the ability to write good English.

GROUP I (two books to be selected): Shakespeare's *As You Like It*; *Julius Cæsar*; *Merchant of Venice*; *Twelfth Night*; *Henry V.*

GROUP II (one book to be selected): Bunyan's *Pilgrim's Progress*, part I; Bacon's *Essays*; *The Sir Roger de Coverley Papers* (in the "Spectator."); Franklin's *Autobiography*.

GROUP III (one book to be selected): Chaucer's *Prologue*; *Spencer's Færie Queene*, Part I; Pope's *Rape of the Lock*; Goldsmith's *Deserted Village*; Palgrave's *Golden Treasury* (first series), books II and III, with special attention to Dryden, Collins, Gray, Cowper and Burns.

GROUP IV (two books to be selected): Hawthorne's *House of the Seven Gables*; Mrs. Stowe's *Old Town Folks*; George Eliot's *Silas Marner*; Dickens's *Tale of Two Cities*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Goldsmith's *Vicar of Wakefield*; Mrs. Gaskell's *Cranford*; Blackmore's *Lorna Doone*.

GROUP V (one book to be selected): Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*; Irving's *Sketch Book*; Carlyle's *The Hero as Poet*, *The Hero as Man of Letters*, *The Hero as King*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Lamb's *Essay of Elia*.

GROUP VI (two books to be selected): Palgrave's *Golden Treasury* (first series), book IV with special attention to Wordsworth, Keats, and Shelley; Coleridge's *Ancient Mariner*; Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Poe's *Poems*; Arnold's *Sohrab and Rustum*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Longfellow's *Courtship of Miles Standish*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How they Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Herve Riel*; *Pheidippides*; Macaulay's *Lays of Ancient Rome*.

2. **Study and Practice.** This part of the examination pre-supposes the thoro study of the works below:

Shakespeare's *Macbeth*; Milton's *Comus*, *L'Allegro*, and *Il Penseroso* or Tennyson's *Princess*; Burke's *Speech on Conciliation with America* or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macauley's *Life of Johnson* or Carlyle's *Essay on Burns*; Lincoln's *Speech in Cooper Institute*.

3. **Rhetorical Practice.** Systematic training in speaking and writing English should be given thru the entire high school or preparatory course. This involves definite instruction in choice of words, the structure of sentences, of paragraphs, and of the composition as a whole. The subjects for composition should be taken partly from the books chosen from the prescribed list and partly from the student's own thought and experience.

These three units represent approximately a unit and a half in English Classics and a unit and a half in Rhetoric and Composition. But no matter how many books the candidate may have read, credits will not be given for English, if his work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

II HISTORY

(One unit required)

1. **Ancient History.**—(History *ab* of the Berea Academy course recommended.) Treating especially Greek and Roman history, but including some study of the more ancient nations, and the chief events to the death of Charlemagne. *One unit.*

2. **Medieaval European History.**—From the death of Charlemagne to the present time.

3. **English History.**—(History *cd*) Treating the main facts connected with the development of the English people, their relation to the ancient and the modern world, with due attention to geography and outside reading. *One unit.*

4. **American History and Civil Government.**—(History *ef*, Political Science *δ*) This should treat mainly the period from the Revolutionary War to the present time. Outside reading should be emphasized. *One half unit.*

III NATURAL SCIENCE

(One unit required)

1. **Physical Geography.**—(Natural Science *a*) The equivalent of Tarr's New Physical Geography.

Physiology and Hygiene.—(Natural Science *δ*) With practical applications, the equivalent of Walker's Anatomy. Together these are considered *one unit.*

2. **Physics.**—(Natural Science *cd*) The equivalent of Millikan and Gale. Laboratory work thruout the year. Must present note book. *One unit.*

3. **Botany.**—(Natural Science *ef*) The equivalent of Bergen and Davis' *Principles of Botany*. Not less than one third of the total assignment must be devoted to laboratory work, and note book must be presented for admission. Two periods of laboratory work count as one hour of assignment. *One unit.*

4. **Chemistry.**—The study of fundamental principles and chemical action with a view to practical application. Not less than one third of the total assignment must be devoted to laboratory work. (Two hours of laboratory counting as one of recitation) and note books must be presented for admission.

IV MATHEMATICS

(Three half units required)

In each subject great importance should be attached to accuracy and readiness, and to neatness in the arrangement of written work.

1. **Algebra.**—(Mathematics *ab*) Simple equations; positive and nega-

tive numbers; simultaneous equation and graphic representation; special products and factors; quotients and square roots; simple quadratic equations; fractions with literal denominators. The equivalent of Hawkes, Luby and Touton, First Course in Algebra. *One unit.*

2. **Algebra.**—(Mathematics *ef*) Quadratic equations by means of graphs; reduction of algebraic fractions; ratio, proportion and variation; exponents and radicals; logarithms, the three progressions, the binomial formula. The equivalent of Slaught and Lennes Advanced Course. This should be taken not earlier than the third preparatory year and preferably after Plane Geometry. *One unit.*

3. **Plane Geometry.**—(Mathematics *cd*) Including problems in mensuration, and original propositions. The general properties of plane rectilinear figures; proportion; incommensurable magnitudes and limits; the circle and the measure of angles; similar polygons; areas; regular polygons and the measure of the circle; problems in construction. *One unit.*

V LATIN

(Two units required)

1. **Grammar, and Elementary Prose Composition.**—(Latin *ab*) Inflections, syntax of cases, the verbs, derivation of words. *One unit.*

2. **Cæsar.**—(Latin *cd*) Any four books of the Gallic War. With special attention to reading Latin aloud, and grasping the meaning before translating; prose composition and reading easy Latin at sight. *One unit.*

3. **Cicero.**—(Latin *ef*) Any six orations from the following, or equivalent; The four orations against Cataline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic. *One unit.*

4. **Vergil.**—(Latin *gh*) The first six books of the Æneid, with due attention to mythology and versification. *One unit.*

VI GREEK

1. **Grammar and Composition.**—(Greek *ab*) The common forms, idioms, and constructions, and the grammatical principles of Attic Greek prose. Translation into Greek. Text book equivalent to *Frost* or *White*. *One unit.*

2. The first four books of Xenophon's *Anabasis* or the first three books, and two books of Homer's *Iliad*. (Greek *cd*) Constant practice in sight translation and in prose composition. *One unit.*

VII GERMAN

1. (German *ab*) Careful drill upon pronunciation and easy conversation. Knowledge of the elements of grammar (inflection of articles, of such nouns as belong to the language of every day life, of adjectives, pronouns, weak verbs and the more usual strong verbs, the use of the more common prepositions, the simple uses of the modal auxiliaries and the elementary rules of syntax and word-order). Ability to translate easy prose from English into German, and from German into English. Reading 75 pages of easy German. *One unit.*

VIII VOCATIONAL STUDIES

From one to two units may be presented in vocational studies such as Shop Work, Mechanical Drawing, Business Arithmetic, Stenography, Commercial Geography, Sewing or Cooking, etc.

REQUIREMENTS FOR GRADUATION

Residence. No person can graduate with less than one semester residence in Berea.

Amount of Work. To graduate from the Classical Course one must complete 16 units of College work; from the Scientific 12; from the Literary or Pedagogical 8.

Each student is expected to take 16 hours of classroom work a week (besides gymnasium and Bible work in certain semesters.) His assigning officer may allow him to take from 14 to 18 hours a week, but any further variation must be by permission of the Faculty.

Subjects Required. All students are required to take certain foundation courses necessary to a well-balanced education, like Psychology, Ethics, and introductory courses in English Literature and History. These are indicated by heavy faced type in the tabular views and descriptions which follow.

Characteristic Units in Each Course. To graduate from the Classical Course one must have in preparatory and college courses together as many as seven units of Latin or Greek. If both languages are taken, as is recommended, a student must have not less than 3 units of one and not less than 5 units of the other.

To graduate from the Scientific Course one must have in preparatory and College courses together as many as 8 units of Mathematics and Science.

To graduate from the Literary Course one must have in preparatory and college courses together as many as 8 units of English and foreign languages.

To graduate from the Pedagogical Course one must have in preparatory and College courses together as many as 3 units in Pedagogical subjects in addition to Psychology.

Conditions. All preparatory conditions are to be made up before a student may be advanced in his college classification. That is, before a student can be classed Sophomore one must have made up all preparatory conditions and passed upon three units of Freshman work. Before one can be classed Junior he must have made up all Freshman studies and passed upon three units of Sophomore work, including the required subjects of that year. Before one can be classed Senior he must have passed upon all previous work, unless given extension of time by vote of the College Faculty.

Time of Elections. On or before the Wednesday preceding Commencement each student must, with the advice of the assigning officer, deposit with that officer a statement of his electives for the ensuing year, and a general plan for the course. Elections after this appointed day, and change of elections, can be made only by consent of the assigning officer and the payment of a fee of one dollar.

CLASSICAL COURSE—CONVENIENT SEQUENCE OF ELECTIVES

Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

FRESHMAN			SOPHOMORE		JUNIOR		SENIOR	
1st Semester	2d Semester		1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester
Bible 1	Bible 2	1			Bible 3	2	*Bible 4	2
Rhet. 1	Rhet. 2	2	Rhet. 3	Rhet. 4	2	Rhet. 5,	2	Philos. 2
German 3	German 4	3	German 5	German 6	2	German 7,	2	German 10
			German 11	German 12	2	German 12	2	
Greek 1	Greek 2	5	Greek 3	Greek 4	4	Greek 5	2	Greek 8
			Greek 9	Greek 10	2	Greek 11	2	
Latin 1	Latin 2	3	Latin 3	Latin 4	2	Latin 5	2	Latin 8
			Math. 3	Math. 4	2	Math. 7	2	Math. 10
Math. 1	Math. 2	3	Math. 5	Math. 6	4	Math. 11	2	
			History 1	History 4	4	History 2	4	History 7
						*History 3	4	
						*History 5	4	
						Eng. Lit. 1	4	*Eng. Lit. 5
						Eng. Lit. 2	4	*Eng. Lit. 9
						†Eng. Lit. 6	2	*Eng. Lit. 10
						Eng. Lit. 7	2	
						Polit. Sci. 1	4	Polit. Sci. 7
						Polit. Sci. 2	2	
						Polit. Sci. 3	2	
						Polit. Sci. 4	2	
						*Chemistry 2	4	Chemistry 5
						*Chemistry 3	4	
						Botany 3	2	Geology 1
						Physics 1	2	
						Music 1	2	Philos. 4
								Philos. 5
								Fine Arts

*Not given in 1912-13.

†In place of Chemistry any other natural science may be elected at this point if it involves no immediate or later conflict of hours.

†Pre-requisite, English 3.

SCIENTIFIC COURSE—CONVENIENT SEQUENCE OF ELECTIVES

Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

FOURTH YR. ACADEMY				SOPHOMORE				JUNIOR				SENIOR			
1st Semester		2d Semester		1st Semester		2d Semester		1st Semester		2d Semester		1st Semester		2d Semester	
Bible <i>g</i>	1	Bible <i>h</i>	1	Bible <i>i</i>	1	Bible <i>2</i>	1	Bible <i>3</i>	2	Philos. <i>i</i>	2	*Bible <i>4</i>	2	Philos. <i>2</i>	2
Rhet. <i>g</i>	1	Rhet. <i>h</i>	1	Rhet. <i>i</i>	2	Rhet. <i>2</i>	2	Rhet. <i>3</i>	2	Rhet. <i>4</i>	2	Rhet. <i>5</i>	2	Rhet. <i>6</i>	2
German <i>i</i>	5	German <i>2</i>	5	German <i>3</i> German <i>5</i>	3 2	German <i>4</i> German <i>6</i>	3 2	German <i>7</i> German <i>11</i>	2 2	German <i>8</i> German <i>12</i>	2 2	German <i>9</i>	2	German <i>10</i>	2
				Latin <i>g</i>	4	Latin <i>h</i>	4	Latin <i>i</i> Latin <i>5</i>	3 2	Latin <i>2</i> Latin <i>6</i>	3 2	Latin <i>3</i> Latin <i>7</i>	2 2	Latin <i>4</i> Latin <i>8</i>	2 2
Math. <i>e</i>	4	Math. <i>f</i>	4	Math. <i>i</i>	3	Math. <i>2</i>	3	Math. <i>3</i> Math. <i>5</i>	2 4	Math. <i>4</i> Math. <i>6</i>	2 4	Math. <i>7</i> Math. <i>11</i>	4 2	Math. <i>8</i> Math. <i>12</i>	4 2
History <i>e</i>	2	History <i>f</i>	2	History <i>i</i>	4			History <i>2</i> *History <i>4</i>	4 4	History <i>3</i> *History <i>5</i>	4 4	History <i>6</i>	2	History <i>7</i>	2
						Eng. Lit. <i>i</i>	4	Eng. Lit. <i>2</i>	4	Eng. Lit. <i>3</i>	4	*Eng. Lit. <i>4</i> *Eng. Lit. <i>8</i> *Eng. Lit. <i>10</i>	4 2 2	*Eng. Lit. <i>5</i> *Eng. Lit. <i>9</i>	2 2
		Pol. Sci. <i>i</i>	4	Pol. Sci. <i>2</i> Pol. Sci. <i>4</i>	2 2	Pol. Sci. <i>3</i> Pol. Sci. <i>5</i>	2 2					Pol. Sci. <i>6</i>	2	Pol. Sci. <i>7</i>	2
Chem. <i>i</i>	4			*Chemistry <i>2</i>	4	*Chemistry <i>3</i>	4	Chemistry <i>4</i>	4	Chemistry <i>5</i>	4				
				Botany <i>i</i>	4	Botany <i>2</i>	4	Botany <i>3</i>	2	Botany <i>4</i>	2	Zoology <i>i</i>	4	Geology <i>i</i>	4
								Physics <i>i</i>	2	Physics <i>2</i>	2				
								Music <i>i</i>	2	Music <i>2</i>	2	Philos. <i>3</i>	4	Philos. <i>4</i> Philos. <i>5</i>	2 2

*Not given in 1912-13.
†Pre-requisite, English 3.

*Not given in 1912-13.

†Pre-requisite, English 3.

LITERARY COURSE—CONVENIENT SEQUENCE OF ELECTIVES

Required Subjects in **Thick Type**. Elections must be made for a year, and with reference to the entire course.

THIRD YEAR ACADEMY				FOURTH YR. ACADEMY				JUNIOR				SENIOR			
1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester	1st Semester	2d Semester
Bible <i>e</i> 1	Bible <i>f</i> 1	Bible <i>g</i> 1	Bible <i>h</i> 1	Bible <i>3</i> 2	Philos. 1 2	Bible 4 2	Philos. 2 2	Bible 3 2	Philos. 1 2	Bible 4 2	Philos. 2 2	Bible 3 2	Philos. 2 2	Bible 4 2	Philos. 2 2
Rhet. <i>e</i> 1	Rhet. <i>f</i> 1	German 1 5	German 2 5	German 3 3	German 4 3	Rhet. 3 2	Rhet. 2 2	German 3 3	German 4 3	Rhet. 3 2	Rhet. 4 2	German 7 2	German 8 2	German 9 2	German 10 2
Latin <i>e</i> 4	Latin <i>f</i> 4	Latin <i>g</i> 4	Latin <i>h</i> 4	Latin 1 3	Latin 2 3	Latin 3 2	Latin 4 2	Latin 1 3	Latin 2 3	Latin 3 2	Latin 4 2	Latin 7 2	Latin 8 2	Latin 9 2	Latin 10 2
History <i>c</i> 3	History <i>d</i> 3	History <i>e</i> 2	History <i>f</i> 2	Math. <i>e</i> 4	Math. <i>f</i> 4	Math. 1 3	Math. 2 3	Math. <i>e</i> 4	Math. <i>f</i> 4	Math. 3 2	Math. 4 2	Math. 5 2	Math. 6 2	Math. 7 2	Math. 8 2
Eng. <i>e</i> 2	Eng. <i>f</i> 2			History 1 4	Eng. Lit. 1 4	History 2 4	Eng. Lit. 2 4	History 3 4	Eng. Lit. 3 4	History 4 4	History 5 4	Eng. Lit. 4 4	Eng. Lit. 5 4	Eng. Lit. 6 4	Eng. Lit. 7 4
										Eng. Lit. 8 2	Eng. Lit. 9 2	Eng. Lit. 10 2	Eng. Lit. 11 2	Eng. Lit. 12 2	Eng. Lit. 13 2
										Greek 9 2	Greek 10 2	Greek 11 2	Greek 12 2	Greek 13 2	Greek 14 2
Nat. Sci. <i>c</i> 4	Nat. Sci. <i>d</i> 4	Chem. 1 4		Pol. Sci. 1 4	Pol. Sci. 2 4	Pol. Sci. 3 4	Pol. Sci. 4 4	Pol. Sci. 1 4	Pol. Sci. 2 4	Pol. Sci. 3 4	Pol. Sci. 4 4	Pol. Sci. 5 4	Pol. Sci. 6 4	Pol. Sci. 7 4	Pol. Sci. 8 4
										Chemistry 1 4	Chemistry 2 4	Chemistry 3 4	Chemistry 4 4	Chemistry 5 4	Chemistry 6 4
										Botany 1 4	Botany 2 4	Botany 3 4	Botany 4 4	Botany 5 4	Botany 6 4
										Physics 1 2	Physics 2 2	Physics 3 2	Physics 4 2	Physics 5 2	Physics 6 2
										Music 1 2	Music 2 2	Music 3 2	Music 4 2	Music 5 2	Music 6 2

*Not given in 1912-13.

†In place of Chemistry any other natural science may be elected at this point if it involves no immediate or later conflict of hours.

‡Pre-requisite, English 3.

BACHELOR OF PEDAGOGY COURSE, B. Ped.

Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

THIRD YEAR ACADEMY			FOURTH YEAR ACADEMY			JUNIOR		SENIOR	
1st Semester	2nd Semester		1st Semester	2nd Semester		1st Semester	2nd Semester	1st Semester	2nd Semester
Bible <i>e</i> 1	Bible <i>f</i> 1	Bible <i>g</i> 1	Bible <i>h</i> 1	Bible <i>i</i> 1	Bible <i>j</i> 2	Philos. <i>1</i> 2	Philos. <i>2</i> 2	*Bible <i>4</i> 2	Philos. <i>2</i> 2
Rhet. <i>e</i> 1	Rhet. <i>f</i> 1	Rhet. <i>g</i> 1	Rhet. <i>h</i> 1	Rhet. <i>i</i> 1	Rhet. <i>j</i> 2	Rhet. <i>2</i> 2	Rhet. <i>4</i> 2	Rhet. <i>3</i> 2	Rhet. <i>4</i> 2
		German <i>1</i> 5	German <i>2</i> 5		German <i>3</i> 3 German <i>5</i> 2	German <i>4</i> 3 German <i>6</i> 2	German <i>7</i> 2 German <i>9</i> 2 German <i>11</i> 2	German <i>8</i> 2 German <i>10</i> 2 German <i>12</i> 2	
Latin <i>c</i> 5	Latin <i>d</i> 5	Latin <i>e</i> 4	Latin <i>f</i> 4	Latin <i>j</i> 4	Latin <i>g</i> 4	Latin <i>h</i> 4	Latin <i>i</i> 3 Latin <i>3</i> 2	Latin <i>1</i> 3 Latin <i>4</i> 2	Latin <i>2</i> 3 Latin <i>4</i> 2
		Math. <i>e</i> 4	Math <i>j</i> 4		Math. <i>1</i> 3	Math. <i>2</i> 3	Math. <i>3</i> 2 Math. <i>5</i> 4	Math. <i>4</i> 2 Math <i>6</i> 4	
Hist. <i>c</i> 3	Hist. <i>d</i> 3				Hist. <i>1</i> 4		Hist. <i>2</i> 4 *Hist. <i>4</i> 4 Eng. Lit. <i>2</i> 4 *Eng. Lit. <i>4</i> 4 †Eng. Lit. <i>6</i> 2 *Eng. Lit. <i>7</i> 2 *Eng. Lit. <i>8</i> 2 *Eng. Lit. <i>10</i> 2	Hist. <i>3</i> 4 *Hist. <i>5</i> 4 Eng. Lit. <i>3</i> 4 *Eng. Lit. <i>5</i> 4 Eng. Lit. <i>7</i> 2 *Eng. Lit. <i>9</i> 2	
Eng. <i>e</i> 2	Eng. <i>f</i> 2					Eng. Lit. <i>1</i> 4		Ped. <i>5</i> 2	Ped. <i>6</i> 2
		Ped. <i>1</i> 2	Ped. <i>2</i> 2	Ped. <i>3</i> 2	Ped. <i>4</i> 2	Ped. <i>4</i> 2	Pol. Sci. <i>3</i> 2 Pol. Sci. <i>5</i> 2 *Chem. <i>3</i> 4	Pol. Sci. <i>6</i> 2 Chem. <i>4</i> 4	Pol. Sci. <i>7</i> 2 Chem. <i>5</i> 4
Nat. Sci. <i>c</i> 4	Nat. Sci. <i>d</i> 4	Botany <i>1</i> 4 Physics <i>1</i> 2	Botany <i>2</i> 4 Physics <i>2</i> 2		Botany <i>3</i> 2	Botany <i>4</i> 2	Zoology <i>1</i> 4	Geology <i>1</i> 4	
		Music <i>1</i> 2	Music <i>2</i> 2			Music <i>2</i> 2		Philos. <i>3</i> 4	Philos. <i>4</i> 2 Philos. <i>5</i> 2 Fine Arts 2

*Not given in 1912-13.
†In place of Chemistry any other natural science may be elected at this point if it involves no immediate or later conflict of hours.

For full description of this course send for College Catalog.

Description of Work—Collegiate Department

BIBLE

- e, f* **MEN AND MOVEMENTS OF THE OLD TESTAMENT.** Acquaintance with the great men, and study of the far reaching movements that started from their perception of God in history. Required, Literary Freshman. Thru the year, 1 hour.
- g, h* **THE BOOK OF ACTS.** Study of its purpose, plan, and contents. Required, Scientific Freshman. Thru the year, 1 hour.
- 1 THE GOSPEL OF MARK.** Mastery of the book as a whole. Attention focused on the appreciation of Jesus. Study of details by historic imagination. Required, Classical Freshman. First semester, 1 hour.
- 2 EPHESIANS AND HEBREWS.** Analysis of the Epistles, study of the historic conditions, and of the spiritual content of the letters. Required, Classical Freshman. Second semester, 1 hour.
- 3 INTRODUCTION TO THE PROPHETS.** The place and power of prophecy in Israel, the varied conditions the prophets faced, and their permanent contribution to religion. Required, all courses Junior and Senior. Fowler: *The Prophets as Statesmen and Preachers*. 1912-13, first semester, 2 hours.
- 4 TOUR THRU PALESTINE.** Study of the geography, history, customs, and local conditions in Palestine as a background for a vivid presentation of the more important Biblical events. Required all courses, Junior and Senior. 1913-14, first semester, 2 hours.

BOTANY

Professor Lewis

- 1 GENERAL BOTANY.** The work of this course includes a general study of the morphology and physiology of plants. The compound microscope is used in the study of the lower forms of plant life, and the tissues of the higher plants. Experiments in plant physiology are carried on, and at least one excursion is taken to the rich botanical fields near by. Bergen and Davis: *Principles of Botany*. Laboratory fee. One-half unit. First semester, 4 hours.
- 2 SYSTEMATIC BOTANY.** This term is devoted to a study of the flowering plants. Experiments in physiology are continued, and drawings and descriptions of typical plant forms are made. Identification and description of at least twenty-five species is required. Required, Scientific Freshman. Bergen and Davis: *Principles of Botany*. Laboratory fee. One-half unit. Second semester, 4 hours.
- 3, 4 HISTOLOGY.** A study of the structure of the higher plants. Methods of free hand sectioning, paraffin imbedding, microtome sectioning and staining are learned, with parallel study of the slides prepared. Chamberlain: *Methods in Plant Histology*. Laboratory fee. One-half unit. Thru the year, 2 hours.

CHEMISTRY

Professor Rumold

1. **INTRODUCTION TO CHEMISTRY.** A beginning course for students of collegiate grade. Study of fundamental principles and chemical action with a view to practical application. The chemistry of great commercial industries, and practical sanitation. Recitation, lecture and laboratory. One-half time is devoted to individual laboratory work. Required, Scientific Freshman. Remsen: *Introduction to the Study of Chemistry*.
Laboratory fee.
One-half unit. First semester, 4 hours.
2. **ORGANIC CHEMISTRY.** A study is made of the chief classes of Carbon compounds—the hydrocarbons; the alcohols; the aldehydes; the acids; the ethers; and the ethereal salts. Recitation, lecture and laboratory.
Laboratory fee.
One-half unit. 1913-14, first semester, 4 hours.
3. **QUANTITATIVE ANALYSIS.** Gravimetric determinations are made of six compounds. Volumetric determinations are made of six compounds. Followed by quantitative determinations of water samples. Solutions are standardized by the student. Recitation, lectures and laboratory.
Laboratory fee.
One-half unit. 1913-14, second semester, 4 hours.
4. **QUALITATIVE ANALYSIS.** A study of the reactions of the metal ions to establish a system of separation and detection, followed by a study of the principal acid ions and their reactions to discover reliable tests. Recitation, lecture and laboratory.
Laboratory fee.
One-half unit. 1912-13, first semester, 4 hours.
5. **QUANTITATIVE ANALYSIS.** Advanced. The analysis of ten simple compounds. The systematic analysis of twenty-five unknown compounds, including tests for gold and platinum. This is a practical course for acquiring skill in analysis. The completion fits the student to make all ordinary analyses for commercially valuable metals. Lecture, recitation and laboratory.
Laboratory fee.
One-half unit. 1912-13, second semester, 4 hours.

ENGLISH LITERATURE

Professor Raine

- e, f.* **ENGLISH CLASSICS.** Texts adapted to the needs of the class will be selected by the teacher.
With Rhetorical *e, f*, one-half unit. Thru the year, 2 hours.
1. **INTRODUCTION TO ENGLISH LITERATURE.** Designed to give the student (1) an accurate and fruitful method of study, (2) a general view of English Literature, and (3) an acquaintance with some of the greatest works. Pre-requisite, History 1. Required, Sophomore Classical. Moody and Lovett: *History of English Literature*.
Manly: *English Poetry*.
One-half unit. Second semester, 4 hours.

- 2 CHAUCER, SPENCER, MILTON. The aim of this course is to give the student a reading acquaintance with these great poets. The emphasis will be literary rather than philological.
Emerson: *Selections from Chaucer*.
Kitchin: *Spencer's The Faerie Queene*, Book I.
Walker: *Milton's Paradise Lost*.
One-half unit. 1912-13, first semester, 4 hours.
- 3 SHAKESPEARE. Detailed study of four plays for poetic qualities, dramatic construction, and characterization: *Romeo and Juliet*, *Hamlet*, *Macbeth*, and *The Tempest*. Rapid reading of other plays for structure and dramatic situations: *Richard III.*, *King John*, *Henry IV*, *Othello*, *As You Like It*, and *King Lear*.
The *Arden Edition* of Shakespeare.
One-half unit. 1912-13, second semester, 4 hours.
- 4 POETS OF THE NINETEENTH CENTURY. Lectures on poetry, careful reading of copious selections with analysis and written reports. Assigned reading in biography and criticism. Pre-requisite, English 3.
Page: *British Poets of the Nineteenth Century*.
One-half unit. 1913-14, first semester, 4 hours.
- 5 AMERICAN LITERATURE. General view of the development of literature in America, and detailed study of the greater poets.
Wendell and Greenough: *History of Literature in America*.
Page: *Chief American Poets*.
One-half unit. 1913-14, second semester, 4 hours.
- 6 POETICS. Analytic study of the construction and qualities of English verse, and the most important forms of English poetry. Copious study of examples for practical application of the principles. Pre-requisite, English 3.
Alden: *An Introduction to Poetry*.
One-fourth unit. 1913-14, first semester, 2 hours.
- 7 BROWNING. A study of his poetry, his spirit and artistic methods, as seen in *Dramatic lyrics and romances*, *Men and Women*, and *Dramatis Personae*.
Corson: *Introduction to Browning*.
One-fourth unit. 1913-14, first semester, 2 hours.
- 8 ENGLISH AND SCOTTISH BALLADS. A study of representative ballads, their historical setting, their significance, and survivals.
Gummere: *Old English Ballads*.
One-fourth unit. 1913-14, first semester, 2 hours.
- 9 GREAT ESSAYISTS. Class study of selected essays, with written reports on their fundamental qualities. Lectures, and collateral reading.
Bronson: *English Essays*.
One-fourth unit. 1913-14, second semester, 2 hours.
- 10 THE ENGLISH NOVEL. An introduction to the history of English fiction. The qualities and contributions of the most important writers with a study of ten selected works, using any standard edition.
One-fourth unit. 1913-14, first semester, 2 hours.

FINE ARTS

Mrs. Frost

FINE ARTS. A general course in the History of Art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures and assigned reading. A large number of pictures will be available for illustration and individual study. Goodyear: *History of Art* is recommended for reference.

One-fourth unit.

1912-13, second semester, 2 hours.

GEOLOGY

Professor Lewis

1 A close study of the text book, with various excursions over the Richmond Quadrangle, which contains great variety of exposures, and interesting physiographic features. Results of field work must be preserved in notebook and presented at close of course.

Scott: *Introduction to Geology*.

One-half unit.

Second semester, 4 hours.

GERMAN

Miss Welsh

In the German classes the German language is used by the teacher from the beginning so far and fast as the knowledge of the class will make it profitable.

1 **CORRECT GERMAN PRONUNCIATION**, elements of grammar and commencement of vocabulary. Grammar, and reading of easy selections. Conversational vocabulary acquired. Required Scientific Freshman.

Keyser and Monteser: *Foundations of German*

One-half unit.

First semester, 5 hours.

2 **DRILL IN GRAMMAR AND READING.** Translation from English into German and from German into English. Introduction to German Mythology and Lyrics. Required, Scientific Freshman.

Bacon: *Im Vaterland*.

One-half unit.

Second semester, 5 hours.

3, 4 **READING AND TRANSLATION OF SELECTED STORIES:** from Stern's *Geschichten vom Rhein*, Andersen's *Maerchen*, Heyse's *L'Arrabbiata*, Storm's *Immensee* and *In St. Juergen*, Schiller's *Der Neffe als Onkel*. Continued drill in grammar with off-hand translation into German. Required Classical Freshman.

Three-fourths unit.

Thru the year, 3 hours.

5, 6 Benedix's *Der Prozess*, Jensen's *Die Braune Erica*, Schiller's *Wilhelm Tell*. May be taken parallel with 1 and 2

One-half unit.

Thru the year, 2 hours.

7, 8 Classical Dramatic Poetry and Prose. Schiller's *Die Jungfrau von Orleans*. Goethe's *Hermann und Dorothea*. Lessing's *Minna von Barnhelm*. Accuracy in grammatical principles and practice in translating into German the substance of passages read. Sight reading.

One-half unit.

Thru the year, 2 hours.

9, 10 German Dramatists of the Nineteenth Century.

One-half unit.

Thru the year, 2 hours.

11, 12 German History. The Reformation: Selections from Luther, etc.

One-half unit.

Thru the year, 2 hours.

GREEK

Miss Welsh

Professor Downing

- 1, 2 GRAMMATICAL ELEMENTS AND FIRST READING.** The common forms, idioms and constructions and one book of Xenophon's *Anabasis* (Wallace and Harper). The equivalent of Frost's Greek Primer.
One unit. Thru the year, 5 hours.
- 3, 4 ANABASIS II AND III, GOSPEL OF LUKE AND MEMORABILIA.** Translation and composition to give command of Greek forms and vocabulary. Hadley and Allen's *Greek Grammar*; selections from Smith's *Xenophon's Memorabilia* (This book gives quickest familiarity with the standard vocabulary and constructions of Attic Greek and is a basis for the study of the times of Socrates and the beginning of philosophical thought.)
One unit. Thru the year, 4 hours.
- 5, 6 HERODOTUS AND THUCYDIDES.** Lectures on the epochs of Greek history.
One-half unit. Thru the year, 2 hours.
- 7, 8 HOMER AND EURIPIDES.** Lectures on Greek archaeology and the Attic drama.
One-half unit. Thru the year, 2 hours.
- 9, 10 COPIOUS READINGS FROM THE BEST TRANSLATIONS OF GREEK AUTHORS.** Lectures on the place of Greek thought in the development of civilization. Open to juniors and seniors in all courses.
One-half unit. Thru the year, 2 hours.
- 11, 12 LYSIAS, DEMOSTHENES, PLATO.** Lectures on Greek life and literary types.
One-half unit. Thru the year, 2 hours.

HISTORY

Professor Robertson

- c, d ENGLISH HISTORY.** Emphasis is laid on the movements of the Teutonic tribes in Europe which led to the conquest of Britain, and on the great forces of religious reform and industrial revolution in England which led up to the period of colonization. Required, Literary Freshman. Walker: *Essentials in English History*.
Three-fourths unit. Thru the year, 3 hours.
- e, f. AMERICAN HISTORY.** Study of the period of the foundation of the Union, beginning with the Declaration of Independence. Study of the breaking and reconstruction of the Union with outline of national expansion, and current problems of American life. Hart: *Essentials in American History*.
One-half unit. Thru the year, 2 hours.
- 1. HISTORY OF ENGLAND.** A study of the life and institutions of the English people with special reference to the social and constitutional development. Adams and Stephens Documents. Some documents will be studied in detail, and character sketches will be required. Required, Classical Sophomore.
Cheney: *The Social Development of England*.
One-half unit. First semester, 4 hours.

- 2, 3 **HISTORY OF MODERN EUROPE.** A study of the development of modern Europe from the age of Louis XIV. Special attention to the growth of liberal government, nationalization, colonization, and social and industrial development. Papers and reports are required on special subjects assigned.

Robinson and Beard: *Development of Modern Europe*.

One unit.

1912-13, thru the year, 4 hours.

- 4 **HISTORY OF KENTUCKY.** A study of the settlement and development of Kentucky. From this as a center, examination will be made of problems of national import, connected with the westward expansion of population, and the relation of north and south. Some research work will be required and exercises in transcribing and calendaring documents. Shaler: *Kentucky*.

One-half unit.

1913-14, first semester, 4 hours.

- 5 **PERIODS OF EUROPEAN HISTORY.** A study in considerable detail of some significant period of European history. The periods will be changed from time to time. For 1911 it will be as follows: The Reformation in Europe. Walker: *The Reformation*.

One-half unit.

1913-14, second semester, 4 hours.

- 6, 7 **AMERICAN HISTORY.** A study of the constitutional history of the United States, including the origin and interpretations of the constitution; relation of federal to state governments; chief supreme court decisions; constitutional aspects of new territorial acquisitions. Work will be based on a syllabus with readings from standard works and sources.

One-half unit.

Thru the year, 2 hours.

LATIN

Professor Downing

- 1 **DE SENECTUTE and DE AMICITIA.** Along with the study of these essays, attention will be given to etymology and phonology. Syntax will receive a systematic treatment. Required, Classical Freshman.

Kelsey or Bennett: *Cicero's De Senectute and De Amicitia*.

Three-eighths unit.

First semester, 3 hours.

- 2 **LIVY.** Selections. Special attention will be given to the character of later Latin, and this history will be paralleled by the accounts of other historians. Required, Classical Freshman.

Burton: *Selections*.

Three-eighths unit.

Second semester, 3 hours.

- 3 **HORACE.** Selected odes, satires and epistles. Attention will be given to the different meters, and there will be lectures and studies on the philosophy of the poet and the daily life of the Romans.

Moore: *Odes*; Greenough: *Satires and Epistles*.

One-fourth unit.

First Semester, 2 hours.

- 4 **TACITUS.** The *Germania* and *Agricola*. Constant reference will be made to the style of the author, and to a comparison between the customs of the Germans and those of the Romans.

Hopkins or Allen: *Germania and Agricola*.

- 5 **ROMAN DRAMA.** Some of the best plays of Plautus and Terence will be read, and studies will be conducted in the development of the Latin Drama and the Roman theater with their influence on life and literature.
One-fourth unit. First semester, 2 hours.
- 6 **ROMAN ORATORY.** One of the stronger orations of Cicero will be read, together with parts of his work on oratory, along with parts of Quintilian. These will be read for their practical bearing on similar work in English.
One-fourth unit. Second semester, 2 hours.
- 7 **CLASSICAL PHILOLOGY.** Seminar work. It is intended that this course shall furnish not only general culture, but be especially practical for those who intend to teach.
One-fourth unit. First semester, 2 hours.
- 8 **TEACHER'S COURSE in Preparatory Latin.** It will be the aim to go over the early parts of Caesar, Cicero, and Virgil most thoroly, and to discuss practical methods of teaching along with the proper aims, methods, and results of the study of Latin with special reference to the needs of those who are expecting to become teachers of the Classics.
One-fourth unit. Second semester 2 hours.

MATHEMATICS

Acting Professor Horace E. Cromer

- e, f.* **ADVANCED ALGEBRA.** The fundamental laws and operations, integral linear equations and factoring from a more mature point of view than in the first year's course; powers and roots; quadratic equations with graphical study of distinct, coincident and imaginary roots; algebraic fractions; the manipulation of standard algebraic forms such as the student is likely to meet in later work in mathematics and physics. ratio, proportion and variation; exponents, radicals and radical equations; a brief study of logarithms and their use; the three progressions, the binominal formula for positive integral exponents.
Slaught and Lennes: *High School Algebra, Advanced Course.*
One unit. Thru the year, 4 hours.
- 1 **SOLID GEOMETRY.** Mastery of the text book, with original demonstrations, constructions and computations of the surfaces and volumes treated. Required, Classical Freshman.
Lyman: *Plane and Solid Geometry*
Three-eighths unit. First semester, 3 hours.
- 2 **TRIGONOMETRY.** Functions of angles; solutions of right and oblique triangles, with applications to problems in surveying. Required, Freshman Classical. Granville: *Plane and Spherical Trigonometry and Tables.*
Three-eighths unit. Second semester, 3 hours.
- 3, 4 **SURVEYING.** Chain, compass and transit surveying. Supplying omissions. Determinations of areas. Plotting field-notes. Leveling, grade line, ditching, specifications, vertical leveling. Field work.
Carhart: *Plane Surveying.*
One-half unit. Thru the year, 2 hours.

- 5 **ANALYTIC GEOMETRY.** Points, lines, distances and areas; rectangular, and polar co-ordinates. Conic sections and the more important higher plane and transcendental curves.

Smith and Gale: *Introduction to Analytic Geometry.*

One-half unit.

First semester, 4 hours.

- 6 **DIFFERENTIAL CALCULUS.** An elementary course including evaluation of indeterminate forms, maxima and minima functions, and the investigation of plane curves.

Thoro preparation for teaching mathematics in high schools and academies requires substantial courses in Analytic Geometry and Calculus. Courses 4 and 5 are intended to meet this need as well as to lead to more extended courses in the higher Mathematics.

Granville: *Differential and Integral Calculus.*

One-half unit.

Second semester, 4 hours.

- 7, 8 **INTEGRAL CALCULUS.** Methods of integration, with applications to Analytic Geometry.

Granville: *Differential and Integral Calculus.*

One-half unit.

Thru the year, 2 hours.

- 9, 10 **ADVANCED CALCULUS.** Envelopes, asymptotes, the elements of Differential Equations. Granville: *Differential and Integral Calculus.*

One-half unit.

Thru the year, 2 hours.

- 11, 12 **COLLEGE ALGEBRA.** Permutations and combinations, complex numbers, theory of equations, series, binomial theorem, determinants.

Fine: *College Algebra.*

One-half unit.

Thru the year, 2 hours.

MUSIC

Professor Rigby

- 1, 2 **MUSIC.** Students who have real facility in vocal or instrumental music may count toward graduation advanced work in the Theory of Music to the extent of a two hour elective for one year.

One-half unit.

PEDAGOGY

Dean Dinsmore

- 1 **HISTORY OF EDUCATION IN AMERICA.** First, founding and growth of educational institutions in the colonies, with a comparison of their aims, organization and development up to the adoption of the Constitution. Second, the development of education from the adoption of the Constitution till the present time, with reference to the social, religious and political ideas of the period. Boone: *Education in the United States.*

One-fourth unit.

First semester, 2 hours.

- 2 **THE ART OF STUDY.** The text treats of the factors of study in a way quite different from all previous writings upon the subject, also teaching how to study. Pupils taking this course are expected to apply the principles of the book in mastering it thus using their knowledge as fast as it is acquired. The course is valuable to any student whether planning to teach or not. McMurry: *How to Study.*

One-fourth unit.

Second semester, 2 hours.

- 3 METHOD IN EDUCATION.** Fundamental principles of class teaching from the psychological and social point of view. Conditions of development, spirit of the school room, kind of lessons, conduct of a recitation, lesson units, methods of study, etc. Observation and discussion of lessons in the primary and elementary schools, applying these to principles studied. Preparation of lessons, plans exemplifying principles, etc.
One-fourth unit. First semester, 2 hours.
- 4 INDUSTRIAL EDUCATION.** The development of industrial education, its phases in America and other countries, manual training in city and country schools, what share industrial features should have in the public school curriculum, training for teachers for this especial feature of modern education, etc.
One-fourth unit. Second semester, 2 hours.
- 5, 6 PEDAGOGICAL SEMINARY.** Conferences with educators from abroad and members of the Faculty. A series of lectures on pedagogical topics.
One-half unit. Thru the year, 2 hours.

PHILOSOPHY

Professor Raine

Professor Robertson

- 1 APOLOGETICS.** A study of the grounds of Christian belief. The historic and scientific spirit and method. External and internal evidence. Supplementary lectures and assigned reading. Required, Juniors of all courses.
Fisher: *Manual of Christian Evidences.*
Smythe: *The Old Documents and the New Bible.*
One-fourth unit. 1912-13, second semester, 2 hours.
- 2 BIBLE TOPICS** The plain teachings of the Bible on the practical doctrines of conduct, character and the Kingdom of God. Required, Seniors of all courses.
One-fourth unit. Second semester, 2 hours.
- 3 PSYCHOLOGY.** Mastery of the text book by analytical outline and paraphrase. Application to practical living, and to education. Tests of experience and observation. Required, Seniors of all courses.
Angell: *Psychology.*
One-half unit. First semester, 4 hours.
- 4 ETHICS.** A study of the origin, nature and affirmations of the moral faculty, and the practical applications of moral principles in conduct. Required, Seniors of all courses.
Fairchild: *Moral Science.*
One-fourth unit. Second semester, 2 hours.
- 5 INTRODUCTION TO PHILOSOPHY.** A study of the field of Philosophy its problems, and history. Assigned readings. Pre-requisite, Philosophy 3.
Royce: *The Spirit of Modern Philosophy.*
One-fourth unit. Second semester, 2 hours.

PHYSICS

Professor Rumold

- c, d* **PHYSICS.** (Nat. Sci. *c, d*) A beginning course in Physics designed to acquaint the student with all the fundamental principles of Physics. General Mechanics and Heat; twenty experiments requiring thirty-six hours in laboratory. Electricity and Magnetism; construction of electrical equipment, with six experiments requiring eighteen hours in laboratory. Sound and Light; their nature, causes and practical applications; with eight experiments requiring sixteen hours in laboratory. Required, Literary Freshman.

Laboratory fee.

Millikan and Gale: *Introduction to Physics*.

One unit.

Thru the year, 4 hours.

- 1, 2* **PHYSICS.** An advanced course with lectures, class work and laboratory work on the verification of the fundamental laws of mechanics; quantitative measurements in molecular physics and heat, electrical measurements, light and sound. Pre-requisite, Mathematics *1* and *2*.

Laboratory fee.

Millikan: *Mechanics, Molecular Physics and Heat*.

One-half unit.

Thru the year 2 hours.

POLITICAL SCIENCE

Professor Robertson

- 1 ECONOMICS.** Introductory course. A study of terms, arrangement and principles of economics with outline of leading problems. Considerable attention will be given to discussion of current questions of industrial life. Required, Scientific Freshmen. Seager: *Economics, Briefer Course*.

One-half unit.

Second semester, 4 hours.

- 2, 3* **SOCIOLOGY.** Introductory course. A study of terms, arrangements and point of view of Sociology; processes of social growth, problems and methods of work, with consideration of actual social conditions in America.

Giddings: *The Elements of Sociology*.

Wright: *Practical Sociology*.

One-half unit.

Thru the year, 2 hours.

- 4 PUBLIC FINANCE.** A study of the principles and methods of taxation. Current problems, local taxation.

One-fourth unit.

Adams: *Public Finance*.

First semester, 2 hours.

- 5 MONEY AND BANKING.** A study of the principles of money and banking with reference to their place in industrial life, the relations between the two, and the systems in use in different countries.

White: *Money and Banking*.

Dunbar: *Chapters in Banking*.

One-fourth unit.

Second semester, 2 hours.

- 6, 7* **RURAL SOCIOLOGY.** A study of problems of rural life and plans for betterment. Special attention will be given to the mountain region of Kentucky and to the race problem. Papers, reports, and discussions. Pre-requisite, Political Science 3 and 4.

One-half unit.

1912-13, thru the year, 2 hours.

RHETORICAL TRAINING

Professor Raine
Professor Downing

- e* **MACBETH.** Three essays illustrating narration, description, exposition. Debate, two essays, one declamation.

First semester, 1 hour.

- f* **RUSKIN—SESAME AND LILIES.** Character sketch. An imaginary story. Debate. Two essays illustrating argumentation and persuasion. One-eighth unit.

First semester, 1 hour.

- g* **BURKE'S SPEECH ON CONCILIATION.** The speech is studied for its literary and rhetorical qualities and its logical structure.

One-eighth unit.

Second semester, 1 hour.

- h* **ORIGINAL PRODUCTIONS.** These productions are studied and discussed in class and special attention is given to their delivery.

One-eighth unit.

Second semester, 1 hour.

- 1, 2 RHETORIC AND DAILY THEMES.** A study of principles, with constant practice in writing. Short compositions of varied character, to give precision and facility in expressing thought with clearness, force and beauty. Special attention to exposition and imaginative insight. Required, Classical Freshman. Baldwin: *Composition, Oral and Written*.

One-half unit.

Thru the year, 2 hours

- 3, 4 PUBLIC SPEAKING AND READING.** Class work emphasizing the psychological operations of thought formation and thought expression, with continued practice in ascertaining the author's purpose and feeling. Individual training to give the student control of his mind, his voice and his body in accurate and enthusiastic expression of thought. Required, Classical Sophomore.

Raine: *Public Speaking*.

One-half unit.

Thru the year, 2 hours.

- 5, 6 ARGUMENTATION AND PERSUASION.** Practice in analysis, condensation, and logical arrangement. Proof, Fallacies, Presentation. Refutation, Persuasion. Required, Classical Junior.

Baker and Huntington: *Principles of Argumentation*.

One-half unit.

Thru the year, 2 hours.

ZOOLOGY

Professor Lewis

- ZOOLOGY.** A study of the development of the various functions of animal life from the lower to the higher types. The dissection of a carefully selected series of specimens, with copious notes and drawing is required of each student. Linville and Kelly: *Zoology*.

Laboratory fee.

One-half unit.

First semester, 4 hours.

The Academy

Wm. G. Frost, *President*

Francis E. Matheny, *Dean*

Ellis C. Seale	Kate U. Putnam	John N. Peck
Horace E. Cromer	Katherine Bowersox	Noah May
Charles D. Lewis	Christian F. Rumold	Miles E. Marsh
Robert H. Cowley	Euphemia K. Corwin	Ralph Rigby
	Norman A. Imrie	

The Academy is for young people that have completed the common school branches, but are not yet prepared to enter one of the collegiate courses.

The Academy students at Berea have many great advantages from their connection with a large institution with many departments and superior management. They have full use of the college library of twenty-six thousand volumes, and of the expensive scientific apparatus of the College. All the general advantages, as music, lectures and entertainments, etc., are theirs. For these general advantages, etc., see pages 29-41.

The studies are arranged and computed in "units"; a unit being a course in one subject with four lessons a week for a year. To give the student more instruction when beginning subjects like Latin and Algebra more than four lessons a week are sometimes given in a unit course and less time required for preparation outside the class-room. The total work of each year counts as four units.

The Academy courses are arranged on the Semester plan, but for the benefit of students who cannot come into school until January "express" classes in Latin and Algebra are formed at that time.

To meet the needs of the different classes of students the Academy offers four Preparatory Courses, which fit

students to enter upon the Classical, Scientific, Literary or Pedagogical Courses in College; and one course made attractive by a variety of elective or optional studies which affords a General Academy Course for those who do not expect to enter College at all.

The Preparatory Academy Courses. These courses extend over four years. The first and second years are alike for all courses. In the third and fourth years the course is varied—those who are expecting to enter the Classical Course in College take more of the ancient languages, and those who are expecting to enter the Scientific Course take more of science and mathematics. An outline of these courses is given on the opposite page.

Most of the studies of each preparatory course are required and the names of the studies printed in thick type. In some cases, under the name of a study, stands the words "select study." In these cases the study appearing in thick type is ordinarily required, but students may, for special reasons, have permission from their dean to take some other study in its place.

The regular Preparatory Academy courses all cover sixteen units of work, but a student will be graduated and receive a diploma on the completion of fifteen units, this being the amount required for entrance to standard colleges. As most colleges allow a student to enter with one preparatory condition, the Academy will graduate a student on his completion of fourteen units, giving a certificate which will be exchanged for a diploma when the condition is made up. Academy students are all advised and urged to complete the full sixteen units. Sometimes a student who is regular at the beginning of his senior preparatory year may take three units of Academy work during that year and, by special permission, one unit of work in College.

In the Academy courses preparing for the Scientific and Literary Courses in College a half unit of College Chemistry and a half unit of College Political Science are taken in the senior preparatory year in order that the student upon entrance to College may be prepared for a wider range of electives. This is one of the special advantages which this Academy enjoys from its affiliation with Berea College.

The General Academy Course. This course is designed for that large number of young people who do not plan to take a college course but desire to have the next best thing possible by two years, or three years, of study upon practical and informing subjects without foreign languages or long-continued courses in mathematics and science.

This course gives an opportunity to elect the botany required for one who wishes to study medicine or pharmacy, the history and civics necessary for one who intends to study law, the Science of Mind and Science of Conduct desirable for one who intends to be a preacher. And it includes the subjects like physiology, which every person of intelligence feels the importance of knowing.

The required studies of this course are Bible and rhetorical work thruout, and one term on the Science of Wealth, one term on the Science of Mind, one term on the Science of Conduct, English thruout the course, and first year algebra. Other studies are elected with the advice of the Dean to suit each person's tastes, talents and life plans. A student will be graduated when he has completed two years or three years work and the diploma will state how many years work has been performed.

A convenient sequence of studies follows:

ACADEMY COURSES—Preparatory Classical

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
Bible <i>a</i> 1 || { Rhet. <i>a</i> 1 Eng. <i>a</i> 5 * Latin <i>a</i> 5 Math. <i>a</i> 5 { Nat. Sci. <i>a</i> 5 Drawing & Spell. 2 ‡ Select study 4	Bible <i>b</i> 1 || { Rhet. <i>b</i> 1 Eng. <i>b</i> 5 Latin <i>b</i> 5 Math. <i>b</i> 5 { Nat. Sci. <i>b</i> 5 Drawing & Spell. 2 ‡ Select study 4	Bible <i>c</i> 1 || { Rhet. <i>c</i> 1 Eng. <i>c</i> 4 Latin <i>c</i> 5 Math. <i>c</i> 5 Hist. <i>a</i> 4	Bible <i>d</i> 1 || { Rhet. <i>d</i> 1 Eng. <i>d</i> 4 Latin <i>d</i> 5 Math. <i>d</i> 5 Hist. <i>b</i> 4	Bible <i>e</i> 1 || { Rhet. <i>e</i> 1 Eng. <i>e</i> 4 Latin <i>e</i> 4 Nat. Sci. <i>c</i> 4 Greek 1 5 ‡ Select study 4	Bible <i>f</i> 1 || { Rhet. <i>f</i> 1 Eng. <i>f</i> 4 Latin <i>f</i> 4 Nat. Sci. <i>d</i> 4 Greek 2 5 ‡ Select study 4	Bible <i>g</i> 1 || { Hist. <i>g</i> 4 Rhet. <i>g</i> 1 Latin <i>g</i> 4 Math. <i>g</i> 4 Greek 3 5 ‡ Select study 4	Bible <i>h</i> 1 || { Hist. <i>h</i> 4 Rhet. <i>h</i> 1 Latin <i>h</i> 4 Math. <i>h</i> 4 Greek 4 5 ‡ Select study 4

Preparatory Scientific

As above	As above
Bible <i>e</i> 1 || { Hist. <i>c</i> 4 Rhet. <i>e</i> 1 Eng. <i>e</i> 4 Latin <i>e</i> 4 ‡ Select study 4	Bible <i>f</i> 1 || { Hist. <i>d</i> 4 Rhet. <i>f</i> 1 Eng. <i>f</i> 4 Latin <i>f</i> 4 ‡ Select study 4
Nat. Sci. <i>c</i> 4	Nat. Sci. <i>d</i> 4
Chemistry 1 4	Pol. Sci. 1 4
Latin Math. <i>e</i> 4 German 1 5	Latin Math. <i>f</i> 4 German 2 5

Preparatory Literary

As Above	As above	As Scientific above
Bible <i>g</i> 1 || { Hist. <i>e</i> 4 Rhet. <i>g</i> 1 Latin <i>g</i> 4 Math. <i>g</i> 4 German 1 5 Chemistry 1 4	Bible <i>h</i> 1 || { Hist. <i>f</i> 4 Rhet. <i>h</i> 1 Latin <i>h</i> 4 Math. <i>h</i> 4 German 2 5 Pol. Sci. 1 4	Bible <i>g</i> 1 || { Hist. <i>e</i> 4 Rhet. <i>g</i> 1 Latin <i>g</i> 4 Math. <i>g</i> 4 German 1 5 Chemistry 1 4

|| Studies in brackets are considered as one subject when units are computed.
 * Latin *aa*, *bb*, *cc*, *dd*, Mathematics *aa*, *bb*, *cc*, *dd*. These classes start at the beginning of the Winter term and meet 7 times each week for 22 weeks, covering a year's work in each subject.
 † With the approval of his Dean a student may substitute some other study for studies preceded by †, but only one such substitution may be made in the work of any given Semester.
 ‡ Among the select studies accepted are half units in Freehand and Mechanical Drawing, Music one unit, Pedagogics one unit, and vocational subjects like Agriculture, Carpentry and Home Science.
 † Students who elect a five-hour study in the place of History will have to carry Bible as an extra.
 NOTE—In the first and second years all studies in black-face type are required, except Natural Science *a* & *b*. In the third and fourth years not less than eighteen lessons per week are required.
 NOTE—To earn four units for each year of the course, students must successfully complete twenty-four lessons per week during the first year; twenty lessons per week during the second year; and at least eighteen lessons per week during third and fourth years.

GENERAL ACADEMY COURSES—Partial Showing of Electives

FIRST YEAR				*SECOND YEAR				THIRD YEAR		
Fall	Winter	Spring		Fall	Winter	Spring		Fall	Winter	Spring
Bible G a 1	Bible G b 1	Bible G c 1		Bible G d 1	Bible G e 1	Bible G f 1		Bible G g 1	Bible G h 1	Bible G i 1
Rhet. G a 1	Rhet. G b 1	Rhet. G c 1		Rhet. G d 1	Rhet. G e 1	Rhet. G f 1		Rhet. G g 1	Rhet. G h 1	Rhet. G i 1
Math. G a 5	Math. G b 5	Math. G c 5		Math. G d 5	Math. G e 5	Math. G f 5				
Eng. G a 5	Eng. G b 5	Eng. G c 5		Eng. G d 4	Eng. G e 4	Eng. G f 4		†Math. G g 4	†Math. G h 4	†Math. G i 4
Nat. Sci. G a 5	Nat. Sci. G b 5	Nat. Sci. G c 5		Nat. Sci. G d 4	Nat. Sci. G e 4	Nat. Sci. G f 4		Eng. G g 2	Eng. G h 2	Eng. G i 2
Draw. & Sp. 2	Draw. & Sp. 2	Draw. & Sp. 2		Pol.Sci. va 4	Philos. va 4	Philos. vb 4		Botany 1	Botany 1, 2 4	Botany 2 4
Agri. va. 4	Agri. vb. 4	Agri. vc. 4		Agri. vd. 4	Agri. ve. 4	Agri. vf. 4				
Bookk'p va 4	Bookk'p vb 4	Bookk'p vc 4		Hist. G a 4	Hist. G b 4	Hist. G c 4		Hist. G d 3	Hist. G e 3	Hist. G f 3
Latin G a 5	Latin G b 5	Latin G c 5		Latin G d 5	Latin G e 5	Latin G f 5				

*Students intending to graduate at the end of two years may elect any third year subject except Mathematics.

†With the consent of the assigning officer and the College Professor of Mathematics, Math. 1 and 2 may be substituted.

Description of Work—Academy

BIBLE

- a* THE PARABLES OF JESUS. Study of the aim and content of each parable, the circumstances in which it was spoken, a vivid reconstruction of the story, the impression it made on the original hearers.
First semester, 1 hour.
- b* THE SERMON ON THE MOUNT. Analysis to find the ideals of Jesus, and his program for their practical realization.
Second semester, 1 hour.
- c* THE PROVERBS AND PSALMS. A study of the moral insight of Proverbs, and of the meaning, importance and beauty of certain Psalms.
First semester, 1 hour.
- d* THE LIFE OF CHRIST. Under the teacher's guidance the student will make an outline of Jesus' life. Memory drill on locating the chief events in proper order.
Second semester, 1 hour.
- e, f* MEN AND MOVEMENTS OF THE OLD TESTAMENT. Acquaintance with the great men, and study of the far reaching movements that started from their perception of God in history.
Thru the year, 1 hour.
- g, h* THE BOOK OF ACTS. Study of its purpose, plan, and contents.
Thru the year, 1 hour.

DRAWING

Mr. May

- a, b* FREE-HAND DRAWING. Elements of perspective, light and shade; charcoal drawing from casts and objects. Outdoor sketches.
Thru the year, 1 hour.

ENGLISH

Mr. Imrie

- a* CLASSIC MYTHS. The object is to develop the student's ability to tell these stories clearly and correctly to the class, as well as to gain a knowledge of this interesting field of literature. Guerber: *Myths of Greece and Rome*.
With Rhetorical *a*, one-half unit. First semester, 5 hours.
- b* The aim in studying the English classics under *b, c, d, e* is to gain acquaintance with typical master-pieces of our literature and develop the student's appreciation and judgement. *Snowbound, Vision of Sir Launfal, Mrs. Stowe's Old Town Folks*. Short poems selected by the teacher are studied in class and committed to memory.
With Rhetorical *b*, one-half unit. Second semester 5 hours.
- c* THE MERCHANT OF VENICE, Washington's Farewell Address, Webster's Bunker Hill Oration, Sohrab and Rustum.
With Rhetorical *c*, one-half unit. First semester, 4 hours.
- d* JULIUS CAESAR, Macaulay's Life of Johnson, Selected Poems of Gray and Burns.
With Rhetoricals *d*, one-half unit. Second semester, 4 hours.

- e* ENGLISH CLASSICS. Texts adapted to the needs of the class will be selected by the teacher.

With Rhetorical *e*, one-half unit.

First semester, 4 hours.

- f* PUBLIC SPEAKING. The object is to learn how to grasp a writer's real thought and purpose and to express it to an audience, exactly and forcibly, doing this naturally, easily and in a way pleasing to the listeners. Considerable attention is given to the preparation and delivery of original productions by the student in the class. Raine: *Public Speaking*.

With Rhetorical *f*, one-half unit.

Second semester, 4 hours

GERMAN

Miss Frye

In the German classes the German language is used by the teacher from the beginning so far and fast as the knowledge of the class will make it profitable.

- 1* Correct German pronunciation, elements of grammar and commencement of vocabulary. Reading of easy selections. Conversational vocabulary acquired. Keyser and Montaser: *Foundations of German*.

One-half unit.

First semester, 5 hours.

- 2* Drill in grammar, reading and translation from German into English, and from English into German. Introduction to German Mythology and Lyrics. Bacon: *Im Vaterland*.

One-half unit.

Second semester, 5 hours.

GREEK

Miss Welsh

- 1, 2* *GRAMMATICAL ELEMENTS AND FIRST READING. The common forms, idioms and constructions and one book of Xenophon's *Anabasis* (Wallace and Harper). The equivalent of Frost's Greek Primer.

- 3, 4* *ANABASIS II and III, GOSPEL OF LUKE AND MEMORABILIA. Translation and composition to give command of Greek forms and vocabulary. Hadley and Allen's *Greek Grammar*; selections from Smith's *Xenophon's Memorabilia* (This book gives quickest familiarity with the standard vocabulary and construction of Attic Greek and is a basis for the study of the times of Socrates and the beginning of philosophical thought.)

HISTORY

Professor Marsh

Mr. Peck

- a, b* ANCIENT HISTORY. Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome. Moray: *Ancient History*.

One unit.

Thru the year, 4 hours.

*The Berea College Academy has arranged to have this Greek taken in the College so that graduates from the Classical Academy course present for entrance to college thirteen units of secondary work and two units of collegiate work. To graduate from College in the Classical course the student must secure sixteen more units of collegiate work.

- c, d* ENGLISH HISTORY. Emphasis is laid on the movements of the Teutonic tribes in Europe which led to the conquest of Britain, and the great forces of religious reform and industrial revolution in England which led up to the period of colonization. Walker: *Essentials in English History*.

With Bible *e, f*, one unit.

Thru the year, 3 hours.

- e, f* AMERICAN HISTORY. Study of the period of the foundation of the Union, beginning with the Declaration of Independence. Study of the breaking and reconstruction of the Union with outline of National Expansion, and current problems of American life. Hart: *Essentials in American History*.

One-half unit.

Thru the year, 2 hours

LATIN

Professor Seale

- a, b* BEGINNING LATIN. Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin. Carr, Pearson: *Essentials in Latin*, 26 weeks; *Fabulae Faciles*, 10 weeks.

One unit.

Thru the year, 5 hours.

- c* CÆSAR. Book I and II. Review of etymological forms, including derivations of words. Latin Composition, based on Cæsar's text. Bennett: *Latin Grammar*; Bennett: *Cæsar*.

One-half unit.

First semester, 5 hours.

- d* Books III and IV. Latin Composition, based on Cæsar's text.

One-half unit.

Second semester, 5 hours.

- e, f* CICERO. Bishop, King and Helm: *Cicero's Orations*; Moulton: *Prose Composition*.

One unit.

Thru the year, 4 hours.

- *g, h* VERGIL.⁶ Books I-VI. Rules for quantity. Daily practice in metrical reading. Comparison of select passages in English Literature; Ancient Geography and Mythology. Bennett: *Æneid*.

One unit.

Thru the year, 4 hours.

MATHEMATICS

Professor Matheny

Mr. Peck

- a, b* ALGEBRA. The fundamental operations, the use of signed numbers, identities and equations; problems, simple graphs, simple simultaneous equations, special products and factors, quotients and square roots, quadratic equations, fractions including complex fractions; ratio and proportion. Hawks, Luby and Touton: *First Course in Algebra*.

One unit.

Thru the year, 5 hours.

⁶This Latin may be elected by students in the Scientific course who have had Latin *e, f*, even tho Latin may have been discontinued for one or two years.

c, d PLANE GEOMETRY. Definitions, demonstration of theorems, original demonstrations, many numerical exercises. The following topics are covered thoroly: lines, angles, triangles, parallelograms, similar figures, measurement of plane figures including the circle; stress is laid on the form of written work. Accurate construction of figures is taught. Free use is made of Algebra, one year of which is a pre-requisite to this course. Hart and Feldman: *Plane Geometry*.

One unit.

Thru the year, 5 hours.

e, f ADVANCED ALGEBRA. The fundamental laws and operations, integral linear equations and factoring from a more mature point of view than in the first year's course; powers and roots; quadratic equations with graphical study of distinct, coincident and imaginary roots; algebraic fractions; the manipulation of standard algebraic forms such as the student is likely to meet in later work in mathematics and physics; ratio, proportion and variation; exponents, radicals and radical equations; a brief study of logarithms and their use; the three progressions; the binomial formula for positive integral exponents. Hawkes, Luby and Touton: *Second Course in Algebra*.

One unit.

Thru the year, 4 hours.

NATURAL SCIENCE

Professor Cromer

Mrs. Putnam

a PHYSICAL GEOGRAPHY. Emphasis will be placed upon those topics of first interest to rural sections, such as formation and preservation of the soil, climate, plant and animal distribution. Observations on field excursions and class room experiments will be carefully recorded in note book for inspection by the teacher.

Tarr: *New Physical Geography*. One-half unit. First semester, 5 hours.

b BIOLOGY. A brief study of the lower groups of animals, and a more thoro treatment of the vertebrates. The last half of the semester is devoted to Human Physiology with special emphasis upon hygiene and sanitation.

Bailey and Coleman: *Biology*. One-half unit. Second semester, 5 hours.

c, d PHYSICS. A beginning course in Physics designed to acquaint the student with all the fundamental principles of Physics. 1. General Mechanics and Heat; twenty experiments requiring thirty-six hours in laboratory. 2. Electricity and Magnetism; construction of electrical equipment, with six experiments requiring eighteen hours in laboratory. 3. Sound and Light; their nature, cause and practical applications; with eight experiments requiring sixteen hours in laboratory. Laboratory fee.

Millikan and Gale: *Introduction to Physics*. Thru the year, 4 hours.

One unit.

PHILOSOPHY

va SCIENCE OF MIND. The physiological basis of psychology. An orderly study of the development of the mental faculties beginning with child-

hood. Simple experiments in mental phenomena. Analytical study of the subject matter. Application of the principles of psychology to teaching. Lectures and assigned reading.

Halleck: *Psychology*. One-third unit.

Winter term, 4 hours.

- v**b** SCIENCE OF CONDUCT. The principles of right and wrong in conduct. Judgment of one's self and others, conscience. Rights and duties in family, society and state.

Frost: *Science of Conduct*. One-third unit.

Spring term, 4 hours.

POLITICAL SCIENCE

Mr. Livengood

- V**a** SCIENCE OF WEALTH. Thompson's Political Economy. The things that make people "well off." Raw products and manufacture, transportation, trade, money, competition, prosperity as affected by laws and institutions. The principles on which the prosperity of families and nation rests.

One-third unit.

Fall term, 4 hours.

RHETORICAL TRAINING

The work in this department is intended to give systematic training in writing and speaking, and a general knowledge of English Classics. Practice in clear expression of the pupil's own thought. Enjoyment rather than analysis of the masterpieces.

- a *Sketch Book*. Prose declamation, poetical recitation, eight brief essays based on student's own experience, or paraphrases. Composition (narrative), debate, book review. First semester, 1 hour.
- b *Ivanhoe*. Composition (exposition), debate, short story, humorous incident, imaginary biography, report on current public events. Four lessons in outlining, prose declamation, poetical declamation. Second Semester, 1 hour.
- c *Silas Marner*. Book review, two declamations, history of some manufactured article, debate, paraphrase, biographical sketch, essay on care of health, essay on Nature at Rest. First semester, 1 hour.
- d *Autobiography of Benjamin Franklin*. Description of a real character, essay on Adaptation in Nature, five essays illustrating narration, description, exposition, argumentation, and persuasion. Second semester, 1 hour.
- e *Macbeth*. Three essays illustrating narration, description, exposition. Debate. Two essays, one declamation. Required, Literary Freshman. First semester, 1 hour.
- f *Ruskin—Sesame and Lilies*. Character sketch. An imaginary story. Debate. Two essays illustrating argumentation and persuasion. Second semester, 1 hour.
- g *Burke's Speech on Conciliation*. The speech is studied for its literary and rhetorical qualities and its logical structure.
- h *Original Productions*. These productions are discussed and studied in class and special attention is given to their delivery.

DOUBLE COURSES

Mr. Imrie

These courses are especially designed for young people, ambitious for a Preparatory Academy course, but unable to be in Berea during the Fall term. Students successfully completing either of these courses will be given credit for a full year's work in the course completed.

MATHEMATICS *aa, bb.* This class will recite seven hours each week and in twenty-two weeks will complete Hawks, Luby and Touton's *First Course in Algebra*. One unit. 22 weeks, 7 hours.

LATIN *aa, bb.* A careful study of forms and their meanings, with much daily drill in applying them in sentences. Much emphasis is given to vocabulary and word building in its simpler forms. A vocabulary of about five hundred words is expected. This work is supplemented in the last five weeks by practice reading in continuous Latin as in *Fabulae Faciles*. Carr and Pearson: *Essentials in Latin*. One unit. 22 weeks, 7 hours



POINTS OF INTEREST NEAR BEREA



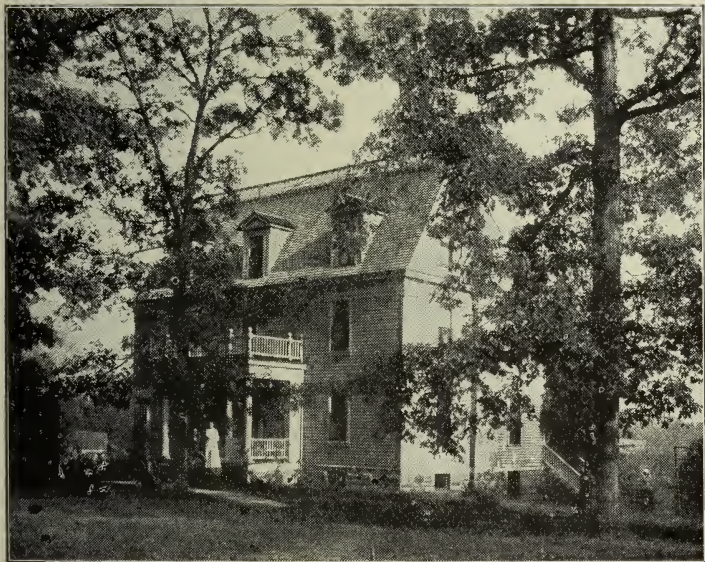
THE LIBRARY

Gift of Andrew Carnegie, now contains over twenty-six thousand books, with periodicals, reference works, seminar rooms, and all best facilities for scholarly work.



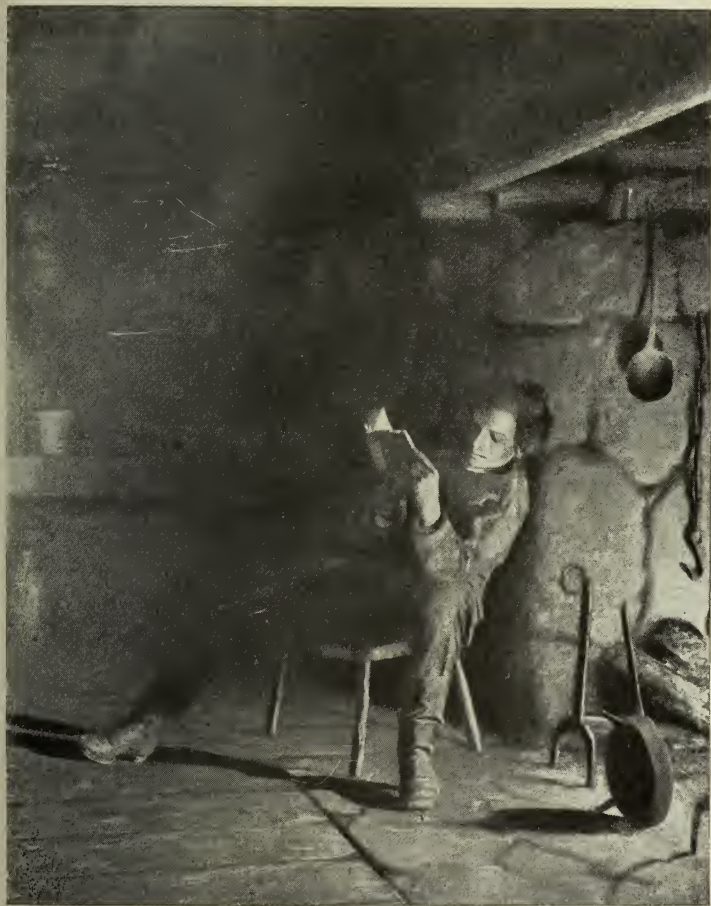
THE CHAPEL

Seating 1400 persons in the main auditorium and containing an upper chapel, three class rooms and all modern conveniences; built by the students.



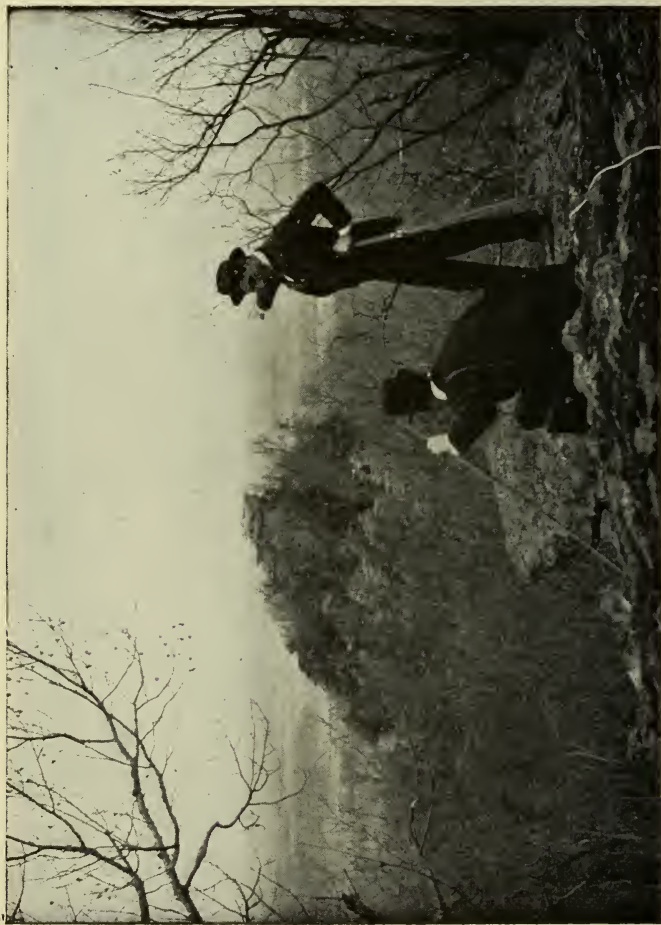
THE PRESIDENT'S HOUSE





THE BOY LINCOLN

Painting by Eastman Johnson, now in the Berea College Library.



THE WEST PINNACLE

On Berea College Forest Reserve. From this point Daniel Boone first saw Kentucky's "bluegrass" region.

“In Order to Promote
the Cause of Christ.”

—*First words of Berea's Charter.*

524
119
15
New Series

No. 27

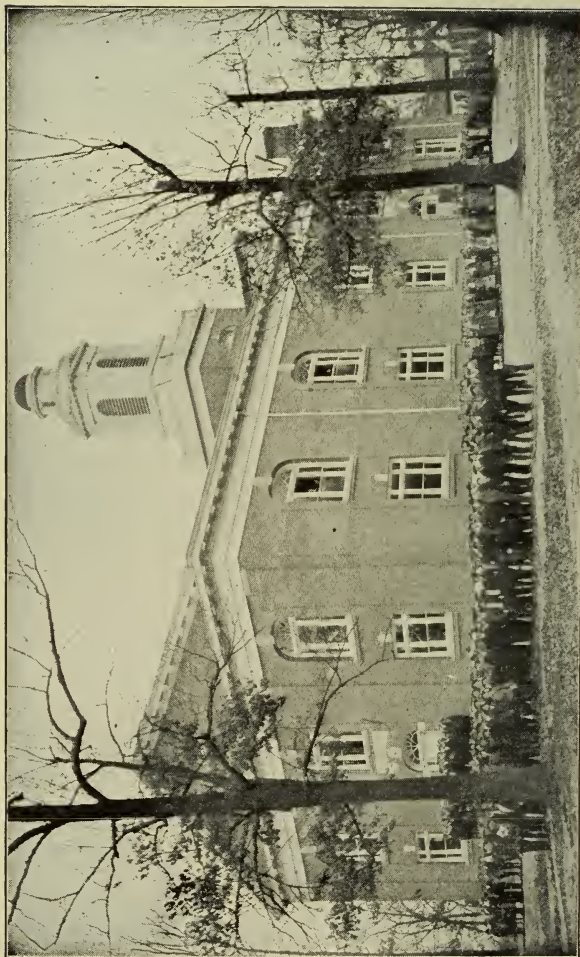
BULLETIN OF BEREA COLLEGE

NOVEMBER, 1914

**NORMAL, VOCATIONAL AND
FOUNDATION SCHOOL
ANNOUNCEMENTS
1914-15**



Published by Berea College, August, November,
April and May. Entered as second-class mail
at the post-office at Berea, Kentucky, under
act of July 16, 1894. :: :: :: :: :: :: ::



THE CHAPEL

Seating 1400 persons in the main auditorium and containing an upper chapel, four class rooms and all modern conveniences; built by student labor.

1855

1914

BEREA COLLEGE

November, 1914



NORMAL, VOCATIONAL AND FOUNDATION SCHOOL ANNOUNCEMENTS

1914-1915



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PUBLISHED BY BEREА COLLEGE
BEREA, KENTUCKY, 1914

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*Dates of "Public Events" in black type. See page 3.

PUBLIC EVENTS

1914-1915

Sept. 11, Friday,	Convocation of Teachers and Officers, 7:30 p.m.
15, Tuesday,	Reception by Student Christian Societies, 7:30 p.m.
16, Wednesday,	Fall Term and First Semester Open — Procession, 7:35 a.m.
Oct. 3, Saturday,	Anniversary Phi Delta Literary Society, 7:30 p.m.
5, Monday,	Mountain Day Excursion, except Foundation School.
12, Monday,	Mountain Day Excursion, Foundation School.
14, Wednesday,	Anniversary Alpha Zeta Literary Society, 7:30 p.m.
21, Wednesday,	Union Exhibition Ladies Literary Societies, 7:30 p.m.
31, Saturday,	Departmental Socials, 7:30 p.m.
Nov. 26, Thursday,	Thanksgiving Day—Procession, 9:45 a.m.; Worship, 10:00; Sports, 2:00 p.m.; Departmental Receptions, 3:30; Dinner, Toasts, 5:15-8:00.
Dec. 12, Saturday,	Visitors' Day for Training School.
22, Tuesday,	Christmas Concert, The Messiah, 7:30 p.m.
23, Wednesday,	Close of Term. Oratorical Contest, 7:30 p.m.
During the term,	Three Lyceum Numbers.

Dec. 24 – Jan. 5, Holiday Recess.

Jan. 5, Tuesday,	Reception by Student Christian Societies, 7:30 p.m.
6, Wednesday,	Winter Term Opens — Procession, 7:35 a.m.
16 Saturday,	Debate, College Men's Societies.
24-31,	Gospel Meetings.
Feb. 3, Wednesday,	Second Semester Opens, 7:35 a.m.
24, Wednesday,	Washington's Birthday—Patriotic address, 10:00 a.m. Sports, 2:00 p.m.; Department Socials, 3:30 p.m.
Mar. 31, Wednesday,	Band Concert, 7:30 p.m.
During the Term,	Three Lyceum Numbers.
31, Wednesday,	Spring Term Opens, 7:35 a.m.
April 3, Saturday,	Anniversary Utile Dulce Literary Society, 7:30 p.m.
14, Wednesday,	Dr. Pearsons' Birthday. Assembly 9:30 a.m.
	Anniversary Pi Epsilon Pi Literary Soc., 7:30 p.m.
May 6, Thursday,	Field Day.
15, Saturday,	Debate between Junior Literary Societies, 7:30 p.m.
29, Saturday,	Memorial Day—Exercises by Training School, 9:15 a.m.; Memorial Address, 2:30 p.m.
June 2, Wednesday,	Concert by Harmonia Society, 7:30 p.m.
4, Friday,	Foundation School Graduation, 1:50 p.m.
	Address to Literary Societies, 7:30 p.m.
5, Saturday,	Commencement Vacation Day.
	Academy Graduation, 7:30 p.m.
6, Sunday,	Procession, 10:15 a.m.; Baccalaureate Sermon, 10:45
	Address before Religious Societies, 7:30 p.m.
7, 8, Mon., Tues.,	Oral Examinations.
7, Monday,	Concert by Harmonia Society, 7:30 p.m. (Repeated)
8, Tuesday,	Reunion of Graduates of Vocational Dep't, 7:30 p.m.
9, Wednesday,	Commencement — Procession, 8:10 a.m.
10, Thursday,	Summer Vacation Begins.
14, Monday,	Summer Term Opens.
Aug. 9, Saturday,	Summer Term Closes.
	Graduation Exercises, 7:30 p.m.

1915-1916

Sept. 15, Wednesday,	Fall Term Opens, Procession, 7:35 a.m.
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BOARD OF TRUSTEES

REV. WM. GOODELL FROST, PH.D., D.D., LL.D., *Pres.*

SAMUEL G. HANSON, - - - <i>Berea, Ky.</i>	}	Terms Expire in 1915
REV. PERCY S. GRANT, D.D., <i>New York, N. Y.</i>		
PHILIP E. HOWARD, - <i>Philadelphia, Pa.</i>		

J. CLEVELAND CADY, LL.D., <i>New York, N. Y.</i>	}	Terms Expire in 1916
REV. ANDREW M. BRODIE, D.D., <i>Wichita, Kans.</i>		
BISHOP WM. F. McDOWELL, D.D., <i>Chicago, Ill.</i>		
HON. AUGUSTUS E. WILLSON, <i>Louisville, Ky.</i>		

WILLIAM R. BELKNAP, - <i>Louisville, Ky.</i>	}	Terms Expire in 1917
REV. WM. E. BARTON, D.D., <i>Oak Park, Ill.</i>		
JOHN R. ROGERS, - - <i>Brooklyn, N. Y.</i>		
WILLIAM C. PROCTER, - <i>Cincinnati, O.</i>		
HON. WILLIAM HERNDON, <i>Lancaster, Ky.</i>		

WM. D. EMBREE, - - - <i>New York, N. Y.</i>	}	Terms Expire in 1918
HON. GUY WARD MALLON, - <i>Cincinnati, O.</i>		
REV. HERBERT S. JOHNSON, D.D., <i>Boston, Mass.</i>		
*EDWIN R. STEARNS, - - <i>Wyoming, O.</i>		

HARVEY E. FISK, - - - <i>New York, N. Y.</i>	}	Terms Expire in 1919
THOS. J. ASHER, - - - <i>Wausau, Ky.</i>		
REV. A. E. THOMSON, D.D., <i>Simpsonville, Ky.</i>		
HERBERT A. WILDER, - <i>Newton, Mass.</i>		

HON. THOMPSON S. BURNAM, <i>Richmond, Ky.</i>	}	Terms Expire in 1920
PROF. ELMER A. LYMAN, <i>Ypsilanti, Mich.</i>		
REV. CARL T. MICHEL, - - - <i>Harlan, Ky.</i>		

Bequests should use the corporate name, Berea College, Berea, Ky.

Investment Committee.—*EDWIN R. STEARNS, GUY WARD MALLON, WM. C. PROCTER, H. A. WILDER, ELMER A. LYMAN.

Prudential Committee.—WM. G. FROST, SAMUEL G. HANSON, T. J. OSBORNE, HOWARD E. TAYLOR, THOMPSON S. BURNAM, BENSON H. ROBERTS. *Meets Wednesday night.*

THOS. J. OSBORNE, *Treasurer.*
 HOWARD E. TAYLOR, *Bursar (Business Manager.)*
 MARSHALL E. VAUGHN, *Secretary.*
 CHARLES B. LINDSLEY, B.S., *Accountant.*

*FACULTY AND TEACHERS

REV. WM. GOODELL FROST, Ph.D., D.D., LL.D.

President

Professor of Mental and Moral Philosophy, Lecturer on Education

A.B., Oberlin, 1876 (Prepared at Milton College, Freshman at Beloit); A.M. and B.D., Oberlin 1879 (1877-8 Harvard and Andover); Ph.D., Wooster 1891; Study at Goettingen and travel 1891-2; D.D., Harvard, 1907; LL.D., Oberlin, 1908, Georgetown, 1913; Professor of Greek, Oberlin, 1879-1892; President of Berea College, 1892—

CHRISTIAN F. RUMOLD, A.B., LL.B.

Professor of Chemistry and Physics, Acting Dean of College Department

Clark Lecturer on Stimulants and Narcotics

A.B., U. of Kansas, 1902; LL.B., U. of Kansas, 1899; Chicago U., Summers, 1906, 1914; Assistant Principal High School, Beloit, Kansas, 1902-3; Tutor, Berea, 1904; Acting Professor, 1906; Professor, 1907—

CLOYD NORTH McALLISTER, Ph.D.

Dean of Normal School, Professor of Education

Robert Charles Billings Foundation

A.B., Yale, 1892; graduate student in Psychology and Education, Yale, 1897-1900; Ph.D., 1900; Student in Education, U. of Wisconsin, 1912-13; Mathematics, High School, St. Joseph, Mo., 1892-97; Assistant in Psychology, Yale, 1900-02; Instructor in Psychology, Yale, 1902-06; Professor of Psychology, Missouri State Normal School, Warrenburg, 1906-1912; Berea, 1913—

FRANCIS EDMUND MATHENY, A.M.

Dean of Academy and Adjunct Professor of History

Ph.B., Berea, 1900; A.M., Denver U., 1904; Graduate Student U. of Chicago, Summer Quarters, 1904-9; Supt. of Schools, Casper, Wyo., 1900-9; Dean of Academy, Berea, 1909—

FRANCIS ORVILLE CLARK, B. S.

Dean of Vocational Schools and Professor of Mountain Agriculture

B.S., Berea, 1908; (Prepared at Carrol College Academy) Special Studies at Universities of Wisconsin, Cornell and Tennessee; Travelled in Europe summer 1910; Columbia U., summer, 1914; Instructor in Agriculture, Berea, 1908-1911; Acting Professor, 1911-12; Professor, 1912-14; Dean of Vocational Schools, 1914—

*Order: First President, deans and preachers; then professors, then instructors of other ranks, men and women, in order of their appointment.

MILES EUGENE MARSH, A.M.**Registrar, Dean of Labor**

A.B., Oberlin, 1893; A.M., (Honorary) Berea, 1906; Summer 1903, U. of Tenn.; Summer, 1908, Harvard; Principal High School, Pawnee City, Neb., 1893-1898; Dean of Academy, Berea, 1898-1909; Registrar and Dean of Vocational Schools, Berea, 1909-1914; Registrar and Dean of Labor, 1914—

THOMAS A. EDWARDS, B.S.**Superintendent of Foundation School**

B.S., Ohio Northern U., 1885; Studied at Granville Seminary, 1890-2; Chicago U., Summer 1914; Supt. of Schools, Hebron, O., 1885-8, Hanover, O., 1888-90; Supt. of Ohio Soldiers' and Sailors' Orphans' Schools, Xenia, Ohio, 1892-1904; Supt. of the Foundation School, Berea, 1904—

REV. BENSON HOWARD ROBERTS, A.M., D.D.**Joint College Preacher**

A.B., Dartmouth, 1876; Student Rochester Theological Seminary, 1878-79; A.M., Dartmouth, 1880; D.D., Berea, 1912; Principal Chesborough Seminary, North Chili, N. Y., 1879-1906; Editor of the Earnest Christian, 1893-1907; Superintendent of Christian Home for Girls, Pittsburgh, Pa., 1906-1911; Joint College Preacher, Berea, 1911—

REV. CHAS. SPURGEON KNIGHT**Director of Bible School and Joint College Preacher**

Student, Westfield Academy, N. Y., 1896-8; School of Electricity, Scranton, Pa., 1890-2; Moody Bible Institute, 1903-6; Fenno School of Expression, Chicago, 1904-6; Evangelist, California, New York, and Michigan 1906-8; Pastor Wisconsin, 1908-12; Superintendent of Extension, and Instructor in Public Speaking, Berea, 1912-1914; Director of Bible School, 1914—

MISS KATHERINE BOWERSOX**Dean of Women, and Instructor in Normal Methods**

Graduate State Normal School, Bloomsburg, Pa.; Student in Summer Schools, Chautauqua, U. of Chicago, Cook County Normal, 1893; Supervisor of Primary work and Normal Training Class, Indian Industrial School, Carlisle, Pa., 1893-1902; Principal Academy Department, 1902-7; Dean, and Instructor, Berea, 1907—

REV. LEVANT DODGE, A.M.**Professor of Political Science and Greek, Emeritus, on the Carnegie Foundation**

A.B., Hillsdale 1872, A.M., 1875; Superintendent of Schools, Wooster, O., 1872-3; Principal Geneva Normal School, 1873-4; Professor of Mathematics, Berea College, 1874-97; Greek, 1882-1907; Political Science, 1897-1907; Emeritus 1907— Kentucky Commander G. A. R., 1907, 1908.

REV. JAMES WATT RAINE, A.M., D.D.

Professor of English Language and Literature and Joint College Preacher,
College

A.B., Oberlin, 1893; B.D., Union Theological Seminary, 1897; A.M., Oberlin, 1897; D.D., Berea, 1912; Instructor in Public Speaking, Oberlin, 1890-1; Instructor in English, State Agricultural College, Kansas, 1891-2; Instructor in English Literature, Oberlin, 1892-5; Pastor 1897-1906; Professor, Berea, 1906—

CHARLES DICKENS LEWIS, B.Ped.

Professor of Natural Sciences, Normal School

B.Ped., Kentucky State U., 1901; U. of Tenn., Summer, 1903; Instructor of Science and Mathematics, Theo. Hayler's Institute, Pineville, Ky., 1901-2; Instructor, Berea, 1902-6; Assistant Professor, 1906-12; Professor Natural Sciences, 1913—

JAMES ROOD ROBERTSON, Ph.D.

Professor of History and Political Science, College

A.B., Beloit College, 1886; A.M., U. of Michigan, 1891; Ph.D., American, European History and Political Science, U. of California, 1908; Graduate student in History and Political Science, Chicago U., 1895; Principal Tualatin Academy, Forest Grove, Oregon, 1891-1893; Professor of History and Political Science, Pacific U., Forest Grove, Oregon, 1893-1906; Teaching Fellow in History, U. of California, 1906-1908; Professor, Berea, 1908—

JOHN EDWARD CALFEE, A.B.

Professor of Mathematics, Normal School

A.B., Park College, 1905; Graduate work U. of Missouri, summer of 1906; Graduate work, U. of Chicago, summer of 1907; Principal Hyden Academy, 1905-6; Professor Natural Sciences, Washington and Tusculum College, 1906-7; Principal Hyden Academy, 1907-8; Acting Professor, Berea, 1909-1911; Professor, 1911—

JOHN N. PECK, A.B.

Professor of Mathematics and Sciences, Academy

A.B., Fremont College, Nebraska, 1905; Chicago U., summer, 1906, 1913; Principal Schools, Giltner, Nebraska, 1901-2; Agalalla, Nebraska, 1902-3; Douglas, Wyoming, 1903-10; Instructor in Mathematics and Sciences in Academy, Berea, 1910—

HORACE E. CROMER, A.B., B.Ped.

Professor of Mathematics, College

A.B., Ohio U., 1909; B.Ped., 1910; A.M., Ohio U., 1913; Chicago U., Summer, of 1910, 1911, 1914; Columbia U., Summer 1913; Instructor in Mathematics, Newark, O., High School, 1909-11; Acting Professor, Berea, 1911-13; Professor, 1913—

PAUL D. MOSSMAN, M.D.**Professor of Hygiene and Physiology and College Physician**

M. D., Starling Ohio Medical College, 1912; Ohio State U., 1906-08; Assistant Visiting Physician, St. Francis Hospital, Columbus; Assistant in Medicine, Starling Ohio Medical College, 1913-14; Harvard, summer, 1914; Berea, 1914--

WILLIAM CARL HUNT, B.S.**Acting Professor of History, and Instructor in English, Normal School**

B.S., Ohio Northern U., 1907 (Three years at Berea College); Student Columbia U., Summer, 1912; Instructor in English and History, Pikeville College, Pikeville, Ky., 1907-8; Instructor, Berea, 1909-13; Acting Professor, 1913--

JOHN F. SMITH, B.S.**Acting Professor of Latin and Rural Economics, Normal School**

B.S., Collegiate Institute, Fayetteville, Tenn., 1899; Student in Transylvania U., 1905-6; Summer School, Harvard, Amherst, 1914; Instructor, Latin and Greek, West Tenn. College, 1899-1902; West Kentucky College, 1902-3 and 1906-7; Kentucky Classical and Business College, 1903-5; Instructor in English, Transylvania U., 1905-6; Oneida Baptist Institute, 1907-9; Principal High School, Manchester, 1909-10; Instructor, Normal, Berea, 1911-13; Acting Professor, 1913--

REV. HENRY MIXTER PENNIMAN, A.M.**Professor of Christian Evidences**

A.B., Brown U.; A.M., Brown U.; Graduate Andover Theological Seminary; Pastor in New Hampshire; Chicago; Keokuk, Iowa; Professor, Berea, 1895--

MISS MARY ELIZABETH WELSH, A.B.**Professor of German and Instructor in Greek, College**

A.B., Wellesley, 1885; Study in Europe, 1893, and 1905-6; Student in Europe, summer, 1910; Instructor in private schools, 1885-1902; Instructor in Latin and Greek, Berea, 1902-1908; in charge Greek Department, Berea, 1908; Head Instructor, Greek and German, Berea, 1909-13; Professor of German, 1913--

MISS EUPHEMIA K. CORWIN, Ph.B., B.L.S.**Librarian**

Ph.B., Berea, 1905; B.L.S., N. Y. State Library School 1906; Student, Millstone (N. J.) Academy, Mt. Holyoke Seminary, 1881-2; Union Theological Seminary and Columbia U., 1901-2; Teacher, N. Plainfield, N. J., 1882-6; N. Y. State Library School, 1894-6; Cataloger, Utica, N. Y., Public Library, 1896-7; Assistant Union Theological Seminary, N. Y. City, 1897-1901; Librarian, Berea, 1903--

MRS. ELISABETH S. PECK, Ph.D.**Professor of History, Academy**

A.B., U. of Michigan; Ph.D., 1911; Instructor, Western College for Women, Indianapolis High School, etc.; Instructor, Berea Academy, 1912-13; Professor, 1913--

MRS. ELLEN MARSH FROST, B.L.

Lecturer on History of Art, College.

B.L., Oberlin, 1891; Studies in Europe 1891-2, 1904 and 1909-10; Lecturer, Berea, 1895—

RALPH RIGBY

Director of Music and Instructor in Vocal Music

Graduate, Iowa State Teachers' College, 1901; Student Oberlin Conservatory of Music, 1901-4; Summer School, Boston, 1913; Assistant Instructor of Vocal Music, Iowa State Teachers' College, 1904-5; Director of Music, Berea, 1905—

GEORGE GILLESPIE DICK

Superintendent of Steam and Water Plant, Vocational

Student Berea Academy, 1900-2; Student of Electricity, etc., Cincinnati U., 1902-3; Superintendent Power and Heat Plant, Berea, 1903—

JAMES A. BURGESS

Superintendent of Construction and Woodwork, Vocational

Railway Construction, Nova Scotia, 1867-81; Building Construction, Boston, 1882-1906; Superintendent of Woodwork, Berea, 1906—

EDWARD L. ROBERTS, B.L.

Superintendent and Instructor in Printing, Vocational

B.L., Wheaton College, 1900; Mergenthaler Linotype School, Summer, 1912; Manager Wheaton College Press, 1898-1902; solicitor of Printing and Proofreader, Chicago, 1902-1906; Superintendent of Printing, Berea, 1907—

FRANK MERLE LIVENGOD, B.L.

Instructor in School of Commerce, Vocational

B.L., Berea, 1905; Business, Berea Bank & Trust Co., 1905-8; Instructor, Berea, 1908—

WILLIAM L. FLANERY

Superintendent of Farm, Vocational

Student, Berea Normal School, 1897-01; Graduate Berea Agricultural Course, 1902; Student, Berea, 1903; Special Work, U. of Wisconsin, 1906; Foreman, Garden, Berea, 1904-5; Acting Supt. Garden and Forest, Berea, 1906-8; U. S. Dept. Agriculture, 1908-11; Superintendent, Farm, Berea, 1911—

RALPH O. FLETCHER

Superintendent of Garden, Vocational

Student, Minneapolis H. S., 1901-03; Graduate, Agricultural Department, U. of Minnesota, 1909-12; Market Gardening, 1903-08; Head Gardener, Morris Inn, Excelsior, Minnesota, 1910-12; Garden, Berea, 1913—

JAMES W. WHITEHOUSE, B.S.A.**Instructor in Mountain Agriculture, Vocational**

B.S.A., Kentucky State U., 1914; Columbia U., Summer, 1914; Berea, 1914—

HENRY ALEXANDER RITTER**Instructor in Natural Science and German, Academy**

Student, Berea, 1910-14; Columbia U., Summer, 1914; Instructor, Berea, 1914—

CHARLES A. MESSNER, A.B.**Instructor in Latin, College**

A.B. Wabash College, 1914; Berea, 1914.

ALFRED E. GLADDING, Ph.D.**Instructor in Carpentry, Vocational**

A.M., Bethany College, W. Va., 1891; Ph.D., Mt. Hope College, Ohio, 1898; Teacher and Supt. of high schools and academies in Ohio, 1874-82, 1884-98; Civil Engineer, 1882-3, 1886-7; Manual Training and Drawing Cleveland City Schools, 1901-07; Supt. of high schools and academies in Ohio, 1909-14; Berea, 1914—

HENRY HUDSON ELLIOTT, A.M.**Instructor in Latin, Academy**

A.B., Oskaloosa College, Iowa; A.M., Lebanon U., Lebanon, Ohio, 1914; State Diploma, Kentucky State U., 1907; Instructor in Latin and German, West Kentucky College, Mayfield, Ky., 1896-1903; Kentucky Classical and Business College, 1903-6; Supt. of Schools, Sharpsburg, Ky., 1906-8; Instructor, Latin and English, Maysville, Ky., High School, 1908-9; Principal Park Avenue School, Newport, Ky., 1909-10; Assistant Principal, High School, Newport, Ky., 1910-14; Berea, 1914—

GEORGE WOOLER CLARK, B.L.**Foreman and Director of Printing School, Vocational**

B.L., Berea, 1911; graduate Mergenthaler Linotype School, 1911; student I.T.U. Printing School, 1912; editor Saratoga (Cal.) Star; Teacher, Berea, 1912; Travel and study in Europe, Summer, 1914; Berea, 1914—

ROBERT F. SPENCE**Instructor in Animal Husbandry and Special Investigator for Berea College and the U. S. Department of Agriculture, Vocational**

Graduate, Normal School, Berea, 1914; Berea, 1914—

MISS JEAN CAMERON**Matron Boone Tavern**

Matron, Boarding Hall, Berea, 1905-9; Matron, Boone Tavern, 1911—

MRS. ANNA ERNBERG**Director of Fireside Industries, Vocational**

Public and Private Schools in Sweden; Teacher of Domestic Art, New York City, 1905-11; Berea, 1911—

MISS JESSIE S. MOORE**Director of Home Science, Vocational**

Graduate, Northfield Seminary, East Northfield, Mass., 1890; Graduate Northfield Sunday School Summer School, 1906; Graduate Home Science Department of Northfield Seminary, 1910; Teacher in public schools, Gill, Mass., 1890-2; Matron Northfield Seminary, 1909-12; Instructor, Berea, Jan. 1912; Matron of Boarding Hall and Assistant in Home Science, Berea, 1912—

MISS OLIVE VIDA SINCLAIR, A.B.**Instructor in English and Drawing, Academy**

A.B., U. of Michigan, 1909; Instructor in High School, Imlay City, Michigan, 1909-10; Principal of High School, Pentwater, Michigan, 1910-11; Principal of High School, Amasa, Michigan, 1911-12; Instructor Berea Academy, 1913—

MRS. MARY S. McALLISTER, B.Ped.**Acting Assistant in Education, Normal School**

B.Ped., Missouri State Normal, 1909; Student in Psychology and Education, Teachers' College, Columbia, 1910-11; Assistant in Psychology, Missouri State Normal, Warrensburg, 1908-12; Berea, Jan., 1914—

MISS KATHERINE J. OGILVIE**Acting Head Nurse and Instructor in Nursing, Vocational**

Graduate High School, Staunton, Virginia, 1896; graduate, Sibley Memorial Hospital, Washington D. C. 1900; one year's course in surgical work, Pennsylvania Hospital, Philadelphia; one year's course in Children's Hospital, Philadelphia; graduate National Bible and Training School, Washington D. C., 1900; 1900-05, Private Nursing; 1906-07, Indiana State School for the Deaf; 1908-1914, Private Nursing; Berea, Mar., 1914—

MISS RUTH C. SPERRY**Matron of Boarding Hall, Vocational**

Graduate Domestic Science, Northfield, Mass., 1912; assistant matron Boarding Hall, Berea, 1912-1914; Matron of Boarding Hall, 1914—

REV. HOWARD HUDSON

Foreman in Woodwork Repairs and Superintendent of Janitors, Vocational Five years at sea; Carpenter, Lynn, Mass., 1886-1900; Licensed preacher, by East Baptist Church, Lynn, 1897; and Berea Church 1907; Woodwork, etc. Berea, 1904—

AUGUSTUS NOAH MAY

Tutor in Sloyd and Drawing, Foundation School

Graduate of Normal School, Berea, 1902; Sloyd Training School for Teachers, Boston, 1903; Chicago U., Summer, 1914; Instructor Sloyd and Drawing, Berea, 1904—

FRANK VOSE

Foreman in Brick and Stone Work, Vocational

Foreman Brick and Stone Work, and Contractor, Boston, 1873-1907; Teacher and Foreman, Berea, 1907—

ARTHUR S. HANCOCK, A.B.

Tutor in English, Academy

A.B., Wesleyan U., 1913; Tutor, Berea, 1913—

CLARE M. CANFIELD

Superintendent of Laundry, Vocational

Student, Berea Academy, 1903-04; Engineer, 1906-10; Superintendent Laundry, 1913—

MISS ORRILL A. MARTINDALE

Teacher in Cabinet Organ and Piano

Student, Oberlin College and Oberlin Conservatory; Teacher of Music, private lessons; Teacher, Berea, 1913—

MISS AGNES R. TYLER, A.B.

Teacher in Home Science, Vocational

A.B., Wellesley, 1908; Graduate Home Economics Department, Cincinnati Kindergarten Training School, 1913; Teacher, Sayler Park High School, Hamilton, O., 1909-10; Teacher, Berea, 1913—

MISS NORA WILSON

Teacher in School of Commerce, Vocational

Graduate, Business School, Berea, 1908; Student, Normal School, Berea; Teacher, North Dakota, 1910; Berea Business School, 1911—

MISS MATILDA KUSTER

Assistant Matron, Vocational

Graduate Initial Normal Course, Berea, 1914; Assistant Matron, Berea, 1914—

MISS MARY HELEN BRYAN

Teacher in Home Science, Vocational

Student, Columbia U., 1911-12; Study Abroad, 1912-13; Assistant Resident Pi Beta Phi Settlement School, Gatlingburg, Tenn., 1913-14; Berea, 1914—

FOUNDATION SCHOOL

THOS. L. PARKER, B.L.

8th Grade Foundation School

B.L., Berea, 1914; Columbia U., Summer 1914; Assistant Superintendent and Teacher, 8th Grade, Foundation School, Berea, 1914—

JAMES CLAYTON BOWMAN

Half Day School

Student, Globe Academy, N. C., 1881-3; Grant Memorial U., Athens, Tenn., 1887-; 8 Principal Bakersville High School, N. C., 1884-7, and 1889-94; Clerk Superior Court, Mitchell Co., N. C., 1894-1902; Representative in the General Assembly of N. C. for Mitchell Co., 1902-7; Teacher, Berea, 1907—

JAMES G. DURHAM

7th Grade Foundation School

Student, Normal School, Berea, 1909; Chicago U., Summer, 1914; Teacher in Public Schools and Examiner in Jackson County; Teacher, Berea, 1911—

MISS ALICE KATE DOUGLAS

8th Grade Foundation School and Assistant Dean of Women

Graduate High School, Wellington, O., 1877; Teacher, Torrington, Conn., 1877-80; Elyria, O., 1881-89; Worthington, O., 1889-92; Berea, 1892—

MRS. CATHERINE H. MARSH

8th Grade Foundation School

Graduate Pawnee City Academy, Pawnee City, Nebraska, 1881; Nebraska State Normal, Peru, Nebraska, 1889; Attended Dr. Emerson's Summer School, Martha's Vineyard, Massachusetts, 1891; Student, Oberlin College, 1894; Teacher in Pawnee County and City Public Schools; Teacher, Berea, 1913—

MISS ANNA POWELL

7th Grade Foundation School

Teacher in Public Schools, 1903-11; Graduate Normal School, Berea, 1910; Teacher in Berea, Jan., 1912—

GERTRUDE M. SMITH

7th Grade Foundation School

Graduate High School, St. Louisville, O., 1903; Teacher in Public Schools, Ohio, 1903-1914; Berea, Jan. 1914—

MISS ETTA MOORE

6th Grade Foundation School

Graduate, Normal School, Berea, 1902; Student Chautauqua, Summer School, 1914; Teacher in Public Schools, Rockcastle and Madison Counties; Teacher, Berea Foundation School, Jan., 1913—

MISS LEONA EVANS

5th Grade Foundation School

Graduate Hartford High School, Croton, O.; Student Chautauqua Summer School; Graduate of School of Expression, O. N. U.; Teacher, O. S. and S. O. Home, Xenia, O.; Teacher, Condit, O.; Berea, 1908—

CHARLES BRECKINRIDGE ANDERSON, B.Ped.

Model Ungraded Rural School, Normal School

B.Ped., Berea, 1914; Berea, 1914—

MISS ADELIA FOX

Model Ungraded Rural School, 5th Grade Foundation School

Student, High School, Toledo, O.; Toronto, Canada; Berea College, 1893-4; Rural Social Settlement and School, Berea and Narrow Gap, 1895—

MISS OLLIE MAE PARKER

7th and 8th Grades Training School

Graduate (B.C.S.) Ohio Northern U., 1908; Summer School, O. S. U., 1908; Berea, 1908-12; 1913—

ANNA MABEL BECK, A.B.

5th and 6th Grades Training School

A.B., Friends U., Wichita, 1910; Training Teacher, Wichita; Teacher of English, Pacific College, 1910-13; Training Teacher, Berea, 1913—

MISS MARY LEWIS GOUGH

3rd and 4th Grades Training School

Student, Wilson College, Pa., 1907, 1909; Assistant Librarian, Harrisburg Public Library, 1913-14; Berea, 1914—

MISS VIRGINIA R. BOATRIGHT

Primary, Instructor in Methods, Training School

Student, High School, Hillsboro, O.; Normal School, Lebanon, O.; Col. Parker's School, Chicago; Elementary Schools of U. of Chicago; Teacher, Grammar Schools, New Lexington, O.; Principal of Whittier School, Stewart, Iowa; Primary Instructor, O. S. and S. O. Home Schools, Xenia, O.; Teacher, Berea, 1905—

EXECUTIVE ASSISTANTS

VERGIL O. STEENROD

Engineer

Student, Berea Academy, 1907-10; Power and Heat, Berea, 1910—

ULYSSES GRANT HUFF

Accountant in Woodwork Department

Student, Normal School, 1906-7; Student, Business School, Berea, 1910-11; Teacher Public Schools, Ky., 1907-10; Employee, Wisconsin Steel Co., 1911; Berea, 1912—

CARROLL CROW BATSON, B.L.

Secretary to the President

B.L., Berea, 1914; Berea, 1914—

SIDNEY RUFFIN RUST, B.S.

Assistant to the President

B.L., Berea, 1914; Berea, 1914—

PRUITTE SMITH

Assistant Superintendent Janitors and Repairs

Student, Berea, 1908; Emergency Helper, 1908-14; Assistant Superintendent, 1914—

MISS ETHEL E. TODD, A.B.

Assistant Registrar

A.B., Berea, 1914; (B.L., 1905); Oberlin College, 1908-9; Acting Registrar, Berea, 1904-7; Registrar, 1907-8; Teacher, Public Schools, Grelton, O., 1909-10; Assistant Registrar, Berea, 1910—

MRS. FLORENCE HOLMES RIDGWAY

Assistant Librarian

Student, High School, Highland, O., 1891-3; Berea, 1905-7; Graduate Western Reserve U. Library School, 1909; Catalog Librarian, Berea, 1909-12; Assistant Librarian, 1912—

MISS ELLEN RAYMOND, Ph.B.

Registrar of Graduates

Ph.B., Oberlin, 1897; Summer School, Knoxville, Tenn., 1902; Chautauqua, 1905; Studies in Europe, 1910; Teacher in Maumee, O., 1897-8; Memphis, Tenn., 1898-1900; Atlanta, Ga., 1900-1; Berea 1901-11; Assistant in President's Office, 1911; Registrar of Graduates, Berea, 1912—

MISS MARY BREWTON

Secretary to the President

Student, Brewton Collegiate Institute, Brewton, Ala., 1901; Secretary to Principal of Southern Industrial Institute, Camp Hill, Ala., 1902-11; Asst. Secretary Berry School, Mount Berry, Georgia, 1911-12; The Southern Industrial Institute, Camp Hill, Ala., 1912-13; Stenographer, Alabama Experiment Station, Auburn, Ala., 1913-14; Berea, 1914—

MISS HELEN ANNE CARRUTHERS, A.B.

Assistant Secretary

A.B., Dickinson College, 1912; Graduate, Drexel Institute Library School, 1913; Assistant Librarian, Harrisburg Public Library, Pa., 1914; Berea, 1914—

MISS HAZEL IRENE MOFFITT**Clerk of Bursar**

Graduate, Michigan Business and Normal College, Battle Creek, Mich., 1908;
Secretarial positions, Battle Creek Sanitarium, Battle Creek, Mich.,
1908-14; Berea, 1914—

MISS ESTELLE PFAFF**Clerk of College Treasurer**

Graduate, Nelsons Business College, Cincinnati, 1900; Secretary, John Pfaff
Varnish and Stain Co.; Berea, 1914—

MISS MYRTLE STARNES, B.Ped.**Clerk of Dean of Labor**

B.Ped., Berea, 1914; Berea, 1914—

MRS. MARGARET TODD GOLDEN**Assistant Manager of Co-operative Store**

Graduate Berea Training School for Nurses, 1900; Assistant Matron, 1907-10;
Matron, 1910-12; Assistant Manager of Co-operative Store, 1913—

EMERGENCY HELPERS

BURT CODDINGTON, Metal Work.

MARK L. SPINK, Printing.

ABSOLAM GOLDEN, Cooking.

SIMON MUNCY, Printing.

JOHN BINAM PITTS, Carpentry.

MRS. ALMA WATTS, Laundry.

ELIZABETH LEE HARRISON, B.L., Library.

STUDENT TEACHERS

JOHN HERBERT ASHER, Teacher in Vocational Schools.

WILLIAM JESSE BAIRD, Teacher in Vocational Schools.

MISS MARGARET DIZNEY, Teacher in Academy.

VEO MERRILL DOUGLAS, Teacher in Business School.

LEONARD E. MEECE, Teacher in Normal School.

MACK MORGAN, Teacher in Vocational Schools.

VERNE CORBETT SMITH, Teacher in Foundation School.

MISS MARGARET TODD, Teacher in Music.

COUNCIL OF THE DEAN OF WOMEN

Chairman, MISS KATHERINE BOWERSOX, Ex-officio

MRS. MARY H. DODGE	}	Term Expires 1915.
MRS. SERENA V. BICKNELL		
MRS. MINDA M. OSBORNE	}	Term Expires 1916.
MRS. B. P. AMBROSE		
MRS. CATHERINE H. MARSH	}	Term Expires 1917.
MRS. LOUISE M. HANSON		
MRS. EMMA SELLEW ROBERTS	}	Term Expires 1918.
MRS. MARGARET T. GOLDEN		

GRADUATE ASSOCIATIONS**Alumni Association**

TRIENNIAL REUNION, 1916

President—ALFRED H. MEESE, '04, Boston, O.
 Secretary—MISS ETHEL E. TODD, '05, Berea, Ky.

Association of Normal Graduates

TRIENNIAL REUNION, 1917

President—NOAH MAY, '02, Berea, Ky.
 Secretary—MISS ETTA MOORE, '02, Berea, Ky.

Association of Vocational Graduates

TRIENNIAL REUNION, 1915

President—MRS. L. V. BOWERS, Elk Park, N. C.
 Secretary—MISS MARGARET BROWN, Berea, Ky.

SPEAKERS FROM ABROAD

1913

- Nov. 16.—John R. Rogers, New York, Sermon.
 25.—Jules Falk, Philadelphia, Violin Recital.
 26.—Dr. Winfield Scott Hall, Northwestern University. "Purity."
 Dec. 13.—Everett Kemp, Chicago, Lyceum Entertainment.
 13.—A. C. Manahan, Washington, D. C., "Teaching Agriculture."
 16.—Dedication of Knapp Hall:
 President Carroll G. Pearse, Milwaukee Normal School.
 President E. E. Wood, Cumberland College.
 Principal J. C. Lewis, Sue Bennet Memorial School.
 Professor J. S. C. Noe, Lexington, Ky.
 President John Williston Cook, DeKalb, Ill.
 Hon. Thos. J. Coates, Frankfort, Ky.
 Hon. McHenry Rhodes, Lexington, Ky.

1914

- Jan. 31—Feb. 8.—Bishop W. A. Sellew, Jamestown, N. Y. Conducted Gospel Meetings.
 Feb. 18.—Hon. M. J. Fanning, Philadelphia, Temperance Lecture.
 21.—Rev. Chas. F. Goss, D.D. "Overcoming Obstacles."
 27.—Farmer's Institute.
 Mar. 10.—Dr. Ng Poon Chew, San Francisco, Development of China.
 17.—John R. Rogers, New York, "Real Success in Life."
 18.—Rev. H. F. Johnson, D.D., Boston, United Chapel Address.
 25.—Thos. Brooks Fletcher, "The Martyrdom of Fools."
 April 4.—Ross Crane, Philadelphia, Pa. Cartoonist.
 21-23.—R. A. Waite, New York. International Sec. Y. M. C. A. Lecture—"Mum is the Word." Chapel Addresses.
 May 3.—Rev. Geo. A. Joplin, Louisville, Ky. "Sunday School Work."
 10.—Dr. Hemphill, Louisville, Ky. "The Ministry as a Vocation."
 20-21.—Rev. J. Verity, Middletown, Ohio. Stereopticon Lecture. "My Travels Around the World." Other short addresses.
 29.—Hon. James J. Britt, Asheville, N. C. Address to Literary Societies.
 31.—Rev. Wm. L. Tenny, D.D., Brooklyn, N. Y. Address to Religious Societies.
 June 2.—Rev. C. Rexford Raymond, D.D., Brooklyn, N. Y. Address to Normal Graduates.
 3.—Hon. P. P. Claxton, Commissioner of Education, Washington, D. C., Commencement Address.
 Rev. C. Rexford Raymond, D.D., Brooklyn, N. Y., Commencement Address.
 Oct. 13.—Hon. Edwin P. Morrow, Political Address.

Berea College

Constitution, Extracts from Statutes

ARTICLES OF INCORPORATION *

PREAMBLE

In order to promote the cause of Christ, and to continue the Institution of learning begun in 1855, organized with the substance of this Constitution by John G. Fee, John A. R. Rogers, John Hanson and others in 1858, and first incorporated in 1866, retaining all the rights, properties and immunities of the same, and amending in accordance with the laws of Kentucky the former acts of incorporation that we may more perfectly carry out our great purpose, we, the undersigned, voluntarily unite in ordaining this—

CONSTITUTION

ARTICLE I

Name and Location

This Institution shall be called Berea College, and in that name shall have power to hold property, sue and be sued, and to exercise all the legal rights belonging to an incorporated institution of learning, and necessary for the prosecution of its varied forms of education. It shall have its chief offices at Berea, Kentucky.

ARTICLE II

Object

The object of Berea College shall be to promote the aim set forth in the preamble, primarily by contributing to the spiritual and material welfare of the mountain region of the South, affording to young people of character and promise a thoro Christian education, elementary, industrial, secondary, normal and collegiate, with opportunities for manual labor as an assistance in self-support.

ARTICLE III

Christian Character

This College shall be under, and shall labor to exert, an in-

*These articles conform to the requirements of Kentucky Statutes, Chapter XXXII, Article VIII, which also prescribes the conditions of amendment. The Institution is exempt from taxation by the Kentucky Constitution, §170. The language of the original Articles of Incorporation is, so far as appropriate, retained.

fluence distinctly Christian, and shall forever stand opposed to unjust discriminations, intemperance, and every institution and practice known to be wrong.

In the election of members of the Board of Trustees, or the employment of teachers, no sectarian test shall be applied; it shall be required only that the candidate be the most competent person available to fill the office, and have a Christian experience with a righteous practice.

ARTICLE IV

Board of Trustees

This Institution shall be governed by a Board of Trustees, of which the President of the College shall be one, and the others elected for definite terms, as fixed by the Statutes of its Trustees. Each newly elected Trustee shall signify his concurrence in the aims of the Institution by signing the Constitution.

This board shall hold an annual meeting, and other meetings as provided in its Statutes, and at the annual meeting shall fill vacancies in its own body and elect for the year to come a President, Vice-president, and Secretary of the Board, and a Treasurer of the College; and shall transact other lawful and necessary business.

The Board shall enact Statutes for the governing of its own proceedings and for the Institution in general. It shall have power to elect a President of the Institution and other officers of administration and instruction, fixing their duties, support and tenure of office; to prescribe courses of study, confer degrees, receive and disburse moneys, make and enforce contracts, audit accounts, appoint examiners, and transact all other lawful business in its judgment most expedient for the objects of the Institution.

ARTICLE V

Limitations

Neither this Institution nor any of its departments shall be operated, managed or used for private gain, nor engage in any plan of banking or insurance.

The private property of Trustees shall not be subject to the payment of corporate debts, and no such debts shall be contracted in excess of fifty thousand dollars.

EXTRACTS FROM THE STATUTES

I, 7. The Prudential Committee

The Prudential Committee, consisting of the President and Treasurer of the College, ex-officio, and others elected at each

annual meeting, is to exercise delegated power for the Trustees in carrying out their policies, meeting emergencies, and attending to fiscal details during the year. With the concurrence of the President of the College it shall establish Acts or Regulations not in conflict with the Constitution and Statutes, and subject to the revision of the Trustees, for the conduct of fiscal affairs not provided for in the Statutes.

II, 2. General Faculty Powers

The General Faculty shall have immediate charge of school management, but may take no action involving an expenditure of money except as the same is appropriated by the Trustees or Prudential Committee. With the concurrence of the President of the College the General Faculty shall establish Decrees or Rules not in conflict with the Constitution or Statutes and subject to revision by the Trustees, for the conduct of school affairs not provided for in the Statutes, but the General Faculty shall make no rule applying to a single department without the concurrence of the Faculty and Dean of that department.

II, 4. The Cabinet or Schedule Committee

The Cabinet or Schedule Committee shall consist of the President, Dean of Women, Registrar, and Dean or Assigning Officer of each of the five departments, and shall act for the General Faculty in granting permissions affecting more than one department, in assigning class-rooms and hours, and appointing such duties of workers as do not fall within the department to which they belong; also in admonishing or punishing students for offenses not dealt with by the several Deans.

The Cabinet (Schedule Committee) may enact no Standing Rule except for its own proceedings and the routine work of Registrar and Deans, and must report its chief actions to the General Faculty at the next meeting of the same in order that the Faculty may give such instructions or directions as it desires. Any action in discipline must be reported to the Faculty concerned, and the vote of such Faculty shall be necessary for expulsion.

II, 8. Conduct of Students

The Faculty shall by suitable regulations prevent students from attending secret societies, using intoxicants or tobacco, carrying weapons, or engaging in any mistreatment of persons or property, or from the violation of any civil laws or laws of common morality. Young men and young women shall not

meet to visit in any private place. Students' sports shall be provided for and regulated as directed in the Trustee Resolutions of 1910.*

II, 11. Student Labor

Every effort shall be made to have all the work of the Institution performed by students and commissioned foremen, and to provide additional labor for the benefit of those who need opportunities for self-support. Students shall be paid what is the commercial value of their services so nearly as that may be ascertained. But skilled labor shall not command city prices in Berea, but pay porportioned to the low cost of living here. Students who have acquired their skill at our expense may be paid less than the commercial rate.

*On Students' Sports, voted, Oct. 28, 1910: The Trustees of Berea College regard the Institution and properties committed to their care as a trust to be administered with the sole end in view of giving the largest equipment for life especially by producing Christian character and mental power.

They hold that a well developed body is necessary as a proper home and tool for a well trained mind and that, in addition to ordinary exercise, properly managed, college sports have decided value as an adjunct to the best classroom work.

They view with concern, however, the present tendency to extremes in inter-collegiate athletics, and consider that Berea, with its limited number of advanced students and its large responsibilities for those engaged in manual labor for self-support, cannot compete on equal terms with institutions whose students are differently situated. They therefore direct the President and Faculty to arrange for sports among our own students which shall meet the needs and requirements of our situation, and to limit contests with other colleges to those in which Berea students may meet others on terms of substantial equality, and at moderate expense; and to so regulate such contests as not to detract from the interest in home contests, or tempt our students to make athletics a too absorbing pursuit.

Berea Invites All Those Who Believe in Its Principles

All who contemplate attending Berea, or sending their children here, should thoroly understand the character and aims of the Institution. Many are seeking a school of exactly this kind, while others prefer something different and should go elsewhere.

Some chief aims of Berea, as shown in preceding pages, are the following:

Its first endeavor is to bring its students under the power of the Christian religion—the truths held by all Christians, apart from sectarian teachings—and it expects all to attend daily worship and regular instruction in the Bible.

It was founded with the express purpose of making the best education possible for those of smallest means. Believing that simplicity and economy are important things in education, it insists upon them in all the arrangements of school life. It also believes that some manual labor is a proper part of education as well as a help in self support. Some wealthy parents wish to send their children to Berea but such can be admitted only when they desire to share in manual labor and to live in the same simple and frugal fashion as students from less luxurious homes.

Berea places great emphasis upon high scholarship, elevating recreations and the care of bodily health. It provides the best instruction, very rare facilities in the way of library, laboratories, etc., gymnasium, outdoor sports, and the care of nurse and physician. It absolutely prohibits the use of intoxicants and tobacco, and in general provides for a well-regulated rather than a self-indulgent school life. See Regulations, page 32.

Departments

Berea College is the corporate name of this Institution. It embraces several different schools or departments with varied courses of instruction, and is thus prepared to offer to each student an education of greater or less extent, and of the particular kind best adapted to his needs and life plans.

The College, with four courses of study, provides that "liberal education" which is the amplest preparation for the work of life or for professional study.

The Normal School, with three courses of study, provides the most thoro preparation for teaching. The Berea Normal School

is distinguished for its special adaptations for rural schools.

The Normal School also manages a Training School of children under fifteen, residing with their parents in Berea, which serves for observation and practice for students of the Normal School. It has also two model rural schools.

The Academy has three courses which fit students for entrance to college, and one course which affords for those who do not plan for college the best immediate preparation for life.

The Vocational Schools—Mountain Agriculture, Home Science and the like—provide mental training and general information together with practical instruction in the arts of life, thus fitting their students most promptly for increased efficiency and good citizenship.

The Foundation School provides for young people above fifteen years of age instruction of a superior kind in the common branches combined with music, drawing, Bible study, and industrial training. It thus affords for some a preparation for the Vocational Schools, the Academy or the Normal School, and for others an immediate preparation for self-help and good citizenship.

The Extension Department sends out traveling libraries, and conducts teachers institutes, peoples institutes, and religious meetings as it finds opportunity through Eastern Kentucky and adjoining states.

The Music Department provides instruction in singing, in the use of the cabinet organ and the piano which may be taken by students in all departments, but does not accept students for music alone.

History

The Institution owes its beginning to the great reform movements of the last century. The people of Kentucky were divided on the question of slavery, many of those that had themselves inherited slaves being opposed to slavery as an institution. General Cassius M. Clay was a leader in the movement for gradual emancipation. He noted the fact that the people of the mountains owned land, but did not own slaves, and determined to found in the edge of the mountains a settlement in which free-speech could be maintained. At his invitation Rev. John G. Fee, of Bracken County, in 1853, founded an anti-slavery union church, out of which grew the village and College of Berea. The school began in 1855, and Principal John A. R.

Rogers coming soon after established the College and Preparatory Departments. Mobs and persecutions followed, but the school prospered until forcibly suspended just before the war. Its influence did much toward holding Kentucky in the Union. The battle of Richmond, Aug. 30, 1862, caused a second exodus of the Berea teachers, but they continued to make payments for the college land even during the time in which they could not set foot on it! In 1869 came President Henry Fairchild and the college work was resumed and other departments added.

Fee, Rogers and Fairchild, and their successors, were more than mere teachers. They were reformers, evangelists, advocates of temperance, friends of humanity, and they gave a progressive spirit to the institution which made it a pioneer in educational matters, industrial education, and work for the upbuilding of the public schools.*

From the beginning the Berea teachers took a deep interest in the people of the great mountain region of the South. In fact they were the first to discover the extent, the needs, and the great worth and promise of this region, and to adapt their methods to the meeting of these special needs. President Fairchild was somewhat hampered by the burdens of reconstruction times, but with the coming of President Frost, 1892, the Institution again turned its chief attention to these mountain problems. These problems are met by the "Extension Work," the Industrial Courses, the Normal School, etc., and they bring to the College Department a very great interest in such studies as geology, sociology and history.

Berea has had from its very beginning a most distinguished support. Roswell Smith, Dr. D. K. Pearsons, Andrew Carnegie and Mr. and Mrs. John Stewart Kennedy are among its benefactors, and President Woodrow Wilson, Ex-Presidents Roosevelt and Taft, Dr. Eliot of Harvard and President Hadley of Yale, lend it hearty endorsement.

*Soon after the war two young colored soldiers applied for instruction to fit them for the work of teaching. They were admitted just as at a Northern or European school, and training of colored teachers went on at Berea, to the great benefit of the colored public schools, and of the state, the two races maintaining their separate social life with entire propriety. This arrangement was prohibited by state law in 1904, and Berea transferred the work to the new Lincoln Institute, near Louisville, which is now entirely independent, with its own board of trustees.

General Information

LOCATION AND SURROUNDINGS

The College is located in Madison County on the Louisville & Nashville R. R., one hundred and thirty miles southeast of



Louisville and one hundred and thirty-one south of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foothills of the Cumberland Mountains.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and im-

provement. Its law prohibiting the sale of intoxicants is vigorously enforced.

Families are not encouraged to move to Berea with the expectation of obtaining opportunities for self-support from the College. The College work is done by students, and the price of board and rooms in the College is so low that families in the village cannot profitably provide them for students.

Berea stands between the mountains, home of the famous "Mountain People" whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Just east is "West Pinnacle" from which Daniel Boone first viewed the fertile plains of Kentucky; the scenery is remarkably attractive; the climate is mild and healthful, the elevation being 1,070 feet above the sea level. Mountain excursions invite to healthful exercise.

The Fay Forest Reserve belonging to the College includes East and West Pinnacles, Bear Knob, Cowbell Hollow, the Rock House and the famed "Indian Fort."

BUILDINGS AND EQUIPMENT

The grounds, embracing some seventy acres, are attractive from abundance of native forest trees. **Mountain Spring Water** supplied thru the generosity of Dr. Pearsons, of Chi-



PLAT OF COLLEGE GROUNDS

cago, comes from ten mountain springs, affording an abundance for drinking and domestic purposes. It comes with a pressure sufficient to throw large streams over any of our buildings.

CHIEF PUBLIC BUILDINGS

The Administration Offices of President, Treasurer, Secretary, Bursar, (Business Manager) and Registrar are in Lincoln Hall.

The Tabernacle is used for Commencement exercises, which are attended by several thousand people.

The **Men's Gymnasium** for physical training and indoor games like volley-ball, is conducted on the ample floor of the Tabernacle, where dumb bells and other good apparatus are provided.

The **Gymnasium for Women** is a temporary but convenient building near Ladies Hall with space for gymnastic exercises and athletic games.

The **New Chapel**, erected by the labor of students, seats 1,400 persons, with a smaller auditorium for 300, and Sunday-school rooms and other conveniences. It contains the offices and class rooms of the Normal School.

The **New Carnegie Library**, which cost \$40,000, is provided with steam heat and electric light, and affords excellent facilities for work by our advanced students in historical, literary, scientific, educational, and other lines of investigation and research. It also provides for the needs of younger students and has rooms for the administration of our Travelling Libraries.

Hanson Hall, accommodates classes in Home Science.

Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well-constructed three-story brick building, ventilated and heated by steam, contains the Administration offices, Exhibition Room, Co-operative Store, the office of the College Dean, and chief lecture rooms of the College Department. It also accommodates the College Men's Literary Societies.

Science Hall furnishes class-rooms, laboratories and cabinets for the departments of Chemistry and Physics. A part of this building only is completed and occupied.

The **Men's Industrial Building**, 182 feet long and three stories high, contains Vocational Chapel and class rooms, the Agricultural and Biological lecture rooms, the Cabinet, the Free-hand and Architectural Drawing, and in the third story a men's dormitory.

The **New Power and Heat Plant** has three 150 horse power boilers, a 75 K. W., three wire, 250 Volts D. C. Turbo Generator Set, Curtis type, supplying power and light wherever needed, as well as steam heat for the chief public buildings (ice plant adjacent).

The **Laundry** occupies rooms above the Power and Heat Plant and is equipped with the best machinery.

The **Woodwork Building**, three stories high, is equipped with the best machinery—planer, shaper, turning lathes, etc., as well as draughting rooms, and accommodations for classes in Carpentry.

Bruce Printing Building, erected in memory of Geo. Bruce the type-founder and inventor of the "point system," is equipped with a Miehle Press, linotypes and other appointments of the very best pattern. The upper stories are now used as a Sloyd room with 30 benches, and as a dormitory for men.

The **Hospital**. The new nurses' home, contagious ward, necessary for epidemics of measles, and part of the main hospital building are built and will accommodate twelve non-contagious and forty contagious patients. There is also an operating room fully equipped with all modern conveniences.

Music Hall, with steam heat and electric lights, office, music library, recital room and 18 practice rooms for organ and piano pupils is a great addition to our equipment.

The **Academy** is located in buildings on the East Campus.

The **Foundation School** is located in the Brick Block and Palace on the East Campus—offices, book room, and thirteen class rooms.

Knapp Hall of brick (memorial to Arthur Mason Knapp), is for the training of teachers, containing four training school rooms with visitors' galleries,

practice-rooms, lecture-room, private rooms for the training teachers, apartments for industry and play, with ample play grounds adjacent.

One Frame Building, on the campus contains two school rooms for overflow classes.

The Boarding Hall, occupying part of the Ladies Hall, and annexes, provides table accommodations in the six dining-rooms for nine hundred persons. Its bakery, steam kettles and other equipment make it possible to furnish good board at smallest expense.

MEN'S DORMITORIES

COLLEGE: Pearsons Hall, a new brick building, 1st and 2nd floors, gives the best accommodations for sixty-two young men and one teacher; Lincoln Hall, two; Science Hall, two. Total 66.

NORMAL: Pearsons Hall, 3rd and 4th floors, gives best accommodations for eighty young men and one teacher; Pearsons Hall Annex, forty-two and one teacher; Chapel, ten; Tabernacle, two; Music Hall, two. Total 136.

ACADEMY: Putnam Hall, a new frame building, gives best accommodations for eighty-two young men, a teacher's family, and one teacher; Prospect Cottage, thirty, one teacher; Marshall House, fourteen; Industrial Bldg., thirty-four and one teacher; Academy Office, six; Parish House, two; Wright House, porter's room, two; Gate Cottage, six. Total 176.

VOCATIONAL: Bruce Building, gives temporary accommodations for forty young men and one teacher; Industrial Building, thirty-four and one teacher; Mt. Vernon, twenty and one teacher; Dairy Barn, two; Tool House, four; Garden Office, two. Total 102.

FOUNDATION: Howard Hall, one of Berea's earliest buildings, named after Gen. Oliver O. Howard, gives best accommodations for eighty young men and one teacher; Howard Annex, thirty-two and one teacher; Williams Building, twenty-four and one teacher; Williams Annex, thirty-four; Old Hospital, four. Total 174.

UNCLASSIFIED: Library, two; Ladies' Hall, porter's room, two; Rookery, fifteen. Total 19.

WOMEN'S DORMITORIES

COLLEGE: Ladies Hall, 2nd floor, forty young women and two teachers.

NORMAL: Ladies Hall, 3d floor, sixty-two young women and three teachers; Ladies Hall Annex, sixteen and one teacher. Total 78.

ACADEMY: Dodge House, twenty young women and two teachers; Wright House, eight and two teachers; Boone Cottage, twenty-six and two teachers; Todd House, eight. Total 62.

VOCATIONAL: Gilbert Cottage, twenty-six young women and two teachers; Wright House, second story for nurses, twelve; Laurel Cottage, ten and one teacher; Davis House, sixteen and one teacher; Davis Annex, twenty-two; The Gables, fourteen and one teacher. Total 100.

FOUNDATION: North Carolina Cottage, twenty-eight young women and two teachers; Hope Cottage, thirteen and two teachers; Holliday House, twenty and two teachers; Richmond House, ten. Total 71.

LIBRARY AND APPARATUS

The College Library contains over twenty-nine thousand well-selected volumes carefully catalogued and classified by the Dewey system. The entire collection is open to students

daily. Small select libraries are provided in Ladies Hall, Howard Hall, and several other buildings. Magazines and newspapers are supplied by a subscription of teachers and students.

Working Cabinets. Collections for working cabinets of mineralogy, geology, botany, forestry, zoology and commercial geography are displayed so far as room permits.

Laboratories. Laboratories in the departments of Physics, Mathematics, Chemistry, Botany and Zoology are well provided with microscopes and complete equipment for individual student work.

Class-room equipments are ample—including maps, charts and other illustrative material.

The Gymnasium has ample floor space in the Tabernacle, and considerable equipment of first class apparatus. The three athletic fields are among the best in the state.

The Lands for Instruction in Farming and Forestry embrace gardens, farm lands, and the Fay Forest of over 4,000 acres.

HEALTH, GENERAL CULTURE AND RECREATION

Special Care of Health

For Bodily Vigor. The arrangements of our school life are such as to promote good health. The wholesome food, regularity of meals, quiet hours for sleep, absence of tobacco and dissipating pleasures, and the invigorating sports, gymnastic drill, and bath-rooms in the main dormitories, practically insure good bodily development.

To protect health we are obliged to request parents not to send food of any kind except fruit to students in term time.

The Hospital and College Physician care for all boarding students when sick, without charge, except for chronic diseases, surgery and dentistry.† Patients pay for medicine and bandages at cost price. Students lodged in the Hospital pay board for the time they are there at the same rates as at Ladies Hall. The health record of Berea students is remarkably good—far better than that of any equal number of young people at their homes.

General Culture and Recreation

Besides the various courses of study open to students there are many opportunities for general culture and enjoyment.

The Lyceum Course of entertainments, managed by a committee of the Faculty, secures each year some of the best talent

*Students who desire the service of a special nurse must pay extra.

†In contagious cases, students pay a fee of \$1.00 to cover the cost of fumigating the room and bedding.

of the country. These entertainments are furnished at prices much lower than at other places.

The Harmonia Society, numbering some hundred voices, affords training for singers and enjoyment for all. It practices each Tuesday night, gives concerts at Christmas and Commencement time, and aids at other entertainments.

Choral Classes, beginners' class, and advanced class, offer the best of instruction in singing to all students without any extra charge.

The College Band of some twenty members receives free instruction and free use of several instruments.

The Literary Societies meet on Saturday night.

The Phi Delta and Alpha Zeta societies are for young men of the College Department and have fine rooms in Lincoln Hall; the Union and Beta Kappa societies are for young men of the Normal and Academy Departments; the Dinsmore Forensic Society for Normal men; the Franklin society and the Grant and Lee society are for young men of the Foundation School.

The Utile Dulce and Pi Epsilon Pi societies are for young women of the College Department; the Philomatheia Society for Normal women; the Aelioian Society for Academy women; the Douglas Society for young women of the Vocational and Foundation Schools.

The Mountain Society for young men and young women meets Saturday afternoon, and a "Mountain Congress" is held each winter in which students from the mountain counties of Kentucky and other states discuss the things that make for progress in this region.

Student Religious Societies. There are senior and intermediate Christian Endeavor societies connected with the Union Church of Berea, which are conducted largely by students; and the Young Men's Christian Association and the Young Women's Christian Association are large and active. In these societies new students will find a hearty welcome, and the best of companionship and friendship.

Sports are arranged for in such ways as to afford real recreation without distracting attention from study, and are supervised by the Gymnasium Committee. Besides the three athletic fields (page 30) a number of courts are at the disposal of the students, for volley ball, tennis, basket-ball, and croquet. There are opportunities for work in the gymnasium. The competitions of Field Day are open to the whole school. The different departments organize competitive sports making a regular schedule of

games with each other. Our students do not engage in inter-collegiate contests to any extent.

Walking parties, and occasional excursions, in addition to "Mountain Day," are inviting forms of recreation.

The Weekly Lecture, usually on Thursday, is given sometimes to the whole body of students and sometimes to the main and upper chapel gatherings separately, by a member of the Faculty or some distinguished speaker from abroad. The following are some of the subjects discussed during the past year:

"Electricity," "Archaeology and the Bible," "Children I Have Seen," "Arts of the Indians," "How to Prevent Blindness," "Will Your Dreams Come True," "College Education—Broadening of the Vision," "Where Do You Live?" "Culture vs. Power," "Popular Illusions," "Crop Rotation," "The New Republic of China," "Civil Government and the Kind of Fun People Should Enjoy," "Cut It Loose," or "Tobacco," "Temperance."

Social Occasions in the form of Opening Socials, Department Socials, Mountain Day and the like are provided at various times thru the College year, and duly announced under Public Events, Page 3

Other Public Occasions of educational value are the closing exercises of each term; joint debates between literary societies; entertainments by the Foundation and Training Schools; recitals by the Music Department; public addresses on Thanksgiving Day; Day of Prayer for Colleges; Lincoln's Birthday and "Mountain Congress;" a Christmas Concert; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country; and the several exercises of Commencement Week—anniversary of literary societies, address before these and other organizations, Academy Exhibition, Baccalaureate Sermon, Alumni Reunion, the addresses of Commencement Day, attended by thousands.

REGULATIONS AND CONDUCT

***The Regulations** of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. Students are not permitted to use intoxicating liquors or tobacco, or to enter eating houses or places of amusement outside college grounds, or to visit one of the opposite sex in any private place, on pain of immediate suspension. Secret societies are not allowed in connection with the College. Students are required to board and room in College buildings unless by permission of the Cabinet and the payment of a special fee. Students that need to be absent from class, chapel, or any other required exercise, must get an excuse from the proper officer in advance. The necessary labor connected with the school—at boarding hall, dormitories, offices, laundry, shop, farm, etc.—is done by students, with fair compensation.

*Students are held responsible for knowing the contents of the Student's Manual which is given out by the Advising officers.

So far as possible this is assigned to those desiring to earn money, but all students must be ready to do as much as seven hours of manual work a week.

Berea is designed only for those who really desire the regulated life thus provided for, and all others are earnestly advised to go elsewhere. Students that fail to give cheerful compliance to the regulations of the school, or to improve their opportunities here, may be privately dismissed without special charge or censure at any time, and must depart promptly to their homes.

Christian Character. The College is undenominational but distinctly Christian, and provides instruction in the Bible, one hour during the week and one hour on Sunday morning. All students attend religious services in the chapel on Tuesday, Wednesday, Thursday, and Saturday mornings, and on Sunday night.

Advising Officers. Each student has one teacher who is his special Advising Officer, and who has a daily hour for consultation. The student may consult his Advising Officer on any matter as he would a parent at home, and receive from him friendly counsel and necessary permissions and excuses.

The Advising Officer for all women is the Dean of Women. The Advising Officer for a young man is the head of the department to which he belongs.

Department Conferences. Once each week the students of each department meet their advising officers, at the Chapel period, for consultation and suggestion.

Terms and Semesters. For College and Academy the school work is arranged in two semesters of eighteen weeks each; for the Normal Department the work is arranged in two sessions, the first of fourteen weeks and the second of either nineteen or twenty-two weeks; for other departments it is arranged in three terms, as shown under "Public Events" on page 3. But students of all departments settle school bills by the term.

Registration and Payment of School Bills. For the Fall and Winter terms offices will be open as follows: Monday before the opening of term 12:55 p.m.; Tuesday, 7:35 to 11:45 and 12:55 to 4:45; Wednesday, (Opening Day, Procession to Chapel 7:30) 8:30 to 11:45 and 2:50 to 4:45.

For the Spring Term students already members of the school must settle as follows: Monday before opening of term—Normal, 8:00 to 10:30 a.m.; Vocational, 10:30 to 11:45 a.m.; Academy, 12:55 to 4:00 p.m.; College 4:00 to 5:35 p.m.; Tuesday—Foundation School, 8:00 to 11:45 a.m.; Training School, 1:50 to 4:45 p.m.

New students who do not settle before end of the second day of term

pay an extra registration fee of 50 cents and ten cents for each day's delay after their arrival.

Students who have been registered the preceding term must settle at appointed time or pay a fee of fifty cents for the first day of delay, and ten cents for each day thereafter.

Summer School. The Summer School is primarily for students having to make up deficiencies. It is in charge of the Summer Regent and the Summer School Principal, and teachers appointed by the Faculty.

The School shall continue eight weeks and the work done in it may count for one unit in College, Normal or Academy, or two half units, 128 hours in the Summer School being accounted equivalent to the 144 hours of term time.

Those who wish to take Summer School studies must have the consent of the Assigning Officer and the head of the Department—Latin, Mathematics, Science or the like—in which the work is to be taken.

A student taking a unit of work in the Summer School may do office work up to eighteen hours a week or manual labor up to twenty-four hours per week, but are advised not to exceed amount allowed in term time.

The Summer School students must register with the Summer Regent, pay the Summer School fee of \$10, (Boarding Students, \$1 Hospital fee), make \$1 as a deposit and conform to the Summer regulations as printed in the Students' Manual.

No young women may remain in town during the summer except those who are living at their homes except by permission of the Dean of Women.

DIRECTIONS FOR NEW STUDENTS

Testimonials Required. Applicants must send the Secretary a testimonial stating that they are above fifteen years of age, in good health, truthful, and of good moral character. Such testimonials may be furnished by some person of recognized standing like that of teacher, preacher, or magistrate in the community from which the student comes, or by some student whose reputation is established in Berea.

Entrance on Certificate. In order to have their classification arranged beforehand students must send in their credits on official blanks certified to by their former teachers. On application, such blanks will be sent by the College Secretary. Satisfactory statements will relieve applicants from examinations except in reference to their ability to write correct English. If, after a trial, they fail to maintain themselves in the classes to which they were assigned, they will be placed where they can work to the best advantage. No credit will be given for work taken elsewhere unless certificates for the same are presented within three months after a student's registration at Berea.

Arrival. Students should send their dollar deposit to the College Secretary to secure a room,* and tell him when they

*Students cannot live outside College premises except by permission of the Cabinet, which is rarely given. In such cases they must pay for each term or part of a term one dollar to the Boarding Hall and one dollar to the Dormitory.

will arrive. Students must secure room in advance to be sure of accommodation. A reply from the Secretary, should be received before leaving home. On arriving in Berea, young women go to Ladies Hall, and young men to the Registrar's office, Students are admitted at any time, but they gain much in every way by arriving on the day before the opening of the term.

Opening of Terms. Terms open on Wednesday. Students should plan to arrive on the preceding Tuesday or Monday, but not earlier. Representatives of the College Secretary meet all trains at opening of terms and provide cheap and safe transportation for baggage. For safety students are advised to give baggage checks only to College Officials who will be found on the trains or at the station. The College grounds are within a quarter of a mile of the station.

STUDENT EXPENSES

Each student should keep accurate accounts. A student's expenses are of three kinds: First, living expenses: board, room, lights and fuel. Second, the real school expenses, which are only the Incidental Fees and the cost of books. And third, personal expenses like travel, clothing, laundry, stationery, tithes and recreation.

Living Expenses include table board and room. Plain table board costs \$1.35 per week except during January, February, and March, when it is \$1.50 per week. The food is of good quality, well-cooked and abundant, with the variety suitable for the health of students, but without luxuries. Persons desiring tea, coffee, milk, fruit or other extras, can secure special order tickets for such dishes at very reasonable rates, from the head waiter.

*Students' rooms are provided with all necessary furnishings; fuel, lights, and washing of bedding and towels included. The occupants are responsible for the care of the room and its belongings. Students are advised to bring rugs, pictures and other articles which will make their surroundings more home-like. Most rooms are expected to accommodate two students, each paying \$5.60 in the fall, \$6.00 in the winter, and \$4.00 in the spring. For rooms in dormitories which have steam heat and electric lights it is \$3.60 per year more, and a few specially commodious rooms are \$7.20 per year more.

The assignment of rooms begins two weeks before the close of each term. No room is rented for less than a term, or considered engaged until the dollar deposit is made, the same to be forfeited if the room is not taken during the first week of the term.† A student may be required to change his room at any time when the good of the school requires it.

*When three students occupy one room in the crowded winter term each one receives back at the end of term seventy-five cents. When four occupy the same room for a term each receives back at end of the term one dollar and twenty-five cents.

†The dollar deposit may be recovered if a student is prevented from coming, and sends notice which reaches the Secretary one week before the opening day of term.

For a room without roommate, when such room can be spared, the charge is 75 per cent more.

School Expenses. The Institution requires two payments from each student: the **Dollar Deposit** and the **Incidental Fee**. The deposit is returned when the student leaves Berea, provided all books, keys, etc., are returned and no damage has been done to any College property.*

The **Incidental Fee** is charged to help meet the general expenses of the school, apart from the teachers' salaries. These general expenses include janitors, fuel, insurance, repairs, library, maintenance of hospital, etc. The **Incidental Fee** is \$7.00 per term in the College department, \$3.00 in the Academy and Normal Departments, \$5.00 in the Vocational, Foundation and Training School.

Tuition is Free. This means that the salaries and support of all Berea teachers are provided by generous friends of education as a free gift, so that no student pays anything for his instruction. Special courses, such as Music and Stenography, require a special fee in addition to the incidental fee.

Text Books usually cost from three to six dollars per semester or two to four dollars per term. Each student is required to own a Bible and a dictionary, and good copies can be purchased at very small cost at the Co-operative store.

LIVING AND SCHOOL EXPENSES

Time of Payment

A student must pay at entrance his Dollar Deposit, his Incidental Fee, room rent for the term, and board for half the term.

At the middle of the term when he pays his second installment for board he will receive credit for whatever work he has done for the Institution.

	FALL TERM		
	Vocational, Training and Foundation Schools	Academy and Normal	College
Incidental Fee	\$ 5.00	\$ 6.00	\$ 7.00
	‡5.60	7.00	7.00
Board, 7 weeks	9.45	9.45	9.45
Amount due first of term.....	\$20.05	\$22.45	\$23.45
Board 7 wks., due middle of term	9.45	9.45	9.45
Total for term.....	‡\$29.50	‡\$31.90	‡\$32.90

*A deposit not so called for, or one left by a student absent four terms, is forfeited and goes into the Student Aid Fund.

†In plastered dormitories which have steam heat and electric lights the charge is \$3.60 more per year, and for a few specially commodious rooms \$7.20 more per year.

‡This does not include the Dollar Deposit, nor the cost of books or laundry.

WINTER TERM

Incidental Fee	\$ 5.00	\$ 6.00	\$ 7.00
Room.....	†6.00	7.20	7.20
Board, 6 weeks.....	9.00	9.00	9.00
Amount due first of term.....	\$20.00	\$22.20	\$23.20
Board 6 wks., due middle of term	9.00	9.00	9.00
	*\$29.00	*\$31.20	*\$32.00

SPRING TERM

Incidental Fee.....	\$ 5.00	\$ 6.00	\$ 7.00
Room.....	†4.00	5.00	5.00
Board, 5 weeks.....	6.75	6.75	6.75
Amount due first of term.....	\$15.75	\$17.75	\$18.75
Board 5 weeks, due middle of term	6.75	6.75	6.75
	*\$29.00	*\$31.20	*\$31.20

Special Expenses in addition to Incidental Fees

Business Branches

Stenography

	Fall	Winter	Spring	Total
Stenography and Typewriting.....	\$14.00	\$12.00	\$10.00	\$36.00
Stenography	10.50	9.00	7.50	27.00
Bookkeeping (regular course).....	14.00	12.00	10.00	36.00
Bookkeeping (brief course).....	7.00	6.00	5.00	18.00
Business course studies for students outside the Vocational Department:				
Typewriting, with one hour's use of instrument.....	7.00	6.00	5.00	18.00
Com. Law, Com. Geog., Com. Arith., or Penmanship, each.....	2.10	1.80	1.50	5.40

In no case will special Business Fees exceed \$15.00 per term.

Telegraphy

Telegraphy.....	10.50	9.00	7.50	27.00
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Music

Music lessons are given twice a week, three students together, and the period is fifty minutes.

	Fall	Winter	Spring	Total
Cabinet Organ.....	\$ 6.30	\$ 5.40	\$ 4.50	\$16.20
Voice, Piano, or Violin.....	10.50	9.00	7.50	27.00
Use of Piano.....	3.50	3.00	2.50	9.00
Use of Organ.....	2.10	1.80	1.50	5.40
Use of Music Library.....	.70	.60	.50	1.80
Class Work in Harmony.....	4.20	3.60	3.00	10.80

Note:—Students wishing to take but one lesson a week may do so by paying half the regular fees plus fifty cents.

*This does not include the Dollar Deposit, nor the cost of books or laundry.

†In plastered dormitories which have steam heat and electric lights the charge is \$3.60 more per year, and for a few specially commodious rooms \$7.20 more per year.

Other Fees

Bookkeeping—Vocational and Academy, (plus stationery) per term....	\$ 1.50
Drawing--Freehand or Mechanical Drawing, except in Carpentry Course per term.....	25
Laboratory—Elementary Physics, (breakage extra) per semester....	1.50
—Everyday Physics, (breakage extra) per term.....	.50
—Advanced Physics, (breakage extra) per semester.....	3.00
—Elementary Botany, (breakage extra) per semester....	1.50
—Advanced Botany, (breakage extra) per semester.....	3.00
—Everyday Chemistry, (breakage extra) per term.....	1.50
—Chemistry, (breakage extra) per semester.....	4.50
—Surveying, per semester.....	.75
—Zoology, (breakage extra) per semester, College.....	3.00
Graduation Fee (with diploma \$2.00) with degree.....	5.00
*Registration after the opening day of each term.....	.50
Delays in settlement—First day 50c, as above; for all students in Berea, and others after their arrival, 10c each succeeding day.	
Private Examinations at other than appointed days.....	.25
Permit to board or room outside campus.....	1.00
Transfer from one College Course to another, or change of election..	1.00
Permit to change room.....	.50
†Weaving as an accomplishment, 10 lessons, with loom.....	10.00

Vacation Expenses for Students

Christmas Vacation, Board, two weeks.....	\$ 2.70
Room, fuel, lights, laundry for room.....	.80
Room, fuel, lights, laundry for room, Howard or Pearsons Hall	1.00
§Summer Vacation, Board 14 weeks, 7 weeks in advance.....	21.00
Room, fuel lights, laundry for room.....	5.60
Incidental Fee	10.00
Hospital Fee (insuring care in sickness).....	1.00

Cash payment Required. College dues must be settled promptly or the student will be excluded from boarding hall and dormitory. **The Treasurer is not allowed to give credit and may refuse to cash any ‡checks which are not certified.**

Deposit Cash and Valuables with the Treasurer. The Treasurer will receive cash and valuables on deposit. Students should not keep money or valuables in their rooms. Money will go further if deposited with the Treasurer and drawn out only when needed.

*In the case of new students this fee is not charged until after the first Thursday of each term.

†These lessons can not be given except when the Director has leisure for the same. Arrangements must be made with the President in advance.

§No student from a distance is allowed to remain in Berea during the Summer vacation except by permission and registration with Summer Regent, and advance settlement with Treasurer, and women must first secure the consent of the Dean of Women. For Summer School see pages 33-34.

‡Berea workers are not allowed to endorse students' checks.

Leaving before the last day of a term.—No student can enter unless he fully expects to remain till the end of the term. Parents should understand that leaving before this time is a very serious injury both to the School and to the Student. Those who leave will lose a part of the money paid in.

Refunding. Students that leave by permission before the end of a term may on recommendation of their advising officer, receive back for money advanced as follows: (No allowance for fraction of a week, nor for one leaving during the last fifteen days of a term, nor for claims presented after the end of the current term.)

On board, refund in full.

On room and "Special Expenses," there is a large loss occasioned by vacant rooms or depleted classes, and the Institution will refund only one half of the amount which the student has paid for the remaining weeks of the term.

On Incidental Fee, students excused before the middle of a term will receive a certificate for one half the Incidental Fee paid, which certificate will be received as cash by Berea College on payment of term bills by the student in person, or a brother or sister, if presented within four terms.

After the Opening of a term students who enter pay a registration fee of 50 cents, and pay board, room and "special expenses" proportionately for the unexpired part of the term (not allowing for any fraction of a week). There is no reduction in the Incidental Fee until the middle of the term, after which it is reduced one half.

The Students' Co-operative Store sells books, stationery, toilet articles, work uniforms and other student necessities at cost, and handles second-hand text books.

PERSONAL EXPENSES

a. Sundry. Beyond the living and school expenses, are the various expenses which are called personal. These vary greatly according to the circumstances, habits, tastes and management of each person. Berea makes every effort to protect its students from wasteful expenditure and temptation to extravagance, and the spirit of the young people here tends toward prudence and good sense. Those who may have money or finery are not allowed to make a display or to introduce customs which involve expense.

One must reckon with the following items: travel, clothing, laundry, stationery and postage, contributions for charity and public enterprises, gifts, doctors and dentists, contingencies and recreation. (Nearly all these items are to be provided for if a student stays at home!)

(1). **Traveling Expenses** are controlled by distance and modes of conveyance. Too frequent trips home are to be avoided.

(2). **Clothing** demands a study of health, economy, and the adaption and simplicity required by good taste. Our climate is remarkably fine, but students must attend classes regardless of weather and need overshoes and umbrellas as well as warm wraps and underclothing. **All students must have**

working clothes, and gymnasium suits (slippers 60c, suits \$1.75.) Combs, brushes, etc., may be reckoned as clothing.

Young ladies receive careful instruction as to the requirements of taste and health in dress. Following the custom of many superior institutions Berea does not allow them while attending school to wear silk dresses, gloves, low-necked gowns, white shoes for school wear, or conspicuous finery.

(3). **Laundry** costs from sixty cents to a dollar a month.

(4). **Stationary** and postage should be allowed from seventy-five cents to a dollar a term.

(5). **Contributions.** Every Christian, no matter how poor or hard pressed, the right and duty to give something for his Master's cause. Membership in a religious society (Christian Endeavor, or Young Men's or Young Women's Christian Association) requires from 10 to 25 cents a term. All should have something to give to the contributions at church and Sunday School and for special needs of missions and charity, and all are asked to make some contribution for the support of the Reading Room and toward some new building or improvement of the School each year.

(6). **Gifts** between friends are delightful to give and receive. Students, however, are not expected to make those which are costly in money. Let our good will be expressed in deeds of kindness, and presents which show thought and good taste rather than lavish expenditure.

(7). **Doctors and Dentists** must be consulted in all cases of real need. No one can afford to allow health to be impaired. Berea provides doctor's care in ordinary cases for its boarding students without cost to them.

(8). **Contingencies** are expenses which cannot be foreseen, but which are sometimes unavoidable. Every thoughtful person will plan to have a little money in reach in case of sickness, an unexpected journey or the like.

b. Recreations. The Institution considers it a part of its responsibility to arrange for recreation as definitely as for study, labor and worship. And this matter cannot be left to those whose chief concern is to make money. **Berea students are not allowed to enter any eating house or place of amusement not controlled by the College**, nor to board or take meals at the Tavern except on invitation of a teacher or by permission of the Cabinet.

The Institution arranges for four forms of recreation: Public Entertainments, Social Occasions, Sports and Student Organizations.

In each of these the Institution provides abundant occasions in which students enjoy themselves without any expense. But in each there are other occasions in which students must use their judgment and self-control in deciding how much they will spend. No student needs to attend, or shall be persistently urged to attend, any recreation which involves expense.

(1). **Public Entertainments** without expense, not less than nine a year.

(2). **Public Entertainments with expense**, are Lyceum Course, 50 cents a term in fall and winter; the Christmas concert, the Band Concert and the

Commencement Concert, 15 cents each; extra entertainments for pay, not to exceed one a term, 15 cents.

(3). **Social occasions without expense.** The daily routine of classes and meals are social opportunities of highest value for enjoyment and for improvement of manners.

Social events without expense are:

Jam Socials at opening of Fall and Winter terms.

Reception at Men's Dormitories for each Department, first Monday of fall term.

Departmental Socials, October 31.

Departmental Receptions, Thanksgiving Day.

Departmental Socials on February (12th or 22nd.)

Departmental Socials, spring term.

Senior Socials in spring term.

Social Privileges at Anniversaries of Phi Delta, Alpha Zeta, Ladies' Union, Upsilon Delta, Pi Epsilon Pi, Debate of College Societies, Debate of Junior Societies, Home Oratorical Contest.

Social calls, Wednesday and Friday. Vesper Hours.

Also the following, on permission:

Social outdoor games, Monday afternoons.

Walking Parties, with a conductor, freely on permission. (No refreshments.)

Vesper Hour Socials, without refreshments.

Vesper Hour Socials extended.

(4). **Social Occasions with Expense** are arranged for in considerable variety as follows:

(a). **General.**

On standing permission:

Public Events as listed above.

Mountain Day (no elaborate food) wagon—girls five cents, boys fifteen cents.

*On permission of Dining-room Heads.

Table spreads at the Hall, fifteen cents per plate. (No student above four a year.)

*On permission of the Cabinet.

**Picnics, walking parties with †lunch; limited to half day (six hours). Mondays only, with one meal, usually breakfast or supper. No student above one a month.

*No special social permissions on the last week of a semester for College or Academy students, or the last week of the term for other students; and none except for table spreads and class events after the middle of the Spring Term.

**Picnic parties may procure lunch from the Hall or Home Science department, boarding students paying five cents when they have a regular meal put up for them with an extra. Students, not boarders, will pay twenty cents for a regular meal and twenty-five cents with an extra. When picnic parties secure permission to provide their own lunch the expense must not exceed twenty cents per person.

†When picnic parties secure permission to provide their own lunch the expense must not exceed twenty cents per person.

Fetes by Student Organizations, refreshments ten cents.

Excursions, (picnics involving horses or carfare), Mondays only, limited to two a year in College, and one a year in other departments. Total expense limited to seventy-five cents per person. (No permission in Winter Term.)

Banquets, only for College men's Societies, by special permission, twenty-five cents a plate.

(b). ‡Class.

Class parties, or picnics, on permission but not for all day. Mondays only for all students except Seniors of all Departments and College Juniors.

Senior excursions, one a year for graduating classes as an addition to the one or two allowed above. If limited to half a day, it is not confined to Mondays. Total expense limited to seventy-five cents per person. (No permission in Winter Term.)

Sports without expense. The Institution provides gymnasium exercises for men and women without expense except for slippers (60c) and suits (\$1.75).

The Institution maintains courts and equipments for quoits, volley ball, hand ball, and basket ball.

Sports with expense for equipment. The Institution maintains courts and fields for various sports, with a limited team equipment, leaving players to provide individual equipment as follows:

Croquet courts at chief dormitories, players to provide mallet and ball twenty cents.)

Lawn Tennis, a men's and women's court for each department, players to provide nets, rackets and balls and pay a fee of twenty-five cents per term for upkeep.

Baseball: Several fields, six bats and twelve balls a season for each department, players to provide their own mits, mask and guard.

Spectators' payments. All athletic games and contests are free to orderly spectators except for one game each term in quoits, volley ball, basket ball for men, croquet, lawn tennis and baseball, and the Annual Field Day, for which students pay ten cents admission and others twenty cents.

Student Organizations, dues limited to from twenty-five to fifty cents a term.

ESTIMATE OF ALL EXPENSES

We can now make an estimate of the total cost for a year. This cannot be exact. Some girls may do some of their own laundry. Some will pay board in Berea at the Christmas vacation. Laboratory fees are required in a few courses. On public occasions men will often provide tickets for lady friends. And no estimate is attempted for travel, gifts, doctors and dentists or contingencies.

The number of things to be considered is so great that one sees the importance of avoiding expense at every point possible.

‡"Favors" or ribbons of class or Society colors limited to bows without streamers.

Living and School Expenses: (See page 37)	Vocational and Foundation	Normal and Academy	College
Fall	\$ 29.50	\$ 31.60	\$ 32.90
Winter	29.00	31.20	32.20
Spring	22.50	24.50	25.50
Total Fixed Expenses.....	*84.00	87.30	90.60
Personal Sundry:			
Clothing	\$ 35.00	\$ 38.00	\$ 48.00
Laundry	9.50	9.50	10.00
Contributions	2.50	2.50	3.00
†Books, Postage and Stationery.....	6.00	6.00	9.00
Personal Recreations:	134.00	143.30	160.60
Literary Society	1.00	1.20	2.20
Public Occasions	1.50	1.50	2.20
Social Occasions	1.00	1.50	2.00
Sports	2.50	2.50	3.00
Grand Total	140.00	150.00	170.00

ECONOMY AND SELF-HELP

Berea College does all in its power to assist families of small means to secure education for their children.

The first and great assistance is the free tuition, low incidental fees, and small cost for living expenses, and all its arrangements which favor self help and economy. A little money goes a long way in Berea.

The next assistance is in furnishing a chance for most students to earn something while they are attending school. Skilled workers—cooks, dress-makers, carpenters, printers, etc., can earn a large part of their expenses. Students who master any of our vocational courses can support themselves in large part while pursuing a course of study.

ALL STUDENTS DO MANUAL LABOR

The Institution is conducted like a home, and all the necessary work—housework, care of buildings, etc.,—is done by students, and extra work is provided so far as possible in shop, field, laundry, etc. **All Students, whether they need to earn money or not, are required to work as much as seven hours a week, unless the supply of work fails, as is sometimes the case in the crowded winter term. In such cases students excused from work are assigned to the Gymnasium.**

*In plastered dormitories with steam heat and electric lights, room rent is \$3.60 a year more.

†This estimate implies that some books may be purchased second hand.

Applications for Work are made to the Secretary by letter, stating what kind of work the applicant can do. No one should come depending upon getting extra work unless it has been promised. Such promises must come from the Dean of Labor, but application may be made thru the Secretary with whom new students correspond.

Regulations for Labor

Labor is a Part of Education. Berea believes it promotes health, helps study, keeps one in touch with practical things, gives skill and self-command. All students must be ready to perform manual labor as much as seven hours a week.

1. **Departments of Labor,** (Apart from our Vocational Schools)—Shops, Farm, Boarding Hall, Laundry, etc., are maintained both for their educational value and to enable students to earn partial support.

2. **Emergency Helpers.** To keep the departments in operation "Emergency Helpers" are sometimes necessary but our earnest aim is to have the Institution conducted like a home and all work about the school done by students directed by their teachers. A Superintendent of labor may employ an emergency helper for one week pending action of Prudential Committee. This Committee may grant permission to employ an emergency helper, but never for more than one term at a time. A separate account must be kept of money in each Department paid to emergency helpers.

3. **Regulations** put each student under a Superintendent who is a teacher and must report upon work done and sign payrolls. Labor assignments begin at a sufficient interval after close of last class, to allow for arrival and preparation for labor. After time of assignment work is counted in quarter hours only, tardiness counting off one quarter hour. Students must wear shoes and clothing suitable for work, refrain from conversation that hinders labor, help time-keeper in making record of time and job to which it is given, follow carefully all directions given, endeavoring both to do their work well and to develop speed. They must give a half hour each week to instruction without pay, and work overtime in real emergencies, and take good care of tools, etc. Teamsters must be on hand to care for horses. No work assignment may be sublet.

4. **Preferred Assignments, Monitorships, etc.,** are for those who will be on hand from the first day to the last. For such there must be a dollar deposit, forfeited if the contract is broken.

5. **Amount of Work.** We recommend students to do from seven to fourteen hours work a week, and will assign as much as twenty hours (never more than 14 of sedentary work) when students need it and the work can be provided, in cases in which health and scholarship warrant it. Any who work above these limits or have other "outside engagements" must drop some class-room work. See Standard Assignments, in Students' Manual.

6. **Amount of Pay** is proportioned to service at rates corresponding to price of board, etc., and alike in all departments, so there shall be no financial inducement for a student to shift from one to another. Deduction must be made from pay by Superintendent when the work does not come up to standard.

a. **Pay is in Credits,** at the middle and beginning of terms, to apply on school bills—no cash except for surplus credits when a student is compelled to leave at end of term. A student leaving for any reason before the end of

term cannot cash any surplus credits, but will receive a certificate which will be received as cash by Berea College on payment of term bills by student in person, or a brother or sister, if presented within four terms. If not claimed within four consecutive terms they go to the Student Aid Fund. If a student is dismissed for misconduct two-thirds of his credits will be cashed and one-third turned into the Student Aid Fund.

b. Students who live at home, providing their own board and room, receive cash at settling time except:

(1). At each of the settlements in the Summer Term one Incidental Fee is reserved.

(2). At any later date of settlement, there must be enough credits to cover incidental fees for the remainder of the school year.

c. Pay by the Piece is the preferred arrangement, as 50 cents for sawing a cord of wood, and 20 cents for splitting. Janitors have \$1 a week, waiters \$1.25.

d. Pay by the Hour, for able-bodied, willing, wide-awake men, eight cents; women five cents.

A superintendent may recommend the following increase up to fifteen cents:

For increased efficiency, continuing in same department, one cent at end of first year, and one cent at end of second year.

For special hardships (work hard on clothes, bad hours), one to five cents.

For technical skill, gained at expense, as stenographers, one to five cents.

For Foremanship, ability to set the pace in continuous efficient labor and superintend four or more students, one to five cents.

e. Part Time and Night School Students sign special contracts.

f. Students Working in Summer Vacation sign special contracts, usually receiving two cents an hour more than for the same work in term time.

WORKING SCHOLARSHIPS

The Institution has the following scholarships of one thousand dollars each, the income to be given to self-supporting students for labor provided by the College:

HINCHMAN SCHOLARSHIP, founded 1900 by Chas. S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman.

DOLE SCHOLARSHIP, founded 1900 by Rev. Chas. F. Dole, D.D., of Jamaica Plain, Mass., in memory of his father, Rev. Nathan Dole.

BALLOU SCHOLARSHIP, founded 1900 by Mr. and Mrs. W. S. Ballou, of Providence, in memory of their daughter, Helen Corey Ballou.

R. M. WOOD SCHOLARSHIP, founded 1903, by Mrs. Lucy J. Wood, of Jamaica Plain, Mass., in memory of her husband, R. M. Wood.

SARAH PORTER SCHOLARSHIP, founded 1903, by a friend, in memory of Sarah Porter, Farmington Conn.

LINES MEMORIAL SCHOLARSHIP, founded 1903, by Mrs. Geo. P. Lines, of New Haven, Conn.

DRUMMOND SCHOLARSHIP, founded 1908, by Mrs. Chas. F. Dole, of Jamaica Plain, Mass., in memory of her father, Jas. Drummond.

FOOTE SCHOLARSHIP, founded 1903, by C. C. Foote, of Detroit, Mich.

REBECKAH CLARK NICHOLS SCHOLARSHIP, founded 1910, by bequest of Mrs. R. C. Nichols of New Haven, Conn.

CASPAR AND CATHERINE LOTT SCHOLARSHIP, 1911, founded by their children, Prof. H. C. Lott, of Ypsilanti, Mich., and Miss Emma M. Lott, of Lansing.

SARAH L. KENNEDY SCHOLARSHIP, (\$1,500) founded 1912, through bequest of Mrs. Sarah L. Kennedy, of Rockford, Ill.

EMERICK SCHOLARSHIPS, (\$5,000) founded 1912, in memory of Simon Emerick and Mary K. Emerick, his wife.

BENEFICIARY SCHOLARSHIPS

The Institution has the following scholarships of one thousand dollars each, the income to be given to self-supporting students that give promise of special usefulness:

CHAS. NICHOLS SCHOLARSHIP, founded 1879, by bequest of Rev. Chas. Nichols, of New Britain, Conn.

N. B. NORTHROP, of Medina, Ohio, made provision, in 1882, whereby one student, whose thoro scholarship and real need are well ascertained, may receive a rebate of \$3.00 from the Incidental Fee.

VANDERPOEL SCHOLARSHIP, founded 1902, by Mrs. Mary E. Vanderpoel, of New York, in memory of her husband, John Vanderpoel.

FRISBIE SCHOLARSHIP, founded 1902, by Mrs. M. M. Frisbie, of Unionville, Conn.

STRONG SCHOLARSHIP, founded 1902, by Mrs. Sarah A. Strong, of New Britain, Conn., in memory of her daughter, Sarah M. Strong.

HOWARD GARDNER NICHOLS SCHOLARSHIP, founded 1903, by J. Howard Nichols, of Newton, Mass., in memory of his son.

THE FEE SCHOLARSHIP, founded 1904, from bequests of John G. Fee, and Matilda Hamilton Fee, the income to be used for young women.

STEPHEN AND MARY STICKNEY FUND, \$8,500. Income for Student Aid. Founded 1913 by Mary M. S. Spaulding, of Groton, Mass.

HENRY BIGELOW WILLIAMS SCHOLARSHIP, founded 1914, by Elizabeth A. Williams and Emma F. Williams, of Concord, Mass.

SCHOLARSHIPS OF THE OHIO SOCIETY OF SONS OF THE REVOLUTION. This society appropriates \$100.00 to aid young men of character and promise in any department of Berea who need financial assistance and are descendants of Revolutionary soldiers.

The society also gives \$20.00 to the Freshman in Berea College making the best general average in scholarship thru the year; \$30.00 to the Sophomore making the best general average through the year; and \$50.00 to the Junior making the best general average through the year. These Scholarships are open to any student, male or female, without reference to Revolutionary ancestry, and are to be paid when said student returns for the succeeding school year.

APPLICATIONS for work, or for student aid of any kind, should be made to the Dean of Labor.

"SUSTAINING SCHOLARSHIPS" are different from those above described. The College expends upon each student an average of about \$40.00 a year above all that the student pays. For most of our students this difference is made up by personal gifts, and each gift of forty dollars is called a sustaining scholarship—"one student's cost."

Berea Normal School

Department of Education — Berea College

WM. GOODELL FROST, President

CLOYD N. McALLISTER, Dean

Chas. D. Lewis	Chas. B. Anderson	Miss Ollie Mae Parker
John E. Calfee	Noah May	Miss Anna Mabel Beck
Wm. C. Hunt	Ralph Rigby	Miss Virginia Boatright
John F. Smith	Miss Katherine Bowersox	Miss Adelia Fox
Miss Euphemia Corwin	Miss Mary Lewis Gough	

Aims. This School is devoted especially to the equipment of teachers for rural schools and the training of County Superintendents. Its various programs, however, are adapted to all ranks of the teaching profession; but only those who are planning to teach should enter the Normal School.

Affiliations. The Berea Normal School enjoys many very unusual advantages from its connection with Berea College and affiliated schools. It has full use of the largest college library in the state and the scientific apparatus and laboratory facilities of the College. It offers the best opportunities for practice and observation in the Training School.

The Berea Academy presents opportunities for the study of High School methods, and the Vocational Schools have their distinct educational problems. The Music Department provides free choral classes; it also offers opportunities for special work in voice culture, cabinet organ and piano. The Scientific and Historical clubs, the Literary Societies with their parliamentary practice, debates and other exercises, the lecture courses, social gatherings, etc., are such as are possible only at a great educational center.

The material equipment of the school is remarkably satisfactory, including the stately chapel, well furnished class rooms, with steam heat, ventilation and electric lights, and the comfortable arrangements for students' room and board. The health and happiness of the students is further insured by shower baths, gymnasium and the care of a trained nurse and college physician. See pages 26-32.

The Expenses are remarkably low, so that these rare advantages are within the reach of all young people of ability who really desire them. See pages 35-42.

The Instructors have been chosen not only for high rank in scholarship but also for their skill in teaching and devotion to the work of Normal education.

The Training School admits a limited number of children whose homes are in Berea, and includes the eight grades of common school work, with lessons in Bible, Singing, Drawing, Nature Study, Home Science, Agriculture, and Supervised Play.

Two Model Rural Schools each have all grades taught by one teacher in one room.

Students of the Normal Department may observe the teaching in either the Foundation School, Training School, Vocational Schools, Academy, Normal or College. This gives to our students the unusual privilege of observing under critical direction, the work in any subject, and at any grade of advancement in which they are preparing to teach. In the Training School Normal students are assigned for actual teaching under the direction of the Instructors in Methods.

Special Features outside the regular class work can receive only brief mention. Professor Lewis conducts a class in bird study. The Dean and Miss Corwin give individual advice on courses of reading. The advanced students are frequently convened for special conferences with President Frost, the Dean, Professors Raine, Robertson and Rumold, or distinguished visitors. The educational problems of Kentucky, as well as the wider problems of modern civilization, are discussed in a suggestive and helpful way. Professor Rigby gives frequent lectures on public school music and the College Physician upon hygiene and problems of sanitation. The Dean and Secretary are especially helpful in securing positions for our Normal graduates.

Opportunities for self-help are numerous. Students who secure positions as assistants in the domestic labor of the boarding hall or work in any other department secure valuable training in addition to their money compensation.

PROGRAMS OR COURSES OF STUDY

A Program or "Course of Study" is a number of branches grouped together for a definite purpose and taken in an advantageous order thru one or more years. Such a group of studies is designed to bring the student to a definite point in knowledge and mental efficiency, and its completion is marked by a certificate, diploma, or degree.

The time given to different studies in a definite program is reckoned in units. A "unit" is work in one study for one year of 36 weeks, with at least, 4 lessons of 50 minutes each per week, 144 lessons in all, but the work outlined for any given year never counts for more than 4 units.†

The Berea Normal School offers programs or courses as shown below. In each of these some studies are required, and others are to be selected by the student.

Students who are preparing to enter the Course in Education (B.Ped.) must elect such studies as to meet the following college entrance requirements: English 3 units, Mathematics, $2\frac{1}{2}$ units, History 1 unit, Science 2 units, Education 2 units, Optional $4\frac{1}{2}$ units.

***A. Teacher's Initial Course—8 Units**

Seven Units Required for Graduation

This program has been carefully devised for those who wish to begin teaching as soon as possible, and to continue their preparation by teaching summer and fall and attending school winter and spring. It is exactly adapted to the conditions in which many young people find themselves at the present time. See page 50.

***AA. Continuous Initial Course—7 Units**

This program is parallel to A, and covers the same studies. It is laid out for those who wish to spend two continuous years in preparatory school work before beginning to teach. Program A prepares the student for his teacher's examination at the end of its first year; program AA prepares the student somewhat more completely for his teacher's examination at the end of its second year. See pages 52-53.

B. Secondary Course—12 Units

Seven Units of the Initial Course Required for Entrance

This program includes A or AA and adds five units of more advanced work, to be taken in two winter and spring sessions. See page 53.

†Standard Assignments. Students are often tempted to undertake more work than they can do well. The Dean restricts the amount of class-work, as well as that of manual labor or outside engagements of each student according to rules laid down by the Faculty.

*To enter the Initial Course, A or AA, it is necessary to show by certificate or examination that one is well prepared in the common school branches as laid out in the eight grades of the common schools. Students deficient in a practical working knowledge of the common school branches will be assigned to the Foundation School.

BB. Secondary Course—15 Units

This program requires 7 units for entrance and adds 8 units of more advanced work taken in two years of 36 weeks each, or three Winter and Spring sessions. If a student has 14 such units, teaching on a first-class certificate for six months or more may be offered as the fifteenth unit. See pages 53-54.

C. Degree Course—23 Units

This program requires for entrance 15 secondary units, including those required for the Course in Education shown on page 58. Students who prepare for entrance to this course at Berea must graduate from the Secondary Course. If a student has 14 such units, teaching on a first-class certificate for six months or more may be offered as the fifteenth unit. This program involves two full years of college work and is crowned with the degree of Bachelor of Pedagogy.

The Course of Education is for those who desire to teach in high schools, or to be superintendent in county or town. The present development of high schools in the South makes it practically certain that all who take this longer course will find positions of large usefulness and with reasonable support.

REASONS FOR TAKING SOME PROGRAM OR COURSE

A county certificate covers the common branches. All this ground must be covered before one is permitted to teach at all. One who can pass a county examination in these branches and in Theory receives a first, second, or third class certificate, according to the grades attained.

Berea's "First Year of Initial Course" offers opportunity for thoro preparation for county examinations.

In order to furnish something beyond the county certificate and yet something within the reach of all, Berea provides the Program A so planned that one may continue to teach and yet keep on with his education. And this course with its Nature Study, Algebra, Drawing, Methods of Teaching and other new studies brings the student into a new world. Above all it starts him on lines of improvement which will go on after he leaves school.

PROGRAM A—TEACHERS' INITIAL COURSE

7 Units Required for Graduation

First Year—Preparing for County Examination

This year's work is laid out in two forms, a 33 weeks' course, beginning in September, recommended to most students; and a

19 weeks' course beginning in January which may be taken only by those already especially proficient in the common branches.

Preparation. To enter the 33 weeks' course, or the 19 weeks' course one must be well prepared in the common branches, so that less attention will be given to learning these subjects and more attention to the ways of teaching them. Those who plan beforehand can do much by themselves in getting ready to take a high rank and secure largest benefit from the time spent in Berea. Those intending to enter these courses are earnestly advised to perfect themselves in reading aloud, and repeating the multiplication table and tables of weights and measures, to practice writing, and spelling, and to drill themselves in important questions of geography, history and physiology. This self-training will be of great advantage when they begin the Normal work.

In particular all are advised before coming to read attentively Dinsmore's **Teaching a District School**, and Tarbell's **Essentials of English Composition**, books which will be mailed to any address by Thos. J. Osborne, Berea, Ky., on receipt of two dollars.

Free Text Books. Some text-books are loaned free of charge to students of this first year, but each student must own certain books of permanent value, namely, a Bible, a dictionary, Dinsmore's *District School*.

PROGRAM A—TEACHERS' INITIAL COURSE

8 UNITS

*Outline of First Year—33 Weeks

[EQUIVALENT TO 3 UNITS]

Fall—14 Weeks

Winter and Spring—19 Weeks

Elementary Eng. (Eng. N1)	5	Elementary English (English N2) . . .	3
Singing (Choral N1)	1	Singing (Choral N2)	1
Theory (Education N1)	2	Civics (History and Civics N5)	2
Observation (Education N2)	2	Bible Gems (Bible N2)	1
Use of the Bible (Bible N1)	1	Expression (Rhetoricals N2)	1
Finding Thoughts (Rhet. N1)	1	Arithmetic (Mathematics N2)	4
Arithmetic (Mathematics N1)	5	Physiology (Nat. Science N2)	2
Geography (Nat. Science N1)	5	U. S. History (History and Civics N1) . .	3

*In all outlines of courses the notation in parenthesis, (Bible N1), and the like, refers to the "Description of Courses" where a full description of the work, text-books, etc., is given. The figure following the parenthesis shows the number of lessons per week.

Outline of First Year—19 Weeks

Elementary English (Eng. <i>n1</i> & 2)	5
Singing (Choral <i>N1</i> & 2)	1
Theory (Education <i>N1</i>)	2
Observation (Education <i>N2</i>) . . (11 weeks)	2
Use of Bible (Bible <i>N1</i> & 2)	1
Finding Thoughts, Expression (Rhet. <i>N1</i> & 2)	1
Arithmetic (Mathematics <i>N1</i> & 2)	4
U. S. History (History and Civics <i>N1</i>)	3
Geography, Physiology (Nat. Sci. <i>N1</i> & 2)	4
Civics (History and Civics <i>N5</i>)	2

Outline of Second Year—44 Weeks (Equivalent to 5 Units)

First Session—22 Weeks

Life of Christ (Bible <i>N3</i>)	1
Reading and Expression (Rhetoricals <i>N3</i>)	1
Composition and Rhetoric (Eng. <i>N4</i>)	3
} Rural Economics (Education <i>N3</i>)	4
} Observation (Education <i>N4</i>)	1

Also seven hours selected from the following:

English History (History and Civics <i>N2</i>)	3
} Nature Study (Natural Science <i>N3</i>)	3
} Drawing (Drawing <i>N1</i>)	1
Agriculture (Natural Science <i>N4</i>)	3
† Algebra (Mathematics <i>N3</i>)	4
Teachers' Arithmetic (Mathematics <i>N9</i>)	3

Second Session—22 Weeks

Commandments and Parables (Bible <i>N4</i>)	1
Reading and Composition (Rhetoricals <i>N4</i>)	1
Psychology (Education <i>N5</i>)	3
Elocution (English <i>N7</i>)	3

Also nine hours selected from the following:

Great Authors (English <i>N6</i>)	3
Agriculture (Natural Science <i>N4</i>)	3
Cookery and Nutrition (Home Sci. <i>N2</i>) Winter	3
Household Management (Home Sci. <i>N3</i>) Spring	3
Algebra (Mathematics <i>N4</i> , or <i>N3</i>)	4
*Practice Teaching (Education <i>N6</i>)	3
Biology (Natural Science <i>N5</i>)	3

†Students planning to take the Course of Education should elect Algebra at this point.

*Students desiring to graduate must elect Education *N6*.

PROGRAM AA—CONTINUOUS INITIAL COURSE

7 UNITS

Outline of First Year—33 Weeks

Fall—14 Weeks

Singing (Choral N1)	1
Elementary English (Eng. N1)	5
Theory (Education N1)	2
Observation (Edu. N2)	2
Use of Bible (Bible N1)	1
Finding Thoughts (Rhet. N1)	1
Arithmetic (Mathematics N1)	5
Geography (Natural Sci. N1)	5

Winter and Spring—19 Weeks

Singing (Choral N2)	1
Elementary English (Eng. N2)	3
Bible Gems (Bible N2)	1
Expression (Rhetoricals N2)	1
Arithmetic (Mathematics N2)	4
U. S. History (Hist. and Civics N1)	4
Civics (History and Civics N5)	2
Physiology (Natural Sci. N2)	1

Outline of Second Year—36 Weeks

Fall—14 Weeks

Life of Christ (Bible N3)	1
Reading and Expression (R. N3)	1
{ Rural Economics (Edu. N3) }	5
{ Observation (Education N4) }	

*Also ten hours selected from following:

English History (Hist. & Civics N2)	5
Drawing (Drawing N1)	1
Algebra (Mathematics N3)	5
†Teachers' Arithmetic (Math. N9)	5
Agriculture (Natural Science N4)	5
Sewing and Clothing	
(Home Science N1)	5

Winter and Spring—22 Weeks

Commandments, etc. (B. N4)	1
Reading and Compos. (R. N4)	1
Comp. and Rhet. (Eng. N4)	3
Psychology (Education N5)	3

Also 9 hrs. selected from the following:

Nature Study (Natural Sci. N3)	3
Great Authors (Eng. N6)	3
Algebra (Mathematics N4)	4
Biology (Natural Science N5)	3
Agriculture (Natural Sci. N4)	3
†Practice Teaching (Education N6)	3
Cookery & Nutri. (H. Sci. N2 Winter 3	
Household Manag. (H. Sci. N3 Spr'g)	3

PROGRAM B—SECONDARY COURSE IN TWO SESSIONS

OF 22 WEEKS EACH

5 UNITS

In Addition to the 7 or 8 Units of Program A or AA

First Session—22 Weeks

Prov. & Psalms (Bible N5)	1
Current Events (Rhet. N5)	1
American Lit. (Eng. N8)	3

Select 12 hours from the following:

H. A. E. & Art of Study (Edu. 1, 2)	3
Beginning Latin (Lat. aa, bb)	7
Algebra, Geometry, and Arith.	

(Math. N3, 4, 5, or 7, 4 or 3

Bookkeeping va vb (Fee)	4
Agriculture (Natural Sci. N4)	3
Cookery & Nutrit. (H. Sci. N2) Winter 3	
Household Manag. (H. Sci. N3) Spring 3	

Second Session—22 Weeks

Acts & Related Epis. (B. N6)	1
Macbeth (Rhetoricals N6)	1
English Literature (Eng. N9)	3

Select 12 hours from the following:

Hist. of Education (Edu. 7)	4
Modern & Medieval (Hist. & Civ. N3)	3
Economics (Pol. Sci. 1)	4
Cæsar (Lat. cc, dd)	8
Biology (Nat. Sci. N5)	3
Psychology of Childhood (Edu. N9)	3

*Students who have received credit for one or more of the required studies may take an equal number of electives.

†Students who desire to graduate must elect Education N6 and Mathematics N9.

PROGRAM BB—SECONDARY COURSE IN TWO YEARS**8 UNITS**

In Addition to the 7 or 8 Units of Program A or AA

Outline of First Year—36 Weeks**Fall—14 Weeks**

Old Test. Characters (Bible N7) . . .	1
Ruskin (Rhet. N7)	1

Also 15 hours selected from following:

Educational Psychology (Edu. 8) . . .	4
Beginning Latin (Latin <i>a</i>)	5
Geometry (Math. N7)	5
Phys. Geography (Nat. Sci. N6)	5

Winter and Spring—22 Weeks

Proverbs & Psalms (Bible N5) . . .	1
Current Events (Rhet. N5)	1
Elocution (Eng. N7)	3

Also 12 hrs. selected from following:

School Admin. (Edu. N8)	3
Mod. & Med. Hist. (Hist. & Civ. N3) . .	3
Beginning Latin (Latin <i>b</i>)	5
Geometry (Math. N8)	3
Agriculture (Nat. Sci. N4)	3

Outline of Second Year—36 Weeks**Fall—14 Weeks**

Book of John (Bible N8)	1
Original Produc. (Rhet. N8)	1

Also 15 hrs. selected from the following
and college electives:

Caesar (Lat. <i>c</i>)	5
Ancient History (Hist. & Civ. N4) . .	5
Physics (Nat. Sci. <i>c</i>)	4

Winter and Spring—22 Weeks

American Lit. (Eng. N8)	3
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Also 14 hours selected from the fol-
lowing and College electives:

Hist. A. E. & Art of Study (Edu. 1, 2) .	3
Caesar (Lat. <i>d</i>)	5
Physics (Nat. Sci. <i>d</i>)	4

PROGRAM C—COURSE IN EDUCATION

This course is designed for those who desire preparation for the work of Superintendent or of High School Instructor.

It embraces six years:—four years (15 units) of Normal and Secondary work, and two years of college work, and is crowned with the degree of Bachelor of Pedagogy.

To enter the first year of the college one must present 15 units of Secondary and Normal work, including 3 units of English, 2½ of Mathematics, 2 of Science, 1 of History, 2 of Pedagogy, and 4½ of optional studies.

When a student has secured 14 entrance units an additional credit will be given for teaching six months or more on a first-class certificate as the fifteenth unit for admission to the Course of Education.

A student who has completed Initial and Secondary courses on the winter and spring plan may have earned 13 units. By taking the fourteenth unit in the Summer School he may claim an additional unit for his teaching, and enter this two year pedagogical course without condition.

*Students who have received credit for one or more of the required studies may take an equal number of electives.

Eight Units

	7:35	8:30	10:00	10:55	12:55	1:50	2:50
FIRST YEAR DIV. 1 Equivalent to 3 units Fall, 14 wks.	Math. <i>n1</i> Arith., Daily	Nat. Sci. <i>n1</i> Geog. Daily	Educ. <i>n2</i> (<i>c</i>) Observ. W. S. Educ. <i>n2</i> (<i>f</i>) Observ. T. F.	Educ. <i>n1</i> T. S. Theory Choral <i>n1</i> Th. Singing	Eng. <i>n1</i> W. F. S. Use of Eng	Eng. <i>n1</i> T. Th. Use of Eng. Rhet. <i>n1</i> W. Find'g Thots.	Bible <i>n1</i> Th. Use of Bible
Winter and Spring 19 wks.	Eng. <i>n2</i> Daily Elem. Eng.	Rhet. <i>n2</i> S. Expression		Choral <i>n1</i> W. Singing Math. <i>n2</i> Off W. Arithmetic	Nat. Sci. <i>n2</i> T. Th. Physiology Hist. <i>n5</i> W. F. Civics	Hist. <i>n1</i> T. Th. S. U. S. History Bible <i>n2</i> W. Bible Gems	
DIV. 2 Equivalent to 3 units Winter and Spring 19 wks.	Choral <i>n1</i> , <i>n2</i> Singing Th. Math. <i>n1</i> , <i>n2</i> Arith. Off Th.	Hist. <i>n1</i> W. F. S. U. S. History Hist. <i>n5</i> T. Th. Civics	Bible <i>n1</i> , <i>n2</i> F. Use of Bible Rhet. <i>n1</i> , <i>n2</i> T. Find. T's, Ex	Eng. <i>n1</i> , <i>n2</i> Dai. Elem. Eng.	Nat. Sci. <i>n2</i> Physiol. W. F.	Nat. Sci. <i>n1</i> Geography W. S. Educ. <i>n2</i> Observation T. Th.	Edu. <i>n1</i> T. Th. Theory
DIV. 3 Equivalent to 3 units Winter and Spring 19 wks	Hist. <i>n1</i> T. Th. S. U. S. History Hist. <i>n5</i> W. F. Civics	Eng. <i>n1</i> , <i>n2</i> El. Eng. Daily	Rhet. <i>n1</i> , <i>n2</i> W. Find. T's, Ex. Choral <i>n1</i> , <i>n2</i> Singing F.	Nat. Sci. <i>n2</i> Physiol. W. S. Nat. Sci. <i>n1</i> Geog. T. Th.	Math. <i>n2</i> Off F. Arithmetic Educ. <i>n1</i> F. Theory	Bible <i>n1</i> , <i>n2</i> Th. Use of Bible Educ. <i>n2</i> W. S. Observation	Educ. <i>n1</i> T. Theory
SECOND YEAR 44 wks. 5 units 1st session 22 wks. 2 1-2 units Winter and Spring 22 wks.		Educ. <i>n4</i> Th. Observation Nat. Sci. <i>n4</i> Agri. W. Th. S. Math. <i>n3</i> Off Th. Algebra	Educ. <i>n3</i> T. W. F. Rural Econo. Math. <i>n3</i> Off Th.	Bible <i>n3</i> F. Life of Christ Rhet. <i>n3</i> W. Read & Exp.	Hist. <i>n2</i> T. Th. S. Eng. Hist. Draw. <i>n1</i> (<i>f</i>) W. Math. <i>n9</i> T. Th. S. Teach. Arith.	Nat. Sci. <i>n3</i> T. W. Th. Nature Study Math. <i>n9</i> T. Th. S.	Eng. <i>n4</i> T. Th. S.
2nd session 22 wks. 2 1-2 units Winter and Spring 22 wks	Educ. <i>n5</i> Psych. T. W. F.	Nat. Sci. <i>n4</i> W. Th. S. Agriculture Math. <i>n3</i> Off Th. Algebra	Math. <i>n4</i> Off Th. Algebra	Educ. <i>n6</i> W. Th. S. Prac. Teach.	H. Sci. <i>n2</i> , <i>n3</i> T. Th. S. Ckery, House- hold M. Nat. Sci. <i>n5</i> Biol. W. Th. S.	H. Sci. <i>n2</i> , <i>n3</i> Ckery, House- hold M. T. Th. S.	Eng. <i>n7</i> T. Th. S. Art of Exp.

3:50, 4:45. Labor Period. Daily; 1:50, 2:50. Recreation Period, Friday; 2:50, Gymnasium Period, Wednesday.

Tabular View of Classes of Program AA — Teachers' Initial Course, 1914-15

	7:35	8:30	10:00	10:55	12:55	1:50	2:50
FIRST YEAR — 33 weeks, Equivalent to 3 units.	Math. <i>n1</i> Dai. Arithmetic	Nat. S. <i>n1</i> Dai. Geography	Edu. <i>n2</i> (<i>g</i>) W.S. Observation Edu. <i>n2</i> (<i>g</i>) T.F. Observation	Edu. <i>n1</i> T. S. Theory Choral <i>n1</i> Th. Singing	Eng. <i>n1</i> W F.S. Use of Eng.	Eng. <i>n1</i> T. Th. Use of Eng. Rhet. <i>n1</i> W. Find. Thots.	Bible <i>n1</i> Th. Use of Bible
	Eng. <i>n2</i> Daily Ele. Eng.	Rhet. <i>n2</i> S. Expression		Choral <i>n2</i> W. Singing Math <i>n2</i> Off S. Arithmetic	Nat. S. <i>n2</i> W.F. Physiology Hist. <i>n5</i> W. F. Civics	Hist. <i>n1</i> T. Th. S. U. S. Hist. W. Bible <i>n2</i> W. Bible Gems	
SECOND YEAR — 36 weeks, 4 units.	Eng. <i>n6</i> Daily Great Authors	Math. <i>n3</i> Daily Algebra	Hist. <i>n2</i> Daily Eng. Hist.	Edu. <i>n3</i> T. Th. S. Rural Econo. Edu. <i>n4</i> W.F. Observation	H. S. <i>n1</i> Off S. Sewing Bible <i>n3</i> W Life of Christ Nat. Sci. <i>n4</i> F. Agriculture	Nat. S. <i>n4</i> Off F. Agriculture S Rhet. <i>n3</i> Read., Expr. Drawing <i>n1</i> T. Home S <i>n1</i> Sewing T. W. Th	
	Edu. <i>n5</i> T. W. F. Psychology	Nat. Sci. <i>n4</i> Agri. W. Th. S.	Math. <i>n4</i> Algebra Off Th.	Educ. <i>n6</i> Prac. Teach. W. Th. S.	Nat. S. <i>n5</i> Biol. W. Th. S H. Sci. <i>n2</i> , <i>n3</i> T. Th. S. Cookery and House. Mgt.	Nat. S. <i>n3</i> N. Stu. T. W. Th. Math. <i>n9</i> T. Th. S. Teach. Arith. H. Sci. <i>n2</i> , <i>n3</i> Cookery and Household M. T. Th. S.	Eng. <i>n4</i> T. Th. S. Comp., Rhet.

Secondary Course in 2 Sessions of 22 Weeks Each—Five Units

In Addition to the 7 or 8 Units of Program A A or A.

	8:30	10:00	10:55	12:55	1:50	2:50
FIRST SESSION 2½ units Winter and Spring 22 Weeks	Nat. S. <i>n4</i> W.Th.S. Agriculture	Math. <i>n3</i> Off Th Algebra Book. <i>va</i> , <i>vb</i> Off Th	Educ. <i>i, 2</i> W.F.S. Hist. Am. Ed. & Art of Study	Rhet. <i>n5</i> Current Events Bible <i>n5</i> W. Proverbs & Psal.	Math. <i>n5</i> Off F. Adv. Algebra Math. <i>n9</i> T.Th.S. Teach. Arith.	Math. <i>n7</i> T. Th.S. Geometry
				Home Sci. <i>n2, n3</i> T.Th.S. Cookery and Housch. Mgt.	Home Sci. <i>n2, n3</i> T. Th. S. Cookery and Housch. Mgt.	
SECOND SESSION 2½ units Winter and Spring 22 Weeks	Educ. <i>n9</i> -W Th.S. Psys. of Childh.	Hist. <i>n3</i> T. W. F. Mod. & Med. Hist		Nat. Sci. <i>n5</i> W.Th.S. Biology	Eng. <i>n9</i> T. Th. S. Eng. Lit.	

3:50, 4:45, Labor Period, Daily; 1:50, 2:50, Recreation Period, Friday; 2:50, Gymnasium Period, Wednesday.

Tabular View of Classes — Course of Education, 1914-15

Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

	7:55	8:50	10:00	10:55	12:55	1:50	2:50	3:50	4:50
Normal Secondary Course Program BB †First Year	Nat. Sci. <i>n6</i> Daily Phys. Geog.	Math <i>n7</i> Geom. Daily	Rhet. <i>n7</i> Ruskin		Lat. <i>a</i> Daily Beginning	Educ <i>8</i> Educ. Psyc.	Bible <i>n7</i> T. O. T. Char.		
	Math. <i>n8</i> T. W. F Geometry	Edu. <i>n8</i> W. Th. S. Sch. Adm. Nat. Sci. <i>n4</i> Agr. W. Th. <i>c</i>	Hist. <i>n3</i> T. Th. S. Mod., Med. H.		Rhet. <i>n5</i> T. Cur. Events Bible <i>n5</i> W. Prov., Ps.	Lat. <i>b</i> Daily Beginning	Eng. <i>n7</i> Art of Exp. T. Th. S		
		Lat. <i>c</i> Daily Caesar	Rhet. <i>n8</i> F. Orig. Pro.	Elective	Hist. <i>n4</i> Dai. Anc't Hist. Nat. Sci. <i>c</i> T Phys (Lab)	Nat. Sci. <i>d</i> Phys. Off S.	Bible <i>n8</i> T. Bk of John		
JUNIOR		Lat. <i>d</i> Daily Caesar		Ed. <i>i</i> 2 W. F. S. H. A. R. Art of Stn.	Nat. Sci. <i>d</i> T. Phys. (Lab.)	Nat. Sci. <i>d</i> Phys. Off S.			
	Rhet. <i>i</i> , 2 German <i>3</i> , 4 T. W. F. Philos. <i>3</i> Offs Philos. <i>5</i> W. F.	Pol. Sci. <i>i</i> , 1 W. F. Math. <i>ia</i> Th. S. Philos. <i>i</i> T.	Chem <i>3</i> , 4 Off Th.	Phil <i>i</i> Th. Chem. <i>3</i> , 4 (Lab.) W. S. Educ. <i>3</i> , 4 W. S. Hist. <i>i</i> Off Th. Eng. <i>i</i> Off Th.			Math <i>i</i> , 2 T. F. S. Math. <i>ia</i> W. Rhet. <i>i</i> , 2 Th.		Ger. <i>5</i> , 6 W. F. Bible <i>3</i> W. F.
	Philos. <i>2</i> T. Th.	Ger. <i>7</i> , 8 W. F. Lat <i>i</i> , 2 T. W. F. Rhet. <i>3</i> , 4 Th. S.	Math. <i>3</i> , 4 W. S. Hist. <i>2</i> , 3 Off Th.	Fine Arts W. S. Philos. <i>4</i> Th. Math. <i>3</i> , 4 Lab. W.			Eng. <i>2</i> , 3 Off Th. Zoology <i>i</i> Off Th. Geology <i>i</i> Off Th.	Latin <i>3</i> , 4 W. S. Pol. Sci. <i>6</i> , 7 T. F. Eng. <i>6</i> , 7 W. S. *Eng. <i>8</i> , T. F.	*Philos <i>4</i> T.
SENIOR									

*Given in first semester. †Given in second semester. ‡17 lessons a week make full work.

For Program BB: 3:50, 4:45, Labor Period Daily; 1:50, 2:50, Recreation Period, Friday; 2:50, Gymnasium Period, Wednesday.

For Junior and Senior Year: 12:55, 1:50, Labor Period, Daily; 2:50, 3:50, Recreation Period, Thursday; 4:45, Gymnasium Period, Saturday.

Description of Work—Normal School

Many college studies—science, literature, history, philosophy, etc.—may be elected by students in the Course of Education. See Announcement of College Department.

BIBLE

- N1. USE OF BIBLE. A study of the Bible as a collection of sacred writings, Old and New Testaments, Historical, Poetical and other kinds of books. Use of Concordance and Bible Dictionary. Guidance for finding and profiting from the most helpful passages. Fall, 1 hour.
- N2. BIBLE GEMS. Selection, explanation and memorizing of passages helpful for worship, thanksgiving, times of temptation, trial and affliction; and passages which enlighten and inspire in matters of justice, truth, courage, usefulness and other virtues. Winter and Spring, 1 hour.
- N1, N2. USE OF BIBLE, AND BIBLE GEMS. A brief course giving all that is possible of 1 and 2 to students who take first year of the Initial Course in 19 weeks. Winter and Spring, 1 hour.
- N3. THE LIFE OF CHRIST. Fall, 1 hour: Same course repeated, Winter and Spring, 1 hour.
- N4. THE TEN COMMANDMENTS AND THE PARABLES. Winter and Spring, 1 hour.
- N5. PROVERBS AND PSALMS. Winter and Spring, 1 hour.
- N6. ACTS AND RELATED EPISTLES. Winter and Spring, 1 hour.
- N7. OLD TESTAMENT CHARACTERS. Study of the leading characters typical of the various phases of Hebrew life, such as Abraham, Moses, David, Elijah, Isaiah. Fall Term, 1 hour.
- N8. THE BOOK OF JOHN. A study of the words of Jesus showing the principles of His teaching and His revelation of God. Fall term, 1 hour.

BOOKKEEPING

- va. vb. BOOKKEEPING. Short Course. Gives a working knowledge of single and double entry bookkeeping and fits the student to keep correctly the simple accounts of the more common lines of business. Students can begin this course at any time and complete it as rapidly as their time and preparation permits.

Williams and Rogers: First Lessons in Bookkeeping.

Two terms, 4 hours

CHORAL

Prof. Rigby

- N1. SINGING. Rote songs, breath control, tone production, phrasing, expression. Rudiments of music, scale songs, interval drill, easy sight reading. Fall, 1 hour.
- N2. SINGING. Rote songs, review. Extended interval drill, rhythm forms and drills, sight reading, key signatures, scales (major and minor), chromatic alterations, chord formation. School songs. Methods of presentation. Practice teaching before class and in Training School. Winter and Spring, 1 hour.

DRAWING**Mr. May**

- N1. ELEMENTS OF PERSPECTIVE, LIGHT AND SHADE.** Blackboard sketches.

Fall, 1 hour; Same course repeated, Winter and Spring, 1 hour.

EDUCATION*

Dean McAllister, Professor Hunt, Professor Smith
Miss Bowersox, Mrs. McAllister

- N1. THEORY.** Practical subjects such as are adapted to the country school are discussed thruout. A special effort is made to show the teacher what to do and how to do it, and to make him conscious of the reasons for doing so.

Dinsmore: Teaching a District School.

Fall, 2 hours; Winter and Spring, 2 hours.

With Education N2, one-fourth unit.

- N2. OBSERVATION.** Observation and discussion of methods in grades 1 to 5. Study of main points in Arnold's "Reading, How to Teach It." Chapters 3 to 10. First year, reading and seat work.

Fall term, 2 hours; Winter and Spring, 1 hour.

With Education N1, one-fourth unit.

- N3. RURAL ECONOMICS.** A Study of the Problems of Country Life. This course consists of a series of lectures on the Country School; the Country Church; Rural Social Conditions; Conservation; Roads and Transportation; Co-operation of Farmers, Ministers, Teachers; Rural Sanitation and Health; Temperance; Recreation for Rural Communities; General Economic Conditions in Kentucky and other southern states, particularly the mountain region. Students are required to write reports on their home communities. A sociological study of at least one county is made. Reports and assigned readings are required.

Fall term, 3 hours; Winter and Spring, 3 hours.

With Education N4, one-half unit.

- N4. OBSERVATION.** Systematic drill in methods of teaching in a rural school; busy work for first grade; general hints in management, opening exercises, etc.

With Education N3, one-half unit.

Fall term, 2 hours; Winter and Spring, 1 hour.

- N5. PSYCHOLOGY.** This course is intended to give the student a general view of the processes by which we come to know and adjust ourselves to the world of objects. The physiology of the nervous system and the sense organs is studied in its relation to mental phenomena. Emphasis is placed on the relations of the fundamental principles of mental activity to practical school work.

Tetchener: A Primer of Psychology.

One-half unit.

Winter and Spring, 3 hours.

* Candidates for the B.Ped. degree will be required to take Education, n1, n2, n3, n4, n5, n6 and must elect one more course.

- N6. PRACTICE TEACHING. Careful observation in Training School with note-taking, practice teaching by students under the direction of training teacher, lectures and discussions.
One-half unit. Winter and Spring, 3 hours.
- N8. SCHOOL ADMINISTRATION. A full and free discussion of School Administration, its various lines; including district, village and city schools; the work and office of County and State Superintendent. Material for study taken from Educational Journals and various works upon the subject.
Chancellor: Our Schools, Their Administration and Supervision.
One-half unit. Winter and Spring, 3 hours.
- N9. THE PSYCHOLOGY OF CHILDHOOD. The facts concerning the nature of the mind during childhood and adolescence are presented and discussed with special reference to their meaning for the teacher.
Kirkpatrick: Fundamentals of Child Study.
One-half unit. Winter and Spring, 3 hours.
1. HISTORY OF EDUCATION IN AMERICA. First, founding and growth of educational institutions in the colonies, with a comparison of their aims, organization and development up to the adoption of the Constitution. Second, the development of education from the adoption of the Constitution till the present time, with reference to the social, religious and political ideas of the period.
Dexter: History of Education in the United States.
One-fourth unit. Spring, 11 weeks, 3 hours.
2. THE ART OF STUDY. The text treats of the factors of study in a way quite different from all previous writings upon the subject, also teaching how to study. Pupils taking this course are expected to apply the principles of the book in mastering it, thus using their knowledge as fast as it is acquired. The course is valuable to any student whether planning to teach or not.
McMurry: How to Study.
One-fourth unit. Winter, 11 weeks, 3 hours.
3. METHOD IN EDUCATION. Fundamental principles of class teaching from the psychological and social point of view. Conditions of development, spirit of the school room, kind of lessons, conduct of a recitation, lesson units, methods of study, etc. Observation and discussion of lessons in the primary and elementary schools, applying these to principles studied. Preparation of lessons, plans exemplifying principles, etc.
Strayer: Teaching Process.
One-fourth unit. First semester, 2 hours.
4. INDUSTRIAL EDUCATION. The development of industrial education, its phases in America and other countries, manual training in city and country schools, what share industrial features should have in the public school curriculum, training for teachers for this especial feature of modern education, etc.
Leavett: Industrial Education.
One-fourth unit. Second semester, 2 hours.
- 5, 6. PEDAGOGICAL SEMINAR. Conferences with educators from abroad and members of the Faculty. A series of lectures on pedagogical topics.
One-half unit. Thru the year, 2 hours.

7. **HISTORY OF EDUCATION.** Study of text book with much library reading as outlined by instructor. Study of typical educators.
 Monroe: Brief Course in the History of Education.
 one-half unit. Second Semester, 4 hours.
8. **EDUCATIONAL PSYCHOLOGY.** This course treats of the results of experimental Psychology as applied to the problems of the schoolroom.
 Prerequisite, Education n5 or its equivalent.
 one-half unit. First Semester, 4 hours.

ENGLISH

Prof. Smith, Prof. Hunt

- N1, N2. ELEMENTARY ENGLISH.** The course consists of fundamental instruction in reading, writing, spelling, punctuation, use of correct English, etc. The elements of grammar will be reviewed. The purpose of the course is to offer training in the correct use of the language, to familiarize the student with good reading material for himself and for the rural school, and to suggest a practical method of teaching elementary English. In this course students have access to a special library.
 One-fourth unit. N1, Fall, 5 hours.
 One-fourth unit. N2, Winter and Spring, 3 hours.
 one-half unit. N1, N2, Winter and Spring, 5 hours.
- N4. COMPOSITION AND RHETORIC.** This course consists of numerous reports on stories and books, current topics, biographies of famous people, great orations, great events of history, etc. Themes are written on subjects of vital interest to the student and the people of the rural communities. The principles of English composition receive careful attention, much time being devoted to correct usage of English. The purpose of the course is to offer special training in the use of the language, to encourage the reading habit by making the student familiar with many of the world's greatest stories, oration, pictures, historical events and people; to arouse an interest in current events and the affairs of farm life; to suggest a practical method of teaching advanced English composition and Rhetoric. In this course students are required to do much work in the general library.
 One-half unit. Winter and Spring, 3 hours.
- N6. STUDIES IN GREAT AUTHORS.** This is supplementary to course in History of English Literature, and besides giving actual acquaintance with the writers and masterpieces there described it leads the student to appreciate for himself the beauty and power of great literature, and develops his own literary judgment and taste.
 With Rhetoricals, one-half unit.
 Fall 5 hours; Winter and Spring, 3 hours.
- N7. ART OF EXPRESSION.** The object of this course is not to absorb any ambitious "system," but to learn how to grasp a writer's real thought and purpose and then to express it to the audience exactly and forcibly; doing this naturally and easily in a way pleasing to the listeners. Attention given to voice training.
 Raine: Public Speaking.
 With Rhetoricals, one-half unit. Winter and Spring, 3 hours.

N8. AMERICAN LITERATURE. This course covers the entire period of American literature including the present. Attention is given to the lives of the chief authors and their works noted as to subject, style, and importance; as much reading as time permits.

Halleck: History of American Literature.

With Rhetoricals, one-half unit.

Winter and Spring, 3 hours.

N9. HISTORY OF ENGLISH LITERATURE. From this course the student gets a view of the whole range of English Literature, an intelligent idea of its development; together with some knowledge of the great writers and the times in which they lived.

Halleck: History of English Literature.

With Rhetoricals, one-half unit.

Winter and Spring, 3 hours.

HISTORY and CIVICS*

Prof. Hunt, Prof. Smith

N1. UNITED STATES HISTORY. A general course in United States History designed not only to prepare the student for securing a teacher's certificate, but more particularly to enable him to properly teach the subject in the rural schools. Special attention is given to method of preparation and presentation of the lesson, with large provision for outline work, reports on supplementary readings and the development of lesson plans.

Muzzy: American History.

One-fourth unit.

Winter and Spring, 3 hours.

N5. CIVICS. Instruction which will enable teachers to give their pupils a good understanding of the workings of our state and national governments, the duties of citizenship, and the principles of justice, equality, free speech and self-government.

Garner: Civil Government. (New edition with Kentucky supplement.)

One-fourth unit.

Winter and Spring, 2 hours.

N4. ANCIENT HISTORY. A study of the text to the age of Feudalism, with supplementary reading.

Botsford: Ancient History.

One-half unit.

Fall, 5 hours.

N3. MODERN AND MEDIAEVAL HISTORY, from the age of Feudalism, to the present time. Supplementary reading required.

Harding: Mediaeval and Modern History.

One-half unit.

Winter and Spring, 3 hours.

N2. ENGLISH HISTORY. This course introduces the student to his great ancestors; it shows the making of a noble nation, the political, religious and social growth of that liberty and culture which is our own greatest heritage. This course is the preparation for course in History of English Literature.

Walker: Essentials in English History.

One-half unit.

Fall, 5 hours; same course repeated, Winter and Spring, 3 hours.

*Candidates for the B.Ped. degree must elect one unit.

HOME SCIENCE**Miss Tyler**

- N1. SEWING, AND THE CLOTHING OF A FAMILY. Principles and practical work to fit one for teaching the subject in an elementary school.
One-half unit. Fall, 5 hours.
- N2. COOKERY AND NUTRITION. Discussions of the five food principles; importance of each in a well balanced diet; effect of heat upon these; true economy in selecting and buying food-stuffs, and in preparing them for the table. Discussions followed by practical application of the facts learned. Special attention paid to school luncheons, to cooking clubs for girls, and to teaching cooking with limited equipment in rural schools.
One-fourth unit. Winter (double periods), 3 hours.
- N3. HOUSEHOLD MANAGEMENT. Discussions of the site and plans for a simple home in the country; the selection and care of furniture and utensils in cellar, kitchen, dining room, living room, bed rooms, store rooms, etc.; planning of daily routine, and special work for each season; division of income for clothing, shelter, food, operating expenses and higher needs of life.
One-fourth unit. Spring, 3 hours.

LATIN***Mr. Elliot**

- a, b. BEGINNING LATIN. Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin.
Carr and Pearson: Essentials in Latin, 26 weeks; Fabulae Faciles, 10 weeks.
One unit. Thru the year, 5 hours.
- c. CAESAR. Book I and II. Review of etymological forms, including derivation of words. Latin Composition, based on Caesar's text.
Bennett: Latin Grammar; Bennett: Caesar.
One-half unit. First semester, 5 hours.
- d. Books III and IV. Latin Composition, based on Caesar's text.
One-half unit. Second semester, 5 hours.

Express Courses

- aa, bb. A careful study of forms and their meanings, with much daily drill in applying them in sentences. Much emphasis is given to vocabulary and word building in its simple forms. A vocabulary of about five hundred words is expected. This work is supplemented in the last five weeks by practice reading in continuous Latin as in Fabulae Faciles.
Carr and Pearson: Essentials of Latin.
One unit. 22 weeks, 8 hours.
- cc, dd. CAESAR. Books I, II, III and IV. Review of etymological forms, including derivations of words. Latin Composition, based on Caesar's text.
Bennett: Latin Grammar; Bennett: Caesar.
One unit. 22 weeks, 8 hours.

*Academy courses elective for Normal students.

MATHEMATICS†**Professor Calfee**

- N1. ARITHMETIC. Devoted to out-door work. Measuring land, estimating lumber in the log, bills of weather-boarding, flooring, framing, shingling, rafter cutting, painting, capacity of bins, cisterns, etc.
Calfee: Rural Arithmetic.
One-fourth unit. Fall, 5 hours.
- N2. ARITHMETIC. Following the study of notes, checks, stocks and bonds, the remainder of the term will be devoted to field work in which many practical measurements and estimates will be made.
Calfee: Rural Arithmetic.
One-fourth unit. Winter and Spring, 4 hours.
- N1, N2. ARITHMETIC. As described above, but taken in 19 weeks.
One-fourth unit. Winter and Spring, 4 hours.
- N3. ALGEBRA. Chapters I-XVI.
Hawkes, Luby and Touton: First Course in Algebra.
Fall, 5 hours; Same course repeated, Winter and Spring, 4 hours.
One-half unit.
- N4. ALGEBRA. Chapters XVII-XXIX.
Hawkes, Luby and Touton: First Course in Algebra.
One-half unit. Winter and Spring, 4 hours.
- N5. ADVANCED ALGEBRA. It is intended that this course shall furnish a more mature point of view than was obtained in the first year's study and especially prepare those who intend to teach. It will also prepare the student for advanced work in mathematics and physics.
Hawkes, Luby and Touton: Second Course in Algebra.
One-half unit. Winter and Spring, 4 hours
- N6. ADVANCED ALGEBRA. Continuation of N5.
One-half unit. Fall, 5 hours.
- N7. GEOMETRY. Book I-III with originals.
One-half. Fall, 5 hours; Winter and Spring, 3 hours.
- N8. GEOMETRY. Book IV-V with originals and review.
One-half. Fall, 5 hours; Winter and Spring, 3 hours.
- N9. TEACHERS' ARITHMETIC. Emphasis will be placed upon the history of arithmetic, the principles, methods of attack, statement and solution of difficult problems and to the method of teaching arithmetic in rural and high schools.
Lyman: Advanced Arithmetic.
One-half unit. Fall, 5 hours: Winter and Spring, 3 hours.

†Candidates for the B. Ped. degree must elect $2\frac{1}{2}$ units in Mathematics, one unit of which must be in Algebra and one in Geometry.

NATURAL SCIENCE*

Professor Lewis, Mr. Ritter

- N1. GEOGRAPHY.** A thorough study of North America, with special emphasis placed on the natural resources, industries, and life of the people of the United States, followed by a study of the physical, political, economic, and social conditions found in the other grand divisions. Physiographic studies are largely based on the observed local conditions, and essential principles of teaching Geography are considered.
Tarr and McMurry's New Geography, Second Book.
One-fourth unit. Fall, 5 hours.
- N2. PHYSIOLOGY.** A close study of the text, simple experiments, and much illustration from dissected specimens and butcher shop material. Structural features are observed under the compound microscope. Emphasis is placed upon practical hygiene, sanitation, preparation of foods and care of disease.
Davidson: Physiology.
One-fourth unit. Winter and Spring, 2 hours.
- N1. N2. GEOGRAPHY, PHYSIOLOGY.** As described above but taken in 19 weeks.
One-fourth unit. Winter and Spring, 3 hours.
- N3. NATURE STUDY.** Intended to give teachers in rural schools a general knowledge of nature and such as will enable them to make this richest field of material for character building and general development of practical use. Three general topics: first, the simple laws of Physics, relating to heat and cold, moisture, gravitation, etc.; second, animal life, a study of insects, animals and birds as seen on the farm and about the school, with especial emphasis upon their relation to man; third, plant life, a study of seeds, plants, soils, with special adaptation to conditions and needs in rural schools. All these are correlated with the common school branches.
One-half unit. Winter and Spring, 3 hours.
- N4. AGRICULTURE.** Fundamentals of agriculture, soils, their preservation and restoration; soil water, its storage and conservation; plants and plant breeding; domestic animals and animal breeding. While entirely practical in its nature, this course keeps in mind thruout the teaching of agriculture in the one room rural school, and equips the teacher to do this by the study of the text, by laboratory experiments and by field observations.
Warren: Agriculture.
One-half unit. Fall, 5 hours; Winter and Spring, 3 hours.
- N5. BIOLOGY.** A brief but practical study of life, both plant and animal. Fundamental facts relating to life structures and life processes are first considered, followed by a study of living forms and adapta-

*Candidates for the B. Ped. degree must elect at least two units in Science.

tions. Throughout the course emphasis is placed upon local forms and conditions, with the object of making the student familiar with the immediate living environment.

Hunter's Essentials of Biology. Winter and Spring, 3 hours.
One-half unit.

N6. PHYSICAL GEOGRAPHY. To a close study of the text is added one hour per week field and laboratory work. Special emphasis is placed upon the formation and preservation of the soil, the relation of forests to erosion, the laws governing weather conditions, and the relation of all these factors to human life and social development.

Drye: Physical, Commercial and Regional Geography. Fall, 5 hours.
One-half unit.

c, d. PHYSICS. A beginning course in Physics designed to acquaint the student with all the fundamental principles of Physics. 1. General Mechanics and Heat; twenty experiments requiring thirty-six hours in laboratory. 2. Electricity and Magnetism; construction of electrical equipment; with six experiments requiring eighteen hours in laboratory. 3. Sound and Light; their nature, cause and practical applications; with eight experiments requiring sixteen hours in laboratory.

Laboratory fee, \$3.00.

Millikan and Gale: Introduction to Physics. Thru the year, 4 hours.
One unit.

REVIEWS

N1. REVIEWS. Special training in readiness to recall information previously gathered and principles mastered, with a view to clear and accurate expression. Practice examinations. Spring, 2 hours.

RHETORICAL TRAINING

N1. FINDING THOUGHTS. Exercises in finding thoughts appropriate and helpful for various occasions. First, subjects fitting for letter to home friends, letter to one in trouble, letter applying for a position, address at opening of a school, at opening of a Sunday School, at a teachers' association, at a county fair. Second, discovery, selection and arrangement of thoughts belonging to each subject so as to form the outline of a discourse. Fall, 1 hour.

N2. EXPRESSION. Expressing the thoughts gathered in previous term in fitting language and writing them out in concrete language and forcible sentences and paragraphs. The delivery of two memorized "pieces," one selected and one original. Winter and Spring, 1 hour.

N1, N2. FINDING AND EXPRESSING THOUGHTS. A brief course giving as much as possible of 1 and 2 to students who take first year of the Initial Course in the "Express" class in 19 weeks.

Winter and Spring, 1 hour.

N3. READING AND EXPRESSION. Reading of Irving's "Sketch Book," and Scott's "Lady of the Lake," a prose declamation, a poetical recitation, a debate, a book-review, a composition in narrative, and six brief essays based on the students own thought or experience, or paraphrases of the thoughts of others.

Fall, 1 hour; Same course repeated, Winter and Spring, 1 hour.

- N4. READING AND COMPOSITION.** Reading of Mrs. Stowe's "Oldtown Folks" and Lincoln's "Cooper Institute Speech," a prose declamation, a poetical recitation, a debate, a book-review, a composition in expositon and six brief essays each containing some element of incitement or exhortation. Winter and Spring, 1 hour.
- N5. CURRENT EVENTS.** Reports and discussions upon events of the current time in all parts of the world. Winter and Spring, 1 hour.
- N6. MACBETH.** Three essays illustrating narration, description, exposition. Debate. Two essays, one declamation. Winter and Spring, 1 hour.
- N7. RUSKIN.** Sesame and Lilies. Character sketch. An imaginary story. Debate. Two essays illustrating argumentation and persuasion. Fall, 1 hour.
- N8. ORIGINAL PRODUCTIONS.** These productions are discussed and studied in class and special attention is given to their delivery. Fall, 1 hour.

Vocational Schools

Agriculture, Carpentry, Commerce, Home Science,
Nursing, Printing, Sundry Industries

WM. G. FROST, President
FRANCIS O. CLARK, Dean.

James A. Burgess	Frank M. Livengood	Miss Katherine J. Ogilvie
George G. Dick	Robert F. Spence	Miss Jessie S. Moore
William L. Flanery	Edward L. Roberts	Miss Agnes R. Tyler
Ralph O. Fletcher	Vergil O. Steenrod	Miss M. Helen Bryan
Howard Hudson	Frank Vose	Miss Ruth C. Sperry
Alfred E. Gladding	Miss Euphemia K. Corwin	Miss Nora Wilson
James W. Whitehouse	Mrs. Anna Ernberg	Miss Matilda Kuster.

Aims. These schools fit young people for the practical callings and vocations of life. By taking one of these short courses a student greatly increases his or her power of earning money, either in the employment of others or in the management of one's own farm, store, shop or home. We do not wish to make people greedy, but we wish to make them useful. The ordinary callings of life are appointed by God and necessary for the support of families and the welfare of the home, the church and country. People who conduct these ordinary labors in a slipshod way fail to get the returns that Providence intended for them. And what is even more important, they fail to have the joy and self-respect which belong to a good workman. It is a Christian and patriotic duty for all young men and young women to fit themselves by study and training to perform the duties of life in the best manner.

Affiliations. The students in these Vocational Schools at Berea have all the advantages of belonging to a large institution. They have the full use of the college library and gymnasium, free singing classes, baths, hospital care for sick, and board and rooms that are better and cheaper than could be afforded in a small institution.

The fine character of young men and young women in these Vocational Schools is one of the greatest attractions. Here one meets the best young people from different counties and different states. One will have the best companionship and form friendships that will be a pleasure and advantage thru life.

The Material Equipment of these schools is remarkably satisfactory. They have use of the stately chapel, the well furnished

class-rooms, and comfortable arrangements for students' room and board; and very expensive tools and apparatus are provided for their use.

The Expenses are remarkably low, so that these rare advantages are within the reach of all young people of ability who earnestly desire them. (See pages 35-42.)

The Instructors. The Vocational teachers are Christian men and women who have had practical experience and possess rare skill and ability in the different crafts and branches taught, and to have them as instructors and friends is an inestimable privilege.

Opportunities for Self-Help are numerous. Students who secure positions as assistants in the domestic labor of the boarding hall or laundry, or in any of the shops, or on the farm or in the garden, secure valuable training in addition to some money compensation. One who has had even a brief training in one of these Vocational Schools can command double wages the following summer.

Special Features outside the regular class-room can receive only brief mention. Vocational students have the benefits of public entertainments, literary societies, sports, and the other general advantages mentioned on page 29 and the pages which follow—advantages which can only be enjoyed at a great educational center.

Requirements for Admission

For admission to any one of the Vocational Schools one must show that he is above fifteen years of age (for the School of Nursing 18), in good health, truthful and reliable in character; also that he is able to read the text-books, write out the instructions of the teacher, and use the common rules of Arithmetic, including common and decimal fractions and compound numbers. One who is not prepared in these fundamentals can make them up in the 5th and 6th grades of the Foundation School.

Diplomas, Certificates, and Awards

Each Vocational School, except the School of Sundry Industries, has a two-year course at the end of which a diploma is given; and the "School of Agriculture" and that of "Home Science" have one-term short courses at the end of which certificates are given.

To secure a diploma or certificate from one of these courses a student must successfully complete 18 lessons a week

during the entire course. The Dean may assign from 16 to 22 lessons a week but can make no further deviation without a vote of the faculty concerned.

Diploma Courses. A program or "course of study" in the Vocational Schools is a number of studies selected for the purpose, and taken in the best order thru two years so as to bring the student to a definite point in knowledge, skill and mental efficiency.

Certificate Courses. The School of Agriculture and the Home Science School have one or more short courses, extending over a single term (10, 12, or 14 weeks), which give the student information and skill in some one industry. For the successful completion of a short course a certificate is given.

Awards. All the students at Berea while pursuing their various courses of study perform some manual labor under supervision, with definite instruction at stated times. Any student who has thus worked in the same department as much as ten hours a week for two years, showing fidelity and decided improvement in understanding the work in hand as well as in skill, speed and general efficiency, may be recommended by his superintendent for an award setting forth his proficiency and merit.

GENERAL VOCATIONAL STUDIES

Studies Required or Elective in two or more Vocational Programs

All students in Vocational Schools are required to take one hour a week in Bible and one hour a week in rhetorical exercises as described below.

All students have free instruction in singing.

The following subjects are taught, especially for vocational students, and are required in some of the courses.

Description of Work—Vocational Schools

ACCOUNTS

Mr. Livengood

- va. The elementary principles applied to personal, household, farm and livestock accounts. The student learns how to prepare inventories, reconcile his check book record with the bank's books, and determine the sources of losses and gains.

Spring term, 5 hours.

BIBLE

va, vb. THE PARABLES OF JESUS. Study of the aim and content of each parable, the circumstances in which it was spoken, a vivid reconstruction of the story, the impression it made on the original hearers.

Fall and winter terms, 1 hour.

vc. BIBLE GEMS. Selection, explanation and memorizing of passages helpful for worship, thanksgiving, times of temptation, trial and affliction; and passages which enlighten and inspire in matters of justice, truth, courage, usefulness and other virtues.

Spring term, 1 hour.

vd. USE OF BIBLE. A study of the Bible as a collection of sacred writings, Old and New Testaments, Historical, Poetical and other kinds of books. Use of Concordance and Bible Dictionary. Guidance for finding and profiting from the most helpful passages. Fall term, 1 hour.

ve, vf. THE LIFE OF CHRIST. Under the teacher's guidance the student will make an outline of Jesus' life. Memory drill on locating the chief events in proper order.

Winter and Spring terms, 1 hour.

vaa, vbb, vcc. Simpler form of va, vb, vc.

Thru the year, 1 hour.

vdd, vee, vff. Simpler form of vd, ve, vf.

Thru the year, 1 hour.

ENGLISH

Mr. Livengood

va, vb, vc. LETTER WRITING. A study of grammar, composition and rhetoric applied to the writing of forceful letters, telegrams and simple advertisements. The meanings and uses of words in sentences, the use of synonyms, punctuation, capitalization, paragraphing, and figures of speech are studied, the aim being to gain correctness of form, clearness and exactness of thought and expression, and a pleasing style. Daily practice in writing.

Kimball: Business English.

Thru the year, 5 hours.

vd. The aim in studying the English classics under vd, ve, vf, is to gain acquaintance with typical masterpieces of our literature and develop the student's appreciation and judgment. "Ivanhoe," "Snowbound." Short poems selected by the teacher are studied in class and committed to memory.

Fall term, 4 hours.

ve. JULIUS CAESAR. Selected poems to be studied and memorized.

Winter term, 4 hours.

vf. SELECTIONS FROM LINCOLN. Some of the shorter speeches committed to memory. Written exercises on stories from Lincoln's life and on the political movements of his time.

Spring term, 4 hours.

vaa, vbb, vcc. SIMPLEST ENGLISH. Instruction and drill in the use of English so that letters, contracts or other writings shall be clear—have one plain meaning—and be correct in spelling, punctuation and grammar.

Thru the year, 4 hours.

vdd, vee, vff. Elementary Classics.

Thru the year, 4 hours.

MATHEMATICS

Mr. Livengood

va, vb. COMMERCIAL ARITHMETIC. Explanation and drills to secure ra-

plidity, ease and accuracy in the processes of computation used in business. Devices for abbreviations and proving work.

Moore and Miner: Practical Business Arithmetic.

Fall and Winter terms, 5 hours.

vaa, vbb, vcc. PRACTICAL ARITHMETIC. Instruction and drill in arithmetic as used in managing a farm, shop, or household. The aim is to coordinate the class work with the practical work which the students are doing in the shop or on the farm. Thru the year, 4 hours.

vdd, vee, vff. PRACTICAL ARITHMETIC. Continuation of the above in more advanced form. Thru the year, 4 hours.

NATURAL SCIENCE

Mr. Whitehouse

vc. EVERY DAY CHEMISTRY. Elementary course in chemistry adapted to agricultural and household problems. Class work two hours per week; laboratory work four hours per week. Fall term, 4 hours.

vb. PHYSICAL GEOGRAPHY. Emphasis will be placed upon the topics of first interest to rural sections, such as formation and preservation of the soil, climate, plant and animal distribution. Observations on field excursions and class room experiments will be carefully recorded in note book for inspection by the teacher.

Tarr: New Physical Geography.

Winter term, 4 hours.

va. EVERY DAY PHYSICS. A course in elementary physics adapted to the problems of rural life, farm and household. Spring term, 4 hours.

PHILOSOPHY

Dean Matheny

va. SCIENCE OF MIND. Reference reading adapting the subject to teaching. As given in the Normal Course.

Thorndike: Human Nature Club.

Winter term, 5 hours.

vb. SCIENCE OF CONDUCT. Practical Ethics with lectures and discussions. Duty, conscience, government, the chief virtues and temptations of life, character, destiny.

Spring term, 5 hours.

POLITICAL SCIENCE

Dean Matheny

a. SCIENCE OF WEALTH. The things that make people "well off." Raw products and manufacture, transportation, trade, money, competition, prosperity as affected by laws and institutions. The principles on which the prosperity of families and nations rests.

Ely and Wicker: Elementary Principles of Economics.

Fall term, 5 hours.

RHETORICAL TRAINING

RHETORICAL EXERCISES. One hour a week thruout each year. The time is given to practical composition, declamation and debate. The two lines of work are thus outlined:

- va. Hoosier Schoolmaster. Sketch Book. Prose declamation, poetical recitation, eight brief essays based on student's own experience, or paraphrases. Composition (narrative), debate, book review.
Fall term, 1 hour.
- vb. Old Town Folks. Composition (exposition), debate, short story, humorous incident, imaginary biography, report on current public events. Four lessons in outlining, prose declamation, poetical declamation.
Winter term, 1 hour.
- vc. Sketch Book, Book review, two declamations, history of some manufactured article, debate, paraphrase, biographical sketch, essay on care of health, essay on Nature at Rest.
Spring term, 1 hour.
- vd, ve. Selections from American Poets. Declamations, recitations, essays, narrations and descriptions.
Long: American Poems.
Fall and Winter terms, 1 hour.
- vf. The Lady of the Lake. Character sketch. An imaginary story. Debate. Two essays illustrating argumentation and persuasion.
Spring term, 1 hour.
- vaa, vbb, vcc. Written exercises using the class work in English as a basis. Short poems and speeches committed to memory.
Thru the year, 1 hour.
- vdd, vee, vff. Continuation of the above.
Thru the year, 1 hour.

SCHOOL OF AGRICULTURE

WM. G. FROST, President

FRANCIS O. CLARK, Dean

This course gives the education needed by every farmer at the present time. It shows how to make a farmer's life prosperous and attractive. The young man who completes this course will be able to make the most out of his farm and be fitted for a place of honor and influence in his neighborhood.

Many farmers, young and old, find it very profitable to take such parts of this course as they can in the winter term, even tho they can be in Berea only a few weeks. The studies given in the winter are made especially practical. They do not depend upon the fall or spring terms and may be taken by students who are in Berea during the winter terms only.

For expenses, regulations, etc., see pages 35-42.

FIRST YEAR

Fall	Winter	Spring
Bible <i>va</i> , Parables 1	Bible <i>vb</i> , Parables 1	Bible <i>vc</i> , Bible Gems . . 1
Rhetoricals <i>va</i> 1	Rhetoricals <i>vb</i> 1	Rhetoricals <i>vc</i> 1
Agriculture <i>va</i>	Agriculture <i>vb</i>	Agriculture <i>vc</i>
Plant Culture 4	Soils 4	Farm Crops 4
Nat. Sci. <i>vc</i>	Agriculture <i>ve</i>	Nat. Sci. <i>va</i>
Chem. 4	Breeds of Stock 4	Physics 4
English <i>va</i>	English <i>vb</i>	English <i>vc</i>
Letter Writing 5	Letter Writing 5	Letter Writing 5
Mathematics <i>va</i>	Mathematics <i>vb</i>	Accounts <i>va</i> 5
Com. Arith. 5	Com. Arith. 5	

SECOND YEAR

Fall	Winter	Spring
Bible <i>vd</i> , Use of Bible . . 1	Bible <i>ve</i> , Life of Christ . 1	Bible <i>vf</i> , Life of Christ . 1
Rhetoricals <i>vd</i> 1	Rhetoricals <i>ve</i> 1	Rhetoricals <i>vf</i> 1
Agriculture <i>vd</i>	Agriculture <i>ve</i>	Agriculture <i>vf</i>
Rural Life 4	Feeding Stock 4	Stock Judging 4
Agriculture <i>vh</i>	Agriculture <i>vi</i>	Agriculture <i>vj</i>
Forestry 4	Fruit Culture 4	Farm Management . . 4
English <i>vd</i> , Classics . . . 4	English <i>ve</i> , Classics . . . 4	English <i>vf</i> , Classics . . 4
Pol. Sci. <i>va</i>	Philosophy <i>va</i>	Philosophy <i>vb</i>
Sci. of Wealth 5	Science of Mind 5	Science of Conduct . . 5

Description of Work.

Studies which are given in both this and other Vocational Courses are described on pages 71-74.

The following are the studies given in the Agriculture Course only:

AGRICULTURE*

Dean Clark, Mr. Whitehouse

- a. PLANT CULTURE. Text book work, four hours per week, studying principles of garden and fruit growing, with lectures on lines of work adapted to the Southern Mountains.

Goff: Horticulture.

Fall term, 4 hours.

*Students must purchase one text book each term and provide a notebook for use in class.

- vb. AGRONOMY. (Soils). Text book work three hours per week on the physical and chemical composition of soils with special emphasis on the nature of mountain soils, bringing out the effects of washing and showing what fertilizers are best adapted to the various soils. Laboratory two hours per week with practice in testing soils for acidity, effects of drainage and lack of elements.
Wheatson: Notes on Soils. Winter term, 4 hours.
- vc. AGRONOMY. (Farm Crops). Text book work three hours per week on the adaptation of crops to soils and seasons; study of rotation, seeding, tillage and harvesting of various farm crops adapted to the Southern Mountains. Laboratory work two hours per week with experiments on crop growing, the adaptation of various crops to different soils and the effects of liming, drainage and fertilizing with special emphasis on the leguminous plants.
Massey: Crop Growing and Crop Feeding. Spring term, 4 hours.
- vd. RURAL LIFE. Careful studies and reports from the leading agricultural papers, magazines, books and government bulletins to bring out the possibilities of rural life along social and cultural lines. Written and oral reports from each pupil at least twice a week.
Fall term, 4 hours
- ve. BREEDS OF STOCK. Study of the history, development and leading characteristics of the more important breeds of stock with special reference to the breeds best adapted to the mountain conditions; study of the science of successful crossing.
Plumb: Types and Breeds of Farm Animals. Spring term, 4 hours
- vf. STOCK JUDGING. Text book work two hours per week. Laboratory work four hours a week including actual practice in stock judging and at least one all day excursion to the more prominent farms of the immediate vicinity.
Shamel: Profitable Stock Raising. Spring term, 4 hours
- vg. FEEDING STOCK. A thoro study of feeds best adapted to dairy purposes; to fattening horses, cattle, hogs and sheep; special attention given to making balanced rations and to the cost of various commercial foods.
Winter term, 4 hours
- vh. FORESTRY. The fundamental principles of forestry; its influences on soil forming, retention of moisture and control of stream flow; the management of forests to secure the best form and growth of timber protection against fires and insects; and the regeneration of young timber. Lectures and practical field studies. Fall term, 4 hours
- vi. FRUIT CULTURE. A study of the problems and processes involved in caring for the orchard, including grafting, budding, spraying, a study of orchard pests including both insects and fungi and the most economical means of destroying the same.
Bailey: Fruit Growing. Winter term, 4 hours
- vj. FARM MANAGEMENT. Lectures and discussions upon the management of a mountain farm, buildings, fences, drains, tools, stock buying and selling, farm records and accounts, and other topics connected with farming for profit. Spring term, 4 hours

CERTIFICATE COURSES

- vaa. SOILS OR WHAT MAKES PLANTS GROW. Text work, three hours a week—what makes poor soils good. Needs of mountain farms, how to stop washing, judging fertilizers. Laboratory two hours a week—the student finds out for himself how drains, lime, fertilizers and cultivation improve the land. Fall term, 5 hours.
- vbb. BREEDING AND JUDGING STOCK. Lessons, three hours a week—how breeds begin, the strong and the chief points of most important breeds of stock; selection of stock for mountain farms, making scrub stock good by picking out best animals and making good crosses. Laboratory—judging stock as to weight, type and general quality. Shamel: Profitable Stock Raising. Fall term, 5 hours.
- vcc. FARM CROPS. Lessons, three hours a week—picking out the crops which are best for different soils; rotation of crops or changing from year to year; seeding, cultivating, harvesting of the different crops most profitable in the Southern Mountains. Laboratory, two hours a week—the student sees how different crops grow in different soils, with or without lime, drainage and fertilizers and legumes or plants which fertilize the soil themselves. Mann: Beginnings in Agriculture. Winter term, 5 hours.
- vdd. FEEDING STOCK FOR PROFIT. Lessons, four days a week, on foods which make milk and foods which make fat and foods which make muscle; feeding different kinds of stock, cattle, hogs, sheep, etc.; what is called “balanced rations” or food which gives the greatest results at the least expense. Laboratory one hour a week—the student mixes rations, feeds stock and by weighing the animals finds out the value of different kinds of food for stock. Winter term, 5 hours.
- vee. FRUIT RAISING AND MARKETING. Lessons, three hours a week—orchard, selecting ground and varieties of fruit; grafting, setting, budding and pruning, spraying and other ways of getting rid of orchard pests, insects and fungi. Laboratory, two hours a week—the student learns to graft, bud, prune, spray with his own hands. Spring term, 5 hours.
- vff. FARM MANAGEMENT. Lessons, four hours a week, on managing a mountain farm for profit; buildings, fences, drains, tools, buying and selling stock; farm records and accounts. Laboratory, one hour a week—the student visits successful farms. Warren: Farm Management. Spring term, 5 hours.

Tabular View of Classes — Agriculture Course, 1914-15

	7:35	8:30	10:00	10:55	12:55	1:50	2:50
	Math. <i>va</i> Com. Arith. Daily	Eng. <i>va</i> Letter Writ. Daily		Bible <i>va</i> Th. Agri. <i>va</i> Plant Culture Off Th.	†Nat. Sci. <i>vc</i> Lab. F. Rhet. <i>va</i> S.	†Nat. Sci. <i>vc</i> Chem. Off Th.	
FIRST YEAR							
	Math. <i>vb</i> Com. Arith. Daily	Eng. <i>vb</i> Letter Writ. Daily		Bible <i>vb</i> Th. Agri. <i>vb</i> Soils Off Th.	Rhet. <i>vb</i> S.	Agri. <i>ve</i> Breeds of Stock Off Th.	
	Accounts <i>va</i> Daily	Eng. <i>vc</i> Letter Writ. Daily		Bible <i>vc</i> Th. Agri. <i>vc</i> Farm Crops Off Th.	†Nat. Sci. <i>va</i> Lab. F. Rhet. <i>vc</i> S.	†Nat. Sci. <i>va</i> Phys. Off Th.	
	7:35	8:30	10:00	10:55	12:55	1:50	3:50
	Eng. <i>vd</i> Classics Off Th	Agri. <i>vb</i> Forestry Off S.		Pol. Sci. <i>va</i> Sci. of Wealth Daily	Bible <i>vd</i> W. Rhet. <i>vd</i> Th.	*Agri. <i>vd</i> Rural Life Off Th.	
SECOND YEAR							
	Eng. <i>ve</i> Classics Off Th.	Agri. <i>vi</i> Fruit Culture Off S.		Philos. <i>va</i> Sci. of Mind Daily	Bible <i>ve</i> Rhet. <i>ve</i> Th.	Agriculture <i>vg</i> Feed. S. Off Th.	
	Eng. <i>vf</i> Classics Off Th.	Agri. <i>vj</i> Farm Manage. Off S.		Philos <i>vb</i> Sci. of Conduct Daily	Bible <i>vf</i> W. Rhet. <i>vf</i> Th.	*Agri. <i>vf</i> Stock Judging Off Th.	

SCHOOL OF CARPENTRY

WM. G. FROST, President

FRANCIS O. CLARK, Dean

ALFRED E. GLADDING, Director

A limited number of young men may enter upon a two years' course in Carpentry, giving 12 periods a week to shop work and mechanical drawing, and 10 to 15 periods a week to such studies as may be assigned by the Dean. Young men advanced in this course receive pay for such work as can be furnished. It is a great advantage for any person to have some training in skilled labor.

FIRST YEAR

Fall

Bible <i>vaa</i>	1
Rhetoricals <i>vaa</i>	1
Carpentry <i>va</i>	4
Drawing <i>va</i>	4
English <i>vaa</i>	4
Mathematics <i>vaa</i>	
Pract. Arith.	4

Winter

Bible <i>vbb</i>	1
Rhetoricals <i>vbb</i>	1
*Carpentry <i>vb</i>	4
Drawing <i>vb</i>	4
English <i>vbb</i>	4
Mathematics <i>vbb</i>	
Pract. Arith.	4

Spring

Bible <i>vcc</i>	1
Rhetoricals <i>vcc</i>	1
Carpentry <i>vc</i>	4
Drawing <i>vc</i>	4
English <i>vcc</i>	4
Mathematics <i>vcc</i>	
Pract. Arith.	4

SECOND YEAR

Fall

Bible <i>vdd</i>	1
Rhetoricals <i>vdd</i>	1
Carpentry <i>vd</i>	4
Drawing <i>vd</i>	4
English <i>vdd</i>	4
Mathematics <i>vdd</i>	
Pract. Arith.	4

Winter

Bible <i>vee</i>	1
Rhetoricals <i>vee</i>	1
Carpentry <i>ve</i>	4
Drawing <i>ve</i>	4
English <i>vee</i>	4
Mathematics <i>vee</i>	
Pract. Arith.	4

Spring

Bible <i>vff</i>	1
Rhetoricals <i>vff</i>	1
Carpentry <i>vf</i>	4
Drawing <i>vf</i>	4
English <i>vff</i>	4
Mathematics <i>vff</i>	
Pract. Arith.	4

Description of Work**CARPENTRY****Dr. Gladding**

va, vb. Care and use of tools, practical lessons in use of the steel square, growth and varieties of wood, mortise and doweled joints and their applications; framing, mortise and tenon, balloon, hip and valley roofs, and general house building, dovetailing, application of previous exercises in construction of useful articles. Two terms.

ve, vd. Bridge building and making of farm implements; cabinet work, window frames, sash construction, stair building, finish; practice in making specifications and estimates. Two terms.

ve, vf. Plan of house to be designed by students. Elevation and framing details of house named above; sections and full-sized details; tracings and blueprints. Two terms.

*In the Winter and Spring Terms a student may take the first and second terms' work and receive a certificate on the successful completion of the same.

DRAWING**Dr. Gladding****Mr. Smith**

- va. Geometrical Drawing; projections; developments. Fall term, 4 hours.
- vb. Floor plans and elevations of small cottage. Winter term, 4 hours.
- vc. Complete plans of frame house. Spring term, 4 hours.
- vd. Plans of houses designed by students. Framing plans.
Fall term, 4 hours.
- ve. Original designs continued; full sized details. Winter term, 4 hours.
- vf. Details and cross sections; tracings and blueprints. Students who so desire will be given the opportunity of working on plans for some small public building such as a church or school house.
Spring term, 4 hours.

	7:35	8:30	10:00	10:55 $\frac{1}{2}$	12:55	1:50	2:50
Fall	Math. <i>vaa</i> Off S. Bible <i>vaa</i> S.	Eng. <i>vaa</i> Off Th. Rhet. <i>vaa</i> Th.	Draw. <i>va</i> Off Th.		Carp. <i>va</i> Off Th.	Carp. <i>va</i> Off Th.	
Winter	Math. <i>vbb</i> Off S. Bible <i>vbb</i> S.	Eng. <i>vbb</i> Off Th. Rhet. <i>vbb</i> Th.	Draw. <i>vb</i> Off Th.		Carp. <i>vb</i> Off Th.	Carp. <i>vb</i> Off Th.	
Spring	Math. <i>vcc</i> Off S. Bible <i>vcc</i> S.	Eng. <i>vcc</i> Off Th. Rhet. <i>vcc</i> Th.	Draw. <i>vc</i> Off Th.		Carp. <i>vc</i> Off Th.	Carp. <i>vc</i> Off Th.	
	7:35	8:30	10:00	10:55	12:55	3:50	4:45
Fall	Math. <i>vdd</i> Off S. Bible <i>vdd</i> S.	Eng. <i>vdd</i> Off Th. Rhet. <i>vdd</i> Th.		Draw. <i>vd</i> Off Th.		Carp. <i>vd</i> Off S.	Carp. <i>vd</i> Off S.
Winter	Math. <i>vee</i> Off S. Bible <i>vee</i> S.	Eng. <i>vee</i> Off Th. Rhet. <i>vee</i> Th.		Draw. <i>ve</i> Off Th.		Carp. <i>ve</i> Off S.	Carp. <i>ve</i> Off S.
Spring	Math. <i>vff</i> Off S. Bible <i>vff</i> S.	Eng. <i>vff</i> Off Th. Rhet. <i>vff</i> Th.		Draw. <i>vf</i> Off Th.		Carp. <i>vf</i> Off S.	Carp. <i>vf</i> Off S.

First Year: 3:50, 4:45, Labor Period, Daily; 1:50, 2:50, Recreation Period, Thursday; 2:50, Gymnasium Period, Thursday, Saturday.
 Second Year: 1:50, 2:50, Labor Period, Off Thursday; 1:50, 2:50, Recreation Period, Thursday; 2:50, Gymnasium Period, Thursday; 3:50, Gymnasium Period, Saturday.

SCHOOL OF COMMERCE

WM. G. FROST, President

FRANCIS O. CLARK, Dean

FRANK M. LIVENGOD, Director

This course gives the best preparation for business—Accounts, Stenography, etc.—combined with English branches necessary for success in such work. Bright and diligent students already proficient in English and Mathematics, may complete the course in either Stenography or Bookkeeping in a single year.

For expenses, regulations, etc., see pages 35-42.

Studies in **thick type** are required. To graduate from this course all must have earned as many as 8 units including either the long course in Bookkeeping or the two years' course in Stenography and such other studies as his assigning officer judges he can pursue to advantage. It is of great value to a man in business to have some education outside strict commercial lines.

FIRST YEAR

Fall	Winter	Spring
Bible <i>va</i> , Parables 1	Bible <i>vb</i> , Matthew 5-7 . . . 1	Bible <i>vc</i> , Matthew 5-7 . . . 1
Rhetoricals <i>va</i> 1	Rhetoricals <i>vb</i> 1	Rhetoricals <i>vc</i> 1
*Mathematics <i>va</i>	*Mathematics <i>vb</i>	*Mathematics <i>vc</i>
Com. Arithmetic 5	Com. Arithmetic 5	Com. Arithmetic 5
† English <i>va</i>	† English <i>vb</i>	† English <i>vc</i>
Letter Writing 5	Letter Writing 5	Letter Writing 5
Stenography <i>va</i> 8	Stenography <i>vb</i> 8	Stenography <i>vc</i> 8
Typewriting <i>va</i> 4	Typewriting <i>vb</i> 4	Typewriting <i>vc</i> 4
	Typewriting <i>vd</i> 2	Typewriting <i>ve</i> 2
Bookkeeping <i>va</i> 4	Bookkeeping <i>vb</i> 4	
Bookkeeping <i>vc</i> 8	Bookkeeping <i>vd</i> 8	Bookkeeping <i>ve</i> 8
Pen. & Spell. <i>va</i> 4	Pen. & Spell. <i>vb</i> 4	Pen. & Spell. <i>vc</i> 4

SECOND YEAR

Fall	Winter	Spring
Bible <i>vd</i> 1	Bible <i>ve</i> 1	Bible <i>vf</i> 1
Rhetoricals <i>vd</i> 1	Rhetoricals <i>ve</i> 1	Rhetoricals <i>vf</i> 1
Civics <i>va</i> 4	Com. Law <i>va</i> 4	Com. Geog. <i>va</i> 4
Pol. Sci. <i>va</i>	Philosophy <i>va</i>	Philosophy <i>vb</i>
Sci. of Wealth 5	Sci. of Mind 5	Sci. of Conduct 5
Stenography <i>vd</i> 8	Stenography <i>ve</i> 8	Stenography <i>vf</i> 8
Typewriting <i>vf</i> 4	Typewriting <i>vg</i> 4	Typewriting <i>vh</i> 4
English <i>vd</i> 4	English <i>ve</i> 4	English <i>vf</i> 4

*May be omitted by Business students electing Stenography and Typewriting.

†May be omitted by Business students electing Bookkeeping and Typewriting.

Description of Work

Studies which are given in both this and other Vocational Courses are described on pages 71-74.

The following are the studies given in Commerce Course only:

COMMERCE

Mr. Livengood

BOOKKEEPING va, vb. Short Course. Gives a working knowledge of single and double entry bookkeeping and fits the student to keep correctly the simple accounts of the more common lines of business. Students can begin this course at any time and complete it as rapidly as their time and preparation permit.

Williams and Rogers: First Lessons in Bookkeeping.

Two terms, 4 hours.

BOOKKEEPING vc, vd, ve. Long Course. A thoro explanation of the principles of double and single entry bookkeeping and their application. In this work the student receives large practice in the use of the Sales-book, Invoice-book, and Cash-book. Students can begin this course at any time and complete it as rapidly as their time and preparation permit.

Williams and Rogers: Modern Illustrative Bookkeeping.

Three terms, 8 hours.

CIVICS va. An elementary course in Civil Government.

Fall term, 4 hours.

COMMERCIAL GEOGRAPHY va. A study of our country and of the world in reference to different climates and localities and their products. Natural advantages for production and manufacture, natural and artificial laws of transportation.

Redway: Commercial Geography.

Spring term, 4 hours.

COMMERCIAL LAW va. The principles of common and statutory law as applied to the ordinary transactions of commercial life. Contracts, financial liability, responsibility of agents, rights of wives, heirs, creditors, partnerships, corporations, sources of legal knowledge. Persons taking Commercial Law should have taken Civil Government previously.

Hamilton: Practical Law.

Winter term, 4 hours

MATHEMATICS va, vb, vc. Commercial Arithmetic. Explanation and drills to secure rapidity, ease and accuracy in the processes of computation used in business. Devices for abbreviating and proving work.

Moore and Miner: Practical Business Arithmetic.

Thru the year, 5 hours.

PENMANSHIP AND SPELLING va, vb, vc. Clear business handwriting principles and practice. Drill on 4,000 words in common use which are most often misspelled.

Palmer: Business Writing, Muscular Movement.

Williams and Rogers: Seventy Lessons in Spelling.

Thru the year, 4 hours.

STENOGRAPHY va, vb, vc. Benn Pitman system. Principles and practice to secure accuracy and a speed of eighty words a minute in writing the simpler kinds of business letters. The Edison phonograph is used for supplementary dictation.

Pitman-Howard: The Phonographic Amanuensis.

Three terms, 8 hours.

STENOGRAPHY vd, ve, vf. Any system of shorthand. General review, with rapid dictation of business letters, legal forms, sermons, addresses, court testimony, and Civil Service matter. Required speed of 100 words a minute on Civil Service matter. Supplementary phonograph dictation. Practice in reading notes.

Eldridge: Shorthand Dictation Exercises.

Thru the year, 8 hours.

TYPEWRITING va, vb, vc. Touch system. Finger exercises, followed by business letters, legal forms, tabulating, mimeographing and making of carbon and letter-press copies. A speed of thirty words a minute on simple business letters is required. Students can begin this course at any time.

Lain: Simplified Touch Typewriting.

Thru the year, 4 hours.

TYPEWRITING vd, ve. Open only to students taking Stenography vb and vc. Transcription of shorthand notes and dictation to the machine. Different systems of indexing and filing business papers.

Two terms, 2 hours.

TYPEWRITING vf, vb, vh. Transcription of shorthand notes taken in Stenography vd, ve, vf, dictation to the machine, and transcription from the phonograph. A speed of fifty words a minute is required on business letters of average difficulty. Remington, L. C. Smith, Underwood and Smith Premier machines are used.

Thru the year, 4 hours.

	7:35	8:30	10:00	10:55	12:55	1:50	2:50	
FIRST YEAR	*Math. va Com. Arith. Daily Stenog. va Off Th.	†Eng. va Letter Writ. Daily	Typewrit. va Off Th. Pen. & Spell. va Off Th.	Bible va Th. Steno. va Off Th B'k'g va Off Th	Rhet. va S.	B'k'ng vc Off Th.		
	*Math. vb Com. Arith. Daily Stenog. vb Off Th.	†Eng. vb Letter Writ. Daily	Typewrit. vb Off Th. Pen. & Spell vb Off Th.	Bible vb Th. Steno. vb Off Th B'k'g vb Off Th	Rhet. vb S.	B'k'ng vd Off Th.		
	*Math. vc Com. Arith. Daily Stenog. vc Off Th.	†Eng. vc Letter Writ. Daily	Typewrit. vc Off Th. Pen. & Spell. va Off Th.	Bible vc Th. Steno. vc Off Th B'k'gvc Off Th	Rhet. vc S.	B'k'ng ve Off Th.		
	7:35	8:30	10:00	10:55	12:55	2:50	3:50	4:45
SECOND YEAR	Eng. vd Classics Off Th.	Stenog. vd Off S.	Typewrit. vf Off Th.	Pol. S. va Sci. of Wealth Daily	Bible vd W. Rhet. vd Th.	Stenog. vd Off S.	Civics va Off S.	
	Eng. ve Classics Off Th.	Stenog. ve Off S.	Typewrit. vg Off Th.	Philos. va Sci. of Mind Daily	Bible ve W. Rhet. ve Th.	Stenog. ve Off S.	Com. Law va Off S.	
	Eng. vf Classics Off Th.	Stenog. vf Off S.	Typewrit. vh Off Th.	Philos. vb Sci. of Conduct Daily	Bible vf W. Rhet. vf Th.	Stenog. vf Off S.	Com. Geog. va Off S.	

*May be omitted by Business students electing Stenography and Typewriting.

†May be omitted by Business students electing Bookkeeping and Typewriting.

First Year: 3:50, 4:45 Labor Period, Daily; 1:50, 2:50 Recreation Period, Thursday; 2:50, Gymnasium Period, Thursday and Saturday.

Second Year: 1:50, 2:50 Labor Period, Off Thursday; 1:50, 2:50, Recreation Period, Thursday; 2:50, Gymnasium Period, Thursday; 3:50, Gymnasium Period, Saturday.

HOME SCIENCE SCHOOL

WM. G. FROST, President

FRANCIS O. CLARK, Dean

MISS JESSIE S. MOORE, Director

Aims. The Home Science School is designed for two classes of girls. In the first place, it is for young women who wish to be able to make their own garments in suitable style, to provide good food properly cooked and served, to give care in ordinary sickness, and, in general, to manage the affairs of the household as a home-maker should. Secondly, it is designed for those girls who wish to increase their earning power. Such girls can have three different openings as earners. They may, in this course, lay the foundations for the work of the dress-maker and milliner, or they may secure the training desired for one who is to have charge of a dining-room in some institution, or they may use the knowledge and skill acquired in this course in teaching home science.

Two Year Diploma Course

FIRST YEAR

Fall	Winter	Spring
Bible <i>va</i> , Parables 1	Bible <i>vb</i> , Matthew 5-7 . . . 1	Bible <i>vc</i> , Matthew 5-7 . . . 1
Rhetoricals <i>va</i> 1	Rhetoricals <i>vb</i> 1	Rhetoricals <i>vc</i> 1
Clothing <i>va</i> 2	Clothing <i>vb</i> 2	Clothing <i>vc</i> 2
Food <i>va</i> 2	Food <i>vb</i> 2	Food <i>vc</i> 2
Nat. Sci. <i>vc</i> Chem. 4	Nat. Sci. <i>vb</i> Phy. Geog. 4	Nat. Sci. <i>va</i> Physics 4
English <i>va</i>	English <i>vb</i>	English <i>vc</i> 5
Letter Writing 5	Letter Writing 5	Letter Writing 5
Mathematics <i>va</i>	Mathematics <i>vb</i>	Accounts <i>va</i> 5
Com. Arith. 5	Com. Arith. 5	

SECOND YEAR

Fall	Winter	Spring
Bible <i>vd</i> , Proverbs 1	Bible <i>ve</i> , Psalms 1	Bible <i>vf</i> , Christ's Life . . . 1
Rhetoricals <i>vd</i> 1	Rhetoricals <i>ve</i> 1	Rhetoricals <i>vf</i> 1
*Food <i>va</i> 4	Food <i>vb</i> 4	Food <i>vc</i> 2
		Laundry <i>va</i> 2
Home Arts <i>va</i> 4	Buying <i>va</i> 4	Home Nursing <i>va</i> 4
Pol. Sci. <i>va</i>	Philos. <i>va</i>	Philos. <i>vb</i>
Sci. of Wealth 5	Sci. of Mind 5	Sci. of Conduct 5
House Care <i>va</i> 4	Nat. Sci. <i>vd</i> Physiology 4	Sanitation <i>va</i> 4

Description of Work

Studies which are given in both this and other Vocational Courses are described on pages 71-74.

The following are the studies given in Home Science Course only.

BUYING, INVENTORIES AND ACCOUNTS

va. Selection of clothing, bedding, rugs, and household supplies. The Furnished Home. Food in large and small quantities, selection and storage. Shopping, marketing, buying by mail. Household accounts; apportion-

*Beginning Fall, 1915; Food, 2 hours; Clothing, 2 hours.

ment of income to rent, fuel, food, clothing, education, benevolence, recreation and savings. Housekeepers, ways of securing additions to the income. Lectures and discussions. Winter, 4 hours.

CLOTHING

Miss Bryan, Miss Moore

- va. PLAIN SEWING. Hand and machine sewing, patching, mending and alterations. Use of patterns. First study of the materials used in clothing. Making of undergarments.

Watson: Textiles and Clothing.

Fall, 2 double periods.

- vb. ELEMENTARY DRESSMAKING. First principles of dressmaking, materials, patterns. Making of shirt waists.

Watson: Textiles and Clothing.

Winter, 2 double periods.

- vc. COMPLETE DRESSMAKING. Adaptation of clothing to occupations, seasons, occasions and ages. The making of an unlined dress of washable materials.

Watson: Textiles and Clothing.

Spring, 2 double periods.

FOOD

Miss Moore

- va. PLAIN COOKING. Food products—varieties, food-value, cost. The "balanced ration." Storing, preserving, cooking and serving food. Effect of heat and management of stoves.

Lectures and note books, laboratory work. *Fall, 2 double periods.

- vb. HOUSEHOLD RECIPES. The principles of nutrition, food values and the balanced ration applied in the use of recipes for standard cooking and meal planning for a household. Bills of fare adapted to age, climate and occupation. Serving and dining-room care.

Lectures and note books, laboratory work.

*Winter, 2 double periods.

- vc. NICETIES OF COOKING. Food for children, for the sick, and for festal occasions. During some part of the year students live at the Model House and become familiar with economics of "left-overs," meal-planning and other details.

Lectures and note books, laboratory work. Spring, 2 double periods.

HOME ARTS

Miss Tyler

- va. Fine sewing, embroidery, principles of home decoration and some hints on millinery and "best clothes." Fall term, 4 hours.

HOME NURSING

Miss Ogilvie

- va. Applications of Physiology and Hygiene. Meeting emergencies. Following the doctors orders. Food for the sick. Bathing. Disinfecting. Home remedies.

Pope: Home Care of the Sick.

Spring, 4 hours.

HOUSE CARE AND MANAGEMENT

Miss Bryan

- va. Equipment, upkeep and management of a home in the country. Planning the daily routine, and the special work of each season. Care of furniture and utensils—kitchen, living room, bedrooms, cellar, attic,

*Four double periods for second year students 1914-15.

store room, closets—"team work" in the home, outside help. Lectures and discussions. Fall, 4 hours.

LAUNDRY WORK.

Miss Moore

- va. Equipment for home washing and ironing. Hard water, soap—making and use, disinfecting, sorting, soaping, washing, starching, bluing, drying, dampening, ironing, and folding. Lectures and laboratory work. Spring, 2 double periods.

NATURAL SCIENCE

Miss Bryan

- vd. PHYSIOLOGY. An elementary course in Physiology giving special attention to hygiene and sanitary conditions in a home. Winter, 4 hours.

SANITATION AND CARE OF HEALTH

Miss Bryan

- va. Surroundings which affect health—air, water, sunshine, heat and cold, exercise and bodily habits. (Clothing and food in relation to health are treated in courses on those subjects). Enemies of health—household wastes, garbage, slops, human wastes, insects and other house-pests. Disinfection. Lectures and discussions. Spring, 4 hours.

Certificate Courses

HOUSEKEEPING

Miss Tyler

- vaa. HOUSEKEEPING. This course includes lessons in the care and cleaning of a house and cooking plain food, emphasizing sanitary conditions. The object of the cooking lessons is to teach the preparation of our common foodstuffs in their most appetizing and digestible forms. The classification attempted is simple and emphasis is laid upon furnishing a nutritious diet economically. Fall, 4 hours, double periods.
- Repeated, Winter, 4 hours, double periods.
- vbb. HOUSEKEEPING. Continuation of practical house work vaa. Winter, 4 double periods.
- Repeated, Spring, 4 double periods.
- vcc. HOUSEKEEPING to be described. Spring, 4 double periods.

SEWING

Miss Bryan

- vaa. SEWING. This course aims to teach the pupils good hand sewing and skillful repairing of garments. Fall, 4 double periods.
- vbb. SEWING. Making of undergarments and shirt-waist suits. Pupils must have had course vaa or its equivalent before taking this course. Winter, 4 double periods.
- vcc. SEWING. To be described later. Spring, 4 double periods.

DRESSMAKING

Miss Bryan

- vaa, vbb, vcc. DRESSMAKING. To enter this class students must be able to do good hand and machine sewing. The principles of dressmaking, use of patterns, cutting, fitting, freehand draping according to prevailing styles. Work is done on dresses for which the school receives pay for the making. Each student may make a dress for herself in the spring term, from wash material selected and planned under the guidance of the teacher. Thru the year, 4 double periods.

Tabular View of Classes — Course in Home Science, 1914-15

	7:35	8:30	10:00	10:55	12:55	1:50	2:50
FIRST YEAR	Fall Math. <i>va</i> Com. Arith. Daily	Eng. <i>va</i> Letter Writing Daily	Clothing <i>va</i> W., S. Food <i>va</i> (1) T., F.	Clothing <i>va</i> W., S. Food <i>va</i> (1) T., F. Bible <i>va</i> Th.	Nat. Sci. <i>vc</i> Chemistry Lab. F. Rhet. <i>va</i> S.	Nat. Sci. <i>vc</i> Chemistry Off Th.	
	Winter Math. <i>vb</i> Com. Arith. Daily	Eng. <i>vb</i> Letter Writing Daily	Clothing <i>vb</i> W., S. Food <i>vb</i> (1) T., F.	Clothing <i>vb</i> W., S. Food <i>vb</i> (1) T., F. Bible <i>vb</i> Th.	Rhet. <i>vb</i> S.	Nat. Sci. <i>vb</i> Phys. Geog. Off Th.	
	Spring Accounts <i>va</i> Daily	Eng. <i>vc</i> Letter Writing Daily	Clothing <i>vc</i> W., S. Food <i>vc</i> (1) T., F.	Clothing <i>vc</i> W., S. Food <i>vc</i> (1) T., F. Bible <i>vc</i> Th.	Nat. Sci. <i>va</i> Physics Lab. F. Rhet. <i>vc</i> S.	Nat. Sci. <i>va</i> Physics Off Th.	
SECOND YEAR	Fall Food <i>va</i> (2) Off Th.	Food <i>va</i> (2) Off Th.		Pol. Sci. <i>va</i> Daily	Bible <i>vd</i> W. Rhet. <i>vd</i> Th. Home Arts <i>va</i> S.	House Care <i>va</i> Off Th.	Home Arts <i>va</i> T., W., F.
	Winter Food <i>vb</i> (2) Off Th.	Food <i>vb</i> (2) Off Th.		Philos. <i>va</i> Daily	Bible <i>ve</i> W. Rhet. <i>ve</i> Th. Buying <i>va</i> S.	Nat. Sci. <i>vd</i> Physiology Off Th.	Buying <i>va</i> T., W., F.
	Spring Food <i>vc</i> (2) T. F. Laundry <i>va</i> W. S.	Food <i>vc</i> (2) T. F. Laundry <i>vc</i> W. S.		Philos. <i>vb</i> Daily	Bible <i>vf</i> W. Rhet. <i>vf</i> Th. H. Nursing <i>va</i> S.	Sanitation <i>va</i> Off Th.	H. Nursing <i>va</i> T., W., F.

* Not given 1914-15. † Taken also by second year students 1914-15.
1:50, 2:50 Recreation Period, Thursday; 2:50 Gymnasium Period, Thursday, Saturday.

SCHOOL OF NURSING

WM. G. FROST, President

FRANCIS O. CLARK, Dean PAUL D. MOSSMAN, M.D., Director

Aims. The Berea General Hospital exists primarily to care for students who may be sick; but it also receives other patients, and in connection with it opportunity is given to a limited number of young women to take a two years' course of training as nurses.

This course is designed to fit young women to be of service in the care of the sick under the direction of a competent physician. In most cases the faithful carrying out of the doctor's directions in the way of nursing is more important than medicine or even surgery.

Conditions for Admission. Applicants for admission must be mature young women, at least 18 years old, of good health and reliable character, and without relatives dependent upon them who might interrupt their course of study. They must have a general education sufficient to enable them to take notes on lectures and to make necessary calculations for simple book-keeping of records. Further information on application.

FIRST YEAR

Fall	Winter	Spring
Nursing va	Nursing vb	Nursing vc
Bacteriology 1	Bacteriology 1	Bacteriology 1
Dietetics 1	Dietetics 1	Dietetics 1
Gen'l Nurs. 1	Gen'l Nurs. 1	Gen'l Nurs. 1
Hosp. H's'k'g 1	Hosp. H's'k'g 1	Hosp. H's'k'g 1
Massage 1	Massage 1	Massage 1

SECOND YEAR

Fall	Winter	Spring
Nursing vd	Nursing ve	Nursing vf
Anat. & Phys. 1	Anat. & Phys. 1	Anat. & Phys. 1
Mat. Medica 1	Mat. Medica 1	Mat. Medica 1
Obstetrics 1	Obstetrics 1	Obstetrics 1
Surg. Nurs. 1	Surg. Nurs. 1	Surg. Nurs. 1

Description of Work

NURSING

Dr. Mossman, Miss Ogilvie

va, vb, vc. **PHYSIOLOGY AND HYGIENE**, taking of temperature, keeping clinical records, diet for sick, disinfection, and general accuracy and fidelity in following the doctor's directions. Nurses will reside in hospital or approved boarding places, receiving their incidental fees, board and uniforms without expense, and render active service in maintenance of the Hospital and care of its patients, as well as cases outside the Hospital as the Superintendent may assign.

vd, ve, vf. Twelve months of continuous residence in the Hospital with regular practice as well as systematic instruction from manuals and text-books furnished by the Institution. On satisfactory completion a certificate will be given. Each young woman on entering will sign an agreement to complete the course.

SCHOOL OF PRINTING

WM. G. FROST, President

FRANCIS O. CLARK, Dean

GEORGE W. CLARK, Director

A limited number of young men may enter upon a two year course in printing, giving ten periods a week to practical work and taking 15 lessons a week in such studies as assigned by his Dean.

FIRST YEAR

Fall	Winter	Spring
Bible <i>va</i> , Parables . . . 1	Bible <i>vb</i> , Matthew 5-7 . . 1	Bible <i>vc</i> , Matthew 5-7 1
Rhetoricals <i>va</i> . . . 1	Rhetoricals <i>vb</i> . . . 1	Rhetoricals <i>vc</i> . . . 1
Printing <i>va</i> 4	Printing <i>vb</i> 4	Printing <i>vc</i> 4
English <i>va</i>	English <i>vb</i>	English <i>vc</i>
Letter Writing 5	Letter Writing 5	Letter Writing 5
Mathematics <i>va</i>	Mathematics <i>vb</i>	Accounts <i>va</i> 5
Com. Arith. 5	Com. Arith. 5	
Elective 4	Elective 4	Elective 4

SECOND YEAR

Bible <i>vd</i> 1	Bible <i>ve</i> 1	Bible <i>vf</i> 1
Rhetoricals <i>vd</i> . . . 1	Rhetoricals <i>ve</i> . . . 1	Rhetoricals <i>vf</i> . . . 1
Printing <i>vd</i> 4	Printing <i>ve</i> 4	Printing <i>vf</i> 4
		Printing <i>vg</i> 4
English <i>vd</i> 4	English <i>ve</i> 4	
Pol. Sci. <i>va</i>	Philosophy <i>va</i>	Philosophy <i>vb</i>
Sci. of Wealth 5	Sci. of Mind 5	Sci. of Conduct . . . 5

Description of Work

PRINTING

Mr. Geo. W. Clark

va. TYPESETTING FOR BEGINNERS. The habit of accuracy is insisted on from the start. Simple work in newspaper style will be followed by medium class book and magazine work, with a few weeks given to the highest class book work. Exact justification and even spacing are required. Speed contests are held once each month. Weekly lectures will be given on the fundamental principles of good printing.

Fall, 4 hours

vb. CORRECT COMPOSITION. This is an advanced course for making compositors out of typesetters. The highest authorities will be studied on capitalization, punctuation, variant spellings, compounding of words, division of words, quotation marks, italics, abbreviations, etc. Some time will also be given to proof-reading.

DeVenne: Correct Composition.

Winter, 4 hours.

vc. PRESSWORK FOR BEGINNERS. A thoro drill in correct methods of handling stock in feeding a press, keeping even color, and care of press. Practice work in the use of over-lays and under-lays for making ready simple forms for one and two color printing.

Thomas: Platen Presswork.

Spring, 4 hours.

vd. JOB PRINTING. Simplicity in design, appropriate type faces, association of type faces, proportion, harmony, sketching, and lay-outs, color combinations of ink and paper. Imposition, margins, make-up, lock-up, general stone work and foundry work. A mastery of principles will be insisted on as well as thoroness in the practical work.

Treize: Design and Color Printing.

Fall, 4 hours.

- ve. PLATEN PRESSWORK. An advanced course which will include a thoro study of impression, tympan, under-laying, over-laying, rollers, inks, feed guages, bearers, and care of the press. Actual work will be done in working a large variety of type forms and also cut forms, including half tones. Color work and color harmony will be thoroly studied.

Thomas: Platen Presswork.

Winter, 4 hours.

- vf. BUSINESS MANAGEMENT. Estimating on a scientific basis. Necessity of a cost system, job tickets, time slips, buying and selling paper and cardboard, appropriate stock for different kinds of work, cash and credit, collections and discounts, necessity of proper equipment for economy, buying type and machinery for a country outfit, how to find the leaks and how to stop them.

Nathan: How to Make Money in the Printing Business.

Spring, 4 hours.

- vg. NEWSPAPERS. A course for the training of editors and publishers. Practical questions on the management of weekly newspapers will be studied including rules for reporters and correspondents, home reporting, regular and special edition, general make-up of the paper; gaining, keeping and collecting subscriptions, advertising rates, credits and collections, bookkeeping and office management.

Byxbee: Establishing a Newspaper.

Spring, 4 hours.

Tabular View of Classes—Printing Course.

	7:35	8:30	10:00	10:55	12:55	1:50	2:50	3:50
FIRST YEAR	Math. <i>va</i> Com. Arith. Daily	Eng. <i>va</i> Letter Writ. Daily		Bible <i>va</i> Th.	Rhet. <i>va</i> &	Print. <i>va</i> Off Th.	Print. <i>va</i> Off Th.	
	Math. <i>vb</i> Com. Arith. Daily	Eng. <i>vb</i> Letter Writ. Daily		Bible <i>vb</i> Th.	Rhet. <i>vb</i> S.	Print. <i>vb</i> Off Th.	Print. <i>vb</i> Off Th.	
	Accounts <i>va</i> Daily	Eng. <i>vc</i> Letter Writ. Daily		Bible <i>vc</i> Th.	Rhet. <i>vc</i> S.	Print. <i>vc</i> Off Th.	Print. <i>vc</i> Off Th.	
SECOND YEAR	7:35	8:30	10:00	10:55	12:55	2:50	3:50	4:45
	Eng. <i>vd</i> Classics Off Th.			Pol. Sci. <i>va</i> Sci. of Wealth Daily	Bible <i>v</i> W. Rhet. <i>vd</i> Th.		Print. <i>vd</i> Off S.	Print. <i>vd</i> Off S.
	Eng. <i>ve</i> Classics Off Th.			Philos. <i>va</i> Sci. of Mind Daily	Bible <i>ve</i> W. Rhet. <i>ve</i> Th.		Print. <i>ve</i> Off S.	Print. <i>ve</i> Off S.
	Print. <i>vg</i> Off Th.			Philos. <i>vb</i> Sci. of Conduct Daily	Bible <i>vf</i> W. Rhet. <i>vf</i> Th.		Print. <i>vf</i> Off S.	Print. <i>vf</i> Off S.

First Year: 3:50, 4:45, Labor Period, Daily; 1:50, 2:50, Recreation Period, Thursday; 2:50, 3:50, Gymnasium Period, Thursday; 3:50 Gymnasium Period, Saturday.
 Second Year: 1:50, 2:50, Labor Period, Off Thursday; 1:50, 2:50, Recreation Period, Thursday; 2:50, Gymnasium Period, Thursday; 3:50, Gymnasium Period, Saturday.

SCHOOL OF BRICKLAYING

WM. G. FROST, President

FRANCIS O. CLARK, Dean

JAS. A. BURGESS, Director

For some years a class in Bricklaying has been taught during the winter months, the class paying extra fees to meet the extraordinary expenses involved. This course will be continued if there are as many as ten applicants for admission. It is planned on the same basis as other certificate courses, ten hours of academic studies and the remainder of the time devoted to the practical work. By taking this course for a period of three months for one or two years, an apt workman can easily earn from \$1.50 to \$3.00 per day during the summer vacation according to the skill which he attains. This course is especially adapted to students who wish to continue in school for a number of years and earn a large part of their expenses, since the rush of work comes in the summer vacation. Write to the Secretary for further information.

SCHOOL OF FIRESIDE INDUSTRIES

FRANCIS O. CLARK, Dean

MRS. ANNA ERNBERG, Director

Student girls may enter the department of Fireside Industries as apprentices to learn Spinning, Weaving, and Dyeing. They pay the regular incidental fee of Vocational students and give half their time to Fireside Industries and half to Bible, Rhetoricals, and other studies assigned by the Dean of Vocational Schools. Like apprentices in Printing and Carpentry, they are paid something for their work as soon as the Directress thinks it begins to be profitable. The object is to enable them to earn money by skill in definite forms of fireside industry, but not to give them proficiency in all branches.

SCHOOL OF TELEGRAPHY

FRANCIS O. CLARK, Dean

CHARLES S. KNIGHT, Director

Competent operators are always in demand at good wages. Andrew Carnegie, Thomas Edison and many of our great captains of industry began as operators.

We have the best possible equipment, large well lighted room and a railroad wire so that our more advanced students can copy main line messages at their own desks in our school.

A limited number of young men may take this course by

paying the extra fee to meet the extraordinary expenses involved. Such expenses vary according to the number of pupils, but a class of ten or more is formed each winter at a very reasonable rate. A certificate will be given to those who attain a requisite proficiency.

vaa, vbb, vcc. TELEGRAPHY. Work adapted to the practical needs of a modern railroad office. Thru the year, 5 hours.

AWARDS* FOR YOUNG MEN

Bookbinding. A limited number of young men may enter upon a course in Bookbinding, receiving instruction and earning some compensation after the first few weeks. This work is carried on as an extra in most cases and no exact time can be set for its completion.

Electricity. A limited number of young men who have had the Academy course in Elementary Physics will be employed by the Superintendent of the Power and Heat Plant in the upkeep and extension of the electric works of the College, and after two or more years, if they show decided improvement, may receive an award of proficiency.

Farming. Many young men work under the Superintendent of the Farm, receiving pay according to their efficiency. Those that complete the Agricultural lectures of the Foundation School, and attain large ability in Farm Management may receive an award for work done in Agriculture, after two years.

Gardening. Many young men work under the Superintendent of the Garden, receiving pay according to their efficiency. Those that complete certain Agricultural Lectures in the Foundation School or in the School of Agriculture and attain large ability in garden management may receive an award for work done after two years.

Machine Shop and Steam Fitting. A limited number of young men who have had the Academy course in Elementary Physics may be employed under the Superintendent of the Power and Heat Plant for the upkeep and extension of the steam and water pipes of the Institution, and after two years, if they show marked improvement, may be recommended for an award of proficiency.

Printing. A limited number of young men who have already some knowledge of printing, obtained elsewhere or in Berea

*Awards are also given in other lines of work. See page 69.

School of Printing, may work for reasonable compensation in the printing office and at the end of two years, if they show decided improvement, receive an award of proficiency.

Tile Making. A limited number of young men may learn how to make cement tile with a hand machine. This is a most valuable process for every farmer to learn. It will enable him to make his own tile on rainy days at very little cost. This work at Berea is paid for by the piece so a student may make small wages from the beginning and his earning capacity will increase as skill in the work is acquired.

Woodwork Machinery. A limited number of students receive systematic instruction and regular practice in the use of the fine woodworking machinery in the College shops. Such may win an award in two years.

FOR YOUNG WOMEN

Laundry Work. A limited number of young women, in any department of the Institution, will be employed in various activities in the steam laundry, and those who continue in such employment for two years and show marked improvement, may be recommended for an award of proficiency.

Practical House Work. A limited number of young women, in any department of the Institution, may secure work in the boarding hall, earning from fifty cents to a dollar a week, and if they continue in this work for two years and show marked improvement, may be recommended for an award of proficiency.

Practical Sewing. A limited number of young women may be employed by the Sewing Department for the repair of bedding and clothing, and if they continue in such employment for two years and show marked improvement, may be recommended for an award of proficiency.

Foundation School*

Thomas A. Edwards, Superintendent

Thomas L. Parker, Acting Assistant

This department receives students that are least advanced, and has so many teachers and classes that each pupil can be placed with others like himself and make most rapid progress.

Students in this department have the same general advantages, boarding hall, lectures, library, literary societies, etc., as college students.

The careful grading, close personal attention, and the inspiration of superior teachers, with the use of all modern methods and an abundance of illustrative material, make the progress of young people sure and rapid.

There are several schools in each grade above the second. No matter how neglected a boy's or girl's education may have been in the past, he can find classes in the Foundation School just suited to his needs. Many young people come to us who have never been in school much or have been out of school for several years. Such students receive special attention and usually make two or three grades each year. New classes are started every winter term to accommodate those who cannot come in the Fall.

All students above the Fifth Grade receive one lesson a week in practical farm management, gardening, poultry, and rotation of crops, etc.

All the boys above the Fourth Grade commonly receive one lesson each week in Woodwork which gives them a start in the skilful use of tools which will be valuable in whatever line of work they may follow in after life. Those who wish to learn Carpentry or Farm Management have the opportunity to do so in the Vocational Department while still taking a part of their classes in the Foundation School. Every year boys are graduated in Carpentry, having completed the two years course, who have at the same time finished the studies in the Foundation School.

All girls above the Fourth Grade commonly receive one lesson of an hour and a half each week in either cooking or

*Bible and Rhetoricals once each week in all grades; Music, Drawing, Writing, and Physical Culture either in the school room or in the gymnasium thruout all the grades; oral lessons in Physiology and Hygiene once each week in all grades below the Eighth.

sewing. The lessons are made practical and a girl who spends two years, or even one year, in the Foundation School accomplishes a great deal in preparing herself for practical home-making.

Students in all the schools receive two lessons each week in Vocal Music. Care is taken to develop the voice. Many songs are taught and the students learn to read and enjoy all the simple grades of music.

Expenses. The Incidental Fee is \$5.00. All text books are furnished without extra charge. For expenses, regulations, etc., see pages 32-43.

There are eight grades as follows:

First Grade

Primer and First Reader, Number Work, Nature Study, Music, Physical Culture, and Manual Training consisting of Modeling, Drawing, Weaving, Paper Cutting, Cardboard Construction Work.

Second Grade

Second Reader, with Supplementary Reading, Spelling, Drill Work in Numbers, Nature Study, Language Work, and Manual Training, as above, continued.

Third Grade

Third Reader, with Supplementary Reading, Spelling, Oral and Written Language Work, Special and Manual Work continued. Drill in Addition, Subtraction, Multiplication, and Division.

Fourth Grade

Fourth Reader, with Supplementary Reading, Writing, Spelling, White's Elementary Arithmetic, Oral and Written Language continued, Natural Elementary Geography begun, Manual Training.

Fifth Grade

Fifth Reader, with Supplementary Reading, Spelling, White's Elementary Arithmetic, Elementary Geography completed, Mother Tongue—Part I begun, composition, Sewing for girls, and Sloyd for boys.

Sixth Grade

Reading and Spelling continued, Natural Advanced Geography to South America, White's Complete Arithmetic begun, Mother Tongue—Part I completed, with one composition each week. Sloyd for boys and Sewing for girls.

Seventh Grade

Grammar and Composition, White's Complete Arithmetic, review of fractions and applications of percentage. Natural Advanced Geography completed; Sloyd for boys; Cooking and Sewing for girls; Elementary Agriculture.

Eighth Grade

Grammar and Composition continued, White's Complete Arithmetic completed, Physiology, U. S. History, Kentucky History, Civil Government, Elementary Agriculture, Sloyd for boys, and Cooking and Sewing for girls.

COMBINED COURSES

Foundation School students above the Fourth Grade may omit or defer some of the regular studies and take special work in Bookkeeping, or Music, or in apprentice or diploma courses in Carpentry, Bricklaying, Printing, Telegraphy, Stenography, Nursing, Sewing and Dressmaking, Household Management, etc.

SOME THINGS A STUDENT SHOULD ATTAIN IN THE FOUNDATION SCHOOL

In the Earlier Grades

He should form the habits of obedience, politeness, kindness to animals and playmates, and truthfulness.

He should feel that the school is opening to him paths of enjoyment and usefulness.

He should know by heart a number of select poems, songs, proverbs, and scripture passages.

He should be able to read with pleasure to himself and to those that hear him.

He should have an intelligent interest in the elements of Geography and Physiology and the arts of life as shown in such books as Robinson Crusoe.

He should have a sense of proportion, value, and quantity, and know how to enjoy calculations in Arithmetic.

In the More Advanced Grades

He should form the habits of self-control, patience, perseverance, industry, regard for the rights of others, and sympathy for the weak.

He should heartily embrace the principles of temperance, fair-dealing, support of righteous law, and the independence that will make him superior to ridicule.

He should have enjoyment in the wonders of nature and a reverence for the Power behind nature.

He should know the chief revelations of God in scripture and in Jesus Christ, and have an enthusiastic belief in Him as his own Savior and Lord.

He should retain a childlike interest in all the arts of life and acquire skill in labor and the use of tools.

He should have a love of reading, based upon some acquaintance with inspiring authors, and a love of country based upon a knowledge of its history and the principles of its founders and heroes.

He should be able to express himself in fitting speech and writing, as well as in song and drawing, and have the impulse and the power to influence others for good.

HALF DAY STUDENTS

Those Who Must Earn As Much As Possible

Many young people write to us asking whether they can earn **all** their expenses while in school. We have to reply that this is impossible. No student while doing full work in school can expect to earn enough to pay for his board and school expenses.

Others ask if we can give them or lend them enough so that they can enter school without bringing any money. To these we must reply that we furnish to all students the instruction as a free gift, and offer board and room at a very low rate; we also provide a chance for all to earn something. But we cannot receive those who bring no money at all. Money is like a letter of recommendation. It shows that one has been able to earn and save, or else that one has friends outside of Berea who believe in him enough to furnish him some money. None can be received unless they bring at least ten dollars toward first payments, namely: \$5.00 for first incidental fee, \$1.00 general deposit, \$1.00 labor deposit, and \$3.00 towards room rent.

To give an encouraging chance to those who can only bring this \$10.00 we arrange to allow a **limited number** of young men and young women to do work half of each day and attend school the other half, and thus put in thirty-three hours work each week.

They will be charged regular rates for school expenses. And they will be credited for their labor at regular student rates, sometimes getting more than others because their work is more continuous, so that they can take charge of teams, do cooking and the like.

At each half term settlement after the first, a reckoning will be made, and if their earnings are satisfactory they will receive \$2.00 in cash for small expenses, and the balance will be credited on dues to the Institution. If they work faithfully we guarantee that they shall get through the year without incurring debt unless for sickness or unforeseen causes.

In school they must be Foundation School or Vocational students, half of them studying in the forenoon and the other half in the afternoon. They make rapid progress, altho we

cannot promise they shall advance quite as fast as tho they did less manual labor.

It must be understood that such students cannot leave any day when they get a little tired or discouraged. We plan work for them and they must not break up our work and plans by leaving except at the end of a term. If they do leave in the middle of a term, they forfeit their Dollar Deposits, and receive no cash for any labor credits due them. These labor credits will be kept to apply on school bills if they come back to school at any time within four terms.

We are especially proud of these half day students and heartily recommend this plan to earnest and aspiring young people.

Berea Bible School

WM. G. FROST, President

CHAS. SPURGEON KNIGHT, Director

Benson H. Roberts

John F. Smith

Ralph Rigby, Music

Paul D. Mossman, Physician

Miss Euphemia K. Corwin, Librarian

Aims. This school provides for the needs of two classes of students who wish equipment for Christian services in the mountain field. The first is those who are registered and at work in other departments—Normal, College, Academy, etc.,—who can take single courses in the Bible School either as a substitute for Bible or Rhetorical work in the courses they are pursuing, or as an extra like music.

Other students who wish to give their chief attention to this course can accomplish the main work of this Bible School in one year, and select some helpful studies in other departments, thus securing definite preparation which may be adapted to the particular line of Christian service in view.

The aim for all students is to reenforce the Christian motives of love and service, and to train for practical efficiency in the promotion of these ideals thru all the agencies of organized church life and individual influence and effort.

Non-sectarian Character. It should be understood that the instruction is strictly non-sectarian. Emphasis is laid upon the great facts of character and conduct which are recognized by the spiritually-minded members of all religious bodies.

Assignments Thru Normal Office. Students of the Bible School who are not registered as members of any other department will be treated for purposes of registration and management as Normal Students and pay the same fees, but their assignments must be approved by the Director of the Bible School.

Courses offered in 1914-1915 are as follows:

Fall	Winter	Spring
Bible Ba, Sunday School . . . 1	Bible Bb, Sunday School . . 1	Bible Bc, Sunday Sch. . . 1
Bible N1, Use of Bible . . . 1	Bible N2, Bible Gems . . . 1	Bible N2, Bible Gems . . 1
	Bible N1, N2, Use of Bible and Bible Gems . . . 1	Bible N1, N2, Use of Bible and Bible Gems . . . 1
Bible N3, Life of Christ . . . 1	*Bible N3, Life of Christ . . 1	*Bible N3, L. of Christ . 1
	Bible N4, Com. and Par. . . 1	Bible N4, Com. & Par. . . 1
Bible Bd, Bible Truth 2	Bible Be, Bible Truth . . . 3	Bible Bf, Bible Truth . . 3
Bible Bg, Bible Preaching . . 2	Bible Bh, Bible Preaching . 3	Bible Bh, Bible Preach. . 3
English N1, Use of E. g. . . . 5	English N7, Art of Exp. . . 3	Eng. N7, Art of Exp. . . 3
Education N3, Rural Eco. . . 3	*Education N3, Rural Eco. . 3	*Education N3, Ru. Ec. . 3
Electives 5	†Electives 3	†Electives 3

*Not open to students who took the Bible Course in the Fall term.

†Students who enter at the beginning of the Winter term may elect three hours; those here in the Fall term may elect five hours.

Description of Work—Bible School

BIBLE COURSES

Professor Knight

- Ba. THE SUNDAY SCHOOL as a community center. Fall term, 1 hour.
- Bb. SUNDAY SCHOOL. Organization and Management. Winter term, (12 weeks), 1 hour.
- Bc. SUNDAY SCHOOL TEACHING. Bible Stories, blackboard work, exhibitions, and special features. Spring term, (10 weeks), 1 hour.
- Bd. BIBLE TRUTH. Studies in Old and New Testament, illustrating methods and developing practical truths concerning God, human nature and its transformation. Fall term, 2 hours.
- Be. BIBLE TRUTH. Chief teachings of apostles and early church. Winter term, 3 hours.
- Bf. BIBLE TRUTH. Bible Truths applied to modern life. Spring term, 3 hours.
- N1. USE OF BIBLE. A study of the Bible as a collection of sacred writings, Old and New Testaments, Historical, Poetical and other kinds of books. Use of Concordance and Bible Dictionary. Guidance for finding and profiting from the most helpful passages. Fall, 1 hour.
- N2. BIBLE GEMS. Selection, explanation and memorizing of passages helpful for worship, thanksgiving, times of temptation, trial and affliction; and passages which enlighten and inspire in matters of justice, truth, courage, usefulness and other virtues. Winter and Spring, 1 hour.
- N1, N2. USE OF BIBLE AND BIBLE GEMS. A brief course giving all that is possible of 1 and 2 to students who take first year of the Initial Course in 19 weeks. Winter and Spring, 1 hour.
- N3. THE LIFE OF CHRIST. Fall, 1 hour; Winter and Spring, 1 hour.
- N4. THE TEN COMMANDMENTS AND THE PARABLES. Winter and Spring, 1 hour.
- Bg. BIBLE PREACHING. Principles and Examples of Persuasive Speaking. Fall term, 2 hours.
- Bh. BIBLE PREACHING. Preparation and delivery of sermons, prayermeeting talks, religious conversations, and selection of themes. Winter and Spring, 3 hours.

GREAT RELIGIOUS LEADERS

Dr. Roberts

- Bm. Life and work of eminent workers for the Kingdom. Winter and Spring, 1 hour.

RURAL ECONOMICS

(Education N3.)

Professor Smith

A study of the Problems of Country Life. This course consists of a series of lectures on the Country School; the Country Church; Rural Social Conditions; Conservation; Roads and Transportation; Co-operation of Farmers, Ministers, Teachers; Rural Sanitation and Health; Temperance; Recreation for Rural Communities; General Economic Conditions in Kentucky and other southern states, particularly the mountain region. Students are required to write reports on their home communities. A sociological study of at least one county is made. Reports and assigned readings are required.

Fall term, 3 hours; Winter and Spring, 3 hours.

ENGLISH**Professor Knight**

N1, N2. ELEMENTARY ENGLISH. The course consists of fundamental instruction in reading, writing, spelling, punctuation, use of correct English, etc. The elements of grammar will be reviewed. The purpose of the course is to offer training in the correct use of the language to familiarize the student with good reading material for himself and for the rural school, and to suggest a practical method of teaching elementary English. In this course students have access to a special library.

One-fourth unit.

N1, Fall, 5 hours.

One-fourth unit.

N2, Winter and Spring, 3 hours.

One-half unit.

N1, N2, Winter and Spring, 5 hours.

N7. ART OF EXPRESSION. The object of this course is not to absorb any ambitious "system," but to learn how to grasp a writer's real thought and purpose and then to express it to the audience exactly and forcibly; doing this naturally and easily in a way pleasing to the listeners. Attention given to voice training.

Raine: Public Speaking.

Winter and Spring, 3 hours.

Music Department

Professor Rigby, Director

The School of Music is in a building devoted exclusively to its use, and has very superior instructors. The aim is to make music an enjoyment and an inspiration in all the relations of life—in labor, social life, school and church. Every student pursuing College, Normal, or Academy studies should avail himself of the opportunity to acquire proficiency in music.

Students are not received to take music only, except persons living in their own homes in Berea. Every boarding student taking music must take Bible and Rhetorical lessons and at least one other study.

For music fees see page 37; for living expenses in Berea see pages 35-43.

FREE COURSES

Classes for Beginners in Singing are formed each Fall and Winter term giving students some facility in the use of simple songs, and fitting them for the various musical societies. Two periods per week in Fall, one period in Winter and Spring.

The Harmonia Society is a permanent organization of the musical talent of College and town for the study of the best musical productions. It gives an annual concert and appears on other public occasions; it meets Tuesday night 7:00 p. m.

Student's Glee Clubs are maintained for young women and young men.

The College Band of some twenty pieces is furnished with instruments, and given free instruction twice a week.

The College Orchestra of ten pieces which plays for College Sunday School and Sunday night Chapel rehearses one night each week.

Dialects in Music. Attention is given to collecting and cultivating the English ballads sung in the mountains and the Negro melodies.

History of Music. A class is formed for the study of Fillmore's "Lessons in Musical History" whenever there is a sufficient number of applicants.

SPECIAL MUSICAL TRAINING

Cabinet or Reed Organ

Miss Martindale

Upon this instrument a thoro course of instruction is offered. This includes not only the technical executions, but a drill in hymns, church music, short voluntaries, and all exercises that will make the student master of this instrument. The Cabinet Organ is preeminently the instrument of the home, the Sunday School, and the Church.

I. Organ studies of Sudds, Reed and Landon. Technical exercises which are intended to give control of muscles of fingers, hands, and arms making them responsive to the will. Easy composition by Battman, Jungmann, Leybach, Lichner and others.

- II. Organ studies of Landon and Reed continued. Technical exercises and scales. Compositions by Reniecke, Guilman, Schumann, Rheinberger, Bach, Spindler and others. Hymns, chorales, etc. Registration and accompaniment.
- III. Organ studies from Bach, Guilman, Rheinlaender and others; works by Haendel, Haydn, Mozart, Widor and others of the modern school; practical work for church and Sabbath School use—including hymns, anthems, preludes, accompaniments, etc.

Pianoforte—Five Grade Course

Miss Martindale and Miss Todd

- I. Landon's Method for Pianoforte; Matthews' Graded Material Bk. I; Kohler's Pianoforte course commenced; pieces—Selections from Kuhlau, Gurlitt, Lichner and others.
- II. Kohler's Pianoforte course continued; Matthews' Graded Material Bk. II; Heller Studies, Op. 47; Krause Studies, Loeschron Studies Op. 65; pieces—Schumann, Album for the Young, Op. 68; Clementi Sonatinas, Op. 36; other selections and pieces by Gurlitt, Lichner and Reinecke.
- III. Matthew's Graded Material continued; Loeschron, Op. 66; Bach—Two Part inventions; Heller Studies, Op. 45 and 46; pieces—Mozart and Haydn sonatas selected; Heller, Scharwenka, Raff, Gade, Jensen.
- IV. Cramer—50 selected studies; Bach—Three Part Inventions, Clementi, Tausig, Gradus ad Parnassum, Moschèles, Studies, Op. 70; Jensen Studies, Op. 32; pieces—Beethoven Sonatas, selected; pieces by Raff, Weber, Grieg, Rubenstein, Chopin.
- V. Kullak Octava Studies. Clementi-Tausig Gradus ad Parnassum; Chopin Studies, selected; pieces—Beethoven Sonatas, Schumann Novelette; other selections from Mendelssohn, Rubenstein, Grieg, Chopin, etc.

Voice Culture and Singing—Five Grade Course

Professor Rigby

Careful attention given to concert breathing, union of registers, distinct articulation, (solfeggio practice, exercises for agility and flexibility of the voice, scales—major, minor, chromatic, arpeggios embellishments, and intelligent expression). The voice is developed and strengthened according to the best methods, on scientific principles; the length of the course depends largely upon individual difficulties, but requires from three to five years for its completion.

- I. Tone formation. Lessons in breathing by Shakespeare and Kofler; studies by Root, Sieber, Concone; easy songs by Abt, Hawley, Tosti, etc.
- II. Studies in phrasing, Vocalises by Concone, Marchesi, Teschner; songs by DeKoven, Buck, Kucken, etc.
- III. Studies in phrasing, Vocalises by Concone, Panofka, Marchesi; songs by Mozart, Mendelssohn, etc.
- IV. Studies for rapid execution, phrasing, Panofka, Marchesi, Aprile; songs by Schumann, Schubert, etc.
- V. Embellishments, rapid execution, phrasing, shading; Panzeron Complete Bordogni; songs and arias from the Standard Oratorios and Operas.

Theory of Music—Five Term Course

- I. **General Rudiments of Music.**—Notation, keys, scales, signatures, intervals, with extended practice in interval reading, formation of triads.
- II. Part writing, triads of major and minor scales, and their inversions; chords of the seventh.
- III. Chords of the seventh continued. Altered and augmented chords.
- IV. Modulations of a passage of music. Suspensions; harmonizing melodies; organ points.
- V. **Modulation.**—The means for modulation and extended practice in the use of these means by written exercises and practical work at the keyboard.

NOTE.—Harmonizing the keyboard will be made a specialty throughout the course; a thorough knowledge of the theory of music is essential.

Students may pursue these studies in connection with regular courses in other departments; no arrangements are made for students that desire to take music only.

A diploma will be granted on completion of, first, the Piano course with Theory five terms, Musical History, and one year of either voice culture, cabinet organ or violin; or, second, the Voice Culture Course, with theory five terms, Musical History, and the first three grades of Piano course.

Extension Department

Marshall E. Vaughn, Superintendent

This department seeks to carry the greeting of the College to every school-house and fireside.

I. TRAVELING LIBRARIES. The College has a good number of traveling libraries, each consisting of from twenty to forty well selected books in a strong box, which are loaned to responsible citizens in remote districts for the use of the people six months at a time. Address Librarian of Berea College.

II. PEOPLE'S INSTITUTES. In the fall the Department holds in the mountain counties assemblies of a popular character called People's Institutes, at which general interests are considered instead of special interests as at Teachers' Institutes. These programs cover topics on the Home, the School and the Farm; there are stereopticon lectures and musical programs at night and religious services Sunday.

III. LECTURE COURSES. The following instructors give lectures upon the subjects mentioned, and other subjects as well, during vacations and frequently in term time when suitable arrangements can be made.

President William Goodell Frost: "The Ladder of Success;" "A Good Home;" "Discoveries in Education."

Howard E. Taylor: "Running a Sunshine Factory;" "Success, How to Attain It;" "Gathering Up the Fragments."

Professor William Carl Hunt: "Getting a Start;" "Mountain Patriotism."

Professor Francis Orville Clark: "Why Our Forests Should Be Preserved;" "Raising More and Better Stock;" "Good Roads;" "Farming or Fooling?" "Farming for the Future;" "Mind or Muscle on the Farm?" "Wearing Out the Soil;" "Grass Brings Cash."

Professor Charles Dickens Lewis: "Mountain Homes;" "That Boy and His Sister."

Professor Ralph Rigby: "An Hour with the Old Songs;" "Songs of Home, Country and Heaven;" "Music in the School and Home."

IV. RELIGIOUS WORK. Berea's religious position, like that of the Young Men's Christian Association, the schools founded by Mr. Moody, and many other of the most progressive religious institutions, is one of earnest devotion to the cause of Christ, while not controlled by any one denomination, and the College therefore co-operates with all Christian people.

Sunday-school and preaching appointments near Berea are maintained thruout the year; Bible courses and other religious meetings are conducted in more remote regions in the vacation.

Berea works heartily with the Young Men's Christian Association, and is specially identified in Eastern Kentucky with the new Association movement called County Work, which is doing much for young men in villages and country districts.

Those wishing to secure the co-operation of the College in any of these ways should write to The Secretary, Berea, Kentucky.

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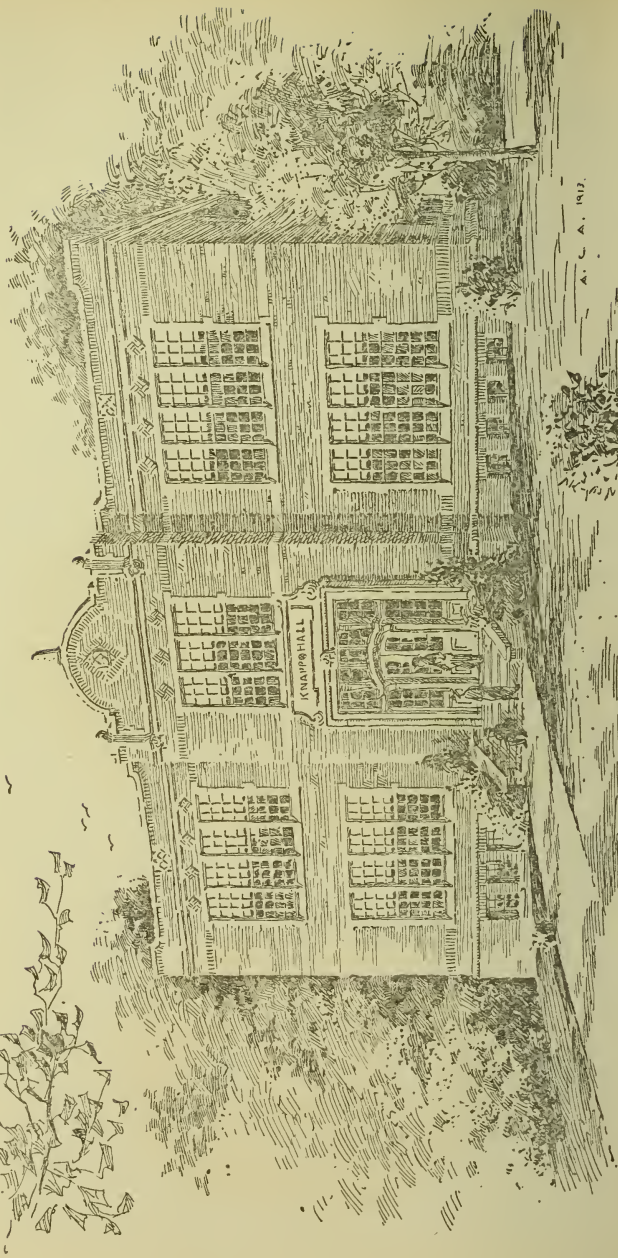
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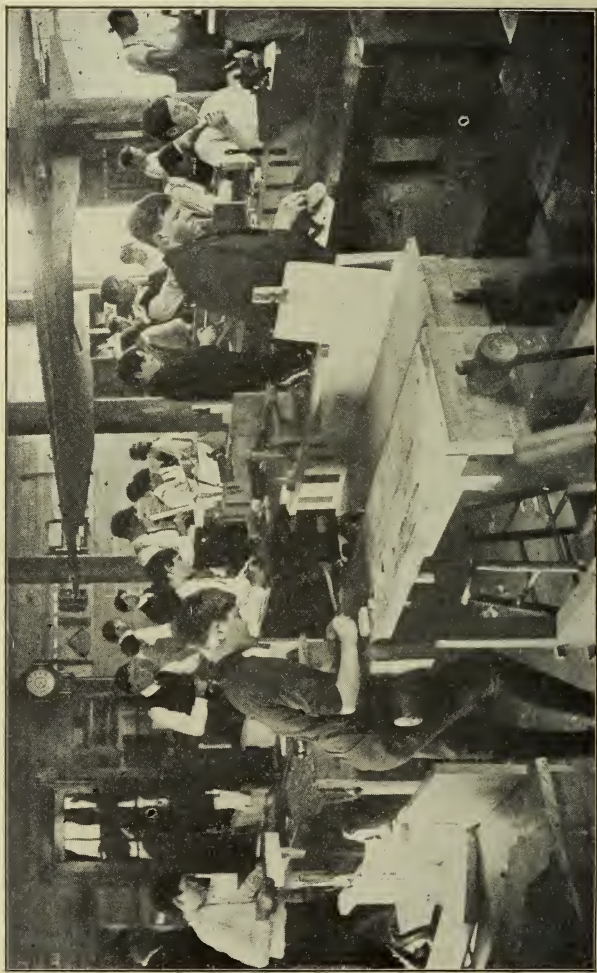
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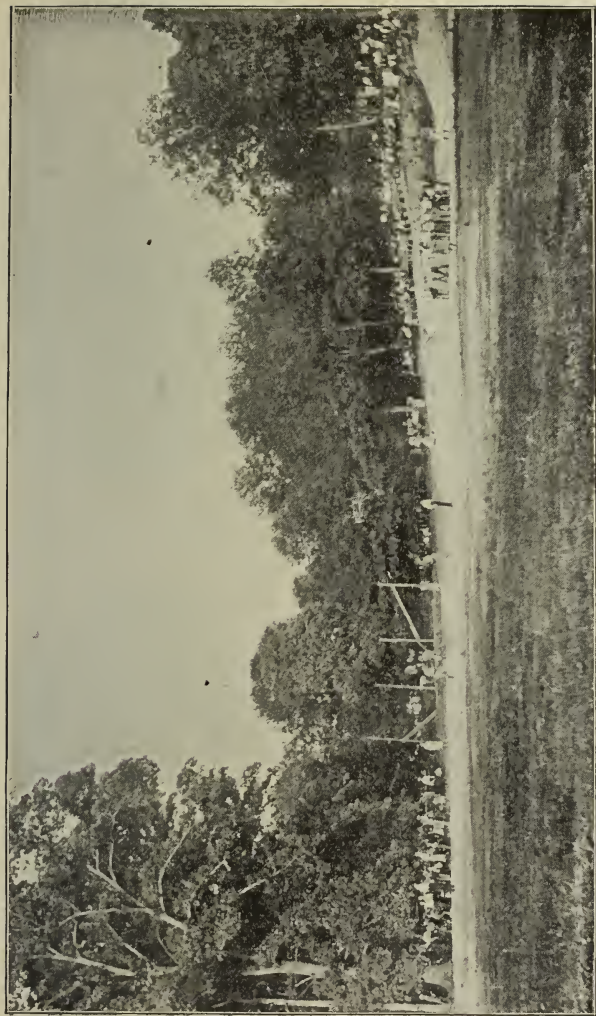
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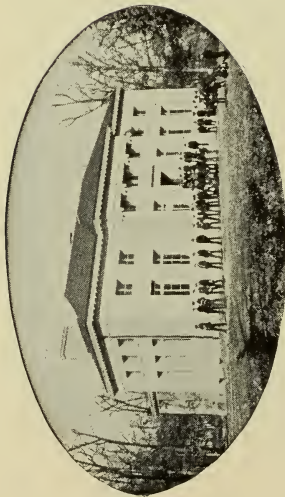
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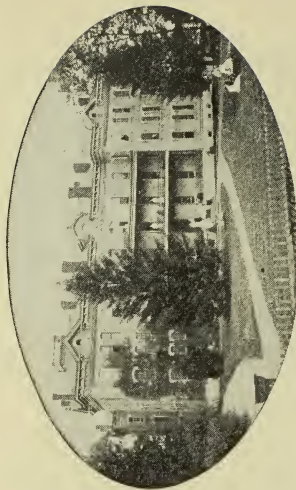
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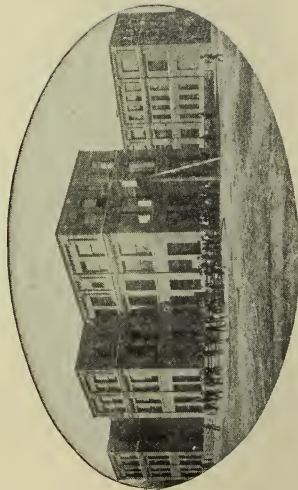
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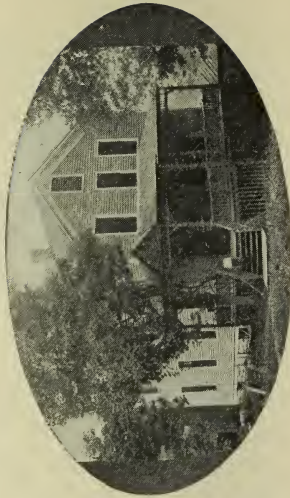
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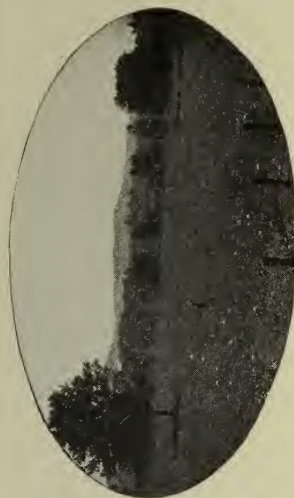
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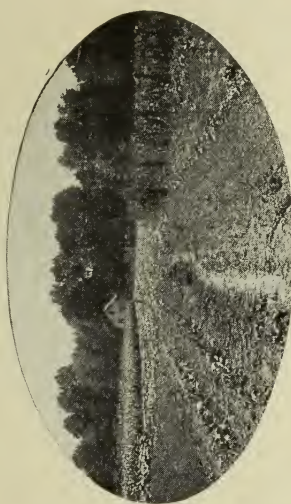
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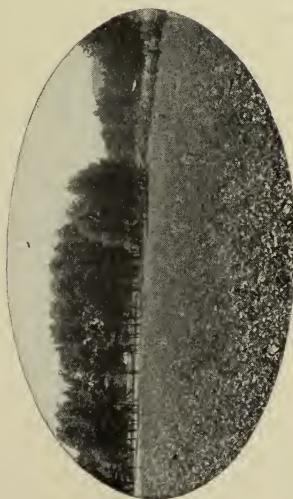
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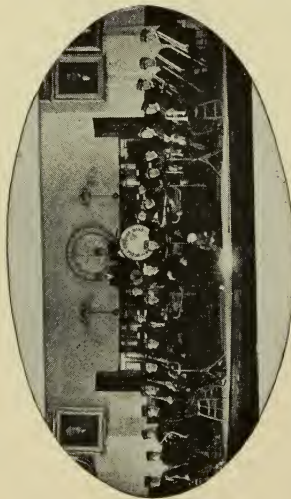
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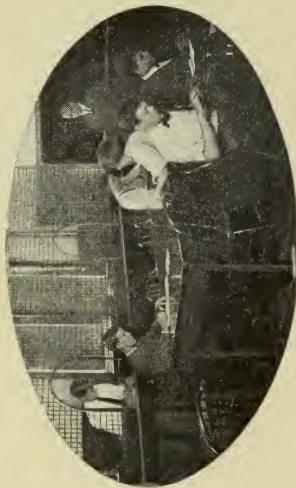
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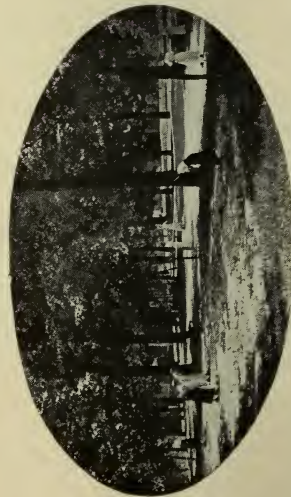
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COLLEGE BAND



SCHOOL OF COMMERCE



TENNIS AND CROQUET COURTS

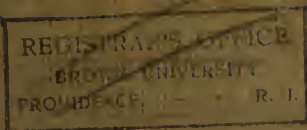


IN THE GARDEN

**“In Order to Promote
the Cause of Christ.”**

—First words of Berea's Charter.

45Za
19/20



New Series

No. 40

BULLETIN OF
BEREA COLLEGE
(AND ALLIED SCHOOLS)
MAY, 1919

COLLEGE AND ACADEMY
ANNOUNCEMENTS
1919-20



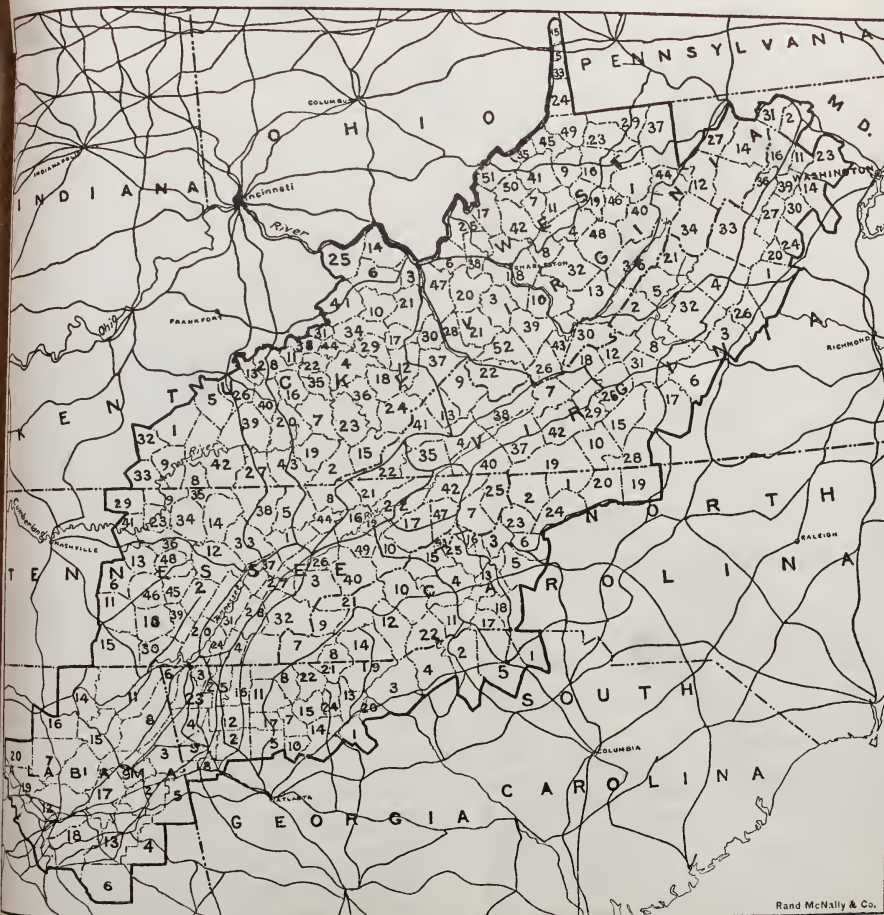
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Eight States

8 Clinton	18 Rutherford	40 Sevier	W. Virginia
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10 Elliott	20 Surry	42 Sullivan	2 Berkeley
11 Estill	21 Swain	43 Unicoi	3 Boone
12 Floyd	22 Transyl-	44 Union	4 Braxton
13 Garrard	vania	45 Van Buren	5 Brooke
14 Greenup	23 Watauga	46 Warren	6 Cabell
15 Harlan	24 Wilkes	47 Washington	7 Calhoun
16 Jackson	25 Yancey	48 White	8 Clay
17 Johnson		49 Jefferson	9 Doddridge
18 Knott	S. Carolina	50 Rhea	10 Fayette
19 Knox	1 Cherokee	51 Polk	11 Gilmer
20 Laurel	2 Greenville		12 Grant
21 Lawrence	3 Oconee	Virginia	13 Greenbrier
22 Lee	4 Pickens	1 Albemarle	14 Hampshire
23 Leslie	5 Spartanburg	2 Alleghany	15 Hancock
24 Letcher		3 Amherst	16 Harrison
25 Lewis	Tennessee	4 Augusta	17 Jackson
26 Lincoln	1 Anderson	5 Bath	18 Kanawha
27 McCreary	2 Bledsoe	6 Bedford	19 Lewis
28 Madison	3 Blount	7 Bland	20 Lincoln
29 Magoffin	4 Bradley	8 Botetourt	21 Logan
30 Martin	5 Campbell	9 Buchanan	22 McDowell
31 Menifee	6 Cannon	10 Carroll	23 Marion
32 Metcalfe	7 Carter	11 Clarke	24 Marshall
33 Monroe	8 Claiborne	12 Craig	25 Mason
34 Morgan	9 Clay	13 Dickenson	26 Mercer
35 Owsley	10 Cocke	14 Fauquier	27 Mineral
36 Perry	11 Coffee	15 Floyd	28 Mingo
37 Pike	12 Cumberland	16 Frederick	29 Monongalia
38 Powell	13 De Kalb	17 Franklin	30 Monroe
39 Pulaski	14 Fentress	18 Giles	31 Morgan
40 Rockcastle	15 Franklin	19 Grayson	32 Nicholas
41 Rowan	16 Grainger	20 Greene	33 Ohio
42 Wayne	17 Greene	21 Highland	34 Pendleton
43 Whitley	18 Grundy	22 Lee	35 Pleasants
44 Wolfe	19 Hamblen	23 Loudoun	36 Pocahontas
	20 Hamilton	24 Madison	37 Preston
N. Carolina	21 Hancock	25 Montgomery	38 Putnam
	22 Hawkins	26 Nelson	39 Raleigh
1 Alleghany	23 Jackson	27 Page	40 Randolph
2 Ashe	24 James	28 Patrick	41 Ritchie
3 Avery	25 Johnson	29 Pulaski	42 Roane
4 Buncombe	26 Knox	30 Rappahan-	43 Summers
5 Burke	27 Loudon	nock	44 Tucker
6 Caldwell	28 McMinn	31 Roanoke	45 Tyler
7 Cherokee	29 Macon	32 Rockbridge	46 Upshur
8 Clay	30 Marion	33 Rockingham	47 Wayne
9 Graham	31 Meigs	34 Russell	48 Webster
10 Haywood	32 Monroe	35 Scott	49 Wetzel
11 Henderson	33 Morgan	36 Shenandoah	50 Wirt
12 Jackson	34 Overton	37 Smyth	51 Wood
13 McDowell	35 Pickett	38 Tazewell	52 Wyoming
14 Macon	36 Putnam	39 Warren	
15 Madison	37 Roane	40 Washington	
16 Mitchell	38 Scott	41 Wise	
17 Polk	39 Sequatchie	42 Wythe	

Berea's Field—The Mountain Counties of Eight States



Alabama

- 1 Bleunt
- 2 Calhoun
- 3 Cherokee
- 4 Clay
- 5 Cleburne
- 6 Coosa
- 7 Cullman
- 8 De Kalb
- 9 Etowah
- 11 Jackson
- 12 Jefferson
- 13 Talladega
- 14 Madison
- 15 Marshall
- 16 Morgan
- 17 St. Clair
- 18 Shelby
- 19 Walker
- 20 Winston

Georgia

- 1 Banks
- 2 Bartow
- 3 Catosa
- 4 Chattooga
- 5 Cherokee
- 6 Dale
- 7 Dawson
- 8 Fannin
- 9 Floyd
- 10 Forsyth
- 11 Gilmer
- 12 Gordon
- 13 Habersham
- 14 Hall
- 15 Lumpkin
- 16 Murray
- 17 Pickens
- 18 Polk
- 19 Rabun
- 20 Stephens
- 21 Towns
- 22 Union
- 23 Walker
- 24 White
- 25 Whitfield

N. Carolina

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- 14 Macon
- 15 Madison
- 16 Mitchell
- 17 Polk

Kentucky

- 1 Adair
- 2 Bell
- 3 Boyd
- 4 Breathitt
- 5 Carter
- 6 Casey
- 7 Clay

- 8 Clinton
- 9 Cumberland
- 10 Elliott
- 11 Estill
- 12 Floyd
- 13 Garrard
- 14 Greenup
- 15 Harlan
- 16 Jackson
- 17 Johnson
- 18 Knott
- 19 Knox
- 20 Laurel
- 21 Lawrence
- 22 Lee
- 23 Leslie
- 24 Letcher
- 25 Lewis
- 26 Lincoln
- 27 McCreary
- 28 Madison
- 29 Magoffin
- 30 Martin
- 31 Menifee
- 32 Metcalfe
- 33 Monroe
- 34 Morgan
- 35 Owsley
- 36 Perry
- 37 Pike
- 38 Powell
- 39 Pulaski
- 40 Rockcastle
- 41 Rowan
- 42 Wayne
- 43 Whitley
- 44 Wolfe

- 1 Cherokee
- 2 Greenville
- 3 Oconee
- 4 Pickens
- 5 Spartanburg

Tennessee

- 1 Anderson
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- 5 Campbell
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- 20 Surry
- 21 Swain
- 22 Transylvania
- 23 Watauga
- 24 Wilkes
- 25 Yancey

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- 42 Sullivan
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- 45 Van Buren
- 46 Warren
- 47 Washington
- 48 White
- 49 Jefferson
- 50 Rhea
- 51 Polk

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- 32 Rockbridge
- 33 Rockingham
- 34 Russell
- 35 Scott
- 36 Shenandoah
- 37 Smyth
- 38 Tazewell
- 39 Warren
- 40 Washington
- 41 Wise
- 42 Wythe

W. Virginia

- 1 Barbour
- 2 Berkeley
- 3 Boone
- 4 Braxton
- 5 Brooke
- 6 Cabell
- 7 Calhoun
- 8 Clay
- 9 Doddridge
- 10 Fayette
- 11 Gilmer
- 12 Grant
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- 41 Roane
- 42 Summers
- 43 Tucker
- 44 Tyler
- 45 Upshur
- 46 Wayne
- 47 Webster
- 48 Wetzel
- 49 Wirt
- 50 Wood
- 51 Wyoming



THE CHAPEL

Seating 1400 persons in the main auditorium and containing an upper chapel, four class rooms and all modern conveniences, built by the students.

1855

1919

BEREA COLLEGE

(AND ALLIED SCHOOLS)

MAY, 1919



COLLEGE AND ACADEMY ANNOUNCEMENTS

1919-1920



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PUBLISHED BY BEREА COLLEGE
BEREA, KENTUCKY, 1919

1919*

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*Dates of "Public Events" in black type. See page 3.

PUBLIC EVENTS

1919

- Sept. 11, Thursday,** Convocation, Teachers and Officers, 7:40 p. m.
16, Tuesday, Reception by Student Christian Societies, 7:30 p. m.
17, Wednesday, **Fall Term and First Semester Open — Procession, 7:35 a.m.**
27, Saturday, Anniversary Phi Delta Literary Society, 7:30 p. m.
Oct. 6, Monday, Mountain Day Excursion, except Vocational and Foundation Schools.
8, Wednesday, Anniversary Alpha Zeta Literary Society, 7:30 p. m.
13, Monday, Mountain Day Excursion, Vocational and Foundation Schools.
31, Friday, Departmental Socials, 7:30 p. m.
Nov. 27, Thursday, Thanksgiving Day—Procession, 9:45 a. m.; Worship, 10:00 a. m.; Sports, 2:00 p. m.; Dinner. Toasts, 5:15-8:00.
***Dec. 6, Saturday,** Visitors' Day for Training School.
13, Saturday, Special Vacation Day—Monday program.
15, Monday, Christmas Concert, "The Messiah," 7:30 p. m.
16, Tuesday, **Close of Term.** Oratorical Contest, 7:30 p. m.
During the term, Three Lyceum Numbers.
29, Monday, **Dec. 17 - 31, Holiday Recess**
30, Tuesday, **Convocation of Teachers and Officers, 7:40 p.m.**
31, Wednesday, Reception by Student Christian Societies, 7:30 p. m.
Winter Term Opens — Procession, 7:35 a.m.

1920

- Feb. 4, Wednesday,** Vacation between 1st and 2nd Semester, College and Academy.
5, Thursday, **Second Semester Opens, 7:35 a.m.**
8-15 **Gospel Meetings.**
18, Wednesday, Patriotic Holiday; Patriotic address, 10:00 a. m.
 Sports, 1:30 p. m.; Department Socials 4:00 p. m.
Mar. 17, Wednesday, Band Concert, 7:30 p. m.
During the Term, Two Lyceum Numbers.
24, Wednesday, **Spring Term Opens, 7:35 a.m.**
26, Friday, **Convocation of Teachers and Officers, 7:40 p.m.**
Apr. 10, Saturday, Anniversary Pi Epsilon Pi Literary Society, 7:30 p. m.
14, Wednesday, Celebration of Dr. Pearsons' Birthday. Assembly, 10:00 a. m. 7:00-9:00 p. m. Deans' Receptions.
19, Monday, Anniversary Utile Dulce Literary Society, 7:30 p. m.
29, Thursday, Field Day.
May 23, Sunday, Sermon to Veterans of the Civil War. College Chapel, 2:30 p. m.
29, Saturday, Memorial Day—Exercises by Training School, 9:15 a. m.; Memorial Address, 2:30 p. m.
 Address to Literary Societies, 7:30 p. m.
June 2, Wednesday, Concert by Harmonia Society, 7:30 p. m.
5, Saturday, Commencement Vacation Day.
 Academy Graduation, 7:30 p. m.
6, Sunday, Procession, 10:15 a. m.; Accalaureate Sermon, 10:45.
 Address before Religious Societies, 7:30 p. m.
7, Monday, Concert by Harmonia Society, 7:30 p. m. (Repeated)
7, 8, Mon., Tues., Oral Examinations.
8, Tuesday, Foundation School Graduation, 1:50 p. m.
 Reunion of Normal Graduates 7:30 p. m.
9, Wednesday, **Commencement — Procession, 8:10 a.m.**
10, Thursday, Summer School Registration.
Aug. 19, Thursday, Summer School Closes.
 Graduation Exercises, 7:30 p. m.

*No pay entertainment in the Fall Term after December 8, except Harmonia Concert.

BOARD OF TRUSTEES

REV. WM. GOODELL FROST, PH.D., S.T.D., LL.D., *Pres*

REV. A. E. THOMSON, D.D., <i>Lincoln Ridge, Ky.</i>	} Terms Expire in 1919
WM. G. BAGLEY, - - - <i>New York, N. Y.</i>	
THOS. J. ASHER, - - - - <i>Wasiota, Ky.</i>	
WILLIAM A. JULIAN, - - - <i>Cincinnati, O.</i>	

HERBERT A. WILDER, - <i>Newton, Mass.</i>	} Terms Expire in 1920
HON. THOMPSON S. BURNAM, <i>Richmond, Ky.</i>	
PROF. ELMER A. LYMAN, <i>Ypsilanti, Mich.</i>	
REV. CARL T. MICHEL, - <i>Harlan, Ky.</i>	

REV. PERCY S. GRANT, D.D., <i>New York, N. Y.</i>	} Terms Expire in 1921
W.D. WEATHERFORD, PH.D., <i>Nashville, Tenn.</i>	
EDWARD W. EDWARDS, - - <i>Cincinnati, O.</i>	
SETH LOW PIERREPONT, - <i>New York, N. Y.</i>	

J. CLEVELAND CADY, LL.D., <i>New York, N. Y.</i>	} Terms Expire in 1922
BISHOP WM. F. McDOWELL D.D., <i>Wash., D. C.</i>	
HON. A. E. WILLSON, LL.D., <i>Louisville, Ky.</i>	
REV. ANDREW M. BRODIE, D.D., <i>Wichita, Kans.</i>	

REV. WM. E. BARTON, D.D., <i>Oak Park, Ill.</i>	} Terms Expire in 1923
JOHN R. ROGERS, LL.D., - <i>Brooklyn, N. Y.</i>	
WILLIAM BELKNAP, - - - <i>Louisville, Ky.</i>	
MILES E. MARSH, - - - <i>Asheville, N. C.</i>	

HON. GUY WARD MALLON, - <i>Cincinnati, O.</i>	} Terms Expire in 1924
HON. WILLIAM HERNDON, <i>Lancaster, Ky.</i>	
REV. HERBERT S. JOHNSON, D.D., <i>Boston, Mass.</i>	
WM. D. EMBREE, - - - - <i>New York, N. Y.</i>	

Bequests should use the corporate name, Berea College, Berea, Ky.

Executive Committee: Barton, Lyman, Rogers, Thomson.

Investment Committee: Mallon, Julian, Edwards, Lyman; **Advisors:** Barton, Wilder.

Prudential Committee: President, Treasurer, Bursar, with T. S. Burnam, B. H. Roberts, J. A. Burgess and J. L. Gay.

ORGANIZATION OF WORKERS

Alliance Officers

PRESIDENT'S OFFICE

PRESIDENT, WM. GOODELL FROST

Vice President, C. Rexford Raymond

Executive Secretary, Randolph F. Sellers

Donation Secretary, Miss Ellen R. Raymond

Assistants in Field Work,

Rev. Henry M. Penniman

Miss Anna L. Smith

FOR SCHOOL MANAGEMENT

Correspondence	Secretary, Marshall E. Vaughn* Assistant to Secretary, Miss F. B. Fessenden
Religion	Dean of Religious Education, Rev. C. Rexford Raymond Joint College Preachers, Rev. Benson H. Roberts, Rev. Jas. W. Raine, Rev. Chas. Spurgeon Knight, Rev. C. Rexford Raymond Community Workers, Middletown, O., Mr. and Mrs. Meredith Gabbard
Labor	Dean of Labor, Rev. Albert G. Weidler Assistant,
Health	Health Officer, Dr. Robert H. Cowley Assistant, Dr. Harlan Dudley
Library	Librarian, Miss Euphemia K. Corwin Assistant, Mrs. Florence H. Ridgway Cataloger,
Music	Director of Music, Ralph Rigby Assistants, Mrs. Florence Carman Richardson, Miss Sallie M. Hord, Miss Helen Shannon
Women	Alliance Dean of Women, Miss Katherine S. Bowersox
School Records	Registrar, Miss G. Lorena Hafer Assistant, Clerk,

FOR PROPERTY AND LIVING ACCOMMODATIONS

Accounts and Trust Funds	Treasurer, Thomas J. Osborne Assistant, Harold W. Hackett Accountant, Rev. Wilbur C. Noble Assistant Accountant, Miss Lola I. Sargent
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*In War Y. M. C. A. Work

**Purchases and
Upkeep**

Bursar, Howard E. Taylor

Assistant, Calvin Ernest Campbell

Superintendent of Construction, Henry J. Christopher

Superintendent of Repairs, James A. Burgess

Assistants, Rev. Howard Hudson, Pruitte Smith

Accountant, Ulysses Grant Huff

Superintendent of Grounds, Benton Fielder

Superintendent of Forest, I. Burdette Chesnut

Cooperative Store, Mr. and Mrs. Absalom Golden

Boone Tavern, Mrs. Evangeline Merrill Ritter

Board

Superintendent of Boarding Halls, Miss Ruth C. Sperry

Matron of Commons, Miss Eva M. Fisher

Assistants, Miss Mary E. Cocks, Miss Cassie Seale, Miss

Grace Finch, Miss Anna Wallace.

Baker, Ralph T. Miller

Cook, David J. Lewis

**Heat, Power
and Water**

Superintendent, George G. Dick

Assistant, Joseph P. Roberts

Separate Faculties**College
Faculty**

President, Wm. Goodell Frost

Acting Dean, James Rood Robertson

Dean of Women, Miss Mary E. Welsh

Chemistry, Rev. Albert G. Weidler

English, Rev. James Watt Raine

History, James R. Robertson

Mathematics, Hugh Pratt Kean

Latin, Rev. Albert G. Weidler

French, German and Greek, Miss Mary E. Welsh

Home Science, Miss Eunice M. True

Biology, Miss Alma B. Ackley

History of Art, Mrs. Ellen Marsh Frost

**Normal
Faculty**

Dean, Cloyd N. McAllister

Dean of Women, Miss Katherine S. Bowersox

Natural Sciences, Charles D. Lewis

History, Wm. Carl Hunt

Bible and English, Rev. Charles S. Knight

Education, Cloyd N. McAllister

Mathematics and History, Joseph VanHook

Rural Economics, Everett L. Dix

Home Science, Miss Jessie S. Moore

Mathematics, Miss Elizabeth C. DeBord

English, Miss Malinda McDonald

Science, Samuel Mayfield (part of the year)

Science, Richard C. Miller (part of the year)

Drawing, Miss S. Rae Berlet

Rural Demonstration Schools:

Asher B. Strong

Miss Adelia Fox

Training School:

Seventh and Eighth Grades, Miss Ollie Mae Parker

Fifth and Sixth Grades, Miss Nannie A. Cox

Third and Fourth Grades, Miss Ellen M. James

First and Second Grades, Miss Virginia Boatright

Arithmetic, Miss Lelia J. Harris

**Academy
Faculty**

Dean, Francis E. Matheny

Dean of Women, Mrs. Aurora W. Clement
Elementary Psychology and Ethics, Francis E. Matheny
Mathematics, John N. Peck
Social Sciences and Sloyd, John F. Smith
Sciences, Henry A. Ritter*
Science, Russell Whitaker
English, Carl E. Vogel and Horace D. Martin
Latin and German, Charles N. Shutt
History, Mrs. John N. Peck
Latin and French, Mrs. Aurora W. Clement
English, Miss Nettie B. Miller

*Called to the Colors

**Vocational
Faculty**

Dean, Francis O. Clark

Acting Dean of Women, Miss Margaret E. Dizney
English, Miss Alice M. Childs

Mountain Agriculture:

Fruit, Francis O. Clark
Farm Crops, Wm. Jesse Baird
Demonstrator, Robert F. Spence
Forest, I. Burdette Chesnut
Dairy, Simon T. Muncy
Assistant, Thomas E. Owen

Farm:

Director, Wm. Jesse Baird
Superintendent, Silas L. Baird

Garden:

Superintendent, Benton Fielder
Foreman, Washington Johnson

Home Science:

Director, Miss Margaret E. Dizney
Clothing, Miss Myrtle M. Berg
Food, Mrs. Nancy Logan McVey

Carpentry:

George W. Hook
A. Pruitte Smith

Printing:

Superintendent, Edward L. Roberts
Teacher, Rev. William E. Rix

Blacksmith, Charles W. Allen

Painter, Egbert Goudey

Nursing:

Director, Dr. Robert H. Cowley
Superintendent, Mrs. Anna Powell Hackett
Head Nurse, Mrs. Helen Stearns Sharpe

Commerce:

Director, Frank M. Livengood
Teacher, Isaac H. Long
Teacher, Miss Grace Florence Ogden

Bricklaying, Gideon T. Spencer

Fireside Industries:

Director, Mrs. Anna Ernberg
Assistant, Miss Almedia House

Laundry: Director, Clare M. Canfield

**Foundation
School Faculty****Superintendent, Thomas A. Edwards**

Assistant, Chas. Eugene Houk

Acting Dean of Girls, Miss Lucy J. Ritscher

Country Home, Miss Abigail S. Merrow

Sloyd and Drawing, A. Noah May

Eighth Grade, Thomas A. Edwards

Eighth Grade, Chas. Eugene Houk

Eighth Grade, Miss Lucy J. Ritscher

Eighth Grade, Miss Almedia House

Eighth Grade, Arthur Dorsey

Seventh Grade, James G. Durham

Seventh Grade, Mrs. Bernice E. Argabright

Sixth Grade, Miss Etta L. Moore

Half Day School, James C. Bowman

Half Day School, Miss Myrtle Painter

ALPHABETICAL LIST OF WORKERS

MISS ALMA BERNICE ACKLEY, Assistant in Biology, College.

Graduate, H. S., Stockbridge, Mich., 1911; Ypsilanti, 1914 (Life Certificate Course); Summer School, Ypsilanti, 1913-17; Teacher, Stockbridge, Mich., 1911-12; Saline H. S., 1914-16; Prin., Saline H. S., 1910-17. Berea, January, 1918—

CHARLES WESLEY ALLEN, Iron Work and Blacksmithing, Vocational.

Four Years' Apprentice Work in Blacksmithing; Practical Work as Blacksmith. Berea, June, 1917—

CHARLES BRECKENRIDGE ANDERSON, B.PED., Rural Demonstration School, Normal.*

B.Ped., Berea, 1914; George Peabody College for Teachers, Summers, 1915, 1916. Berea, 1914—

MRS. BERNICE E. ARGABRIGHT, Seventh Grade, Foundation School.

Student at Miami U., Oxford, O.; Teacher, Lockington, O.; Graduate, Normal Department, Berea, 1918. Berea, 1918—

SILAS LEWIS BAIRD, Superintendent of Farm, Vocational.

Student, Williamsburg Inst., 1890-1900; Barbourville Baptist Inst., 1901; Graduate, Smith's Business College, Lexington, Ky., 1902; Student, State U., Morgantown. W. Va., Winter, 1916; Teacher, Public Schools, Ky., 1900-1915. Berea, 1915—

WILLIAM JESSE BAIRD, B.S., Associate Professor of Mountain Agriculture and Director of Farm, Vocational.

B.S., Berea, 1915; Student, Columbia U., Summer, 1915; Wisconsin U., Summer, 1916. Berea, 1915—

MISS MYRTLE MARY BERG, Sewing and Dressmaking, Vocational.

Graduate, Stout Ins., Menominee, Wis., 1911; Student, Columbia U., Summer, 1916; Instructor in Household Arts, Normal Ins., Grandview, Tenn., 1911-13. Berea, 1916—

MISS S. RAE BERLET, Instructor in Drawing, Normal.

Student, Ohio Wesleyan, 1890-92; Student, Art Inst., Chicago, 1894-95; Student, Dayton Manual Training School, 1904; Teacher of Art, Public Schools, 1892-94; Teacher, Xenia, O., 1895-1906; Teacher, Defiance, O., 1906-11; Teacher, Antioch College, Yellow Springs, O., Summers; Travel and Study, 1911-12; Teacher, Ohio Northern, Ada, O., 1914-16; Private work, 1916-18. Berea, January, 1919—

MISS VIRGINIA RUSSELL BOATRIGHT, Primary, Training Schools.

Student, H. S., Hillsboro, O.; Normal School, Lebanon, O.; Col. Parker's School, Chicago; Elementary Schools of U. of Chicago; Teacher, Grammar Schools, New Lexington, O., Prin., Whittier School, Stewart, Ia.; Primary Instructor, Ohio Soldiers and Sailors Orphans Home Schools, Xenia, O. Berea, 1905—

MISS KATHERINE S. BOWERSOX, Alliance Dean of Women, Dean of Normal Women, and Instructor in Normal Methods.

Graduate, State Normal School, Bloomsburg, Pa., 1893; Student, Summer Schools, Chautauqua, U. of Chicago; Cook Co. Normal; Columbia, 1915; Supervisor of Normal Training Class, Indian Industrial School, Carlisle, Pa., 1893-1902; Prin., Academy Department, 1902-07. Berea, 1907—

JAMES CLAYTON BOWMAN, Half Day School, Foundation Schools.

Student, Globe Academy, N. C., 1881-83; Grant Mem. U., Athens, Tenn., 1887-88; Prin., Bakersville H. S., N. C., 1884-87, 1889-94; Clerk, Superior Court, Mitchell Co., N. C., 1894-1902; Representative in General Assembly of N. C. for Mitchell Co., 1902-07. Berea 1907—

JAMES ADONIRAM BURGESS, Acting Superintendent of Repairs.

Railway Construction, Nova Scotia., 1867-81; Building Construction, Boston, 1882-1906. Supt. Construction, Berea, 1906-18; Repairs, 1918—

CALVIN ERNEST CAMPBELL, Assistant to Bursar.

Student, Graham H. S., 1911-13; Graduate, Berea Commercial Course, 1916. Berea, January, 1917—

CLARE MINER CANFIELD, Superintendent of Laundry, Vocational.

Student, Berea Academy, 1903-04. Engineer, Berea, 1906-10; Supt., Laundry, 1913—

ISOM BURDETTE CHESNUT, Superintendent of Forest, Vocational.

Graduate, Berea Vocational Schools, Agriculture, 1915; County Demonstration Work, 1916; Practical Farming, 1917. Berea, March, 1918—

MISS ALICE MAY CHILDS, A.B., Tutor in English, Vocational.

A.B., Monmouth, Ill.; Student, Parsons College, Fairfield, Ia.; Teacher, H. S., Primghar, Ia., Piper City, Ill.; Cooper College, Stanton, Ky. Berea, 1918—

HENRY JACKSON CHRISTOPHER, Superintendent of Construction and Woodwork.

Supt. Woodwork Factory. New Brussels, Canada. 1884-90; Foreman, Carpentry, Boston, 1901-09; Contractor and Builder, Boston, 1909-17. Assistant Superintendent of Construction, Berea, 1917-18; Superintendent, 1918—

FRANCIS ORVILLE CLARK, B.S., Dean of Vocational Schools; Professor of Mountain Agriculture.

B.S., Berea, 1908; Special Studies at U. of Wisconsin, Cornell and Tenn.; Travelled in Europe, Summer, 1910; Columbia U., Summer, 1914. Instructor in Agriculture, Berea, 1908-11; Acting Professor, 1911-12; Professor, 1912; Dean of Vocational Schools, 1914—

MRS. AURORA WETHERBEE CLEMENT, A.B., Associate Professor of Latin, Academy, and Dean of Academy Women.

Graduate, Mich. State Normal College, 1900; M.Pd., Colo. State Normal 1904; A.B., U. of Mich., 1915; Teacher, Mich. Public Schools—Grades, Five Years, H. S. Assistant and Prin., Nine Years; Instructor, Latin, Colo. State Normal. One Year. Berea, 1916—

MISS MARY ELISE COCKS, PH.B., Acting Matron of Boarding Hall.

Ph.B., Berea, 1917; Student, H. S., Dallas, Tex., and Dayton, O., 1911-12; Wis. Business College, 1914. Berea, 1917—

MISS EUPHEMIA KIPP CORWIN, PH.B., B.L.S., Librarian.

Ph.B., Berea, 1905; B.L.S., N. Y. State Library School, 1906; Student, Union Theo. Sem. and Columbia U., 1901-02; Teacher, North Plainfield, N. J., 1882-86; N. Y. State Library School, 1894-96; Cataloger, Utica (N. Y.) Public Library, 1896-97; Assistant Librarian, Union Theo. Sem., N. Y. City, 1897-1901. Berea, 1903—

ROBERT HENRY COWLEY, A.B., M.D., Health Officer and College Physician; Professor of Hygiene and Physiology.

A.B., Oberlin, 1896; M.D., Western Reserve U., 1901; Special Studies, London, Eng., 1907, in Europe, 1910; House Physician City Hospital, Cleveland, O., 1901-02; General Practice, Lorain, O., 1902-04. Berea, 1904-13; 1916—

MISS NANNIE AURELIA COX, Fifth and Sixth Grades, Training Schools.

Graduate, State Normal and Industrial School, Harrisonburg, Va., 1913; Student, George Peabody College for Teachers, Summer, 1916; Teacher, Va. and W. Va. Public Schools. Berea, 1916—

MISS ELIZABETH CLEO DEBORD, B.PED., Instructor in Mathematics Normal.

B.Ped., Berea, 1915; Columbia U., Summer, 1916; Berea, January, 1916—

GEORGE GILLESPIE DICK, Superintendent of Heat and Power Plant.

Student, Berea Academy, 1900-02; Student of Electricity, etc., Cincinnati U., 1902-03. Minor Industry, Berea, 1903-14; Supt. 1914—

EVERETT LEE DIX, Assistant Professor in Elementary School Methods and Rural Economics, Normal.

Student, National Normal U.; Transylvania, U.; George Peabody College for Teachers, Summer, 1917; Prin. Germantown Academy, 1906-07; Morehead Normal School, 1908-09; Boone H. S., 1909-14; Mayslick H. S., 1914-17. Berea, 1917—

MISS MARGARET EASTLAND DIZNEY, B.L., Director of Home Science; Acting Dean of Vocational Women.

B.L., Berea, 1915; Student, Columbia U., Summer, 1916; U. of Chicago, Summer, 1917. Berea, 1915—

REV. LEVANT DODGE, A.M., Professor of Political Science and Greek, Emeritus, on the Carnegie Foundation.

A.B., Hillsdale, 1872, A.M., 1875; Supt. of Schools, Wooster, O., 1872-73; Prin., Geneva Normal School, 1873-74. Professor of Mathematics, Berea, 1874-97; Greek, 1882-1907; Political Science, 1897-1907; Emeritus, 1908—Ky. Commander, G. A. R., 1907, 1908.

ARTHUR DORSEY, Eighth Grade, Foundation School.

Student Normal School, Berea, 1913-15; Shepherdsville Normal, 1915-16; Principal Gravel Switch Public School, 1916-18; Berea, Vocational School, 1919. Berea, January, 1919—

HARLAN DUDLEY, PH.B., M.D., Assistant College Physician.

Ph.B., Oberlin, 1897; M.D., Johns Hopkins, 1903; Practicing Physician since 1903. Berea, 1918—

JAMES GARFIELD DURHAM, Seventh Grade, Foundation School.

Graduate, Normal School, Berea, 1915; Student, U. of Chicago, Summer, 1914; Wooster, O., Summer, 1915; Teacher, in Public Schools and Examiner in Jackson Co. Berea, 1911—

THOMAS ARTHUR EDWARDS, B.S., Superintendent of Foundation School; Instructor in Eighth Grade.

B.S., Ohio Northern U., 1885; Studied at Granville Sem., 1890-92; U. of Chicago, Summer, 1914; Supt. of Schools, Hebron., 1885-88; Hanover, O., 1888-90; Ohio Soldiers and Sailors Orphans Schools, Xenia, O., 1892-1904. Berea, 1904—

MRS. ANNA ERNBERG, Director of Fireside Industries, Vocational.

Diploma, State Normal School, Sweden, 1891; Diploma Art and Sloyd School, Sweden, 1893; Lecturer Teachers College, Columbia U., 1909-11. Berea, 1911—

MISS FAY BALLARD FESSENDEN, Clerk to the Alliance Secretary.

Public Schools, South Dakota; Stenographic Course under tutor, Oberlin; Secretarial Work, Norwood, and Boston, Mass.; Public Stenographer, Alberta, Canada, 1912-16. Berea, 1918—

BENTON FIELDER, Superintendent of Garden, Vocational.

Graduate, Commercial Course, Berea, 1913; Academy, Berea, 1914; Agriculture, Berea, 1915; Student, U. of W. Va., Winter, 1916; Winter, 1917. Berea, 1916—

MISS GRACE FINCH, Assistant Matron at Commons.

Student, Berea, Vocational Department, 1916-17. Berea, 1917—

MISS EVA M. FISHER, Matron of Commons.

Student, Northfield, Mass.; Summer School, N. H. Normal; R. I. Normal; Columbia U.; Teacher, Public Schools, Troy, N. H.; Prin., Grammar School, N. Providence, R. I.; Norfolk, Mass.; Wales, Mass.; House Mother, Hill Top Camp, Meredith, N. Y. Berea, January, 1916—

MISS ADELIA FOX, Rural Demonstration School, Normal.

Student, H. S., Toledo, O.; Toronto, Canada; Berea College, 1893-94. Rural Social Settlement and School, Berea and Narrow Gap, 1895—

MRS. ELLEN MARSH FROST, B.L., Lecturer on History of Art, College.

B.L., Oberlin, 1891; Study in Europe, 1901-2, 1904, 1909-10. Berea, 1895—

REV. WM. GOODELL FROST, PH.D., S.T.D., LL.D., President; Professor of Mental and Moral Philosophy, Lecturer on Education.

A.B., Oberlin, 1876 (Prepared at Milton College, Freshman at Beloit); A.M. and B.D., Oberlin, 1879 (1877-8 Harvard and Andover); Ph.D., Wooster, 1891; Study at Goettingen and Travel, 1891-2; D.D., Oberlin, 1894; S.T.D., Harvard, 1907; LL.D., Oberlin, 1908, Georgetown, 1913, Ky. State U., 1915; Professor of Greek, Oberlin, 1879-1892. President of Berea College, 1892—

MEREDITH GABBARD, Community Worker, Middletown, O.

Student, Berea Normal, 1898-1902; Teacher, Owsley Co. Schools, 1902-04. Farm Foreman, Berea, 1915-17; Community Worker, 1917—

ABSOLAM GOLDEN, Storekeeper.

Berea, Cook, Boarding Hall, 1915-17; Cooperative Store, 1917—

MRS. MARGARET TODD GOLDEN, Storekeeper.

Graduate, Berea School of Nursing, 1900. Assistant Matron, Berea Boarding Hall, 1907-10; Matron, 1910-12; Assistant Manager of Cooperative Store, 1913—

EGBERT H. GOUDEY, Superintendent and Workman in Painting, Vocational.

Apprentice Work in Painting, Digby Co., Nova Scotia, 1895-98; Journeyman in Boston, 1900-02; Contractor, 1902-16. Berea, June, 1917—

MRS. ANNA POWELL HACKETT, R.N., Superintendent of the Hospital.

Northfield Sem., 1906-07; Graduate, St. Johnsbur Academy, 1908; Welcome House, Boston, 1910-14; Gordon Bible School, 1911-14; Harvard Summer School, 1912; Graduate, Roosevelt Hospital, N. Y. City, 1917; Registered Nurse, 1917; Grenfell Hospital, St. Anthony, Newfoundland, Summer, 1917. Berea, 1917—

HAROLD WALLACE HACKETT, B.L., Cashier.

B.L., Berea, 1915; Student, Columbia U., Fall, 1916. Berea, 1915—

MISS GEORGIA LORENA HAFFER, B.PED., Registrar.

B.Ped., Berea College, 1917; Teacher, Rural Schools. Berea, 1917—

MISS LELIA JANE HARRIS, Training School.

Student, Ky. State U.; Graduate, Eastern Ky. State Normal, Life Diploma; Teacher, H. S., Mount Sterling, Ky., Sandy Valley Sem., Paintsville, Ky. Berea, 1916—

MISS SALLIE M. HORD, Assistant in Music.

Teacher, Hazel Green, Ky., two years; Private Classes. Berea, 1918—

CHARLES EUGENE HOUK, Eighth Grade, Foundation School.

Student, Normal Department, Berea College; Teacher, Rural Schools, Ky. Berea, 1918—

MISS ALMEDIA HOUSE, Assistant in Fireside Industries.

Student in Academy and High School, Westfield, N. Y.; Life Certificate, N. Y., 1911; Teacher, Public Schools New York and Nebraska; Teacher, Benedict College, Columbia, S. C., 1908-12; Principal Harwood Industrial School, Albuquerque, New Mexico, 1912-166. Berea, 1918—

REV. HOWARD HUDSON, Assistant Superintendent of Repairs.

Five years at sea; Carpentry, Lynn, Mass., 1886-1900; Licensed Preacher, by E. Baptist Church, Lynn, 1897, and Berea Church, 1907. Berea, 1901—

ULYSSES GRANT HUFF, Accountant in Repairs and Construction.

Student, Berea Normal School, 1906-07, Business School, 1910-11; Teacher, Public Schools, Ky., 1907-10; Employee, Wis. Steel Co., 1911. Berea, 1912—

WILLIAM CARL HUNT, B.S., Professor of History and Instructor in Education, Normal.

B.S., O. Northern U., 1907 (Three years at Berea College); Student, Columbia U., Summer, 1912; University of Tenn., 1913; Instructor in English and History, Pikeville College, Pikeville, Ky., 1907-08. Instructor, Berea, 1909-13; B.S., Berea College, 1915; Acting Professor, 1913-16; Professor, 1916—

MISS ELLEN M. JAMES, Third and Fourth Grades, Training Schools.

Graduate, Granville, O., High School, 1913; Student Denison University, Summer, 1914 and 1915; Student Bowling Green Normal School, Summer, 1918; Teacher, Rural Schools. Berea, 1918—

WASHINGTON ARGO JOHNSON, Assistant Garden Superintendent, Vocational.

Graduate, Agriculture, Berea, 1917; Eight years Supt. of Farm. Berea, May, 1917—

HUGH PRATT KEAN, A.B., A.M., Associate Professor of Mathematics, College.

A.B., Albion College, Chicago; A.M., Ill. U., 1909; Graduate work, U. of Chicago and Ill. U., Asst. Astr. and Math., Ill. U., 1907-9; Prof. Math., Ripon College, 1909-10; Ottawa U., 1910-11; Prof. Math. and Dean of Men, McKendree College, 1916-17; Instructor Math., Millikin U., 1917-18. Berea, 1918—

REV. CHARLES SPURGEON KNIGHT, Associate Professor of Expression, Normal; Joint College Preacher; Director of Bible School.

Student, Academy, Westfield, N. Y., 1896-8; School of Electricity, Scranton, Pa., 1890-2; Moody Bible Inst., 1903-6; Fenno School of Expression, Chicago, 1904-6; Evangelist, 1906-8; Pastor, Wis., 1908-12. Berea, Supt. of Extension, 1912-14; Instructor in Public Speaking, 1912-18; Associate Professor, 1918—

CHARLES DICKENS LEWIS, A.M., Professor of Natural Sciences, Normal.

B. Ped., Ky. State U., 1901; A.M., U. of Ill., 1917; Student, U. of Tenn., Summer, 1903; U. of Wis., Summer, 1908; U. of Ill., 1915-16; Teacher, rural schools of Ky., 1895-97; Instructor in Science and Mathematics, Theodore Harris Inst., Pineville, Ky., 1901-02; Member Summer School Faculty, Peabody College, 1917. Instructor, Berea, 1902-06; Assistant Professor, 1906-12; Professor, 1913—

DAVID J. LEWIS, Chief Cook.

Student, Central H. S., Grand Rapids, Mich. Berea, 1917—

FRANK MERLE LIVENGOOD, B.L., Director of School of Commerce, Vocational.

B.L., Berea, 1905; Business, Berea Bank & Trust Co., 1905-8. Berea, 1908—

MRS. NANCY LOGAN MCVEY, Teacher in Cooking, Vocational.

Graduate, Berea Normal, 1916; Home Science, 1918. Berea, 1918—

ISAAC HARDIN LONG, Teacher in Business School, Vocational.

Graduate, Berea School of Commerce, 1912; Graduate Berea Normal, 1913; Student Berea College, 1913-14; Supt. Public Schools. Berea, 1918—

CLOYD NORTH McALLISTER, PH.D., Dean of Normal School; Professor of Education (Robert Charles Billings Foundation).

A.B., Yale, 1892; Ph.D., Yale, 1900; Student in Education, U. of Wis., 1912-13; Teacher, Mathematics, H. S., St. Joseph, Mo., 1892-97; Instructor in Psychology, Yale, 1900-06; Professor of Psychology, Mo. State Normal School, 1906-12. Berea, 1913—

MISS MALINDA McDONALD, B.S., Assistant in English, Normal.

Student, State Normal, Springfield, Mo., 1911-13; Summer School, State Normal, 1911-14; B.S., U. of Mo., 1916; H. S. Teacher, Mo. Schools, 1913-17. Berea, January, 1918—

HORACE DWIGHT MARTIN, A.B., Instructor in English, Academy.

A.B., Berea, 1918; Teacher and Ministerial Charge for five years in Ky. Berea, 1918—

FRANCIS EDMUND MATHENY, A.M., Dean of Academy; Professor of Elementary Psychology and Ethics.

Ph.B., Berea, 1900; A.M., Denver U., 1904; Student, U. of Chicago, Summers, 1904-9; Supt. of Schools, Casper, Wyo., 1900-9. Berea, 1909—

AUGUSTUS NOAH MAY, Tutor in Sloyd and Drawing, Foundation School.

Graduate, Normal School, Berea, 1902; Student, Sloyd Training School, Boston, 1903; U. of Chicago, Summer, 1914; Chautauqua, N. Y., Summer, 1916. Berea, 1904—

SAMUEL MAYFIELD, B.S., Instructor in Science, Normal.

B.S., Berea, 1914; Principalship of Public Schools, 1914-18. Berea January, 1919—

MISS ABIGAIL S. MERROW, Matron of Country Homes, Foundation.

Student, Eton School, Norridgewock, Me., 1880-84; State Normal School, 1886-87; Teachers' Training School, St. Thomas, Ont., 1887-88; and Home Science, Chautauqua, Summers, 1908, 1916; Teacher, Public Schools, 1888-94; Missionary, American Bible Society, 1894-95; Teacher and Matron, Good Will Farm, 1897-99; Matron, Boarding Hall, Berea, 1899-01; Business Woman's Home, Cincinnati, 1901-03; President's House, Berea, 1903-09; Instructor in Charge of Domestic Science, 1909-14; Supt. of Country Homes, 1916—

MISS NETTIE BELLE MILLER, A.B., Assistant Professor of English, Academy.

A.B., Wooster, O., 1915; Student, Summer School, Wooster, O., 1916; Instructor, H. S., Cridersville, O., 1915-16. Berea, 1916—

RALPH T. MILLER, Chief Baker.

Student, H. S., Hudson, O.; Proprietor of Bakery, 25 years. Berea, 1918—

RICHARD CLARENCE MILLER, B.Ped., Instructor in Agriculture, Normal.

B.Ped., Berea, 1916; Teacher Rural Schools Bell and Knox Counties; Y. M. C. A. Secretary Southern Mining Fields; Summer Schools, Mich. Agri. College and Uni. of Saskatchewan; Commissioned U. S. Army, Sept., 1918. Berea, 1919—

MISS ETTA MOORE, Sixth Grade, Foundation School.

Graduate, Normal School, Berea, 1902; Student, Chautauqua Summer School, 1914; Summer School, DeKalb, Ill., 1915; Columbia U., Summer, 1916; Teacher in Public Schools, Rockcastle and Madison Counties. Berea, January, 1913—

MISS JESSIE STOUGHTON MOORE, Associate Professor of Home Science, Normal.

Graduate, Northfield Sem., East Northfield, Mass., 1890; Home Science Department, Northfield Sem., 1910; Student, Columbia U., Summer, 1913, 1915; Teacher, Public Schools, Gill, Mass., 1890-2; Matron, Northfield Sem., 1909-12. Instructor, Berea, January, 1912; Matron of Boarding Hall, 1912-14; Director of Home Science, Vocational, 1914-16; Normal, 1916—

SIMON MUNCY, Herdsman, Vocational.

Student, Berea Academy. Emergency Helper Berea College Press, five years; Herdsman, 1916—

WILBUR C. NOBLE, AB., B.D., Accountant.

A.B., Syracuse U., 1902; B.D., Drew Theo. Sem., 1909; Graduate Work, Columbia U., 1906-07; Union Theo. Sem., 1914-15; Teacher, Wilmington Academy, 1902-03; Registrar and Secretary to the President, Drew Theo. Sem., 1908-11; Pastor, 1909-17. Berea, 1917—

GRACE FLORENCE OGDEN, Teacher in Business School, Vocational.

Richmond Normal, two years; Berea Commercial Department, 1917-18; Taught Rural Schools, Nicholas Co., Ky., three years. Berea, 1918—

THOMAS J. OSBORNE, Treasurer.

Student, Grand River Inst., Austinburg, O., 1879-82; Teacher, Public Schools in Ohio, 1883-87; Austinburg, O., 1887-89. Steward, Boarding Hall, Berea, 1889-98; Assistant Treasurer, 1889-97; Acting Treasurer, 1897-1900; Treasurer, 1900—

THOMAS ELIJAH OWEN, Assistant Herdsman, Vocational.

Graduate, Agriculture, Berea, 1918. Berea, 1918—

MISS MYRTLE PAINTER, Half Day School, Foundation School.

Student, Denison U., 1895-96; Summer School, Granville, O., 1897; Northwestern Bible Missionary Training School, 1902-06; Correspondence Bible School, 1916; Teacher, Public Schools, O., 1897-1901. Berea, January, 1918—

MISS OLLIE MAE PARKER, Seventh and Eighth Grades, Training School.

Graduate (B.C.S.), O. Northern U., 1908; Student, O. State U., Summer, 1908; Columbia U., Summer, 1916. Berea, 1908-12; 1913—

MRS. ELIZABETH SINCLAIR PECK, PH.D., Professor of History, Academy.

A.B., U. of Mich., Ph.D., 1911; Instructor, Western College for Women, 1906-7; H. S., Asheville, N. C., 1910-11; Indianapolis H. S., 1911-12. Instructor, Berea, 1912-13; Professor, 1913—

JOHN NEWTON PECK, A.B., Professor of Mathematics, Academy.

A.B., Fremont College, Neb., 1905; Student, U. of Chicago, Summer, 1906, 1913, 1917; Prin. of Schools, Giltner, Neb., 1901-2; Agalalla, Neb., 1902-3; Douglas, Wyo., 1903-10. Instructor in Mathematics in Academy, Berea, 1910; Acting Professor, 1911; Professor, 1912—

REV. HENRY MIXTER PENNIMAN, A.M., Assistant to the President, and Professor of Christian Evidences.

A.B., Brown U.; A.M., Brown U.; Graduate, Andover Theo. Sem.; Pastor: N. H.; Chicago; Keokuk. Berea, 1895—

REV. JAMES WATT RAINE, A.M., D.D., Professor of English Language and Literature, College; Joint College Preacher.

A.B.; Oberlin, 1893; B.D., Union Theo. Sem., 1897; A.M., Oberlin, 1897; D.D., Berea, 1912; Instructor in Public Speaking, Oberlin, 1890-1; Instructor in English, State Agricultural College, Kan., 1891-2; Instructor in English Literature, Oberlin, 1892-5; Pastor, 1897-1906. Berea, 1906—

C. REXFORD RAYMOND, A.B., B.D., D.D., Dean of Religious Education; Joint College Preacher.

A.B., Oberlin, 1895; B.D., Oberlin, 1900; D.D., Berea, 1914; Instructor, Greek and English, Berea, March, 1896-97; Supt. Extension Work, 1900-03; Pastor, Bellevue, O., 1903-06; Flushing, N. Y., 1906-10; Brooklyn, 1910-18. Berea, 1918—

MISS ELLEN ROSELLA RAYMOND, PH.B., Donation Secretary.

Ph.B., Oberlin, 1897; Student, Knoxville, Tenn., Summer, 1902; Chautauqua, N. Y., 1905; Travel in Europe, 1910; Teacher, Maumee, O., 1897-8; Memphis, Tenn., 1898-1900; Atlanta, Ga., 1900-1. Berea, Foundation School, 1901-11; Registrar of Graduates, 1911-14; Donations, 1911—

MRS. FLORENCE CARMAN RICHARDSON, Cabinet Organ and Piano.

Normal Course, Metropolitan College of Music, N. Y. City, 1908; Student Northfield Seminary, 1910-14; Chautauqua Summer School (Organ), 1916; Private Teaching of Music, 1904-10, 1914-15. Berea, 1915—

MRS. FLORENCE HOLMES RIDGWAY, Assistant Librarian.

Student, Berea, 1905-7; Graduate, Western Reserve U. Library School, 1909. Catalog Librarian, Berea, 1909-12; Assistant Librarian, 1912—

RALPH RIGBY, Director of Music; Vocal Music.

Graduate, Ia. State Teachers College, 1901; Student, Oberlin Conservatory of Music, 1901-4; Summer School, Boston, 1913, 1916; Assistant Instructor of Vocal Music, Ia. State Teachers College, 1904-5. Berea, 1905—

MISS LUCY J. RITSCHER, Eighth Grade Foundation School; Acting Dean of Foundation Girls.

Student, Northern Ill. Normal, 1877-87; U. of Chicago; Toledo U.; Elizabeth Harrison Kindergarten Training School, Chicago, 1890; Teacher, Kansas City Schools, 1891-92; Toledo Schools, 1900-15. Berea, 1915—

MRS. EVANGELINE MERRILL RITTER, Matron of Boone Tavern.

Graduate, Northfield Sem., 1914; Student, Summer Normal School, Hyannis, Mass., 1912-14; Teachers' College, Columbia U., 1915-16. Berea, 1916—

HENRY ALEXANDER RITTEK, B.S., Instructor in Natural Science, Academy.*

B.S., Berea, 1917; Student, Columbia U., Summers, 1914, 1915; Chicago U., Summer, 1916. Berea, 1914—

REV. WILLIAM E. RIX, Foreman and Director in Printing, Vocational. (Manager of The Citizen)

Apprentice in Printing. Job Work; Student, Berea Academy, 1903-04; Moody Bible Inst., 1900; Chicago U., Summer, 1917. Berea, 1917—

REV. BENSON HOWARD ROBERTS, A.M., D.D., Joint College Preacher.

A.B., Dartmouth, 1876; Student, Rochester Theo. Sem., 1878-79;; A.M., Dartmouth, 1880; D.D., Berea, 1912; Prin., Chesborough Sem., North Chill, N. Y., 1879-1906; Editor of the Earnest Christian, 1893-1907; Supt. of Christian Home for Girls, Pittsburg Pa., 1906-11. Pastor, Union Church, Berea, 1911—

EDWARD LEWIS ROBERTS, B.L., Superintendent and Instructor in Printing, Vocational.

B.L., Wheaton College, 1900; Student, Mergenthaler Linotype School, Summer, 1913; Manager, Wheaton College Press, 1898-1902; Solicitor of Printing and Proofreader, Chicago, 1902-06. Berea, January, 1907—

JAMES ROOD ROBERTSON, PH.D., Professor of History and Political Science, College.

A.B., Beloit College, 1886; A.M., U. of Mich., 1891; Ph.D., American and European History, and Pol. Sci., U. of Cal., 1908; Graduate Student, History, and Pol. Sci., U. of Chicago, 1895; Prin., Tulatin Academy, Forest Grove, Ore., 1891-1893; Professor of History and Pol. Sci., Pacific U., Forest Grove, Ore., 1893-1906; Teaching Fellow, U. of Cal., 1906-08. Berea, 1908—

MISS LOLA I. SARGENT, Assistant Accountant.

Graduate, Barbon H. S., Vt., 1902; Student Montpelier Sem., 1909; Columbia U., Summer, 1917; Teacher, Public Schools of Vt., 1902-08; Supt. of Apartment Houses and Office Manager, Springfield, Mass., 1911-17. Berea, 1917—

MISS CASSANDRA EVA SEALE, Assistant Matron, Boarding Hall.

Graduate, Home Science, Berea, 1917. Berea, 1917—

RANDOLPH F. SELLERS, B.Sc., A.M., Executive Secretary to the President and General Secretary College Y. M. C. A.

B.Sc., Berea, 1913; A.M., Ohio State University, 1916; travel in Europe, 1914; graduate study, Columbia U., Summers, 1913, 1917; Supt. Public Schools, Vermillion, Ohio, 1915-18; Army Y. M. C. A. Executive Sec'y 1918. Berea, January, 1919—

*Called to colors, September, 1917.

MISS HELEN SHANNON, Assistant in Music.

Graduate in Music, Normal School, Bloomfield, Ia., and Conservatory of Lindenwood College. Berea, 1918—

MRS. HELEN STEARNS SHARPE, R.N., Head Nurse.

Lakewood H. S., 1904-06; Northfield Sem., E. Northfield, Mass., 1908-11; Matron, New Haven Orphan Asylum, 1912-13; Matron, Jennie Clarkston Home for Children, Valhalla, N. Y., 1913-14; Roosevelt Hospital, N. Y. City, 1914-16; Registered Nurse, 1917; Private Nursing, 1917. Berea, 1917—

CHARLES NOBLE SHUTT, A.B., Instructor in Beginning Languages, Academy.

A. B., Wooster, 1915. Berea, 1915—

A. PRUITTE SMITH, Assistant Superintendent of Repairs.

Student, Berea, 1904-08; Emergency Helper, 1908-14; Assistant Supt. Janitors, 1914-18; Assistant Supt. Repairs, 1914—

MISS ANNA LOUISE SMITH, President's Assistant.

Graduate, H. S., Bellevue, O., 1890; Secretarial Training, Toledo, O., 1890-91; Secretarial Positions, Boston, Mass., 1894-1907. Berea, 1907—

JOHN FRANKLIN SMITH, B.S., Associate Professor of Social Sciences, Academy.

B.S., Collegiate Inst., Fayetteville, Tenn., 1899; Student, Transylvania U., 1905-6; Summer School, Harvard, Amherst, 1914; Mich. State Normal, 1915; Instructor in Latin and Greek, West Tenn. College, 1899-1902; W. Ky. College, 1902-3 and 1906-7; Ky. Classical and Business College, 1903-5; Instructor in English, Transylvania U., 1905-6; Oneida Baptist Inst., 1907-9; Prin., H. S., Manchester, 1909-10. Instructor, Normal, Berea, January, 1911-13; Acting Professor, 1913; Academy, 1917—

ROBERT FINLEY SPENCE, Animal Husbandry, Vocational; Special Investigator for Berea College and the United States Department of Agriculture.

Graduate, Normal School, Berea, 1914. Assistant Superintendent, Foundation School, Berea, 1913; Department of Agriculture, 1914—

GIDEON THOMAS SPENCER, Superintendent of Mason Work, Vocational.

Building Construction, N. Y., 1890-97; U. S. Government, Cuba, 1898-99; Lincoln Memorial U., 1900-02; Berea, 1903-05; Contracting and Building Construction, 1906-07; Mine Engineering, 1908-11; Railroad and Building Construction, 1912-15. Berea, 1916—

MISS RUTH COMSTOCK SPERRY, Superintendent of Boarding Department.

Graduate, Domestic Science, Northfield, Mass., 1912; Student, Columbia U., Summer, 1913, Fall, 1917. Assistant Matron, Boarding Hall, Berea, 1912-14; Matron, 1914-16; Superintendent, 1916—

ASHER BRASHEAR STRONG, Rural Demonstration School, Normal.

Graduate, Berea Normal, 1912; Teacher, Public Schools. Berea, 1918—

MISS EUNICE M. TRUE, B.A., B.S., Associate Professor of Home Science, College.

A.B., U. of Wis., 1905; B.S., 1916, and M.A., 1917, Teachers' College, Columbia. Berea, 1917—

HOWARD E. TAYLOR, Bursar.

Berea, 1909-18; Y. M. C. A. Work, France, 1918-19. Berea, 1919—

JOSEPH VANHOOK, Tutor in History and Mathematics, Normal.

Graduate, Berea College Normal, 1915; Student, Berea College, 1915-16; Teacher in Rural Schools, Ky., 1909-14. Berea, January, 1917—

MARSHALL EVERETT VAUGHN, B.L., Alliance Secretary and Acting Superintendent of Extension.*

B.L., Berea, 1915; Student, U. of Tenn., 1912; U. of Chicago, Summer, 1916; Prin. of Schools, Newbern, Tenn., 1912-14. Berea, 1914—

CARL E. VOGEL, Tutor in English, Academy.

Graduate, Berea Academy, 1915; Student, U. of Chicago, Summers, 1915, 1916. Berea, 1915—

MISS ANNA WALLACE, Assistant to Matron at Commons.

Graduate, Berea Normal, 1917; Berea Home Science, 1918. Berea, 1918—

ALBERT GREER WEIDLER, B.D., PH.D., Associate Professor of Latin, College.

A.B., 1902, A.M., 1905, Westminster College, Pa.; Ph.D., U. of Pittsburg, 1910; Graduate, Pittsburgh Theo. Sem., 1911; B.D., W. Theo. Sem., 1911; Asst. Prin., Graded Schools, Erie, Pa., 1902-03; Prin., Harborecreek H. S., 1903-05; E. Millcreek H. S., 1905-08; Prof. History, Homestead H. S., 1908-09; President, Junior College, Frenchburg, Ky., 1911-18. Berea, 1918—

*In Army Y. M. C. A. Work.

MISS MARY ELIZABETH WELSH, A.B., Professor of French and German, and Instructor in Greek, College; Dean of College Women.

A.B., Wellesley, 1885; Study in Europe, 1893, 1905-6, and Summer, 1910; Instructor in private schools, 1885-1902. Instructor in Latin and Greek, Berea, 1902-08; Head Instructor, Greek and German, 1909-13; Professor of French and German, 1913—

RUSSELL WHITAKER, Instructor in Science, Academy.

Graduate, Berea Academy, 1917; Student, Berea College, 1917-18. Berea, 1918—

COUNCIL OF THE DEAN OF WOMEN

Chairman, MISS KATHERINE BOWERSOX, *Ex-officio*

MRS. JAMES R. ROBERTSON	}	Term Expires 1919
MRS. GEORGE FELTON		
MRS. H. E. TAYLOR	}	Term Expires 1920.
MRS. P. CORNELIUS		
MRS. CATHERINE H. MARSH	}	Term Expires 1921.
MRS. LOUISE M. HANSON		

ASSOCIATIONS OF GRADUATES

Alumni Association

TRIENNIAL REUNION, 1919

President—MRS. ETHEL TODD CLARK, '05, '14, Roanoke, Va.

Secretary—MRS. MATILDA KUSTER CHESNUT, Berea, Ky.

Association of Normal Graduates

TRIENNIAL REUNION, 1920

President—WM. JESSE BAIRD, Berea, Ky.

Secretary—MRS. MATILDA KUSTER CHESNUT, Hiatt, Ky.

Association of Vocational Graduates

TRIENNIAL REUNION, 1921

President—WM. JESSE BAIRD, Berea, Ky.

Secretary—MISS KATHYRINE HARWOOD, Berea, Ky.

BEREA GRADUATES FUND ASSOCIATION

President—LEONARD E. MEECE, Meece, Ky.

Vice-President—WILLIAM D. EMBREE, New York.

Secretary—JAMES E. HILLMAN, Nashville, Tenn.

Treasurer—THOMAS J. OSBORNE, Berea, Ky.

Speakers From Abroad

1918

- Jan. 23.—7:30 p. m. Captain De Beaufort, a Former Belgian Spy—Lyceum Entertainment.
- Feb. 3.—7:30 p. m. United Chapel, Dr. M. B. Williams, Gospel Sermon.
- Mar. 5.—9:30 a. m. United Chapel, Dr. Thomson, "We Are Fighting."
10-17.—Dr. M. B. Williams, Chicago, Gospel Sermons.
- Apr. 5.—9:30 a. m. S. D. Watts, Cincinnati, O., Main Chapel, "The Civilian Work of the Red Cross."
27.—9:30 a. m. Nathaniel T. Bacon, Peace Dale, R. I., United Chapel.
- May 1.—7:30 p. m. Dr. Crayton Brooks, Main Chapel, Illustrated Lecture on the War.
3.—9:30 a. m. Dr. Steiner, of the University of Cincinnati, United Chapel, "The Red Cross Civilian Relief Work."
17.—9:30 a. m. Dr. Lyman Hood of the Theological Seminary, Atlanta, Ga.,
16.—9:30 a. m. Howard Hubble, Nashville, Tenn., Y. M. C. A. Secretary, Upper Chapel.
United Chapel, "Keep the Lower Lights Burning."

1919

- Nov. 1.—7:30 p. m. H. V. McChesney, Director of Education, Camp Taylor, Lecture, "War Work Campaign."
10-15.—Dr. H. H. Powers, Newton, Mass.
10.—7:30 p. m. "Paul and the Corinthians."
11.—9:30 a. m. "Cause of the War."
7:30 p. m. "America and Britain."
12.—9:30 a.m. "Austria."
3:40 p. m. Address to Convocation.
7:30 p. m. "Russia."
13.—9:30 a.m. "Germany."
4:00 p. m. Address to Convocation.
7:30 p. m. "Terms of Peace."
14.—9:30 a. m. United Chapel, "Florence."
7:30 p. m. "Michael Angelo."
15.—9:30 a. m. United Chapel, "France."
28-29.—Rev. W. H. Hudnut, D.D., Youngstown, O.
28.—10:00 a. m. Thanksgiving Sermon.
29.—9:30 a. m. Lecture.
- Dec. 9.—7:30 p. m. Major H. E. Sants, Lecture, "Work of the English Army."
Jan. 19.—3:00 p. m. Dr. John D. Trauwick, Sermon.
- Feb. 2-7.—Dr. J. E. Conant, Chicago, Gospel Sermons.
- March 3.—7:30 p. m. Orpheus Male Quartette—Lyceum Number.
9.—7:30 p. m. Dr. Viars, Sermon.
13.—Dr. Wm. Cox, University of Cincinnati, Lecture, "The Problems of Mexico."
20.—Mr. Tinker, Lecture, "What the Y. M. C. A. Boys are Doing."
23.—7:30 p. m. Dr. J. R. Rogers, Brooklyn, N. Y., Lecture, "Brief History of Berea."

27.—9:30 a. m. Merritt Starr, of Chicago, Lecture, "Life of Roosevelt."

April 10.—9:30 a. m. Joseph S. Gaylord, Professor of Psychology and Education, State Normal School, Winona, Minn.

18.—7:50 p. m. Mark Sullivan, "The Peace Conference"—Lyceum Number.

24.—9:30 a. m. C. A. Tevebaugh, Louisville, Ky., Address, "The World."

May 5-9.—Dr. Hannah Morris, New York, Lecture to Girls.

May 7.—9:30 a. m. Mrs. F. C. Beverly, Lecture, "The Ideal Rural Community."

14-16.—Kentucky G. A. R. Encampment, Address, Past Commander-in-Chief, Washington Cardner, Michigan.

Berea College

Aims Shown in Constitution and Statutes

ARTICLES OF INCORPORATION *

PREAMBLE

In order to promote the cause of Christ, and to continue the Institution of learning begun in 1855, organized with the substance of this Constitution by John G. Fee, John A. R. Rogers, John Hanson and others in 1858, and first incorporated in 1866, retaining all the rights, properties and immunities of the same, and amending in accordance with the laws of Kentucky the former acts of incorporation that we may more perfectly carry out our great purpose, we, the undersigned, voluntarily unite in ordaining this—

CONSTITUTION

ARTICLE I

Name and Location

This Institution shall be called Berea College, and in that name shall have the power to hold property, sue and be sued, and to exercise all the legal rights belonging to an incorporated institution of learning, and necessary for the prosecution of its varied forms of education. It shall have its chief offices at Berea, Kentucky.

ARTICLE II

Object

The object of Berea College shall be to promote the aim set forth in the preamble, primarily by contributing to the spiritual and material welfare of the mountain region of the South, affording to the young people of character and promise a thoro Christian education, elementary, industrial, secondary, normal and collegiate, with opportunities for manual labor as an assistance in self-support.

ARTICLE III

Christian Character

This College shall be under, and shall labor to exert, an influence distinctly Christian, and shall forever stand opposed to unjust discriminations, intemperance, and every institution and practice known to be wrong.

In the election of members of the Board of Trustees, or the employment of teachers, no sectarian test shall be applied; it shall be required only that the candidate be the most competent person available to fill the office, and have a Christian experience with a righteous practice.

*These articles conform to the requirements of Kentucky Statutes, Chapter XXXII, Article VIII, which also prescribes the conditions of amendment. The Institution is exempt from taxation by the Kentucky Constitution, §170. The language of the original Articles of Incorporation is, so far as appropriate, retained.

ARTICLE IV**Board of Trustees**

This Institution shall be governed by a Board of Trustees, of which the President of the College shall be one, and the others elected for definite terms, as fixed by the Statutes of its Trustees. Each newly elected Trustee shall signify his concurrence in the aims of the Institution by signing the Constitution.

This board shall hold an annual meeting, and other meetings as provided in its Statutes, and at the annual meeting shall fill vacancies in its own body and elect for the year to come a President, Vice-president, and Secretary of the Board, and a Treasurer of the College; and shall transact other lawful and necessary business.

The Board shall enact Statutes for the governing of its own proceedings and for the Institution in general. It shall have power to elect a President of the Institution and other officers of administration and instruction, fixing their duties, support and tenure of office; to prescribe courses of study, confer degrees, receive and disburse moneys, make and enforce contracts, audit accounts, appoint examiners, and transact all other lawful business in its judgment most expedient for the objects of the Institution.

ARTICLE V**Limitations**

Neither this Institution nor any of its departments shall be operated, managed or used for private gain, nor engage in any plan of banking or insurance.

The private property of Trustees shall not be subject to the payment of corporate debts, and no such debts shall be contracted in excess of fifty thousand dollars.

EXTRACTS FROM THE STATUTES**I, 7. The Prudential Committee**

The Prudential Committee, consisting of the President and Treasurer of the College, ex-officio, and others elected at each annual meeting, is to exercise delegated power for the Trustees in carrying out their policies, meeting emergencies, and attending to fiscal details during the year. With the concurrence of the President of the College it shall establish Acts or Regulations not in conflict with the Constitution and Statutes, and subject to the revision of the Trustees, for the conduct of fiscal affairs not provided for in the Statutes.

III, 2. General Faculty Powers

The General Faculty shall have immediate charge of school work and management, but shall introduce no radical change in established principles or methods without concurrence of the Trustees. It may take no action involving an expenditure of money except as the same is appropriated by the Trustees or Prudential Committee. With the concurrence of the President of the College the General Faculty shall establish Decrees or Rules not in conflict with the Constitution or Statutes and subject to revision by the Trustees, for the conduct of school affairs not provided for in the Statutes, but the General Faculty shall make no rule applying to a single department without the concurrence of the Faculty and Dean of that department.

II, 11. The Cabinet

The Cabinet shall consist of the President, Registrar, Secretary, Dean of

Labor, Dean of Women, and Dean of each of the five departments, and shall act for the General Faculty in granting permissions affecting more than one department, in assigning class-rooms and hours, and appointing such duties of workers as do not fall within the department to which they belong; also in admonishing or punishing students for such offenses as are not referred by the Cabinet to the several Deans.

The Cabinet may enact no Standing Rule except for its own proceedings and the routine work of Registrar and Deans, and must report its chief actions to the General Faculty at the next meeting of the same in order that the Faculty may give such instructions or directions as it desires. Any action in discipline must be reported to the Faculty concerned, and to any teacher or superintendent from whose care the student is withdrawn, and the vote of such Faculty shall be necessary for expulsion, but not for suspension or private dismissal.

VII, 8. Conduct of Students

The Faculty shall by suitable regulations prevent students from attending secret societies, using intoxicants or tobacco, carrying weapons, or engaging in any mistreatment of persons or property, or from the violation of any civil laws or laws of common morality. Young men and young women shall not meet to visit in any private place. Students' sports shall be provided for and regulated as directed in the Trustee Resolution of 1910.*

VII, 5. Student Labor

Every effort shall be made to have all the work of the Institution performed by students and commissioned foremen, and to provide additional labor for the benefit of those who need opportunity for self-support. Students shall be paid the commercial value of their services so nearly as that may be ascertained. Skilled labor shall not command city prices in Berea, but pay proportioned to the low cost of living here. Students who have acquired their skill at our expense may be paid less than the commercial rate.

*On Students' Sports, voted, Oct. 28, 1910: The Trustees of Berea College regard the Institution and properties committed to their care as a trust to be administered with the sole end in view of giving the largest equipment for life, especially by producing Christian character and mental power.

They hold that a well developed body is necessary as a proper home and tool for a well trained mind and that, in addition to ordinary exercise, properly managed, college sports have decided value as an adjunct to the best classroom work.

They view with concern, however, the present tendency to extremes in intercollegiate athletics, and consider that Berea, with its limited number of advanced students and its large responsibilities for those engaged in manual labor for self-support, cannot compete on equal terms with institutions whose students are differently situated. They therefore direct the President and Faculty to arrange for sports among our own students which shall meet the needs and requirements of our situation, and to limit contests with other colleges to those in which Berea students may meet others on terms of substantial equality, and at moderate expense; and to so regulate such contests as not to detract from the interest in home contests, or to tempt our students to make athletics a too absorbing pursuit.

Berea's Invitation

A Chance and a Welcome for All Who Aspire—Something Good for Every Comer. But Berea Invites Only Those Who Believe in Its Principles

All who contemplate attending Berea, or sending their children here, should thoroly understand the character and aims of the Institution. Many are seeking a school of exactly this kind, while others prefer something different and should go elsewhere.

*Berea is the only Institution prepared to minister in a large way to the people of the southern mountains, and its accommodations are greatly overcrowded. It is therefore necessary to say that while students from other localities who are already in attendance will be retained, no other students from outside the mountain region can be received for the present.

Some chief aims of Berea, as shown in preceding pages, are the following:

*The Mountain Region includes the following counties:

Alabama	Forsyth	Greenup	Wolfe	Greenville	Johnson
Blount	Gilmer	Harlan		Oconee	Knox
Calhoun	Gordon	Jackson	N. Carolina	Pickens	Loudon
Cherokee	Habersham	Johnson	Alleghany	Spartanburg	McMinn
Clay	Hall	Knott	Ashe		Macon
Cleburne	Lumpkin	Knox	Avery	Tennessee	Marion
Coosa	Murray	Laurel	Buncombe	Anderson	Meigs
Cullman	Pickens	Lawrence	Burke	Bledsoe	Monroe
De Kalb	Polk	Lee	Caldwell	Blount	Morgan
Etowab	Rabun	Leslie	Cherokee	Bradley	Overton
Jackson	Stephens	Letcher	Clay	Campbell	Pickett
Jefferson	Towns	Lewis	Graham	Cannon	Polk
Ladega	Union	Lincoln	Haywood	Carter	Putnam
Madison	Walker	McCreary	Henderson	Claiborne	Rhea
Marshall	White	Madison	Jackson	Clay	Roane
Morgan	Whitfield	Magoffin	McDowell	Cocke	Scott
St. Clair		Martin	Macon	Coffee	Sequatche
Shelby	Kentucky	Menifee	Madison	Cumberland	Sevier
Walker	Adair	Metcalfe	Mitchell	De Kalb	Smith
Winston	Bell	Monroe	Polk	Fentress	Sullivan
	Boyd	Morgan	Rutherford	Franklin	Unicoi
Georgia	Breathitt	Owsley	Stokes	Grainger	Union
Banks	Carter	Perry	Surry	Greene	Van Buren
Bartow	Casey	Pike	Swain	Grundy	Warren
Catoosa	Clay	Powell	Transylvania	Hamblen	Washington
Chattooga	Clinton	Pulaski	Watauga	Hamilton	
Cherokee	Cumberland	Rockcastle	Wilke	Hancock	
Dade	Elliott	Rowan	Yancey	Hawkins	
Dawson	Estill	Wayne		Jackson	
Fannin	Floyd	Whitley	S. Carolina	James	
Floyd	Garrard		Cherokee	Jefferson	

(Continued on Page 27.)

Its first endeavor is to give its students the guidance and inspiration of the Christian religion — the truths held by all Christians, apart from sectarian teachings — and it expects all to attend daily worship and regular instruction in Bible. Berea cooperates with all Christian churches, while controlled by no denomination.

It was founded with the express purpose of making the best education possible for those of smallest means. Believing that simplicity and economy are important things in education, it insists upon them in all school life. It also believes that some manual labor is a proper part of education as well as help in self support. Many wealthy parents wish to send their children to Berea but such can be admitted only **when they desire to share in manual labor** and to live in the same simple and frugal fashion as students from less luxurious homes.

Berea places great emphasis upon high scholarship, elevating recreations and the care of bodily health. It provides the best instruction, very rare facilities in the way of library, laboratories, etc., gymnasium, outdoor sports, and the care of nurse and physician. **It absolutely prohibits the use of intoxicants and tobacco**, and in general provides for a well regulated rather than a self-indulgent school life. See Regulations, page 38.

Berea College and Allied Schools

Berea College is the corporate name of this Institution. It embraces several different schools or departments with varied courses of instruction, and is thus prepared to offer to each student an education of greater or less extent, and of the particular kind best adapted to his needs and life plans.

(Continued from Page 26.)

Virginia	Frederick	Roanoke	Boone	Lincoln	Preston
Albemarle	Franklin	Rockbridge	Braxton	Logan	Putnam
Alleghany	Giles	Rockingham	Brooke	McDowell	Raleigh
Amherst	Grayson	Russell	Cabell	Marion	Randolph
Augusta	Greene	Scott	Calhoun	Marshall	Ritchie
Bath	Hancock	Shenandoah	Clay	Mason	Roane
Bedford	Highland	Smyth	Doddridge	Mercer	Summers
Bland	Jefferson	Tazewell	Fayette	Mineral	Tucker
Botetourt	Lee	Warren	Gilmer	Mingo	Tyler
Buchanan	Loudoun	Washington	Grant	Monongalia	Upshur
Carroll	Madison	Wise	Greenbrier	Monroe	Wayne
Clarke	Montgomery	Wythe	Hampshire	Morgan	Webster
Craig	Nelson		Hancock	Nicholas	Wetzel
Dickenson	Page		Harrison	Ohio	Wirt
Fauquier	Patrick	W. Virginia	Jackson	Pendleton	Wood
Floyd	Pulaski	Barbour	Kanawha	Pleasants	Wyoming
	Rappahannock	Berkeley	Lewis	Pocahontas	

The College, with five courses of study, provides that "liberal education" which is the amplest preparation for the work of life or for professional study.

The Normal School, with three courses of study, provides the most thoro preparation for teaching. The Berea Normal School is distinguished for its special adaptations for rural schools.

The Normal School also manages a Training School of children under fifteen, residing with their parents in Berea, which serves for observation and practice for students of the Normal School. It has also two model rural schools.

The Academy has three courses which fit students for entrance to college, and one course which affords for those who do not plan for college the best immediate preparation for life.

The Vocational Schools—Mountain Agriculture, Home Science and the like—provide mental training and general information together with practical instruction in the arts of life, thus fitting their students most promptly for increased efficiency and good citizenship.

The Foundation School provides for young people above fifteen years of age instruction of a superior kind in the common branches combined with music, drawing, Bible study, and industrial training. It thus affords for some a preparation for the Vocational Schools, the Academy or the Normal School, and for others an immediate preparation for life.

The Extension Department sends out traveling libraries, and conducts teachers institutes, peoples institutes, and religious meetings as it finds opportunity through Eastern Kentucky and adjoining states.

The Music Department provides instruction in singing, cabinet organ and piano which may be taken by students in all departments, but does not accept students for music alone.

Founders and History

The Institution owes its beginning to the great reform movements of the last century. The people of Kentucky were divided on the question of slavery, many of those that had themselves inherited slaves being opposed to slavery as an institution. General Cassius M. Clay was a leader in the movement for gradual emancipation. He noted the fact that the people of the mountains owned land, but did not own slaves, and determined to found in the edge of the mountains a settlement in which free speech could be maintained. At his invitation Rev.

John G. Fee, of Bracken County, in 1853, founded an anti-slavery union church, out of which grew the village and college of Berea. The school began in 1855, and Principal John A. R. Rogers coming soon after established the College and Preparatory Departments. Mobs and persecutions followed, but the school prospered until forcibly suspended just before the war. Its influence did much toward holding Kentucky in the Union. The battle of Richmond, Aug. 30, 1862, caused a second exodus of the Berea teachers, but they continued to make payments for the college land even during the time in which they could not set foot on it! In 1869 came President Henry Fairchild and the college work was resumed and other departments added.

Fee, Rogers and Fairchild, and their successors, were more than mere teachers. They were reformers, evangelists, advocates of temperance, friends of humanity, and they gave a progressive spirit to the institution which made it a pioneer in educational matters, industrial education, and work for the upbuilding of the public schools.*

The Berea teachers were first to discover the extent, the needs, and the great worth and promise of the vast mountain region, and to adapt their work to these special needs. President Fairchild was somewhat hampered by the burdens of reconstruction times, but with the coming of President Frost, 1892, the Institution again turned its chief attention to these mountain problems. These problems are met by the "Extension Work," the Industrial Courses, the Normal School, etc., and they bring to the College Department a very great interest in such studies as geology, sociology and history.

Berea has had from its very beginning a most distinguished support. Roswell Smith, Dr. D. K. Pearsons, Andrew Carnegie, Mr. and Mrs. John Stewart Kennedy, and Charles M. Hall are among its benefactors, and President Woodrow Wilson, Ex-Presidents Roosevelt and Taft, Doctor Eliot of Harvard, and President Hadley of Yale, lend it hearty endorsement.

*Soon after the war two young colored soldiers applied for instruction to fit them for the work of teaching. They were admitted just as at a Northern or European school, and training of colored teachers went on at Berea, to the great benefit of the colored public schools, and of the state, the two races maintaining their separate social life with entire propriety. This arrangement was, without reason, prohibited by state law in 1904, and Berea transferred the work to the new Lincoln Institute, near Louisville, which was founded and equipped by Berea's efforts, and is now entirely independent, with its own board of trustees.

General Information

*LOCATION AND SURROUNDINGS

The College is located in Madison County on the Louisville & Nashville R. R., one hundred and thirty miles southeast of

Louisville and one hundred and thirty-one south of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foothills of the Cumberland Mountains.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and im-

provement. Its law prohibiting the sale of intoxicants is vigorously enforced.

Families are not encouraged to move to Berea with the expectation of obtaining opportunities for self-support from the College. The College work is done by students, and the price of board and rooms in the College is so low that families in the village cannot profitably provide them for students.

Berea stands between the mountains, home of the famous "Mountain People" whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Just east is "West Pinnacle" from which Daniel Boone first viewed the fertile plains of Kentucky; the scenery is remarkably attractive; the climate is mild and healthful, the elevation being 1,070 feet above the sea level. Mountain excursions invite to healthful exercise.

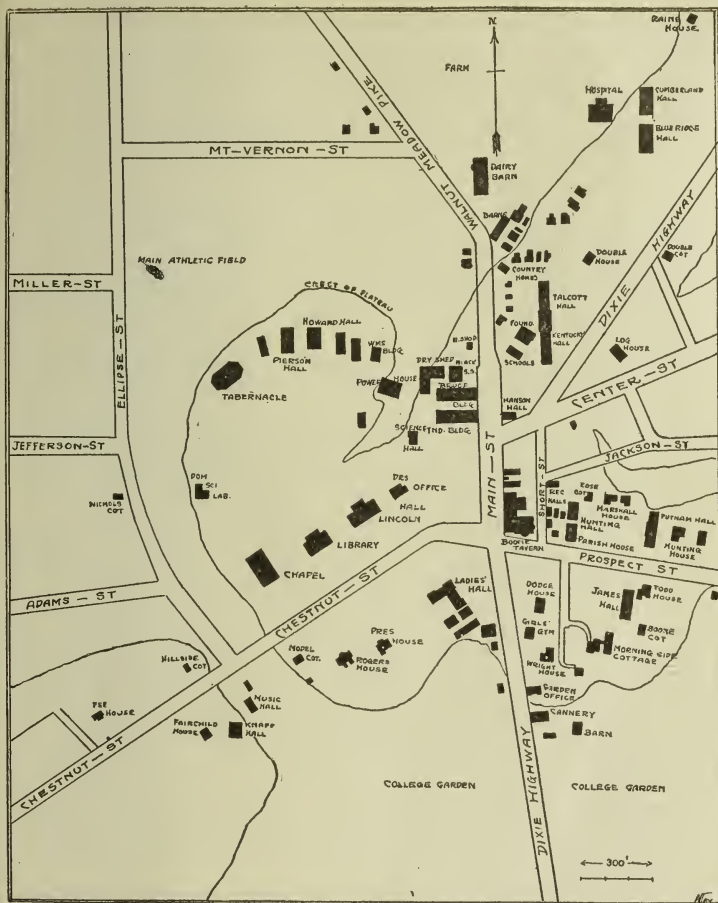
The Fay Forest Reserve belonging to the College includes East and West Pinnacles, Bear Knob, Cowbell Hollow, the Rock House and the famed "Indian Fort."

BUILDINGS AND EQUIPMENT

The grounds, embracing some 140 acres, are attractive from abundance of native forest trees. Mountain Spring Water supplied thru the generosity of Dr. Pearsons, of Chi-

*For list of Mountain Counties in the eight states see pages 26 and 27.





PLAT OF COLLEGE GROUNDS

ago, comes from ten mountain springs, affording an abundance for drinking and domestic purposes. It comes with a pressure sufficient to throw large streams over any of our buildings.

CHIEF PUBLIC BUILDINGS

The Administrative Offices—President, Treasurer, Secretary, Bursar (Business Manager), Registrar, Dean of Labor, and Cooperative Store are in Lincoln Hall.

The New Chapel, erected by the labor of students, seats 1,400 persons, with a smaller auditorium for 300, and Sunday-school rooms and other

conveniences. It contains the offices and class rooms of the Normal School.

The New Carnegie Library is provided with steam heat and electric light and affords excellent facilities for work by our advanced students in historical, literary, scientific, educational, and other lines of investigation and research. It also provides for the needs of younger students and has rooms for the administration of our Traveling Libraries.

The Tabernacle is used for Commencement exercises, which are attended by several thousand people.

Music Hall, with steam heat and electric lights, office, music library, recital room and 18 practice rooms for organ and piano pupils is a great addition to our equipment.

The Hospital, a new fireproof brick building, gift of Mrs. Henry S. Grew, contains ample accommodations for students and teachers when ill, with a well equipped operating room, and an adjacent space for measles and other contagious diseases. The Hospital accommodates 16 girls in training for nursing.

The Men's Gymnasium for physical training and indoor games like volleyball is conducted on the ample floor of the Tabernacle, where dumb-bells and other good apparatus are provided.

The Women's Gymnasium is a temporary but convenient building near Ladies Hall with space for gymnastic exercises and athletic games.

The Boarding Hall, for College, Normal and Academy students, occupying part of the Ladies Hall and annexes, provides table accommodations in the six dining-rooms for over a thousand persons.

The Commons, for Vocational and Foundation School students, occupying the basement of Kentucky and Talcott Halls, provides table accommodations in its four dining-rooms for over eight hundred persons.

The Boarding Hall and the Commons with their steam kettles and other equipment make it possible to furnish good board at smallest expense.

The New Bakery is thoroly scientific in its equipment, having metal box for raising bread at the proper temperature, and live steam so that the bread crust never becomes too hard. It is provided with an electric mixer, and the storeroom above has a capacity for three carloads of flour. Full capacity is 4,000 loaves per day.

The Cannery, a well equipped building for canning, drying and storing garden products.

The New Heat and Power Plant has four 150 horse power boilers, two 100 K. V. A., 2300 Volts 60 cycles Turbo Generator Units, Westinghouse general type, supplying power, heat and light to the town and various buildings of the College (ice plant adjacent).

The Cooperative Store, north basement of Lincoln Hall, handles books and students' necessities at cost price.

The Laundry occupies rooms above the Power and Heat Plant and is equipped with the best machinery.

The Guest House. A cozy two-story frame building with steam heat and electric lights, under the management of the Y. M. C. A., in which are accommodated young men arriving in the night, or not yet assigned to any department.

The Rustic Cottage, a small frame building, contains rooms for post-office and doctors' offices.

The Students' Pressing Shop, a small building north of the Bruce Building, is provided with ironing boards and electric irons so that students may do their own pressing, paying a small fee for the use of the iron.

The Students' Barber Shop and Shoe Shop, near the Students' Pressing Shop, are well equipped and operated by students. Open to students only.

UNCLASSIFIED DORMITORIES—MEN: Ladies Hall, porter's room, 2; Rookery, 12; the Guest House, 26; Barber Shop, 2; Shoe Shop, 2; Pressing Room, 2; Hospital, 2; Gate Cottage, 6; Total, 54.

UNCLASSIFIED DORMITORIES—WOMEN: Annexes to Model House, 6; Clover Cottages, 30; Total, 36.

BUILDINGS OF THE COLLEGE

Lincoln Hall, gift of the late Roswell Smith of the Century Company, a well constructed three-story building, ventilated and heated by steam, contains, besides the Administrative offices, the office of the College Dean and the chief lecture rooms of the College department, as well as the rooms of the College men's literary societies. Additional College class rooms are available in the Library.

Science Hall furnishes classrooms, laboratories and cabinets for the departments of Chemistry and Physics. A part of this building only is completed and occupied.

Dormitories, Men: Pearsons Hall, a new brick building, first and second floors, gives the best accommodations for 60 young men (by crowding, 62) and 1 teacher; Lincoln Hall, 2; Science Hall, 2; Library, 2; Total, 66 (by crowding, 68). Additional rooms outside College buildings also used.

Dormitories, Women: Ladies Hall, second floor, 41 young women and 2 teachers; Rogers House, equipped as a farm home for 10 girls and 1 teacher. Total, 51. Additional rooms outside College buildings also used.

BUILDINGS OF THE NORMAL SCHOOL

The New Chapel, with its Bible class rooms, accommodates the Dean of the Normal School and the chief Normal classes.

The Chapel Annex contains three rooms for Biology and Domestic Science.

Knapp Hall of brick (memorial to Arthur Mason Knapp), is for the training of teachers, containing four training school rooms with visitors' galleries, practice-rooms, lecture-room, private rooms for the training teachers, apartments for industry and play, with ample play grounds adjacent.

Model Rural Schools. By special arrangement the public school building of Scaffold Cane District, a modern seven-room, one-teacher building is used as a training school for rural teachers; also the Narrow Gap school.

Dormitories, Men: Pearsons Hall, third and fourth floors, gives best accommodations for 74 young men (by crowding, 80) and 1 teacher; Pearsons Hall Annex, 40 and 1 teacher; Chapel, 5; Tabernacle, 2; Music Hall, 2. Total, 123 (by crowding, 129).

Dormitories, Women: Ladies Hall, third floor, 50 (by crowding, 61) young women and 2 teachers; Ladies Hall Annex, 16 and 1 teacher; Gilbert Cottage, 20 (by crowding, 24) and two teachers; Morning Side Cottage, 37 (by crowding, 40) and 4 teachers; Holliday House, 20 and 2 teachers. Total, 143 (by crowding, 161).

BUILDINGS OF THE ACADEMY

The Academy office and class rooms occupy a number of simple but convenient buildings on the East Campus. The Parish House is used for Academy Chapel exercises.

Dormitories, Men: Putnam Hall, a new frame building, gives best accommodations for 88 young men, a teacher's family, and 1 teacher; Hunting Hall, 48, 2 teachers; Prospect Cottage, 20, 1 teacher; Marshall House, 12;

Bruce Building, 24 and 1 teacher; Academy Office, 4; Parish House, 2; Wright House, porter's room, 2.

Total, 220

Dormitories, Women: James Hall, a new brick building, gift of the late Mrs. D. Willis James, contains rooms for social life and recreation with accommodations for 134 young women and 8 teachers; Dodge House, 14 (by crowding, 19) young women and 2 teachers; Boone Cottage, 22 (by crowding 23) and 2 teachers; Wright House; equipped as a farm home for 10 girls and 1 teacher. Total, 180 (by crowding, 186).

BUILDINGS OF THE VOCATIONAL SCHOOLS

The Men's Industrial Building, 182 feet long and three stories high contains Vocational Chapel and class rooms, the Agricultural and Biological lecture rooms, Home Science, Business rooms, Printing School, the Cabinet the Free-hand and Architectural Drawing, and in the third story a men's dormitory.

The Woodwork Building, three stories high, is equipped with the best machinery—planer, shaper, turning lathes, etc., as well as drafting rooms and accommodations for classes in Carpentry.

Bruce Printing Building, erected in memory of Geo. Bruce, the type-founder and inventor of the "point system," is equipped with a Miehle Press linotypes and other appointments of the very best pattern. The upper stories are now used as a Sloyd room with 30 benches, and as a dormitory for men.

The Blacksmith Shop contains six forges and other equipment.

The Farm Buildings—offices, tool house, horse barn, grist mill, dairy barn for forty milch cows, etc., are adjacent to the north Campus.

The Garden Buildings—offices, tool room, barn, etc., are located immediately south of the Campus.

Hanson Hall, a temporary but convenient building, contains four large rooms for classes in Home Science.

The Hospital, a new fireproof brick building, gift of Mrs. Henry S. Grew contains ample accommodations for students and teachers when ill, with a well equipped operating room, and an adjacent space for measles and other contagious diseases. The Hospital accommodates 16 girls in training for nursing.

The Log House, the new home of the Fireside Industries, is a beautiful log structure well adapted to the needs of this work with ample accommodations for weaving and for displaying the Fireside Industry products, including weaving, basket-making, etc. The second floor has ample accommodations for the head of the Department.

The Model House is occupied by one of the teachers of Home Science and a succession of students who find practice here in the niceties of house-keeping which cannot be fully exhibited in class work.

The Vocational Boarding Hall occupies the basement of Kentucky Hall, a well-lighted and conveniently equipped dining room. Furnishes delightful dining accommodations for 200 young men and 200 young women of the Vocational Department.

Kentucky Hall Annex, gift of the people of Kentucky, provides ample accommodations for the Matron, and in the basement is a scientifically planned kitchen, equipped for cooking food for 800 students of the Vocational and Foundation schools.

Dormitories, Men: Howard Hall, one of Berea's earliest buildings, named after Gen. Oliver O. Howard, gives best accommodations for 80 young men.

(by crowding, 103) and 1 teacher; Industrial Building, 70 (by crowding, 82) and 1 teacher; Howard Annex, 32 and 1 teacher; Williams Annex, 34; Dairy Barn, 2; Tool House, 4; Garden Office, 2. Total, 224 (by crowding, 259).

Dormitories, Women: Kentucky Hall, a new brick building, for which means is being provided by people of the State, contains ample social and recreation rooms and gives best accommodations for 98 young women and 2 teachers; Model House, 4 and 1 teacher; North Carolina Cottage, 29 and 1 teacher. Total, 131.

BUILDINGS OF THE FOUNDATION SCHOOL

The Foundation School is located in the Brick Block and a frame building called "The Palace", on the North Campus—offices, book-room, and thirteen class rooms.

The Foundation Boarding Hall occupies the basement of Talcott Hall and provides most pleasant dining accommodations for 200 young men and 200 young women of the Foundation School.

Dormitories, Men: Blue Ridge Hall, a new fireproof brick building with rooms for social life and recreation, gives best accommodations for 100 young men and 3 teachers; Cumberland Hall, 108 and 3 teachers; Williams Annex, 34. Total, 242.

Dormitories, Women: Talcott Hall, a new brick building, gift of the late James Talcott, has rooms for social life and recreation and gives best accommodations for 98 young women and 6 teachers; Farm Homes, 30 and 1 teacher. Total, 198.

LIBRARY AND APPARATUS

The College Library contains over thirty-five thousand well-selected volumes carefully catalogued and classified by the Dewey system. The entire collection is open to students daily. Small select libraries are provided in Ladies Hall, Howard Hall, and several other buildings. Magazines and newspapers are supplied by a subscription of teachers and students.

Telescope. An eight and one-fourth inch Equatorial telescope with proper mountings was bequeathed to the College by the late Andrew P. Henkel of Cincinnati, and will be placed on our Campus as soon as possible.

The Cabinet, temporarily in the Men's Industrial Building, contains collections for working cabinets of Mineralogy, Geology, Botany, Forestry, Zoology and Commercial Geography, displayed so far as room permits.

Laboratories. Laboratories in the departments of Physics, Mathematics, Chemistry, Botany and Zoology are well provided with microscopes and complete equipment for individual student work.

Classroom Equipments are ample—including maps, charts and other illustrative material.

The Men's Gymnasium has ample floor space in the Tabernacle, and considerable equipment of first class apparatus. The three athletic fields will be among the best in the State.

The Women's Gymnasium is a temporary but convenient building, with ample grounds adjoining. The Academy girls have a spacious Gymnasium of their own in James Hall.

The Lands for Instruction in Farming and Forestry embrace gardens (50 acres), farm lands (400 acres), and the Fay Forest of over 4,000 acres.

HEALTH, GENERAL CULTURE AND RECREATION

Special Care of Health

For Bodily Vigor. The arrangements of our school life are such as to promote good health. The wholesome food, regularity of meals, quiet hours for sleep, absence of tobacco and dissipating pleasures, and the invigorating sports, gymnastic drill and bath-rooms in the main dormitories, practically insure good bodily development. The health record of Berea students is remarkably good—far better than that of any equal number of young people at their homes.

To protect health we are obliged to request parents not to send food of any kind except fruit to students in term time.

The Hospital and College Physician care for all boarding students when sick, without charge, except for chronic diseases surgery and dentistry.† Patients pay for medicine and bandages at cost price. Students lodged in the Hospital pay board for the time they are there at the same rates as at Boarding Halls.

Gymnasium Classes are conducted thruout the year, and students are required to take gymnastic exercises under a special teacher twice a week.

General Culture and Recreation

Besides the various courses of study open to students there are many opportunities for general culture and enjoyment.

The Lyceum Course of entertainments, managed by a committee of the Faculty, secures each year some of the best talent of the country. These entertainments are furnished at prices much lower than at other places.

The Harmonia Society, numbering about one hundred and twenty-five voices, affords training for singers and enjoyment for all. It practices each Tuesday night, gives concerts at Christmas and Commencement time, and aids at other entertainments

*Students who desire the service of a special nurse must pay extra.

†In contagious cases, students pay a fee of \$1.00 to cover the cost of fumigating the room and bedding.

Choral Classes, beginners' class, and advanced class, offer the best of instruction in singing to all students without any extra charge.

The College Band of some twenty members receives free instruction and free use of several instruments.

The Men's Literary Societies meet on Saturday night.

College—Phi Delta and Alpha Zeta have fine rooms in Lincoln Hall.

Normal School—The Union Society holds its meetings in the New Chapel.

Academy—Phi Kappa Pi, Pi Sigma, Beta Alpha, Sigma Tau, and Adelpic hold their meetings in buildings on the Academy Campus.

Vocational Schools—The Gibraltar meets in the Agriculture lecture room.

Foundation School—The Franklin, and the Grant and Lee societies meet in class rooms of the Foundation School.

The Women's Literary Societies meet on Saturday night.

College—Utile Dulce and Pi Epsilon Pi hold their meetings in Ladies Hall.

Normal School—The Philomatheia meets in the Library.

Academy—The Aelioian and Sororian meet in buildings on the Academy Campus.

Vocational Schools—The Vestalia meets in Kentucky Hall.

Foundation School—The Douglas-Edwards society meets in a class room of the Foundation School.

Student Religious Societies. There are vigorous senior and intermediate Christian Endeavor societies connected with the Union Church of Berea, which are conducted largely by students; and the Young Men's Christian Association and the Young Women's Christian Association are large and active. In these societies new students will find a hearty welcome, and the best of companionship and friendship.

Sports are arranged for in such ways as to afford real recreation without distracting attention from study, and are supervised by the Athletic Committee. Besides the three athletic fields a number of courts are at the disposal of the students, for volley ball, tennis, basket-ball, and croquet. Some regular training in the Gymnasium is arranged and required for all students. The competitions of Field Day are open to the whole school. The different departments organize their own sports and schedule some games with each other. Our students do not engage in intercollegiate contests to any extent.

Walking parties, and occasional excursions in addition to "Mountain Day," are inviting forms of recreation.

The Weekly Lecture, usually on Thursday, is given sometimes to the whole body of students and sometimes to the main and upper chapel gatherings separately, by a member of the Faculty or some distinguished speaker from abroad.

Social Occasions in the form of Opening Socials, Department Socials, Mountain Day and the like are provided at various times thru the College year, and duly announced under Public Events, Page 3.

Other Public Occasions of educational value are the closing exercises of each term; joint debates between literary societies; entertainments by the Foundation and Training Schools; recitals by the Music Department; public addresses on Thanksgiving Day; Christmas Concert; Gospel Meetings; Patriotic Day and "Mountain Congress;" a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country; and the several exercises of Commencement week—Address before the Literary Societies, Academy Exhibition, Baccalaureate Sermon, Missionary Address, Harmonia Concert, Alumni Reunion, and the Addresses of Commencement Day, attended by thousands of visitors.

REGULATIONS AND CONDUCT

***The Regulations** of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. **Students are not permitted to use intoxicating liquors or tobacco**, or to enter eating houses or places of amusement outside college grounds, or to visit one of the opposite sex in any private place, on pain of immediate suspension. Secret societies are not allowed in connection with the College. Students are required to board and room in College buildings unless by permission of the Cabinet and the payment of a special fee. Students that need to be absent from class, chapel, or any other required exercise, must get an excuse from the proper officer in advance. The necessary labor connected with the school—at boarding hall, dormitories, offices, laundry, shop, farm, etc.—is done by students, with fair compensation. So far as possible this is assigned to those desiring to earn money, **but all students are required to do as much as ten hours of manual work each week**. For this purpose a definite labor period is assigned for each student.

*Students are held responsible for knowing the contents of the Students' Manual which is given out by the Advising officers.

Berea is designed only for those who really desire the regulated life thus provided for, and all others are earnestly advised to go elsewhere. Students that fail to give cheerful compliance to the regulations of the school, or to improve their opportunities here, may be privately dismissed without special charge or censure at any time, and must depart promptly to their homes.

Christian Character. The College is undenominational but distinctly Christian, and provides instruction in the Bible, one hour during the week and one hour on Sunday morning. All students attend Chapel services on Tuesday, Wednesday, Thursday, and Saturday mornings, and on Sunday night.

Advising Officers. Each student has one teacher who is his special Advising Officer, and who has a daily hour for consultation. The student may consult his Advising Officer on any matter as he would a parent at home, and receive from him friendly counsel and necessary permissions and excuses.

In each department, the Dean is the Advising Officer for all young men, and in each department there is a Dean of Women to act as their Advising Officer.

Department Conferences. On Fridays the students of each department meet their Advising Officer, at the chapel period, for consultation and suggestion.

Terms and Semesters. For College and Academy the school work is arranged in two semesters of eighteen weeks each; for other departments it is arranged in three terms, as shown under "Public Events" on page 3. But students of all departments settle school bills by the term.

Registration and Payment of School Bills. For the Fall and Winter terms offices will be open as follows: Monday before the opening of term 12:55 p.m.; Tuesday, 7:35 to 11:45 and 12:55 to 5:00; Wednesday (Opening Day, Procession to Chapel 7:30), 8:30 to 11:45 and 3:20 to 5:00.

For the Spring Term students already members of the school must settle Monday before the opening of term. 8:00-10:00 a. m. women settle with the Treasurer; 10:00-11:45 a. m. and 2:00-4:00 p. m. men settle with the Treasurer.

The same arrangements are made for the payment of board on the Monday preceding the middle of each term, and a fee of fifty cents will be charged all students who settle after the Thursday following the middle of the term and ten cents for each day's delay thereafter.

Students who have been registered the preceding term must settle at appointed time or pay a fee of fifty cents for the first day of delay, and ten cents for each day thereafter.

The Summer School, ten weeks, beginning the Friday after Commencement, is under the same general regulations as the other parts of the school year, and in the immediate charge of the Summer Regent. It affords rare opportunities for work in Foundation, Vocational, Academy and Normal lines, together with some work which will receive College credit.

A student taking full work in Summer School may do office work up to 12 hours a week, or manual labor up to 20 hours, but is advised not to take more than the amount of outside work allowed in other terms of the school year.

Summer School students register with the Summer Regent the Thursday following Commencement, and pay a fee of \$10.00 for the ten weeks session (one-half term, \$6.00), together with a general deposit of \$4.00.

For further information, address the Secretary of Berea College.

No young women may remain in town during the summer other than those who are living at their homes except by permission of the Dean of Women.

DIRECTIONS FOR NEW STUDENTS

Testimonials Required. Applicants must send the Secretary a testimonial stating that they are above fifteen years of age, in good health, truthful, and of good moral character. Such testimonials may be furnished by some person of recognized standing like that of teacher, preacher, or magistrate in the community from which the student comes, or by some student whose reputation is established in Berea.

Entrance on Certificate. In order to have their classification arranged beforehand students must send in their credits on official blanks certified to by their former teachers. On application, such blanks will be sent by the College Secretary. Satisfactory statements will relieve applicants from examinations except in reference to their ability to write correct English. If, after a trial, students without full examination fail to maintain themselves in the classes to which they were assigned, they will be placed where they can work to the best advantage. No credit will be given for work taken elsewhere unless certificates for the same are presented within three months after a student's registration at Berea.

Arrival. Students should send a general deposit of four dollars each to the College Secretary and tell him when they will arrive. Students must secure room in advance to be sure of accommodation. A reply from the Secretary should be received before leaving home. On arriving in Berea, young women go to Ladies Hall, and young men to the Secretary's office. Students are admitted at any time, but they gain much in every way by arriving on the day before the opening of the term.

Opening of Terms. Terms open on Wednesday. Students should plan to arrive on the preceding Tuesday or Monday, but not earlier. Representatives of the College Secretary meet all trains at opening of terms and provide cheap and safe transportation for baggage. For safety students are advised to give baggage checks to College Officers only, who will be found on the trains or at the station. The College grounds are within a quarter of a mile of the station.

WHAT BEREA GIVES AND PAYMENTS REQUIRED

Berea College (and allied schools) is not a money-making institution but is conducted for the benefit of its students and the public. It is necessary, however, that those who enjoy its benefits should meet a part of the expenses of their education.

The salary and support of all its teachers is provided as a free gift. No student is required to pay anything for his instruction. **Tuition is free** and this tuition is something of the very greatest value. Berea's teachers, instructors and professors are men and women of unusual talent, education and character. With few exceptions they are people who would receive much higher salaries in other positions but who are here because of their love for the mountains and the cause of Christ. Moreover, the equipments in the way of apparatus, etc., are very superior, and the courses of instruction often specially adapted to our mountain conditions and thus of a kind scarcely to be found elsewhere.

So, too, the use of the Library, Chapel and other public buildings is free, but for the heating, lighting, cleaning and upkeep of these buildings each student must pay what is called an "incidental fee" each term.

Again, to live in Berea students must have shelter. Rooms are provided in the spacious dormitories, and contain beds, bedding and all necessary furnishings (students are advised to bring rugs, pictures and other articles which will make their surroundings more homelike.) From these great buildings the Institution receives no income—they are a gift to the students—but each student is required to pay for "room upkeep" a small charge to cover fuel, washing, cleaning, repairs, etc., and is responsible for the care of the room and its belongings.

And again, the great boarding halls, with their bakery, cannery, ice plant, and steam cookers, storerooms and dining rooms, are not a source of income to the Institution. They are managed with all skill and prudence for the student, and he is charged for board only enough to cover the actual cost of food, labor and repairs.

Still further, the Institution conducts a large cooperative store in which books and students' supplies, including clothing, are sold at lowest prices, and provides free textbooks for the Foundation School.

And finally, there is a hospital with doctors and nurses ready to care for any students who may be ill so that the young people in Berea are safer than in their own homes. All students have medical examination and care without charge. Students pay for medicines, bandages, etc., and for special nurses in case of severe illness.

LIVING AND SCHOOL EXPENSES

We are now ready to consider the definite payments which students must make.

Living Expenses include tableboard and room upkeep. Plain tableboard costs young women \$1.75 per week except during January, February and March and the Christmas and Summer vacations when it is \$2.00. Young men pay 25 cents per week more. The food is of good quality, well cooked and abundant, with variety suited for health of students, but without luxuries. Persons desiring tea, coffee, or other extras can secure special order tickets for such dishes at very reasonable rates from the head waiter.*

*These are "war rates" and will be reduced as soon as the price of food-stuffs permits.

Students' Rooms are provided with all necessary furnishings; fuel, lights, and washing of bedding and towels included. Most rooms are expected to accommodate two students, each paying at the rate of 50 cents per week except in January, February and March when the upkeep is 60 cents per week. For rooms in dormitories which have not steam heat the charge for upkeep is 10 cents per week less. A few specially commodious rooms are 10 cents a week more.

The assignment of rooms begins two weeks before the close of each term. No room can be assigned for less than a term or considered engaged until the general deposit is made. If the student does not arrive by the first day of the term the room reservation is cancelled and the deposit is forfeited. Students delayed by teaching or otherwise may hold a room until date stated in a special contract by paying rent for the term in advance to Treasurer or Secretary on or before the first day of the term. If the student does not occupy the room by the stated date the room reservation is cancelled. If before this date notice is sent that he will not occupy the room, he receives refund of one-half the amount paid for the remaining weeks after the notice is received. Otherwise he receives a refund of one-half the amount paid for the weeks remaining after the stated date in contract. A student may be required to change his room at any time when the good of the school requires it.†

For a room without roommate, when such rooms can be spared, the charge is 75 per cent more.

Students cannot live outside of College premises except by permission of the Cabinet, which is rarely given. In such cases they must pay for each term or part of a term one dollar to the Boarding Hall and one dollar to the Dormitory.

The incidental fee is charged to help meet the upkeep of public buildings and general expenses of the school apart from the teachers' salaries.

These general expenses include janitor work, fuel, insurance, repairs, maintenance of library, hospital, etc. The incidental fee is \$7.00 per term in the College Department, \$6.00 in the Academy and Normal School, \$5.00 in the Vocational (except Business), Foundation and Training Schools. For business and other special expenses see page 44.

Text Books usually cost from three to six dollars per semester or two to four dollars per term. Each student is required to own a Bible and a dictionary. Good books at lowest cost at cooperative store.

Time of Payment

A student must at entrance, or before, make a general deposit of \$4.00 (See note page 42), together with his incidental fee, his room rent for the term and board for half the term.

At the middle of the term he must pay the second installment for board, and he then receives credit for what work he has done for the Institution to the date of the pay-roll.

†Students sometimes cause much trouble and expense by losing keys and tools and dropping a job before the end of their contract. Accordingly each student must make a deposit of \$4.00 before entering school. This is refunded when he leaves if he returns all keys, tools, books, etc., and fulfills his labor contract and has paid all damages assessed. This will be convenient for expenses of his journey home.

FALL TERM

	Men	Women
*Incidental fee for the term	\$ 6.00	\$ 6.00
Room upkeep for the term.....	7.00	7.00
Board, 7 weeks	14.00	12.25
Amount due first of term	\$27.00	\$25.25
Board, 6 weeks, due middle of term.....	12.00	10.50
‡Total for Term	\$39.00	\$35.75

WINTER TERM

	Men	Women
*Incidental fee for the term	\$ 6.00	\$ 6.00
Room upkeep for the term	7.20	7.20
Board, 6 weeks	13.50	12.00
Amount due first of term	\$26.70	\$25.20
Board, 6 weeks, due middle of term	13.50	12.00
‡Total for Term	\$40.20	\$37.20

SPRING TERM

	Men	Women
*Incidental fee for the term	\$ 6.00	\$ 6.00
Room upkeep for the term	5.00	5.00
Board, 6 weeks,	13.50	12.00
Amount due first of term	\$24.50	\$23.00
Board, 5 weeks, due middle of term	11.25	10.00
‡Total for Term.....	\$35.75	\$33.00

SPECIAL EXPENSES IN ADDITION TO INCIDENTAL FEE

Business Branches

Stenography

	Fall	Winter	Spring	Total
Stenography and Typewriting	\$14.00	\$12.00	\$10.00	\$36.00
Stenography	10.50	9.00	7.50	27.00
Bookkeeping (regular course)	14.00	12.00	10.00	36.00
Bookkeeping (brief course)	7.00	6.00	5.00	18.00
Business course studies for students outside the Vocational Department:				

Typewriting with one hour's use of instrument

7.00 6.00 5.00 18.00

Com. Law, Com. Geog., Com. Arith., or

Penmanship, each

2.10 1.80 1.50 5.40

Telegraphy

Telegraphy	\$10.50	\$9.00	\$7.50	\$27.00
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In no case will special Business Fees exceed \$15.00 per term.

*In the Academy, and Normal departments, the incidental fee is \$6.00; in the Vocational (except business), Foundation and Training Schools, \$5.00. If a student takes studies in two or more departments in which the Incidental Fees differ in amount, he pays the highest fee.

‡This does not include the general deposit, nor the cost of books or laundry.

†Music

Cabinet Organ, two twenty minute lessons per week.....	\$ 3.50	\$ 3.00	\$ 2.50	\$ 9.00
Voice, Piano, or Violin, two twenty minute lessons per week.....	10.50	9.00	7.50	27.00
Use of Piano, one hour per day.....	3.50	3.00	2.50	9.00
Use of Organ, one hour per day.....	1.05	.90	.75	2.70
Use of Music Library.....	.70	.60	.50	1.80
Class Work in Harmony.....	4.20	3.60	3.00	10.80

Laboratory—

College Fees

Botany (Biology 1 and 2), (breakage extra) per semester.....	\$1.50
Plant Histology (Biology 3), (breakage extra) per semester.....	3.00
Bacteriology (Biology 4), (breakage extra) per semester.....	3.00
Invertebrate Zoology (Biology 5), (breakage extra) per semester..	3.00
Entomology (Biology 6), (breakage extra) per semester	1.00
Embryology (Biology 7), (breakage extra) per semester.....	3.00
Chemistry (breakage extra) per semester.....	4.50
Surveying (Math. 3 and 4) per semester.....	1.50
Agriculture (N31 and 32) per term.....	.25
Elementary Physics (Nat. Sci. ed). (breakage extra) per semester..	1.50
All Agriculture in Vocational Department, per term.....	.25
Graduation Fee (with diploma \$2.00) with degree	5.00
*Privilege to register after the opening day of Fall or Winter Term ....	.50
*Privilege for delay in settlement—First day 50c, as above, for all students in Berea, and others after their arrival; 10c each succeeding day.	
*Privilege to register in Spring Term or make mid-term settlement of board after appointed time .....	.50
Privilege for private examinations at other than appointed days.....	.25
Privilege to board or room outside campus for one term or less.....	1.00
Privilege to transfer from one College Course to another, or to change election	1.00
Privilege to change room.....	.50
‡Weaving as an accomplishment, 10 lessons, with loom	10.00

	Men	Women
Christmas Vacation, board, 2 weeks	\$ 4.50	\$ 4.00
Room, fuel, lights	1.20	1.20
Total	\$ 5.70	\$ 5.20

†Satisfactory work, two lessons a week with practice, and one hour of class work, will have credit for one-half unit in most regular courses of study up to one or two units.

*In the case of new students this fee is not charged until after the first Thursday of each term.

‡These lessons cannot be given except when the Director has leisure for the same. Arrangements must be made with the Dean in advance.

\$Summer Vacation, Board, 14 weeks, 7 weeks in advance.....	\$31.50	\$28.00
Room, fuel, lights	7.00	7.00
Incidental Fee in Summer Quarter.....	10.00	10.00
Hospital Fee (Boarding students only, insuring care in sickness)	1.00	1.00
Total	\$49.50	\$46.00

Summer School Expenses

Incidental fee (5 weeks)	\$ 6.00	\$ 6.00
Room (5 weeks)	2.50	2.50
Board (5 weeks)	11.25	10.00
Incidental fee (10 weeks)	10.00	10.00
Room (10 weeks)	5.00	5.00
Board (10 weeks)	22.50	20.00

Cash payment Required. College dues must be settled promptly or the student will be excluded from boarding hall and dormitory. The Treasurer is not allowed to give credit and may refuse to cash any checks which are not certified.

Deposit Cash and Valuables with the Treasurer. The Treasurer will receive cash and valuables on deposit. Students should not keep money or valuables in their rooms. Money will go further if deposited with the Treasurer and drawn out only when needed.

Leaving before the last day of a term.—No student can enter unless he fully expects to remain till the end of the term. Parents should understand that leaving before this time is a very serious injury both to the School and to the Student. Those who leave will lose a part of the money paid in.

may, on recommendation of their advising officer, receive back for money

Refunding. Students who leave by permission before the end of a term advanced as follows: (No allowance for fraction of week, nor for one leaving during the last fifteen days of a term, nor for claims presented after the end of the current term.)

On board, refund in full.

On room and "Special Expenses," there is a large loss occasioned by vacant rooms or depleted classes, and the Institution will refund only one half of the amount which the student has paid for the remaining weeks of the term.

On Incidental Fee, students excused before the middle of a term will receive a certificate for one half the Incidental Fee paid, which certificate will be received as cash by Berea College on payment of term bills by the student in person, or a brother or sister, if presented within four terms.

\$No student from a distance is allowed to remain in Berea during the Summer vacation except by permission of, and registration with, Summer Regent, and advance settlement with Treasurer, and women must first secure the consent of the Dean of Women. For summer school see page 40.

‡Berea workers are not allowed to endorse students' checks.

After the Opening of a term students who enter pay a registration fee of 59 cents, and pay board, room and "special expenses" proportionately for the unexpired part of the term (not allowing for any fraction of a week). There is no reduction in the Incidental Fee until the middle of the term, after which it is reduced one half.

The Students' Cooperative Store sells books, stationery, toilet articles, work uniforms and other student necessities and handles second-hand text books. It is not the design to make any profit from sales at this store. Any surplus at the end of a school year is turned into the Student Aid Fund.

PERSONAL EXPENSES

a. **Sundry.** Beyond the living and school expenses, are the various expenses which are called personal. These vary greatly according to the circumstances, habits, tastes and management of each person. Berea makes every effort to protect its students from wasteful expenditure and temptation to extravagance, and the spirit of the young people here tends toward prudence and good sense. Those who may have money or finery are not allowed to make a display or to introduce customs which involve expense.

In addition to school expenses, one must reckon with the following items: travel, clothing, laundry, stationery and postage, contributions for charity and public enterprises, gifts, doctors and dentists, contingencies and recreation. (Nearly all these items are to be provided for if a student stays at home.)

(1). **Traveling Expenses** are controlled by distance and modes of conveyance. Too frequent trips home are to be avoided.

(2). **Clothing** demands a study of health, economy, and the adaptation and simplicity required by good taste. Our climate is remarkably fine, but students must attend classes regardless of weather and need overshoes and umbrellas as well as warm wraps and underclothing. All students must have working clothes, and gymnasium suits (slippers 50c, suits \$1.50.) Combs, brushes, etc., may be reckoned as clothing.

Young ladies receive careful instruction as to the requirements of taste and health in dress. Like many other superior institutions, Berea does not allow them, while attending school, to wear silk dresses, gloves, or low-necked gowns.

(3). **Laundry** costs from sixty cents to a dollar a month.

(4). **Stationery** and postage should be allowed from seventy-five cents to a dollar a term

(5). **Contributions.** Every Christian, no matter how poor or hard pressed, has the right and duty to give something for his Master's cause. Membership in a religious society (Christian Endeavor, or Young Men's or Young Women's Christian Association) requires from 10 to 25 cents a term. All should have something to give to the contributions at church and Sunday School and for special needs of missions and charity, and all are asked to make some contribution for the support of the Reading Room and toward some new building or improvement of the School each year.

(6). **Gifts** between friends are delightful to give and receive. Students, however, are not expected to make those which are costly in money. Let our good-will be expressed in deeds of kindness, and presents which show thought and good taste rather than lavish expenditure.

(7). **Doctors and Dentists** must be consulted in all cases of real need. No one can afford to allow health to be impaired. Berea provides doctors' care in ordinary cases for its boarding students without cost to them.

(8). **Contingencies** are expenses which cannot be foreseen, but which are sometimes unavoidable. Every thoughtful person will plan to have a little money in reach in case of sickness, an unexpected journey or the like.

b. Recreations. The Institution considers it a part of its responsibility to arrange for recreation as definitely as for study, labor and worship. And this matter cannot be left to those whose chief concern is to make money. **Berea students are not allowed to enter any eating house or place of amusement not controlled by the College, nor to board or take meals at the Tavern except on invitation of a teacher or by permission of the Cabinet.**

The Institution arranges for three forms of recreation: **Public Entertainments, Social Occasions and Sports.**

In each of these the Institution provides abundant occasions in which students enjoy themselves without any expense. But in each there are other occasions in which students must use their judgment and self-control in deciding how much they will spend. No student needs to attend, or shall be persistently urged to attend, any recreation which involves expense.

ESTIMATE OF ALL EXPENSES

We can now make an estimate of the total cost for a year. This cannot be exact. Some girls may do some of their own laundry. Some will pay board in Berea at the Christmas vacation. Laboratory fees are required in a few courses. On public occasions men will often provide tickets for lady friends. And no estimate is attempted for travel, vacations, gifts, doctors, and dentists, or contingencies.

The number of things to be considered is so great that one sees the importance of avoiding expense at every point possible.

Living and School Expenses:

(See page 43)

	Men	Women
Fall	\$41.00	\$37.50
Winter	40.20	37.20
Spring	33.50	31.00
Total	\$114.70	\$105.70

Personal Sundry: -

Clothing	\$50.00	\$50.00
Laundry	12.00	18.00
Contributions	2.50	2.50
†Books, postage and Stationery	12.00	12.00

Total	\$76.50	\$82.50
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Personal Recreations:

Literary Societies	\$1.20	\$1.20
Public Occasions	1.50	1.50
Social Occasions	1.50	1.50
Sports	2.50	2.50

Total	\$6.70	\$6.70
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Grand Total	\$197.90	\$194.90
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ECONOMY AND SELF-HELP

Berea College does all in its power to assist families of small means to secure education for their children.

The first and great assistance is the free tuition, low incidental fees, and small cost for living expenses, and all its arrangements which favor self help and economy. A little money goes a long way in Berea.

The next assistance is in furnishing a chance for most students to earn something while they are attending school. Skilled workers—cooks, dressmakers, carpenters, printers, etc.. can earn a large part of their expenses. Students who master any of our vocational courses can support themselves in large part while pursuing a course of study.

ALL STUDENTS DO MANUAL LABOR

The Institution is conducted like a home, and all the necessary work—housework, care of buildings, etc.,—is done by students, and extra work is provided so far as possible in shop, field, laundry, etc. All students, whether they need to earn money or not, must provide themselves with clothing suitable for labor and perform with cheerful fidelity the work assigned. For students who do not need the pay this assigned labor will not exceed two hours a day, and part of the year will be much less.

Applications for work are made to the Secretary by letter,

†This estimate implies that some books may be purchased second hand. Books are furnished free in the Foundation School.

*In the Normal and Academy, the expenses should be about \$10.00 less; in the Vocational (except Business) and Foundation, the expenses should be about \$20.00 less.

stating what kind of work the applicant can do. No one should come depending on getting any particular kind or amount of work unless it has been definitely promised in a written assignment. Applications may be made thru the Secretary with whom new students correspond.

Regulations for Labor

Labor is a Part of Education. Berea believes it promotes health, helps study, keeps one in touch with practical things, gives skill and self-command. All students must be ready to perform active manual labor as much as twelve hours a week, or ten hours a week of less active labor as in offices.

1. **Regulations** put each student under a superintendent who is a teacher and must report upon work done and sign payrolls. Labor assignments begin at a sufficient interval after close of last class, to allow for arrival and preparation for labor. After time of assignment work is counted in quarter hours only, tardiness counting off one quarter hour. Students must wear shoes and clothing suitable for work, refrain from conversation that hinders labor, help time-keeper in making record of time and job to which it is given, follow carefully all directions given, endeavoring both to do their work well and to develop speed. They must give a half hour each week to instruction without pay, and work overtime in real emergencies, and take good care of tools, etc. Teamsters must be on hand to care for horses. No work assignment may be sublet.

2. When a student regularly assigned to labor wishes to be excused from such labor temporarily for absence from town or some recreation, they must find a fellow student to take their place in the labor and have the substitute approved by the teacher in charge of the dormitory in which the working student resides. When a student is incapacitated from labor by sudden illness, his first responsibility shall be to report the fact to the teacher in charge of the dormitory in order that the teacher may provide a substitute before the next period when labor is due. These arrangements do not contemplate the permanent excuse from any appointment of labor. All other absences of workers without excuse or substitute shall be immediately reported to the Dean of Labor and some discipline imposed to make the student feel his responsibility.

3. **Necessary Labor**, that of janitors, monitors, waiters, dishwashers, etc., must be provided for by students of each department.

4. **Labor Establishments**, apart from the Vocational Schools, shops, laundry, etc., are maintained both for educational value and to enable our students to earn partial support. The education in these departments is partly skill for a particular industry, but still more the attitude and habit of fidelity and the bearing of responsibility.

5. **Maximum and Minimum Workers.** Most of the positions for both necessary labor and the labor establishments will be filled by students who seek employment. Students who do not seek a labor assignment will be assigned fewer hours. All labor assignments will continue from the time of assignment to the close of the current term and no changes or transfers can be made unless to meet the necessity of labor.

6. **Labor Deposit.** Every student must make at entrance a general deposit of \$4.00, the same to be forfeited for unfaithfulness in meeting any labor assignment. In addition to forfeiting of the general deposit, students may

be disciplined by the Cabinet for more serious offences in connection with labor. No permanent excuse from school will be signed at the Labor Office until first approved by the student's Superintendent of Labor.

7. Amount of Work. Students will be expected to do from ten to fourteen hours work a week, and will be assigned as much as twenty hours (never more than ten of sedentary work except by special arrangement) when students need it and the work can be provided, in cases in which health and scholarship warrant it. Any who work above these limits or have other "outside engagements" must drop some class-room work. See Standard Assignments, in Students' Manual.

8. Amount of Pay is proportioned to service at rates corresponding to price of board, etc., and alike in all departments, so there shall be no financial inducement for a student to shift from one to another. Deduction must be made from pay by Superintendent when the work does not come up to standard.

a. Pay is in credits, at the middle and beginning of terms, to apply on school bills—no cash except for surplus credits when a student is compelled to leave at end of term. A student leaving for any reason before the end of term cannot cash any surplus credits, but will receive a certificate which will be received as cash by Berea College on payment of term bills by student in person, or a brother or sister, if presented within four terms. If not claimed within four consecutive terms they go to the Student Aid Fund. If a student is dismissed for misconduct two-thirds of his credits will be cashed and one-third forfeited and turned into the Student Aid Fund.

b. Pay by the Piece is the preferred arrangement, as 50 cents for sawing a cord of wood, and 20 cents for splitting. Usually janitors have \$1 a week, waiters, \$1 a week for first year's service.

c. Pay by the Hour, for able-bodied, willing, wideawake men, eight cents; women five cents.

A superintendent may recommend the following increase up to fifteen cents for men and twelve cents for women, subject to the approval of the Prudential Committee:

For marked increase of efficiency, 1 cent beginning of the second half term after labor assignment, and again at beginning of second and third years, (3 terms) in one department of labor.

For special hardships—bad hours, wear on clothes, etc.—1 to 5 cents. (Half-time students, and vacation workers, may have 1 or 2 cents an hour extra because their service is continuous.)

For technical skill—brought to Berea or gained at expense, as stenography—1 to 5 cents.

For foremanship—setting pace and directing 4 or more students—1 to 5 cents.

For unusual ability to accomplish good work (not above 1 in 6) 1 to 5 cents.

d. Part Time Students sign special contracts.

e. Students who live at home, providing their own board and room, if employed in labor, receive cash at settling time except:

(1). At each of the settlements in the Summer Term, one and one-half Incidental Fees are reserved.

(2). At any other settlement, there must be enough credits reserved to cover Incidental Fees for the remainder of the school year, and one Incidental Fee is retained until the close of the Spring Term.

WORKING SCHOLARSHIPS

The Institution has the following scholarships of one thousand dollars each, the income to be given to self-supporting students for labor provided by the College:

HINCHMAN SCHOLARSHIP, founded 1900 by Chas. S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman.

DOLE SCHOLARSHIP, founded 1900 by Rev. Chas. F. Dole, D.D., of Jamaica Plain, Mass., in memory of his father, Rev. Nathan Dole.

BALLOU SCHOLARSHIP, founded 1900 by Mr. and Mrs. W. S. Ballou, of Providence, in memory of their daughter, Helen Corey Ballou.

JOSEPHINE AND LYMAN WHITING SCHOLARSHIP, (\$500) founded 1902, by Josephine C. Whiting, of East Charlemont, Mass.

R. M. WOOD SCHOLARSHIP, founded 1903, by Mrs. Lucy J. Wood, of Jamaica Plain, Mass., in memory of her husband, R. M. Wood.

SARAH PORTER SCHOLARSHIP, founded 1903, by a friend, in memory of Sarah Porter, Farmington, Conn.

LINES MEMORIAL SCHOLARSHIP, founded 1903, by Mrs. Geo. P. Lines, of New Haven, Conn.

DRUMMOND SCHOLARSHIP, founded 1903, by Mrs. Chas. F. Dole, of Jamaica Plain, Mass., in memory of her father, Jas. Drummond.

FOOTE SCHOLARSHIP, founded 1903, by C. C. Foote, of Detroit, Mich.

REBEKAH CLARK NICHOLS SCHOLARSHIP, founded 1910, by bequest of Mrs. R. C. Nichols, of New Britain, Conn.

CASPAR AND CATHERINE LOTT SCHOLARSHIP, 1911, founded by their children, Prof. H. C. Lott, of Ypsilanti, Mich., and Miss Emma M. Lott, of Lansing.

SARAH L. KENNEDY SCHOLARSHIP, (\$1,500) founded 1912, through bequest of Mrs. Sarah L. Kennedy, of Rockford, Ill.

EMERICK SCHOLARSHIPS, (\$5,000) founded 1912, in memory of Simon Emerick and Mary K. Emerick, his wife.

BENEFICIARY SCHOLARSHIPS

The Institution has the following scholarships of one thousand dollars each, the income to be given to self-supporting students that give promise of special usefulness:

CHAS. NICHOLS SCHOLARSHIP, founded 1879, by bequest of Rev. Chas. Nichols, of New Britain, Conn.

N. B. NORTHROP, of Medina, Ohio, made provision, in 1882, whereby one student, whose thoro scholarship and real need are well ascertained, may receive a rebate of \$3.00 from the Incidental Fee.

VANDERPOEL SCHOLARSHIP, founded 1902, by Mrs. Mary E. Vanderpoel, of New York, in memory of her husband, John Vanderpoel.

FRISBIE SCHOLARSHIP, founded 1902, by Mrs. M. M. Frisbie, of Unionville, Conn.

STRONG SCHOLARSHIP, founded 1902, by Mrs. Sarah A. Strong, of New Britain, Conn., in memory of her daughter, Sarah M. Strong.

HOWARD GARDNER NICHOLS SCHOLARSHIP, founded 1903, by J. Howard Nichols, of Newton, Mass., in memory of his son.

THE FEE SCHOLARSHIP, founded 1904, from bequests of John G. Fee, and Matilda Hamilton Fee, the income to be used for young women.

STEPHEN AND MARY STICKNEY FUND, \$8,500. Income for Student Aid. Founded 1913 by bequest of Mary M. S. Spaulding, of Groton, Mass.

HENRY BIGELOW WILLIAMS SCHOLARSHIP, founded 1914, by Elizabeth A. Williams and Emma F. Williams, of Concord, Mass.

SCHOLARSHIPS OF THE OHIO SOCIETY OF SONS OF THE REVOLUTION. This society appropriates \$100.00 to aid young men of character and promise in any department of Berea who need financial assistance and are descendants of Revolutionary soldiers.

The society also gives \$20.00 to the Freshman in Berea College making the best general average in scholarship thru the year; \$30.00 to the Sophomore making the best general average through the year; and \$50.00 to the Junior making the best general average through the year. These Scholarships are open to any student, male or female, without reference to Revolutionary ancestry, and are to be paid when said student returns for the succeeding school year.

THE WESTERVELT SCHOLARSHIP, founded 1917, by Mr. and Mrs. Edmund C. Westervelt, of Corpus Christi, Texas, the income available for loans to girls whose need, character and abilities are well ascertained.

THE ROBERT DOUGLAS MEACHAM SCHOLARSHIP, (\$1,500) founded 1918, by Mr. and Mrs. D. B. Meacham, of Cincinnati, as memorial of their son who died the previous December. The income is to be given to one or more young men whose need, character and abilities are well ascertained.

APPLICATIONS for work, or for student aid of any kind, should be made to the Dean of Labor.

"SUSTAINING SCHOLARSHIPS" are different from those above described. The College expends upon each student an average of about \$40.00 a year above all that the student pays. For most of our students this difference is made up by personal gifts, and each gift of forty dollars is called a sustaining scholarship—"one student's cost."

*MINISTERIAL AND COUNTY SCHOLARSHIPS: Thru the bequest of Charles M. Hall the Trustees of Berea College are able to offer a reduction of one-half on all payments to the Institution for incidental fees, board, room rent and laboratory fees to the children of ministers and to two students from each mountain county under the following conditions:

1. The applicant cannot be under fifteen years of age, must be in good health, of good moral character and of more than ordinary mental capacity. He must enter school on or before the first Thursday of the Fall Term, maintain good conduct while in school and an average standard of scholarship of more than a passing grade and perform as much as 14 hours of manual labor (or 10 hours of office work) each week, with the regulations and pay prescribed for student labor.

2. Ministers who receive this aid for their children must be located in the †Southern Mountains, engaged in preaching as many as forty Sabbaths in the year, and receiving an annual support of not more than \$1,000.

3. The applicants for County Scholarships must receive from their County Superintendent of Public Instruction a certificate that they are of good moral character, in good health, that they are of much more than ordinary mental capacity and that their parents would be unable to send them away from home to school without aid.

*The scholarship also covers the railroad fare for the return journey, provided the student remains till the end of the school year.

†The mountain counties are named on pages 26 and 27 of this Bulletin.

The College Department

WM. G. FROST, President.

JAMES R. ROBERTSON, Acting Dean.

James W. Raine
A. G. Weidler
Hugh Pratt Kean
C. Rexford Raymond

Ralph Rigby
Robert H. Cowley
Miss B. Alma Ackley
Miss Euphemia K. Corwin

Mrs. Ellen M. Frost
Miss Mary E. Welsh
Miss Eunice M. True

The College Department offers five courses:

The Classical, degree, Bachelor of Arts (A.B.);

The Scientific, degree, Bachelor of Science (B.S.);

The Philosophical, degree, Bachelor of Philosophy (Ph.B);

The Literary, degree, Bachelor of Literature (B.L.);

The Pedagogical, degree, Bachelor of Pedagogy (B.Ped.)

Graduates of the Classical and Scientific courses who for three years are engaged in work which promotes largely increased attainments in scholarship, may, on presentation of a satisfactory thesis, and by recommendation of the College Faculty, be advanced to the Master's Degree (A.M. or M.S.)

The Classical Course is the standard of the American College—a liberal education, developing each human faculty, and touching each great department of human knowledge, by thoro and extended courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy and other subjects.

The Scientific Course is a four year course adapted to the needs of those students who wish to pursue some particular line of Science such as Biology, Chemistry or Mathematics.

A student may, by consent of the College Faculty, concentrate his electives, and have his degree designated, as B. S. in Education, in English, in German, or in History.

The other courses are one and two years shorter, the Philosophical giving large opportunities in Science and the Literary in general educational lines, while the Pedagogical is a continuation of the standard Normal Course for teachers. These shorter courses give the earlier entrance into active life and independent work which best suits certain temperaments and personal conditions.

Each course allows the student to concentrate along special lines of study.

REQUIREMENTS FOR ENTRANCE

Candidates for admission to any of the College Courses should write to the Secretary of Berea College as early as possible, stating what schools have been previously attended and giving the name of the superintendent or principal from whom official statements of their work can be obtained. The requirements are:

1. **Testimonial of Good Character** and of honorable dismissal from the school last attended, which shall be mailed to the College Secretary.*

2. **Examination in English.** This is held in No. 8 Lincoln Hall, at 10 a. m. on the opening Wednesday of the Fall Term. Candidates will be required to write an essay of eight to twelve hundred words upon some topic drawn from such of the books in the lists of Preparatory English (pages 57-59) as the candidate has chosen to present. The work will be a test of power of thought and ability to write clear, forcible and correct English.

3. **Examination on other Subjects** will be arranged by the Dean and conducted by the several professors on Monday, Tuesday and Wednesday at the opening of the Fall Term, and at other times by special arrangement.

4. **Certificates of Scholarship** from accredited schools will be accepted in place of examinations on all subjects except English (see above) for provisional admission and classification.

5. **Amount of Preparatory Work.** This is computed in units, so far as time is concerned, each unit being a year's work (36 weeks) in any subject, with at least four lessons of an hour each, or five lessons of forty-five minutes each, per week. The full work of a preparatory year may be counted for four units but no more. Half units are accepted in addition to integral units in the same subject, and thirds of units in any science when offered in addition to one whole unit in Physics or Botany. Fifteen units of preparatory work are required.

6. **The Quality of Work** must be such as to give discipline, information and facility which will enable a student to pursue College studies with profit. In all branches the inquiry is not so much as to the time expended or the pages gone over, but as to the actual power of study that has been gained. The

*Candidates for admission to College may meet the Dean at his office, No. 1, Lincoln Hall, at office hours beginning at 12:55 on the afternoon of the Monday before opening of Fall and Winter terms.

ability to use facile English, to translate at sight and to solve problems at sight is the guarantee that one is ready for College work.

7. The Units Recommended for Preparation, described more fully on pages 57-61, are the following:

	Classical	Scientific	Philosophical	Literary	*Pedagogical
English .	3	3	3	3	3
Mathematics	2	2	2	2	2
Latin	4	4	4	4	2
History	2	2	2	2	2
Science	2	2‡	2	2	2
German	1	1	1	1	
Education					2
Optional	1	1	1	1	1
	<hr/> 15	<hr/> 15	<hr/> 15	<hr/> 15	<hr/> 15

8. Variations Allowed. Some students prepare in schools where the facilities for Science are small, and where the courses necessarily differ more or less from those recommended above, and some students after advancement in preparatory study change their plans and desire to enter courses not contemplated at the beginning. The following variations, therefore, are allowed, and any lack of symmetry can be corrected by a careful choice of College electives.

	Classical	Scientific	Philosophical	Literary	*Pedagogical
English	3	3	3	3	3
Mathematics	2	2	2	2	2
Latin	4				
History	1	1	1	1	1
Science	1	1	1	1	1
Education					2
Optional	4	8	8	8	6
	<hr/> 15	<hr/> 15	<hr/> 15	<hr/> 15	<hr/> 15

The optional units will be selected by each student according to his own taste and judgment, somewhat influenced by a

*Studies taken in any standard normal school may be accepted as entrance units to the Pedagogy Course.

‡Recommended as follows: Physics, 1 unit; Human Physiology, $\frac{1}{2}$ unit; Physiography, $\frac{1}{2}$ unit.

consideration of the subjects which can be taught best in the school in which he prepares.†

They may be selected from the following list:

For the Classical Course—GREEK.....	1 to 2 Units
For the other courses—additional LATIN, Advised.....	1 to 2 Units
For the Scientific Course—additional MATHEMATICS.....	1 to 2 Units
For other courses—additional MATHEMATICS	1 Unit
ADDITIONAL ENGLISH	1 Unit
ADDITIONAL HISTORY	1 to 2 Units
ADDITIONAL SCIENCE, advised	1 to 2 Units
GERMAN.....	1 to 4 Units
CIVICS, ELEMENTARY ETHICS, ECONOMICS, PSYCHOLOGY, each	or ½ Unit
BIBLICAL HISTORY and LITERATURE, advised.....	½ or 1 Unit
DRAWING, MECHANICAL, FREEHAND, each.....	½ Unit
FRENCH or SPANISH, not less than.....	2 Units
*MUSIC	1 to 2 Units
VOCATIONAL BRANCHES, MEN, (Agriculture and Carpentry advised)	1 to 4 Units
VOCATIONAL BRANCHES, WOMEN, (Home Science advised) ..	1 to 4 Units
EDUCATION	2 Units

Entrance with Advanced Credits. While the four year preparatory course covers 16 units, 15 are sufficient for admission to college. This allows one unit to be omitted and gives this margin for illness or other irregularity. A student who has been able to take the full sixteen units may sometimes have one of them so selected and prepared that he can **take an examination** upon it and get one unit of college credit. No student can on the basis of a four year preparatory course present more than 16 units, and any student who wishes an advanced credit in College must be prepared to pass an examination upon the subject—credit will not be given merely upon his record in the preparatory school. In the Berea Academy or Normal School students of the fourth year are sometimes able to take one unit in College.

Advanced Standing is given on equitable terms to students honorably dismissed from other colleges, and bringing proper certificates.

Entrance with Conditions as to Number of Units. No student may enter college with more than one unit of unbalanced conditions. That is, he must

†Preparatory courses of the very best type, with full equipments, are offered in the Berea Academy (see later pages). Many students find it to their advantage to spend a year or more in this Academy where they can enjoy facilities not afforded in ordinary high schools and preparatory institutions.

*Satisfactory work, two lessons a week with practice, and one hour of class work throughout the year will receive credit for one-half unit.

present 14 full units of preparatory work; if he has less than 14 units of preparatory work he must have a corresponding number of college credits. Whatever preparatory work is lacking when a student enters college must be satisfactorily made up before he can be classed as a Sophomore.

Entrance with Conditions as to the Kind of Units Presented. It may happen that a student presents 15 units of preparatory work, but lacks the particular kind of units required for admission to the course he desires to enter. Proper foresight would have prevented this dilemma, but young people sometimes change their minds. To get such a student adjusted to a regular course the Dean may, at his discretion, allow him to make up essential units in the early work in Latin or other subjects in the Berea Academy or Normal School and receive three-fourths as much credit for such work on his college course as he would receive for that work in the department in which it is taken.

Special Students. Students not candidates for a degree may take such select studies in College as the Instructor in charge finds they are prepared to pursue to advantage. Admission to College Classes is limited to students who can offer fourteen units of preparatory work.

Students enrolled in the graduating classes of the preparatory departments will be assigned enough secondary studies so that by the close of the year together with the studies already completed they will have an opportunity to make a total of 15 entrance units. If such preparatory assignments do not give them a full schedule they may be assigned to eight semester hours of College work and receive at the end of the year College credit for the same provided they successfully complete both their preparatory and college studies.

Definitions of Entrance Requirements. (It is intended that the definitions of the entrance requirements be in substantial agreement with the recommendations of the College Entrance Examination Board, and of the North Central Association of Colleges and Secondary Schools.)

I ENGLISH (Three units required)

1. **Reading.** Out of the following books ten (at least one of each group) may be selected by the student for examination. The examination upon these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the books will be regarded as less important than the ability to write good English.

GROUP I. TRANSLATIONS.

The Old Testament, comprising the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings and Daniel; the books of Esther and Ruth.

The Iliad—Standard Translation.

The Odyssey—Standard Translation.

The Aeneid.

GROUP II. SHAKESPEARE;

Midsummer-Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Caesar, Macbeth, Hamlet,

GROUP III. PROSE FICTION.

- Austen, Jane: Novels, any one.
 Blackmore: Lorna Doone.
 Bunyan: Pilgrims Progress, Part I.
 Burney, Frances: Evelina.
 Cooper: Novels, any one.
 DeFoe: Robinson Crusoe, Part I.
 Dickens: Novels, any one.
 Edgeworth, Maria: Castle Rackrent or The Absentee.
 Eliot, George: Novels, any one.
 Gaskell, Mrs.: Cranford.
 Goldsmith: Vicar of Wakefield.
 Hawthorne: The House of Seven Gables, or Twice Told Tales, or Mosses from an Old Manse.
 Hughes: Tom Brown's School Days.
 Kingsley: Westward Ho! or Hereward, the Wake.
 Malory: Morte d'Arthur (about 100 Pages).
 Poe: Selected Tales.
 Reade: The Cloister and the Hearth.
 Scott: Novels, any one.
 Stevenson: Treasure Island, or Kidnapped, or Master of Ballantrae.
 Swift: Gulliver's Travels (voyage to Lilliput and to Brobdingnab).
 Thackeray: Novels, any one.
 A collection of Short Stories by various standard writers.

GROUP IV. ESSAYS, BIOGRAPHY, ETC.

- Addison and Steele: The Sir Roger de Coverley Papers, or Selections from the Tatler and Spectator (about 200 pages).
 Boswell: Selections from the Life of Johnson (about 200 pages).
 Dana: Two Years Before the Mast.
 Franklin: Autobiography.
 Holmes: The Autocrat of the Breakfast Table.
 Huxley: Autobiography and Selections from Lay Sermons, including the Addresses on Improving Natural Knowledge, A Liberal Education and A Piece of Chalk.
 Irving: Selections from the Sketch Book (about 200 pages).
 Lamb: Selections from the Essays of Elia (about 100 pages).
 Lincoln: Selections, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Addresses, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln.
 Lockhart: Selections from the Life of Scott (about 200 pages).
 Lowell: Selected Essays (about 150 pages).
 Macaulay: Any one of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay.
 Parkman: The Oregon Trail.
 Ruskin: Sesame and Lilies.
 Southey: Life of Nelson.
 Stevenson: An Inland Voyage, and Travels with a Donkey.
 Thackeray: Lectures on Swift, Addison and Steele in the English Humorists.
 Thoreau: Walden.

Trevelyan: Selections from the Life of Macaulay (about 200 pages).

A collection of essays of Bacon, Lamb, DeQuincey, Hazlitt, Emerson and later writers.

A collection of Letters by various standard writers.

GROUP V. POETRY.

Arnold: Sohrab and Rustum and The Forsaken Merman.

Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa — Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus—," Instans Tyrannus.

Byron: Childe Harold, Canto III or IV; Prisoner of Chillon.

Coleridge: Ancient Mariner, Christabel, and Kubla Khan.

Goldsmith: The Traveller and The Deserted Village.

Macaulay: Lays of Ancient Rome, The Battle of Naseby, the Armada, Ivory.

Palgrave: Golden Treasury, First Series, Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; First Series Book IV, with special attention to Wordsworth, Keats and Shelley.

Poe: The Raven, and three other selections.

Pope: The Rape of the Lock.

Scott: Lady of the Lake or Marmion.

Tennyson: The Princess or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur.

2. Studies in Class. One book to be selected from each of the following groups:

GROUP I. DRAMA.

Shakespeare: Julius Caesar, Macbeth or Hamlet.

GROUP II. POETRY.

Milton: L'Allegro, II Penseroso, Comus or Lycidas.

Palgrave: Golden Treasury, (First Series) Book IV: Wordsworth, Keats, Shelley: Selections.

Tennyson: The Coming of Arthur, The Holy Grail, The Passing of Arthur.

A collection of English and Scottish Ballads, as, for example, some Robin Hood Ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads.

Selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

GROUP III. ORATORY.

Burke: Speech on Conciliation with America.

Lincoln: Speech at Cooper Institute.

Macaulay: Speech on Copyright.

Washington: Farewell Address.

Webster: First Bunker Hill Oration.

GROUP IV. ESSAYS.

Carlyle: Essay on Burns.

Emerson: Essay on Manners.

Macaulay: Life of Johnson.

3. Rhetorical Practice. Systematic training in speaking and writing English should be given thru the entire high school or preparatory course. This involves definite instruction in finding of thoughts appropriate to various topics and occasions, as well as in choice of words, the structure of sentences, of paragraphs, and of the composition as a whole. The subjects for composition should be taken partly from the books chosen from the prescribed list and partly from the student's own thought and experience.

These three units represent approximately a unit and a half in English Classics and a unit and a half in Rhetoric and Composition. But no matter how many books the candidate may have read, credits will not be given for English, if his work is notably defective in point of thought, spelling, punctuation, idiom, or division into paragraphs.

II HISTORY (One unit required)

1. Ancient History. (History ab of the Berea Academy course recommended.) Treating especially Greek and Roman history but including some study of the more ancient nations, and the chief events to the death of Charlemagne. One unit.

2. Mediaeval European History. From the death of Charlemagne.

3. English History. (History cd) Treating the main facts of the development of the English people; their relation to the ancient and the modern world with due attention to Geography and outside reading. One unit.

4. American History. (History ef) This should treat mainly the period from the Revolutionary War to the present time; outside reading should be emphasized. One unit.

III NATURAL SCIENCE (One unit required)

1. Physical Geography. (Natural Science a) The equivalent of Tarr's New Physical Geography

Physiology and Hygiene. (Natural Science b) With practical applications; the equivalent of Walker's Anatomy; together these are one unit.

2. Physics. (Natural Science cd) The equivalent of Millikan and Gale; laboratory work thruout the year; must present note book. One unit.

3. Botany. The equivalent of Bergen and Davis' Principles of Botany; not less than one third of the assignment must be devoted to laboratory work; must present note book.

4. Chemistry. The study of fundamental principles and chemical action with a view to practical application; not less than one third of the total assignment must be devoted to laboratory work; (two hours of laboratory counting as one of recitation); must present note book.

IV MATHEMATICS

(Two Units Required, one of Algebra and one of Plane Geometry)

In each subject great importance should be attached to accuracy and readiness, and to neatness in the arrangement of written work.

1. Algebra. (Mathematics ab) Simple equations: positive and negative numbers; simultaneous equations and graphic representation; special products and factors; quotients and square root; simple quadratic equations; fractions with literal denominators; the equivalent of Hawkes, Luby and Touton, First Course in Algebra. One unit.

2. Algebra. (Mathematics ef) Quadratic equations by means of graphs; reduction of algebraic fractions; ratio, proportion and variation; exponents and radicals; logarithms, the three progressions, the binomial formula;

the equivalent of Hawkes, Luby and Touton, Second Course in Algebra. This should be taken not earlier than the third preparatory year and preferably after Plane Geometry. One unit.

3. Plane Geometry. (Mathematics cd.) Including problems in mensuration, and original propositions. The general properties of plane rectilinear figures; proportion; incommensurable magnitudes and limits; the circle and the measure of angles; similar polygons; areas; regular polygons and the measure of the circle; problems in construction. One unit.

4. Solid Geometry. (Mathematics 1) Mastery of a standard text, with original demonstrations; constructions and computations of the surfaces and volumes treated. One-half unit.

V LATIN

(Two units required, four recommended, and four required for Classical Course.)

1. Grammar, and Elementary Prose Composition. (Latin ab) Inflections, syntax of cases, the verbs, derivation of words. One unit.

2. Caesar. (Latin cd) Any four books of the Gallic War, with special attention to reading Latin aloud, and grasping the meaning before translating; prose composition and reading easy Latin at sight. One unit.

3. Cicero. (Latin ef) Any six orations from the following, or equivalent; the four orations against Cataline, Archias, the Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic. One unit.

4. Virgil. (Latin gh) The first six books of the *Æneid*, with due attention to mythology and versification. One unit.

VI GREEK

1. Grammar and Composition. (Greek 1, 2,) The common forms, idioms, and constructions, and the grammatical principles of Attic Greek prose; translation into Greek; text book equivalent to Frost or White. One unit.

2. Xenophon's Anabasis. (Greek 3, 4) The first four books or the first three books and two books of Homer's *Iliad*; constant practice in sight translation and in prose composition. One unit.

VII GERMAN

1. Grammar and Reading. (German 1, 2) Careful drill upon pronunciation and easy conversation; knowledge of the elements of grammar (inflection of articles, of such nouns as belong to the language of every day life, of adjectives, pronouns, weak verbs and the more usual strong verbs; the use of the more common prepositions; the simple uses of the modal auxiliaries and the elementary rules of syntax and word-order); ability to translate easy prose from English into German, and from German into English; reading 75 pages of easy German. One unit.

VIII SUBJECTS NOT DESCRIBED ABOVE

French and Spanish not less than two units. Civics, Elementary Ethics, Economics, Psychology, each one-half unit; Biblical History and Literature, one-half to one unit; Pedagogy, two units required for Pedagogy Course; two units elective for other courses.

IX VOCATIONAL STUDIES

From one-half to four units may be presented in vocational studies such as Agriculture, Shop Work, Bookkeeping, Stenography, Sewing or Cooking, etc., of High School grade.

REQUIREMENTS FOR GRADUATION

Residence. No person can graduate from the College Department who has not been a resident student in that department for at least one year.

Amount of Work. To graduate from the Classical or Scientific Course one must complete 128 semester hours of College work; from the Philosophical, 96 semester hours; from the Literary or Pedagogical, 64 semester hours.

Each student in the College Department is expected to take 16 hours of classroom work a week. His assigning officer must see to it that he does not undertake too many "Outside Engagements" or extra hours of work. See standard assignments in Students' Manual.

Subjects Required. All students are required to take certain foundation courses necessary to a well-balanced education, like Psychology, Ethics and introductory courses in English Literature and History. Required studies in each course, except elective characteristic units, are indicated by heavy-faced type in its "Tabular Views." No substitutions will be accepted for these required studies.

Characteristic Subjects in Each Course. To graduate from the Classical Course one must have in preparatory and college courses together as many as 56 semester hours of Latin or Greek. If both languages are taken, as is recommended, a student must have not less than 24 semester hours of one and not less than 32 semester hours of the other.

To graduate from the Scientific Course one must have 32 semester hours of the work offered in any one of three groups: Biology, Chemistry, or Mathematics (including Physics), plus enough consecutive work in one or both of the other two groups to make 72 semester hours (Agriculture 8 semester hours and Domestic Science 4 semester hours may be counted); 16 semester hours of College German (if German is not offered on entrance, 24 semester hours of German must be completed); enough elective work to make a total of 128 semester hours.

A student may elect to complete not less than 32 semester hours in either Education, English Literature, German or History, not less than 24 semester hours in Science and 24 semester hours in German, when German is not the major subject, and have his degree designated as B.S. in Education, in English, in German or in History.

To graduate from the Philosophical course one must have in preparatory and college courses together as many as 64 semester hours of Mathematics and Science.

To graduate from the Literary course one must have in preparatory and college courses together as many as 64 semester hours of English and foreign languages.

To graduate from the Course of Education one must have in preparatory and college courses together as many as 24 semester hours in Educational subjects (including Practice Teaching and History of Education) in addition to College Psychology.

No transfer can be made from one course to another in the College Department except at the beginning of a year and on payment of a fee of one dollar.

Classification. Before a student can be classed Sophomore he must have removed all entrance conditions, passed on 24 semester hours of Freshman work and include all unfinished Freshman requirements in his current assignment. To be classed Junior he must have earned 56 semester hours, including all required Freshman and Sophomore subjects. To be classed Senior he must actually be taking all work required to complete his course. The operation of this rule may be suspended only by the vote of the College Faculty. There is no space in the Senior year for any Senior Vacation.

The official classification of old students and a provisional classification of new students will be posted by the Registrar on or before the third Wednesday of the first and second semesters, and this classification shall rule in all social and athletic class activities.

Time of Elections. On or before the Wednesday preceding Commencement each student must, with the advice of the assigning officer, deposit with that officer a statement of his electives for the ensuing year, and a general plan for the course. Elections after this appointed day, and change of elections, can be made only by consent of the assigning officer and the payment of a fee of one dollar.

Tabular View of Classes—All Courses—1918-19.

‡Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

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BEREA COLLEGE

	7:35	8:30	10:00	10:55	12:55	1:50	2:45	3:40	4:35
FRESHMAN			Eng. 1, 2 (1) Off Th. 8	†Pol. Sci. 1 Off Th. 90	†Agri. 1, 2 Off Th. 45	Chem. 1, 8 Off Th. 21	Chem. 1, 8 Lb. W. S. 24	Biol. 1, 2 Off Th. 45	Biol. 1, 2 Lb. T., F. 45
			Eng. 1, 2 (2) Off Th. 12	Math. 1a Th. 16	Educ. 2, 4 Off Th. 80			German 1, 2 Off Th. 12	Latin 1, 2 T., F., S. 12
			Eng. 1, 2 (3) Off Th. 45		Math. 1a S. 16			German 3, 4 Math. 1a	Math. 1a W. 16
			German 3, 4 Th. 13		Math. 1, 2 I., W., Th. 16	Recreation Th. 13	Gymnasium T., F. 3, 4 Recreation Th.	Bible 1, 2 (20) 1a, 2a Th. 16	Dom. Sci. 1, 2 T., F.
SOPHOMORE			†Chem. 3, 4 Off Th. 21	Chem. 3, 4 Lb. W., S. 24	†Educ. 3 Off Th. 80	Eng. Lit. 3, 1 Off Th. 8	Eng. 3, 4 W., S. 8	LABOR PERIODS FOR ALL SOPHOMORES,	
			Educ. 9, 10 Off Th. 83	*Educ. 7, 8 Off Th. 8		*History 1 Off Th. 90		JUNIORS AND SENIORS	
			Greek 3, 4 Off Th. 13	Lat. 3, 9-4, 6 W. S. 12					
			†Hist. 2, 3 Off Th. 90	Biol. 8, 9 Off Th. 45		Recreation Th.	Gymnasium T., F. 3, 4 Recreation Th.		
JUNIOR			†Philos. 1 T., S. 8	†Philos. 1 W., F. 45					
			†Philos. 2 T., S. 8						
			German 7, 8 T., S. 13	Chem. 5, 2 Lb. Off Th. 21	†Bible 3, 4 T., S. 12	Latin 7, 8 T., S. 12	†Bible 3, 4 F. 8		
			Pol. Sci. 4, 5 Off Th. 90	Eng. Lit. 10, 9 T., F. 8	Eng. Lit. 4, 5 Off Th. 8	Latin 5, 10 T., S. 12	Biol. 3, 4 Lb. W. S. 45		
SENIOR			†Eng. Lit. 8 T., S. 8	Greek 5, 6 W. S. 13	†Eng. 5 Off Th. 8	Astronomy 1 Off Th. 16	Recreation Th.		
			†Eng. Lit. II T., S. 8	Greek 7, 8 T., Th. 13		Biol. 3, 4 Off Th. 45	Recreation Th.		
							Philos. 2, 5 T., S. 90		

*First semester only.

†Second semester only.

‡Not given 1917-18.

†Not required in B. Ped. and Lit.

ALL COURSES — SEQUENCE OF REQUIRED AND ELECTIVE STUDIES

†Required Subjects in Thick Type. Elections must be made for a year, and with reference to the entire course.

FRESHMAN			SOPHOMORE			JUNIOR			SENIOR		
1st Semester	2d Semester		1st Semester	2d Semester		1st Semester	2d Semester		1st Semester	2d Semester	
Agri. 1 4	Agri. 2 4						Astronomy 1 4				
Bible 1 & 1a 1 4	Bible 2 & 2a 1 4					†Bible 3 2	†Bible 4 2				
Biology 1 4	Biology 2 4		Biology 5 4	Biology 9 4		Biology 3 4	Biology 4 4		Biology 6 4	Biology 10 4	
Chem. 1 4	Chem. 8 4		Chem. 3 4	Chem. 4 4		Chem. 5 4	Chem. 2 4		Biology 7 4	Biology 8 4	
Dom. Sci. 1 2	Dom. Sci. 2 2		Educ. 9 4	Educ. 10 4					Chem. 6 4	Chem. 7 4	
Educ. 3 4	Educ. 2 4		Educ. 7 4	Educ. 8 4							
English 1 4	English 2 4		English 3 2	English 4 2		Eng. Lit. 4 4	Eng. Lit. 5 4		Eng. Lit. 6 2	Eng. Lit. 7 2	
			Eng. Lit. 3 4	Eng. Lit. 1 4		Eng. Lit. 10 2	Eng. Lit. 9 2				
German 1 5	German 2 5		German 5 2	German 6 2		German 7 2	German 8 2		German 9 2	German 10 2	
German 3 2	German 4 2		Greek 3 4	Greek 4 4		Greek 5 2	Greek 6 2		German 11 2	German 12 2	
Greek 1 5	Greek 2 5					Greek 7 2	Greek 8 2		Greek 9 2	Greek 10 2	
			History 1 4						Greek 11 2	Greek 12 2	
Latin 1 3	Latin 2 3		History 2 4	History 3 4		History 4 4	History 5 4		History 6 2	History 7 2	
			Latin 3 2	Latin 9 2		Latin 7 2	Latin 8 2		Latin 11 2	Latin 12 2	
			Latin 4 2	Latin 6 2		Latin 5 2	Latin 10 2				
Math. 1a 3	Math. 2 3		Math. 3 2	Math. 4 2		Math. 5 4			Math. 6 4	Math. 7 4	
Math. 1 3			Philos. 3 4	Philos. 4 2					Philos. 2 2	Philos. 5 2	
				Philos. 1 2							
			Pol. Sci. 2 2	Pol. Sci. 3 2		Pol. Sci. 4 2	Pol. Sci. 5 2		Physics 1 4	Physics 2 4	
									Pol. Sci. 6 2	Pol. Sci. 7 2	

†Not required in B. Ped. and Lit. courses.

*Description of Work—College Department

AGRICULTURE

Prof. Baird, Dean Clark

1. Agriculture (Agronomy).—Nature and source of plant food; crop requirements; manures and fertilizers; crop rotations; the effect of different systems of farming upon the productive capacity of soils. Prerequisite Physics and Chemistry (High School). Hopkins: Soil Fertility and Permanent Agriculture.

4 Semester Hours.

Second Semester, 4 hours.

2. Agriculture (Animal Husbandry).—Detailed study of each breed of live-stock, with reference to its origin, history, development, introduction to America, and adaptability to this section of the country; breeding, crossing, and improving the common breeds of farm animals; excursions to the College Farm and other stock farms; practical work in judging all classes of farm animals. Plumb: Types and Breeds of Farm Animals.

4 Semester Hours.

First Semester, 4 hours.

ASTRONOMY

Professor Kean

1. Introductory Course.—This course deals in a popular way with the most interesting elements of the subject and includes: ancient Astronomy; the Copernican system; universal gravitation; the telescope; celestial measurements; the sun, the moon, the planets; uranography and the legends of the constellations; comets and meteors; the structure of the universe and the cosmogony of the earth; reading assignments in Astronomical texts and periodicals and numerous problems of computation. Prerequisite, Elementary Algebra and Solid Geometry; the student is also advised to either be prepared on or take simultaneously Mathematics 2. Moulton: Introduction to Astronomy.

4 Semester Hours.

Second Semester, 4 hours.

Dr. Raymond, Dr. Raine

1. The Gospel of Mark.—Mastery of the book as a whole. Attention focused on the appreciation of Jesus; study of details by historic imagination. Required in all courses.

1 Semester Hour.

First Semester, 1 hour.

1. (a) Biblical Introduction.—For those who have not had Bible courses like those of Berea Academy; one lecture on each of the following topics: Outline of Hebrew History, The World in the Time of Christ, The Transmission of the Scriptures; weekly reports upon copious reading of selections from the Old Testament. Required all courses.

1 Semester Hour.

First Semester, 1 hour.

2. Ephesians and Hebrews.—Analysis of the Epistles, study of the historic conditions, and the spiritual content of the letters. Required all courses.

1 Semester Hour.

Second Semester, 1 hour.

2. (a) Biblical Interpretation.—For those who have not had Bible courses like those of Berea Academy; one lecture on each of the following topics;

*See page 65 for sequence of required and elective studies.

The Jewish Nation in the Time of Christ, the Founding of the First Christian Churches, Eternal Principles Implied in the Teachings of Christ and the Letters of Paul and Other of His Followers; weekly reports upon copious reading of selections from the New Testament. Required all courses.

1 Semester Hour.

Second Semester, 1 hour.

3. Introduction to the Prophets.—The place and power of prophecy in Israel, the varied conditions the prophets faced, and their permanent contribution to religion. Required, Classical, et al.

2 Semester Hours.

First Semester, 2 hours.

4. Tour Thru Palestine.—Study of the geography, history, customs, and local conditions in Palestine as a background for a vivid presentation of the more important Biblical events. Required, Classical, et al.

2 Semester Hours.

Second Semester, 2 hours.

BIOLOGY

Miss Ackley

1. General Botany. The work of this course consists of a general study of the morphology and physiology of plants; the first part of the course is devoted to rather general study of the higher plants; in the latter part of the course the study of a series of typical plants is taken up with the purpose of seeing the development of the complex from the simple forms, the compound microscope is used and extensive notebook work done, experiments in plant physiology are carried on and trips to nearby botanical fields are taken. Lectures and recitations two hours per week; laboratory four hours per week. Bergen and Caldwell: Principles of Botany.

Laboratory fee, \$1.50. Breakage extra.

4 Semester Hours.

First Semester, 4 hours.

2. Systematic Botany and Ecology.—The study of typical plant forms begun in General Botany is continued; the study of the flowering plants is taken up and various plants are carefully studied and classified; the distribution of plants and the formation of plant societies are investigated; the economic aspects of the subject are discussed. General Botany is a prerequisite for this course. Time and text the same as in General Botany.

Laboratory fee, \$1.50. Breakage extra.

4 Semester Hours.

Second Semester, 4 hours.

3. Plant Histology.—A study of the structure of the higher plants; methods of free hand sectioning, paraffin embedding, and microtome sectioning are learned; different staining processes are studied; careful study of the prepared slides is made; students are given the opportunity to prepare a set of slides for their own future use if they desire to do so. Laboratory work four hours per week, lectures and recitations two hours per week.

Coulter, Barnes, and Cowles: Text-book in Botany, Vol. I.

Laboratory fee, \$3.00. Breakage extra.

4 Semester Hours.

1920-21, First Semester, 4 hours.

4. Bacteriology.—This course is designed to bring out the relation of the subject to Hygiene and the basic relations of bacteria to disease. The student prepares all the common media, inoculates specimens of many of the different forms of bacteria and studies the growth and action of the same.

Slides are made from the cultures by the student and a fair idea of the methods of identification of the common forms is attained. Lecture and recitation two hours a week; laboratory four hours a week.

Laboratory fee, \$3.00. Breakage extra.

4 Semester Hours.

1920-21, Second Semester, 4 hours.

5. **Invertebrate Zoology.**—This course comprises a study of the structure, physiology, habits and life histories of the invertebrate animal; especial emphasis is placed upon the insects of economic importance; a series of specimens of important types is dissected and careful note-book work done; some field work is done to supplement the text and laboratory work. Linville and Kelley: Zoology. Lectures and recitations two hours per week, laboratory work four hours per week.

Laboratory fee, \$3.00. Breakage extra.

4 Semester Hours.

1919-20, First Semester, 4 hours.

6. **Vertebrate Zoology.**

7. **Embryology.**—The development and structure of the sexual cells, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histological differentiation of the tissues are studied in various groups of animals, but with special reference to the vertebrates. The important theories of heredity and sex determination are discussed. Lectures and demonstration are accompanied by practical work in the laboratory. Recitation and lecture two hours a week; laboratory four hours a week. Prerequisite, Biology 5 or 9.

Laboratory fee, \$3.00. Breakage extra.

4 Semester Hours.

1919-20, First Semester, 4 hours.

8. **Geology.**—Dynamic and Structural Geology, Geomorphology and Historical Geology. Numerous field excursions are taken into the surrounding region which contains a great variety of exposures and interesting physiographic features. The trips taken may involve an expense of not to exceed \$2.50. Field notes are required. Lecture and recitation, four hours a week.

4 Semester Hours.

1918-19, Second Semester, 4 hours.

9. **Entomology.**—This course will consist of a study of some of the economic relations of insects to plants and animals. A large amount of field work and the making of a collection of insects with a view to their general taxonomy will be required. Typical forms of insects will be studied in the laboratory. The latter part of the course will be devoted to scale insects, and to such other forms as are injurious to farm, garden, and fruit crops. Lectures and recitations one hour per week; laboratory two hours per week. Biology 5 is a prerequisite. Sanderson and Jackson: Elementary Entomology.

Laboratory fee, \$1.00. Breakage extra.

2 Semester Hours.

1919-20, First Semester, 2 hours.

CHEMISTRY

Prof. Kean, Dr. Weidler

1. **Introduction to Chemistry.**—A beginning course for students of college rank; the study of fundamental principles of chemical action with a view to practical application; the chemistry of great commercial industries, and of practical sanitation. The non-metallic elements are studied; a general information course for students who are not expecting to continue the subject, as well as an introductory course for those who will elect subse-

W. term 12 wks - 4 hrs per wk (2 rec. + 4 lab)
S. term 10 wks - 2 hrs " " (1 rec + 2 lab)

quent work in chemistry. Required in all courses; recitation and lecture, 2 hours; laboratory, 4 hours a week. McPherson and Henderson: General Chemistry.

Laboratory fee, \$4.50. Breakage extra.

~~4 Semester Hours.~~

~~First Semester, 4 hours.~~

2. Organic Chemistry.—A study of the Carbon Compounds; their relations to each other; the chemistry of their interactions; the reaction involved in the preparation of the various series; the molecular structure of representative types; the names, properties, preparation, and uses of the more common organic substances. Prerequisite, Chemistry 1; recitation and lecture, 2 hours a week; laboratory, 4 hours a week. Perkins and Kipling: Organic Chemistry; Lauder Jones: A Laboratory Outline of Organic Chemistry.

Laboratory fee, \$4.50. Breakage extra.

4 Semester Hours.

1919-20, Second Semester, 4 hours.

3. Qualitative Analysis.—A study of the reactions of the metal ions to establish a system of separation and detection, followed by a study of the principal acid ions and their reactions to discover reliable tests, including the systematic analysis of solutions of unknown metallic salts; the theory of Qualitative Chemistry; recitation and lecture, 1 hour a week; laboratory, 6 hours a week. Stieglitz: Qualitative Analysis. Vol. 2.

Laboratory fee, \$4.50. Breakage extra.

4 Semester Hours.

First Semester, 4 hours.

4. Qualitative Analysis.—The systematic analysis of thirty unknown compounds, including tests for gold and platinum. This is a practical course for acquiring skill in analysis. The completion fits the student to make any ordinary analysis for metals and their compounds. Prerequisite, Chemistry 1 and 3; recitation and lecture, 1 hour a week; laboratory, 6 hours a week. Fresenius: Qualitative Chemical Analysis. Current Chemical Literature.

Laboratory fee, \$4.50. Breakage extra.

4 Semester Hours.

Second Semester, 4 hours.

5. Quantitative Analysis.—The principles of Gravimetric and Volumetric determinations; the standardization of solutions of Alkalies, of Acids, of Oxidation agents, and of Reduction agents; the theory and use of Indicators; quantitative determinations involving all the principles of the Science. Prerequisite, Chemistry 1; recitation and lecture, 1 hour a week; laboratory, 6 hours a week.

Laboratory fee, \$4.50. Breakage extra.

4 Semester Hours.

1919-20, First Semester, 4 hours.

6. Agricultural Chemistry.—Physical and Chemical Analysis of Soils. Prerequisite, Chemistry 1, 3 and 5; recitation and lecture, 1 hour a week; laboratory, 6 hours a week. Wiley: Principles and Practice of Agricultural Analysis, Vol. 1; and Official Methods.

Laboratory fee, \$4.50. Breakage extra.

4 Semester Hours.

First Semester, 4 hours.

7. Agricultural Chemistry.—Chemical Analysis of Fertilizers and Preparation of Insecticides and Fungicides. Prerequisite, Chemistry 1, 3 and 5; recitation and lecture, 1 hour a week; laboratory, 6 hours a week. Wiley: Principles and Practice of Agriculture Analysis. Vol. 2; and Official Methods.

Laboratory fee, \$4.50. Breakage extra.

4 Semester Hours.

Second Semester, 4 hours.

8. Inorganic Chemistry.—The metals and their compounds. A course designed to complete one year's work in Inorganic Chemistry especially to meet the needs of those who are preparing upon the entrance requirements to medical schools; recitation and lecture, 2 hours a week; laboratory, 4 hours a week. McPherson and Henderson: General Chemistry.

Laboratory fee, \$4.50. Breakage extra.

4 Semester Hours.

Second Semester, 4 hours.

EDUCATION

Dean McAllister, ———

2. The Art of Study.—The text treats of the factors of study in a way quite different from all previous writings upon the subject, also teaching how to study. Pupils taking this course are expected to apply the principles of the book in mastering it, thus using their knowledge as fast as it is acquired. The course is valuable to any student whether planning to teach or not. McMurry: How to Study.

4 Semester Hours.

Second Semester, 4 hours.

3. Method in Education. Fundamental principles of class teaching from the psychological and social point of view. Conditions of development, spirit of the school room, kind of lessons, conduct of a recitation, lesson units, methods of study, etc. Observation and discussion of lessons in the primary and elementary schools, applying these to principles studied. Preparation of lesson, plans exemplifying principles, etc. Strayer: Brief Course in Teaching Process.

4 Semester Hours.

First Semester, 4 hours.

4. Industrial Education.—The development of industrial education; its phases in America and other countries; Manual Training in city and country schools; what share industrial features should have in the public school curriculum; training for teachers for this special feature of modern education, etc. Leavett: Industrial Education.

4 Semester Hours.

Second Semester, 4 hours.

5, 6 Pedagogical Seminar.—Conferences with educators from abroad and members of the Faculty. A series of lectures on pedagogical topics.

4 Semester Hours.

Thru the year, 2 hours.

7. History of Education.—Study of text book with much reading as outlined by instructor. Study of typical educators. Monroe: Brief Course in the History of Education.

4 Semester Hours.

First Semester, 4 hours.

8. Educational Psychology.—This course treats of the results of experimental Psychology as applied to the problems of the schoolroom. Prerequisite, Education n5 or its equivalent. Thorndike: Educational Psychology, Briefer Course.

4 Semester Hours.

Second Semester, 4 hours.

9. Secondary Education. — History and present status of secondary education, high school organization, curriculum building, the junior and senior high school problems, the high school as a supervised center, and the general principles of high school instruction. This course is intended to give those

preparing for high school principalships or teaching a clear understanding of the problems which will confront them, and how they are being met.

Johnston: The American High School.

4 Semester Hours.

First Semester, 4 hours.

10. School Administration. — A full and free discussion of School Administration, its various lines; including district, village and city schools; the work and office of County and State Superintendent. Material for study taken from Educational Journals and various works upon the subject.

Chancellor: Our Schools, Their Administration and Supervision.

4 Semester Hours.

Second Semester, 4 hours.

ENGLISH

Dr. Raine, Dr. Raymond

C12
x. Rhetoric and Daily Themes. — A study of principles, with constant practice in writing; short compositions of varied character, to give precision and facility in expressing thought with clearness, force and beauty; special attention to exposition and imaginative insight. Required in all courses. Wooley: Manual of English Composition.

~~4 Semester Hours.~~

12 wks - 3 hrs per wk
First Semester, 4 hours.

C13
2. Argumentation, Persuasion and Logic. — Practice in analysis, condensation, and logical arrangement: proof, fallacies, presentation, refutation, persuasion. Required in all courses. Baker and Huntington: Principles of Argumentation.

~~4 Semester Hours.~~

10 wks - 3 hrs per wk
Thru the year, 2 hours.

3, 4. Public Speaking and Reading. — Class work emphasizing the psychological operations of thought formation and thought expression, with continued practice in ascertaining the author's purpose and feeling; individual training to give the student control of his mind, his voice and his body in accurate and enthusiastic expression of thought. Required in all courses. Raine: Public Speaking.

4 Semester Hours.

Thru the year, 2 hours.

5. Vocal Expression of Shakespeare and Oratory. — The study of masterpieces in drama and oratory for freedom in self-expression. The study of psychology of speech. Open only to students who have passed English 1, 2, 3, 4, and English Literature 1. Hudson's Julius Caesar.

4 Semester Hours.

1919-20, Thru the year, 2 hours.

ENGLISH LITERATURE

Dr. Raine,

1. Introduction to English Literature. — Designed to help the student to enjoy literature. A general survey of English Literature, and a closer acquaintance with some of the greater works. Suggestions for accurate and fruitful study. Required in all courses. Prerequisite to all courses in English Literature. Manly: English Prose and Poetry. Hudson: Shakespeare's Hamlet.

4 Semester Hours.

Second Semester, 4 hours.

2. Chaucer, Spencer, Milton. The aim of this course is to give the student a reading acquaintance with these great poets. The emphasis will be literary rather than philological. Greenlaw: Chaucer Selections. Wauchope: S. pincer's Faerie Queen, Book I. Walker: Milton's Paradise Lost, Books 1, II.

4 Semester Hours.

1918-19, Second Semester, 4 hours.

3. Shakespeare. — Detailed study of four plays for poetic qualities, dramatic construction, and characterization; Romeo and Juliet, Hamlet, Macbeth, and the Tempest. Rapid reading of other plays for structure and dramatic

situations: Richard III, King John, Henry IV, Othello, As You Like It, and King Lear. The Arden Edition of Shakespeare.

4 Semester Hours.

First Semester, 4 hours.

4. Poets of the Nineteenth Century.—Lectures on poetry, careful reading of copious selections with analysis and written reports. Assigned reading in biography and criticism. Prerequisite, English 1. Page: British Poets of the Nineteenth Century.

4 Semester Hours.

1919-20, First Semester, 4 hours.

5. American Literature.—General view of the development of literature in America, and detailed study of the greater poets. Long: History of American Literature. Page: Chief American Poets.

4 Semester Hours.

1920-21, Second Semester, 4 hours.

6. Poetics.—Analytic study of the construction and qualities of English verse, and the most important forms of English poetry. Copious study of examples for practical application of the principles. Brander Matthews: A Study of Versification.

2 Semester Hours.

1919-20, First Semester, 2 hours.

7. Browning.—A study of his poetry, his spirit and artistic methods, as seen in Dramatic Lyrics and Romances, Men and Women, and Dramatis Personae. Frowde: Browning, Vol. II.

8. English and Scottish Ballads.—A study of representative ballads, their historical setting, their significance, and survivals. Kittredge and Sargent: English and Scottish Popular Ballads.

2 Semester Hours.

1920-21, First Semester, 2 hours.

9. Great Essayists.—Class study of selected essays, with written reports on their fundamental qualities. Lectures, and collateral reading. Bronson: English Essays.

2 Semester Hours.

1920-21, Second Semester, 2 hours.

10. The English Novel.—An introduction to the history of English fiction; the qualities and contributions of the most important writers with a study of selected works. Open only to students that have read all the novels in the course, and ten others for comparison. Volumes from the Everyman's Series.

2 Semester Hours.

1920-21, First Semester, 2 hours.

11. The Short Story.—A study of form and contents, plot, situation, character drawing; how to appreciate fiction and how to use it.

2 Semester Hours.

1919-20, First Semester, 2 hours.

FRENCH and GERMAN

Miss Welsh

In the French classes the French language is used by the teacher from the beginning so far and fast as the knowledge of the class will make it profitable.

1. Correct French Pronunciation, elements of grammar and commencement of vocabulary, and reading of easy selections; conversational vocabulary acquired. Chardenal: French Grammar.

First Semester, 4 hours.

2. Drill in Grammar and Reading.—Translation from English into French and from French into English. Reading of French authors as selected.

Second Semester, 4 hours.

3. Reading and Translation of Selected Stories.

Thru the year, 3 hours.

Note.—A third year of French will be offered for 1919-20.

German courses will be offered if there is sufficient demand.

In the German classes the German language is used by the teacher from the beginning so far and fast as the knowledge of the class will make it profitable.

1. Correct German Pronunciation, elements of grammar and commencement of vocabulary; grammar, and reading of easy selections; conversational vocabulary acquired; required Classical et al. Ham and Leonard: Brief German Grammar.

4 Semester Hours.

First Semester, 4 hours.

2. Drill in Grammar and Reading.—Translation from English into German and from German into English; introduction to German Mythology and Lyrics. Required Classical et al.

4 Semester Hours.

Second Semester, 4 hours.

3, 4. Reading and Translation of Selected Stories: from Heyse's *L'Arrabata*, Storm's *Immensee* and In St. Juergen, Schiller's *Der Neffe als Onkel*. Continued drill in grammar with off-hand translation into German. Required Classical, Sophomore.

6 Semester Hours.

Thru the year, 3 hours.

5, 6. Benedix's *Der Prozess*, Jensen's *Die Braune Erica*, Schiller's *Wilhelm Tell*. May be taken parallel with 3 and 4.

4 Semester Hours.

Thru the year, 2 hours.

7, 8. Classical Dramatic Poetry and Prose.—Schiller's *Die Jungfrau von Orleans*; Goethe's *Hermann and Dorothea*; Lessing's *Minna von Barnhelm*. Accuracy in grammatical principles and practice in translating into German the substance of passages read. Sight reading.

4 Semester Hours.

Thru the year, 2 hours.

9, 10. German Dramatists of the Nineteenth Century.—Sudermann: *Die Heimat*; Freytag; *Die Journalisten*; Baker: *Die Versunkene Glocke*; or others as selected.

4 Semester Hours.

1919-20, thru the year, 2 hours.

11, 12. German History.—The Reformation: Selections from Luther, etc. Freytag: Doctor Luther.

4 Semester Hours.

1918-19, thru the year, 2 hours.

GREEK

Miss Welsh

1, 2. Grammatical Elements and First Reading.—The common forms, idioms and constructions and one book of Xenophon's *Anabasis* (Wallace and Harper.) The equivalent of Frost's Greek Primer.

8 Semester Hours.

Thru the year, 5 hours.

3, 4. *Anabasis II and III*, Gospel of Luke and *Memorabilia*.—Translation and composition to give command of Greek forms and vocabulary. Hadley and Allen's Greek Grammar; selections from Smith's *Xenophon's Memorabilia*. (This book gives quickest familiarity with the standard vocabulary and constructions of Attic Greek and is a basis for the study of the times of Socrates and the beginning of philosophical thought.) Harper and Wallace: *Anabasis*; Liddell and Scott: *Greek English Lexicon*; Smith; *Memorabilia*.

8 Semester Hours.

Thru the year, 4 hours.

5, 6. Selections from Greek Historians and Thucydides.—Lectures on the epochs of Greek history. Fernald: Selections from Greek Historians.

4 Semester Hours.

Thru the year, 2 hours.

7, 8. Homer and Euripides.—Lectures on Greek archaeology and the Attic drama. Seymour: *Homer's Iliad*; Flaggy; *Iphigenia*.

4 Semester Hours.

Thru the year, 2 hours.

9, 10. **Copious Readings from the Best Translations of Greek Authors.**—Lectures on the place of Greek thought in the development of civilization. Open to Juniors and Seniors in all courses. Jebb: *Primer of Greek Literature*; Wright: *Masterpieces of Greek Literature*.

4 Semester Hours.

1919-20, thru the year, 2 hours.

11, 12. **Lysias, Demosthenes, Plato.**—Lectures on Greek life and literary types. Dyer and Seymour: Plato; Morgan: Lysias, Demosthenes.

4 Semester Hours.

1919-20, thru the year, 2 hours.

HISTORY AND POLITICAL SCIENCE

Dr. Robertson

1. History of England.—A study of the life and institutions of the English people with special reference to the social and constitutional development. Some documents will be studied in detail, and character sketches will be required. Required in all courses.

4 Semester Hours.

First Semester, 4 hours.

2, 3. History of Modern Europe.—A study of the development of modern Europe from the age of Louis XIV. Special attention to the growth of liberal government, nationalization, colonization, and social and industrial development. Papers and reports required on special subjects assigned. Robinson and Beard: Development of Modern Europe.

8 Semester Hours.

1919-20, Thru the year, 4 hours.

4. History of Kentucky.—A study of the settlement and development of Kentucky. From this as a center, examination will be made of problems of national import, connected with the westward expansion of population, and the relation of North and South. Some research work will be required and exercises in transcribing and calendaring documents. Shaler: Kentucky.

4 Semester Hours.

1920-21, First Semester, 4 hours.

5. Periods of European History.—A study in considerable detail of some significant period of European history. The periods will be changed from time to time. For 1920 it will be as follows: The Reformation in Europe. Walker; The Reformation.

4 Semester Hours.

1920-21, Second Semester, 4 hours.

6. 7. American History.—A study of the constitutional history of the United States including the origin and interpretations of the constitution; relation of federal to state governments; chief supreme court decisions; constitutional aspects of new territorial acquisitions. Work will be based on a syllabus with readings from standard works and sources.

4 Semester Hours.

Thru the year, 2 hours.

HOME ECONOMICS

Miss True

1. Cookery.—Fundamental processes and principles of the art; food values in relation to cost; menu making and the preparation and serving of simple meals, with practical training. Lectures, discussion, note book and laboratory. Kinnie & Cooley; Foods and Household Management.

2 Semester Hours.

First Semester, 2 double periods.

2. **The Home.**—Home management, sanitation, house furnishing, laundering, care of clothing, home nursing, invalid cooking, home ideals. The last part of the semester is devoted to plain sewing. Lectures, discussion, note books, laboratory. Kinnie & Cooley: Food and Household Management.

2 Semester Hours.

Second Semester, 2 double periods.

3. Practice Course in Home Management.—Teaching and practice in buying, menu making, food preparation, and other phases of care of the home. College Country Home open to any College student; one-fourth unit credit for one term's work, 20 hours per week. If Home Economics 1 or 2 is taken parallel with it, one-half unit is given.

LATIN

Dr. Weidler

1. De Senectute and De Amicitia.—Along with the study of these essays, attention will be given to etymology and phonology. Syntax will receive a systematic treatment. Required, Classical Freshman. Kelsey and Bennett: Cicero's *De Senectute* and *De Amicitia*.

3 Semester Hours.

First Semester, 3 hours.

2. Livy. Book I and Selections.—Emphasis will be placed upon the rise and growth of Roman institutions; estimate of Livy's historical method. Required: Classical Freshman. Wescott: *Livy*, Books I, XXI and XXII.

3 Semester Hours.

Second Semester, 3 hours.

3. Horace.—Odes, Epodes, and *Carmen Saeculare*. Attention will be given to the different meters, together with a study of the sources of Horace's material and his influence on later lyrical poetry. Moore and Morris: *Horace*.

2 Semester Hours.

1919-20, First Semester, 2 hours.

4. Tacitus.—The *Germania* and *Agricola*. Constant reference will be made to the style of the author, and to a comparative study of the customs of the Britons, of the Germans, and those of the Romans. Hopkins: *Germania* and *Agricola*.

2 Semester Hours.

1920-21, Second Semester, 2 hours.

5. Roman Comedy.—Terence's "*Andrea*" and "*Phormio*" and Plautus's "*Captivi*" will be read, and studies will be conducted in the origin and development of the drama. Elmer: *Phormio*; Barber: *The Captivi*. Sturtevant: *Andrea*.

2 Semester Hours.

1920-21, First Semester, 2 hours.

6. Roman Oratory.—Selections will be read from the works of Quintilian and Cicero on Oratory; some of Cicero's stronger orations will be used as models for study. Peterson: *Quintilian*, Book X. Owen: *Cicero's De Oratore*, Book I.

2 Semester Hours.

1920-21, Second Semester, 2 hours.

7. Classical Philology.—Seminar work; study of language as an institution with special reference to the classical languages; this course is intended to furnish general culture, and to be of practical value to those who intend to teach. Prerequisite, one year of Greek; no textbook is required.

2 Semester Hours.

1919-20, First Semester, 2 hours.

8. Teacher's Course in Preparatory Latin.—Thoro reading of the early parts of Caesar, Cicero, and Virgil; consideration of the values, aims, methods, and results of the study of Latin with special reference to the needs of those who are expecting to become teachers of the Classics; no textbook is required.

2 Semester Hours.

1919-20, Second Semester, 2 hours.

9. Horace.—Satires and Epistles. Lectures and studies on the philosophy of the poet and the daily life of the Romans. Comparison with the modern satires. Moore and Morris: *Horace*.

2 Semester Hours.

1919-20, Second Semester, 2 hours.

10. Roman Tragedy.—Translations of some of the best of Seneca's tragedies, and a study of the Roman theatre together with the influence of Greek and Roman drama on later life and literature. Kingery: Three Tragedies of Seneca.

2 Semester Hours.

1920-21. Second Semester, 2 hours.

MATHEMATICS

Professor Kean

1. Solid Geometry.—A thoro study of three dimensional geometry and the properties of solids; discussion and criticism of various texts regarding the presentation of the more important theorems; construction of models; the solution of a large number of problems in surface and volume computation. Hart and Feidman: Solid Geometry.

3 Semester Hours.

First Semester, 3 hours.

1. (a) College Algebra.—A review of Algebra thru quadratics (In order to cover the ground properly embraced in this course it will be imperative that each student be sufficiently grounded in elementary principles to permit the accomplishment of this review in three weeks); simultaneous quadratics; detailed study of the equations of the conic sections; inequalities; variations; progressions; permutations and combinations; binomial theorem; logarithms; imaginary and complex numbers; limits; partial fractions; undetermined co-efficients; theory of equations and solutions by Horner's method. Rietz and Crotharne: College Algebra.

3 Semester Hours.

First Semester, 3 hours.

C12-13
2. Trigonometry.—The Trigonometric functions; radians; the solution of right triangles; identities; inverse functions; trigonometric equations; the functions of angles; the solution of oblique triangles and logarithms; applications to problems in Surveying and Physics; the elements of Spherical Trigonometry; longitude and time; navigation; the solution of simple spherical triangles and polygons. Prerequisite Math. 1; Math. 1a recommended. Hun and McInnis: The Elements of Plane and Spherical Trigonometry. Hun and McInnis: Logarithmic, Trigonometric, and other tables.

22 wks - ~~3 Semester Hours.~~

2 hrs per wk. Second Semester, 3 hours.

3, 4. Surveying. This course is especially designed for and adapted to the needs of the mountain surveyor; the College owns several thousand acres of rugged, wooded foot-hills which offer unusual opportunities for extensive and intensive field work which is supplemented by lectures on deeds, contracts, mining, and real property law; recitations and drawings together with the care and adjustment of the more common surveying instruments, the various methods used in land, city, and mine surveying; maps, profiles, leveling, balancing of surveys; computation of areas, dividing of land and numerous trigonometrical problems, together with the elements of railroad curves, unite to make adequate preparation for all practical surveying. Prerequisite Math. 1, 1a, and 2. Carhart: Plane Surveying.

Laboratory fee, \$3.00.

4 Semester Hours.

Thru the year, 2 hours.

5. Analytic Geometry.—Points, lines, distances and areas; rectangular, and polar co-ordinates; conic sections and the more important higher plane and transcendental curves, also properties of tangents and normals to conics. In addition sufficient time is spent upon orthogonal projection and Cartesian co-ordinates in space to give the student an understanding of the elements of Solid Analytics. Prerequisite, Math. 1, 1a, and 2. Smith and Gale: New Analytical Geometry.

4 Semester Hours.

First Semester, 4 hours.

6, 7. Calculus.—A complete course in the calculus and its various practical applications; a thoro drill in the fundamentals of differentiation; the application of the derivative to curves; maxima and minima; rates, curvature, velocity, and acceleration; summation and differentials; methods of integration with application to Analytic Geometry; multiple integrals; Taylor's Theorem and Errors, computation in precision of measurements; centroids; moments and averages; three dimensional analysis and the elements of Differential Equations. To alternate with Physics 1 and 2. Prerequisite, Analytic Geometry taken either previously or simultaneously. Granville: Differential and Integral Calculus.

8 Semester Hours.

1919-20, Thru the year, 4 hours.

MUSIC

Professor Rigby

1, 2. Music.—Students who have real facility in vocal or instrumental music may count toward graduation advanced work in the Theory of Music to the extent of a two hour elective for one year.

4 Semester Hours.

PHILOSOPHY

Dr. Raine, Dr. Raymond, Mrs. Frost

1. Apologetics.—A study of the grounds of Christian belief; the historic and scientific spirit and method; external and internal evidence; supplementary lectures and assigned reading. Required in all courses. Fisher: Manual of Christian Evidences.

2 Semester Hours.

Second Semester, 2 hours.

2. Fine Arts.—A general course in the History of Art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures and assigned reading. A large number of pictures will be available for illustration and individual study. Goodyear: History of Art is recommended for reference.

2 Semester Hours.

1919-20, First Semester, 2 hours.

3. Psychology.—Mastery of the text book by analytical outline and paraphrase; application to practical living, and to education; tests of experience and observation. Required in all courses. Pillsbury: Essentials of Psychology.

4 Semester Hours.

First Semester, 4 hours.

4. Ethics.—A study of the origin, nature and affirmations of the moral faculty, and the practical application of moral principles in conduct. Required, in all courses. Fairchild: Moral Science.

2 Semester Hours.

Second Semester, 2 hours.

5. Introduction to Philosophy.—A study of the field of Philosophy, its problems and history. Assigned readings. Prerequisite, Philosophy 3. Royce: The Spirit of Modern Philosophy.

2 Semester Hours.

Second Semester, 2 hours.

PHYSICS

Professor Kean

Physics.—A college course dealing with the theory and quantitative measurements of the fundamental laws of mechanics, molecular physics and heat. The subjects considered are composition of force; static and ki-

netic equilibrium; the theory of roofs and bridges; the laws of motion; uniform and uniformly accelerated motion; rotation about a fixed axis; the gyroscope; wave motion; thermometry, expansion, colorimetry, and the laws of thermodynamics as applied to gas and steam engines; lectures by the instructor upon the applications of Physics to present day engineering; occasional student lectures upon topics of class interest. To alternate with Math. 6 and 7. Prerequisite, Physics, one unit; Math. 1 and 2; recitation and lecture, 2 hours a week; laboratory, 4 hours a week; Franklin and McNutt: General Physics.

Laboratory fee, \$3.00. Breakage extra.

4 Semester Hours.

1919-20, First Semester, 4 hours.

2. Physics.—A college course in practical application and quantitative measurement upon the subjects of optics, sources of light, photometry, velocity, refraction, optical instruments, dispersion, diffraction and polarization; upon sound, wave motion, reinforcement, resonance, acoustics, velocity, and production; upon electricity, electrostatics, condenser, the electric current, Ohm's law and applications, power, magnetism, electromagnet induction, and the principles of direct and alternating current machines. Lectures by the instructor upon the eye, the astronomical telescope, the dynamo, the motor and the wireless telegraph in commercial use; student lectures as in Physics 1. Prerequisite, Physics, one unit; Math. 1 and 2. Students desiring to be engineers are advised to plan their course so that Calculus may precede Physics; recitation and lecture, 2 hours a week; laboratory, 4 hours a week. Franklin and McNutt: General Physics.

Laboratory fee, \$3.00. Breakage extra.

4 Semester Hours.

1919-20, Second Semester, 4 hours.

SOCIOLOGY AND ECONOMICS

Dr. Robertson

1. Economics.—Introductory course. A study of terms, arrangements, principles of economics with outline of leading problems. Considerable attention will be given to discussion of current questions of industrial life. Required, in all courses. Seager: Economics, Briefer Course.

4 Semester Hours.

Second Semester, 4 hours.

2, 3. Sociology.—Introductory course. A study of terms, arrangements and point of view of Sociology; processes of social growth, problems and methods of work, with consideration of actual social conditions in America. Rowe: Introduction to the Study of Society.

4 Semester Hours.

1920-21, Thru the year, 2 hours.

4. Public Finance.—A study of the principles and methods of taxation. Current problems, local taxation. Adams: Public Finance.

2 Semester Hours.

1919-20, First Semester, 2 hours.

5. Money and Banking.—A study of the principles of money and banking with reference to their place in industrial life, the relations between the two, and the systems in use in different countries. White: Money and Banking. Dunbar: Chapters in Banking.

2 Semester Hours.

1919-20, Second Semester, 2 hours.

6, 7. Rural Sociology.—A study of problems of rural life and plans for betterment. Special attention will be given to the mountain region of Kentucky and to the race problem. Papers, reports, and discussions. Prerequisite, Political Science 3 and 4.

4 Semester Hours.

1920-21, thru the year.

The Academy

WM. G. FROST, President
FRANCIS E. MATHENY, Dean

Miss Katherine S. Bowersox	Miss Nettie B. Miller	*Henry A. Ritter
Mrs. Aurora Clement	Mrs. Elizabeth S. Peck	John F. Smith
Miss Euphemia K. Corwin	John N. Peck	Charles N. Shutt
Robert H. Cowley	Ralph Rigby	Carl E. Vogel
Russell Whitaker	Horace B. Martin	Miss Helen Bundy

Aims. The Academy is for young people who have completed the common school branches, but are not yet prepared to enter one of the college courses. It provides programs (a) for those who plan to enter college, and (b) for those who will not enter college but desire direct preparation for the work of life.

Affiliations. Academy students at Berea have great advantages from their connection with a large institution with many departments and superior management. They have full use of the college library, over thirty-five thousand volumes, and of the expensive scientific apparatus of the College. All the general advantages, as music, lectures, entertainments, etc., are theirs. For these general advantages, etc., see pages 35-52.

The studies are arranged and computed in "units"; the standard for a unit being a course in one subject with four lessons (of sixty minutes each) a week for a year. To give the student more instruction when beginning subjects like Latin and Algebra more than four lessons a week are sometimes given in a unit course and less time required for preparation outside the class-room. The work of each year counts as four units.

Academy courses are arranged by Semesters, but for students who cannot register until January "express" classes in Natural Science, Algebra, and English are formed.

Classification. Academy students' classification ("Preparatory Courses") will be advanced from one year to the next on the following basis: two units credit, "Second year;" six units credit, "Third year;" ten units credit, "Fourth year." No student is allowed to have more than two units behind his year of classification.

Failure to secure a passing grade in Bible of any year will prevent advancement in classification.

Academy Courses. To meet the needs of the different classes of students the Academy offers four Preparatory Courses,

*Called to the Colors,

which fit students to enter upon the Classical, Scientific, Philosophical or Literary Courses in College; an English Course, made attractive by a variety of elective or optional studies, which affords direct preparation for life's duties for those who do not expect to enter College at all.

The Preparatory Academy Courses. These courses extend over four years. The first and second years are alike for all courses. In the third and fourth years the course is varied—those who are expecting to enter the Classical Course in College take more of the ancient languages.

The Bible work laid out in the Academy course is required of all students. Low standing therein will prevent a student from getting on the honor roll, and failure therein will prevent his promotion from class to class or his graduation.

All regular Preparatory Academy courses cover sixteen units of work, but a student will be graduated and receive a diploma on the completion of fifteen units, this being the amount required for entrance to standard colleges. As most colleges allow a student to enter with one preparatory condition, the Academy will graduate a student on his completion of fourteen units, giving a certificate which will be exchanged for a diploma when the condition is made up. Academy students are advised and urged to complete the full sixteen units.

In the Academy courses, fourth year students, who, on graduating, will complete fifteen standard entrance units, may, on recommendation of their dean and the approval of the Dean of the College, elect one unit's work in College, which will count toward their college degree. This is one of the special advantages which the Academy enjoys from its affiliation with Berea College.

The Academy English Course. This course is designed for that large number of young people who do not plan to take a college course but desire to have the next best thing possible by two years of study upon practical and informing subjects without foreign languages or long-continued courses in mathematics and science. (This course may be extended to three years.)

This course gives an opportunity to elect the Botany required for one who wishes to study medicine or pharmacy, the History and Civics necessary for one who intends to study law, the Science of Mind and Science of Conduct desirable for one who intends to be a preacher. And it includes subjects like

Physiology, which every person of intelligence feels the importance of knowing.

The required studies of this course are Bible and Rhetorical work thruout, one term on the Science of Wealth, one term on the Science of Mind, one term on the Science of Conduct, and English thruout the course. Other studies are elected with the advice of the Dean to suit each person's tastes, talents and life plans. A student will be graduated when he has completed two years or three years work and the diploma will state how many years' work has been performed.

A convenient sequence of studies follows on page 84.

Tabular View of Classes — Preparatory Courses — 1919-20

	7:35	8:30	10:00	10:55	12:55	1:50	2:45	3:40	4:35
FIRST YEAR									
Div. 1	Latin <i>ab</i> Daily	Math. <i>ab</i> Daily		Eng. <i>ab</i> Daily	Labor Daily	Labor Daily	Nat. Sci. <i>ab</i> Daily	Spell. <i>ab</i> F. Bible <i>ab</i> T. Gym (1) Th. S. Recreat'n W.	Rhet. <i>ab</i> S. Recreat'n W.
Div. 2	Eng. <i>ab</i> Daily	Lat. <i>ab</i> Daily		Nat. Sci. <i>ab</i> Daily	Labor Daily	Labor Daily	Math. <i>ab</i> Daily	Bible <i>ab</i> F. Rhet. <i>ab</i> S. Recreat'n W.	Spell. <i>ab</i> F. Gym. (2) T. Th Recreat'n W.
Div. 3	Labor Daily	Labor Daily	Eng. <i>ab</i> Daily	Lat. <i>ab</i> Daily	Study	Nat. Sci. <i>ab</i> Daily	Study	Bible <i>ab</i> F. 79 Rhet. <i>ab</i> W. 76 Spell. <i>ab</i> T.	
SECOND YEAR									
Div. 1	Labor Daily	Labor Daily	Math. <i>cd</i> Daily	Lat. <i>cd</i> Daily	Eng. <i>cd</i> 79a	Study	Rhet. <i>cd</i> F. Bible <i>cd</i> W.	Hist. <i>ab</i> Off W. 79c Recreat'n W.	Gym. (2) T. Th Recreat'n W.
Div. 2	Labor Daily	Labor Daily	Bible <i>cd</i> Th. <i>cd</i> Rhet. <i>cd</i> W. Gym (3) T., F.	Study	Math. <i>cd</i> Daily	Lat. <i>cd</i> Daily	Eng. <i>cd</i> Off F. 77	Recreat'n W.	Hist. <i>ab</i> Off W. 79c Recreat'n W.
THIRD YEAR									
Div. 1	Lat. <i>ef</i> Off T. 79 Nat. Sci. <i>cd</i> Lab. T. 20	Nat. Sci. <i>cd</i> Off S. 20	Gym. (3) T., F.	Hist. <i>cd</i> Off Th. 79c	Labor Daily	Labor Daily	Study	Eng. <i>ef</i> Off Th. 77 Rhet. <i>ef</i> Th. 77	Bible <i>ef</i> Th. 79 Recreat'n W.
Div. 2	Nat. Sci. <i>cd</i> Off T. 20	Nat. Sci. <i>cd</i> Lab. S. 20	Rhet. <i>ef</i> F. 77		Labor Daily	Labor Daily	Study	Recreat'n W.	Recreat'n W.
FOURTH YEAR									
	Labor	Labor	Hist. <i>ef</i> Off Th. 79c	Eng. <i>gh</i> Off Th. 77 Rhet. <i>gh</i> Th. 77	Ger. <i>ab</i> (1) Daily 76	Ger. <i>ab</i> (2) Daily 76	Lat. <i>gh</i> Off W. 79	Math. <i>ef</i> Off W. 78 Recreat'n W.	Bible <i>gh</i> F. 77 Recreat'n W.

Tabular View of Classes—English Academy—1919-20

	7:35	8:30	10:00	10:55	12:55	1:50	2:45	3:40	4:35
FIRST YEAR	*Nat. Sci. <i>z</i> Off. S. 78 †Hist. <i>i</i> Off S. 78	Math. <i>ij</i> Daily 78			Ho. Sci. <i>ij</i> Off Th.	Ho. Sci. <i>ij</i> Off Th.	Eng. <i>ij</i> Daily 79a	Gym (t) Th. S. Recreat'n W.	Comp. <i>ij</i> T. Th. 79a Speak. <i>ij</i> 79a Bible <i>ij</i> S. 79 Recreat'n W.
SECOND YEAR	Labor	Labor Daily	Eng. <i>kl</i> Daily 79a	Math. <i>kl</i> T. R. 78 Speak. <i>kl</i> Th. 79c	Woodwork <i>ij</i> Off S. 5d Ho. Sci. <i>kl</i> Off S. 79c	Woodwork <i>ij</i> Off S. 5d Ho. Sci. <i>kl</i> Off S. 79c	Philos. <i>ij</i> Off W. 76 Bible <i>kl</i> W. 76	*Hist. <i>j</i> Off W. 79 †Econ. <i>i</i> Off W. 79 Recreat'n W.	Comp. <i>kl</i> S. 79a Gym. T. Th. Recreat'n W.
THIRD YEAR	Speak. <i>mn</i> T. 79a	Eng. <i>mn</i> Off S. 78 Bible <i>mn</i> S. 79	Gym. (3) T. F.		Math. <i>cd</i> Daily 78	Labor Daily	Math <i>ab</i> Daily 78	Nat. Sci. <i>kl</i> Off W. 20 Recreat'n W.	Sociol. <i>ij</i> Off W. 78 Recreat'n W.
EXPRESS WORK Winter and Spring Terms	Math. <i>aabb</i> Daily 79a	Nat. Sci. <i>aa</i> Daily 20			Math. <i>aabb</i> T. Th S. 79a	Eng. <i>aabb</i> Daily 79c		Recreat'on W.	Eng. <i>aabb</i> T. W. F. 79

*First Semester. †Second Semester.

Note.—Vocational subjects may be elected on approval of Vocational Dean.

OUTLINE OF ACADEMY COURSES — Preparatory Classical

FIRST YEAR			SECOND YEAR			THIRD YEAR			FOURTH YEAR		
1st Semester		2nd Semester	1st Semester		2nd Semester	1st Semester		2nd Semester	1st Semester		2nd Semester
Bible <i>a</i>	1	Bible <i>b</i>	1	Bible <i>c</i>	1	Bible <i>d</i>	1	Bible <i>e</i>	1	Bible <i>f</i>	1
English <i>a</i>	5	English <i>b</i>	5	English <i>c</i>	4	English <i>d</i>	4	English <i>e</i>	4	English <i>f</i>	4
Latin <i>a</i>	5	Latin <i>b</i>	5	History <i>a</i>	4	History <i>b</i>	4	History <i>c</i>	4	History <i>d</i>	4
Math. <i>a</i>	5	Math. <i>b</i>	5	Latin <i>c</i>	5	Latin <i>d</i>	5	Latin <i>e</i>	4	Latin <i>f</i>	4
Nat. Sci. <i>a</i>	5	Nat. Sci. <i>b</i>	5	Math. <i>c</i>	5	Math. <i>d</i>	5	Nat. Sci. <i>c</i>	4	Nat. Sci. <i>d</i>	4
Rhet. <i>a</i>	1	Rhet. <i>b</i>	1	Rhet. <i>c</i>	1	Rhet. <i>d</i>	1	Rhet. <i>e</i>	1	Rhet. <i>f</i>	1
Spelling <i>a</i>	1	Spelling <i>b</i>	1								

Academy English Course

Agri. <i>i</i>	4	Agri. <i>j</i>	4	Bible <i>k</i>	1	Bible <i>l</i>	1	Bible <i>m</i>	1	Bible <i>n</i>	1
Bible <i>i</i>	1	Bible <i>j</i>	1								
English <i>i</i>	5	English <i>j</i>	5	English <i>k</i>	5	Econ. <i>i</i>	4	English <i>m</i>	4	English <i>n</i>	4
Ho. Sci. <i>i</i>	4	History <i>i</i>	4	History <i>j</i>	4	English <i>l</i>	5	History <i>k</i>	4	History <i>l</i>	4
Math. <i>i</i>	5	Ho. Sci. <i>j</i>	4	Ho. Sci. <i>k</i>	4	Ho. Sci. <i>l</i>	4	Math. <i>a</i>	5	Math. <i>b</i>	5
		Math. <i>j</i>	5	Math. <i>k</i>	2	Math. <i>l</i>	2	Math. <i>c</i>	5	Math. <i>d</i>	5
Nat. Sci. <i>i</i>	4			Philos. <i>i</i>	4	Philos. <i>j</i>	4	Nat. Sci. <i>k</i>	4	Nat. Sci. <i>l</i>	4
Speaking <i>i</i>	1	Speaking <i>j</i>	1	Speaking <i>k</i>	1	Speaking <i>l</i>	1	Sociol. <i>i</i>	4	Sociol. <i>j</i>	4
				W. W. <i>i</i>	4	W. W. <i>j</i>	4	Speaking <i>m</i>	1	Speaking <i>n</i>	1

Description of Work—Academy

BIBLE

- a. THE PARABLES OF JESUS. Study of the aim and contents of each parable, the circumstances in which it was spoken, a vivid reconstruction of the story, the impression it made on the original hearers.
First Semester, 1 hour.
- b. THE SERMON ON THE MOUNT. Analysis to find the ideals of Jesus, and his program for their practical realization.
Second Semester, 1 hour.
- c. THE PROVERBS AND PSALMS. A story of the moral insight of Proverbs, and of the meaning, importance and beauty of certain Psalms.
First Semester, 1 hour.
- d. THE LIFE OF CHRIST. Under the teacher's guidance the student will make an outline of Jesus' life. Memory drill on locating the chief events in proper order.
Second Semester, 1 hour.
- e, f. MEN AND MOVEMENTS OF THE OLD TESTAMENT. Acquaintance with the great men, and study of the far reaching movements that started from their perception of God in history.
Thru the year, 1 hour.
- g, h. THE BOOK OF ACTS. Study of its purpose, plan, and contents.
Thru the year, 1 hour.

ENGLISH

Mr. Martin, Miss Miller

The purpose of the Academy course in English is: first, to cultivate in the student an appreciation of good literature, together with some power of analysis and characterization; second, to provoke thought and a clear, concise, and correct expression of it.

- a, b. COMPOSITION. The work in composition in this course is designed to teach the fundamentals of English writing, including punctuation, sentence structure, and the grouping of ideas. Lewis and Holic: Practical English for High Schools.

LITERATURE. In this course the student will be introduced to English high school classics by the study of several types of literary productions. The books read are: Bunyan's "Pilgrim's Progress," Whittier's "Snow-bound," Shakespeare's "As You Like It," Irving's "Sketch Book," and Lowell's "Vision of Sir Launfal."

With Rhetoricals a, b, and Spelling a, b.

One unit.

Thru the year, 5 hours.

- c, d. COMPOSITION. A brief review is made of the work of the first year, with special attention to paragraph structure and the building of a vocabulary; during the second semester the principles of composition are applied to the writing of narrative and descriptive productions. Lewis and Holic: Practical English. Chapters II, V, VII.

LITERATURE. The English classics used in this course are selected with a view to supplement the work in narration and description and to fulfill the College entrance requirements for the study of poetry; Parkman's "The Oregon Trail," Macaulay's "Lays of Ancient Rome," and other poems, Franklin's Autobiography, Tennyson's "Idylls of the King," and Poe's Poems and Tales are read and analyzed. With Rhetoricals c, d, One unit. Thru the year, 4 hours.

e, f. COMPOSITION. The composition work of this course is designed to acquaint the student with the principles of writing as applied to exposition and argumentation. Lewis and Hosc: Practical English, Chapters II, VIII, IX.

LITERATURE. The English classics studied in this course are chosen to supplement the work in exposition and argumentation, and at the same time meet the college entrance requirements in prose; a careful study is made of Shakespeare's "Julius Caesar" (as presenting a vivid, dramatic example of the power of eloquence), Emerson's Essay on Manners, Washington's Farewell Address, Webster's First Bunker Hill Oration, Addison and Steele's "Sir Roger de Coverley Papers," and other expository and argumentative selections.

g, COMPOSITION. The work in composition in this course consists of instruction in the more practical uses of written English, such as the writing of personal and business letters, news stories, editorials, etc. Lewis and Hosc: Practical English.

LITERATURE. Some of the best contemporary prose and poetry is read and discussed; e.g., essays and stories from such periodicals as The Atlantic Monthly, and The Forum, and the work of such writers as Rudyard Kipling, David Grayson, Thomas Hardy, Alfred Noyes, John Masefield, Edgar Lee Masters, John Burroughs, etc. With Rhetoricals g, One-half unit. First Semester, 4 hours.

h. PUBLIC SPEAKING. This is a course in the rudiments of public speaking. The fundamentals taught are: thought conception, power of analysis, orderly arrangements of one's thought, mental grasp, self-control before an audience, and the effective delivery of a definite message; incidentally, such technique as the voice demands, together with instruction in proper platform bearing, completes the course. The work is developed by practical exercises and short original speeches. Raine: Public Speaking. With Rhetoricals h, One-half unit. Second Semester, 4 hours.

Academy English Course

Dean Matheny, Mr. Smith, Mr. Vogel, Mrs. Matheny

The purpose of English in this Course is to develop within the student the reading habit by using a large number of selected books to be read each year; to acquaint the student with some of the leading thought in world literature; to enable the student to express his thought with clearness, ease, and force. Students are encouraged to prepare articles for home papers and other publications.

- l, j. A course in general reading. Special attention being given to oral reading and story telling. Students are required to keep notebooks.
- k, l. A continuation of the first year course. Reading lists are prepared; books are introduced; reports are made of library work. Students become acquainted with the resources of the library.
- m, n. General reading including choice selections from American and British authors and the literature of other lands; library work is required; notebooks are kept containing outline of the year's work.

FRENCH

Mrs. Clement

FRENCH, first year, covering the grammar, and special attention to conversation.

GERMAN

Mr. Shutt

- a, b. BEGINNING GERMAN. Study and practice of German pronunciation and of German grammar. Instruction is according to the "direct method," i. e., the German language is employed for all class explanation after the first few recitations. Gronow: Jung Deutschland.
- Thru the year, 5 hours.
- One unit.

HISTORY

Mr. Smith, Mrs. Peck

- a, b. ANCIENT HISTORY. Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome.

West: Ancient World. Revised Edition.

One unit.

Thru the year, 4 hours.

- c, d. ENGLISH HISTORY. Emphasis is laid on the movement of the Teutonic tribes in Europe which led to the conquest of Britain, and the great forces of religious reform and industrial revolution in England which led up to the period of colonization.

Walker: Essentials in English History.

One unit.

Thru the year, 4 hours.

- e, f. AMERICAN HISTORY. Study of the period of the foundation of the Union, beginning with the Declaration of Independence. Study of the breaking and reconstruction of the Union with outline of the National Expansion, and current problems of American life.

Hart: Essentials in American History.

One unit.

Thru the year, 4 hours.

- i. BIOGRAPHY. This is a study of the lives of some of the world's leaders.
- Allen.

One-half unit.

Second Semester, 4 hours.

- k, l. AMERICAN HISTORY. History of the development of the American government, with special study of the changing social and economic conditions of each period. Emphasis is placed upon the part which Kentucky and the Southern mountains have taken in the nation's history.

One unit.

Thru the year, 4 hours.

HOME SCIENCE

Miss True, Mrs. Matheny

- a. PLAIN COOKING. Food products—varieties, food-value, cost. The "balanced ration." Storing, preserving, cooking and serving food. Effect of heat and management of stoves.

Lectures and note books, laboratory work.

First Semester, 2 double periods

- b. HOUSEHOLD RECIPES. The principles of nutrition, food values and the balanced ration applied in the use of recipes for standard cooking and meal planning for a household. Bills of fare adapted to age, climate and occupation. Serving and dining-room care.

Lectures and note books, laboratory work.

Second Semester, 2 double periods

- a. PLAIN SEWING. Hand and machine sewing, patching, mending and alterations. Use of patterns. First study of the materials used in clothing. Making of undergarments.

Watson: Textiles and Clothing.

First Semester, 2 double periods.

- b. ELEMENTARY DRESSMAKING. First principles of dressmaking, materials, patterns. Making of shirt waists.

Watson: Textiles and Clothing.

Second Semester, 2 double periods.

- k, 1. WEAVING. Lessons in weaving coverlets, counterpanes, window curtains, table cloths, cushions, rag carpets, rugs, crochet work, embroidery, and other work adapted to home decoration.

One unit.

Thru the year, 4 double periods.

LATIN

Mr. Shutt, Mrs. Clement

- a, b. BEGINNING LATIN. Paradigms of etymological forms and principles of syntax, with daily drill in applying the same in both oral and written sentences. D'Ooge: Latin for Beginners.

One unit.

Thru the year, 5 hours.

- c. CAESAR. Book I and II. Review of etymological forms, including derivations of words. Latin Composition, based on Caesar's text.

Bennet: Latin Grammar; Bennett: Caesar.

One-half unit.

First semester, 5 hours.

- d. Books III and IV. Latin Composition, based on Caesar's text.

One-half unit.

Second semester, 5 hours.

- e, f. CICERO. Bishop, King and Helm: Cicero's Orations. Read six orations: De Imperio Pompei (Pro Lege Manilia). In Catilinam I-IV. Pro Archia.

One unit.

Thru the year, 4 hours.

- g, h. *VERGIL. Books I-VI. Rules for quantity. Daily practice in metrical reading. Comparison of select passages in English Literature; Ancient Geography and Mythology. Bennett: Aeneid.

One unit.

Thru the year, 4 hours.

*Vergil may be elected by students in the Scientific course who have had Latin e, f, even tho Latin may have been discontinued for one or two years.

MATHEMATICS

Professor Peck

- a. b. ALGEBRA. The fundamental operations, the use of signed numbers, identities and equations; problems, simple graphs, simple simultaneous equations, special products and factors, quotations and square roots, quadratic equations, fractions including complex fractions; ratio and proportion.

Hawkes, Luby and Touton: First Course in Algebra.

One unit.

Thru the year, 5 hours.

- c, d. PLANE GEOMETRY. Definitions, demonstrations of theorems, original demonstrations, many numerical exercises. The following topics are covered thoroly: lines, angles, triangles, parallelograms, similar figures, measurement of plane figures including the circle; stress is laid on the form of written work. Accurate construction of figures is taught. Free use is made of Algebra, one year of which is prerequisite to this course.

Hart and Feldman: Plane Geometry.

One unit.

Thru the year, 5 hours.

- e, f, ADVANCED ALGEBRA. The fundamental laws and operations, integral linear equations and factoring from a more mature point of view than in the first year's course; powers and roots; quadratic equations with graphic study of distinct, coincident and imaginary roots; algebraic fractions; the manipulation of standard algebraic forms such as the student is likely to meet in later work in Mathematics and Physics; ratio, proportion and variation; exponents, radicals and radical equations; a brief study of logarithms and their use; the three progressions; the binomial formula for positive integral exponents.

Hawkes, Luby and Touton: Second Course in Algebra.

One unit.

Thru the year, 4 hours.

- i, j. ARITHMETIC AND FARM ACCOUNTS. A practical course in the use of numbers as related to daily life on the farm; students are required to keep accounts of various expenditures involved in school, home and farm life.

Fall and Winter Terms, 5 hours.

- k, l. MENTAL ARITHMETIC. An oral course in Arithmetic to develop clear thinking and an orderly statement of the different steps in the solution of problems.

Thru the year, 2 hours.

NATURAL SCIENCE

*Mr. Ritter, Mr. Whitaker

- a. PHYSICAL GEOGRAPHY. Emphasis will be placed upon those topics of first interest to rural sections, such as formation and preservation of the soil, climate, plant and animal distribution. Observations on field excursions and class room experiments will be carefully recorded in note book for inspection by the teacher.

Dryer: High School Geography.

With Drawing a, one-half unit.

First Semester, 5 hours.

*Called to the Colors.

- b. **BIOLOGY.** A brief study of the lower groups of animals, and a more thorough treatment of the vertebrates. The last half of the semester is devoted to Human Physiology with special emphasis upon hygiene and sanitation. Bailey and Coleman: Biology.

With Drawing b, one-half unit.

Second Semester, 5 hours.

- c, d. **PHYSICS.** A beginning course in Physics designed to acquaint the student with all the fundamental principles of Physics. 1. General Mechanics and Heat; twenty experiments requiring thirty-six hours in laboratory. 2. Electricity and Magnetism; construction of electrical equipment, with six experiments requiring eighteen hours in laboratory. 3. Sound and Light; their nature, cause and practical applications; with eight experiments requiring sixteen hours in laboratory.

Laboratory fee, \$3.00.

Millikan and Gale: Introduction to Physics.

One unit.

Thru the year, 4 hours.

PHILOSOPHY

Dean Matheny

- a. **SCIENCE OF MIND.** The physiological basis of psychology. An orderly study of the development of the mental faculties beginning with childhood. Simple experiments in mental phenomena. Analytical study of the subject matter. Application of the principles of psychology to teaching. Lectures and assigned reading.

Halleck: Psychology.

One-third unit.

Winter term, 5 hours.

- b. **SCIENCE OF CONDUCT.** The principles of right and wrong in conduct. Judgment of one's self and others, conscience. Rights and duties in family, society and state.

One-third unit.

Spring term, 5 hours.

RHETORICAL TRAINING

The work in this department is intended to give systematic training in writing and speaking, and a general knowledge of English Classics. Practice in finding the thoughts appropriate to various topics and occasions and in clear expression. Enjoyment rather than analysis of the masterpieces.

- a. **Sketch Book.** Prose declamation, poetical recitation, eight brief essays based on student's own experience, or paraphrases. Composition (narrative), debate, book review.

First Semester, 1 hour.

- b. **Ivanhoe.** Composition (exposition), debate, short story, humorous incident, imaginary biography, report on current public events. Four lessons in outlining, prose declamation, poetical declamation.

Second Semester, 1 hour.

- c. **Silas Marner.** Book review, two declamations, history of some manufactured article, debate, paraphrase, biographical sketch, essay on care of health, essay on Nature at Rest.

First Semester, 1 hour.

- d. **Autobiography of Benjamin Franklin.** Description of a real character, essay on Adaptation in Nature, five essays illustrating narration, description, exposition, argumentation, and persuasion.

Second Semester, 1 hour.

- e. **Ruskin: "Sesame and Lilies."** Two essays. Two minute speeches.

First Semester, 1 hour.

- f. **Macbeth:** Three essays illustrating narration, description, exposition, debate.

Second Semester, 1 hour.

- g. Burke's Speech on Conciliation. The speech is studied for its literary and rhetorical qualities and its logical structure.

First Semester, 1 hour.

- h. Original Productions. These productions are discussed and studied in class and special attention is given to their delivery.

Second Semester, 1 hour

RURAL LIFE

Prof. Smith

- i. RURAL SANITATION AND HEALTH. A study of the principles of health and sanitation as related to the individual, the home, the school, the community.

One-half unit.

First Semester, 4 hours.

- j. BIOGRAPHY. A study of some of the world's great industrial leaders.

One-half unit.

Second Semester, 4 hours.

- i. COMMUNITY CIVICS. An introduction course in the problems of rural civic life. The relation of the people to the local and national government, the community playground, the public health movement, and the organization of civic improvement clubs receive special attention.

One-half unit.

First Semester, 4 hours.

- j. ECONOMICS. The things that make people "well off." Raw products and manufacture, transportation, trade, money, competition, prosperity as affected by laws and institutions. The principles on which the prosperity of families and the nation rests.

One-half unit.

Second Semester, 5 hours.

- i, j. SOCIOLOGY. A study of modern social problems. Attention is given to the causes and consequences of the growth of population, rural migration, poverty and pauperism, crime. The student is made acquainted with the public recreation movement, the country church movement, the negro problem, the drink evil, and with relations of education to the social problems of the day. Special attention is given to social conditions in the Southern Mountains.

One-half unit.

Thru the year, 4 hours.

WOODWORK

Mr. Smith

- i, j. This course consists of the construction of articles for the farm and the country home, using such inexpensive material as may readily be found in rural communities.

One unit.

Thru the year, 4 hours.

EXPRESS COURSES

These courses are especially designed for young people, ambitious for a preparatory Academy course, but unable to be in Berea during the Fall Term. Students successfully completing either of these courses will be given credit for a full year's work in the course completed.

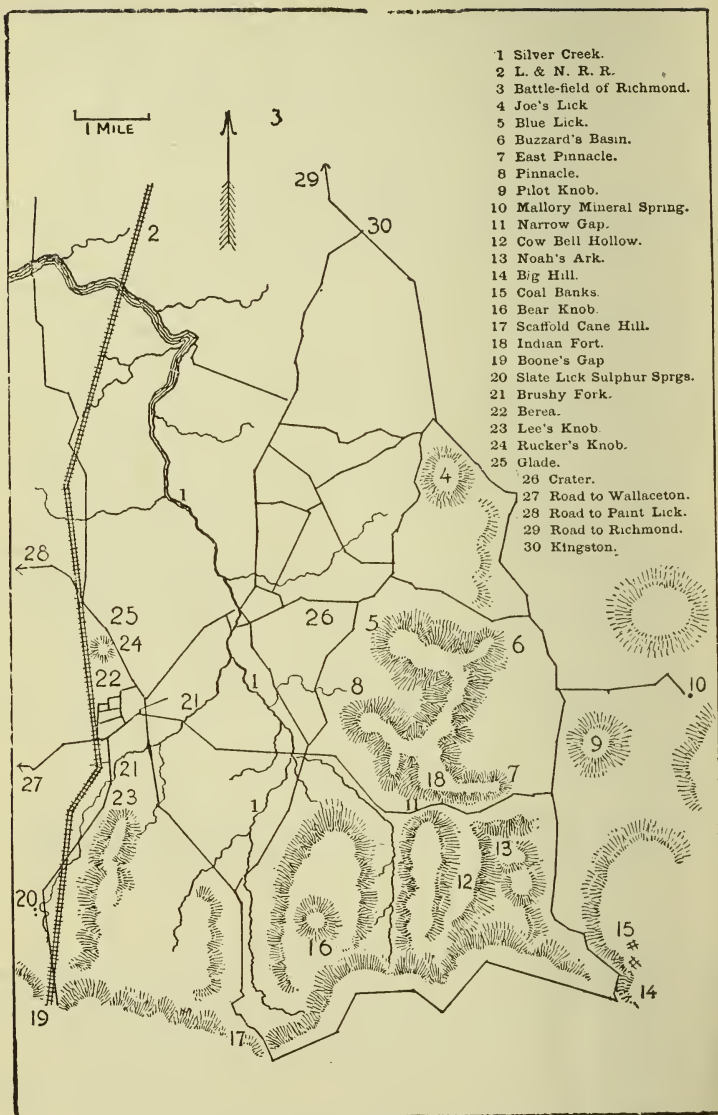
MATHEMATICS aa, bb. This class will recite eight hours each week and in twenty-two weeks will complete Hawks, Luby and Touton's First

Course in Algebra. One unit.

22 weeks, 8 hours.

aa, bb. NATURAL SCIENCE. Express course to be announced.

aa, bb. ENGLISH. 22 weeks, 8 hours.



POINTS OF INTEREST NEAR BEREA

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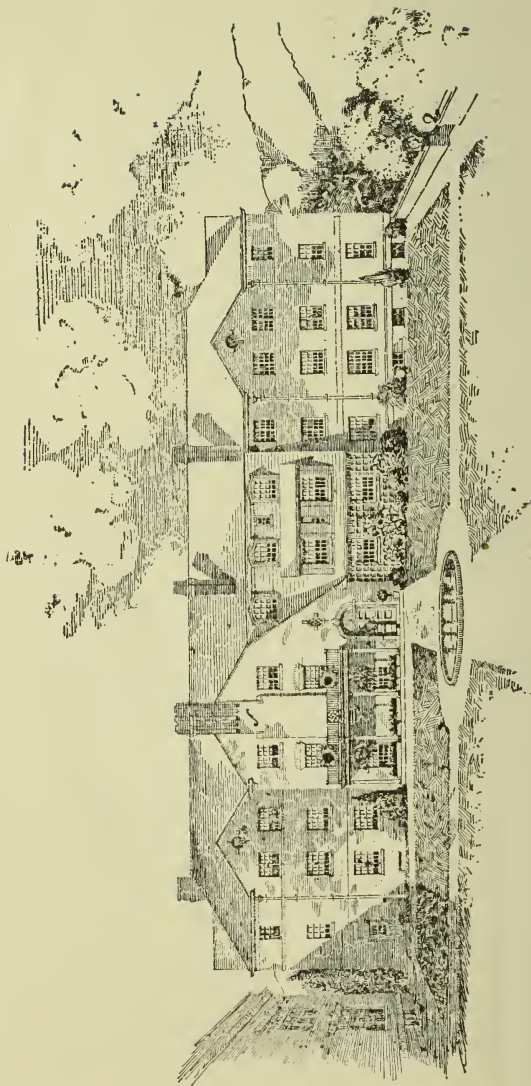
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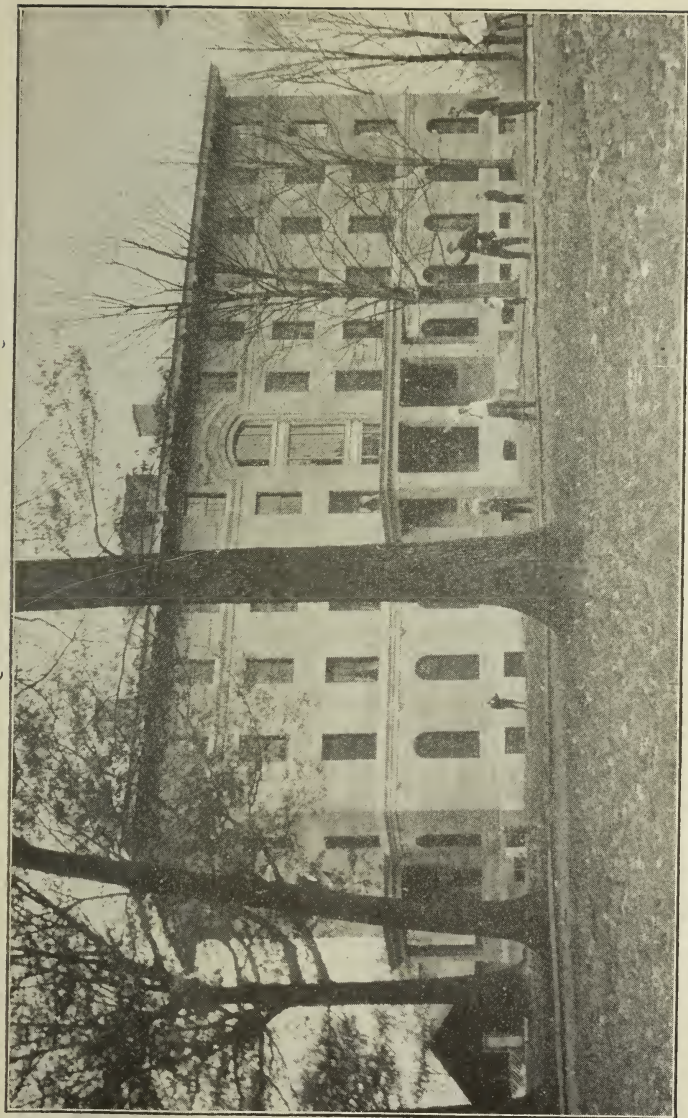
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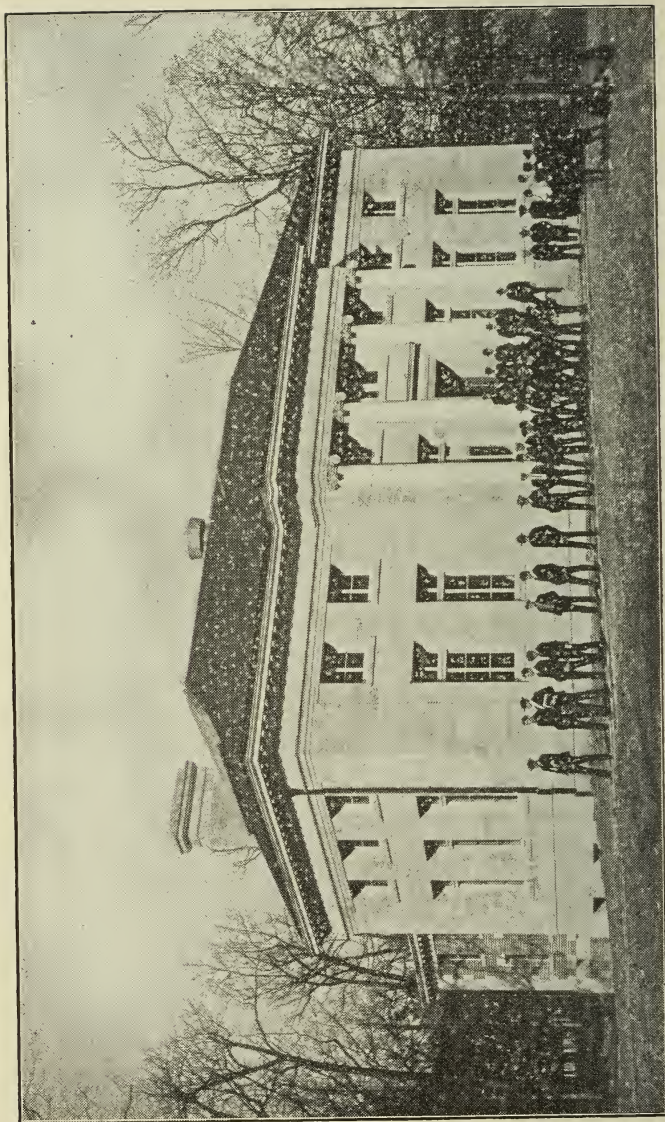
JAMES HALL · ACADEMY GIRLS DORMITORY BEREA COLLEGE
CARY & GREGORY, ARCHITECTS NEW YORK





PEARSONS HALL

Home of the young men of the College Department, gift of Daniel K. Pearsons, M. D., of Chicago.



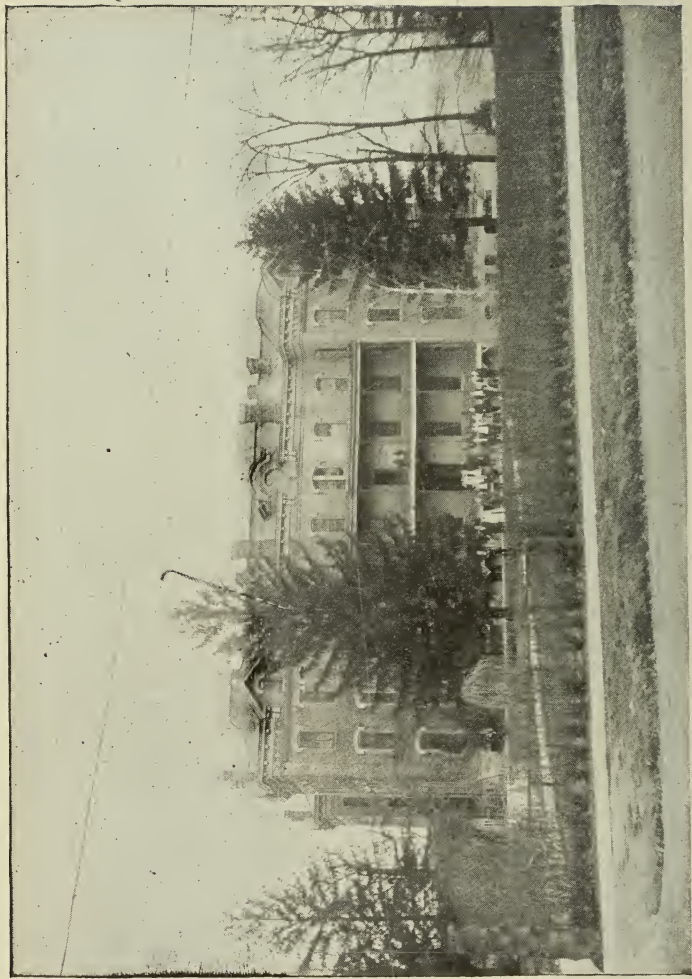
THE LIBRARY

Gift of Andrew Carnegie, now contains over thirty-five thousand books, with periodicals, reference works, seminar rooms, and all best facilities for scholarly work.



LINCOLN HALL

Gift of Roswell Smith, contains Administration Offices, Exhibition Room, Cooperative Store, office of College Dean and chief lecture rooms of College Department, and rooms for Men's Literary Societies.

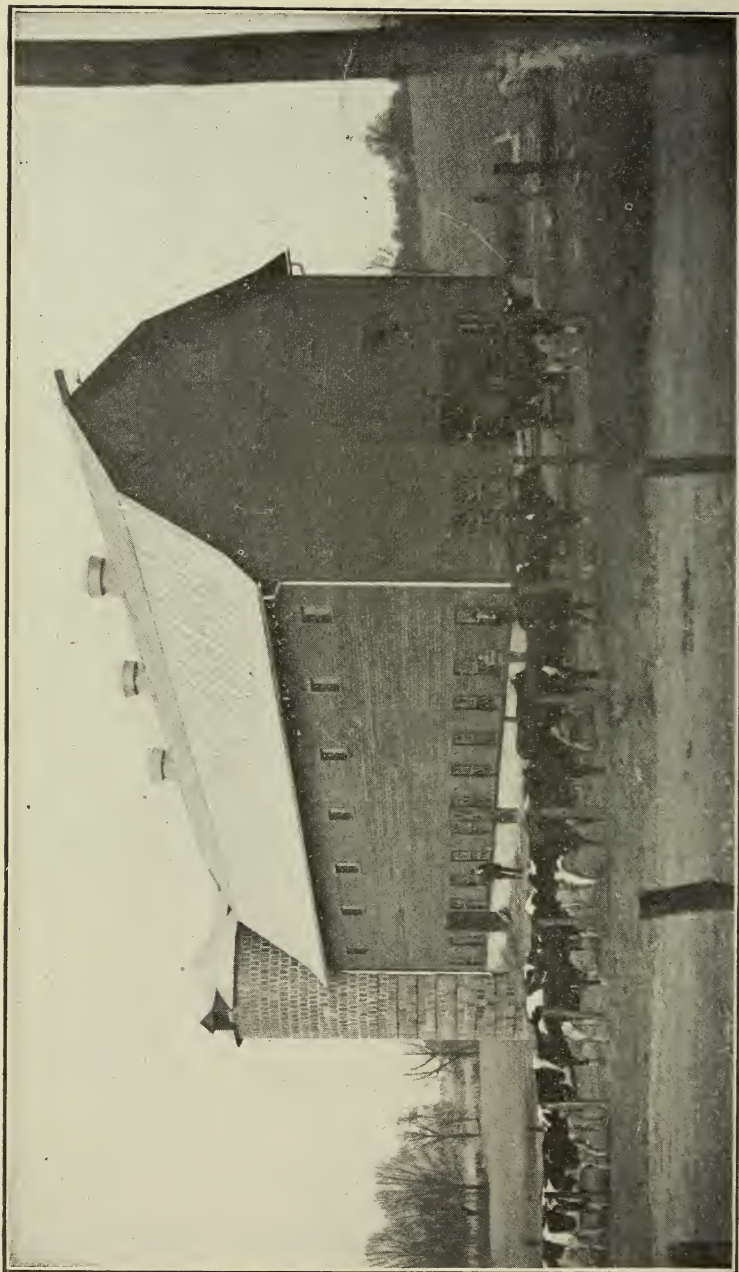


THE LADIES HALL

Contains office of Dean of Women, rooms for over 100 young women, and dining rooms for the College, Normal and Academy Departments.

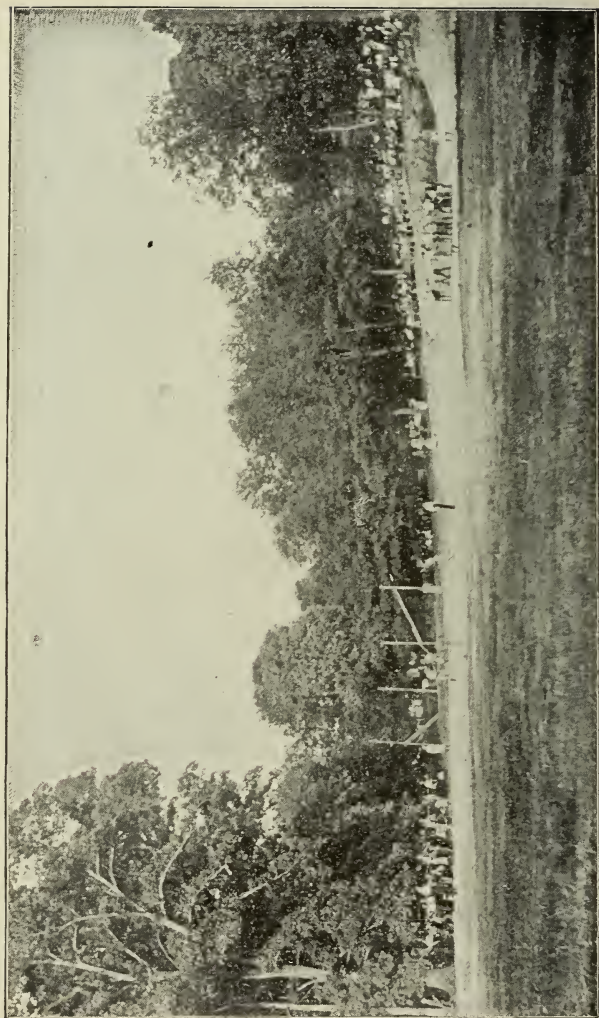


PRESIDENT'S HOUSE



DAIRY BARN





ON NORTH ATHLETIC FIELD

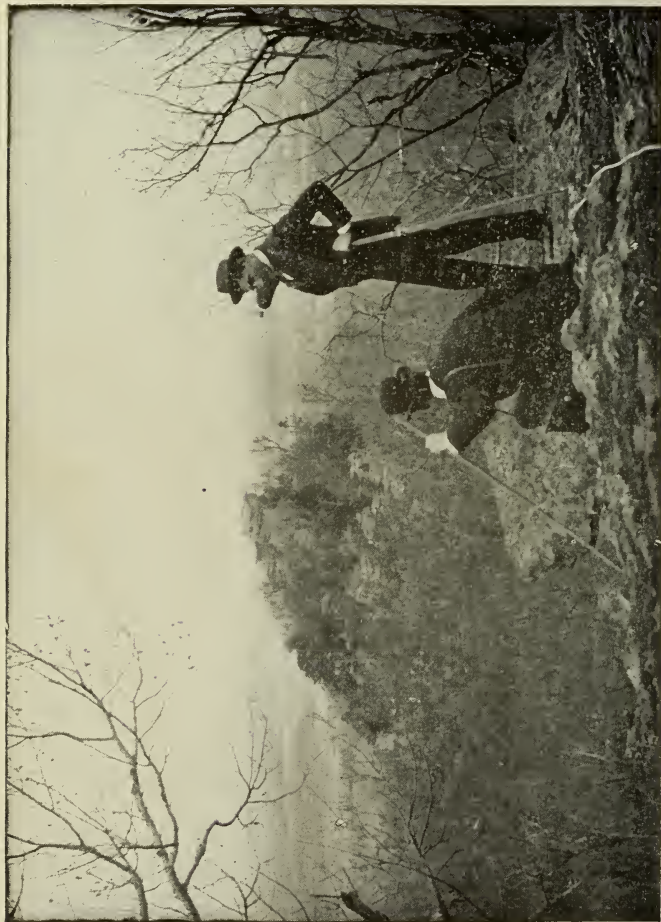


THE TABERNACLE

Men's Gymnasium Classes meet in this building. Commencement Exercises and other large assemblies are held here.



STUDENTS' COOPERATIVE STORE

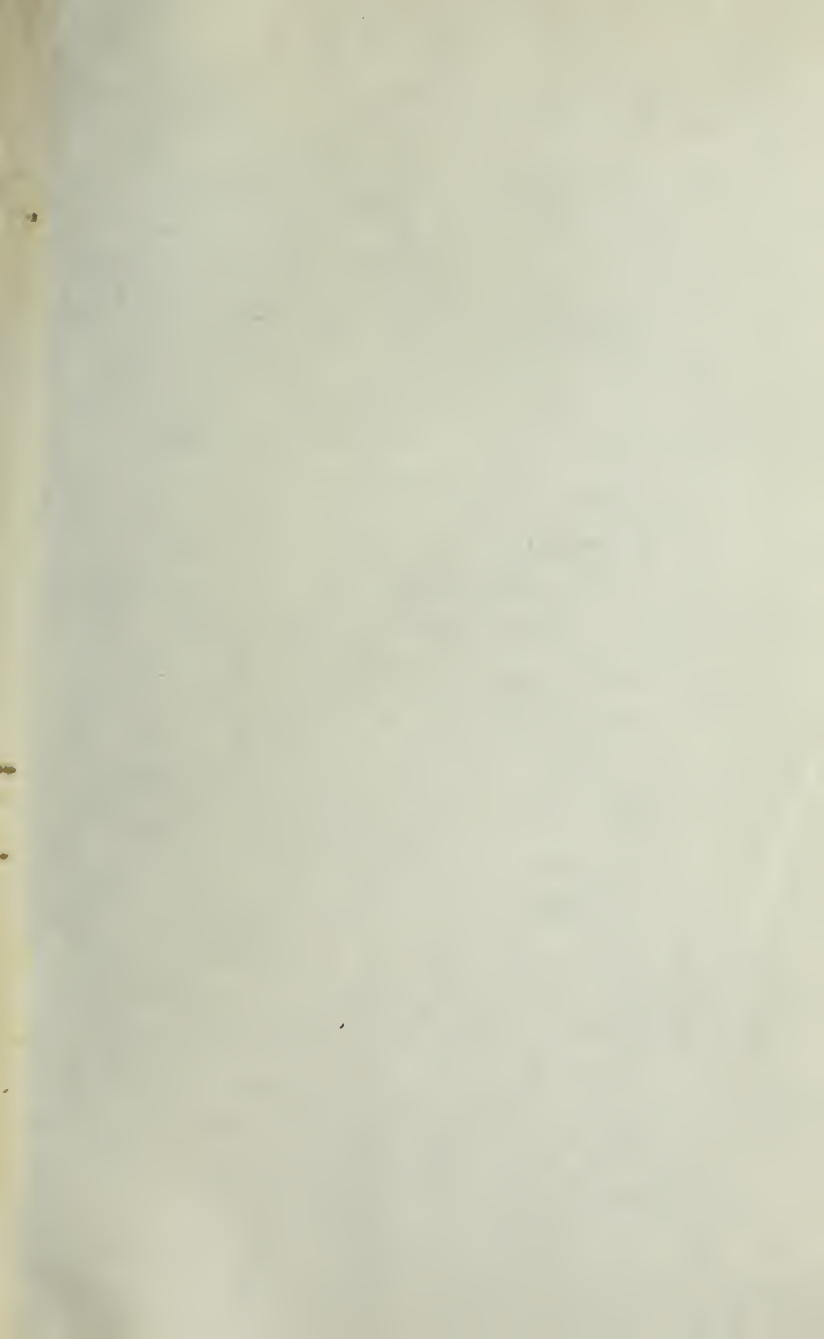


THE WEST PINNACLE

On Berea College Forest Reserve. From this point Daniel Boone first saw Kentucky's "Bluegrass" region.

**“In Order to Promote
the Cause of Christ.”**

—First words of Berea's Charter.





UNIVERSITY OF ILLINOIS-URBANA



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